The Department of Sociology seeks to develop the scientific and humanistic foundations of sociology, to educate the wider community as to the significance of sociological knowledge, to apply sociological knowledge to current social problems, and to advance the profession by promoting the welfare of individuals and society. The discipline of sociology focuses primarily on the analysis of modern industrial societies by examining their basic patterns of social organization, the various changes that occur within these patterns, and the impact of the patterns on individual thought and action. Students are prepared for employment in human service fields or for graduate study in sociology or related fields.

Students majoring in sociology may select one of three tracks: General Sociology, Human Services, and Sociology of Disability Services. The General Track attempts to broadly educate those students who may wish to pursue graduate training in sociology and make sociology a career and profession. Because of its flexibility, it is also appropriate for students who want to pursue double majors that would include such fields as psychology or criminology. The General Track gives students the broadest possible training in sociology. Students graduating with majors in general sociology often find employment in business, industry, and government.

The Human Services Track in sociology seeks to help students understand the causes of many of the problems that plague modern societies, such as poverty, racial discrimination, substance abuse, and domestic violence. It is designed to provide students with the knowledge and skills necessary to become practitioners in various human service areas (e.g., juvenile delinquency, medical sociology, gerontology, and interpersonal dynamics and family sociology).

Students who complete Sociology of Disability Services Track, specialized major track, will be prepared for employment in the human services/social services as therapeutic staff support personnel or in a wide variety of careers services such as mental health/mental retardation programs, community-based residential/employment/training programs, early intervention programs, residential treatment programs, aging programs, and other agency service providers for individuals with disabilities. Additionally, students in this track are encouraged to complement their studies by adding a second major in disability services or a minor in special education, offered by the Department of Communication Disorders, Special Education, and Disability Services to better prepare them in a multidisciplinary curriculum. Minors are also recommended in psychology or child development and family relations.

The department also prepares teachers for secondary school social studies with a concentration in sociology. The program leads to the bachelor of science in education degree. With its emphasis on patterns of social organization in modern industrialized societies, sociology provides a solid foundation for teaching social science at the secondary level. Minors in sociology are available in the following tracks: General Sociology, Human Services, and Sociology of Disability Services.

### Sociology Honors Program

The honors program is open by departmental permission to declared sociology majors with a minimum 3.25 cumulative GPA and a 3.5 declared GPA in sociology courses. Students who are considering attending graduate school are encouraged to apply to the honors program. Students complete two 500, 600, or 700 Sociology (SOC) master’s-level courses and 6 credits of SOC 483. Students may not repeat 500 dual-level courses if the student has already taken the course at the 400-level. Students must meet graduate school requirements before enrolling in graduate-level courses. Students should be aware that, in accordance with university policy, graduate-level courses taken for the Honors Track cannot later be applied toward an IUP graduate program. SOC 320 is a prerequisite for enrollment in graduate classes and thesis credits. Pending approval, a student may substitute up to two honors courses for one or two of the graduate-level courses. Students must earn at least a grade of “B” in each course completed for the track and must maintain a 3.25 cumulative GPA. To determine how Honors Track courses will be integrated into existing requirements for the sociology major, students should consult their advisors.

Students may be invited to apply or may nominate themselves. In either case, to be considered for the Sociology Honors Track, students must have earned 15 credits in sociology. Sociology majors who have met the eligibility requirements must submit an application to the chairperson of the Department of Sociology after they have earned at least 60 credits, but prior to their senior year. Students are encouraged to apply for the honors program in the last semester of their sophomore or first semester of their junior year.

### Bachelor of Arts—Sociology/General Sociology Track

#### Liberal Studies: As outlined in Liberal Studies section with the following specifications:
- **Mathematics:** MATH 217 recommended
- **Social Science:** SOC 151 or 161
- **Liberal Studies Electives:** 9cr, no courses with SOC prefix

#### College:
- Foreign Language Intermediate Level (1) 0-6

#### Major:

#### Required Courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>SOC 151</td>
<td>Principles of Sociology or SOC 161</td>
</tr>
<tr>
<td>SOC 320</td>
<td>Sociological Theory</td>
</tr>
<tr>
<td>SOC 460</td>
<td>Social Research Methods I</td>
</tr>
<tr>
<td>SOC 461</td>
<td>Social Research Methods II</td>
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<tr>
<td>SOC 361</td>
<td>Social Stratification</td>
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<tr>
<td>SOC 362</td>
<td>Racial and Ethnic Minorities</td>
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<td>SOC 363</td>
<td>Sociology of Gender</td>
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</tr>
<tr>
<td>SOC 363</td>
<td>Sociology of Gender</td>
</tr>
</tbody>
</table>

