

Todd D. Zakrajsek
Director, Faculty Center for Innovative Teaching

Address

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Central Michigan University
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Education

Ph.D.

January, 1992. Ohio University
Industrial/Organizational Psychology

M.S.

August, 1987. Ohio University
Industrial/Organizational Psychology
Minor Area: Research Methods/Data Analysis

B.S.

May, 1985. Lake Superior State College
Major: Psychology
Minor: Sociology

Teaching Experience

9/98 – 6/01

Associate Professor - Southern Oregon University

6/99

Granted Tenure – Southern Oregon University

9/94 - 5/98

Assistant Professor - Southern Oregon University

1/92 - 5/94

Albion College (Full-time; Non-Tenure Track)

8/91 - 5/94

Central Michigan University (Part-Time;
Taught while working on graduate degree)

9/89 - 6/90

Lake Superior State College (Full-Time;
Non-Tenure Track)

9/86 - 6/89; 9/90 - 6/91

Ohio University (Part-Time;
Taught while working on graduate degree)

Courses Taught

Behavior Management/Behavior Modification; Cognitive Psychology; Computer Applications in Social Sciences; Computer Applications in Business; Educational Psychology; Experimental Design; Experimental Design (Advanced); History and Systems of Psychology; Industrial/Organizational Psychology; Introduction to Psychology; Human Relations (Organizational Behavior); Learning and Memory (with and without Laboratory); Memory Seminar; Psychology of Personality; Psychology of Influence; Research Design; Social Psychology; Statistics: Descriptive; Statistics: Inferential

Selected Other Academic Experience

8/84 – Present	Reviewer – Journal of Student Centered Learning
6/02 – Present	Reader for Advanced Placement Tests in Psychology
8/01 – Present	Inaugural Director: Faculty Center for Academic Excellence at Central Michigan University
8/02 – 8/05	Editorial Board – Journal of Excellence in College Teaching
9/98 – 6/01	Founding Director: Center for Teaching and Learning at Southern Oregon University
2/99 – 6/00	Evaluator for Northwest Commission on Colleges
9/98 – 6/00	Assisting State of Oregon on PASS Project (Proficiency-based Admission Standards System)
9/97 – 6/00	Assistant to the Provost for Teaching and Learning (Designed, implemented, and directed the SOU Center for Teaching and Learning - and maintained web page for those activities)
10/88 – 6/00	Independent Statistical Consultant.
9/98 - 6/99	Coordinator of Assessment Plans for all Academic Departments at Southern Oregon University
9/92 - 5/93	Consultant at Albion College for development of new instructor evaluation forms.
9/87 - 6/88	Apple Computer Support Coordinator at Ohio University. Promoted use of Macintosh Computers on Ohio University campus.

9/87 - 6/88

Associate Director of Psychology
Computer Laboratory. Conducted seminars
on computer usage (word processing,
spreadsheets, data bases, and desktop
publishing).

Selected Committee Experience

10/04 – Present

Central Michigan University

Campus Vision Priority Task force on Teaching and
Learning

9/05 – Present

Institutional Computing Advisory Committee

9/04 – Present

Technology Planning Board

8/02 – Present

Professional Organizational Developers Network
(National Faculty Developers Organization)

