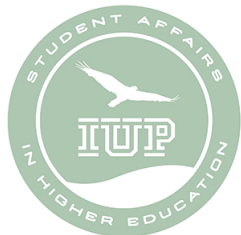


DEVELOPMENTS



A semi-annual publication of the
Department of Student Affairs in Higher Education
for SPS/SAHE alumni and friends

Spring 2018
Volume 30
Issue 2

2018 Distinguished Alumni Award Recipient



The Student Affairs in Higher Education Department at Indiana University of Pennsylvania is pleased to announce Dr. Tammy Patterson Manko as the recipient of the Ronald Lunardini Distinguished Alumni Award for 2018.

Tammy is a 1991 graduate of SAHE and is currently the Director of the Career and Professional Development Center at IUP. She also holds a Doctorate in Educational Leadership. In prior years at IUP, she was the Assistant Director for Employer Relations in the Career Development Center and the Associate Director for Service Leadership within the Department of Student Activities and Organizations.

She also served as an Adjunct Faculty Member for Argosy University Online. She currently has a business, MeaningfulLife, focused on bringing more meaning to people's lives through personal growth and professional development.

Through numerous letters of recommendation, it was clear that Tammy has had an impact on the students she works with and the student affairs profession. A colleague wrote, "What sets Tammy apart as a mentor is her ability to authentically connect with those with whom she works." A current graduate student wrote that Tammy is "open to hearing students' concerns, stories, and goals – and more than that; she is enthusiastic about the opportunity to help them reach their goals." She stays updated with student and industry trends, always searching for innovative ways to connect and educate others. She will continue to be a "wealth of knowledge for the student affairs field," as one colleague wrote.

The award selection committee (comprised of SAHE faculty, students, and alumni) was unanimous in their decision that Tammy meets and exceeds the award criteria. Particularly, she excels in the area of mentorship, promoting student success, embracing technology to collaborate and educate, as well as contributing to the profession. The award will be presented to Tammy at the annual SAHE Banquet on May 9, 2018.

The Distinguished Alumni Award, begun in 2006, was created to acknowledge an alumna/alumnus of the SAHE department whose experiences and accomplishments as a student affairs professional significantly reflect the standards and values of the SPS program/SAHE department. In 2008, in recognition of Ron Lunardini's 37 years of service to IUP (18 as an SAHE faculty member), the award title was changed to honor him.

SAHE Faculty:

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John A. Mueller
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CHAIR'S UPDATE



John Wesley Lowery

Greetings from SAHE!

I hope that each of you is having a great semester and enjoying the arrival of spring. We had a particularly mild winter, but it linger far longer than I would have liked! It does seem to have finally arrived and with it, blooming flowers and the greening of the Oak Grove after the dull colors of winter.

This has been a busy spring semester. We had a very strong group of applicants to the program, many of whom were sent to us by our alumni. Last month, almost 50 prospective students visited campus for Visitation. We are now in the process of making assistantship offers and a number of students have already committed to attending SAHE next year.

With the spring semester also comes the conference season and I had the opportunity to talk with a number of SAHE alumni at the ASCA conference in Florida and NASPA in Philadelphia. NASPA was particularly busy and excited for me with my roles with the NASPA Faculty Council, the 100th Anniversary Committee, and the 2019 Conference Leadership Committee.


SAHE was very well represented at NASPA. Both Mimi and I had several conference presentations. A number of our current second year students attended the conference and participated in TPE and several first year students also attended. We held our annual reception at NASPA and I was glad to hear that so many SAHE alumni stopped by. We were well represented at ACPA in Houston by John Mueller and several current students.

You can read more about this year's SAHE graduates by visiting: <https://www.iup.edu/sahe/about/about-our-graduates/> I encourage you to review their resumes and share this information with others who are looking for great new professionals to hire.

There are several other ways in which you can support the SAHE program. First, please continue to encourage your best and brightest students to pursue a career in student affairs that begins at IUP. You can also support the SAHE program through your financial contributions to the SAHE Development Fund which helps to support events such as our alumni reception at ACPA and our student awards. Donation directions appear below.

I sincerely hope that this newsletter finds you well! Please continue to share your news and updates with us. We deeply appreciate your continued hard work, support, and loyalty to SAHE.

Best wishes,

 John Wesley Lowery

SUPPORT SAHE

The **SAHE Development Fund** supports the needs of the SAHE program that are not covered by funds from the University (e.g., student support for professional development activities, research support to students, Outstanding Scholar Award and Ronald Lunardini Distinguished Alumni Award) .

