

College of Education and Educational Technology

2014-15
Annual Report

College Administration

Lara Luetkehans, *Dean*
Randy Cromwell, *Associate Dean for Teacher Education*
Lynanne Black, *Dean's Associate for Academic Affairs*
Lloyd Onyett, *Assistant Dean for Technology and Facilities*
Jeff Fratangeli, *Director of Program Evaluation and Accreditation*
Laurie Nicholson, *Director of Field Placement*
Sue Rieg, *Professional Development School Coordinator*
Makayla Sunealitis, *Administrative Assistant to the Dean*
Judy Geesey, *Administrative Assistant to the Associate Dean*
Marcey Barna, *Administrative Assistant to the Dean's Associate*
Robert Sowers, *IT Generalist*
Chris Barber, *Electronics Systems Technician*
Lynnette Colton, *Assistant to the Director of Program Evaluation*
Tammy Lucas, *Assistant to the Director of Field Placement*

Department Leadership

Adult and Community Education—**Gary Dean**, *Chair*
Communication Disorders, Special Education, and Disability Services—**Jan Baker**, *Chair* & **David Stein**, *Asst. Chair*
Communications Media—**B. Gail Wilson**, *Chair* & **Vicki Ortiz**, *Asst. Chair*
Counseling—**Claire Dandeneau**, *Chair*
Developmental Services—**Mel Jenkins**, *Chair*
Educational and School Psychology, **Lynanne Black**, *Chair*
Professional Studies in Education—**Kelli Paquette**, *Chair* & **DeAnna Laverick**, *Asst. Chair*
Student Affairs in Higher Education—**John Lowery**, *Chair*
Career and Technical Personnel Preparation—**Karen Rivosecchi**, *Director*

2014-2015 College Enrollments

Undergraduate Head Count—1367
Graduate Head Count—955

2014-2015 Degrees Awarded

Undergraduate Degrees Awarded—323
Graduate Degrees Awarded—230



The 2014-15 Academic Year has been an exciting year for the College of Education and Educational Technology at Indiana University of Pennsylvania. We are proud to share with you some of our accomplishments in this Annual Report.

IUP's COEET remains committed to providing leading-edge development and growth opportunities for students and professionals in education and allied fields. A focus for all departments this year was program innovation. In many of the highlights you'll note new and significant curricular changes that have just launched or are in process. We never stop improving our programs and curriculum in order to ensure our students are getting the most current and relevant programming.

As you explore these pages, please note the range of work that's going on in the COEET. Faculty, staff, and students are involved in so many different initiatives. But cutting across all is dedication to our disciplines and the communities in which we work. Teacher-Scholars, our esteemed faculty, have been industrious, each making important contributions to the knowledge base of their discipline. Their scholarship is being recognized through local, regional, national and international venues, garnering awards and sponsorship. Through the College's 5 centers, faculty and students are collaborating to bring services to our community while engaging in rich learning environments. This year the Speech Language and Hearing Clinic was awarded the Outstanding Center of the Year award for their work.

This year was also one of change. As a College we said goodbye to many wonderful faculty and staff colleagues as they transitioned to retirement or new adventures. In the Dean's office, Dr. Ed Nardi, Associate Dean of Academic Affairs retired in June after 30 years of service to IUP. No one is more deserving of some rest, relaxation, and new opportunities, but we will miss him.



We are also pleased to welcome three new members to the Dean's Office team. Dr. Randy Cromwell joined IUP in August 2014 as the Associate Dean for Teacher Education. Dr. Lynanne Black begins a new role in the college. In August 2015, Dr. Black transitioned from Chairperson of Educational and School Psychology to Dean's Associate for Academic Affairs. And also, we are delighted to welcome Dr. Sue Rieg, Professional Development School Coordinator.

It's affirming to look back to 2014—2015 and see all that was accomplished in our College. I invite you to take a look.

Sincerely,


Lara Luetkehans

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Office of Teacher Education

The Office of Teacher Education has been active this past year working towards the Fall 2018 Council for the Accreditation of Education Preparation (CAEP) visit. To support continuous improvement processes, Teacher Education programs have



implemented LiveText®, an electronic assessment and portfolio tool and are planning to field test LiveText®'s Field Experience Management system this fall. One Dean has been selected to serve as a CAEP site visitor and will be able to provide valuable insight into the new accreditation process.

