

Developments

A semi-annual publication of the
Department of Student Affairs in Higher Education
for SPS/SAHE alumni and friends

Spring 2016
Volume 28
Issue 2

2016 Distinguished Alumni Award Recipient Courtney Baum

Indiana University of Pennsylvania’s Department of Student Affairs in Higher Education (SAHE) is pleased to announce **Courtney Baum** as the recipient of the Ronald Lunardini Distinguished Alumni Award for 2016. Baum is a 2000 graduate of SAHE and is currently the Director of Saint Vincent College’s Career Center as well as an adjunct faculty member in the college’s Department of Education. Prior to Saint Vincent, Courtney held career services positions at Carnegie Mellon University in the Heinz College and in the College of Humanities and Social Sciences.



Courtney’s contributions to the profession are highlighted by active service at her respective institutions and active participation in career development professional associations such as the National Career Development Association (NCDA) and the National Association of Colleges and Employers (NACE). She presents regularly on topics related to career services and serves as a mentor to SAHE students. Courtney has served on various committees supporting equity and inclusion, and serves as the Westmoreland County Young Professionals Chairperson for the Greater Latrobe Laurel Valley Area Chamber of Commerce.

Numerous letters of support from professional colleagues and students were submitted in support of her nomination. A current student commented on “the life-changing impact she has had and will continue to have on every student she encounters” and a colleague noted her “enthusiasm, organizational skills, and attention to detail is matched by an incredible level of diligence.” Additionally, an alumna commented, “She is a model alumna: giving back to her alma mater and contributing to the student affairs profession by spending her time and energy helping to prepare new professionals.”

The award selection committee (comprised of faculty, students, and alumni) in their review of the nomination materials for Courtney, unanimously affirmed that she meets and exceeds the award criteria, particularly in the areas of promoting student success, collaborating with colleagues, embracing lifelong learning, and contributing to the profession.

The award will be presented to Courtney at the annual SAHE banquet on May 5, 2016.

SAHE Faculty:

John Wesley Lowery, Chair

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Holley A. Belch

habelch@iup.edu

Mimi Benjamin

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John A. Mueller

jmueller@iup.edu

Please let us know what you think about Developments. Your feedback and suggestions are welcome and greatly appreciated

Editor: Jessica Fitzpatrick '16
SAHE-Developments@iup.edu

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Chair's Update

John Wesley Lowery

Greetings from SAHE!

I hope that each of you is having a great semester and enjoying the arrival of spring. We had a mild winter, but everyone in western Pennsylvania is enjoying the first real taste of spring. With spring comes blooming flowers and the greening of the Oak Grove after the dull colors of winter.

This has been a busy spring semester. We had a very strong group of applicants to the program, many of whom were sent to us by our alumni. Last month, almost 50 prospective students visited campus for Visitation. We are now in the process of making assistantship offers and a number of students have already committed to attending SAHE next year.

We are continuing to refine the portfolio requirement for second year students. The faculty have been working with students to develop their portfolio materials over the course of the year and over the past several days meeting with students as they present their portfolios. We will continue to refine the process as we work to incorporate the updated ACPA/NASPA Professional Competency Areas for Student Affairs Educators (2015).

With the spring semester also comes the conference season and I had the opportunity to talk with a number of SAHE alumni at the ASCA conference in Florida and NASPA in Indianapolis. SAHE was very well represented at NASPA. A number of our current second year students attended the conference and participated in TPE and shared their great experiences. This year, we held our annual reception at NASPA and I appreciated all of the SAHE alumni who stopped by. We were also well represented at ACPA by John Mueller and a number of current students. I was excited to see so many of our recent graduates presenting at NASPA and ACPA this year.

There are several ways in which you can support the SAHE program. First, please continue to encourage your best and brightest students to pursue a career in student affairs that begins at IUP. You can also support the SAHE program through your financial contributions to the SAHE Development Fund which helps to support events such as our alumni reception at national conferences and our student awards. Directions on how to donate are included below.

I sincerely hope that this newsletter finds you well! Please continue to share your news and updates with us. We deeply appreciate your continued hard work, support, and loyalty to SAHE.

