



**Indiana University of Pennsylvania**

**Centers & Institutes  
Annual Report**

**Fiscal Year 2005-2006**

**Centers & Institutes  
Annual Report  
2005/2006**

**TABLE OF CONTENTS**

Summary of Centers and Institutes Activity .....	Page 1-2
Administration and Leadership Studies Research and Training Center .....	Page 3-7
American Language Institute .....	Page 8-9
Applied Media and Simulation Games Center.....	Page 10-11
Applied Research Lab .....	Page 12-13
Archaeological Services.....	Page 14
Biotechnology Research Institute .....	Page 15
Center for Applied Psychology.....	Page 16-18
Center for Career and Technical Personnel Preparation .....	Page 19-20
Center for Counselor Training and Services.....	Page 21-23
Center for E-Commerce and Technology Support.....	Page 24
Center for Economic Education.....	Page 25-30
Center for Educational and Program Evaluation .....	Page 31-33
Center for Family Business .....	Page 34
Center for Film Studies .....	Page 35-38
Center for Health Promotion and Cardiac Disease Prevention.....	Page 39-41
Center for Middle Eastern Studies.....	Page 42-43
Center for Research in Criminology.....	Page 44-48
Center for Rural Gifted Education .....	Page 49-51
Center for Statistics Education in Pennsylvania at IUP .....	Page 52-54
Center for Teaching Excellence .....	Page 55
Center for the Study of Religion in Pennsylvania .....	Page 56
Center for Turning and Furniture Design.....	Page 57-60
Center for Videoconferencing.....	Page 61-62
Child Study Center .....	Page 63-65
Community Nutrition Services.....	Page 66
Criminal Justice Training Center .....	Page 67-69
Digital Media Institute .....	Page 70-74
Frederick Douglass Institute .....	Page 75
Government Contracting Assistance Program .....	Page 76
Highway Safety Center .....	Page 77-79
Institute for Information Assurance .....	Page 80
Instructional Design Center .....	Page 81-83
Intercollegiate Athletic Institute for Sports Camps .....	Page 84-85
John P. Murtha Institute for Homeland Security .....	Page 86
Literacy Center.....	Page 87
Management Services Group .....	Page 88-89
Mid-Atlantic Addiction Training Institute .....	Page 90-92
National Emergency and Disaster Information Center.....	Page 93
National Environmental Education and Training Center .....	Page 94-95
Pennsylvania Center for the Study of Labor Relations .....	Page 96-107
Pennsylvania/OSHA Consultation Program .....	Page 108-110
Small Business Development Center.....	Page 111-113
Small Business Incubator .....	Page 114-116
Small Business Institute.....	Page 117
Software Development Center .....	Page 118
Speech, Language, and Hearing Clinic.....	Page 119
Teacher Education Center for Science, Mathematics, and Technology .....	Page 120-122
Translation Services .....	Page 123-124

**Summary of Centers and Institutes Activity**  
**Fiscal Year 2005-2006**

Organization or Individual Information		Number of Clients Served		Amount of Income Requested (grants applied for or contracts bid on)	Amount of Income Received (grants, contracts, fees, etc.)	Pro Bono Value (If public service with no monetary remuneration)
Service provided to	Type of Organization Receiving Service	PA Residents	Non-PA Residents			
Administration and Leadership Studies Research and Training Center		185 Students	165 Students	\$ 938,556.95	\$ 839,161.15	
American Language Institute		10	130		\$ 200,000.00	
Applied Media and Simulation Games Center		45	0	0	0	\$ 9,800.00
Center for Applied Psychology		861		\$ 7,000.00	\$ 34,229.80	\$ 7,875.00
Center for Career and Technical Personnel Preparation				\$ 1,703,560.00	\$ 1,703,560.00	
Center for Counselor Training and Services		275			\$ 4,173.39	
Center for Economic Education		64				
Center for Educational and Program Evaluation				\$ 87,490.00	\$ 87,490.00	
Center for Film Studies		1,000				\$ 12,000.00
Center for Health Promotion and Cardiac Disease Prevention		219		\$ 875.00+	\$875.00+	\$ 500.00
Center for Rural Gifted Education					\$ 220.00	\$ 720.00
Center for Statistics Education in Pennsylvania at IUP		101		\$ 219,526.51	\$ 219,526.51	
Center for Videoconferencing		238	35		\$ 400.00	\$ 7,700.00
Child Study Center				\$ 2,599.17	\$ 4,239.17	\$ 2,950.00
Criminal Justice Training Center				\$ 150,900.00	\$ 150,900.00	

**Summary of Centers and Institutes Activity**  
**Fiscal Year 2005-2006 - CONTINUED**

Organization or Individual Information		Number of Clients Served		Amount of Income Requested (grants applied for or contracts bid on)	Amount of Income Received (grants, contracts, fees, etc.)	Pro Bono Value (If public service with no monetary remuneration)
Service provided to	Type of Organization Receiving Service	PA Residents	Non-PA Residents			
Digital Media Institute				\$ 34,120.00	\$ 34,120.00	\$ 10,000.00
Highway Safety Center		2,055	3,700	\$ 654,000.00	\$ 654,000.00	\$ 7,500.00
Instructional Design Center				\$ 20,000.00		
Intercollegiate Athletic Institute for Sports Camps					\$ 51,928.50	
Mid-Atlantic Addiction Training Institute		2,275	55		\$ 217,500.00	\$ 1,250.00
Pennsylvania Center for the Study of Labor Relations		12,000			\$ 350,000.00	\$ 25,000.00
Pennsylvania/OSHA Consultation Program		> 700				\$ 2000-\$2500 * Per Consultation visit <u>or</u> \$2,000,000 to \$2,500,000 per fiscal year
Small Business Development Center		225				
Small Business Incubator		25		\$ 45,000.00	\$ 45,000.00	
Teacher Education Center for Science, Mathematics, and Technology		1,049				\$ 4,125.00
Translation Services		6			\$ 173,299.01	
<b>TOTAL</b>		<b>&gt; 21,288</b>	<b>4,085</b>	<b>\$ 3,863,627.63+</b>	<b>\$ 4,770,622.63+</b>	<b>\$ 79,620.00</b>

\* did not include in total

## **Administration and Leadership Studies Research and Training Center**

July 2005 – June 2006

Contact Name: Dr. John Anderson, Director

Phone: 717-720-4431

Ms. Deborah L. Kravitz, Administrator

Fax: 717-720-4430

Affiliation: College of Humanities and Social Sciences  
Sociology Department

Website: [www.iup.edu/als/rtc](http://www.iup.edu/als/rtc)

### **Milestones or accomplishments achieved during 2005-2006:**

- The Administration Leadership Studies Research and Training Center (ALS-RTC) was officially established in September 2005.
- The ALS-RTC is continuing to work with PennDOT on the Maintenance Training and Coordination Services contract. This is a \$2,087,201 project operating over five years. The contract involves training state maintenance personnel, developing training curricula and materials for distribution, conducting evaluations, needs assessments, planning and other maintenance related services.
- The Commonwealth of Pennsylvania, through the Pennsylvania Department of Transportation Bureau of Maintenance and Operations, working closely with the Federal Highway Administration, the National Local Technical Assistance Program Association, the Indiana University of Pennsylvania, the Pennsylvania State University, and the Salt Institute (a National Local Technical Assistance Program Association Partner), hosted the first national Winter Maintenance Technical Peer Exchange. The Exchange was specifically geared toward improving winter maintenance training, technical assistance, knowledge resources, the identification of technology development needs, and the improvement of critical Technology Transfer methodologies and networks. The technical exchange explored winter maintenance technology addressing operations, materials, equipment, planning and communications with respect to safety, the environment, and traffic mobility. As a result of the Exchange, "Winter Maintenance Technical Peer Exchange: A Final Report," Report No. FHWA-PA-2005-009-2304P was published in July 2005.
- The *2005 Disadvantage Business Enterprise (DBE) Methodology and Goal for PENNDOT FHWA Sub-recipients* technical report was published on October 26, 2005; Agreement no. 360303-B. Authors John A. Anderson, Michael T. Behney, and Albert F. Davenport reported on the establishment of annual FHWA, FAA and FTA goals for "ready, willing and able" DBE involvement and an associated rationality. The report reviews FHWA goal based comments from a public comment period, provides projections indicating the application and percentage of FHWA, FAA, and FTA goal accomplishment due to race-neutral means versus race-conscious interventions, submits regulatory based DBE program goals to PENNDOT for submission to FHWA, FAA, and FTA for approval, and provides broad-based contract goal setting guidelines for each defined market category.
- John A. Anderson, Michael T. Behney, and Joanne Lichtenstein Lubart wrote an article which is scheduled for publication in February 2007 on *Unraveling One of the Nation's Most Misunderstood Federal Regulations: Nine Keys to Understanding the Federally-Mandated Disadvantaged Business Enterprise Program* published by Taylor & Francis Group, Philadelphia PA. The purpose of the article was to explain the major components of the Federal DBE program and it's implementing regulation.

## **Administration and Leadership Studies Research and Training Center**

### **Milestones or accomplishments achieved during 2005-2006: *CONTINUED***

- John A. Anderson and Kathleen M. Wisser presented at the Solutions Conference Mission Impossible for People with Disabilities, PA Association of Resources for People with Disabilities in Grantville, PA in November 2005 – The topic of their presentation was *Things Aren't Always What They Seem: Exploring Incident Management Data Statistically*.
- Indiana University of Pennsylvania, State System of Higher Education (IUP) transitioned Disadvantage Business Enterprise (DBE) Support Services and the Unified Certification Program to Cheyney University of Pennsylvania, State System of Higher Education (Cheyney) for administration, management, and project operations. The DBE Supportive Services Program provides technical assistance and training for highway related DBEs. The Unified Certification Program involves coordinating the DBE certification program across the Commonwealth thereby unifying the process across multiple state organizations authorized to certify DBEs. John Anderson spearheaded the development and implementation of these programs for eventual deployment through Cheyney.
- The Administration Leadership Studies Research and Training Center marketing brochure was published in January 2006; the web site was launched in March 2006.
- A technical reference manual and interactive CD-Rom addressing non-point source pollution Report No. PA-2006-001-CP-83043501-0 was published in March 2006. Alan L. Gesford of PSU and John A. Anderson of IUP are authors. The manual was produced in partnership between the Administration and Leadership Studies Research and Training Center, Indiana University of Pennsylvania, Dixon University Center, Harrisburg, PA and Institute of State and Regional Affairs, The Pennsylvania State University, Middletown, PA.

