

## MINUTES

University Wide Undergraduate Curriculum Committee

Tuesday, November 27, 2018

### 103 Humanities and Social Sciences Building

#### I. Call to Order

In attendance – Ali, Barefoot, Black, Fair, Fefolt, Irani, Killam, Kissel, L. Miller, Mocek, A. Racchini, J. Racchini, Reilly, Scott, and Sechrist

Excused – Greenawalt, Engelstad

Absent – Givner, M. Miller

#### II. Approval of November 13, 2018 Minutes

Motion to approve Minutes as submitted: Black, Killiam seconded.

#### III. Co-Chairs Report

SAFE 346 is on Senate Agenda; Sechrist made some edits to catalog description and proposal.

#### IV. Liberal Studies Committee Report

#### V. Items for Review/Possible Action:

- a. 18-57d SAFE 346 Fundamentals of Ergonomics, new course, distance education
  - i. On Senate Agenda with Sechrist edits.  
On Killiam/Ali motion for approval.
- b. 8-55 JRNL 301 Presentation Making, liberal studies elective (oral communication)
  - i. Informal review  
Postponed.
- c. 18-58 ENGL 256 Videogames and Literature, new course, liberal studies (literature)
  - i. Liberal Studies Committee does not recommend. Reasons are listed in LS report.
  - ii. Question about literature credit for taking course.
  - iii. How does course contribute to the genre of literature?
  - iv. Course should be mapping to LS literature criteria not ENGL 121.
  - v. UWCC supports LS Committee's recommendation to return.  
On Irani/Scott motion to return.
- d. 18-59 BLAW 440/540 Alternative Dispute Resolution, dual list, course number change (was 440), course title change (was Business Negotiations)
  - i. Title changed
  - ii. Removed number change
  - iii. Rationale needs to be revised
  - iv. Needs a separate 500-level new course proposal and dual list form
  - v. Move info in parenthesis in prerequisites to rationale
  - vi. Catalog description: Delete second paragraph. First sentence: Presents, focuses on. Delete the third and fourth sentences.
  - vii. Learning outcomes: Use different verbs for learning outcomes; make them upper level verbs
  - viii. Recommends adjusting number of learning outcomes, six to four.
  - ix. Simulation/debrief in outline: Explain and give framework.

- On Ali/A. Racchini motion to return.
- e. 18-60 RGPL 470 plus GEOG 570 Housing and Community Development Policy, dual list
    - i. Justification: Edits made by Mocek.  
On Scott/Fair motion for approval.

Note: Introduction to Handbook will be made available.

Motion to adjourn at 4:10 p.m.: Ali/Black.

Respectfully submitted by Laurie S. Miller, secretary.