New Developers 8/02 – present

Research 8/02 – present

Membership 8/02 – present

Core 4/04 – present

Outreach 5/04 – present

Innovation Award 5/04 - present

8/01 – Present

CMU Excellence in Teaching Awards

Spring 06

Search Committee – VP for IT

9/04 – 8/05

HLC Accreditation Subcommittee

Criterion 3 – Student Learning and Effective

Criterion 4 – Acquisition, Discovery, and
Application of Knowledge

8/01 – 6/04

Faculty Teaching and Program Development
Committee

6/04 – 9/04

Co-Chair Search committee –

Director of Curriculum and Assessment
Central Michigan University

9/99 - 6/01

Southern Oregon University

Academic Affairs Council/Subcommittee on
Teaching and Learning - Chair

9/99 - 6/00

Teaching Learning and Technology Roundtable -

	Co-Facilitator
9/98 – 6/01	Instructional Enhancement Discussion Group - Facilitator
9/98 - 6/00	Enrollment Management Committee
9/97 - 6/00	College Assessment Committee
9/99 - 6/00	Faculty Senate
9/96 - 6/97	Chair
9/95 - 6/96	Vice-Chair
9/94 - 6/95; 9/98 - 6/99	Secretary
	Member
9/95 - 6/00 (Except 97-98)	Faculty Senate Advisory Council
9/94 – 6/01	SOU Psychology Department Committees - Two of the following per year: I have been chair of each committee at least once (Personnel; Curriculum; Student Recruitment and Retention; and Budget)
9/97-6/98; 6/99 - 6/00	School of Social Sciences Personnel Committee
9/98 - 6/99	Affirmative Action Committee
9/98 - 5/99	Human Subjects Review Committee
Summer 1997	Summer Core Group Social Science Developed Outcomes for New General Education Course Requirement
Summers 1997; 1998; 2000	Psychology Department Chair
9/96 - 6/97	Interinstitutional Faculty Senate
9/96 - 2/99	Three-year Baccalaureate Degree Committee
9/96 - 6/98	Technology Resource Fee Advisory Committee (Co-Chair)
9/95	Interdisciplinary Research Methods Course Proposal Committee (Chair)

9/89 -6/90

Graduate Council

9/86 - 6/89

Graduate Experimental Student Selection
Committee

Grants and Awards

02 – 06

Co-director of FIPSE grant directed toward faculty development of CEL (College of Extended Learning faculty). (\$419,006)

99 – 02

Research Coordinator for National Institute of
Justice Grant (\$237,968.80)

99 - 00

Carpenter Travel Grant (\$350)

98 - 99

Professional Development Grant (\$1,600)
Carpenter Travel Grant (\$500)

97 - 98

Carpenter Travel Grant (\$500)

96-97

Professional Development Award (\$1,600)
Carpenter Travel Grant (\$500)

95-96

Professional Development Award (\$1,200)

Conference Presentations (Bold names those of my students)

Zakrajsek, T.D. (October 28, 2006). Impact of motivation and emotion on learning. Presented at the 31st Annual Conference of the Professional Organizational Developers Network – Portland, Oregon.

Zakrajsek, T.D., & Burdett, M. (November 19, 2005). Teaching well with technology: A focus on learning. Invited presentation for 25th Annual Lilly Conference on College Teaching, Miami University, Oxford, OH.

Zakrajsek, T.D. (July 11, 2005). Maximizing learning in large classes: Strategies for teachers. Workshop for 30th Annual International Conference on Improving Undergraduate Teaching Conference – Pittsburgh, PA, USA.

Zakrajsek, T.D., & Riordan, C.A. (April 11, 2005). Faculty development and accreditation in research intensive universities: Integration of teaching, learning, and technology support. Invited address

for the 111th Annual meeting of the Higher Learning Commission – A Commission of the North Central Association of Colleges and Schools.

Zakrajsek, T.D. (March 18, 2005). Understanding why our minds make mistakes: Applications and implications for the classroom. Invited plenary address for the 17th Annual Lilly West Conference on College and University Teaching, Pomona, CA.

Zakrajsek, T.D. (November 6, 2004). Identifying and responding to critical moments in the classroom. Presented at the 29th Annual Conference of the Professional Organizational Developers Network – Montreal, Quebec, Canada.

Zakrajsek, T.D. (June 17, 2004). How students learn: Strategies for teaching from the psychology of learning. Invited workshop at the 29th Annual International Conference on Improving Undergraduate Teaching Conference – Bern, Switzerland.

Zakrajsek, T.D. (April 3, 2004). Crafting an environment FOR students: Strategies for teaching from the psychology of learning. Invited address for the 7th Annual Lilly East Conference on College and University Teaching, Towson, MD.

