



COLLEGE OF EDUCATION  
AND COMMUNICATIONS

ANNUAL REPORT  
2018 - 2019

**INSPIRE** • TRANSFORM • **LEAD**



Larry Sobotka '63

# Sustaining Discovery for Generations



In this lush natural environment, young learners can touch and smell plant life, observe fish and frogs and insects, and feel the footprints of various species native to Pennsylvania. It all happens just outside Stouffer Hall in a pavilion called the Science Discovery and Outdoor Learning Center.

The center has a new friend and benefactor, Larry Sobotka '63, who recently provided \$150,000 to support the center and create a scholarship. He also has pledged upward of \$1 million from a portion of his estate to sustain the center for generations of young learners and the IUP student teachers who guide them.

"A lifetime of discovery never ends," said the retired chemistry and physical science teacher who now lives in Sarasota, Florida.

During his career and after his retirement, Sobotka traveled extensively—sometimes for pleasure and sometimes because of a love of learning. In addition to taking a multitude of courses beyond his master's degree and teaching summer courses to other teachers, he also developed interests connected to the outdoors—biking, skiing, and landscaping, for example.

"My interest in nature and landscaping did not come from a book," Sobotka said. "By taking a seed from an orange and planting it, I discovered it could sprout and eventually grow into a beautiful tree. Science showed me that it needed water and nutrients to survive. Education is that seed which allows children to grow into adults. The teacher provides the nutrients.

"My wish is for students to discover knowledge that does not come from just the books they read. It also comes from the hands-on, physical world of the environment around them. To plant something and watch it grow over time can be as exciting and fulfilling as reading a book about Johnny Appleseed."

*If you, too, would like to transform lives through the Imagine Unlimited Campaign, please contact the University Advancement office at 724-357-5661 or visit [iup.edu/imagine-unlimited](http://iup.edu/imagine-unlimited).*



IMAGINE  
UNLIMITED





Dear COEC Colleagues and Friends,

The faculty and staff in the College of Education and Communications are devoted to the success of our students. Student success is the focus of every aspect of our work. So, this year, our Annual Report highlights the impact our COEC students and alumni make in their work. Our community is comprised of scholars, teachers, practitioners and leaders across a variety of in the disciplines of education and communications. In the following pages we are excited to share how our students are giving back to their communities, like Jeremy McCool's *Princess and the Power of Melanin*, a children's book on positive self-image, and the principal at Woodland Hills Junior Senior High School, Phillip Woods' ('00, '17) efforts toward improving school culture through restorative justice. Our students also gain national recognition, like Josh Krentz, a career and technical educator, named the 2018 Collision Repair Foundation Instructor of the Year. COEC 2019 Distinguished Alumni Awardees, Dr. Kevin Bailey ('86 and '90) and Amanda Lucidon ('01) demonstrate the impact our graduates continue to make, Bailey as a higher education leader, and Amanda as a White House photographer for Michelle Obama.

IUP's College of Education and Communications strives to create an environment where students work hard to prepare for futures that have a significant impact on their communities, professions and IUP. So, this year we also started a new awards program to recognize our alumni and the IMPACT they are making. In April of 2019, we celebrated the accomplishments of our eight inaugural IMPACT Awardees. Enjoy learning more about their careers and accomplishments.

As a College, 2018-19 yielded much to be proud of, and we are pleased to share those stories with you in this Annual Report. You can keep up with our news all year long by following us on our website and social media.

With much IUP Pride,

Lara Luetkehans, Dean

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**Dr. Jeff Fratangeli**, Editor in Chief