### **New initiatives or programs begun during 2005-2006:**

- Conducted training programs for local transportation agencies through a cooperative agreement with the University of Massachusetts, St. Michael's College in Vermont and the University of New Hampshire. There were five sessions presenting information for improving the management of local transportation systems. There were 111 students/participants present at the training sites.
- The ALS-RTC initiated cooperative efforts with the Commonwealth Technical Institute at the Hiram G. Andrews Center for Assistive and Rehabilitative Technology to search out grant opportunities for possible cooperative projects.
- The ALS-RTC entered into A Memorandum of Understanding on April 12, 2006, between and among the Commonwealth of PA acting through the Pennsylvania Department of Transportation, and IUP to establish a DBE Support Services Center at Cheyney University that will provide statewide training and assistance programs to Disadvantage Business Enterprises (DBEs). IUP is overseeing the initial operations of the Center operating out of Cheyney for PENNDOT certified DBEs.
- In April 2006, the ALS-RTC at Indiana University of Pennsylvania, in partnership with the Institute of State and Regional Affairs' Center for Geospatial Information Services at Penn State Harrisburg, submitted a proposal to the Center for Rural Pennsylvania to perform a study on the *Examination of Mobile Homes in Rural Pennsylvania*

## **Administration and Leadership Studies Research and Training Center**

### **New initiatives or programs begun during 2005-2006: *CONTINUED***

- The ALS-RTC developed an outreach marketing list of close to 1000 non-profit agencies located in Perry, Dauphin and Cumberland Counties. This list was developed for outreach activities to introduce eight one day interactive workshops on *How to Manage an Effective Nonprofit Organization* sponsored by the Administrative Leadership Studies Research and Training Center at IUP. The workshops are scheduled to be held September 21 through November 9, 2006.
- John A. Anderson assisted OMR with statistical analysis and incident data and deleting data collection review relative to probable program interventions.

### **Nature of student involvement:**

We had a two grad students work approximately 15 hours per week on Disadvantage Business Enterprise Goals and Methodologies September 2005 – May 2006.

### **Changes in ongoing community relationships:**

No

### **Major changes projected for 2006-2007:**

No

### **Personnel commitment to the operation of this unit:**

- Dr. John A. Anderson, Associate Professor
- John Hopkins, Assistant Professor
- Deborah Kravitz, Grant Funded Program Coordinator 2

### **Financial operating commitment to this unit:**

None

### **Sources of funding from IUP:**

None

**Administration and Leadership Studies Research and Training Center**  
**Annual Reporting Form**  
Fiscal Year 2005-2006

Organization or Individual Information		Number of Clients Served		Amount of Income Requested <i>(grants applied for or contracts bid on)</i>	Amount of Income Received <i>(grants, contracts, fees, etc.)</i>	Pro Bono Value <i>(If public service with no monetary remuneration)</i>
Service provided to	Type of Organization Receiving Service	PA Residents	Non-PA Residents			
PennDOT - Maintenance Training & Coordination	U.S. Department of Transportation Employees	182		\$ 530,391.54	\$ 534,354.05	
PennDOT – Non-Point Source Pollution Mitigation	Environmental Protection Agency (EPA) and the PA Department of Transportation (PennDOT) Road Maintenance Personnel	Nationally	Nationally	56,555.66	68,257.90	
PennDOT Turnpike Commission - Unified Certification Program	Federal Highway Administration and PennDOT	unknown	unknown	26,444.32	26,444.32	
*PennDOT Highway Related DBEs	Disadvantage Business Enterprises Support Services Center - Cheyney University	unknown	unknown	122,357.64	149,433.75	
Disadvantage Business Enterprises Methodology and Goal 04/05	U.S. Department of Transportation Employees	unknown	unknown	30,659.33	42,411.97	
*Disadvantage Business Enterprises Methodology and Goal 05/06	U.S. Department of Transportation Employees	unknown	unknown	98,264.30	0.00	
*University of New Hampshire	Local Government		37 Students	7,500.00	1,875.00	
*University of Massachusetts	Local Government		37 Students	1,045.00	1,045.00	
*Saint Michael's College	Local Government		37 Students	1,875.00	1,875.00	
*Penn State University	Local Government Contractors		44 Students	1,464.16	1,464.16	



**Administration and Leadership Studies Research and Training Center  
Annual Reporting Form  
Fiscal Year 2005-2006**

Organization or Individual Information		Number of Clients Served		Amount of Income Requested <i>(grants applied for or contracts bid on)</i>	Amount of Income Received <i>(grants, contracts, fees, etc.)</i>	Pro Bono Value <i>(If public service with no monetary remuneration)</i>
Service provided to	Type of Organization Receiving Service	PA Residents	Non-PA Residents			
Federal Highway Administration (Winter EDIE START HEREMaintenance Technical Peer Exchange)	U.S. Department of Transportation – State DOTs and Local Technical Assistance Program (LTAP) Technical Training and Assistance Personnel	3 Students	10 Students	\$ 12,000.00	\$ 12,000.00	
Center for Rural Pennsylvania	Legislative Agency of the PA General Assembly			50,000.00	\$0.00	
<b>TOTAL</b>		<b>185 Students</b>	<b>165 Students</b>	<b>\$ 938,556.95</b>	<b>\$ 839,161.15</b>	

The ALS-RTC is reporting on income requested/income received on multi-year contracts. Those contracts that are marked with \* are new for fiscal year 2005-2006. These contracts include the DBE Support Services Contract in the amount of \$122, 357.64, the DBE Methodology and Goals contract in the amount of \$213,595.30 and four Training Contracts in the amount of \$6,259.16. Total income received on these contracts for FY2005-2006 total \$342,212.10.

## **American Language Institute**

July 2005 – June 2006

Contact Name: Dr. Dan J. Tannacito, Director  
Affiliation: College of Humanities and Social Sciences  
Department of English  
Website: [www.iup.edu/ali](http://www.iup.edu/ali)

Phone: 724-357-2402  
Fax: 724-357-5640

### **Milestones or accomplishments achieved during 2005-2006:**

During 2005-06, the ALI recruited and secured a significant number of Saudi Arabian students who received a four year government scholarship to study ESL at IUP, followed by either undergraduate or graduate degree programs. This is the largest group of students from a single country attending IUP on scholarship in the history of international recruitment at IUP.

### **New initiatives or programs begun during 2005-2006:**

We are taking efforts to continue the Saudi connection by recruiting transfer students and "second wave" scholarship students.

### **Nature of student involvement:**

IUP students are involved at the ALI at a number of levels. Undergraduates (5) are employed as work-study personnel to support office and laboratory functions. MA students (7) are engaged as language tutors in the ALI lab or as interns (4) to support the offering of cultural activity, the development of software research, and as classroom assistants. Doctoral students (13) staff the ALI non-credit classrooms (35 courses).

### **Changes in ongoing community relationships:**

The ALI has become much more active in bringing international students into the local community to meet with business, civic, and governmental organizations and persons.

Likewise, the ALI has created a Conversation Club to facilitate the process of IUP students engaging in free discussions with ALI students.

### **Major changes projected for 2006-2007:**

The ALI plans to continue the activities and functions that have been successful in 2005-2006.

### **Personnel commitment to the operation of this unit:**

Director, Assistant Director, Activities Coordinator, Testing Coordinator, Lab Coordinator, 13 ESL teachers, 7 interns, & 5 office staff.

### **Financial operating commitment to this unit:**

Approximately \$200,00.

### **Sources of funding from IUP:**

All revenue is generated by fees from recruited students attending the ALI.

**American Language Institute  
Annual Reporting Form  
Fiscal Year 2005-2006**

Organization or Individual Information		Number of Clients Served		Amount of Income Requested <i>(grants applied for or contracts bid on)</i>	Amount of Income Received <i>(grants, contracts, fees, etc.)</i>	Pro Bono Value <i>(If public service with no monetary remuneration)</i>
Service provided to	Type of Organization Receiving Service	PA Residents	Non-PA Residents			
Individual Students	--	10	130	-	\$ 200,000.00	
<b>TOTAL</b>		<b>10</b>	<b>130</b>		<b>\$ 200,000.00</b>	

## **Applied Media and Simulation Games Center**

July 2005 – June 2006

Contact Name: Dr. Allen Partridge, Director

Phone: 724-357-3781

Mrs. Mary Ann Rapach, Secretary

Fax: 724-357-5503

Affiliation: College of Education and Educational Technology  
Department of Communications Media

Website: [www.iup.edu/amsgc](http://www.iup.edu/amsgc)

### **Milestones or accomplishments achieved during 2005-2006:**

Center Director Allen Partridge authored a book about the casual games industry. The book entitled "Creating Casual Games for Profit and Fun" is pre-selling at major booksellers now and scheduled for release by Charles River Media in March of 2007.

In December, the Gidget project (Graphical Internet Data Gateway for Emerging Technologies) reached its second targeted milestone. The application "iMap" is operational as an Alpha and the software was demonstrated in Kiosk for before the Emerging Technologies Action Team of the Academic Computing Policy and Advisory Committee.

Thanks to the generous support of the Chair of Communications Media, the Center has been provided with a new 3D laser scanner and high-end graphics computer to support efforts in 3D animation. Efforts to bring the Center's visual appearance up to a more professional level continue.

Dr. Allen Partridge was granted \$1000 by the College of Education for continuing work on the use of Simulation and Games to combat childhood obesity. Center Fellows Dr. Allen Partridge and Dr. Mary Beth Leidman working with Dr. Elaine Blair, Chair of the Department of Health and Physical Fitness continue efforts to research in this area and have been invited to present a full paper on the topic at the 2007 SITTE conference in San Antonio, TX.

### **New initiatives or programs begun during 2005-2006:**

The Gidget (Graphical Internet Data Gateway for Emerging Technologies) Project: Imap Phase was initialized in 2006.

### **Changes in ongoing community relationships:**

The center maintains a formal agreement of partnership with the VISC (Visualization of Information Systems Center) at the University of Pittsburgh. Dr. Partridge met with Ken Sochats and others from the VISC Center regarding ongoing investigations related to the use of Simulation and Visualization in November.

The center established an informal relationship and teaming agreement through the Research Institute with CERMUSA (The Center for Emergency Response in Medically Underserved Areas.)

The center continues a research project in cooperation with CHPCDP (The Center for Health Promotion and Cardiac Disease Prevention) related to Childhood Obesity.

### **Major changes projected for 2006-2007:**

No.

**Applied Media and Simulation Games Center  
Annual Reporting Form  
Fiscal Year 2005-2006**

Organization or Individual Information		Number of Clients Served		Amount of Income Requested <i>(grants applied for or contracts bid on)</i>	Amount of Income Received <i>(grants, contracts, fees, etc.)</i>	Pro Bono Value <i>(If public service with no monetary remuneration)</i>
Service provided to	Type of Organization Receiving Service	PA Residents	Non-PA Residents			
Games Club	Individual (30)	30	0	0	0	\$ 4,800.00
I-Labs	Individual (IUPStudents)	15*	0	0	0	\$ 5,000.00
<b>TOTAL</b>		<b>45</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>\$ 9,800.00</b>

## Applied Research Lab

July 2005 – June 2006

Contact Name: Dr. Tom Short, Coordinator

Phone: 724-357-4530

Edie Bash, Administrative Assistant

Fax: 724-357-2890

Affiliation: School of Graduate Studies and Research

Department of Mathematics

Website: [www.arl.iup.edu](http://www.arl.iup.edu)

### **Milestones or accomplishments achieved during 2005-2006:**

Below is a list of the activities the ARL has been involved from Fall 2005 through Summer 2006.