We continue to facilitate the critical field experiences our teacher candidates participate in through placements in schools, clinics, and educational agencies. In the most recent semester the Office of Field Placement staff made 172 student-teaching placements in districts across the Commonwealth. In addition, over 134 placements were made in schools for early observations and pre-student teaching. The prior semester 156 pre-student teaching placements were made in addition to the 186 student-teaching placements.

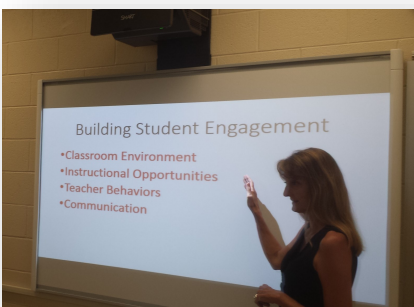
Our school university partnership and Professional Development School (PDS) initiatives are continuing and we seek to expand the PDS model. Dr. Sue Rieg has joined the Office of Teacher Education to lead this work. The PDS model has been a part of IUP's presence in Pittsburgh since 1999. The fourteen candidates in Pittsburgh PDS spent this past year in either Fulton, Mifflin, Faison, or Penn Hills schools. They became an integral part of the schools and communities. Graduates of the Pittsburgh PDS program have gone on to secure teaching positions in Philadelphia, Baltimore, Cleveland, and Pittsburgh schools. This past year a partnership with Indiana Area School District led to a PDS model being implemented at East Pike Elementary. Seven ECSP candidates were a part of the pilot and more candidates are expected to participate this coming year. IASD is also interested in expanding the program to other schools in the district.



All graduates of IUPs teacher education programs process their application for Pennsylvania certification through the Office of Teacher Education. In addition to PA, our graduates have applied and been processed for certification in Washington state, Colorado, Texas, Iowa, Minnesota, Tennessee, Ohio, Massachusetts, New Jersey, Delaware, Maryland, Virginia, and North and South Carolina.

College Technology and Facilities Support

There are nearly 1,000 computers and hundreds of peripheral devices (computer projectors, printers, document cameras, scanners, copiers, webcams, etc.) in the College of Education and Educational Technology. The technology equipment is located in faculty and staff offices and in more than 50 classrooms and 19 computer labs in Davis, Stouffer, and Pratt Halls. "College Technology Day" continued in August 2014 with 60 technology workshops and in January 2015 with 58 technology workshops with planning for the August 2015 "College Technology Day" in the works.

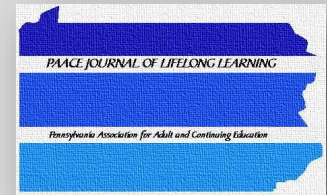


Last year 14 Smartboards and 3 Promethean interactive boards were installed in classrooms in Stouffer and Davis Halls. The former Portfolio Assistance Center transformed into the new Technology Demonstration Lab that has a Smartboard, a Promethean interactive board, an Epson Brightlink interactive projector, and other technology hardware and software to be explored for use in K-12 schools. Yet to come are 3D modeling and printing devices this fall. The Technology Demonstration Lab is available for faculty to bring their classes to give the students hands-on experiences with the variety of hardware and software from low tech to high tech. In addition, there are some open lab hours for students to come in on their own and receive assistance from a trained lab assistant.

Just before the fall semester started, the Dean's suite refreshed its office space to create more functional work areas and a more accessible reception area.

Department of Adult and Community Education

- In fall 2014, the Business Education programs were transferred to the ACE Department along with a new colleague, Dr. Lucinda Willis. Over the year Dr. Willis and Dr. Dean engaged in curricular redesign and developed a marketing plan to roll out revitalized programs to a new generation of business and technology educators.
- Dr. Dean was awarded a sabbatical in spring 2015 during which he conducted interviews for his research study on Institutional Support for Distance Education Graduate Programs in Higher Education.
- Gary Dean and Jeff Ritchey edited and published the Volume 24 of the PAACE Journal of Lifelong Learning.