**Samantha Barna**, Writer/Editor

**Stephen Smartnick**, Graphic Designer

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## OFFICE OF THE DEAN

**LARA LUETKEHANS**, Dean

**LYNANNE BLACK**, Dean's Associate for Academic Affairs

**SUE RIEG**, Dean's Associate for Educator Preparation

**HOLLY TRAVIS**, Dean's Associate for Educator Preparation

**HOLLY ROUGEAUX**, Assistant Dean for Educational Effectiveness and Innovations

**JEFF FRATANGELI**, Director, Recruitment and Public Relations and Center for Media Production and Research (CMPR)

**MARCEY BARNA**, Budget and Operations Manager

**NICOLE DUNMIRE**, Clinical Services Specialist

**FELICIA DANIEL**, Administrative Assistant

**JUDY GEESEY**, Administrative Assistant

**LYNNETTE COLTON**, Secretary

**DAVE MAUDIE**, Development Officer

## COEC TECHNOLOGY

**CHRIS BARBER**, Broadcast Systems Specialist

**BRIAN CAROTHERS**, Instructional Design Specialist

**NANCY EVANS**, Instructional Design Specialist

## COEC DEPARTMENTS

**LORI LOMBARD**, Chair, Communication Disorders, Special Education, and Disability Services

**ANNAH HILL**, Assistant Chair, Communication Disorders, Special Education, and Disability Services

**B. GAIL WILSON**, Chair, Communications Media

**VICKY ORTIZ**, Assistant Chair, Communications Media

**CLAIRE DANDENEAU**, Chair, Counseling

**MEL JENKINS**, Chair, Developmental Studies

**TIM RUNGE**, Chair, Educational and School Psychology

**KELLI PAQUETTE**, Chair, Professional Studies in Education

**DEANNA LAVERICK**, Assistant Chair, Professional Studies in Education

**JOHN LOWERY**, Chair, Student Affairs in Higher Education

**MONICA MURDOCH**, Director, Career and Technical Personnel Preparation

## FAST FACTS

2018

Enrollment

Undergraduate: 1,103

Graduate: 671

35 Endowed  
Scholarships

RESEARCH  
FUNDING

Proposed: \$4,185,737

Awarded: \$2,421,074

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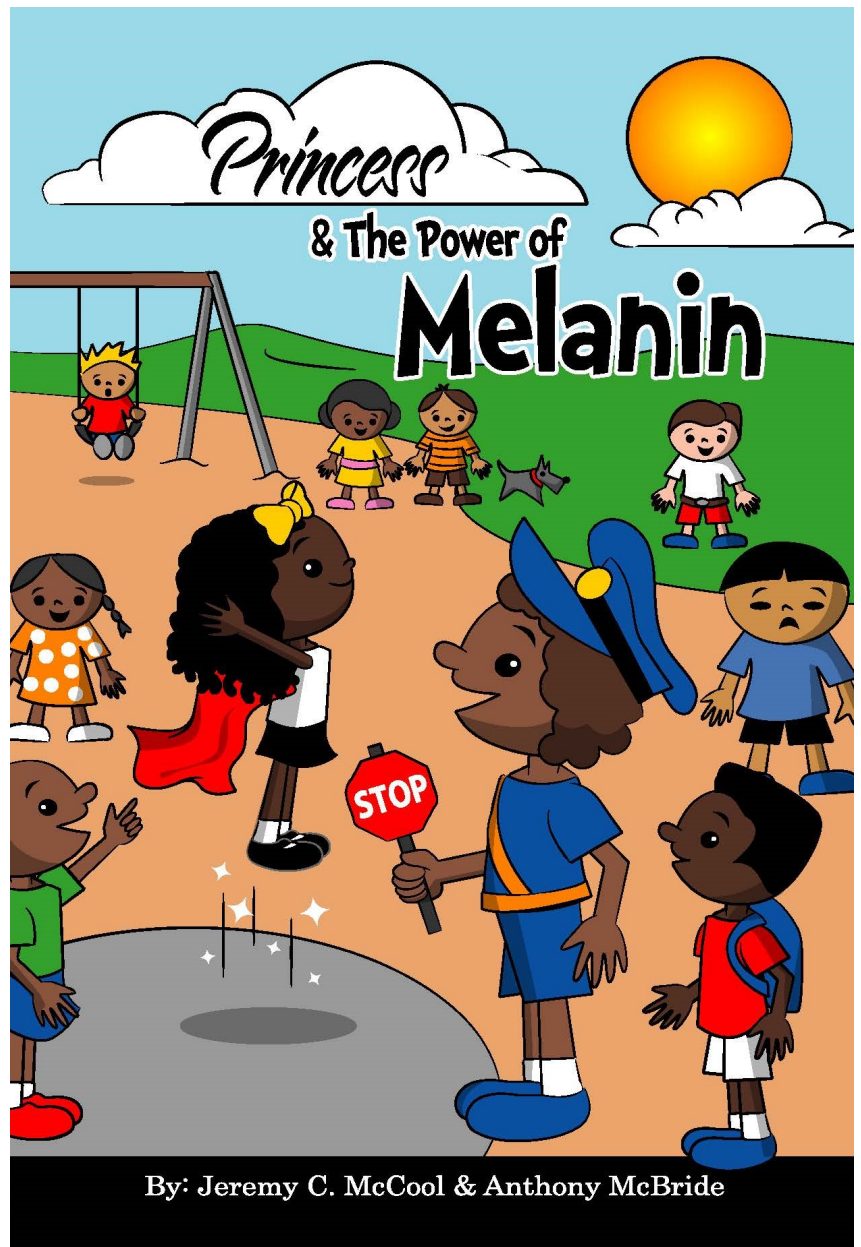