#### Workshops and presentations:

<b>Date</b>	<b>Time</b>	<b>Activity</b>	<b>Presenters</b>	<b>Other ARL Staff</b>
8/25/2005	8:30 AM -3:00 PM	SPSS workshop	T. Short & K. Ratcliff	
10/4/05	11:45 AM - 1:15 PM	Stats for Lunch on Multiple Logistic Regression	E. Davis-Frenzel	T.Short K. Choi A. Conner B. Luksik K. Ratcliff M. Slifko
10/31/05	5:30 – 6:30 PM	ARL & IRB information for BTST 656 – D. Woodland	T. Short	
11/9/05	11:45 AM - 1:15 PM	Stats for Lunch on StudentVoice	T. Short	K. Choi A. Conner B. Luksik K. Ratcliff M. Slifko
1/12/06	9:00 AM – 3:00 PM	Structural Equation Modeling and AMOS	D. Luo	T.Short K. Choi H. Dovoedo B. Luksik
1/28/06	1:00 – 2:30 PM	SPSS workshop for ALS 882 - R. Millward	K. Ratcliff	
2/11/06	10:00 AM – 3:00 PM	StudentVoice workshop for ALS 882 - R. Millward	T. Short	
4/13/06	11:45 AM – 1:15 PM	Research for Lunch on Ethnographic Research	J. Ritchey	T. Short K. Choi A. Conner H. Dovoedo B. Luksik K. Ratcliff
4/17/06	11:45 AM – 1:15 PM	SPSS session for JRNL – S. Mukasa	T. Short	
4/21/06	3:30 – 4:30 PM	SPSS session for COMM 302 – J. Lenze	T. Short	

### **New initiatives or programs begun during 2005-2006:**

In the 2005-2006 academic year, the ARL provided services to 156 research projects. This was up from 122 in 2004-2005 and 99 in 2003-2004. These projects were related to a broad spectrum of disciplines and purposes.

## Applied Research Lab

### **Nature of student involvement:**

In 2005-2006 five graduate assistants are assigned to work in the lab. These graduate assistants were assigned from the departments of Mathematics (two students), Geography and Regional Planning (one student), Criminology (one student), and Psychology (one student). The duties of an ARL assistant are challenging. New ARL graduate assistants need to learn many statistical techniques to be functional. A good ARL graduate assistant needs to be motivated, dependable, open minded, and a team worker. These characteristics require a careful selection of the graduate assistants. The assistants are usually chosen based on their interest and background in the general area of statistics/computing/ consulting and their willingness to work with others in both learning and sharing of knowledge and information. At the beginning of the 2005 Fall semester, the lab assistants were given intensive exposure to statistical analysis using SPSS, lab policies and procedures. This exposure and training continued throughout the year during our weekly lab meetings. It is our view that all ARL graduate assistants' lab experience should be a learning experience, and that the experience should be beneficial to their future professional and academic careers. This philosophy provided the basic foundation for the training of the lab graduate assistants.

The lab assistants during the 2005-2006 academic year were:

- Kyung-shick Choi Criminology (through Spring 2006)
- Adam Conner Geography and Regional Planning
- Herve Dovoedo Applied Mathematics (beginning Spring 2006)
- Brian Luksik Applied Mathematics (through Spring 2006)
- Katherine Ratcliff Psychology
- Matthew Slifko Mathematics (through Fall 2006)

The ARL was open from 8:30 AM until 4:00 PM each weekday during the Fall and Spring semesters.

### **Changes in ongoing community relationships:**

No changes.

### **Major changes projected for 2006-2007:**

Tom Short from the Mathematics Department is the current coordinator of the IUP ARL. Dr. Short will work to maintain the quality and consistency of service provided by the ARL over the years. We welcomed three new graduate assistants to the ARL in the Fall of 2006, while two continued from the Spring 2006 semester.

The coordinator will continue to work toward the following goals:

- Train the new and continuing graduate assistants in statistics, SPSS, and consulting
- Offer workshops on a variety of topics, including SPSS, Qualitative Analysis and Structural Equation Modeling
- Implement strategies for raising awareness and utilization of the ARL and its resources
- Organize "Stats for Lunch" presentations
- Assess replacement needs for ARL computers, office equipment, and furniture
- Participate in training for new software purchased

## **Archaeological Services**

July 2005 – June 2006

Contact Name: Dr. Beverly Chiarulli, Director

Mr. Ryan Rowles, Project Manager

Ms. Linda Dreischalick, Secretary

Affiliation: College of Humanities and Social Sciences

Department of Anthropology

Website: [www.chss.iup.edu/anthropology](http://www.chss.iup.edu/anthropology)

Phone: 724-357-2659

742-357-7623

Fax: 724-357-7637

***No report submitted***



**Biotechnology Research Institute**

July 2005 – June 2006

Contact Name: Dr. Carl Luciano, Director

Phone: 724-357-2352

Ms. Bertha Cecconi, Secretary

Fax: 724-357-5524

Affiliation: College of Natural Sciences and Mathematics  
Department of Biology

*No report submitted*

## Center for Applied Psychology

July 2005 – June 2006

Contact Name:	Dr. Kimberely J. Husenits, Psy.D., Director	Phone: 724-357-7978
	Dr. Beverly Goodwin, Ph.D., Assistant Director	724-357-6228
	Ms. Donna J. Bugey, Secretary	Fax: 724-357-7817
Affiliation:	College of Natural Sciences and Mathematics	
	Department of Psychology	
Website:	<a href="http://www.iup.edu/psychology/cap_index.html">www.iup.edu/psychology/cap_index.html</a>	

### **Milestones or accomplishments achieved during 2005-2006:**

- All local contracts with the CAP have been renewed for the 2006-2007 academic year.
- The CAP has co-sponsored APA accredited workshops generating revenue to support CAP activities.
- Psy.D. alumni have contributed \$9000.00 to the CAP restricted fund as a result of a coordinated fund raising campaign with Institutional Advancement.
- A mural was commissioned to be painted on the wall of the child and family therapy room which has added greatly to the comfort for children being treated in the room.

### **New initiatives or programs begun during 2005-2006:**

- A needs survey to determine University personnel interest in attending an intensive Spanish learning workshop was conducted. Results indicated an overwhelming interest in the development and implementation of such a learning experience.
- An Intensive Spanish learning workshop will be offered to University and community members on November 10, 11, 12 2006. It is the intent of the CAP to help develop this workshop into a multicultural specialty for Psy.D. graduate students.
- The CAP is involved in negotiations with Indiana County Head Start in an effort to acquire a contract for assessment and therapy for Head Start pre-school families and Head Start personnel.
- Letters have been sent to all local physicians and attorneys describing our services and fees with the goal of increasing community referrals.
- The CAP, in conjunction with the Psy.D. doctoral program director, is planning another Psy.D. reunion and fund raising campaign to increase the CAP Fund with a goal of securing the \$25,000 necessary to rename the CAP to the Richard Magee Center.

### **Nature of student involvement:**

- Graduate students provide psychotherapy and psychological assessment to clients from the IUP community and local Indiana community in four CAP clinics. A total of 36 students are enrolled in the four clinics for an average of 6 hours each.
- Students are responsible for the following activities: intake interviewing, case conceptualization, treatment planning, treatment evaluation, discharge planning and reporting writing. Students typically see an average of 2-3 clients per semester and generally remain in any one clinic for two semesters.

## Center for Applied Psychology

### **Nature of student involvement:** *CONTINUED*

- Three graduate students serve as clinic assistants who are responsible for contacting new clients, arranging appointments, reviewing all client files to assure HIPPA compliance and professional standards. Clinic Assistants typically complete 5-7 client intakes per semester and review 10-20 client charts per clinic per semester.

### **Changes in ongoing community relationships:**

Our relationship with the local community continues to be positive. We have begun to utilize more means for increasing the visibility of the CAP services to community agencies and physicians.

### **Major changes projected for 2006-2007:**

- We continue to work on refinement of the CAP website coordinated with the revamping of the Psychology Department website.
- A proposal has been developed and submitted to the IUP Technology Services to replace all current CAP video equipment with DVR equipment so that client recording and editing can be more streamlined and user friendly.
- A graduate student has been assigned to assist with development of a Psy.D. alumni newsletter and listserv.

### **Personnel commitment to the operation of this unit:**

- Director, Dr. KJ Husenits – ¼ time faculty release *estimated* \$7,212.00
- Secretary, Ms. DJ Buggiey – full-time *estimated* \$24,000.00
- One (1) UG work study student – 10 hours weekly @ \$4,405.03
- Three (3) Graduate Clinic Assistants @ \$8,745.84
- Benefit wages = \$1,339.76
- Faculty summer contracts = \$6,738.93
- Total      52,441.56**

### **Financial operating commitment to this unit:**

- Telephone/Telecommunications = \$1,064.74
- Postage = 657.19
- Printing Center = 244.28
- Maintenance/Repair Services = 558.12
- Supplies = 5,477.29
- Travel/Memberships = 917.12
- Total                                  \$8,918.74**

### **Sources of funding from IUP:**

- CAP Director, Dr. Husenits, ¼ time complement @ \$7,212.00 (*estimate*) + benefits
- CAP Secretary, Ms. Buggiey, full-time salary @ \$24,000.00 (*estimate*) + benefits

**Center for Applied Psychology  
Annual Reporting Form  
Fiscal Year 2005-2006**

Organization or Individual Information		Number of Clients Served		Amount of Income Requested <i>(grants applied for or contracts bid on)</i>	Amount of Income Received <i>(grants, contracts, fees, etc.)</i>	Pro Bono Value <i>(If public service with no monetary remuneration)</i>
Service provided to	Type of Organization Receiving Service	PA Residents	Non-PA Residents			
CAP (community & university clients, individuals, couples & families)		627			\$ 5,928.30	
Purchase Line School District	School	25		\$ 7,000.00	7,000.00	
Indiana Co. VNA/Hospice	Agency	n/a				\$ 3,000.00
ADHD Summer Treatment Program	Agency	80				4,275.00
ARIN IU Employee Assistance Program	Schools					
IUP Police Academy		128			12,808.00	
Continuing Education Workshops	Professional Development				6,536.00	
Armstrong/Indiana Co Drug & Alcohol Commission Inc.	Agency					
Indiana Co. Early Head Start	Agency				1,587.50	600.00
Office of Vocational Rehab	Agency	1			370.00	
<b>TOTAL</b>		<b>861</b>		<b>\$ 7,000.00</b>	<b>\$ 34,229.80</b>	<b>\$ 7,875.00</b>

## Center for Career and Technical Personnel Preparation

July 2005 – June 2006

Contact Name: Mr. Donald Gamble, Director	Phone: 724-357-4434
Ms. Karen Rivosecchi, Instructional Program Director	877-235-1964
Mrs. Tina Brocious, Fiscal Assistant	Fax: 724-357-6200
Ms. Gina Grafton, Secretary	
Affiliation: School of Continuing Education	
Website: <a href="http://www.voced.iup.edu">www.voced.iup.edu</a>	

### **Milestones or accomplishments achieved during 2005-2006:**

Implementation of Pre-Induction Workshop for new career and technical education teachers.

Improved student access to faculty feedback and educational resources through technology enhancements.

### **New initiatives or programs begun during 2005-2006:**

We have entered into an agreement with the Pennsylvania Department of Labor and Industry to provide services to the Hiram G. Andrews Center. The Center is providing a curriculum consultant to facilitate the curriculum review, revisions, and a design that will enable Hiram G. Andrews Center instructors to deliver relevant job training to improve employment outcomes by meeting employers' training expectations. This is a three year agreement extending through August 2008.

