|  |  |
| --- | --- |
| **Program Student Learning Outcome #\_\_\_\_**  All of our program graduates should have acquired this skill or behavior. |  |
| **Expectation or Indicator**  What tangible performance level shows that students have achieved this learning outcome? |  |
| **Means of Measurement**  Where, when, and how will evidence of student performance collected? | 🞏 Direct  🞏 Indirect |
| **Method of Analysis**  When and how will program faculty analyze this assessment evidence? | 🞏 Semester (specify)\_\_\_\_\_ 🞏 Dept or program retreat  🞏 Yearly 🞏 Faculty meeting agenda  🞏 Year (specify)\_\_\_\_\_\_\_\_\_ 🞏 Assessment committee  🞏 Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 🞏 Individual:\_\_\_\_\_\_\_\_\_\_\_ |
| **THE FOLLOWING SECTIONS ARE COMPLETED AFTER DATA IS COLLECTED.**  **SUMMARIZE FINDINGS IN NARRATIVE (next page)** | |
| **Summary of Evidence**  How well did students meet expectations in the most recent assessment cycle? | Number of students in program documented as:  \_\_\_\_\_exceeding expectations 🞏 Outcome exceeded  \_\_\_\_\_meeting expectations 🞏 Outcome met  \_\_\_\_\_not meeting expectations 🞏 Outcome not met  \_\_\_\_\_exemptions/other 🞏 Outcome not  measured |
| **Follow-Up Actions**  What do we need to do in response to assessment results?  **(Provide narrative to support decision in annual summary)** | 🞏 Continue to monitor student performance with current assessment  instruments  🞏 Adjust assessment instruments to better capture student performance  🞏 Refine pedagogy within current curriculum to improve student  performance  🞏 Change curriculum to improve student performance  🞏 Reassess program outcomes for student performance |

Program Level Student Learning Outcomes

ASSESSMENT PLAN TEMPLATE

(ONE PLSLO per page)

(1 per outcome)

Program Level Student Learning Outcomes

Assessment Annual Summary

|  |  |  |  |
| --- | --- | --- | --- |
| **Academic Program** |  | **Academic Year** |  |
| Provide a narrative summary of program’s assessment of student learning efforts for the year.  Emphasis is to be on the follow-up actions that were the result of evidence gathered | | | |
|  | | | |