IUP doctoral student, Jeremy C. McCool, co-authored a children's book on positive self-image. McCool, who is working toward his PhD in Communications Media, co-authored *Princess & The Power of Melanin*, the story of an African American girl who learns to embrace her beauty with confidence. McCool did not intend to become an author but felt compelled to offer this story of positive self-esteem for children. "...to create any kind of social change you have to start with our youth. It's easier to teach a five-year-old to love themselves than a 50-year-old who has been through a lot of trauma. You have to start with a young person," he explained. The book was written in conjunction with IUP alumni, Dr. Anthony McBride, Associates Degree in Liberal Arts from Hilbert College (1989), a Bachelor of Science in Criminal Justice from Northeastern University (1991), a Master of Arts in Criminology from Indiana University of Pennsylvania (1999) and a Doctorate of Education from Duquesne University in (2004).

The co-authors met while McCool was attending Western Illinois University, where McBride is a faculty member. After learning that McBride had successfully published several children's books, McCool decided to pitch the storyline for *Princess & The Power of Melanin* to him. That pitch turned into a successful collaboration resulting in the manuscript's publication. McCool and McBride hope to build upon their brand by creating a series of books focused on positive self-image and values. Eventually, the authors hope to turn this series into an animated show or film.



Jeremy McCool







*COMM 360 and Center for Media Production and Research*

## COMM PRODUCTION EXPERIENCE

Students in the COMM 360 Digital Sports Production class have been recognized alongside the best in the media industry with a 2018 Telly Awards silver prize for their coverage of a 2017 IUP football game. COMM 360 students worked collaboratively with the Center for Media Production (CMPR) to manage every aspect of live sports production for Crimson Hawks football and basketball. The class was led by faculty member Dr. Stephanie Keppich, but students learned the necessary skills to manage many aspects of sports production independently, from directing and operating live graphics to incorporating audio and replay technology – all while switching between five cameras.

The CMPR provides communications media students across the department with practical experience. Students work with clients to acquire and develop the skills necessary to work in multiple levels of media production, services offered include video creation, still photography, and website maintenance. The collaboration between the CMPR and IUP Athletics has proven to be especially successful, with communications media students managing, producing, shooting, streaming, and anchoring coverage of the women's volleyball, football, and men's and women's basketball teams. Through hands-on coursework and opportunities at the CMPR, the Department of Communications Media strives to ensure that all of its graduates leave IUP with invaluable real-world experience.



*IUP-TV Sports*



## IUP TEACHER CANDIDATE NAMED TEACHER OF THE YEAR

Josh Krentz, a student in Indiana University of Pennsylvania's Center for Career and Technical Personnel Preparation (CTPP) program and a teacher at the Forbes Road Career and Technology Center in Monroeville, Pennsylvania, has been named the 2018 Collision Repair Education Foundation's 2018 Instructor of the Year. Becky Bruce, director of the IUP Center for Career and Technical Personnel Preparation, where Krentz has been a student since 2014, nominated him for the award. "It is very gratifying to see Mr. Krentz recognized with this prestigious honor. He's a wonderful teacher and truly an asset to the career and technical education community," she stated.

Bruce recognized Krentz's accomplishments as an educator at the Forbes Road Career and Technology Center, which include developing a Recycled Rides program through the National Auto Body Council, providing additional field trips and tours of local auto body shops, efforts to foster collaboration with other schools in the community, and collaboration with industry partners in the field to ensure that his classroom curriculum is up-to-date. "Mr. Krentz goes above and beyond the daily classroom instruction," Bruce said in her nomination. "He works to find both local and national opportunities for his collision repair students. These opportunities benefit his students, their community, and their school." Krentz was honored at the Collision Repair Education Foundation's national meeting in Las Vegas, Nevada in October 2018.



*Pictured: Josh Krentz, IUP CTPP and Forbes Road Career and Technology Center teacher, and his student Adam Tomlinson, student at Forbes Road Career and Technology Center*

## IUP GRADUATE MAKES A DIFFERENCE

Phillip Woods ('00, D '17) was inspired by his mentors at IUP to use his doctoral degree in administration and leadership studies to share knowledge and support students. After beginning his teaching career in special and elementary education in the Penn Hills School District and spending six years as principal of West Mifflin High School, Woods was presented with the opportunity to enact positive change when he was offered the position of principal at an East Pittsburgh school with a history of academic and disciplinary challenges. Woods began his tenure as principal of Woodland Hills Junior Senior High in July 2018 eager to confront the issues the school was facing and to work collaboratively with staff and students to find solutions.