Remembering Our Colleague



On November 24, 2014, the Adult and Community Education Department lost an integral part of its program. Associate Professor Dr. Jeffrey A. Ritchey lost his courageous fight with cancer. He was instrumental in maintaining programs throughout the ACE Department and will be dearly missed by many through his various roles as husband, father, teacher, student, believer, and supporter.

Jeff was a dedicated husband to wife, Beth, and father to his son, Eli. He frequently spoke of his family, surrounded by the many pictures of them that he proudly displayed in his office.

Students within the ACE Department will remember Dr. Ritchey in his role as teacher, serving as a professor and program coordinator. His classes taught students to actively engage in adult education and to discuss the importance of the field with the continually changing needs of the students and the evolving technology that aims to support those in the field.

As a student, Jeff was constantly searching for ways to expand his knowledge in subjects that allowed him to have a better understanding of the world. He recently researched the impact of media and journalism on Islam in Indonesia with Dr. Nurhaya Muchtar of the Communications Media Department at IUP. In addition to presenting at various international conferences, some of this research was reprinted within the Journal of Religion and Popular Culture, the International Journal of Business Applications, and the PAACE Journal of Lifelong Learning. Jeff also received the Faculty Recognition Award in 2011 and the Outstanding Research Award in 2014 from IUP's College of Education and Educational Technology. Additionally, he recently received the Joan Leopold Service Award for the Pennsylvania Association for Adult Continuing Education at the March 2015 conference.

Jeff was a devout believer. He was highly active as a member of the First United Methodist Church in Hollidaysburg, PA and also served as the Director of Youth & Young Adult Ministries. This belief translated into his role as a teacher. He displayed a solid belief in his students that allowed them to feel confident in their own abilities and be more successful in their academic work.

Finally, Jeff was a strong supporter. His office was decorated with memorabilia collected from various sports teams but none as prominent as Manchester United Football Club, a highly successful soccer team within the English Premiership. Jeff was a loyal fan of the Red Devils and was proud to display his love for them. Support was a prominent quality of Jeff's personality. The amount of dedication that he showed to his favorite team was evident in every way he lived his life. He supported colleagues through research and offered solid advice to his students. Jeff was not only a supporter, but also a champion for all that met him.

We were fortunate to have known Dr. Jeff Ritchey. He was a man capable of making everyone see the unique potential in themselves and strive for a level of success that can only be measured by hard work and dedication. The dedication that he expected from his students was only matched by his own dedication to the life he lived. Though that life was cut too short, his influence will live on through everyone that he spent his life serving.

Department of Communication Disorders, Special Education, and Disability Services



This year the Department of Communication Disorders, Special Education, and Disability Services celebrated its 50th Year Anniversary. More than 100 current and retired faculty, staff, students, and alumni gathered for the celebration.

- Speech-Language Pathology and Audiology has added a new audiology minor.
- New Speech and Voice Science Lab equipment and auditory brainstem and cochlear emissions testing equipment was purchased and installed in the labs.
- The Speech, Language and Hearing Clinic, under the direction of Mrs. Karen Stein, was named the Outstanding Center of the Year during Research Week in April.
- Dr. Shari Robertson served as ASHA Vice President of Academic Affairs for Speech-Language Pathology.
- Dr. David Stein was awarded the honors of the Southwest Pennsylvania Speech-Language-Hearing Association.
- Dr. Lori Lombard, in collaboration with M.S. students in SLP completing theses, is continuing ground breaking work by establishing normative data for certain vocal cord movements.
- Dr. David Stein was named Chair of the PA Board of Examiners in Speech-Language Pathology and Audiology (the state license board).
- As the coordinator of the Disability Services Program, Dr. Annah L. Hill was invited to attend the Ray Coppler Award ceremony. Her advisee, Mr. Robert Matchett was the 2015 recipient of the award for demonstrating disability awareness. (Dr. Hill was the previous recipient 2014).
- Dr. Annah L. Hill and Dr. Joseph Domaracki have been working closely with the Arc of Pennsylvania to support a job force initiative for consumers with complex needs.
- A new Autism Endorsement has been approved by PDE, and the first course have launched.
- In May 2015, Dr. Sue Glor-Scheib retired after 22 years of service.