Best wishes,



John Wesley Lowery



Support SAHE

The **SAHE Development Fund** supports the needs of the SAHE program that are not covered by funds from the University (e.g., student support for professional development activities, research support to students, Outstanding Scholar Award, Ronald Lunardini Distinguished Alumni Award)

Visit www.iup.edu/giveagift and enter # 4647 in the "Other" field to contribute to the **SAHE Development Fund**

The Foundation for IUP is a 501(c)(3) organization; gifts to the Foundation are tax deductible as per IRS regulations. The official registration and financial information of the Foundation for Indiana University of Pennsylvania may be obtained for the Pennsylvania Department of State by calling toll free, within Pennsylvania, 1-800-732-0999. For calls which originate outside of Pennsylvania, the telephone number is 717-783-1720. Registration does not imply endorsement.

Faculty Updates

John Mueller

As I write this update, we are well into the second half of the semester. ACPA and NASPA are distant memories, the countdown to graduation is almost in single digits, and the class of 2018 is slowly forming as students accept assistantships and get ready to start graduate school this upcoming summer and fall. The SAHE life-cycle is indeed in motion! This spring update finds me doing my own countdown to traveling abroad to Central Europe this May. I'll be joining Miami University (OH) on a two-week study tour of higher education in Germany, Poland, and the Czech Republic. Three SAHE students will be on their own study tours of the UK and New Zealand.

But before I pack my bags, I have plenty to keep me busy here: ongoing research with colleagues at the University of Iowa on privilege and defense mechanisms; several committees in response to the increased racial tension on campuses (here and across the nation); and finishing touches on a book chapter for the new Student Services ("green") book. One of my biggest (and perhaps most rewarding) challenges this semester has been delivering my section of GSR 615 online. I find myself working hard, late into the evening and weekends, to adapt the course to the online environment, but I'm really enjoying it and learning so much (I hope the students can say as much!).

Outside of SAHE, I've been enjoying weekly yoga classes and singing with the Indiana Community Choir. Both of these activities continue to stretch me—physically, intellectually, and musically. And in between it all, I satisfy my obsession with politics by closely following the presidential campaigns online and on cable news. I'm already looking forward to what the fall will bring. In the meantime, here's to warmer weather, longer days, budding trees, and countdowns to new adventures!



Mimi Benjamin

Spring, or at least the thought of it, is in the air here in Indiana, and once again I'm amazed at how quickly time is flying by.

It has been another semester of "new" for me as I'm teaching two sections of the Individual and Group Interventions course for the first time. As we review and adjust our program offerings, I continue to have the opportunity to teach new courses. As of next spring, I will return to teaching Assessment and Evaluation, this time to second year students. Next spring also will offer another "new" opportunity for me as I create and teach a new elective course on student success.

Scholarship and service also are keeping me busy. Holley Belch and I are continuing our study of learning community coordinators working with students with psychiatric/psychological disabilities, which we presented at NASPA. My collaboration with faculty from other institutions on the transition experiences of Student Affairs administrators who become full-time faculty members remains a very interesting project and was also presented at NASPA. Additionally, John Lowery and I recently co-authored a book chapter on this topic. Three colleagues and I have just been offered a contract to write a book about living-learning communities, and I am hopeful that that project is useful to a number of campuses, including IUP. Fortunately, my scholarship and service seem to align – among other responsibilities, I serve as a member of the Advisory Board for Living Learning Excellence and as the chair of the APSCUF Newer Faculty Committee here on campus, bridging my contributions to the field through research with my contributions to IUP through involvement.

Despite the fact that I'm still wearing my winter coat, I know that summer is on the horizon and I look forward to getting away and getting lots done! I hope that you've had a productive winter and spring and that good things are on the horizon for you!



Faculty Updates Continued

Holley Belch

April is here revealing little time to the end of the semester and graduation. Another symbol that summer will be here soon! As for many of you and colleagues, summer is a welcome site to recoup and rejuvenate.

As is typical in the spring, my time is divided between teaching classes, attending NASPA in Indianapolis, evaluating student portfolios, grading, continuing scholarship, and meeting with students about their PTP projects. Students continue to add to, change, or refine my knowledge and exposure to this generation's language. It seems we are talking about the same thing in many cases but just the word of description has changed – go figure! To the SAHE alumni, it was great to see some of you at NASPA to hear about both your personal and professional accomplishments.



The countdown to graduation continues – for both the students and me! Although I've grown accustomed to the traditional phases of higher education, the familiarity does not diminish my enthusiasm to share commencement with students and family, begin the renewal period of summer (the proverbial seventh inning stretch), or the excitement of starting another academic year.