*Phillip Woods ('00, D '17), Principal  
Woodland Hills Junior Senior High School*

Woods's determination to help students better themselves was inspired by the athletic coaches that guided him throughout his youth. Later, he felt similarly supported by his IUP football coaches. The importance of mentorship was underscored by IUP professors, Dr. Joe Marcoline, Dr. Bob Millward, and Dr. Roger Briscoe, who not only helped him navigate the dissertation process, but also guided him in finding a fulfilling career. While at IUP, Woods assisted Millward with an initiative to recruit more African American men into education. "I don't know if I could have done it without those guys," he said of his professors. "I've never felt more supported or encouraged." Now Woods has taken on the role of mentor and has emerged as a leader in his position at Woodland Hills. Since Woods's arrival, the district has implemented three programs aimed at improving school culture through restorative justice, staff training on implicit bias, and a diversion program to allow the school, not the criminal justice system, to handle minor disciplinary infractions. Since implementation, the district has seen a significant drop in disciplinary infractions. Woodland Hills School District Superintendent James Harris believes that Woods is a driving force for change within the district, "He was 100 percent responsible for that change," Harris stated. "The reality is the man is a leader in the building. He is all present. It is very empowering to everybody."

*\*Quotes taken from IUP Magazine*



## YOUNG ALUMNI ACHIEVEMENT AWARD

Justin Brown (M '13), a graduate of IUP's Student Affairs in Education program, was awarded the 2018 Young Alumni Achievement Award. While completing his undergraduate degree at Slippery Rock, Brown was inspired to found the Diversity Awareness Program (D.A.P.). D.A.P. was created to educate and raise awareness of the importance of diversity and embracing people of all cultures and backgrounds. Throughout his undergraduate career and as he pursued his master's degree at IUP, Brown worked to grow and expand the D.A.P. program, ultimately having visited over 450 schools to educate students on diversity and starting 27 chapters across the country.

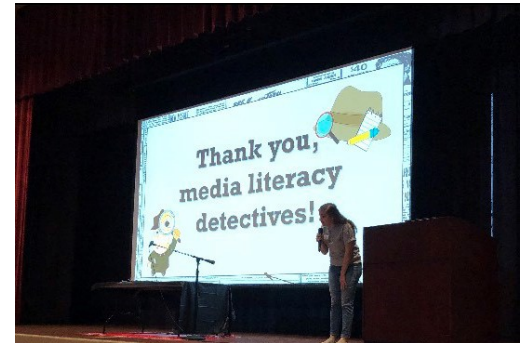
After obtaining his degree at IUP, Brown became a resident director at West Chester University (WCU) in West Chester, Pennsylvania. Brown has taken on an active role in improving campus life, becoming RAD (Rape Aggression Defense) certified and a certified trainer for the Green Dot Initiative to prevent dating and sexual violence. His commitment to diversity has continued throughout his professional life, he is involved in diversity and inclusion training at WCU and has spoken on the topic at over 40 schools and 20 national conferences. Brown proudly authored *Ugh!?! Not Another Diversity Book!* based upon his experiences with D.A.P. He also founded a nonprofit, Onward + Upward, which mentors students on financially preparing for college and offers career counseling. Brown has been honored with many professional and academic awards, including IUP's Chacivity Award in 2012.



*Young Alumni Achievement Award recipients for 2018 are, front row, from left, Eric Palmer, Natalie Palamides, Maria McCollester, and Chad Nease and, in back with IUP President Michael Driscoll, Justin Brown, and Brandon Hody*

## COEC EDUCATION DAY

The college partnered with IUP Athletics and the Foundation for IUP to present the inaugural, annual Women's Basketball Education Day. Elementary students from local school districts were invited to this event. This year's education day event brought in 16 schools of invited students, teachers, and administrators as guests at the IUP women's basketball game on November 28, 2018 at the Kovalchick Convention and Athletic Complex. Members of the COEC Advancement Council and Student Advisory Committee worked closely with college staff to create and coordinate an engaging experience for the more than 950 guests in attendance. After the game, which the Crimson Hawks won, students were treated to exciting learning experiences made available by the COEC and IUP student organizations which included brief lessons in sign language and science demonstrations. Students received backpacks and other small gifts as a thank you for attending. The COEC plans to continue providing support for this annual event which underscores the importance of education while providing elementary age students a fun glimpse into higher education and IUP.



