

IUP Student Affairs Division Assessment Model (updated 2018)

The following principles provide the foundation for the assessment work within the Student Affairs Division:

1. Assessment in student affairs begins with educational values.
2. Assessment is most effective when it reflects an understanding of organizational outcomes as multidimensional, integrated, and revealed in performance over time.
3. Assessment works best when it has clear, explicitly stated goals.
4. Assessment requires attention to outcomes but also, and just as important, to the processes that lead to them.
5. Assessment works best when it is ongoing, not episodic.
6. Assessment is most effective when representatives from across student affairs and the institution are involved.
7. Assessment makes a difference when it begins with issues of use, and illuminates questions that people really care about.
8. Assessment should be part of a larger set of conditions that promote change.
9. Through assessment, student affairs professionals meet responsibilities of students, the institution, and the public.
10. Additional information can be obtained by visiting IUP Student Affairs Strategic Planning and Assessment web page at: <http://www.iup.edu/studentaffairs/assessment/>