Visit www.iup.edu/giveagift and enter # 4647 in the "Other" field to contribute to the **SAHE Development Fund**.

The Foundation for IUP is a 501(c)(3) organization; gifts to the Foundation are tax deductible as per IRS regulations. The official registration and financial information of the Foundation for Indiana University of Pennsylvania may be obtained for the Pennsylvania Department of State by calling toll free, within Pennsylvania, 1-800-732-0999. For calls which originate outside of Pennsylvania, the telephone number is 717-783-1720. Registration does not imply endorsement.

FACULTY UPDATES

DR. JOHN MUELLER

Greetings from western PA where, in this third week of March, winter's icy grip hangs on for one last bout before the long-awaited spring thaw. Soon, winter will give way to balmy days in May and commencement for the class of 2018. This spring commencement will mark my 19th as I move into my 20th year here at IUP. What does one do to kick off year 20? Go on sabbatical!

Last March I applied for my first sabbatical and, in November, I learned that I had been awarded it for the fall of 2018. As you may be aware, the term has numerous linguistic origins including the Hebrew word "shabbat", Latin "sabbaticus", and Greek "sabbatikos". Each term essentially means a ceasing or a rest from work. Although it's a term used most commonly in the academic world, a sabbatical can apply in any context where someone takes a leave from work to get away, renew, and rejuvenate. Individuals who take sabbaticals typically use the time to fulfill a goal, build a skill, or conduct research. At IUP, faculty who take a sabbatical are expected to use the time to do just that.

During my sabbatical, my plan is to write a monograph (approved for publication by ACPA) that brings the Knepfelkamp et al. (1984) PTP model into the 21st century. My goal is to re-introduce the model--on its 35th anniversary--to a new generation of student affairs educators and, in doing so, take into account the realities of today's higher education. I'm excited about this project and have, for a number of years, been wanting to get to it. A sabbatical allows me the time to work on this. I hope that the time and the work I am doing also allows me the opportunity to travel, which means I will be away from IUP (and to some degree, Indiana) for the entirety of the fall semester. I'm grateful to John and Mimi for their encouragement to pursue this opportunity and to work out the decisions we need to make about next fall.

Before I get to my sabbatical, I'll be teaching American College Student (my first time teaching a summer course since 2011) and later in the summer, I hope to travel to London or Scotland. I'm also finishing the manuscript with my colleagues Amy Reynolds and SAHE alum, Raechele Pope ('81), on the 2nd edition of our multicultural competence book titled *Multicultural Competence in Student Affairs: Advancing Inclusion and Social Justice*. The book is scheduled for publication in early 2019. Some of the contributors to the book include other SAHE folks (more later!).

In the meantime, I'm looking forward to the remainder of this semester and watching 2nd year students turn into graduates/alum/full-time professionals and watching 1st year students turn into 2nd year students. And I'll be anticipating what my 20th year in SAHE and at IUP has in store!



DR. MIMI BENJAMIN

Although it doesn't quite yet feel like spring, it's spring semester (and as I write, it's Spring Break!), so all indicators suggest that we'll soon see flowers and have some warmer temperatures. It's hard to believe that we're half-way through the semester and almost to the end of another academic year. In February, we had a successful Visitation event, with much credit going to our graduate assistants who take care of all of the details. And we had a very successful IUP SAHE reception at NASPA in Philadelphia. It was great to catch up with our alums and hear about their lives and work. It's clear that SAHE enjoys a great reputation due to the terrific professionals who have come through our program and carry the IUP SAHE name with them to institutions all over the country.

In addition to my teaching, which this semester includes Management of Organizational Behavior (now situated in a new spot in the last semester) and a second run of the Student Success in Higher Education course, I am keeping myself occupied with both research and service projects. My research on administrators who transition to faculty members continues, and two panel presentations at NASPA were the result of that project. I'm also in the midst of a study of the experiences of the Pennsylvania State System of Higher Education (PASSHE) student trustees. Each campus has one appointed student trustee, and along with students Adam Santavy ('18) and Kaity Martin ('19), I am exploring that topic. My own history includes serving as the student trustee at Clarion University of Pennsylvania a while back, so my curiosity about the current role is informed by my own trustee experience. And I'm quite excited to share that the book *Living Learning Communities that Work: A Research-Based Model for Design, Delivery and Assessment*, for which I serve as a co-author, will be out this spring from Stylus Publishers.

