

Single-Assessment Institution Level Pass-Rate Data: Regular Teacher Preparation Program



HEA - Title II 2001-2002 Academic Year

| | |
|---|--------------------------|
| Institution Name | INDIANA UNIVERSITY OF PA |
| Institution Code | 2652 |
| State | Pennsylvania |
| Number of Program Completers Submitted | 522 |
| Number of Program Completers found, matched, and used in passing rate Calculations¹ | 504 |

July 11, 2003

| <i>Type of Assessment</i> | <i>Assessment Code Number</i> | <i>Number Taking Assessment</i> | <i>Number Passing Assessment</i> | <i>Institutional Pass Rate</i> | Statewide | | |
|-------------------------------------|-------------------------------|---------------------------------|----------------------------------|--------------------------------|---------------------------------|----------------------------------|----------------------------|
| | | | | | <i>Number Taking Assessment</i> | <i>Number Passing Assessment</i> | <i>Statewide Pass Rate</i> |
| Basic Skills | | | | | | | |
| ELEMENTARY ED CONTENT KNOWLEDGE | 014 | 357 | 341 | 96% | 4612 | 4464 | 97% |
| COMMUNICATION SKILLS | 500 | 21 | 21 | 100% | 3129 | 3114 | 100% |
| GENERAL KNOWLEDGE | 510 | 23 | 23 | 100% | 2720 | 2706 | 99% |
| PPST READING | 710 | 461 | 450 | 98% | 6249 | 6069 | 97% |
| PPST WRITING | 720 | 466 | 440 | 94% | 6239 | 5901 | 95% |
| PPST MATHEMATICS | 730 | 450 | 421 | 94% | 6545 | 6143 | 94% |
| COMPUTERIZED PPST READING | 5710 | 12 | 9 | 75% | 116 | 102 | 88% |
| COMPUTERIZED PPST WRITING | 5720 | 8 | | | 131 | 119 | 91% |
| COMPUTERIZED PPST MATHEMATICS | 5730 | 18 | 13 | 72% | 194 | 149 | 77% |
| Professional Knowledge | | | | | | | |
| PRINCIPLES LEARNING & TEACHING K-6 | 522 | 293 | 274 | 94% | 5951 | 5493 | 92% |
| PRINCIPLES LEARNING & TEACHING 7-12 | 524 | 184 | 163 | 89% | 3162 | 2931 | 93% |
| Academic Content Areas | | | | | | | |
| ELEM ED CURR INSTRUC ASSESSMENT | 011 | 175 | 156 | 89% | 4702 | 4219 | 90% |
| EARLY CHILDHOOD EDUCATION | 020 | 13 | 13 | 100% | 653 | 643 | 98% |
| BIOLOGY AND GENERAL SCIENCE | 030 | | | | 8 | | |
| ENG LANG LIT COMP CONTENT KNOWLEDGE | 041 | 25 | 22 | 88% | 546 | 522 | 96% |
| MATHEMATICS: CONTENT KNOWLEDGE | 061 | 11 | 9 | 82% | 348 | 312 | 90% |
| CHEM PHYSICS AND GENERAL SCIENCE | 070 | | | | 3 | | |
| SOCIAL STUDIES: CONTENT KNOWLEDGE | 081 | 27 | 25 | 93% | 660 | 601 | 91% |

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| | | | | | <i>Number Taking Assessment</i> | <i>Number Passing Assessment</i> | <i>Statewide Pass Rate</i> |
| BUSINESS EDUCATION | 100 | | | | 2 | | |
| MUSIC CONTENT KNOWLEDGE | 113 | 33 | 32 | 97% | 282 | 270 | 96% |
| ART CONTENT KNOWLEDGE | 133 | 12 | 11 | 92% | 239 | 206 | 86% |
| FRENCH CONTENT KNOWLEDGE | 173 | 3 | | | 49 | 40 | 82% |
| GERMAN CONTENT KNOWLEDGE | 181 | | | | 13 | 9 | 69% |
| SPANISH CONTENT KNOWLEDGE | 191 | 5 | | | 140 | 108 | 77% |
| BIOLOGY CONTENT KNOWLEDGE PART 1 | 231 | | | | 73 | 71 | 97% |
| BIOLOGY CONTENT KNOWLEDGE PART 2 | 232 | | | | 71 | 70 | 99% |
| BIOLOGY CONTENT KNOWLEDGE | 235 | 8 | | | 195 | 183 | 94% |
| CHEMISTRY CONTENT KNOWLEDGE | 245 | 2 | | | 74 | 70 | 95% |
| PHYSICS | 260 | | | | 1 | | |
| PHYSICS CONTENT KNOWLEDGE | 261 | | | | 10 | 10 | 100% |
| PHYSICS CONTENT KNOWLEDGE | 265 | | | | 21 | 21 | 100% |
| GENERAL SCI CONTENT KNOWLEDGE | 435 | 4 | | | 134 | 126 | 94% |
| EARTH SCIENCE CONTENT KNOWLEDGE | 571 | 4 | | | 59 | 56 | 95% |
| FOREIGN LANGUAGE PEDAGOGY | 840 | | | | 8 | | |
| Other Content Areas | | | | | | | |
| TECHNOLOGY EDUCATION | 050 | | | | 100 | 100 | 100% |
| FAMILY AND CONSUMER SCIENCES | 120 | 23 | 21 | 91% | 43 | 40 | 93% |
| HEALTH EDUCATION | 550 | | | | 5 | | |
| MARKETING EDUCATION | 560 | | | | 1 | | |