Department of Communications Media

- A hallmark of our programming in Communications Media is the collaboration around research and production among faculty and students. This past year, groups made scholarly presentations and shared creative productions at state, regional, national, and international conferences such as the International Communication Association, the Popular Culture Association, the World Journalism Study, the Broadcast Education Association, the Eastern Communication Association, the Southern Communications Association, and the London Film and Media Conference, just to name a few.
- The Center for Media Production and Research is a full service media production staffed by faculty and student production teams. CMPR Teams worked in collaboration with colleges, departments, and other IUP entities in the development of marketing and promotion materials and media programming. A few projects include website design and video production for the School of Graduate Studies and Research and the College of Health and Human Services, IUP Athletics, and live and delayed broadcasts of IUP Fine Arts performances. The Center also produced marketing and promotional materials for clients in the region including the Indiana Regional Medical Center, the IndiGo Bus Lines, the Indiana Historical Society, and events like the Governor's Arts Awards and the American Adventure Sports Endurance Race.



Drs. Leidman, Start, and Wilson shown here as part of a campaign to reconnect with former students



- *Flick*, the Fledgling Filmmakers Festival, was spearheaded by Dr. James Lenze in collaboration with faculty from humanities and is scheduled to launch in

April 2016. The festival will highlight the work of new filmmakers with prize money to be awarded for animation, experimental, documentary, narrative, instructional, business related, overall, social responsibility, and festival selection categories. The event is being heavily promoted to independent filmmakers, including high school age filmmakers and those interested in social justice themes. www.iup.edu/flick

- We look forward to the leadership of Dr. B. Gail Wilson who assumed the role of department chair this summer with Dr. A. Victoria Ortiz (picture) continuing her role as Assistant Department Chair.
- Dr. Mark Piwinsky assumed his faculty role full time after serving as Department Chair and Director of the Center for Media and Production and Research for 3 years.
- Congratulations are in order for Mr. Dave Lind, IUP TV Station Manager, who retired in June after 35 years of service.
- Best wishes to Dr. Luis Almeida and Dr. Oscar Guerra as they move on to new adventures. Dr. Almeida is now an Associate Professor of Communications at Jackson State University, and Dr. Guerra has moved to San Francisco State University.



Members of the Center for Media Production and Research production team

Department of Counseling

- Under the leadership of Dr. Kim Desmond, the Counseling Department faculty conceptualized and prepared a letter of intent for a new PhD degree in counseling. Once approved, the department will finalize the curricular work and hope to begin recruiting new doctoral students to the department.
- Students from Dr. Michelle Bruno's career counseling class did a poster presentation on "Job interviewing/resumes & stigma issues" at the JADE Wellness Center in Monroeville.



Pictured left to right are Kailyn Hall, Kayla Bowman, Seandal Wilkerson, and Sara Louther.

- The annual School Counselors Professional Development Day was a success due to the efforts of Drs. Carone and Dandeneau with the support of the Dean of the College of Education and Educational Technology and Enrollment Management and Communications in collaboration with the Pennsylvania School Counselors Association. A total of 118 school counselors attended this year's event which highlighted, "Understanding and Maximizing Your School Counselor Assessment: Using the New Pennsylvania Department of Education Rubric."



PSCA Leadership at the 12th Annual School Counselor Professional Development Event

- Dr. Kim Desmond and her Advanced Counseling Techniques class collaborated with Sonya Guiffre, MED 05, Elementary School Counselor at Rayne Elementary School in the Marion Center School District to provide classroom guidance lessons to fourth graders.
- Students at the Penn Center location were winners of the Public Service award for a video submitted to the Pennsylvania Counseling Association. It can be viewed at www.youtube.com/watch?v=unH7v8-TM58
- Dr. Kim Desmond and her Advanced Counseling Techniques class collaborated with Sonya Guiffre, MED 05, Elementary School Counselor at Rayne Elementary School in the Marion Center School District to provide classroom guidance lessons to fourth graders.
- Students at the Penn Center location were winners of the Public Service award for a video submitted to the Pennsylvania Counseling Association. It can be viewed at www.youtube.com/watch?v=unH7v8-TM58
- Dr. Lorraine Guth was awarded a university sabbatical to work on a project in Malawi, Africa. In the summer 2015, she traveled to Africa to work with Africa University of Guidance, Counselling and Youth Development to provide group work training; collaborate with two primary schools to pilot psychoeducational group lessons; and began research to investigate the growth and challenges regarding counseling in Malawi. She also delivered a keynote presentation at the second international counseling conference. This project will continue until the end of summer 2016.