On campus, I've recently accepted an invitation to serve on the Center for Teaching Excellence (CTE) Advisory Board. I look forward to learning a lot about teaching while contributing all that I can to this important work. Additionally, I will be actively working with faculty colleagues and OHRLD as we look at new possibilities for living-learning communities at IUP. In fact, I will be attending the National Summer Institute on Learning Communities this July with colleagues to do some planning for our LLCs here. In the past, I've met at least one alum there, so if you're going to be there, be sure to look for me!

And as summer draws near, I'm starting to plan out my garden, think about my annual trip to Elon University in North Carolina for an on-going living-learning communities project, plan my summer classes, and pick out some dates to visit my family and friends. I wish you a great end of the year, and I hope that summer holds the promise of relaxation and fun activities for you as well.



IUP SAHE AT CONGRESS

Jesse Phillips and Shannon O'Reilly (both class of 2014) participated in the NAFSA (Association of International Educators) annual Advocacy Day in Washington, DC.

On the first day, they participated in training on how to best advocate and lobby for issues such as the value of International Students and Scholars as well as the Senator Paul Simon Study Abroad Act. On the second day, NAFSA arranged meetings with Senators and Congress members. A delegation of 15 from PA met with staffers from Senator Toomey and Senator Casey's offices. Shannon and her student (pictured) met with Representative Doyle.



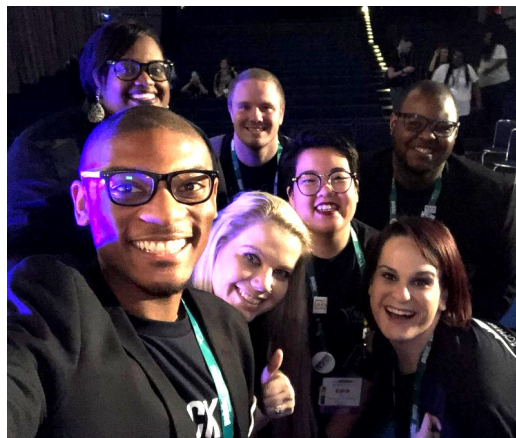
Jesse stated, "I keep running into SAHE people in international education. Most recently, I found out that I am on the NAFSA leadership team with Kandy Turner ('07). That makes SAHE represent 15% of our NAFSA region's leadership."

Pictured are Jesse Phillips of Robert Morris University (middle), Shannon O'Reilly of the University of Pittsburgh (right), and one of Shannon's Iranian students who came to share his stories about how he contributes to campus and the community and how he has been significantly impacted by executive orders.

PROFESSIONAL DEVELOPMENT AT ACPA-2018

By Jeremy Risinger ('18)

I had the opportunity to attend ACPA 2018 Convention in Houston, Texas. Attending Convention was an amazing experience and allowed me to grow professionally. Some of the goals from Convention were for attendees to have the opportunity to discuss important issues within the field and reflect on their role in social justice work. Attending Convention allowed me to hear from individuals such as Stephen Quaye, Jamie Washington, Jonathan Higgins, Robin DiAngelo, and Z Nicolazzo. Presentations I attended included: *Mask Off: Feminism and Being a Better Man*, *Demystifying Wellness and Fitness for Student Affairs Practitioners*, and *HigherEd Live Contested Issues*. These sessions connected to the SAHE coursework and increased my knowledge on social justice and higher education topics.



My attendance at ACPA was also extremely beneficial due to my participation in the ACPA Ambassadors Program. I connected with other new professionals and graduate students in the field by attending Graduate Students and New Professionals Community of Practice (GSNCoP) sponsored activities, events, and presentations. As Ambassadors, we are assigned Clusters that we interact with throughout the year to support our professional development (pictured left). I also volunteered and supported convention events including CelebrACPA and Culture Fest. My attendance and involvement at Convention allowed me to grow as a professional and develop critical relationships with others in the field.

NASPA 2018: A FIRST-YEAR STUDENT PERSPECTIVE

By Angela Delfine ('19)

This year I had the privilege of attending my first NASPA Annual Conference in Philadelphia, PA. Although I have worked professionally for the past four years, this is the first time that I have been able to afford the conference due to the generosity of the SAHE graduate scholarship that I received. This opportunity has benefited me professionally and I hope to attend in the future.