*Learning Experience*



*Annual College of Education and Communications Education Day*



## EDUCATOR PREPARATION PROGRAMS RECEIVE CAEP ACCREDITATION

The College of Education and Communications once again received accreditation by the Council for the Accreditation of Educator Preparation (CAEP) in 2019. This is a source of pride for the college, as only 42 institutions from 23 states and the District of Columbia received recognition during this review process. Fewer than 240 universities in the nation hold CAEP accreditation for their teacher education programs.

The review process is lengthy and rigorous. Over 50 IUP faculty and staff took part in the process. Led by Dean's Associate Dr. Sue Rieg, it included a thorough self-study of programs, a site visit from independent reviewers, and an examination of the preparation provided to students in the program. Upon completion of their review, the examining team indicated no areas for improvement. "This accomplishment indicates that our programs are following best practices, that our graduates are achieving success, and that our education graduates are well prepared for the classroom today and for the future," noted Dr. Lara Luetkehans. IUP's teacher education programs have been accredited by the National Council for the Accreditation of Teacher Education (now CAEP) since 1974.



*IUP Candidate Teacher*

## FULBRIGHT DISTINGUISHED AWARDS IN TEACHING

The College of Education and Communications once again hosted a group of international educators for a one semester immersive experience at IUP. The educators were hosted through the Fulbright Distinguished Awards in Teaching Program or Fulbright DAI, a sister program to the International Leaders in Education Program (ILEP). The Fulbright DAI is designed for educators from around the globe to pursue professional development, participate in field experience, share cross-cultural best practices in education, and to enjoy cultural activities and experiences. Dean Lara Luetkehans and Dr. Michelle Petrucci of the Office of International Studies collaborated to submit the successful application for the IREX grant that supported the FDAI.



*2019 Fulbright DAI IUP Cohort*



## SCHOOL-SAFETY SYMPOSIUM

Dr. Timothy J. Runge, of the Education and School Psychology Department, in collaboration with the Indiana Area School District, IUP, Pennsylvania Representative Jim Struzzi, and the Indiana County Tourist Bureau helped to organize a School Safety and Security Symposium on March 15, 2019 at the Kovalchik Convention and Athletic Complex. Nearly 600 attendees from across Pennsylvania and neighboring states representing law enforcement, local and state government, mental health agencies, and advocacy organizations gathered for the full-day event. The purpose of this symposium was to share ideas and research around improving the safety, security, climate, and culture of schools. Organizers emphasized a comprehensive approach to school safety, guided by the belief that school safety begins with students being able to identify and express emotions and concerns in healthy ways. “The issue of security and safety in schools includes both physical security and the recognition of the need to teach social and emotion learning, as well as provide mental health services for children,” Dr. Runge said.