Zakrajsek, T.D. (March 19, 2004). Creating a positive learning environment through mindful teaching. Invited plenary address for the 16th Annual Lilly West Conference on College and University Teaching, Pomona, CA.

Zakrajsek, T.D. (February 27, 2004). So each may learn: Creating positive learning environments for students. Presented at 19th Annual LAND Conference, Traverse City, Michigan.

Zakrajsek, T.D. (January 23, 2004). AAC&U
Zakrajsek, T.D. (November 22, 2003). Teaching students how to learn: Strategies from learning theory you can include in any class. Invited presentation for 24th Annual Lilly Conference on College Teaching, Miami University, Oxford, OH.

Zakrajsek, T.D. (November 20, 2003). How and why students learn. Opening plenary address presentation for 23rd National Annual Lilly Conference on College Teaching, Oxford, Ohio.

Zakrajsek, T.D. (October 10, 2003). Maximizing learning: Strategies for the classroom and for professional development. Presented at the 28th Annual Conference of the Professional Organizational Developers Network – Denver, Colorado.

Zakrajsek, T.D. (June 17, 2003). Building quality learning environments through mindful

teaching. Invited plenary address at the 28th Annual International Conference on Improving Undergraduate Teaching Conference – Vaxjo, Sweden.

Zakrajsek, T.D., & Ivanitskaya, L. (April 12, 2003). Active learning methods to maximize student learning and long-term retention. Presented at 18th Annual Conference of the Society for Industrial and Organizational Psychology – Orlando, Florida.

Zakrajsek, T.D. (April 5, 2003). Academic time management: Setting priorities, dealing with deadlines, and taking control of your professional life. Presented at 6th Annual Lilly Conference on College Teaching - East, Towson Maryland.

Zakrajsek, T.D. (April 4, 2003). How students learn: Strategies for teaching from the psychology of learning/memory. Opening keynote address presentation for 6th Annual Lilly Conference on College Teaching - East, Towson Maryland.

Zakrajsek, T.D. (November 22, 2002). Academic time management: Setting priorities, dealing with deadlines, and taking control of your professional life. Invited presentation for 22nd Annual Lilly Conference on College Teaching, Miami University, Oxford, OH.

Zakrajsek, T.D. (November 22, 2002). How to raise your student rating scores WITHOUT lowering your academic standards. Presented at 22nd Annual Lilly Conference on College Teaching, Miami University, Oxford, OH.

Coward, P., Finelli, C., & Zakrajsek, T. (October 12, 2002). Out of thin air: Building a teaching development center. 27th Annual Conference of the Professional Organizational Developers Network, Atlanta, GA.

Zakrajsek, T.D. (October 12, 2002). Lessons from psychology of learning: Why active learning is critical. 27th Annual Conference of the Professional Organizational Developers Network, Atlanta, GA.

Zakrajsek, T.D., & Major, C. (January 8, 2002). Introduction to the scholarship of teaching. Presented at Faculty Development workshop at Central Michigan University, Mt. Pleasant, MI.

Zakrajsek, T.D. (November 17, 2001). Strategic planning for your own academic path. Invited presentation for 21st Annual Lilly Conference on College Teaching, Miami University, Oxford, OH.

Zakrajsek, T.D. (October, 13, 2001). Developing and sustaining an inaugural center for teaching and learning. Presented at 26th Annual Conference of the Professional Organizational Developers

Network, St Louis, MO.

Zakrajsek, T.D. (April 20, 2001). Scholarship of teaching in mathematics. Invited lunch plenary speaker for AAMTYC (American Association of Mathematics in Two-Year Colleges). Skamania Lodge, Columbia Gorge.

Zakrajsek, T.D. (March 2, 2001). Developing a personal mission statement: Strategic planning for your own academic path. Invited opening plenary presentation for the Lilly Conference on College & University Teaching - West, Lake Arrowhead, CA.

Zakrajsek, T.D., & Young, L. (November 10, 2000). The courage to change: Planning and reflection for success in the academy. Presented at the 25th Annual Meeting of the Professional and Organizational Development Network in Higher Education Conference, Vancouver, British Columbia.