One of the most beneficial sessions that I attended was about creating supportive services for First-Generation college students based on the "I am First" model at Ohio University. As a First-Generation college student, I firmly believe in the importance of learning how to best support this student population. After attending this presentation, I became more inspired to create a First-Generation student organization in the future. Additionally, I reached out to the Director of the Opportunity/Act 101 office at Saint Vincent College, my Alma Mater, to discuss creating a First-Generation organization for the institution.

I also appreciated listening to Justice Sonia Sotomayor and the panel on Women Vice Presidents and Deans. Justice Sotomayor is a truly remarkable individual who genuinely cares about connecting with people. I appreciated her genuine words of wisdom. The panel of Women Vice Presidents and Deans inspired me to consider this as a career advancement in the future. The women on the panel shared some challenges and positive outcomes from their experiences. These women showed me that I am capable of advancing in my career to an upper-administrative level despite the challenges of being female.

In addition to the sessions, I connected with a number of professionals, including IUP SAHE Alumni at the evening social. I appreciated connecting with these professionals and networking. I

now have made connections with SAHE Alumni around the country and locally in the Pittsburgh region.



My first NASPA experience was one that I thoroughly enjoyed. I learned a lot of new concepts in areas that I was previously interested in, found inspiration in the many speakers and other individuals at the conference, and connected with valuable professionals in our field. I also had the opportunity for self-care by spending time in the city with my IUP SAHE friends who also attended the conference. Overall, I am truly grateful for this opportunity to better myself and to grow as a graduate student.



STUDENT AFFAIRS PROFESSIONALS AS FUNDRAISERS

By Dr. Sophie Penney

You have wanted to help others for as long as you can remember. Maybe while in high school you served as a peer mentor and in college you chose to be an orientation leader, then a resident assistant. It seemed like a natural next step to move into student affairs.

Then, one day, while developing a plan to open a food pantry for students you discovered the biggest impediment -- funding. You have plenty of people willing to donate food, including a number of local grocery stores. However, you also need people to manage intake and to staff the food bank. Like your local food bank, you also want to have someone available to counsel students about budgeting and other matters that might help them decrease or end their reliance on the food pantry.

Someone mentions that fundraising would be a terrific way to secure the needed resources to launch the food pantry. They also said that they believe that there would be alumni, community members, and even faculty and staff members who might like to make contributions of time, talent and financial resources. However, you wonder to yourself, "What do I know about fundraising? What skills might I possess that might help me be successful with raising money?"

As it so happens, being a student affairs professional you possess one of the most valuable skills needed to successfully raise money – relationship building. You have spent much of your life and career learning to listen to and understand the needs of others. **First and foremost, fundraising is about building relationships, so check that one off the list.**

Second, you probably have strong planning and organizational skills. To raise the funds needed for the food pantry you will want to create a development plan. Among other things that plan will include drafting a written (and maybe even visual) case for support, setting a dollar goal and developing what is known as a table of gifts needed to reach that goal, and outlining a timeline for raising the necessary funds.

Third, you are probably quite experienced at recruiting and training others. You can put your recruiting and training skills to use as you engage people as campaign volunteers.

Intrigued? You can learn even more about the skills and qualities possessed by top fundraisers by reviewing [Inside the Mind of a Curious Chameleon](#) developed by EAB (the Educational Advisory Board). You might also find of interest [these LinkedIn](#) articles penned by SAHE alumna, Sophie W. Penney, Ph.D.



Dr. Penney is the Senior Program Coordinator and Lecturer for Penn State's all online Certificate Program in Fundraising Leadership (swp2@psu.edu) and Founder of i5 Fundraising. Dr. Penney co-authored *Dollars for Dreams: Student Affairs Staff as Fundraisers*, which was published by NASPA in 2001 (Dollars is no longer in print, but is available from various sellers). Sophie also recently worked with two other professionals to edit a new NASPA publication, *Student Affairs Staff: Raising Funds to Raise the Bar*, expected publication late 2018 or early 2019.

FIRST-YEAR FRIDAYS

By Dani Emings and Matthew Mullen (SAHE '16)

In 2014-2015, Clarion University undertook a comprehensive self-study of services and support for first-year students with the guidance of the Foundations of Excellence and the John Gardner Institute. From that, the Center for First Year Experience was created in 2016. This office is now staffed by three Student Success Coaches, or professionals who provide a range of support services to first-year students.

