|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Program Level SLO** | **Source of Data/ Means of Measurement1** | **Expectation or Indicator2** | **Schedule of Analysis** | **Method of Analysis** |  | **Summary of Evidence** | **Follow-up Actions** |
| 1. | * Direct
* Indirect
 |  |  | * Annually
* Year: \_\_\_\_\_\_\_\_
* Other:
 | * Dept/program retreat
* Faculty meeting agenda
* Assessment Committee
* Other
 |  | * Outcome met/ exceeded
* Outcome not met
* Outcome not measured
 | * Continue to monitor student performance with current assessment
* Adjust assessment to better capture student performance
* Refine pedagogy to improve student learning
* Modify curriculum to improve student performance
* Reassess program learning outcomes
 |
| 2. | * Direct
* Indirect
 |  |  | * Annually
* Year: \_\_\_\_\_\_\_\_
* Other:
 | * Dept/program retreat
* Faculty meeting agenda
* Assessment Committee
* Other
 |  | * Outcome met/ exceeded
* Outcome not met
* Outcome not measured
 | * Continue to monitor student performance with current assessment
* Adjust assessment to better capture student performance
* Refine pedagogy to improve student learning
* Modify curriculum to improve student performance
* Reassess program learning outcomes
 |
| 3. | * Direct
* Indirect
 |  | Complete these Sections After Data is Collected. Summarize Findings in Annual Narrative | * Annually
* Year: \_\_\_\_\_\_\_\_
* Other:
 | * Dept/program retreat
* Faculty meeting agenda
* Assessment Committee
* Other
 |  | * Outcome met/ exceeded
* Outcome not met
* Outcome not measured
 | * Continue to monitor student performance with current assessment
* Adjust assessment to better capture student performance
* Refine pedagogy to improve student learning
* Modify curriculum to improve student performance
* Reassess program learning outcomes
 |
| 4. | * Direct
* Indirect
 |  |  | * Annually
* Year: \_\_\_\_\_\_\_\_
* Other:
 | * Dept/program retreat
* Faculty meeting agenda
* Assessment Committee
* Other
 |  | * Outcome met/ exceeded
* Outcome not met
* Outcome not measured
 | * Continue to monitor student performance with current assessment
* Adjust assessment to better capture student performance
* Refine pedagogy to improve student learning
* Modify curriculum to improve student performance
* Reassess program learning outcomes
 |
| 5. | * Direct
* Indirect
 |  |  | * Annually
* Year: \_\_\_\_\_\_\_\_
* Other:
 | * Dept/program retreat
* Faculty meeting agenda
* Assessment Committee
* Other
 |  | * Outcome met/ exceeded
* Outcome not met
* Outcome not measured
 | * Continue to monitor student performance with current assessment
* Adjust assessment to better capture student performance
* Refine pedagogy to improve student learning
* Modify curriculum to improve student performance
* Reassess program learning outcomes
 |
| 6. | * Direct
* Indirect
 |  |  | * Annually
* Year: \_\_\_\_\_\_\_\_
* Other:
 | * Dept/program retreat
* Faculty meeting agenda
* Assessment Committee
* Other
 |  | * Outcome met/ exceeded
* Outcome not met
* Outcome not measured
 | * Continue to monitor student performance with current assessment
* Adjust assessment to better capture student performance
* Refine pedagogy to improve student learning
* Modify curriculum to improve student performance
* Reassess program learning outcomes
 |

 1 Where, When, and How evidence of student learning is collected 2 What tangible performance level shows that students have achieved the outcome? 3 When and how will faculty analyze evidence?

**STUDENT LEARNING OUTCOME ASSESSMENT PLAN:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (specify program)