

Division of Student Affairs

Keystones, Student Learning Outcomes, and Corresponding IUP Expected Undergraduate Student Learning Outcomes

STUDENT SUCCESS

1. Demonstrate and apply critical, reflective, and creative thinking.

- Empowered Learners
- problem solving skills using a variety of methods and tools
 - the ability to transform information into knowledge and knowledge into judgment and action
 - critical thinking skills including analysis, application and evaluation
 - reflective thinking and the ability to synthesize information and ideas

2. Nurture a curiosity and desire for lifelong learning.

- Empowered Learners
- reflective thinking and the ability to synthesize information and ideas

3. Identify and cultivate skills, education, and interests that advance professional aspirations

- Informed Learners
- the interrelationships within and across disciplines
- Empowered Learners
- critical thinking skills including analysis, application and evaluation

4. Communicate effectively and responsibly across all forms of media.

- Empowered Learners
- effective oral and written communication abilities
 - ease with textual, visual and electronically-mediated literacies
 - information literacy skills including the ability to access, evaluate, interpret and use information from a variety of sources

5. Demonstrate ethical reasoning and action.

- Responsible Learners
- intellectual honesty
 - an understanding of the ethical and behavioral consequences of decisions and actions on themselves, on society and on the physical world

INDIVIDUAL AND COMMUNITY WELL-BEING

6. Develop an integrated sense of identity, awareness, esteem, and respect.

- Responsible Learners
- an understanding of themselves and a respect for the identities, histories, and cultures of others

7. Engage in behaviors that advance the well-being of self and others.

- Responsible Learners
- an understanding of the ethical and behavioral consequences of decisions and actions on themselves, on society and on the physical world

8. Identify and mitigate risk factors to help safeguard the individual and the community.

- Responsible Learners
- an understanding of the ethical and behavioral consequences of decisions and actions on themselves, on society and on the physical world

INCLUSION AND ENGAGEMENT

9. Develop an ability to work collaboratively with others, including those with different or conflicting perspectives

- Empowered Learners
- the ability to work within complex systems and with diverse groups
- Responsible Learners
- an understanding of themselves and a respect for the identities, histories, and cultures of others

10. Demonstrate understanding, acceptance, fairness, and respect for all individuals

- Empowered Learners
- the ability to work within complex systems and with diverse groups

11. Demonstrate civic knowledge, responsibility, and engagement across communities

- Responsible Learners
- concern for social justice
 - civic engagement
 - an understanding of themselves and a respect for the identities, histories, and cultures of others

12. Understand, value, and incorporate diverse individuals, perspectives, and experiences in strengthening community.

- Informed Learners
- the human imagination, expression and traditions of many cultures
 - the interrelationships within and across cultures and global communities
- Empowered Learners
- the ability to work within complex systems and with diverse groups

**Student Learning Outcomes and Satisfaction Survey Variables Mapped to
Division of Student Affairs Student Learning Outcomes**