One of our first tasks was to create a programming model to provide information to students. We found that the traditional program model that included 30 to 60 minute workshops on subjects such as time management and study skills was an ineffective way to reach our first-year students at Clarion. Most of these programs were not well attended, and it was evident that our students did not find them appealing or beneficial. Rather than continuing with this traditional approach that impacted very few students, we decided to stop waiting for students to come to us and began meeting them where they were most comfortable. An idea, provoked by our research into other institutions inspired us to create an event called "First-Year Fridays".

First-Year Fridays were hosted by the Student Success Coaches each Friday for the first six weeks of the fall semester from 10:00 am to 1:00 pm. Our Center set up tables under a tent outside of our building, which happened to be a heavy traffic area for students walking to and from class. In creating these weekly events, we valued the importance of informal interactions between students and staff or faculty. Both Tinto (1993) and Astin (1999) note the correlation between informal interactions with faculty and staff and student persistence. We took this information to heart and made the environment as inviting as possible offering free snacks, t-shirts, and other goodies, as well as the opportunity for students to give us an update on their semester. But we also wanted to incorporate useful information that our students could take with them to reference during the semester. We utilized "Your College Experience" by Gardner and Barefoot (2016) to create a weekly handout with relatable information for first-year students transitioning to the college setting. The information on the handout was shared with students in a quick one or two minute discussion, leaving most of the interaction for students to share their personal experiences with a Success Coach.

In the first year of hosting the First-Year Friday events, we had 420 interactions with students. In the second year of hosting the event, we had a total of 398 interactions with students. The majority (83.5%) of the students we saw each year were un-coached students,

meaning they did not have a one-on-one appointment with a Success Coach. This demonstrates to us that we were able to reach more of the freshmen cohort than we would have if we had relied on scheduled appointments only. Forty percent of students came to more than one event, showing us that we were successful in building an environment of trust and support.

Increasing first-year student engagement and awareness of support resources will hopefully result in more students being retained to the second year and subsequently persist to graduation. The Center for First Year Experience is committed to creating new ways to connect with our students and help them realize they are a part of a supportive community. First-Year Fridays were meant to achieve this goal, and we are very happy with the success of this programming model.



Photo features students participating in First-Year Friday Event.

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LET'S TALK ABOUT FITNESS

By Tara Roach ('18)

One day at the end of my first semester, I looked in the mirror and did not recognize the person staring back at me. The girl staring back at me looked sad, beaten down, and overall just very unhappy. At this point in my life, I was at my heaviest weight ever with a negative attitude towards everything, including myself. I have always been a big person but I was always positive and found with a smile on my face. The girl staring back at me looked like she had not smiled in a while.

When I went home for break, I decided it was time for a change. I needed to be selfish for once, by putting my health first. In the beginning, I started slowly by making minor changes to my diet and introducing exercise into my routine. At first, I treated going to the gym like it was a class or I was not going to go. I also had to change my diet slowly because I knew that if I cut everything out of my life cold turkey I would not be successful. Many people would ask me about my diet and how it was going but something that is important to me is that this was a lifestyle change, not something temporary I was doing to just lose some weight.



Jhane Cummings and Tara Roach ('18) at SAHE Visitation - one year after the start of their fitness journey.

Part of what made me very successful was the support I received from friends and colleagues along the way. The support was the critical part to my success because I knew others were there to help me when I got lost along the way. We challenged each other through the Fitbit app to help us reach our goals and held conversations about overall fitness. However, what helped me

the most was when my roommate, Jhane Cummings, started on her journey as well. As a team, we meal prep, go to work-out classes, keep each other motivated, and hold each other accountable.

What I love the most about our partnership is that we both understand the struggles of trying to change your lifestyle and are there to support each other when we are having a hard time; whether it is staying motivated, having deep conversations about the change, or taking the next step in our journey together. A big part of starting this journey is the mental aspect, so having a partner who understands the "fat" persona, thoughts about relationships with food, and the difficulties of how relationships change when you lose the weight, is invaluable.

Since the change, I have never felt better. I started this journey at 270 pounds, 16 months later and 80 pounds down, I am now standing at 187. My confidence has increased as well as my energy and overall outlook on life. Taking the time to finally make myself a priority has improved my ability to handle stress and my anxiety. As someone who likes to help others, taking the time to work on myself has put me in a better place to help others. Reflecting on this journey of self-care, shows how a little determination and dedication can go a long way. When it comes to achieving your goals, you are the biggest obstacle standing in your way.