Hubbard, S.E. & Zakrajsek, T.D. (April 15, 2000). Affective characteristics of children with reactive attachment disorder. Presented at the Annual Meeting of the Western Psychological Association, Portland, OR.

Zakrajsek, T.D., & **Evans, B.** (April 16, 2000). The relationship between competence and confidence on statistical examinations. Presented at the Annual Meeting of the Western Psychological Association, Portland, OR.

Zakrajsek, T.D. (March 5, 2000 - Invited closing Plenary Presentation). Importance of developing of a personal mission statement in the academy. Lilly Conference on College & University Teaching - West, Lake Arrowhead, CA.

Zakrajsek, T.D. (February 5, 2000). Development of a cross-campus teaching, learning, technology discussion group. Presented at the 8th AAHE Conference on Faculty Roles and Rewards. New Orleans, LA.

Zakrajsek, T.D. (February 5, 2000). Recognizing pockets of work and moving toward a coherent theme of Scholarly Teaching on your campus. Invited presentation at the 8th AAHE Conference on Faculty Roles and Rewards. New Orleans, LA.

Rowland, P. & Zakrajsek, T.D. (April 28, 1999). Using student outcomes as a catalyst for change in the academic department. Invited symposium presented at the Annual Meeting of the Western Psychological Association, Irvine, CA.

Zakrajsek, T.D., **Landes, J.**, & **Uzelac, S.** (May 23, 1998). The development of the academic

behavior identification form. Presented at the 10th Annual American Psychological Society Meeting, Washington, DC.

O'Connor, A.H., Williams, K.L., & Zakrajsek, T.D. (May 23, 1998). The impact of preflight anxiety on attitudes of airline passengers. Presented at the 10th Annual American Psychological Society Meeting, Washington, DC.

Geiken, L.J., & Zakrajsek, T.D. (May 22, 1998). Helping behavior directed toward the developmentally disabled: A field study. Presented at the 10th Annual American Psychological Society Meeting, Washington, DC.

Rubenson, D. & Zakrajsek, T.D. (March 24, 1998). Using explicit student outcomes as a catalyst to restructure learning. Presented at 1998 National Conference on Higher Education, Atlanta, GA.

Hopkins-Powell, S., Lange, J., & Zakrajsek, T.D. (March 22, 1998). The accelerated baccalaureate: Design and implementation. Presented at 1998 National Conference on Higher Education, Atlanta, GA.

England, K., Olsen, S., & Zakrajsek, T.D. (January 6, 1998). Evaluation research on collaborative approaches addressing crime and delinquency. Presented at American Probation and Parole Association Winter Training Institute, Orlando, FL.

Zakrajsek, T.D. (January 4, 1998). Development and Assessment of an Accelerated Baccalaureate Degree in Psychology. Presented at the 20th Annual National Institute on the Teaching of Psychology, St. Petersburg Beach, FL.

Zakrajsek, T. D., Fujitsubo, L. C., & **Snodgrass, J. J.** (May, 1997). Personality differences between celibate and non-celibate college students. Presented at the 9th Annual American Psychological Society Meeting, Washington, DC.

Aytes, K.E, Zakrajsek, T.D., & Olsen, S.S. (May, 1997). Cognitive-behavioral treatment for sex offenders: A look at recidivism. Presented at the 9th Annual American Psychological Society Meeting, Washington, DC.

DeCarvalho, L.T., & Zakrajsek, T.D. (April, 1997). Physical, psychological, and spiritual components of chronic low back pain. Presented at the Annual Meeting of the Western Psychological Association, Seattle, WA.

Zakrajsek, T.D. (January 3, 1997). Development of outcome assessment for the psychology

major. Presented at the 19th Annual National Institute on the Teaching of Psychology, St. Petersburg Beach, FL.

Zakrajsek, T.D. (June 29, 1996). Classroom resources for the introductory psychology teacher: Where they are located and activities that shouldn't be missed. Presented at the 8th Annual American Psychological Society Conference, San Francisco, CA.