### **Nature of student involvement:**

N/A

### **Changes in ongoing community relationships:**

No.

### **Major changes projected for 2006-2007:**

No.

### **Personnel commitment to the operation of this unit:**

All personnel are grant funded. No University funds are used to support personnel at the Center.

### **Financial operating commitment to this unit:**

The Center receives an operating budget of \$27,800 from the University.

### **Sources of funding from IUP:**

The Center operating budget is an allocation from the Provost's Office.

**Center for Career and Technical Personnel Preparation**  
**Annual Reporting Form**  
Fiscal Year 2005-2006

Organization or Individual Information		Number of Clients Served		Amount of Income Requested <i>(grants applied for or contracts bid on)</i>	Amount of Income Received <i>(grants, contracts, fees, etc.)</i>	Pro Bono Value <i>(If public service with no monetary remuneration)</i>
Service provided to	Type of Organization Receiving Service	PA Residents	Non-PA Residents			
Bureau of Career & Technical Education (BCTE)	State Government			\$ 1,237,419.00	\$ 1,237,419.00	
BCTE	State Government			132,887.00	132,887.00	
BCTE	State Government			79,108.00	79,108.00	
BCTE	State Government			22,000.00	22,000.00	
PA Dept of Corrections	State Government			49,941.00	49,941.00	
Indiana County Human Services Development Fund	Local Government			20,998.00	20,998.00	
Allegheny Intermediate Unit	Intermediate Unit			22,050.00	22,050.00	
Hiram G. Andrews Center	PA Dept of Labor			23,278.00	23,278.00	
Central Westmoreland CTC	Career & Tech School			6,356.00	6,356.00	
Eastern Westmoreland CTC	Career & Tech School			10,000.00	10,000.00	
Fayette Co. AVTS	Career & Tech School			2,311.00	2,311.00	
Mon Valley CTC	Career & Tech School			5,000.00	5,000.00	
Somerset CTC	Career & Tech School			39,910.00	39,910.00	
Tyrone Area School District	Secondary School			38,948.00	38,948.00	
Western AVTS	Career & Tech School			13,354.00	13,354.00	
<b>TOTAL</b>				<b>\$ 1,703,560.00</b>	<b>\$ 1,703,560.00</b>	

## **Center for Counselor Training and Services**

July 2005 – June 2006

Contact Name: Dr. John McCarthy, Director

Phone: 724-357-3807

Affiliation: College of Education and Educational Technology

Fax: 724-357-7821

Counseling Department

Website: [www.iup.edu/ce/CCTS.html](http://www.iup.edu/ce/CCTS.html)

### **Milestones or accomplishments achieved during 2005-2006:**

- Record number (110) of participants for the third annual "School Counselors Professional Development Day" in January 2006.
- Center for Counselor Training and Services (CCTS) initiated and coordinated the first-time participation in Western Psychiatric and Institute's (WPIC) videoconference series. Through CCTS, IUP served as one of 19 sites throughout the western half of the state.
- Record number (124) of participants in its annual Spring workshop.
- Upgraded CCTS website, including the offering of pictures from workshops as well as permitting web-assisted registration for events.

### **New initiatives or programs begun during 2005-2006:**

As mentioned, CCTS participated in WPIC's videoconference series for the first time in the Spring 2006 semester. This partnership allowed students, faculty members, and area mental health professionals to gain valuable training from well known presenters. IUP joined 18 other sites across southwestern and northwestern Pennsylvania in this videoconferencing project. The workshops were free of charge and were held in 255 Stouffer Hall.

### **Nature of student involvement:**

Approximately 15 students participated in the WPIC videoconference series. Approximately 78 graduate students attended the Spring 2006 workshop (May 2006).

### **Changes in ongoing community relationships:**

During this time period, CCTS became a first-time partner with Western Psychiatric Institute and Clinic (affiliated with UPMC) in offering the videoconference series to the IUP community.

I have also created an Advisory Board for the CCTS, which will, in part, enhance community relationships with selected counseling agencies and professional associations throughout Western Pennsylvania.

### **Major changes projected for 2006-2007:**

- Creation of an advisory board
- Enhancement of "service" component in the CCTS mission whereby IUP Counseling faculty members can offer specified workshops to area school districts and counseling agencies
- Create a brochure outlining the mission and services of CCTS

## **Center for Counselor Training and Services**

### **Personnel commitment to the operation of this unit:**

I serve as the director and get no release time for my duties. A portion of my graduate assistantship's hours is used for the Center.

### **Financial operating commitment to this unit:**

CCTS operates solely on a self-sufficient basis.

### **Sources of funding from IUP:**

Sources of funding come from co-sponsors/supporters, if any, on CCTS events. For instance the third annual "School Counselors Professional Development Day" in January 2006 was supported and co-sponsored by the Office of Undergraduate Admissions. It is anticipated that the same arrangement will be done for the January 2007 event.



**Center for Counselor Training and Services  
Annual Reporting Form  
Fiscal Year 2005-2006**

Organization or Individual Information		Number of Clients Served		Amount of Income Requested <i>(grants applied for or contracts bid on)</i>	Amount of Income Received <i>(grants, contracts, fees, etc.)</i>	Pro Bono Value <i>(If public service with no monetary remuneration)</i>
Service provided to	Type of Organization Receiving Service	PA Residents	Non-PA Residents			
Area school counselors	N/A	110	0	0	\$ 3,500.00 (Admissions)	Free to participants
Students and professionals	N/A	40	0	0	0	Free to participants
Students and professionals	N/A	125	0	0	673.39 (profit)	
<b>TOTAL</b>		<b>275</b>	<b>\$ 0.00</b>	<b>\$ 0.00</b>	<b>\$ 4,173.39</b>	

**Center for E-Commerce and Technology Support**

July 2005 – June 2006

Contact Name: Dr. Krish Krishnan, Co-Director

Phone: 724-357-2522

Mr. Raj Murthy, Do-Director

Fax: 724-357-6232

Affiliation: Eberly College of Business and

Information Technology

Management Services Group

*No report submitted*

## Center for Economic Education

July 2005 – June 2006

Contact Name:	Dr. James J. Jozefowicz, Co-Director	Phone:	724-357-2640
	Dr. Stephanie M. Brewer Jozefowicz, Co-Director		724-357-4774
Affiliation:	College of Humanities and Social Sciences	Fax:	724-357-6485
	Department of Economics		
Website:	<a href="http://www.chss.iup.edu/economics/more/mission.shtm">www.chss.iup.edu/economics/more/mission.shtm</a>		

### **Milestones or accomplishments achieved during 2005-2006:**

The IUP Center for Economic Education was involved in: 1) offering teacher-training activities to increase teachers' knowledge of basic economic ideas and to familiarize them with methods, strategies, and materials so they can effectively impart that knowledge to their students; 2) providing consulting services to local school districts, education agencies, and community groups regarding needs assessments, curriculum development, course content, resource materials and strategies; 3) conducting research to evaluate existing program effectiveness, to measure student learning, and to find the most effective tools and methods for the delivery of high quality economics education; and 4) developing and distributing National Council on Economic Education (NCEE), EconomicsPennsylvania, and locally-developed curriculum materials useful in economic education. EconomicsPennsylvania expanded the service area for the IUP CEE to include Indiana, Cambria, and Westmoreland counties.

### **New initiatives or programs begun during 2005-2006:**

- Professional Organization Service  
Stephanie M. Brewer Jozefowicz  
National Association of Economic Educators (NAEE)  
NAEE Professional Development Committee  
  
James J. Jozefowicz  
National Association of Economic Educators (NAEE)  
NAEE Professional Development Committee
- Economic Education Related Publications & Working Papers:  
Brewer, Stephanie M. and James J. Jozefowicz. 2006. "Making Economic Principles Personal: Student Journal and Reflection Papers." *Journal of Economic Education*. 37(2): 202-216.  
  
Jozefowicz, James J. and Stephanie M. Brewer. "Applied Introductory Econometrics." Working paper under review: *Perspectives on Economic Education Research*.  
  
Thorkildsen, Zoë K. and Stephanie M. Brewer. "The Importance of State Level Analysis of Educational Production Functions." Working paper under review: *Economics of Education Review*.

## Center for Economic Education

### **New initiatives or programs begun during 2005-2006: CONTINUED**

- Economic Education Related Conference Presentations:

#### 2005 National Council on Economic Education Annual Conference

Dates: October 5-8, 2005

Location: San Antonio, Texas

Stephanie/Jim presented a session called, "Eyes on the World: Multicultural Children's Literature and Economics" (curriculum developed by Stephanie and Jim at the IUP Center)

Audience: classroom teachers, Center/Council directors from across the country

#### 2005 Southern Economic Association Annual Conference

Dates: November 18-20, 2005

Stephanie co-presented a paper with IUP undergraduate Zoë Thorkildsen: "The Importance of State Level Analysis of Educational Production Functions" (this paper is an extension of a paper Zoë first began as part of her class project for ECON 356 Introduction to Econometrics—in the paper presented, Zoë and Stephanie investigate the impact of various inputs in the educational production process for public schools across 10 states)

Audience: Professional economists from across the country

#### 2006 National Association of Economic Educators Annual Professional Development Conference

Dates: March 2-4, 2006

Location: Scottsdale, Arizona

Stephanie/Jim facilitated round table discussion called, "Three Strikes and You're Out: Tenure, Promotion, & Economic Education" (material developed by Stephanie and Jim at the IUP Center to address a relevant topic to the NCEE network as recently several long-time Center/Council directors are retiring (or will in the near future), setting the stage for their replacements to face the tenure/promotion hurdles)

Audience: Center/Council directors from across the country

- Partnerships

#### Spring 2006 Stock Market Game/Legislative Challenge Partnerships

Paired state representatives/senators with specific area public schools so that the school teams could "compete" against each other during the Spring Stock Market Game competition

Rep. Dave Reed – Marion Center High School

Sen. Don White – Homer Center High School

Rep. Jess Stairs – Ligonier Valley Middle School

## Center for Economic Education

### New initiatives or programs begun during 2005-2006: CONTINUED

- Partnerships

Establishment of Partnership–Philadelphia Federal Reserve Bank

August 2005–joint sponsorship of teacher training workshops held in Johnstown

June 2006–Jim and Stephanie spent one week in Philadelphia participating in the “Keys to Financial Success Course,” a one-week teacher training program that to date has been offered only in Eastern Pennsylvania. Preliminary discussion has opened the possibility of a partnership between the Philadelphia Federal Reserve Bank and the IUP Center to jointly deliver this program in Western Pennsylvania, possibly during Summer 2007.

Establishment of Partnership–*Indiana Gazette*–Newspapers in Education (NIE) program

Fall 2005–joint sponsorship “Stock Market Game” workshop held at *Indiana Gazette*

Beginning Fall 2006, “It Just Adds Up” Economic Education Newspapers in Education 26-week series to be printed Thursdays in the *Indiana Gazette*

Exploring a Partnership–*Tribune-Review* (Greensburg)

Preliminary exploration of Newspapers in Education (NIE) program partnership

Exploring a Partnership–Indiana Free Library

Preliminary exploration for Summer 2007, Economics/Personal Finance themed Summer Reading Program

- Curriculum Development

Work continued on the development of a multicultural children’s literature curriculum for use in elementary classrooms to teach economic concepts along with language arts, etc.