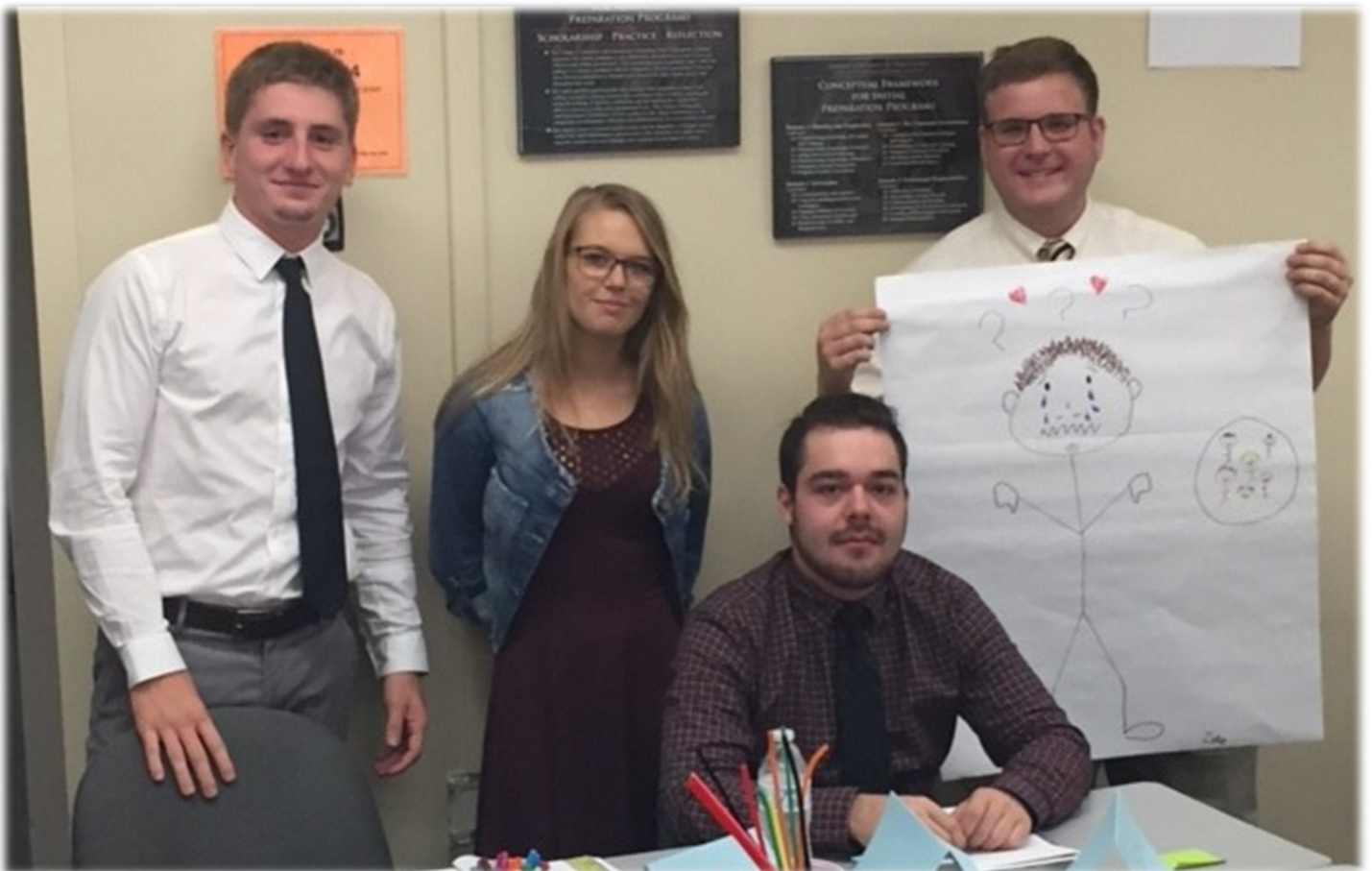
*Indiana Area School District Superintendent Michael Vuckovich and Tim Runge, IUP Department of Educational and School Psychology*

Three faculty members from the Educational and School Psychology Department presented workshops among the 36 breakout sessions. Dr. Mark McGowan discussed current understandings of violence, delinquency, and aggression in youth. Participants were given an opportunity to integrate and apply strategies within case studies and vignettes. Dr. Courtney McLaughlin described the role of social media in school culture. She focused on how adolescents utilize social media, emphasizing the important role of parents and how schools can support them. Dr. Runge discussed his findings from working with over 1,100 Pennsylvania schools over a 10 year period through his work with the Pennsylvania Positive Behavior Support Network. Runge presented outcomes related to reductions in disruptive behavior, out-of-school suspensions, out-of-school placements, and other key indicators to provide evidentiary support for expansion of implementation to other schools. The efforts of these COEC faculty members in collaboration with other local entities provided a valuable resource and greater awareness of school safety and wellness to the education community locally and across the region.

## FACULTY CERTIFICATION IN MENTAL HEALTH FIRST AID

Faculty members in the COEC are constantly seeking opportunities to further develop their professional skills. In July 2018, Dr. Mariha Shields, a faculty member in the Communication Disorders, Special Education, and Disability Services Department, became a certified Mental Health First Aid Instructor. This certification qualifies Shields to recognize and respond to people who may be experiencing a mental health or substance abuse challenge and to train others to do the same.

Dr. Shields developed a training program on youth mental health for pre-service teachers. The department organized training sessions in the new program for students during their professional development days. Shields received an external grant from the Higher Education Suicide Prevention Coalition to help cover the costs associated with hosting these trainings. This program has been very successful and planning for future training sessions is underway.



*IUP Pre-Service Teachers Attending Training Program*



## PAYING FORWARD

\$10,000 in scholarships were awarded by the Professional Studies in Education Department this year. The scholarships were made possible through the generous support of faculty, alumni, and staff who contributed to the PSE Scholarship Fund and the PSE Enhancement Fund. Students majoring in Early Childhood Education, Early Childhood/Special Education, and Middle Level Education were eligible to apply. PSE Faculty members reviewed all applications and awarded scholarships to sixteen students. Recipients were honored at a department reception in March 2019. The department hopes to continue awarding scholarships each academic year.



*Scholarship Awardees*

## OUR DISTINGUISHED ALUMNI

In April 2019, two College of Education and Communications alumni were selected as the recipients of the IUP Distinguished Alumni Award for performance in their field.