Fujitsubo, L.C., Zakrajsek, T.D., & **Snodgrass, J.J.** (April 11, 1996). Personality factors affecting sexual choices and decision making. Presented at Annual Meeting of the Western Psychological Association, San Jose, CA.

Zakrajsek, T.D. (April 7, 1995). Effect of memory on the performance appraisal process. Invited address presented at West Virginia Psychological Association Spring Conference, Charleston, WV.

Zakrajsek, T.D. (January 6, 1995). Activity for teaching classical conditioning concepts. Presented at 17th Annual National Institute on the Teaching of Psychology, St. Petersburg Beach, FL.

Holbrook, J.K., **Evans, L.M.**, & Zakrajsek, T.D. (June, 1994). Refining scaled judgments: Reaction time evidence for a multi-stage performance rating process. Presented at 6th Annual Convention of the American Psychological Society, Washington, DC.

Zakrajsek, T.D., **Evans, L.M.**, & Holbrook, J.K. (June, 1994). Evaluative judgments are on-line and behavioral judgments are memory-based: Clarifying conflicting conclusions. Presented at 6th Annual Convention of the American Psychological Society, Washington, DC.

Evans, L.M., & Zakrajsek, T.D. (June, 1993). Societal Influences on adolescent gender role attitudes: Evidence of declining stereotypes. Presented at 5th Annual Convention of the American Psychological Society, Chicago IL.

McHugh, H. & Zakrajsek, T.D. (June, 1993). Letters of recommendation: Effects of location and relevancy of unfavorable information. Presented at 5th Annual Convention of the American Psychological Society, Chicago IL.

Zakrajsek, T.D., Lassiter, G.D., & Waters, L.K. (June, 1993). Performance appraisal accuracy as a function of the observation of behavior. Presented at 5th Annual Convention of the American Psychological Society, Chicago IL.

Davis, K.J., & Zakrajsek, T.D. (April, 1992). Recall of product names in advertising: Role orientation, self-monitoring, and image vs. quality appeal. Presented at West Michigan Student's

Psychology Conference, Allendale, MI.

Wood, J.C., & Zakrajsek, T.D. (April, 1992). Instructor evaluations: Saliency of individual dimensions. Presented at 1992 West Michigan Student's Psychology Conference, Allendale, MI.

Zakrajsek, T.D., Waters, L.K., & **Wolfe, C.** (June, 1991). Effect of need for cognition on advertising strategies. Presented at 3rd Annual Convention of the American Psychological Society, Washington, D.C.

Zakrajsek, T.D., **Blender, W.**, & **Cox, B.** (August, 1990). Image vs. quality orientation of textual advertisements: Further understanding of the psychology of advertising. Presented at 98th Annual American Psychological Association Meeting, Boston, MA.

Zakrajsek, T.D., & Popovich, P.M. (April, 1988). Survivor behavior in layoff situations under piece-rate and hourly-rate pay conditions. Presented at 9th Annual Industrial-Organizational/Organizational-Behavior Conference, Toledo, OH.

Zakrajsek, T.D., & Zakrajsek, D.A. (August, 1987). Readability and comprehension of computer manuals. Presented at 95th Annual American Psychological Association Meeting, New York, NY.

Zakrajsek, T.D. (April, 1987). Comprehension of Apple Computer manuals. Presented at Undergraduate/Graduate Psychology Student Conference, Toledo, OH.

Zakrajsek, T.D., & Sawyer, T.J. (August, 1986). Effects of elaborative and integrative processing on retrieval of material. Presented at 94th Annual American Psychological Association Meeting, Washington, D.C.

Publications (Students in Bold)

Zakrajsek, T.D. (2006). Using evaluation data to improve teaching effectiveness. In P. Seldin (ed), Evaluating faculty performance. Anker Publishing: Bolton, MA.

Zakrajsek, T.D. (In press). Effective teaching when class size grows. American Psychological Society Observer.

Kuhlenschmidt, S., Kuehn, K., & Zakrajsek, T. (2005). Making the most of your campus teaching and learning center. The Department Chair Newsletter, Vol 16(1), p. 18 - 20.