Dr. Guth in Malawi, Africa

- Dr. John McCarthy completed his final year as an International Scholar in the Academic Fellowship Program where he has been working at Tbilisi State University in the Republic of Georgia. He offered various lectures during his visit in early October and had the privilege of speaking at the Saakashvili Presidential Library, founded by the former Georgian president.

Department of Developmental Studies



Congratulations to our Developmental Studies Students who achieved grade point averages of 3.5 and higher



Presentation to Kerry Bogert of the PA Association for Developmental Education award

- IUP Developmental Studies students with grade point averages of 3.50 or higher were honored with a banquet.
- The PA Association for Developmental Education awarded a \$500 scholarship to an outstanding developmental learner following a statewide competitive application process. The 2014-15 recipient, Kerry Bogert with a GPA of 3.51, is an IUP Developmental Studies student studying computer science. Kerry plans to use the scholarship to study abroad in Korea during the Fall 2015 semester.
- The departments of Developmental Studies and Mathematics collaborated to create three Math Labs that make available to students the ALEKS software. This adaptive learning tool allows students to focus on their specific needs and pace in order to fill gaps and master the requisite math skills needed to advance to college level math courses. As a direct result of the implementation of this adaptive learning approach to developmental math, there has been a decrease in the “D”, “F”, and withdrawal from developmental math courses compared to past semesters. There was an observed decrease in the time to completion of required math courses which allowed for the restructuring of the developmental math course from 14 weeks to 7 weeks. The success of the lab has caused the university to look at centralizing the lab and increasing the number of seats to 100.
- Two state grants (ACT 101) allowed for the continuation of programs supporting the highest need students at IUP.
- Dr. Mel Jenkins in collaboration with faculty from early childhood education, family studies, educational psychology and counseling are engaged in an expanded continuation of the Pittsburgh Promise BRIDGE program, engaging 4th—12th grade students, their families and school counselors from the city of Pittsburgh in career and college ready preparation activities.
- The department would like to congratulate Dr. Sally Lipsky, Tutorial and Supplemental Instruction Coordinator, on her retirement after 30 years of service from the University.

Department of Educational and School Psychology

- This year the Department of Educational and School Psychology engaged in two significant programmatic updates. Faculty are working toward converting their D.Ed. in School Psychology to a Ph.D. in School Psychology. A letter of intent has been prepared and submitted under the leadership of Drs. Kovaleski, Black, and McLaughlin. A Board Certified Behavior Analyst course sequence is being created in collaboration with the Communication Disorders, Special Education, and Disability Services Department to allow students to obtain a nationally accepted certificate that for work with people with behavior challenges.
- Dr. Tim Runge, Dr. Courtney McLaughlin, Dr. Joe Kovaleski, Dr. Mark McGowan, and Dr. Lynanne Black received grant funding to support projects in the department totaling \$96,216.
- The department's School Psychology Association Network (SPAN) elected two student representatives to the National Association of School Psychologists and two student representatives to the Association of School Psychologist of Pennsylvania. Many masters, certification, and doctoral students presented. SPAN also participated in the Autism Speaks Walk for Autism in April 2015 and raised \$270.
- The Child Study Center student clinicians, under the supervision of two departmental faculty, continue to provide service to children for comprehensive psycho-educational evaluations. This service was enabled in part by a grant from the 2014 Woodcock-Johnson IV University Outreach Program, which provides free testing materials to university training programs. This is a true win-win for IUP and the surrounding community. The EDSP students gain rich experience by working through the Center and the community gains access to diagnostic testing for their children.
- We were proud to recognize the accomplishments of Dr. Frank DeMatteo who was honored as the 2014-15 College of Education and Educational Technologies Alumni Scholar in November.



