

Jenna M. Hennessey, Ph.D.

Indiana University of Pennsylvania
Department of Educational and School Psychology
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EDUCATION

Duquesne University, Pittsburgh, Pennsylvania

Doctor of Philosophy

August 2009 – January 2015

Program: APA Accredited School Psychology Program

Degree Received: May 2015

Dissertation: Interaction Effects of Parenting Styles and Child Temperament: Motor, Cognitive, and Language Development in Children Prenatally Exposed to Alcohol

Committee Chair: Ara Schmitt, Ph.D.

Master of Science in Education

August 2009 – May 2010

Program: School Psychology

Degree Received: August 2010

Pennsylvania State University, University Park, Pennsylvania

Bachelor of Science

August 2004 – May 2008

Program: Psychology

Degree Received: May 2008

EMPLOYMENT

Indiana University of Pennsylvania, Indiana, Pennsylvania

August 2016 – Present

Assistant Professor

Provides academic instruction to students in undergraduate and graduate courses primarily in school psychology, conducts research, serves on departmental and university wide committees, and advises teaching assistants in the school psychology program.

The Children's Institute of Pittsburgh, Pittsburgh, Pennsylvania

February 2015 – August 2016

Pediatric Neuropsychology Post-Doctoral Fellow

Supervisor(s): Stacie Leffard, Ph.D.

Paula Cerrone, Ph.D.

Heather Ufberg, Psy.D.

Provided rehabilitation and neuropsychology services to children ages birth to 21 and their families as part of pediatric inpatient rehabilitation program, day treatment neurorehabilitation program, and outpatient clinics. Assessment services included neuropsychological assessment, developmental evaluations (e.g., Bayley III and ADOS), coma monitoring, and adapted cognitive assessment. Intervention services include behavior intervention, cognitive rehabilitation, adjustment to injury, facilitation of treatment participation/adherence, and psychotherapy. Primary populations included children with cerebral palsy, TBI, brain tumor, spina bifida, autism spectrum disorders, and other neurodevelopmental conditions. Didactics included neuropsychology seminar, rehabilitation seminar, and numerous health system didactics.

The Children's Institute of Pittsburgh, Pittsburgh, Pennsylvania
Psychology Intern

August 2013 – January 2015

Supervisor(s): Stacie Leffard, Ph.D.
Heather Ufberg, Psy.D.
Mary Denison, Ph.D.

Provided inpatient and outpatient neuropsychological services at a private pediatric rehabilitation hospital. Inpatient services included neuropsychological evaluations and psychotherapy for patients with acquired brain injury, general rehabilitation patients, and patients with chronic pain. Outpatient services included neuropsychological evaluations for children with medically-based impairments in functioning including acquired brain injury and developmental neurological impairment.

Community Psychiatric Centers, Pittsburgh, Pennsylvania
Behavioral Specialist Consultant (BSC)

August 2010 - August 2013

Supervisor(s): Sherri Bender, Case Manager

Oversaw the proper implementation of individualized treatment plans for children with an Autism Spectrum Disorders and other DSM disorders. Provided one-on-one therapeutic mental health services in the home, school, and/or community, including direct behavioral guidance, support, and therapy, as well as ABA-recognized behavioral interventions. Conducted observations of children in the home, school, and/or community setting. Collected behavioral data, prepared progress notes and additional reports to document treatment interventions and each child's response to these interventions. Coordinated treatment scheduling with parent(s) and/or school settings. Maintained ongoing communication with Therapeutic Support Staff (TSS) and other members of the treatment team.

TEACHING EXPERIENCES

Indiana University of Pennsylvania, Indiana, PA
Assistant Professor

August 2016 - Present

Courses: EDSP 474 – Assessment of Student Learning: Design and Interpretation of Educational Measures
EDSP 717 – Evaluating the Effectiveness of Program Interventions
EDSP 745 – Counseling for School Psychologists
EDSP 746 – Academic Interventions
EDSP 747 – Psychology of Human Development
EDSP 813 – Academic Assessment
EDSP 814 – Advanced Assessment of Low Incidence Disabilities
EDSP 849 - Advanced Practicum and Supervision
EDSP 949 - Practicum II – Doctoral Supervision
GSR 615 – Elements of Research

Duquesne University, Pittsburgh, PA
Adjunct Faculty

August 2012 - May 2013

Classes Taught: Classroom Behavioral Management
Exploring Inclusive Practices

PROFESSIONAL SERVICE

Council for the Accreditation of Educator Preparation, Member

August 2016 – Present

Department Curriculum Committee, Chair	January 2017 - Present
Department Review Board, Member	August 2016 – Present
Department Review Board, Chair	October 2017 – Present
Distinguished International Scholarship Committee, Member	August 2016 – Present
Faculty Advisor for School Psychology Association Network (SPAN)	July 2017- Present
Pennsylvania Department of Education Grant Committee, Member	September 2018 - Present
Pennsylvania Department of Education Grant Assessment Committee, Chair	September 2018 - Present
Sabbatical Committee, Member	Beginning August 2017

