

Using Tablet Technology for Teaching and Learning at IUP

March 5, 2015
HUB Susquehanna Room
3:35 to 4:50 PM

In the past, if students wanted to listen to native speakers to enhance language learning, record interviews with newsworthy individuals for a journalism class, or scan and share information for group discussions and projects, they might have had to access a variety of technological devices. Today, students do it all with their smart phones and tablets. At this large group meeting, a panel of tablet-friendly, IUP professors will share their tablet-technology strategies to engage and empower students to enhance the educational value of their classes.

Panel

Shijuan (Laurel) Liu, Foreign Languages, sliu@iup.edu

David Loomis, Journalism, David.Loomis@iup.edu

Crystal H. M. Machado, Professional Studies in Education, crystal.machado@iup.edu

Robert W Sweeny, Art and Art Education, bob.sweeny@iup.edu

Door Prize Books

Frey, N., Fisher, D., & Gonzalez, A. (2013). *Teaching with Tablets: How do I integrate tablets with effective instruction?* ASCD.

Brooks-Young, S. (2014). *Creating content with your tablet.* Thousand Oak, CA: Corwin.

Resources

Canuel, R., Crichton, C., & Savova, M. (2012). Tablets as powerful tools for university research: Teaching the relevant skills. *Library Technology Reports*, (8), 35. <http://navigator-iup.passhe.edu/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=edsgr&AN=edsgrcl.312618080&site=eds-live>

Donovan, D., & Loch, B. b. (2013). Closing the feedback loop: Engaging students in large first-year mathematics test revision sessions using pen-enabled screens. *International Journal of Mathematical Education In Science & Technology*, 44(1), 1-13. doi:10.1080/0020739X.2012.678898 <http://navigator-iup.passhe.edu/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=eue&AN=84423228&site=eds-live>

Fisher, D., & Frey, N. (2014). Speaking and listening in content area learning. *The Reading Teacher*, 68(1), 64-69. http://www.researchgate.net/profile/Douglas_Fisher/publication/

264626019 Speaking and Listening in Content Area Learning/links/5440edbb0cf251bced614a2c.pdf

Geist, E. (2011). THE game changer: Using ipads in college teacher education classes. *College Student Journal*, 45 (4), 758-768. <http://navigator-iup.passhe.edu/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=eue&AN=77305728&site=eds-live>

Ifenthaler, D., & Schweinbenz, V. (2013). The acceptance of Tablet-PCs in classroom instruction: The teachers' perspectives. *Computers in Human Behavior*, 29(3), 525-534. doi:10.1016/j.chb.2012.11.004 <http://navigator-iup.passhe.edu/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=ehh&AN=85814655&site=eds-live>

Junil, O., Hee-Kyung Lee, H., Myongsu Park, M., & Yunkyoung C. (2014). Exploring the effects of tablet PC-based English Learning. *English Teaching*, 69(3), 151-176. <http://navigator-iup.passhe.edu/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=eue&AN=98700353&site=eds-live>

Kyu Yon, L. (2011). What does the tablet PC mean to you? *Innovations in Education & Teaching International*, 48(3), 323-333. doi:10.1080/14703297.2011.593708 <http://navigator-iup.passhe.edu/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=ehh&AN=63968159&site=eds-live>

Lapp, D., Fisher, D., Frey, N., & Gonzalez, A. (2014). Students can purposefully create information, not just consume it. *Journal of Adolescent & Adult Literacy*, 58(3), 182-188. http://scholar.google.com/scholar?q=info:Reb8c7GmHEEJ:scholar.google.com/&output=instlink&hl=en&as_sdt=0,39&scillfp=12153403454851861069&oi=lle

Miller, W. (2012). iTeaching and learning. *Library Technology Reports*, 48(8), 54-59. <http://navigator-iup.passhe.edu/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=a9h&AN=84297445&site=eds-live>

Riley, P. p. (2013). Teaching, learning, and living with iPads. *Music Educators Journal*, 100(1), 81-86. doi:10.1177/0027432113489152 <http://navigator-iup.passhe.edu/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=eue&AN=89975771&site=eds-live>

Shuler, P., Hutchins, G., & LaShell, B. (2010). Student perceptions of tablet computers in a cooperative learning environment. *NACTA Journal*, 54(2), 11-17. <http://navigator-iup.passhe.edu/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=eue&AN=53696074&site=eds-live>