| Student Learning Outcomes | Student Learning Outcomes and Satisfaction Survey Questions |
|--|---|
| 1. Demonstrate and apply critical, reflective, and creative thinking. | <ul style="list-style-type: none"> 1. Develop a better understanding of the experience or content 2. Apply the knowledge gained from this experience to other areas 3. Solve your own problems 4. Assist others with their problems 5. Make effective decisions 9. Act responsibly 15. Resolve conflicts |
| 2. Nurture a curiosity and desire for lifelong learning. | <ul style="list-style-type: none"> 2. Apply the knowledge gained from this experience to other areas 12. Understand that learning continues throughout life |
| 3. Identify and cultivate skills, education, and interests that advance professional aspirations. | <ul style="list-style-type: none"> 6. Better understand your values and beliefs 13. Develop skills and interests that define a career path |
| 4. Communicate effectively and responsibly across all forms of media. | <ul style="list-style-type: none"> 9. Act responsibly 14. Communicate more effectively |
| 5. Demonstrate ethical reasoning and action. | <ul style="list-style-type: none"> 5. Make effective decisions 6. Better understand your values and beliefs 8. Demonstrate honesty 9. Act responsibly |
| 6. Develop an integrated sense of identity, awareness, esteem, and respect. | <ul style="list-style-type: none"> 3. Solve your own problems 6. Better understand your values and beliefs 7. Gain respect for yourself 14. Communicate more effectively |
| 7. Engage in behaviors that advance the well-being of self and others. | <ul style="list-style-type: none"> 4. Assist others with their problems 9. Act responsibly 10. Practice a healthy lifestyle 18. Serve my community throughout life 19. Understand issues affecting societies throughout the world |
| 8. Identify and mitigate risk factors to help safeguard the individual and the community. | <ul style="list-style-type: none"> 5. Make effective decisions 9. Act responsibly 18. Serve my community throughout life |
| 9. Develop an ability to work collaboratively with others, including those with different or conflicting perspectives. | <ul style="list-style-type: none"> 4. Assist others with their problems 11. Develop relationships with others who are different than you 15. Resolve conflicts 16. Work collaboratively with others |
| 10. Demonstrate understanding, acceptance, fairness, and respect for all individuals. | <ul style="list-style-type: none"> 8. Demonstrate honesty 11. Develop relationships with others who are different than you 16. Work collaboratively with others 17. Accept the uniqueness of each person |
| 11. Demonstrate civic knowledge, responsibility, and engagement across communities. | <ul style="list-style-type: none"> 4. Assist others with their problems 8. Demonstrate honesty 9. Act responsibly 11. Develop relationships with others who are different than you 18. Serve my community throughout life 19. Understand issues affecting societies throughout the world |
| 12. Understand, value, and incorporate diverse individuals, perspectives, and experiences in strengthening community. | <ul style="list-style-type: none"> 11. Develop relationships with others who are different than you 15. Resolve conflicts 17. Accept the uniqueness of each person 18. Serve my community throughout life |

IUP Student Affairs Division Keystones and Student Learning Outcomes Mapped to Corresponding Council for the Advancement of Standards in Higher Education (CAS) Learning and Development Outcome Domains

| IUP Student Affairs Division Keystones and Learning Outcomes | Corresponding CAS Learning & Development Outcome Domains ¹ | | | | | |
|--|---|----------------------|---------------------------|---------------------------|------------------------------------|----------------------|
| | Knowledge Acquisition, Construction, Integration, & Application | Cognitive Complexity | Intrapersonal Development | Interpersonal Development | Humanitarianism & Civic Engagement | Practical Competence |
| STUDENT SUCCESS | | | | | | |
| 1. Demonstrate and apply critical, reflective, and creative thinking. | X | X | | | | |
| 2. Nurture a curiosity and desire for lifelong learning. | X | | X | | | X |
| 3. Identify and cultivate skills, education, and interests that advance professional aspirations. | X | | | | | X |
| 4. Communicate effectively and responsibly across all media. | | | | X | | X |
| 5. Demonstrate ethical reasoning and action. | | | X | | X | |
| INDIVIDUAL AND COMMUNITY WELL-BEING | | | | | | |
| 6. Develop an integrated sense of identity, awareness, esteem, and respect. | X | | X | X | | |
| 7. Engage in behaviors that advance the well-being of self and others. | | | X | X | | X |
| 8. Identify and mitigate risk factors to help safeguard the individual and the community. (new) | | | X | X | | X |
| INCLUSION AND ENGAGEMENT | | | | | | |
| 9. Develop an ability to work collaboratively with others, including those with different or conflicting perspectives. | | | X | X | | |
| 10. Demonstrate understanding, acceptance, fairness, and respect for all individuals. | | | X | X | X | |
| 11. Demonstrate civic knowledge, responsibility, and engagement across communities. | | | | | X | |
| 12. Understand, value, and incorporate diverse individuals, perspectives, and experiences in strengthening community. | | | | X | | |

Final: August 28, 2013

Source: Council for the Advancement of Standards in Higher Education. (2012). *CAS Learning and development outcomes*, (pp. 23-26). CAS professional standards for higher education (8th ed.). Washington, DC: Author.