ASSOCIATES FOR STUDENT DEVELOPMENT



The 2018-2019 Associates for Student Development (ASD) Executive Board has been hard at work continuing tradition, restructuring current programs, and creating new opportunities for SAHE students to enjoy outside of the classroom. We planned a “100 Days Until Graduation” celebration for the Class of 2018 to encourage them in their last semester. We are also focused on creating a stronger platform for the Cohort Connect Program. This platform includes setting up goals and expectations for both the mentee and mentor. We also plan on making the connection process between the first-year students and second year students more personalized.

Additionally, we are working on creating new topics for “Lunch and Learns” and reaching out to SAHE alumni to present during these times between classes. Lastly, we have been creating SAHE apparel for SAHE students to buy this semester and then next semester opening it up to the new first year students and alumni. The Executive Team is excited to see what progress we make this upcoming year.



Pictured left to right:

Vice President of Administration & Finance
Robert Leibel

Vice President of Professional Development
Angela Delfine

President
Danielle Parker

Vice President of Public Relations
Nina LaCombe

Vice President of Programming
Brandyn Holtzinger

Faculty Advisor: Dr. Mimi Benjamin
(not pictured)

Connect with Associates for Student Development



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ALUMNI UPDATES

Accomplishments/Accolades Updates

Scott Eckhardt ('98) received an Ed.D. in Community College Leadership from Morgan State University in December 2017.

Gene Sutton ('98) is starting his own business, ERS Consulting.

Rob Levrant ('99) co-presented "Shifting Demands - Membership Retention as a Moving Target" at the Osher Institutes National Conference in Irving, TX in April 2017.

Councilman Tom Baker ('05) received the Mayor Richard S. Caliguiri Good Samaritan Award in January at the Junior Achievement Inspiring Success Ceremony.

Casey Weaver ('07) was recently elected as a Regional Advisor for the South Atlantic Affiliate of College and University Residence Halls NRHH.

Justin Brown ('13) was featured in a 2 page spread of DIVERSE: Issues in Higher Education magazine, in which he mentioned IUP and the SAHE program.

Jesse Phillips ('14) has been selected as the Region VIII Advocate for NAFSA, the Association of International Educators.

Henry W. Lewis III ('14) received Virginia Commonwealth University's 2016 Outstanding New Advisor Award. The award is a university-wide award that honors an academic advisor with 1-3 years of advising experience.

Laura Jo Rieseke ('14) received a Master of Business Administration with a focus in Learning and Organizational Leadership from University of Baltimore in December 2017.

Ashley Daniels ('15) presented at NASPA's Civic Learning and Democratic Engagement Conference in Baltimore on a living-learning-serving community, the ECHOSTARS AmeriCorps program.

Thomas DiRoma ('15) received the VASPA Outstanding New Professional award at the Virginia Student Services Conference in November 2017.

Maeve Kirby ('17) was awarded the 2017 Outstanding New Professional Award at the North Carolina Housing Officer 2017 Conference.

Personal Updates

Scott Eckhardt ('98) completed a dissertation titled, *Social Media Use as a Third Place for Community College Students with Autism Spectrum Disorder*.

Robert Levrant ('98) is serving as director of a life-long learning community of 1,700 retired and semi-retired adults in Las Vegas, NV while pursuing a Ph.D. in Educational Psychology. He is living in Henderson, Nevada with his wife Christi, and sons, Noah, a high school senior who will be attending the University of Nevada, Reno, this fall and David, a fourth grader.

Councilman Tom Baker ('05) and his wife, Erin, welcomed their first child, Lila June Baker, on January, 23, 2018.

Kristine (Meier) Murray ('05) had a daughter, Abigail Hazel, on 8 November 2017.

Morgan Rizzardi ('09) was offered a seat in the next cohort of the Administration & Leadership Studies, DEd program and will be returning to IUP in Fall 2018.

Rebecca Lemmel ('12) is getting married in May 2018 to Michael Leifer.



Annemarie Vaccaro ('96) was announced as a member of the NASPA Foundations' Class of 2018 Pillars of the Profession.

Annemarie is a faculty member and graduate program director for the College Student Personnel Program within the Department of Human Development and Family Studies at the University of Rhode Island. Annemarie began her professional career as a student affairs practitioner, working largely in residence life, living and learning, and service-learning offices. While she enjoyed being a scholar-practitioner, she has found her calling as a faculty member in a student affairs program.