I will teach the American College Student again this summer. The research project Mimi and I are collaborating on about learning communities and students with psychiatric disabilities is moving into its next phase. My goals beyond teaching this summer are to increase the biking excursions, get back to the golf course, spend more time with my younger nieces (although that is a challenge now that they are teenagers), play more, and read a few books that have been lingering on the shelf too long. As always, take care of yourself and others, play more, and let us know how you are doing and what's happening.

Student Updates

Steven Marks (2016) presented with Tedd Cogar, Assistant Director for Student Conduct & LGBTQIA Advocacy IUP, "History of Queering our World", at the Mid-Atlantic LGBTQIA Conference in November 2015.

Ashley Baksis (2017) and **Steven Marks** (2016) presented "Conflict Close Up" for IUP's Community Assistants in January.

Steph Przepiora (2016) co-presented with colleagues from her practicum at St. Bonaventure University at the NODA Region IX conference in Saratoga Springs, NY. Their session was titled, "The Power of Mission in Student Leader Training," they shared ways to incorporate the college's mission into the training of Orientation Leaders.

Michele Magliulo (2017) was selected to be on the 2016-2017 Directorate of the Coalition for Graduate Students and New Professionals through ACPA. Specifically, she will be a Coordinator for the ACPA Ambassador program, which assists with connecting graduate students and new professionals with ACPA.

**The 2016 graduates are seeking
full-time professional employment.**

**Please click the link to view
their résumés.**

[Click Here](#)



IUP SAHE at 2016 Annual Conventions

IUP SAHE was well represented at both of the national annual conventions this year. Alumni and faculty presented on various topics, and current students spent time job searching during The Placement Exchange at NASPA, networking at ACPA's Career Café, attending educational sessions, and volunteering to assist with the graduate fair and convention operations.

At the ACPA convention in Montreal, Quebec, John Mueller presented two educational programs ("Designing Transformative Multicultural Initiatives: Theoretical Foundations, Practice, and Facilitator Considerations" and "Initiating and Sustaining Multicultural Change: Lesson and Strategies"). SAHE Alumnae **Mallory Bower** (2009) presented an education session titled, "Career Industry Model in Motion" and **Emily Forte** (2008) presented a Genius Lab session on Google Apps.

In Indianapolis, Indiana at the NASPA convention, Mimi Benjamin and Holley Belch presented on "Learning Communities and the Success of Students with Psychiatric Disabilities." Mimi also presented "The Future Agenda for Residential Colleges, living-Learning Communities, and Other Academic-Residential Partnerships: Recommendations from a National Think Tank." John Lowery presented two sessions: "Sexual Assault and Student Affairs: Balancing Competing Demands" and "Freedom of (and from) Speech on Campus in the Social Media Age." Recent graduates from 2015 also presented, featured below are some of the presenters and **Anna Moronski** also presented an educational session entitled, Teaching "Resiliency in the First Year Experience." Additionally, alumnus **Robert Gatti** (1978) presented "Eight Tips for Effective Oversight of NCAA Division III Athletics" and Alumna **Casey Weaver** (2007) presented a session titled, "360 Assessment: When Going in Circles Can Inspire You!"

The IUP Alumni & Friends Reception was held at NASPA where current students, friends of IUP, and alumni all gathered for a great time. Thank you to all who attended!



Second year students enjoy the NASPA Tailgate party on the Indianapolis Colts' football field after the opening ceremonies of the annual convention.



First year students, take a moment to pose for a picture at ACPA in Montreal. For many this was their first time to Canada and to a national conference.



Emily Savoie, Thomas DiRoma, Britany Gallagher, and Brenda Cruz (2015 Alumni), presented on transitioning from graduate school to one's first professional position at NASPA.



Video Games and Student Affairs: An Alumna's Unique Position

By: Jennifer Hinton (2000)

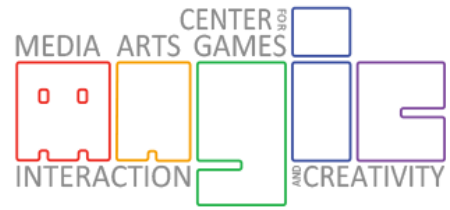
When I graduated from the SAHE program in 2000, I KNEW only two things to be true: that I would be at Rochester Institute of Technology (RIT) for only 2-3 years in an entry level residence life position before moving up and out into a mid-level manager position and that I when I retired, I would retire having spent my entire career working in residence life, a functional area that I was deeply passionate about.