Kevin Bailey, a graduate of the Student Affairs in Higher Education program, was recognized by IUP with a Distinguished Alumni Award for distinguished performance in his field. Bailey ('86, M'90) has served as vice chancellor for student affairs at the University of North Carolina at Charlotte since 2017, returning to the university where he first began his career in 1990. Additionally, Bailey has also held teaching and administrative positions at the University of West Florida, Tulane University, Millersville University, Bowling Green, and IUP. Bailey began his journey at IUP as a first-generation college student, going on to become a leader in national student affairs organizations, and serving as a highly regarded consultant, mentor, teacher, presenter, and author. In addition to the 2019 Distinguished Alumni Award, Bailey was recognized by the College of Education and Communications with the Distinguished Alumni Scholar award in 2015 and by IUP's Student Affairs in Higher Education program with the Ron Lunardini Distinguished Alumni Award in 2009.



*Kevin Bailey*

Amanda Lucidon, a graduate of the Communications Media program, was recognized by IUP with a Distinguished Alumni Award for distinguished performance in her field. Lucidon ('01) is an award-winning documentarian, filmmaker, public speaker, and *New York Times* best-selling author. She was an official White House photographer, responsible for documenting First Lady Michelle Obama and President Barack Obama. She is one of a few women in history to have served in that role. In 2018, the John F. Kennedy Center for the Performing Arts appointed her a Turnaround Artist to highlight arts in underserved schools. She is the author of *Chasing Light: Michelle Obama through the Lens of a White House Photographer* and *Reach Higher: An Inspiring Celebration of First Lady Michele Obama*. Originally from Warrington, she lives in Memphis and is implementing a pilot program to introduce arts and mindfulness to at-risk youth.



*Amanda Lucidon*



## ENSURING THE FUTURE OF IUP COEC

Through the generosity of Bill and Judy Scheeren, the Dr. and Mrs. William O. Scheeren Scholarship has been established for fulltime Sophomore, Junior, or Senior College of Education and Communications students with an earned 3.0 GPA, with preference going to those students enrolled in the IUP ROTC program. The Scheeren's generous donation is a part of IUP's Imagine Unlimited \$75 million comprehensive campaign, which currently has gifts totaling more than \$67 million.

Dr. Scheeren graduated from IUP in 1968 and is known by colleagues and students from the Hempfield Area School District where he retired from the library department. His wife Judy is a long-time technology professor at Westmoreland County Community College. Both Bill and Judy serve on IUP's College of Education and Communications Advancement Council and the National Imagine Unlimited Campaign Cabinet. The inaugural awardee of this scholarship was Tristan Pilch, a Senior Communications Media major with a concentration in media production and member of the IUP Army Reserve Officers' Training Corps (ROTC).



*Bill and Judy Scheeren*

## PRESERVING OUR FUTURE

When you invest in IUP students, everyone benefits. IUP needs your help in many ways, but we can narrow down the conversation to three basic areas: scholarships, capital improvements, and program enhancements. You can also support a hybrid of all three of those concentrations using the Dean's Innovation Fund. Departments, programs, and existing scholarships in the college need your support. We use your gifts to support our students.

IUP is currently in the public phase of a comprehensive fundraising campaign entitled **Imagine Unlimited**. If you would like to invest in IUP's future, reach out to our Director of Development and Planned Giving, Dave Maudie, at [dmaudie@iup.edu](mailto:dmaudie@iup.edu) or 724-357-2243 or 573-382-6512 cell.

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**IUP**

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## COEC ADVANCEMENT COUNCIL



**Kevin  
Bailey**  
'86

**Meghan  
Baker**  
'96

**Bonnie  
Brose**  
'67

**Donna  
Griffith**  
'74

**Patricia  
Mazanek**  
'74

**Patrick  
Mazanek**  
'73



**Jane  
Logan**  
'63

**Bill  
Scheeren**  
'68

**Judy  
Scheeren**

**Susan  
Stonebraker**  
'68

**Joe  
Kovaleski**

**Suzanne  
Lewis**  
'71

Not Pictured ~ Rabbi Barbara Aiello, Mary Lou Leipheimer

## COEC RETIREMENTS



**Shari Robertson**  
**Communication Disorders,  
Special Education, and Disability  
Services**

22 years of service





## 2018 IMPACT AWARDS

2018 saw the inaugural College of Education and Communications IMPACT Awards. These awards recognize college alumni for outstanding achievement in their profession, engagement with IUP, and/or leadership in their discipline or community. These awards serve to inspire current students and symbolize the respect and admiration held by the college for celebrated alumni and friends.