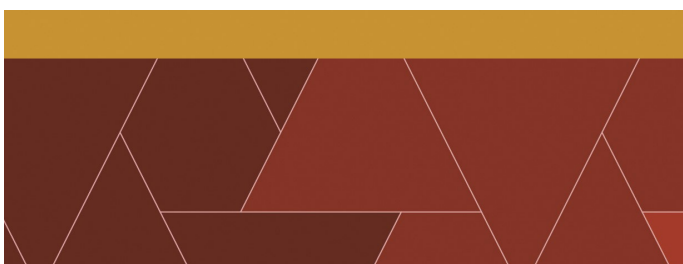
Pictured from left to right: Courtney McLaughlin, Frank DeMateo, Mrs. DeMateo, Lynanne Black, Tim Runge at the 2014 Alumni Scholar Event



Students form the School Psychology Association Network



Students working in the Child Study Center with Lynanne Black



Department of Professional Studies in Education

- The Administration and Leadership Studies program under the direction of Dr. Robert Millward continues to be a model in supporting doctoral candidates in achieving their goal of degree completion. The ALS program boasts cohort completion rates ranging from 75% to 100%, surpassing the national doctoral completion rate of 50%.
- In spring 2015, Dr. Val Helterbran led a group of visiting scholars from Hebei University in China representing a variety of disciplines in learning about pedagogies for critical thinking.
- The Masters of Education Program under the direction of Dr. Crystal Machado engaged students in several rich and exciting diversity initiatives, including visits to “Exhibition Race: Are we so Different” at the Carnegie Museum of Natural History and the Bidwell Training Center in the Manchester neighborhood of the city, to tour the school, art studio, jazz hall, and orchid greenhouses, and to learn more about the leadership philosophy of this successful education organization.
- The Literacy Center, under the direction of Drs. Kelli Paquette and DeAnna Laverick, was completely revitalized by rearranging furniture, shelves, books, and materials. New big books, trade books, and teaching materials were purchased and used by undergraduate and graduate students. Child-sized furniture was purchased, along with an interactive white board. The computers were updated and a projector was placed in the Literacy Center. A tutoring program housed in the Literacy Center was implemented in the fall and spring semesters for children who need assistance in reading. Undergraduate teacher education students provided the tutoring.



IUP's Literacy Center located in Davis Hall

- The Community College of Allegheny County and Indiana University of Pennsylvania's faculty and administration are collaborating to launch a program for Middle Level Education. Focusing on the STEM fields, this program would allow CCAC students to remain on their home campus while competing their BSEd and teacher certification through IUP.
- Dr. Sue Rieg (PSE) and Dr. Migyanka (CSD) implemented a very successful Professional Development School model in the Indiana School District. The program was well received by the district and eight teacher candidates experienced a full year of field placement during their senior year of student teaching. Two of the teacher candidates presented their three-student projects at the national PDS conference in Atlanta.
- Jacob Otto, a MIDL social studies 2015 graduate, was awarded the Excellence in Teaching Award from Professional Studies in Education in May 2015.



ALS Cohort 15 takes part in a "Leadership Walk across Gettysburg"



*Jacob Otto (BSEd '15),
Middle Level Social Studies Education*

Department of Student Affairs in Higher Education

- The department completed its first year of transition from the Comprehensive Examination to the SAHE Portfolio culminating experience with great success.
- Dr. John Wesley Lowery and Dr. John Mueller, Student Affairs in Higher Education, served as editors of the recently released web-based timeline of scholarship produced by the American College Personnel Association over its 90-year history.

<http://story.myacpa.org/#intro>

- Dr. Holley Belch was recognized as an ACPA Annuity Coeptis Award winner.
- Dr. John Mueller, professor in the Department of Student Affairs, has been appointed as a trustee to the American College Personnel Association Educational Leadership Foundation.
- Dr. John Mueller, professor in the Department of Student Affairs in Higher Education, received the Outstanding Researcher Award for the College of Education and Educational Technology.