HONORS/AWARDS/GRANTS

Pearson/Trainers of School Psychology Professional Development Scholarship	February 2012
Graduate School Alliance Program Scholarship	June 2017
Senate Fellowship Research Grant	April 2018

PROFESSIONAL PRESENTATIONS & PUBLICATIONS

- Anderson, M., **Hennessey, J.M.** (in press). Arnold Gesell. In R. Summers (Ed.), *Developmental Psychology: How the Mind Grows and Changes over a lifetime*. Santa Barbara, CA: Greenwood.
- Durand, V., **Hennessey, J.**, Wells, D. S., Crothers, L. M., Kolbert, J. B., Lipinski, J., & Hughes, T. L. (2013). Bullying and substance use in children and adolescents. *Journal of Addiction Research and Therapy, 4*, 1-6. Doi:10.4172/2155-6105.1000158
- Dutrow, M., Anderson, M., **Hennessey, J.**, & McGowan, M. (2018, October). *Evaluating Sex Differences in Gifted Learners Using Curriculum-Based Measures*. A poster presentation at the annual meeting of the Association of School Psychologists of Pennsylvania, State College, PA.
- Kanell, S., **Hennessey, J.M.** (in press). John Locke. In R. Summers (Ed.), *Developmental Psychology: How the Mind Grows and Changes over a lifetime*. Santa Barbara, CA: Greenwood.
- Hennessey, J. M.**, Ryan, A., Sobalvarro, A. Graves, S. L. (2012). Utilizing open-source and non-proprietary software to conduct research in the field of school psychology. Poster accepted for presentation at the annual conference of the Trainers of School Psychology, Philadelphia, PA.

McGowan, M.R., **Hennessey, J.M.** (in press). The role of intelligence tests in assessment of Intellectual Disabilities. In J.L. Matson (Eds.) *Handbook of Intellectual Disabilities – Integrating Theory, Research, and Practice*. Springer Publications.

Pritchard, H.A., **Hennessey, J.M.** (in press). Jean-Jacques Rousseau. In R. Summers (Ed.), *Developmental Psychology: How the Mind Grows and Changes over a lifetime*. Santa Barbara, CA: Greenwood.

Rombold, C., **Hennessey, J.M.** (in press). Erica Burman. In R. Summers (Ed.), *Developmental Psychology: How the Mind Grows and Changes over a lifetime*. Santa Barbara, CA: Greenwood.

Schmitt, A. J., Graham, A.J., & **Hennessey, J.** (2012, July). Cattell-Horn-Carroll (CHC) cognitive abilities and reading fluency: Associations across time. Poster session presented at the annual meeting of the American Psychological Association, Orlando, FL.

Schmitt, A., McCallum., E., **Hennessey, J.M.**, Bantum, K.N. (2011, August) Who does reading pen assistive technology benefit? Poster presentation at the annual conference of the American Psychological Association, Washington, DC.

Schmitt, A. J., McCallum, E., **Hennessey, J.**, Lovelace, T., & Hawkins, R. O. (2012). Use of reading pen assistive technology to accommodate post-secondary students with reading disabilities. *Assistive Technology, 24*, 229-239.

Schmitt, A. J., Robertson, R., **Hennessey, J.**, Jaquette, C. H., & Vernon-Dotson, L. (2014). Workplace bullying of persons with disabilities. In J. Lipinski & L. M. Crothers (Eds.), *Bullying in the workplace: Symptoms, causes, and remedies*. New York: Routledge: Taylor and Francis Group.

NEWSLETTERS & NON-REFEREED PUBLICATIONS

Hennessey, J.M. (20178). Assessments for Transition Planning. *The Pennsylvania Psychologist, 78*(3), 28.

INVITED PRESENTATIONS

Hennessey, J.M. (2018, January). *Neonatal Abstinence Syndrome*. Presentation provided to the Drug Free Communities coalition, Indiana, PA.

RESEARCH INTERESTS

- Neuropsychological sequelae of developmental and acquired neurological impairment
- Working Memory Training
- Prenatal alcohol and drug exposure
- Acquired brain injury and rehabilitation

PROFESSIONAL INVOLVEMENT

American Psychological Association (APA), Member

April 2017 – Present

National Association of School Psychologists (NASP), Member

April 2017 – Present

Pennsylvania Psychological Association, Member

January 2018 - Present

SKILLS

Advanced computer skills in word processing, spreadsheets, presentation applications, and database software (including Microsoft Office, Microsoft PowerPoint, Microsoft Excel, SPSS, Sorian)

Strong capability of establishing and maintaining positive and cooperative relationships

Experience with many diverse and multicultural backgrounds

Experience working with children (birth -18 years of age) with various levels of neuropsychological functioning

REFERENCES

Professional References Are Available Upon Request.