- Operational Improvements

Discussions with Economics Pennsylvania regarding field representative support for the IUP CEE resulted in the hiring of Ms. Carol Occhuzzo on a part-time basis for the 2005-2006 academic year.

Development of the IUP Center for Economic Education Newsletter

Volume 1, Issue 1–January 2006

Volume 1, Issue 2–May 2006

Enhancement of the Center’s web site to include more content about workshops and other ongoing activities (with the help of Dr. Nicholas Karatjas)

- Other Activities

Grant proposal development

Submission for National Association of Economic Educators Mini-Grant, May 2006 (the grant was awarded)

Submission of NCEE RFP for *Mathematics and Economics: Connections for Life, Grades 3-5*, November 2005 (unfortunately, the grant proposal was not funded)

## Center for Economic Education

### **New initiatives or programs begun during 2005-2006: CONTINUED**

- Other Activities

Grant proposal development

Supervision of Susan Ansell

Master's student, University of Delaware, Economics and Entrepreneurship for Educators Master of Arts program

Site implementation of Economic Education programming activities 2005-2006

### **Nature of student involvement:**

No students are involved in the operations of the IUP CEE except as specified in other places in this document.

### **Changes in ongoing community relationships:**

The IUP CEE plans to build its library of curricula from NCEE and begin offering workshops to area teachers in the use of those curricula. The possibility of offering a distance education course in economic education for existing teachers will continue to be considered. In addition, the development of a local advisory board and securing grant funding will continue to be investigated.

### **Major changes projected for 2006-2007:**

Ms. Carol Occhuizzo resigned as part-time field representative for the IUP CEE, and the position remains unfilled.

EconomicsPennsylvania has expanded the service area for the IUP CEE to include Indiana, Bedford, Blair, Cambria, Somerset, and Westmoreland counties.

### **Personnel commitment to the operation of this unit:**

The IUP CEE currently is staffed by Dr. James J. Jozefowicz and Dr. Stephanie M. Brewer Jozefowicz, who each respectively serve as a co-director.

The IUP CEE is affiliated with the statewide organization, EconomicsPennsylvania, and the national organization, the National Council on Economic Education. For the 2005-2006 academic year, EconomicsPennsylvania hired Ms. Carol Occhuizzo to work with the IUP CEE as a part-time field representative. Her responsibilities included going out to school districts to meet one-on-one with teachers, as well as other operational duties.

The IUP CEE hired a student worker through the student work study program for limited weekly hours. The student worker's responsibilities included various operational duties.

## Center for Economic Education

### **Financial operating commitment to this unit:**

The IUP CEE received indirect financial support from EconomicsPennsylvania for some operational expenses associated with activities completed by the field representative on behalf of the IUP CEE. Additionally, EconomicsPennsylvania paid the salary for the field representative.

The IUP CEE received indirect financial support from partners such as the Philadelphia Federal Reserve Bank and the *Indiana Gazette*, which have paid for the purchase of curriculum materials, facility rental fees, and catering expenses for jointly sponsored teacher training workshops.

### **Sources of funding from IUP:**

The IUP CEE received a budget line through the College of Humanities and Social Sciences Dean's Office.

**Center for Economic Education  
Annual Reporting Form  
Fiscal Year 2005-2006**

Organization or Individual Information		Number of Clients Served		Amount of Income Requested <i>(grants applied for or contracts bid on)</i>	Amount of Income Received <i>(grants, contracts, fees, etc.)</i>	Pro Bono Value <i>(If public service with no monetary remuneration)</i>
Service provided to	Type of Organization Receiving Service	PA Residents	Non-PA Residents			
Individuals	Primary and Secondary School	64		\$ 0.00	\$ 0.00	
<b>TOTAL</b>		<b>64</b>		<b>\$ 0.00</b>	<b>\$ 0.00</b>	



## Center for Educational and Program Evaluation

July 2005 – June 2006

Contact Name:	Dr. Mary Ann Rafoth, Director	Phone: 724-357-7670
	Dr. Mark J. Staszkiwicz, Acting Director	724-357-2316
	Mrs. Karen Wolff, Administrative Assistant	Fax: 724-357-6946
Affiliation:	College of Education and Educational Technology	
	Department of Education and School Psychology	
Website:	<a href="http://www.coe.iup.edu/cepe">www.coe.iup.edu/cepe</a>	

### **Milestones or accomplishments achieved during 2005-2006:**

Successfully completed all deliverables contracted.

### **New initiatives or programs begun during 2005-2006:**

Continuation of the Parent Child Home Program through the ARIN Intermediate Unit;  
Parent Child Home Program-Brooklyn;  
BASICS – Ann Sesti;  
NSA – Bob Friday  
Barriers to Participation in Senior Games – Mark Sloniger  
RTI (PaTTAN)

### **Nature of student involvement:**

The Center supported one 20-hour and three 10-hour graduate assistants for the full year and two 20-hour and two 10-hour graduate assistants for half the year.

The Center also partially supported (50%) a part-time staff person.

### **Changes in ongoing community relationships:**

We plan to expand our outreach and do more with public sector agencies (e.g. state government) and not-for-profit organizations (e.g. charities).

### **Major changes projected for 2006-2007:**

During 2006-07, the Center will develop a new approach to marketing and will expand its services to include formal programming in IUP, five-year department evaluations, and accreditations. Another area in which the center will focus new initiatives is in outcomes assessments.

### **Personnel commitment to the operation of this unit:**

Services of ½ time clerical position;  
Services of departmental administrative assistant;  
Services of ¼ time director;  
Services of three graduate students;  
Other support as funded by projects

## **Center for Educational and Program Evaluation**

### **Financial operating commitment to this unit:**

Release of a director at ¼ time;  
Clerical support;  
Base level of three graduate assistants

### **Sources of funding from IUP:**

The College provides support in b above, with a goal of recouping the funds through grants and contracts.

**Center for Educational and Program Evaluation  
Annual Reporting Form  
Fiscal Year 2005-2006**

Organization or Individual Information		Number of Clients Served		Amount of Income Requested <i>(grants applied for or contracts bid on)</i>	Amount of Income Received <i>(grants, contracts, fees, etc.)</i>	Pro Bono Value <i>(If public service with no monetary remuneration)</i>
Service provided to	Type of Organization Receiving Service	PA Residents	Non-PA Residents			
ARIN IU (PCHP)	Intermediate Unit			\$ 3,545.00	\$ 3,545.00	
Brooklyn (PCHP)	National agency			10,000.00	10,000.00	
VA Dept. of Education	State agency			42,333.00	42,333.00	
PaTTAN	Intermediate Unit			15,862.00	15,862.00	
K-12 grant	IUP university			4,000.00	4,000.00	
Derry School District	School district			5,000.00	5,000.00	
Mark Sloniger	IUP university			250.00	250.00	
BASICS	IUP university			1,500.00	1,500.00	
NSA/ICEP Contract	IUP university			5,000.00	5,000.00	
<b>TOTAL</b>				<b>\$ 87,490.00</b>	<b>\$ 87,490.00</b>	

**Center for Family Business**

July 2005 – June 2006

Contact Name:

Phone: 724-357-2106

Affiliation: Eberly College of Business and  
Information Technology  
Management Services Group

Fax: 724-357-4514

Website: [www.eberly.iup.edu/cfb/index.shtm](http://www.eberly.iup.edu/cfb/index.shtm)

***No report submitted***

## Center for Film Studies

July 2005 – June 2006

Contact Name: Dr. Thomas J. Slater, Director

Phone: 724-357-4879

Affiliation: College of Humanities and Social Sciences  
Department of English

Fax: 724-357-2265

### **Milestones or accomplishments achieved during 2005-2006:**

#### Campus visits of filmmakers Nick Zedd and Maria Zmarz-Koczanowicz

Last fall, IUP alumnus Jennifer Markowicz informed me that her friend, underground filmmaker Nick Zedd, would be interested in coming here to share some of his work with our students. After doing a little work to find out that Zedd has been a part of the New York underground film movement since the 1980s, had a work accepted into the permanent collection of the New York Museum of Modern Art, and published a manifesto as well as some novels, I agreed to invite him. He came here for less than \$1,000. Zedd's work would also fit into my spring courses on Film Theory and the Art of the Film. Besides Center Funds, I received contributions from Dean Michael Hood of the Fine Arts College and Janet Goebel, director of the Honors College as well.

Nick came during the last week of February. Besides meeting with my theory class and explaining his current work for public access TV in New York, work within the low-budget independent film world, and criticisms of the major commercial cinema, he also had a very successful meeting with the Barbara Blackledge's Acting for the Camera class in the Theater Dept. Nick also spent an evening showing much of his work at Whitmyre Hall. These included his innovative work, *War is Menstrual Envy*, shown for the first time in its intended form. For this piece, Zedd used two 16 mm projectors and a large screen video projector simultaneously so that images were viewed on three screens. At the same time, he manipulated his soundtrack from a dual-headed cassette player. This presentation demonstrated for students some of the non-narrative, avant-garde possibilities for film communication. It was a unique experience that IUP should be proud to have hosted.

We could also be proud of hosting Czech filmmaker Maria Zmarz-Koczanowicz. Though the funding for this ultimately came from Dean Asamoah's Foundation money, the intention was to support it through Center funds. Unfortunately, because Maria was not here on a work visa, purchasing was unable to authorize a check for her, and the Dean stepped in to make sure Maria was compensated for her work. Center Board member Ola Kaniasty was essential to organizing and promoting Maria's visit. Ola suggested that Maria be invited, corresponded with her so we could get dvd copies of her work, hosted her at her home, hosted a reception after the Sunday afternoon showing of her documentary at the Indiana Theater, and provided a countless number of other duties. Finally, Michele Petrucci, director of the IUP International Affairs Office, was also very helpful in booking the feature film for Saturday, April 8, and promoting the events.

During the week, Maria met with my film studies classes, with Judith Villa's Women's Studies class, with Barbara Blackledge's Acting for the Camera class, with the IUP Media Club, and with classes in Psychology, History, and Political Science. She also introduced and led an audience discussion of Polish director Krzysztof Kieslowski's *The Double Life of Veronique* on Saturday evening, April 8, at the Indiana Theater and did the same for the showing of her own film the next afternoon. Both showings were well attended and enthusiastically received. These events showed how film studies and the Center can be valuable in reaching out to the community. Great thanks go to theater owner Tom Harley and manager Sherrie Shannon for their wonderful cooperation with all our programs as well.

## Center for Film Studies

### **Milestones or accomplishments achieved during 2005-2006: *CONTINUED***

#### Other Activities

At the beginning of the school year, Dean Hood contacted me about helping to organize a pre-inaugural Westerns film series. Dr. Atwater gave strong support to these efforts and attended several of the events, even breaking away from a banquet to come introduce the first films at the Indiana Theater. Once again, Dean Asamoah also provided great support and Tom Harley and Sherrie Shannon did as well. I was also able to continue working with Tim Harley and the Jimmy Stewart Museum, who allowed us the use of their theater for a panel discussion on Westerns by our visiting experts and helped promote the event.