At least one different course from four of the following substantive areas:

- **Social Inequality and Social Change:**
  - SOC 269, 337, 361, 362, 363, 387, 448, 452, 458
- **Deviance and Social Problems:**
  - SOC 231, 269, 333, 335, 427, 428, 452
- **Individual in Society:**
  - SOC 251, 269, 345, 357, 452
- **Social Organization and Institutions:**
  - SOC 286, 336, 340, 341, 348, 352, 421, 442, 458
- **Comparative Sociology:**
  - SOC 233, 271, 272, 273, 286, 314, 337, 387, 442

Free Sociology Electives (3) 9cr

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**Website:** [www.iup.edu/sociology](http://www.iup.edu/sociology)

**D. Alex Heckert, Chairperson;** Anderson, Bonach, Boser, Duncan, Gunter, Hildebrandt, Mabry, Molina, Sandhoff, Shinberg, Swauger, Vaccaro, Witham; and professors emeriti Ackerman, Darling, Gondolf, Heasley, Holtz, Hunter, Nowak, Snyder.
Free Electives: 30-38
Total Degree Requirements: 120

(1) Intermediate-level foreign language may be included in Liberal Studies electives.
(2) Credits counted in Liberal Studies, not in the major.
(3) Internship in Sociology (SOC 493) will not count as part of the required free sociology electives and must count as credits beyond the 33cr required for the major (out of free electives). The student must write a one-page justification explaining the selection of his/her 9cr of free sociology electives as it relates to the internship experience.

Bachelor of Arts—Sociology/Human Services Track

Liberal Studies: As outlined in Liberal Studies section with the following specifications:
Mathematics: MATH 217 recommended
Social Science: SOC 151 or 161 required, ANTH 110 and PSYC 101 recommended
Liberal Studies Electives: 9cr, no courses with SOC prefix

College: 0-6
Foreign Language Intermediate Level (1)

Major: 42
Required Courses:
SOC 151 Principles of Sociology or
SOC 161 Foundations of Sociology: Social Relations in Groups and Organizations *cr (2)
SOC 320 Sociological Theory 3cr
SOC 391 Foundations of Sociological Practice 3cr
SOC 392 Clinical Sociological Practice 3cr
SOC 460 Social Research Methods I 3cr
SOC 461 Social Research Methods II 3cr
SOC 493 Internship in Sociology (3) 12cr

Controlled Electives: One substantive area (4, 5) 15cr

Medical Sociology: SOC 442, and four courses from the following:
ANTH 222, 444, BIOL 240 or 155, ECON 335, FDNT 212, PSYC 321, 378, SOC 231, 336, 357, 387, 448, 452, 457
Gerontology: SOC 357, and four courses from the following:
ANTH 444, ECON 335, PSYC 312, 378, SOC 231, 251, 336, 352, 357, 387, 442, 448, 457
Juvenile Delinquency: SOC 333, and four courses from the following:
CRIM 102, 225, 235, 239, GEOG 230, 231, HIST 374, SOC 231, 269, 335, 336, 345, 361, 362, 387, 428, 448, 457
Interpersonal and Family Sociology: SOC 336 or 345, and four courses from the following:
CFDR 218, 224, PSYC 311, 321, 330, SOC 251, 269, 333, 335, 336, 345, 361, 362, 363, 387, 427, 428, 448, 452, 457, SOWK 238
Labor and Industry: SOC 340 or 348, and four courses from the following:
Community Development: SOC 231 or 448, and four courses from the following:
ANTH/SOC 271, 272, 314, ECON 336, 383, FDNT 402, GEOG 331, 332, PLSC 251, RGPL 350, SOC 269, 333, 336, 341, 363, 387, 448, 457

Free Electives: 21-29
Total Degree Requirements: 120

(1) Intermediate-level foreign language may be included in Liberal Studies electives.
(2) Credits counted in Liberal Studies, not in the major.
(3) SOC 391 and 392 must be taken before SOC 493. Generally, SOC 493 is taken in the summer before or after the senior year.
(4) Students may create their own substantive area with the approval of the department chairperson.

