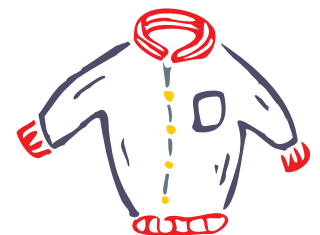
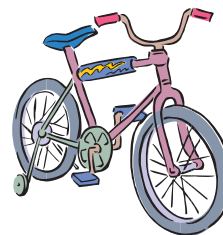
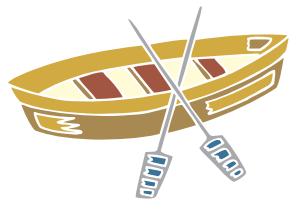
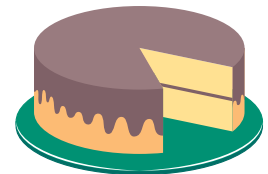
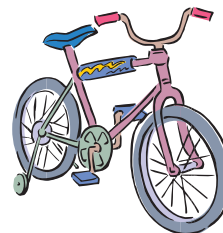
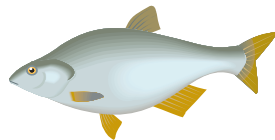


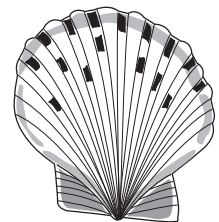
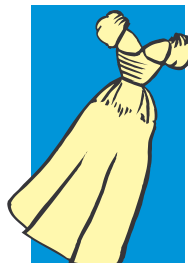
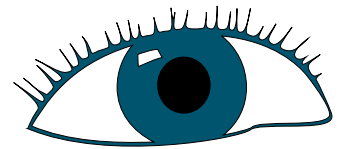
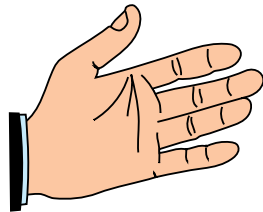
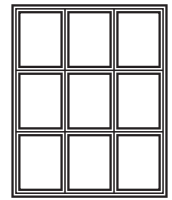
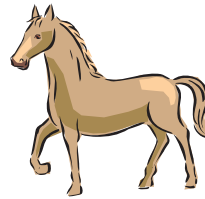
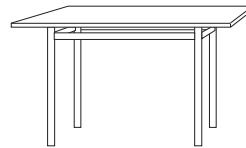
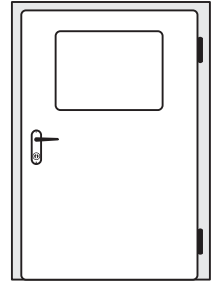
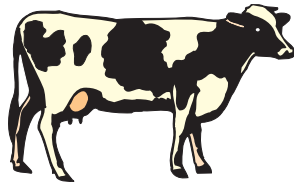
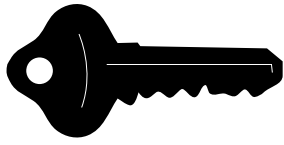
# MEASURES OF PHONEMIC AWARENESS IN CHILDREN (MPAC) RHYMING

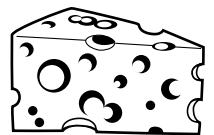
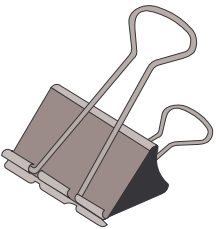
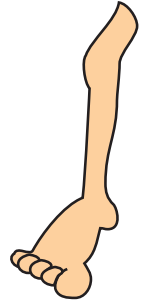
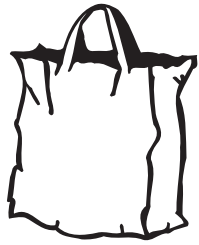
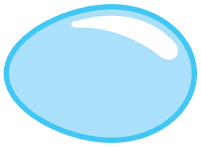
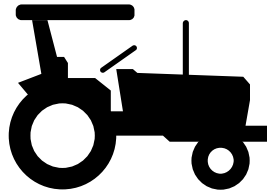
Name: \_\_\_\_\_

Teacher: \_\_\_\_\_

Date: \_\_\_\_\_







MEASURES OF PHONEMIC AWARENESS IN CHILDREN (MPAC) - BLENDING