For this symposium, I was able to bring film scholar Sam Girgus from Vanderbilt University and National Public Radio critic Pat Dowell to provide their insights on Westerns in general at the panel discussion and lead an audience discussion after the closing night showing of John Ford's *The Man Who Shot Liberty Valance* at the Indiana Theater. This symposium also enabled me to stage an event that I have long wanted to do in Indiana, a showing of silent films with live accompaniment. For the opening night, I obtained dvds of two films starring DuBois native Tom Mix, the leading cowboy star of the 1920s. A pianist/composer drove here from Cleveland and amazed the audience with his continuous accompaniment of these films for two hours. It was a wonderful evening.

Because we have a Center for Film Studies, I have been able to continually work with Tim Harley at the Jimmy Stewart Museum where I will be participating in leading a film discussion during Jimmy Days in May for the second straight year. Last year, several students provided material for a guide to Stewart's films as well. I have also met with Dr. Atwater and the Museum board to try to find greater support for the Museum and work towards bringing more visitors and scholars to Indiana and IUP through the development of conferences and a Jimmy Stewart Film Studies Center. This is an opportunity that the community and the university should not waste.

#### Plans

The College of Humanities and Social Sciences has announced a plan to bring several women of color artists to campus next year. I have responded by suggesting the names of filmmakers Julie Dash, Maya Angelou, and Rosie Perez to program organizer Lydia Rodriguez of the Spanish Department. I have also sent requests for recommendations to Center board members and former visitors to campus. The more the work of the Center for Film Studies goes on, the more connections we make across campus and in the community, and the more resources we acquire. I let Lydia know that the Center would provide as much support as possible through money, organizing, and promoting as we could. Bringing a woman filmmaker of color to IUP next year to provide the kind of events that Nick Zedd and Maria Zmarz-Koczanowica did this year would be a great benefit to many students and the community. It also helps us draw students and faculty here from Pittsburgh and around the region. These are the kinds of benefits I hope to keep providing by working with the Jimmy Stewart Museum as well. For these reasons, I would like to request that the Center continues to receive funding next year.

## Center for Film Studies

### **Nature of student involvement:**

My graduate assistant, Jay Sarver, has been tremendous help in contacting faculty across campus and scheduling class appearances and events, getting promotional materials displayed and distributed, and fulfilling a number of other time-consuming tasks. Mainly, a large number of students in a variety of departments and programs across the university are the beneficiaries of the Center's work.

### **Changes in ongoing community relationships:**

I wouldn't say there are any changes. I would just emphasize that I am continuing to work closely with Donna Cashdollar and Tim Harley at the Jimmy Stewart Museum and with Tom Harley and Sherry Shannon at the Indiana Theater. With continued support from the college and university, the Center for Film Studies should be able to help build IUP into an attractive choice for students interested in this field.

### **Major changes projected for 2006-2007:**

I desperately need to begin working with someone to develop a web site for the Center that emphasizes the programs we have held, upcoming events, film studies opportunities at IUP, Indiana's heritage as the home of Jimmy Stewart, and film studies opportunities offered by various departments and groups across campus. I am on sabbatical this semester (Fall 2006), but I will do what I can to start exploring how to get funding and personnel to fulfill this need.

Based on recommendations from English Dept. colleagues, I am beginning to work with Pittsburgh filmmaker and video artist John Allen Gibel to arrange presentations of his work and classroom visits at IUP and downtown next semester. Faculty have told me they would like to bring Gibel, he has told me he wants to come and given me information about his highly acclaimed and complex work, and I'm certain his visit will be of interest to Fine Arts, Philosophy and Religion, the Honors College, and others on campus as well. Additionally, since he is coming from Pittsburgh, expenses should be low.

### **Personnel commitment to the operation of this unit:**

Myself, my graduate assistant, and a variety of other faculty, administrators, and students who've contributed much to these events on an ad hoc basis.

### **Financial operating commitment to this unit:**

At least 90% of the Center's support comes from the Dean of Humanities and Social Sciences. I received promises of support last year from the Dean of Fine Arts, the Honors College, and the Department of Communications and Media Studies, although some of it was never delivered.

### **Sources of funding from IUP:**

College operating budget transfer.

**Center for Film Studies  
Annual Reporting Form  
Fiscal Year 2005-2006**

Organization or Individual Information		Number of Clients Served		Amount of Income Requested <i>(grants applied for or contracts bid on)</i>	Amount of Income Received <i>(grants, contracts, fees, etc.)</i>	Pro Bono Value <i>(If public service with no monetary remuneration)</i>
Service provided to	Type of Organization Receiving Service	PA Residents	Non-PA Residents			
IUP and Indiana Area		1,000	?			\$ 12,000.00
<b>TOTAL</b>		<b>1,000</b>				<b>\$ 12,000.00</b>



## **Center for Health Promotion and Cardiac Disease Prevention**

July 2005 – June 2006

Contact Name: Dr. Robert E. Alman, Co-Director

Phone: 724-357-4410

Dr. Madeline P. Bayles, Co-Director

Fax: 724-357-3777

Mrs. Ann Oberdorf, Secretary

Affiliation: College of Health and Human Services

Department of Health and Physical Education

### **New initiatives or programs begun during 2005-2006:**

Fitness training for High School Female Volleyball program – Seven week strength and conditioning program ran over the summer

Fitness center development consulting – United School District

Research - Impact of the freshman college experience on cardiovascular risk

### **Nature of student involvement:**

Students are highly involved in a variety of programming related to the operation of this center. Students are involved in the IUP Municipal Police Academy assessment program. Estimated time 30 hours per school year. Students are also involved in fitness center program for which the center was responsible for during the first part of the fiscal year. Approximately 60 hours per semester.

### **Changes in ongoing community relationships:**

Currently Working with United School District in developing High School Fitness Center

- consulted on fitness center development
- conducted teacher in-service
- conducted lipid panel screening

Indiana Regional Medical Center

- Currently involved with two components of hospital operation
  - Community Advisory Committee
  - Indiana Park Activity Grant

Indiana Area School District – Girls Volleyball Strength and Conditioning Program

### **Major changes projected for 2006-2007:**

- Addition of new equipment – BodPod – Latest technology used to analyze body composition
- Added new metabolic testing equipment
- Developing a comprehensive athletic and community fitness testing program
  - To be utilized with school age children
  - Adult athletes
  - Diseased/At risk populations

## **Center for Health Promotion and Cardiac Disease Prevention**

### **Personnel commitment to the operation of this unit:**

Currently there are three faculty involved in the ongoing operation of this center on a voluntary basis.

Dr. Bob Alman, Dr. Mark Sloniger, Dr. Madeline Bayles

### **Financial operating commitment to this unit:**

This center has been mostly self supported.

### **Sources of funding from IUP:**

- There is no funding for personnel
- There is no budget commitment
- No assigned complement

**Center for Health Promotion and Cardiac Disease Prevention**  
**Annual Reporting Form**  
Fiscal Year 2005-2006

Organization or Individual Information		Number of Clients Served		Amount of Income Requested <i>(grants applied for or contracts bid on)</i>	Amount of Income Received <i>(grants, contracts, fees, etc.)</i>	Pro Bono Value <i>(If public service with no monetary remuneration)</i>
Service provided to	Type of Organization Receiving Service	PA Residents	Non-PA Residents			
United School District	Public School	50		\$ 300.00	\$ 300.00	\$ 500.00
Indiana School District	Girls Volleyball	20		\$ 500.00	\$ 500.00	
Municipal police academy	Training	99		\$ 75.00 per recruit	\$ 75.00 per recruit	
James G. Mill Fitness Center	Fitness-IUP	50		Varies	Varies	
<b>TOTAL</b>		<b>219</b>		<b>\$ 875.00+</b>	<b>\$875.00+</b>	<b>\$ 500.00</b>

## Center for Middle Eastern Studies

July 2005 – June 2006

Contact Name: Dr. Gawdat Bahgat, Director

Phone: 724-357-2489

Affiliation: College of Humanities and Social Sciences

Fax: 724-357-3810

Department of Political Science

Website: [www.chss.iup.edu/cmest](http://www.chss.iup.edu/cmest)

### **Milestones or accomplishments achieved during 2005-2006:**

Participated in a conference on energy security, held in Brisbane, Australia, August 2005. The paper the Center presented was published as a book-chapter.

### **New initiatives or programs begun during 2005-2006:**

Israel and the Persian Gulf: Retrospect and Prospect, Gainesville, FL: University Press of Florida, 2006.

“United States Energy Strategy: North Africa,” Afkar/Ideas, published in Spanish and French by the European Institute of the Mediterranean, forthcoming.

“Nuclear Proliferation: The Case of Saudi Arabia,” Middle East Journal, Vol.60, No.3, Summer 2006

“Israel and Nuclear Proliferation in the Middle East,” Middle East Policy, Vol.13, No.2, Summer 2006

“United States and the Middle East: Interdependence not Independence,” OPEC Review, forthcoming

“Europe’s Energy Security – The Way Ahead,” Holyrood, No.151, May 15, 2006

“U.S. Oil Outlook,” Middle East Economic Survey, Vol.49, No.9, February 27, 2006

“Nuclear Proliferation: Iran,” International Studies Perspectives, Vol.7, No.2, May 2006

“Energy Security: The European Union,” International Affairs, (published by the Royal Institute for International Affairs – Chatham House) forthcoming

“Nuclear Proliferation: Egypt,” Middle Eastern Studies, forthcoming

“Geo-politics of Oil: Russia and Central Asia,” Russian/CIS Energy and Mining Law Journal, Vol.4, No.1, Winter 2006

“Energy Security: Opportunities and Challenges,” Russian/CIS Energy and Mining Law Journal, Vol.3, No.4, Summer 2005

“Nuclear Proliferation: The Islamic Republic of Iran,” Iranian Studies, Vol.39, No.3, September 2006

## **Center for Middle Eastern Studies**

### **Milestones or accomplishments achieved during 2005-2006: *CONTINUED***

“Nuclear Proliferation in the Middle East,” Journal of Social, Political, and Economic Studies, Vol.30, No.4, Winter 2005

“Energy Security: Central Asia,” Asian Affairs, Vol.37, No.1, March 2006.

“Oil and Terrorism: Central Asia and the Caucasus,” Journal of Social, Political, and Economic Studies, Vol.30, No.3, Fall 2005

“EU Seeks Energy Security in Stronger Supplier Ties,” Oil and Gas Journal, Vol.103, No.38, October 2005.

