

New Minor, Track or Certificate Template

Steps to the approval process:

1. Complete the applicable template(s) and email them to the departmental or program curriculum committee chair.
2. The curriculum chair emails the proposal to the curriculum committee, then to the department/program faculty for a vote and finally to the department/program chair.
3. The department/program chair emails the proposal to curriculum-approval@iup.edu; this email will also serve as an electronic signature.
4. Curriculum committee staff will log the proposal, forward it to the appropriate dean's office(s) for review within 14 days and post it on the X Drive for review by all IUP faculty and administrators. Following the dean's review the proposal goes to the UWUCC/UWGC and the Senate.
5. Questions? Email curriculum-approval@iup.edu.

Contact Person:	Beth Mabry	Email Address:	mabry@iup.edu
Proposing Depart/Unit:	Lesbian, Gay, Bisexual, Transgender, and Queer (LGBT&Q) Studies Minor Committee (standalone minor, no major or department, to be housed in CHSS)	Phone:	724-357-1289

Minor or Track Title	Lesbian, Gay, Bisexual, Transgender, and Queer (LGBTandQ) Studies
Narrative Catalog Description:	The Lesbian, Gay, Bisexual, Transgender, and Queer (LGBTandQ) Studies minor provides students opportunity to critically analyze influences on and of sexualities, sexual and gender identity formation, and experiences in various social contexts, with a focus on sexual minorities and on preparing students to live and work in a pluralistic society. This interdisciplinary minor includes courses from a variety of disciplines, including: Sociology, Anthropology, Psychology, English, Health Education, Child Development and Family Relations. Students will examine diversity in sexual and gender identities, and the intersections of sexualities and gender with other identities including race, religion, and social class. Students also explore institutional influences, including family, politics, labor force and economics, religion, education, health care, media, arts, and sciences and the local, national, and global discourse on sexualities and gender identities. The curriculum additionally includes critical examination of the formation and effects of public policies on individuals and communities of differing sexual and gender identities, analysis of representations, and the discourses on sexualities as expressed through language, literature, and the arts, as well as the policies and practices of social institutions such as health care, religion, politics, education, and sports, among others.

<p>List of Program Requirements in catalog layout – including course numbers, titles, credits and any footnotes. (Note that PASSHE requires a minimum of 6 credits in a minor be advanced standing (300 and above).</p>	<p>Minor-- Lesbian, Gay, Bisexual, Transgender, and Queer (LGBTandQ) Studies 18</p> <p>Required Course: LGBT 200 Introduction to Lesbian, Gay, Bisexual, Transgender, and Queer Studies 3cr</p> <p>Controlled Electives: (students choose 5 from the following courses, 2 of which must be 300 level or higher):</p>
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	<p>ANTH 350 Anthropology of Gender 3cr ANTH 352 The Anthropology of Human Rights 3cr CDFR 224 Marriage and Family Relations 3cr CDFR 323 Family Issues 3cr ENGL 350 Gender and Sexual Orientation in Literature, Theory, and Film 3cr HPED 450 Curriculum and Programming in Sexuality Education 3cr LGBT 400 Queer Theory 3cr PLSC 405 Sexuality and Law 3cr PSYC 379 Psychology of Human Sexuality 3cr SOC 251 Sociology of Human Sexuality 3cr</p> <p>Other relevant courses may serve as an elective with permission of LGBTand Q Studies Coordinator.</p>
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<p>Student Learning Outcomes for Minor or Track</p>	<p>As a result of completing this minor students will be able to:</p> <ul style="list-style-type: none"> • Describe and differentiate of the diversity of sexual and gender orientations represented by LGBTQ and related populations. • Explain the effects on LGBTQ experiences of the intersections of sexuality and gender identity with statuses such as gender, race, class, and age. • Recognize and analyze the institutional influences, including family, labor force and economics, religion, education, politics, health care, media, arts, and sciences in the local, national, and global discourse on sexualities and gender identities; • Identify opportunities for and engage in informed dialogue, civic engagement, research, and social action around issues related to diversity, inclusion, inequalities, and social change related to minority sexual and gender identities; • Critically examine the formation and effects of public policies and economic arrangements on individuals and communities of differing sexual identities; and • Assess and explain representations of and the discourses on gender and sexualities, as expressed through language, literature, the arts and other aspects of culture, as well as major social institutions including the family, economy, health care, religion, politics, education, mass media, and sports.
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Rationale for Proposal

<p>Why is this track/minor being proposed?</p>	<p>The proposed Lesbian, Gay, Bisexual, Transgender, and Queer (LGBT&Q) Studies Minor comes in response to students’ requests to develop a coherent program of study that would allow them to achieve a minor in LGBT&Q Studies.</p> <p>LGBT&Q Studies is a growing interdisciplinary field of research, theory, and literature in the academic areas of sexuality, sexual identities, and associated scholarly studies</p>
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	<p>of issues of diversity that have developed over the past forty years.</p> <p>The program draws primarily from existing courses with the addition of two courses unique to the minor: LGBT 200 Introduction to LGBT&Q Studies (required), and LGBT 400, Queer Theory (an elective for now).</p> <p>Pilot tests for the two new proposed courses in the curriculum, LGBT 200 and 400, have had enrollments reflecting adequate student demand, ranging from 20 to more than 30 students from a wide range of majors including criminology, sociology, psychology, education, nursing, English, religious studies, and the arts. Courses that will serve as electives in the LGBT&Q Studies minor are existing, regularly offered courses with strong enrollments.</p>
<p>What role, if any, does it serve the college/university above and beyond the role it serves in the department?</p>	<p>By exposing students to a variety of intellectual perspectives in considering and understanding diverse populations, the LGBT&Q Studies minor will help prepare students from a variety of majors for community and workplace encounters with a range of diversity-related issues, including those of sexual orientation and gender identity. Experiential learning in the required LGBT 200 Introductory course will add to students' understanding of their civic and social responsibilities. The minor will accomplish these aims with effective and efficient use of resources, drawing almost exclusively on existing courses to deliver the minor program of study and requiring no new faculty resources.</p> <p>The proposed LGBT&Q Studies minor complements IUP's Strategic Plan: (a) to recruit and retain a diverse student population. Having this minor is likely to attract LGBTQ students (and counter recent media depictions of IUP as unwelcoming to persons who identify as LGBTQ). Additionally, very few Pennsylvania institutions, most of them private, expensive, and highly selective, offer a LGBT&Q Studies minor. Consequently, there is a need for PASSHE to offer an academic program in LGBT&Q Studies, and IUP is well-positioned to do this.</p>