Zakrajsek, T.D. (2004). Teaching a course you feel unprepared to teach. Lessons learned: Practical advice for the teaching of psychology. Published by American Psychological Society.

Zakrajsek, T.D. (2003). Promoting academic excellence. American Psychological Society Observer, Vol. 16(4).

Zakrajsek, T.D. (1999). Instructor's manual to accompany Halonen and Santrock's "Psychology: Contexts and applications (3rd ed.)." Boston: McGraw-Hill.

Aytes, K.E., Olsen, S.S., Zakrajsek, T.D., Murray, P., Ireson, R. (1999). Cognitive-behavioral treatment for sex offenders: An examination of recidivism for participants of the sex offender risk reduction program in Jackson county, Oregon. Perspectives: American Probation and Parole Association.

Zakrajsek, T.D. (1998). Statistical primer for introductory psychology CD-ROM and web page. New York: McGraw-Hill.

Zakrajsek, T.D. (1998). The Lecture. American Psychological Society Observer, Vol. 11(2), 24-26. Later reprinted in Lessons learned: Practical advice for the teaching of psychology. Published by American Psychological Society.

Zakrajsek, T.D. (1996). Student study guide to accompany Peterson's "Introduction to psychology: Behavior in context." Boston: Addison, Wesley, Longman.

Zakrajsek, T.D. (1995). Instructor's manual to accompany Feldman's "Elements of psychology". New York: McGraw-Hill.

Waters, L.K., & Zakrajsek, T.D. (1991). The construct validity of four Protestant ethnic attitude scales. Educational and Psychological Measurements, 51, 117-122.

Zakrajsek, T.D., Waters, L.K., Popovich, P.M., **Craft, S., & Hampton, W.T.** (1990). Convergent validity of scales measuring computer-related attitudes. Educational and Psychological Measurements, 50, 343-349.

Zakrajsek, T.D., & Appel, M.A., (1990). Independent study course guide for Psychology 121: Elementary statistics for the behavioral sciences. Ohio University.

Waters, L.K., & Zakrajsek, T.D. (1990). Correlates of need for cognition total and subscale scores. Educational and Psychological Measurements, 50, 213-217.

Waters, L.K., Martelli, T.A., Zakrajsek, T.D., & Popovich, P.M. (1988). Factor analysis of two measures of attitudes toward statistics. Educational and Psychological Measurements, 48, 1037-1041.

Waters, L.K., Martelli, T.A., Zakrajsek, T.D., & Popovich, P.M. (1988). Attitudes toward

statistics: An evaluation of multiple measures. Educational and Psychological Measurements, 48, 513-516.

Popovich, P.M., Hyde, K., Zakrajsek, T.D., & Blumer, C. (1987). Development of the attitudes toward computer usage scale. Educational and Psychological Measurements, 47, 261-269.

Conferences/Institutes Organized or Co-organized

6 th Annual Lilly North – Traverse City, MI	September 14 - 17, 2005
Teaching In Nontraditional Formats – Traverse City, MI	September 16-18, 2005
5 th Annual Lilly North – Traverse City, MI	September 15-16, 2005
4 th Annual Lilly North – Traverse City, MI	September 24 - 26, 2004
Blackboard Summer Institute – Mt. Pleasant, MI	May 24 - 27, 2004
New Faculty Orientation - Central Michigan University	August 2003, 2004, 2005, 2006
Michigan Campus Compact Service Learning Institute	February 14 - 15, 2003
3 rd Annual Lilly North – Traverse City, MI	September 18 - 21, 2003
Service Learning Colloquium, Mt. Pleasant, MI	October 2-3, 2003

Memberships in Professional Organizations

American Psychological Society
Society of Industrial Organizational Psychology
International Alliance of Teacher Scholars
Omicron Delta Kappa (The National Leadership Honor Society)
Phi Kappa Phi (Honor Society for Scholarship in any Academic Discipline)
Psi Chi

References (available upon request)