Today, 16 years later, I am happy to say that I was wrong on both accounts, and I couldn't be happier! The career and role(s) that I have now could not have been realized back then; for numerous reasons, including the fact that the positions did not exist at RIT when I started. Both my current role(s) as well as my prior were designed for me and I have enjoyed both the great privilege and responsibility of defining these roles. These positions have grown out of and have evolved from changes in our culture at RIT on every level, beginning with the creation of a degree program in Game Design and Development (which was just ranked #3 in the United States and Canada by the Princeton Review).

So what are these roles and what do I do? Today, I am the Assistant Director of the RIT Center for Media, Arts, Games, Interaction and Creativity, also known as MAGIC, a university-wide research center. In addition, MAGIC is also home to MAGIC Spell Studios, a commercial, for-profit game studio that produces and publishes student and faculty work in the ever-changing and expanding field of digital media. Our studio is the first of its kind on a university campus and was established in 2013 at the directive of our President. For the Studio I serve as the Chief Communications Officer.


At MAGIC, we believe that you learn by making and it is our mission to provide students with the unique and challenging learning opportunity to develop, ship and publish a game that that they (or in some cases we, together) have created. In many ways, we are our own start-up company and we are teaching and leading by example this process. Shipping a game is both exhausting and exhilarating! The student (and professional) learning and development associated with this process is unlike anything that I have ever been a part of, and is an ideal experience, that paired with their coursework and other "college experiences" prepares students well for the difficult, but rewarding career in the games industry-and beyond.

If you are interested in learning more about the work that we are doing at MAGIC@RIT, please contact me anytime at jenn@magic.rit.edu



A Day in the Life of a Digital Media #SAPro #dayinSA
26 Jun 2013
#dayinSA, #magrit, #SAPro, digital media, games studio, Higher Education, research center, social media, Student Affairs
by Jenn Hinton
8 Comments

My name is Jenn Hinton and for the past 14 years I have worked at **Rochester Institute of Technology (RIT)** in Rochester, NY; I will begin year #15 here on July 1. I am currently the Assistant Director of the RIT Center for Media, Arts, Games, Interaction and Creativity, also known as MAGIC. The MAGIC Center is a university-wide research center AND a commercial, for-profit game studio that produces and publishes student and faculty work in the ever-changing and expanding field of digital media. The MAGIC Center was established in 2013 at the directive of RIT President Dr. William Destler. At MAGIC, we believe that you learn by making and it is our mission to provide students with the unique and challenging learning opportunity to develop, ship and publish a game that that they (or in some cases we, together) have created. In many ways, we are our own start-up company and we are teaching and leading by example this process. Shipping a game is both exhausting and exhilarating! The student learning and development associated with this process is unlike anything that I have ever been a part of, and is an ideal



STUDENT AFFAIRS COLLECTIVE
In Your Inbox
(Join over 3,100 SAPros)
Your Email
Submit

Join Us Online
f t in p
v u t

Contact Us

GET INVOLVED
Join Our Writing Team

I also contributed to a blog series about unique careers in Student Affairs, which gives some additional insight and perspective to my day to day experiences:

[Click Here](#)



This picture was taken following the Intel University Games Showcase event at the Game Developers Conference in March where the team took 3rd place in the "Best Visual Quality" category. YOU will be able to play this title soon-we will be coming to Steam and Xbox One in June. Read more [Here](#)



Alumni Updates



Congratulations to all our alumni on your accomplishments!
IUP SAHE is proud to have you as an inspiration to students
and a positive reflection of the department!

Professional

Ben Falter (2005) moved to California to work at San José State University (SJSU) as the Chair and Case Manager for the Behavioral Intervention Team.

Jennifer Cole (2005) is attending the Landmark College Certificate Program in Universal Design for Learning, to be completed this summer.

Carrie Egnosak (2005) celebrated her 10 year work anniversary at Penn State University, and was promoted to Academic Adviser 3 in February.

Kristen Eicholtz (2005) will be presenting at the Eastern Association of Colleges and Employers Conference in June 2016

Casey Weaver (2007) started as the Assistant Director of Residence Education at Georgia Southern in January 2015.

Matthew Landy (2008) was promoted to the Assistant Conduct Officer at the University of Pittsburgh in July .