Bachelor of Science in Education—Social Science Education/Sociology Track (*)

Liberal Studies: As outlined in Liberal Studies section with the following specifications:
Humanities: History is fulfilled by courses in the major
Mathematics: MATH 217 (recommended)
Natural Science: BIOL 103-104 (recommended)
Social Science: ECON 121, PSYC 101, SOC 151 or 161
Liberal Studies Electives: 6cr, PSYC 310 or 330, no courses with SOC prefix
College: 35
3 additional credits of MATH 100-level or above (in addition to Liberal Studies Mathematics) (1) 3cr
Preprofessional Education Sequence:
ACE 103 Digital Instructional Technology 3cr
EDSP 102 Educational Psychology 3cr

Professional Education Sequence:
CHSS 342 Social Studies Teaching Lab 1cr
EDSP 323 Instruction of English Language Learners with Special Needs 2cr
EDSP 477 Assessment of Student Learning: Design and Interpretation of Educational Measures 3cr
EDUC 242 Pre-student Teaching Clinical Experience I 1cr
EDUC 242 Pre-student Teaching Clinical Experience II 1cr
EDUC 441 Student Teaching 12cr
EDUC 442 School Law 1cr
EDUC 455 Teaching of Social Studies in Secondary Schools 3cr

Major: (2) 21

Required Sociology Courses:
SOC 231 Contemporary Social Problems 3cr
SOC 320 Sociological Theory 3cr
SOC 336 Sociology of the Family 3cr
SOC 460 Social Research Methods I 3cr

Controlled Electives:
One course on social equity from the following: 3cr
SOC 361, 362, 363
Two additional courses: one each from any two of the following three categories:
Deviance and Social Problems:
SOC 269, 333, 335, 357, 427, 428, 452
Individual in Society: SOC 251, 345

History Distribution Requirements:
HIST 202 Western Civilization since 1600 3cr
HIST 204 United States History to 1877 3cr
HIST 205 United States History since 1877 3cr

Social Science Distribution Requirements:
ANTH 211 Cultural Anthropology 3cr
GEOG 230 Cultural Geography 3cr
PLSC 280 or 285 Comparative Government I: Western Political Systems or Comparative Government II: Non-Western Political Systems 3cr

Free Electives: 1-3

Total Degree Requirements: 120

(*) See requirements leading to teacher certification, titled “3-Step Process for Teacher Education,” in the College of Education and Communications section of this catalog. To student teach, students must have a 3.0 cumulative GPA in the major (social science and history courses). To be licensed to teach education/sociology, majors must apply for social studies education certification.

(1) Students are required to take an additional 3cr of MATH beyond the Liberal Studies requirements for a total of 6cr, all of which must be 100 level or above.

(2) Courses counted toward Liberal Studies credits do not receive duplicate credits in the major.

Minor—Sociology/General Sociology 18

Required Courses:
SOC 151 Principles of Sociology or
or 161 Foundations of Sociology: Social Relations in Groups and Organizations 3cr
SOC 320 Sociological Theory 3cr

Controlled Electives:
One course from the following: SOC 361, 362, 363 3cr
Three additional courses in SOC/SOWK, at least one of which must be 300 level or above 9cr

Minor—Sociology of Disability Services 18

Required Courses:
SOC 151 Principles of Sociology or
or 161 Foundations of Sociology: Social Relations in Groups and Organizations 3cr
SOC 391 Foundations of Sociological Practice 3cr
SOC 392 Clinical Sociological Practice 3cr
SOC 442 Medical Sociology 3cr
SOC 452 Disability and Society 3cr

Controlled Electives:
One course from the following: SOC 336, 357 3cr

Minor—Sociology/Human Services 18

Required Course:
SOC 151 Principles of Sociology or
or 161 Foundations of Sociology: Social Relations in Groups and Organizations 3cr
SOC 391 Foundations of Sociological Practice 3cr
SOC 392 Clinical Sociological Practice 3cr

Controlled Electives:
One course from the following: SOC 320, 361 3cr
Two additional courses in SOC/SOWK, at least one of which must be 300 level or above 6cr

Sociology Honors Track 12

Prerequisites: Declared major in sociology and completion of 60cr, SOC 320, and 12 additional credits in SOC

Required Courses:
CHSS 489/H/ Honors Colloquium 3cr
HNRC 499 Honors Senior Synthesis *cr (1)
SOC 483/H/ Honors Thesis in Sociology 6cr

(1) Credits for HNRC 499 are counted in the Liberal Studies synthesis requirement.