Recipients were nominated and selected by their departments. Each recipient was invited to attend the IMPACT Awards luncheon along with family or friends on April 5, 2019. Additionally, they were asked to share their professional experiences with a class or group of students. The 2018 IMPACT Award winners were:



Megan Baker, a 1996 Communications Media graduate, is the founder, president, and CEO of Baker Public Relations, a full-service communications firm. In 2004, her efforts producing and co-hosting a long-format community program won her a New York State Emmy.



Maya Cryor is a 2014 graduate of the IUP Department of Communications Media. She currently works for award-winning producer and director Stan Lathan. In that position, she has worked directly with stand-up comedy specials for HBO and Netflix.



Leigh Heidenthal graduated from IUP with a Bachelor of Science degree in elementary education in 1996 and a Master of Education degree in literacy in 2002. Since then, she has served as an elementary teacher in Prince George's County School District, in Maryland; Westmont Hilltop School District, in Pennsylvania; and, most recently, Indiana Area School District.



Janet Kennerknecht, who earned her bachelor's degree from IUP in 1976 and her master's in 1977, is the founder of Kennerknecht Consulting. Her company produces curriculum workshops in northwest Pennsylvania and at Ohio State University.



David Lillenstein received his doctorate in school psychology from IUP in 2002. That same year, he began working for the Derry Township School District as a school psychologist. Lillenstein is professionally credentialed at the state and national levels and serves as president of the Association of School Psychologists.



Diane Sobolewski has served as a temporary faculty member in the Department of Communication Disorders, Special Education, and Disability Services. A 1975 and 1980 graduate of IUP, Sobolewski also serves as the chair of the statewide student awards for the Pennsylvania Career and Technical Education Special Populations.



Brian Root received a master's degree in student affairs in higher education from Indiana University of Pennsylvania in 2006. Brian is the assistant director of Housing and Residence Life at the University of Pittsburgh at Greensburg.



## RECOGNIZING EXCELLENCE



**Annah Hill**

**Communication Disorders, Special Education, and Disability Services**

2018-2019 Faculty Leader



**Julie Ankrum**

**Professional Studies in Education**

2018-2019 Teacher Scholar

2018-2019 Faculty Research Award



**Mimi Benjamin**

**Student Affairs in Higher Education**

2019 Center for Teaching Excellence Content Pedagogy Award



**David Lillenstein**

**Educational Psychology (M'92)**

**School Psychology (D'02)**

2019 Alumni Scholar



**Kevin Bailey**

**Student Affairs in Higher Education ('86, M'90)**

2019 Distinguished Alumni Award



**Amanda Lucidon**

**Communications Media ('01)**

2019 Distinguished Alumni Award



**Dana Elmquist**

**Educational Psychology (M'12)**

**School Psychology (D'17)**

2018-2019 Student Research



**Justin Brown**

**Student Affairs in Higher Education (M'13)**

2018 Young Alumni Achievement Award

## IUP STUDENT AWARDED BOLDEN SCHOLARSHIP

Students in the College of Education and Communications continued to benefit from the generosity of donors, alumni and others who value and support education. The Frank E. Bolden Scholarship is awarded annually through the POISE Foundation in Pittsburgh to students that are pursuing teaching careers at accredited education programs in Western Pennsylvania. IUP Early Childhood/Special Education Major Elizabeth LaCarte was chosen to receive this scholarship.

The scholarship was established by Mrs. Nancy Bolden in 1998 to honor her husband. Frank E. Bolden was a journalist and war correspondent during World War II. He returned to Pittsburgh after the war and worked as a writer for the Pittsburgh Courier. Mrs. Bolden traveled to IUP to meet LaCarte and present her with a DVD about Frank Bolden's life and career. Mrs. Bolden spoke with the assembled group about her husband, his legacy and belief in the importance of education. LaCarte, an accomplished student, was a member of Kappa Delta Pi education honor society and the Child and Family Studies Association, volunteered for the Haven Project, and was a violinist in the IUP orchestra.



*From Left to right: Dr. DeAnna Laverick, Professional Studies in Education Department, Dr. Lara Luetkehans, Dean, Mrs. Frank Bolden, Scholarship Donor, Ms. Elizabeth LaCarte, Scholarship Recipient, Dr. Lynanne Black, Dean's Associate for Academic Affairs, Ms. Karris Jackson, Vice President of Programs - POISE Foundation, and Ms. Channel Acrie, Development Office - POISE Foundation*





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