John Lowery speaking with students in Student Affairs in Higher Education about the portfolio.



Holly Belch discussing issues in higher education with students



Congratulations to the Student Affairs in Higher Education Class of '15

Career and Technical Personnel Preparation

- Career awareness demonstration was presented by Protective Services students for middle school age students and parents at Non-traditional Career Day held at AW Beattie Career Center in Allison Park. Coordination provided by the Department with supplemental funding provided by the Pennsylvania Department of Education in support of Federal Carl Perkins mandates.
- Advertising Design hands on activity and presentation for middle school students and parents was held at AW Beattie in Allison Park. Coordination was provided by the Department with supplemental funding provided by the Pennsylvania Department of Education in support of Federal Carl Perkins mandates.
- In support of our professional development mission as per PDE guidelines, the department's annual Family and Consumer Science Teacher Workshop featured a presentation by Dr. Gary Cuccia on Teen Dating Violence.
- With additional grant funds provided to the Department by PDE, we were able to assist and facilitate a Non-Traditional Career Day which highlighted STEM careers at AW Beattie Career Center in Allison Park. Funding also supported the development of lesson plans and supporting materials for middle school teachers to create awareness of non-traditional and STEM careers.



Protective services demonstration at Career Day held at AW Beattie Career Center in Allison Park



Advertising design activity at AW Beattie Middle School in Allison Park

- Teacher to Teacher exchanges planned by the Center to provide for exchange of best practices for teachers in the same occupational area continued to be a success. A Teacher to Teacher Exchange held at IUP Culinary Academy was well attended with sharing of best practices and classroom ideas. The Cooperative Education Teacher to Teacher Exchange was held at IUP Northpointe. In addition to the traditional sharing of best practices, Michael Stanger, CTE Program Specialist/Cooperative Education Advisor - PDE-BCTE, was a guest presenter and addressed topics related to work-based programs, Diversified Occupations (D.O.), and a Chapter 339 review.
- Thirty-eight new CTE teachers participated in the Department's fall and spring Pre-Induction Workshops where survival skills for the first weeks of school are emphasized. Field-based Department faculty work extensively with this group of new teachers through field-based mentoring visits as a component of their pedagogy related coursework.
- The Annual Pennsylvania Career and Technical Education Conference was coordinated by Department staff with 42 concurrent sessions, 2 general sessions, 2 technical updating sessions, and 35 commercial and educational vendors.
- Brenda Fasemyer, Program Support Staff, retired at the end of the 2014-15 academic year.
- We wished Janice Livingston, Program Faculty, well into retirement in May 2014, and sadly she passed away in January 2015.

Accomplishments and Scholarship

2014 College and University Awards

COEET Teach-Scholar Award

Courtney McLaughlin
Assistant Professor
Educational and School Psychology



Daniel Wissinger
Assistant Professor
Communication Disorders, Special
Education, and Disability Services



COEET Teacher-Leader Award

Mark Staszkiwicz
Professor
Educational and School Psychology



Distinguished Faculty Award for Teaching

DeAnna Laverick
Professor
Professional Studies In Education



2014-2015 COEET Sponsored Projects and Initiatives

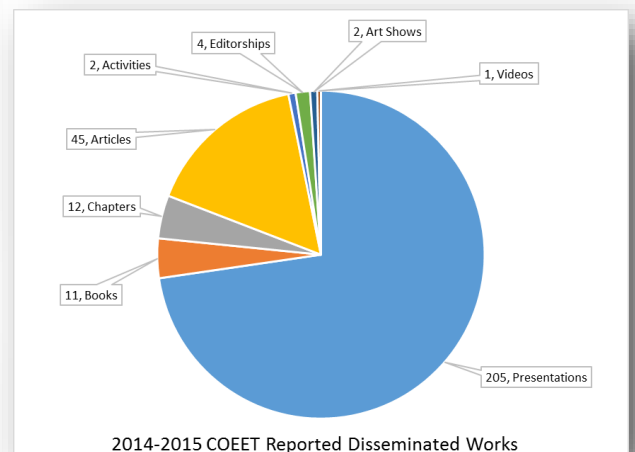
Grantsmanship

Grant funding in the College of Education and Educational Technology reached over \$1,752,856 from twelve awards.