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| | | | | | July 11, 2003 | | |
| | | | | | Statewide | | |
| <i>Type of Assessment</i> | <i>Assessment Code Number</i> | <i>Number Taking Assessment</i> | <i>Number Passing Assessment</i> | <i>Institutional Pass Rate</i> | <i>Number Taking Assessment</i> | <i>Number Passing Assessment</i> | <i>Statewide Pass Rate</i> |
| AGRICULTURE (PA) | 780 | | | | 16 | 16 | 100% |
| ACCOUNTING (PA) | 791 | 1 | | | 12 | 12 | 100% |
| DATA PROCESSING (PA) | 792 | 1 | | | 9 | | |
| MARKETING (PA) | 793 | 1 | | | 9 | | |
| OFFICE TECHNOLOGY (PA) | 794 | 5 | | | 18 | 16 | 89% |
| COMMUNICATION (PA) | 800 | | | | 81 | 81 | 100% |
| COOPERATIVE EDUCATION | 810 | 5 | | | 6 | | |
| ENVIRONMENTAL EDUCATION | 830 | | | | 31 | 31 | 100% |
| HEALTH AND PHYSICAL EDUCATION | 850 | | | | 11 | 11 | 100% |
| HEALTH & PE: CK | 856 | 41 | 39 | 95% | 321 | 314 | 98% |
| Teaching Special Populations | | | | | | | |
| ED OF DEAF & HARD OF HEARING | 271 | 13 | 12 | 92% | 18 | 17 | 94% |
| TCHG STUDENTS W/VISUAL IMPAIRMENTS | 280 | | | | 15 | 13 | 87% |
| SE KNOWLEDGE-BASED CORE PRINCIPLES | 351 | 7 | | | 259 | 255 | 98% |
| SE APPLIC OF CORE PRINCIPLES ACROSS | 352 | 7 | | | 257 | 251 | 98% |
| EDUC. EXCEPTIONAL STUDENTS: CK | 353 | 29 | 29 | 100% | 973 | 971 | 100% |
| TCHG SPEECH TO STUDENTS W/LANG IMP | 880 | 15 | 15 | 100% | 148 | 148 | 100% |

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Aggregate and Summary Institution-Level Pass-Rate Data: Regular Teacher Preparation Program

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| | | | | <i>July 11, 2003</i> | | |
| | | | | Statewide | | |
| Type of Assessment² | Number Taking Assessment³ | Number Passing Assessment⁴ | Institutional Pass Rate | Number Taking Assessment³ | Number Passing Assessment⁴ | Statewide Pass Rate |
| Aggregate - Basic Skills | 498 | 438 | 88% | 9642 | 8883 | 92% |
| Aggregate - Professional Knowledge | 477 | 437 | 92% | 9113 | 8424 | 92% |
| Aggregate - Academic Content Areas (Math, English, Biology, etc.) | 322 | 289 | 90% | 8220 | 7488 | 91% |
| Aggregate - Other Content Areas (Career/Technical Education, Health Educations, etc.) | 77 | 73 | 95% | 663 | 651 | 98% |
| Aggregate - Teaching Special Populations (Special Education, ELS, etc.) | 64 | 63 | 98% | 1416 | 1403 | 99% |
| Aggregate - Performance Assessments | | | | | | |
| Summary Totals and Pass Rates⁵ | 504 | 408 | 81% | 9805 | 8301 | 85% |

¹ The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.

² Institutions and/or States did not require the assessments within an aggregate where data cells are blank.

³ Number of completers who took one or more tests in a category and within their area of specialization.

⁴ Number who passed all tests they took in a category and within their area of specialization.

⁵ Summary Totals and Pass Rate: Number of completers who successfully completed one or more tests across all categories used by the state for licensure and the total passrate.