Annemarie is committed to enacting social justice through her work and serves in formal and informal mentor roles for emerging professionals. Her qualitative scholarship examines social justice issues in higher education and has been published in a variety of higher education and human development journals. Since 2012, she has also co-authored three books: *Safe Spaces: Making Schools and Communities Welcoming to LGBT Youth* (Praeger); *Decisions Matter: Using a Decision Making Framework with Contemporary Student Affairs Case Studies* (NASPA); and *Centering Women of Color in Academic Counterspaces: A Critical Race Analysis of Teaching, Learning, and Classroom Dynamics* (Rowman & Littlefield/Lexington).

UPDATED EMPLOYMENT

Scott Eckhardt ('88) - Director of Student Conduct and Title IX at the Community College of Baltimore County, MD.

Karen Lewis ('93) - Executive Director of One University Many Dreams, for University Advancement at Fairleigh Dickinson University, NJ.

Stacey Zacharoff ('95) - Project Director of the Student Support Services Program for Counseling and Support Services at Atlantic Cape Community College, NJ.

Holly Hippensteel ('96) - Associate Vice President for Community Standards and Diversity Initiatives for the Division of Student Affairs at Carnegie Mellon University, PA.

Annemarie Vaccaro ('96) - Program Director and Associate Professor for the College Student Personnel program at the University of Rhode Island, RI.

Megan Cantalupo ('98) - Director of Development for University Advancement at Widener University, PA.

Alexandra Elliott ('98) - Coordinator of Fraternity and Sorority Life in the Office of Cross Cultural and Leadership Development at the University of Pittsburgh, PA.

Natalie Basile ('00) - Assistant Dean of Students for the Office of Student Life at Bennington College, VT.

Deena Kelly ('06) - Associate Director of Student Life at the University of Pittsburgh, PA.

Dusty Zeyn ('08) - Director of Student Living and Community Programs at Mansfield University, PA.

Katie Buehner ('09) - Assistant Director of Residence Life at Frostburg State University, MD.

Gabrielle Calabro ('11) - Director of Student Life for the Johns Hopkins School of Advanced International Studies in Europe, Bologna, Italy.

Nicole Bukosky ('12) - Assistant Director of Alumni Relations, Young Alumni and Student Engagement Officer, Office of Alumni Relations at IUP, PA.

Rebecca Lemmel ('12) - Assistant Dean and Director of the Academic Learning Center at Albright College, PA.

Joyce Lewandowski ('12) - Program Director of Vision 2020 for the Institute for Women's Health and Leadership for the College of Medicine at Drexel University, PA.

Cassie Harrington ('13) - Program Assessment and Evaluation Coordinator for the College of Public Health at the University of Iowa, IA.

Nancy Rottler ('13) - Assistant Vice President for Student Success and Retention at Saint Vincent College, PA.

Laura Jo Rieske ('14) - Assistant Director for Selection and Development at Virginia Commonwealth University, VA.

Brandon Carta ('15) - Assistant Director of Greek Life at East Carolina University, NC

Jasmine Lee ('15) - Assistant Director of Admissions at Thomas Jefferson University.

Thomas DiRoma ('15) - Assistant Director of Fraternity and Sorority Life at the University of North Carolina at Greensboro, NC.

Shauna Goodell ('17) - Coordinator of Student Advising in the Office of Disability Support Services at the University of Wyoming, WY.

SUPPORT SAHE

The **SAHE Development Fund** supports the needs of the SAHE program that are not covered by funds from the University (e.g., student support for professional development activities, research support to students, Outstanding Scholar Award and Ronald Lunardini Distinguished Alumni Award).

Visit www.iup.edu/giveagift and enter # 4647 in the "Other" field to contribute to the SAHE Development Fund.

The Foundation for IUP is a 501(c)(3) organization; gifts to the Foundation are tax deductible as per IRS regulations. The official registration and financial information of the Foundation for Indiana University of Pennsylvania may be obtained for the Pennsylvania Department of State by calling toll free, within Pennsylvania, 1-800-732-0999. For calls which originate outside of Pennsylvania, the telephone number is 717-783-1720. Registration does not imply endorsement.

Want to contribute an article for *Developments*?
Email sahe-developments@iup.edu to let us know!

CELEBRATING THE GRADUATING CLASS OF 2018



WANT TO LEARN MORE ABOUT THE CLASS OF 2018?