“Energy Partnership: Pacific Asia and the Middle East,” Middle East Economic Survey, Vol.48, No.33, August 15, 2005

## **Center for Research in Criminology**

July 2005 – June 2006

Contact Name: Dr. David L. Myers, Director and  
Professor of Criminology

Phone: 724-357-2720

Affiliation: College of Health and Human Services  
Department of Criminology

Fax: 724-357-4018

Website: [www.hhs.iup.edu/cr/CRC/index.htm](http://www.hhs.iup.edu/cr/CRC/index.htm)

### **Milestones or accomplishments achieved during 2005-2006:**

#### ***Editorial Work:***

David L. Myers, Editor, *Criminal Justice Policy Review*  
Peer-reviewed journal; published quarterly by Sage Publications

David L. Myers, Associate Editor and Columnist, *Criminal Justice Research Reports*  
National newsletter on current research & issues; published 6 times per year by Civic Research Institute

#### ***Peer-Reviewed Journal Articles:***

"Violent Youth in Adult Court: Examining the Determinants of Juvenile Decertification"  
Kareem L. Jordan and David L. Myers  
*Youth Violence and Juvenile Justice: An Interdisciplinary Journal* (In Press)

"Communities That Care® in Practice"  
David L. Myers and Michael Arter  
*Journal for Juvenile Justice Services* (In Press)

"Public Response to Prison Siting: Perceptions of Impact on Crime and Safety"  
Randy Martin and David L. Myers  
*Criminal Justice and Behavior* (2005, Vol. 32, No. 2)

#### ***Book Chapters and Other Publications:***

"Boys to Men: Transferring Juveniles to Adult Court"  
David L. Myers  
*Youth Violence and Delinquency Interventions: Monsters and Myths*, Greenwood Publishing Group (In Press)

"Assessing the Accountability Movement in Juvenile Justice"  
David L. Myers  
*Criminal Justice Research Reports* (2006, Vol. 7, No. 6)

"Parens Patriae"  
David L. Myers  
*Criminal Justice*, Salem Press (2005)

## Center for Research in Criminology

### **Milestones or accomplishments achieved during 2005-2006: *CONTINUED***

#### ***Grants:***

"An Evaluation of Pennsylvania's Juvenile Prosecution and Defense Capacity Building Projects"  
\$117,660; Pennsylvania Commission on Crime and Delinquency (10/05-09/07)  
David L. Myers, Principal Investigator

"Youth Substance Abuse as a Predictor of Youth Violence: A Gender Specific Analysis"  
\$500; IUP Centers and Institutes Office of the School of Graduate Studies and Research  
(06/05-12/05)  
David L. Myers, Principal Investigator

#### ***Papers Presented:***

"The Relevance of Juvenile Justice Education and Training  
for Juvenile Case Processing Time and Quality"  
Rebecca J. Boyd, Sheila M. Huss, and David L. Myers  
Harrisburg, PA, PA Association of Criminal Justice Educators, April 2006

"Antecedents and Consequences of Juvenile Case Processing:  
Where Are We Now, and Where Do We Go From Here?"  
Rebecca J. Boyd, Sheila M. Huss, and David L. Myers  
Baltimore, MD, ACJS Annual Meeting, March 2006

"Publishing in Academic Journals: The Editors Speak"  
David L. Myers (Panel of 7 Journal Editors)  
Baltimore, MD, ACJS Annual Meeting, March 2006

"What Domain Specific Factors Predict Adolescent Aggression?  
A Logistic Regression Analysis of Rural Youth"  
Rebecca J. Boyd and David L. Myers  
Indiana, PA, EGO/GSA Interdisciplinary Conference, February, 2006

"Youth Substance Use as a Predictor of Youth Violence: A Gender-Specific Analysis"  
Rebecca J. Boyd and David L. Myers  
Toronto, Canada, ASC Annual Meeting, November 2005

"The Effect of Juvenile Transfer Legislation in Pennsylvania: A Test of General Deterrence  
Theory"  
Sheila M. Huss and David L. Myers  
Toronto, Canada, ASC Annual Meeting, November 2005

## **Center for Research in Criminology**

**Milestones or accomplishments achieved during 2005-2006: *CONTINUED***

### ***Special Training/Conferences Attended:***

Criminal Justice Research, Development, and Evaluation in the Social and Physical Sciences  
National Institute of Justice  
Washington, DC, July 17-19, 2006

Summit Meeting of the Association of Doctoral Programs in Criminology and Criminal Justice  
Sam Houston State University  
Huntsville, TX, May 18-20, 2006

Criminal Justice Research Symposium  
Pennsylvania Commission on Crime and Delinquency  
Harrisburg, PA, April 3-4, 2005

Successful Grant Management (Dr. Denise Clark and Dr. Tim Reuter)  
IUP Workshop, September 12, 2005

### ***Other Activities:***

We continued to produce a monthly funding newsletter distributed to criminology faculty and graduate students. This newsletter lists available research grants available at the local, state, and federal levels, as well as foundation and special program grants in the area of criminology and criminal justice. We also continued to use the CRC website for highlighting the current scholarly activities and accomplishments of criminology faculty and graduate students.

### **New initiatives or programs begun during 2005-2006:**

We administered program assessment surveys to current criminology students in both the MA and PhD programs. We also administered a program assessment survey to alumni of the criminology PhD program. The data obtained through these surveys are being analyzed for use in program certification by the Academy of Criminal Justice Sciences.

### **Nature of student involvement:**

A number of criminology doctoral students are involved with CRC activities. Cathy Marcum is a 20-hour per week Graduate Assistant assigned to the CRC. She assists with producing the monthly funding newsletter and conducting library research for the director of the center and other criminology faculty members, and she has been actively involved with administering and analyzing the program assessment surveys, as well as the research being funded by the grant from the Pennsylvania Commission on Crime and Delinquency. Other current doctoral students working under this grant (20 hours per week) include Rebecca Boyd, Tina Freiburger, and Cassandra Reyes. Current or recently graduated doctoral students who co-authored the publications and paper presentations listed above include Rebecca Boyd, Sheila Huss, Michael Arter, and Kareem Jordan. Another doctoral student, Philip Stinson, is the Managing Editor of Criminal Justice Policy Review (a 20-hour per week Graduate Assistant position).



## **Center for Research in Criminology**

### **Changes in ongoing community relationships:**

N/A

### **Major changes projected for 2006-2007:**

N/A

### **Personnel commitment to the operation of this unit:**

One 20-hour per week Graduate Assistant position. The faculty Director receives no release time for this position.

### **Financial operating commitment to this unit:**

None. The center essentially operates based on departmental indirect money from research grants and other funded projects.

### **Sources of funding from IUP:**

None

**Center for Research in Criminology  
Annual Reporting Form  
Fiscal Year 2005-2006**

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Service provided to	Type of Organization Receiving Service	PA Residents	Non-PA Residents			
N/A – Our center is focused on conducting research and assisting with the research of criminology faculty and graduate students (not serving clients or contracting with community agencies and organizations).						
<b>TOTAL</b>						

## Center for Rural Gifted Education

July 2005 – June 2006

Contact Name: Dr. Victoria Damiana, Director

Phone: 724-357-2300

Affiliation: College of Education and Educational Technology

Fax: 724-357-6946

Educational and Psychology Department

Website: [www.coe.iup.edu/gifted](http://www.coe.iup.edu/gifted)

### **Milestones or accomplishments achieved during 2005-2006:**

Center personnel did seven professional presentations this year and had ten consultation/in-service contracts. We are especially pleased with the student involvement in research and presentations this year. Graduate students Mindy Keefer and Sarah Napolitan presented on the national status of preschool/kindergarten gifted education at the annual conference of the PA Association for Gifted Education. The presentation was based on Mindy's research on preschool and gifted education funded by the IUP Graduate School. Both students have submitted another proposal based on this research for presentation at the annual conference of the National Association of School Psychologists. As a result of their presentation at PAGE, both were invited to write an article for the PAGE state newsletter. Sarah was also second author, with Dr. Yong Colen in the IUP math department, on an article about math gifted education in Russia.

The Center has facilitated an ongoing relationship with the PA Department of Education (for the last five years) in an effort to further position IUP as the primary higher education institution in PA for professional educator training and service to gifted children. To that end, a full day program to assist PA high school students with applications to college and Governor's School was held at IUP in June. *High School Programming Options, Pathways to Governor's School & College Conference* was sponsored by the PA Department of Education, the IUP College of Education & Educational Technology, and the IUP Center for Gifted Education.

The process of approval of IUP's first online gifted course was started in the spring and the course is slated to go before the Graduate Curriculum Committee this fall.

The Center director included a significant number of requests for materials related to gifted education this year through the new acquisition monies that were available for the University library.

The Center director authored a chapter on cognitive behavioral interventions for underachieving high ability students that appeared in a comprehensive book on cognitive-behavioral interventions in education.

### **New initiatives or programs begun during 2005-2006:**

The Center has facilitated preliminary discussion between the COE and PDE regarding the possibility of a Governor's School being offered here at IUP. These discussions are expected to continue. The Center director has nearly completed the writing of a second course in gifted education, on the social/emotional needs of gifted learners, that will begin the curriculum approval process this fall.

With the involvement of school psychology graduate students, the Center began a review of the literature on teaching study and organizational skills to underachieving high ability children.

Plans are moving ahead for consideration of a University certificate in gifted education, and the director will work to accelerate this process.

The Center has developed a strong relationship with ARIN Intermediate Unit and is included in most the work they do related to gifted education.

## **Center for Rural Gifted Education**

### **Nature of student involvement:**

See student presentation and publication notes above. Also, graduate students assigned to the Center assist in and attend presentations made by the director. They also sit in on counseling and consultation sessions with parents and teachers. Visibility of the Gifted Center has resulted in a significant number of children and parents seeking the assistance of the IUP Child Study Center, a training facility of the Department of Educational and School Psychology. All students in Practicum classes have had the opportunity to work with gifted children and their families through the Child Study Center. At the doctoral level, students in the family interventions course have worked with several families through the IUP Center for Gifted Education.

### **Changes in ongoing community relationships:**

The number of schools seeking consultation and training services of the Center has increased, as has the number of parents seeking direct services for their children.

### **Major changes projected for 2006-2007:**

We plan to apply for grant assistance to fund our work with underachieving gifted students. We hope to improve our website.

### **Personnel commitment to the operation of this unit:**

The Center director is IUP faculty. The graduate assistants this year were funded by the graduate school. All director and student travel and materials for presentations were funded by Center grants and contracts. The Center pays its own phone bill. Student per diem for presentations and conference attendance was funded by the Center. Department secretarial assistance was funded by the Center in the amount of \$884.93. The Center also supported professional conference expenses of 12 EDSP graduate students not working with the Center in the amount of \$444.60.