Jamie Guilford (2008) is now the Assistant Director of Employer Relations & Siegfried Career Fellowship Program Coordinator at Gettysburg College.

Jennifer Pruzinsky (2008) recently accepted a position at The Ohio State University at Newark as the Assistant Director of Admissions.

John Mayo (2008) was accepted into the Ph.D. program in Higher Education Leadership at Colorado State University for Fall 2016.

Christine Smith (2008) began working at Fulton-Montgomery Community College as the Director of Residence Life in August 2015.

Stanley Horton (2009) became the Director of Student Conduct at New England College.

Tamah Amrom (2009) is happy to have received a promotion from Assistant Director to the newly created Associate Director of Student Activities and Orientation at York College of Pennsylvania.

David Tiscione (2010) accepted a job at Howard Community College as the Associate Director of Student Conduct, Compliance, and Title IX Deputy.

Ian Reynolds (2010) Moved to Elon, North Carolina in May 2015 where he is now the Assistant Director of Residence Life for Facilities and Housing Operations at Elon University.

Kathryn Owsianiecki (2010) is the new Assistant Director of Greek Life at Pace University--Pleasantville Campus.

Craig Pickett (2010) was recently accepted into the University of Tennessee, Knoxville's Higher Education Administration PhD Program starting fall 2016.

Martin Sagendorf (2011) is the new Housing Assignments Specialist at University of Connecticut.

Ashley Testa (2012) recently transitioned into the role of Housing Assignments Administrator for the University of Pittsburgh.

Bethany Tognocchi (2013) accepted a new position as the Residential Living Marketing and Communications Coordinator at Georgetown University.

Michelle Wadleigh (2013) recently accepted a position as a Residential Life Coordinator for California College of the Arts in San Francisco, CA.

Jesse Phillips (2014) was promoted to Manager of Immigration, Exchange, and Study Abroad in the Center for Global Engagement at Robert Morris University.

Alumni Updates Continued

Accomplishments/Accolades

Katie Bean (2008) presented her first national program at ACPA in Montreal. Her presentation was titled "Steps to Safety: Motivating Change of High Risk Behavior." In the presentation, she highlighted her favorite student development theory, Kolhberg's Theory of Moral Development, and shared tips and techniques of motivational interviewing.

Matthew Landy (2008) received the Association for Student Conduct Administration (ASCA) Dr. Felice Dublon Award of Excellence at the ASCA national conference in the beginning of February.

John Mayo (2008) won the Outstanding Service to MCPA (Massachusetts) and ACPA's Outstanding State Leader award, along with becoming the President of the New England College Personnel Association. In addition, he has been accepted into the Ph.D. program in Higher Education Leadership at Colorado State University for Fall 2016.

Tamah Amrom (2009) co-presented at the NODA (Association for Orientation, Transition, Retention in Higher Education) National Conference on the topic of student leader motivation In October 2015.

Tory (Rowlands) Elisca (2012) is now serving a 2-year term as the Mid-Atlantic Association of College and University Housing Officers (MACUHO) Recruitment & Retention Co-Chair.

Diane Eshelman (2013) presented at NASPA. Presentation title: "Understanding and Challenging Racism: Creating Educational Brave Spaces for White Identified Students".

Personal

Kristen Eicholtz (2005) Completed her first Half-Ironman in Cambridge Maryland in June 2015

Jilliane Bolt-Michewicz (2009) and her husband, Dan, welcomed their first child, Benjamin on November 1, 2015.

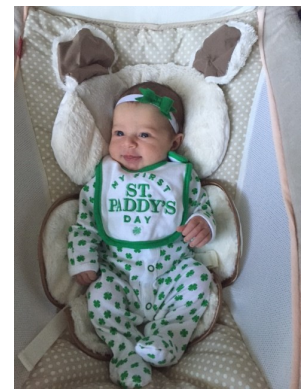
Ian Reynolds (2010) Ian and his wife, Tracey, welcomed their first child, Lillian Anna Reynolds, into the world on February 18, 2016.

Ashley Testa (2012) married Luke Self on September 12, 2015 in Ligonier Pennsylvania.

Hannah Skarin (2012) and **Chris Weiss** 2012 were married in October 2015.

Tory (Rowlands) Elisca (2012) and husband Larry welcomed their first child, Lucas Aidan November 2015.