Principal Investigator Mentorship Academy (PIMA)

New this year for our faculty was an opportunity to apply for participation in the Principal Investigator Mentorship Academy (PIMA). We are proud that six faculty from the College of Education and Educational Technology were selected to participate in 2014-2015 including Lynanne Black (EDSP), Michelle Bruno (COUN), Lori Lombard (CSD), Crystal Machado (PSE), Joanne Migyanka (CSD), and Daniel Wissinger (CSD).

Disseminating Our Work



Accomplishments and Scholarship

Books

- Benjamin, M. (Ed.) (2015, March). *Learning communities from start to finish*. (New Directions for Student Services No. 149). San Francisco, CA: Jossey-Bass.
- Fennimore, B.S. (2014). *Standing up for something every day: Ethics and justice in early childhood classrooms*. New York: Teachers College Press.
- Marshak, L. (2015). *Going solo while raising children with disabilities*. Bethesda, MD: Woodbine House.
- Pope, R.L., Reynolds, A. L., & Mueller, J. A. (2014). *Creating multicultural change on campus*. San Francisco, CA: Jossey-Bass.
- Reynolds, K., Richburg, C., Klein, D., & Profitt, M. (2014). *Children with Audiological Needs: From Identification to Aural Rehabilitation*. Hillsboro, OR: Butte Publications, Inc.
- Robertson, S. (2015) *Read with Me! Stress-Free Strategies for Building Language and Literacy*. Dynamic Resources: Indiana, PA.
- Robertson, S. (2014) *Shivering Sheep*. Dynamic Resources: Indiana, PA
- Robertson, S. (2014). *Capering Cows*. Dynamic Resources: Indiana, PA.
- Robertson, S. (2014) *Building Better Readers. A Guide to Literacy Development for SLPs. (2nd Edition)* Dynamic Resources: Indiana, PA
- Schaffrath, S. (2014). *Counting claws and paws: Learning math with tatzelwurms*. North Charleston, SC: Create Space.
- Schaffrath, S. (2014). *Counting claws and paws: Learning math with tatzelwurms [Kindle Version]*. Retrieved from Amazon.com

Book Chapters

- Benjamin, M. (2015, March). Editor's notes. In M. Benjamin (Ed.), *New Directions for Student Services: No. 149. Learning communities from start to finish* (pp. 1-4). San Francisco, CA: Jossey-Bass.
- Ellis Weismer, Robertson, & (2015) *Focused Stimulation*. Focused stimulation. In R. McCauley and M. Fey (Eds.) / *Treatment of language disorders in children: Conventional and controversial approaches*. / Baltimore: Paul H. Brookes.
- Fennimore, B.S. (2016 in Press). A social justice approach to families. In Couse, L. & Recchia, S. *Handbook of Early Childhood Teacher Education*. New York: Routledge.
- Kovaleski, J. F., & Pedersen, J. A. (2014). Best practices in data-analysis teaming. In P. L. Harrison & A. Thomas (Eds.), *Best practices in school psychology: Data-based and collaborative decision making* (pp. 99-120). Bethesda, MD: National Association of School Psychologists.
- Laverick, D. M. (2015). Teaching with technology and interactive media to promote creativity and arts-based learning in young children. In K. L. Heider & M. R. Jalongo (Eds.), *Young children and families in the information age* (pp. 61-75). Dordrecht, Netherlands: Springer.
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Dachille, T., "Circus Animals Not Included." (2015, April). Modern Formations Gallery, 4919 Penn Ave., Pittsburgh, PA 15224

Dachelle, T., "The Audio-Graphics Show." (2015, April). The Artists Hand, 732 Philadelphia St. Indiana, PA, 15701

Video

Leidman, M. B., "Hidden Treasures of Indiana" (Series of Television Features) Summer, 2015

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Pictured are the 2014—2015 Eileen Martin Scholarship awardee, Rachel Romano, Early Childhood/Special Education (BSEd '15) with the Rev. Warren Martin

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