The 2018 graduates are seeking full-time professional employment. To view their resumes click [here!](#)

Indiana University of Pennsylvania

Student Affairs in Higher Education

A look at the students who make up the program



40% of students were orientation leaders

48% of students are in Greek Life



88% of students held leadership or executive board roles in a student organization



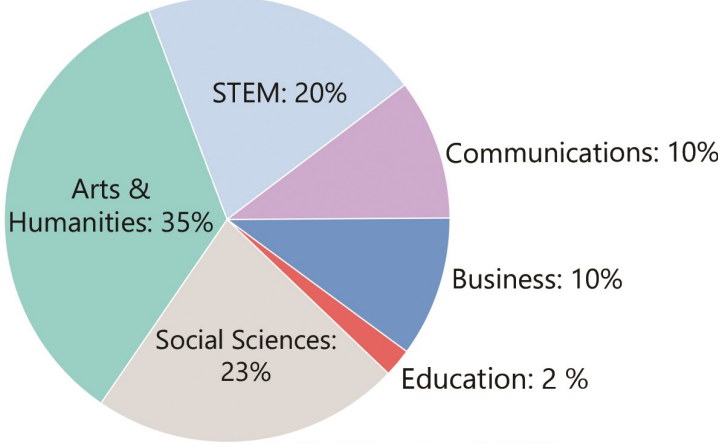
14% of students studied abroad

25% of students were members of programming or activities boards.



56% of students were involved in residence life (resident assistants & hall council)

IUP SAHE Undergraduate Student Majors



81% of students attended public institutions; 19% attended private institutions

August						
Sun	Mon	Tue	Wed	Thu	Fri	Sat

When Students Started SAHE:
 67% immediately following graduation;
 21% 1-2 years after graduation;
 12% 3 or more years after graduation

SAHE Experiences

95% of students have a graduate assistantship



77% of students are members of ASD (Associates for Student Development)

SAHE Alumni

IUP SAHE has more than **1,000** alumni all over the world

2017 Graduates

63% of students are members of a professional organization



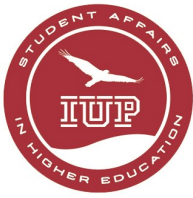
Ways to Get Involved!

- Mock Interviews
- Conduct Board
- Graduate Student Assembly
- Professional Organizations

92% of May graduates had a job by September

46% Residence Life
 21% Career Services, Admissions, or Financial Aid
 12% Student Activities

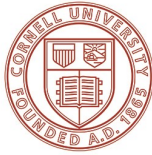
* Data gathered from classes of 2018 & 2019 in Fall 2017



IUP SAHE FACULTY



Dr. Mimi Benjamin | Dr. John Lowery | Dr. John Mueller



More Than 30 Years of Student Affairs Practitioner Experience

45

Journal Articles & Book Reviews



70

Books, Monographs, & Chapters

95

Conference Presentations



(From 2013-2018)

SHARE INFORMATION ABOUT SAHE

Do you know someone who would be interested in IUP SAHE?!

Request information material to be sent to you, or provide us with the names and addresses of students you would like us to send a SAHE information packet to by E-mailing sahе-admissions@iup.edu.

STAY IN TOUCH WITH SAHE

The IUP SAHE Alumni community is ever growing and we want to make sure you stay in touch with all who wear the honorable SAHE pin!

Update your contact information and current employment by filling out this [survey!](#)



<https://www.facebook.com/IUPSAHE/>



@IUPSAHE

SUPPORT SAHE

Consider giving back to the program, which has given so much to you! Alumni donations are an important key to the department's continued success. Funding supports SAHE programs that are not covered by funds from the University (e.g., student support for professional development activities, research support to students, Outstanding Scholar Award, Ronald Lunardini Distinguished Alumni Award). See the page 2 for more details!

A NOTE FROM THE EDITOR



Working on *Developments* has allowed me to connect with alumni and stay tuned-in to the lives of current SAHE students. At my first professional conference, Eastern Association of Colleges and Employers, I introduced myself to two alumni and they immediately said, "Oh! You edit the SAHE newsletter!" In that moment, I realized how strong the SAHE alumni network is. I have enjoyed the opportunity to help the SAHE community stay connected throughout my tenure in the program and look forward to receiving *Developments* in the future.

I would like to thank Jessica Fitzpatrick, the previous editor, for her support in the start of my graduate assistantship, as well as the SAHE students and alumni who have continuously supported me by providing articles and updates. I encourage your continued support of the next *Developments* editor!

All the Best,

Kaitlyn Rajner