Andy Kent (2013) and his wife, Kaite, welcomed their daughter, Nicole Hailey, into the world, March 12, 2016.



Lillian Anna Reynolds celebrating her first St. Patrick's Day.

Connect with the SAHE community, by sending
in your update for the Fall 2016 edition of *Developments*

[Alumni Update Google Form](#)

If you would like to attach a picture with your personal update

please e-mail

SAHE-Developments.IUP.edu

A Scary Leap Into the Unknown: Transitioning from Campus Staff to Full-Time Campus Speaker

By: Jamie Piperato SAHE (2014)

In 2015, I attended South Carolina's NAACP College and Youth Division Conference as an advisor of Coastal Carolina University's chapter. During one of the sessions, a man stood before the students and said, "Stop making someone else's dream come true. Go out there and make your own dreams a reality." This message was not intended for me (for multiple reasons); however, it couldn't have come at a better time in my life.

Shortly after the conference, I made one of the scariest decisions of my career. I made the decision to leave my full-time position as Assistant Director of Multicultural Student Services at Coastal Carolina University to pursue opening up my own higher education consulting and speaking business (Jamie Piperato, LLC). The short and long of it is that I determined it was time to make my dream a reality. I was tired of working all day and night (literally...I know you all know what I'm talking about) to make someone else's dream come true. Now, I still might work all day and night but it's with the autonomy to impact our profession in a slightly different and more creative way.

My business focuses on providing professional development workshops for faculty, staff, and students on equity and inclusion as well as leadership development (for more information, please visit jamiepiperato.com). While working in the field, I was noticing disparities in the education and skills around working with marginalized students on campus. My business serves as a creative way to address these disparities on a national level. I provide professional development workshops that equip folks with the language and skills to complete this work effectively. I also create free content (via blogs, webinars, podcasts, and resource packets) that challenges folks to utilize a social justice lens in their work.

This journey has been one unbelievable ride that has challenged me in new and exciting ways. With zero business background, I have had to push myself to learn about a field I knew nothing about, but as a result I believe it has made me a better student affairs professional. To say the least, it has certainly required me to master the skills of marketing, graphic design, budgeting, and a slue of other skills that are all applicable to the higher education profession.



JAMIE PIPERATO

So, here I am. I survived my first full year as a self-employed student affairs consultant and speaker. I'm not sure what the path ahead of me looks like yet. All I know is that I love what I am doing and for now I am going to continue to shape our profession in my own creative way. Please feel free to contact me at info@jamiepiperato.com if you have any questions or would like to book a workshop for the fall (a shameless plug). Lastly, I wanted to extend a huge thanks to the SAHE department for allowing me to share my journey! I wish you all the best! Keep changing the world, IUP SAHE Alums!



Associates for Student Development Update



President
Gail DeShields

Vice President of Administration
Kathy Alvarado

Vice President of Programming
Brianna Rojas

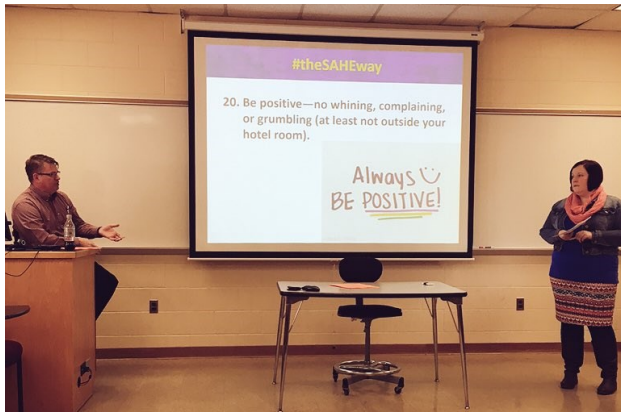
Vice President of Public Relations
Amy Sawdey

Vice President of Professional Development
Jessica (JT) Tallant

Faculty Advisor: Dr. Mimi Benjamin

The 2016-2017 ASD Executive Board has been working extremely hard this year to make things happen! They have been able to host a significant amount of events and professional development opportunities for current SAHE students. Some of the events include:

- 100 Days Celebration for 2nd Year SAHE Students
- Interviews, Resumes, Cover Letters...Oh My! Q&A with SAHE Alum and Career Development Professional **Zac Saeva (2014)**
- Susan Komives Leadership Seminar
- SAHE Visitation Social Event for Prospective Students
- Navigating the Conference Experience – Presented by Dr. John Lowery, **Morgan Rizzardi (2009)** and **Jennifer Ferrell 2005)**
- Mo' Money, Mo' Problems: How to Budget Post Grad – Presented by Dr. Sean McGreevey



On the left Morgan presents with John Lowery about attending national conferences and on the right, second year students celebrate 100 days until graduation!



ASD Fundraiser

ASD is selling IUP SAHE quarter zip sweatshirts. If you are interested in purchasing one please use the link or QR code for the order form below:

<http://form.jotform.com/60307436886159>

IUP SAHE Quarter-Zip Order Form



Make checks paid to the order of "IUP Co-Op" for \$40. Be sure to include ASD SAHE in the memo.

<https://form.jotform.com/60307436886159>



SAHE Experiences

90%

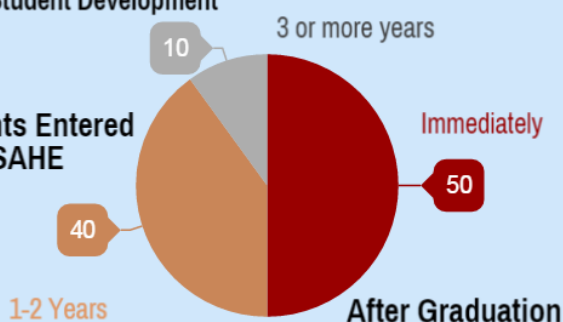
of students have a Graduate Assistantship Position

72%

of students are involved with Associates for Student Development

- How SAHE Students Get Involved**
1. Mock Interviewers
 2. Judicial Board Members
 3. Graduate Student Assembly
 4. Joining Professional Organizations

Students Entered SAHE



SAHE Alumni

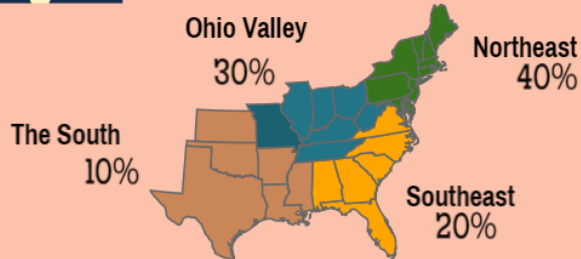
IUP SAHE has over

+1,000

Alumni all over the world



Break Down of Recent Graduates



Job Placement by Functional Area



Editor's Note

As I work on the final edits for the last edition of *Developments* I will ever create, I find myself reflecting on how a bullet point on a job description I looked at over two years ago, has been such an influence on my professional journey. The *Developments* editor position has become more than just a job requirement for me. Over time working on the newsletter became an outlet where I connected with alumni and harnessed my design skills while expressing my enthusiasm and pride for the department. Within my duties as editor, I attempted to incorporate my strengths and unique character into each edition. I hope my flair for creativity was appreciated as I experimented with new layouts and color schemes.



I cannot write enough about the amazing connections I have made with many of you from working on this newsletter. Thank you for your contributions; they truly show the prestige of this department. In a few short weeks, I embark on the next journey in the profession as I graduate and continue the search for a job in student engagement and leadership. I leave *Developments* in the very capable hands of the next Graduate Assistant for Program Development and Faculty Support, Kaitlyn Rajner, from whom I look forward to receiving my first *Developments* reminder email as an alumna!

Thank you again for your contributions. I hope you have enjoyed reading *Developments* as much as I have enjoyed creating it.

Cheers,

Jessica Fitzpatrick

Jessica M. Fitzpatrick

Developments Editor Fall 2014– Spring 2016



Share Information About SAHE

Do you know someone who would be interested in IUP SAHE?!

Request information material to be sent to you, or provide us with the names and addresses of students you would like us to send a SAHE information packet to by E-mailing

sahе-admissions@iup.edu.

Stay in Touch with SAHE!

The IUP SAHE Alumni community is ever growing and we want to make sure you stay in touch with all who wear the honorable SAHE pin!

Update your contact information and current employment by filling out this survey:

Click [Here](#)

Support SAHE

Consider giving back to the program, which has given so much to you. Alumni donations are an important key to the department's continued success. Funding supports SAHE programs that are not covered by funds from the University (e.g., student support for professional development activities, research support to students, Outstanding Scholar Award, Ronald Lunardini Distinguished Alumni Award).

See the page 2 for more details!