### **Financial operating commitment to this unit:**

See above

### **Sources of funding from IUP:**

See above

**Center for Rural Gifted Education  
Annual Reporting Form  
Fiscal Year 2005-2006**

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Service provided to	Type of Organization Receiving Service	PA Residents	Non-PA Residents			
Families/Children		7			\$ 220.00	
Emporium School District	All are schools	All are PA				\$ 120.00
Seneca Highlands IU						
ARIN IU						600.00
Dubois Area Schools						
Oil City Schools						
West Perry Schools						
Spring Cove Schools						
Fox Chapel Area Schools						
Berks County IU						
Warren County Schools						
Tulpehocken Area Schools						
Armstrong Area Schools						
Ligonier Valley						
<b>TOTAL</b>					<b>\$ 220.00</b>	<b>\$ 720.00</b>

## **Center for Statistics Education in Pennsylvania at IUP**

July 2005 – June 2006

Contact Name: Dr. Larry Feldman, Director

Phone: 724-357-6239

Dr. Francisco Alarcon, Assistant Director

Fax: 724-357-2616

Miss Mary Jane Hodak, Program Coordinator

Affiliation: College of Natural Sciences and Mathematics

Department of Mathematics

Website: [www.ma.iup.edu/projects/SEQual](http://www.ma.iup.edu/projects/SEQual)

### **Milestones or accomplishments achieved during 2005-2006:**

- In December, 2005, this office was awarded a \$ 209,526.51 grant from PDE for Year 3 (which is completed on September 30, 2006) of a 3 year proposal known as HOME PLaTe (**H**ands-**O**n **M**athematics **E**ducation for **P**ennsylvania **L**earning and **T**eaching).
- Meetings were held with administrators and/or teachers in the following school districts: Erie, Purchase Line, Homer Center, Penns Manor, and Armstrong.
- Collaboration was continued with Edinboro University of PA where the second site was continued and another site was established for 2006-07. The first site at Indiana University of PA was also continued for 2006-07.
- CSEPA continued to provide materials for past participants of SEQual and HOME PLaTe upon request.
- The Armstrong School District requested another workshop which was entitled HOME BASE for their teachers of grades K-8. This workshop, for year 2, ran from July 26-28, 2006.

### **New initiatives or programs begun during 2005-2006:**

HOME PLaTe school based workshops were conducted with Homer Center, Purchase Line, and Penns Manor School Districts' teachers of Mathematics, grades K-12. In addition, several workshops were done with students in grades K-12 in the Homer Center, Purchase Line, Penns Manor, Forest Hills and Central Cambria School Districts. HOME BASE (a workshop for K-12 teachers in the Armstrong School District) was continued. A third HOME PLaTe site was established at Edinboro University of PA for K-12 teachers. Three schools were targeted in the Erie School District for extensive integration of HOME PLaTe activities and philosophy.

### **Nature of student involvement:**

A third site was established at Edinboro University of PA to address the HOME PLaTe activities and philosophy for teachers of Mathematics, K-12, from additional schools in the Erie School District who have high poverty levels and difficulties meeting the Annual Year Progress for PSSA scores in Mathematics. This site is in addition to the current two sites at IUP and Edinboro University of PA.

### **Changes in ongoing community relationships:**

- CSEPA will continue to support the HOME PLaTe workshops at IUP and EUP.
- In addition, the HOME BASE workshop in the Armstrong School District will be served by the CSEPA Office.

## **Center for Statistics Education in Pennsylvania at IUP**

### **Changes in ongoing community relationships: *CONTINUED***

- A brochure of available workshops which can be presented to School Districts and Intermediate Units throughout Pennsylvania will be mailed to Superintendents and Executive Directors.

### **Major changes projected for 2006-2007:**

CSEPA will seek other avenues of continuing HOME PLaTe workshops with the mailings of brochures outlining available workshops to Pennsylvania School District Superintendents and Intermediate Unit Executive Directors.

### **Personnel commitment to the operation of this unit:**

- Dr. Larry Feldman will continue to serve as the Director of CSEPA and will also present HOME PLaTe workshops to any interested school districts and intermediate units throughout Pennsylvania.
- Dr. Francisco Alarcón will continue as Assistant Director of CSEPA and will also present HOME PLaTe workshops to any interested school districts and intermediate units throughout Pennsylvania.

### **Financial operating commitment to this unit:**

Since grant availabilities are unavailable, CSEPA will seek other avenues of continuing HOME PLaTe workshops with the mailings of brochures outlining available workshops to Pennsylvania School District Superintendents and Intermediate Unit Executive Directors. Funding will be provided by the interested schools and intermediate units.

### **Sources of funding from IUP:**

CSEPA will seek other avenues of continuing HOME PLaTe workshops with the mailings of brochures outlining available workshops to Pennsylvania School District Superintendents and Intermediate Unit Executive Directors. Funding will be provided by the interested schools and intermediate units.

**Center for Statistics Education in Pennsylvania at IUP**  
**Annual Reporting Form**  
Fiscal Year 2005-2006

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Service provided to	Type of Organization Receiving Service	PA Residents	Non-PA Residents			
No Child Left Behind in Pennsylvania (PA Dept. of Education)	Teachers	78	0	\$ 209,526.51	\$ 209,526.51	
HOME BASE	School District	23	0	10,000.00	10,000.00	
<b>TOTAL</b>		<b>101</b>	<b>0</b>	<b>\$ 219,526.51</b>	<b>\$ 219,526.51</b>	



**Center for Teaching Excellence**

July 2005 – June 2006

Contact Name: Dr. Francisco Alarcon, Interim Director

Phone: 724-357-7800

Affiliation: Division of Academic Affairs

Fax: 724-357-2498

Website: [www.iup.edu/teachingexcellence/](http://www.iup.edu/teachingexcellence/)

***No report submitted***

**Center for the Study of Religion in Pennsylvania**

July 2005 – June 2006

Contact Name: Dr. Stuart Chandler

Phone: 724-357-5612

Ms. Patricia McDowell, Secretary

Fax: 724-357-4039

Affiliation: College of Humanities and Social Sciences

Department of Religious Studies

Website: [www.iup.edu/Graduate/assets/cidirectory\\_srp.htm](http://www.iup.edu/Graduate/assets/cidirectory_srp.htm)

***No report submitted***

## Center for Turning and Furniture Design

July 2005 – June 2006

Contact Name:	Mr. Steve Loar, Director	Phone:	724-464-3123
	Mr. Christopher Weiland, Principle Faculty Member		724-465-0758
	Ms. Joi Strong, Secretary Department of Art	Fax:	724-357-3296
Affiliation:	College of Fine Arts		
	Department of Art		
Website:	<a href="http://www.iup.edu/art">www.iup.edu/art</a>		

### **Milestones or accomplishments achieved during 2005-2006:**

1. New Director: Steve Loar began his formal duties with The Center: August 2005
2. Newly renovated and expanded facilities: formal instruction began in The Center; January 16, 2006 – six months ahead of schedule, culminating over 2 ½ years of development.

This was made possible by notable contributions on the part of Professor Weiland:

- As Project Manager for The Center, Chris oversaw all facets of the retrofit and renovations. The current state of The Center is a testimonial to his many skills and immense dedication.
  - As Principal Faculty Member of The Center, Chris coordinated the move of the former Woodworking and Furniture Design program to a space in the Robertshaw facility for the Fall semester of 2005, only. Then, during the December holiday break, he managed the move back to the new Spowls space, beginning instruction in a facility and equipment that was still in the midst of being placed, tested, and powered. The opening of The Center in January was a truly extraordinary event.
3. Special Projects, Current and On-Going:
    - Inaugural project for CenterWorks: Pennsylvania Council on the Arts commissioned CenterWorks to create a series of seven "award art pieces" for. These were presented to recipients of the 2006 *Governor's Award for the Arts* by Governor Rendell, in Wilkes-Barre; June 20, 2006. Professor Weiland acted as Designer and Project Director, leading a group of student employees in the execution of the awards; \$8,750
    - Wood reclamation: over 30 trees from the first phase of the IUP Residential Revitalization Project were processed into lumber for The Center, Chris Weiland along with students and personnel of The Center and volunteers; July 2006. This reclamation also contributed to the University's construction ratings for LEED (Leadership in Energy and Environmental Design)
    - Lumber drying building: construction for the building at the IUP Campbell's Farm site began with the creation of timber framing in the Introductory Wood classes and the preliminary site clearing by IUP Construction personnel
    - Donor's Recognition Wall Project: a prototype was presented as part of the Hunt Institute's botanical illustration exhibition (IUP Museum), IUP Allegheny Arboretum

## Center for Turning and Furniture Design

### Milestones or accomplishments achieved during 2005-2006: CONTINUED

#### 4. Grant Recipient:

- Senate Fellowship grant: *Adirondack Chair: Transformation and Reinvention (3)*, to begin development of the third Adirondack Chair exhibition to "revisit, explore, and redesign the century old Adirondack chair, Co-Directors - Steve Loar and Christopher Weiland;" \$7000. Adirondack 3 will also introduce the *Allegheny Chair*, a regional adaptation of the classic Adirondack, to be designed and produced by the students and staff of The Center for Turning and Furniture Design. This exhibition and book are tentatively scheduled for the spring of 2008.
- Pennsylvania State Technology grant: for the creation of a CNC (computer numerical controlled) lathe; \$26,000. This unique lathe is expected to be delivered to The Center in late spring of 2007.
- Collectors of Wood Art grant: Visiting Artist, national, competitive; \$1000
- USRC Small Grants Program award: to assist with conference costs, Steve Loar lead a panel discussion - *Furniture education: Responding to a changing environment*, Furniture Society annual conference, Indianapolis, Indiana, 6/06; \$453

#### 5. Grant Proposals (outstanding):

The Center for Turning and Furniture Design currently has two proposals submitted, both for the *full implementation of CenterWorks*:

- Keystone Innovation Zone Initiative (KIZ): The Center remains one of the foremost components of any IUP/Indiana County action plan, and a
- "Federal Ask": created and submitted at the request of President Atwater; \$510,000. Notification is expected between Thanksgiving and Christmas 2006. It is our understanding that we remain one of the foremost components of the IUP requests that were put forward.

#### 6. Staff Position: Studio Manager, full-time, Art Department; began February 2006

#### 7. Artist-in-Residence, Spring semester 2006:

- Betty Scarpino – Turner and Sculptor, Indianapolis, IN

#### 8. Exhibition Sponsorship:

- *Our Turn Now: Artists Speak Out in Wood*, Co-curators for IUP - Steve Loar and Chris Weiland, Kipp Gallery; May 4 - June 17, 2006, following it's initial formation and venue at the Ohio Craft Museum, Columbus, OH

#### 9. Scholarships:

- *Anderson Ranch Arts Center*: a 2-week full-tuition scholarship was used by Michael Stadler [MFA], and a 1-week full scholarship (tuition, room, & board) was used by Matt Naumann [BFA]
- WOOD 2005 - the 3<sup>rd</sup> World Turning Conference, to assist with expenses, Professor Chris Weiland and Mike Stadler (BFA – 2005; MFA candidate), Philadelphia, PA; September 21 – 24, 2005
- *Arrowmont School of Arts and Crafts*: 1 @ \$500 – unused; available and ongoing

## Center for Turning and Furniture Design

### Milestones or accomplishments achieved during 2005-2006: CONTINUED

#### 10. Student Recognition:

- Educational Opportunity Grant: from the American Association of Woodturners; Mike Stadler; \$1,000. Mike used his grant to purchase 4 mini-lathes for the Indiana (PA) chapter of the AAW that he founded in 2004. The lathes will reside at The Center for Turning and Furniture Design.
- Furniture Studio (volume 2): *Torch Column* wooden candleholder, Kerry Krempasky (a 2004 student of Christopher Weiland), published by the Furniture Society
- Educational Opportunity Grant (unreported in the initial Annual Review of 2004/2005): from the American Association of Woodturners; Laurie Seskey, *Educational Opportunities Available in Woodturning*, a survey of college/university programs offering woodturning; \$1,000.

#### 11. Gifts:

- Tools and Materials: Lindy Striefthau made a significant gift of equipment, materials, and tools
- Books: Steve Loar donated a collection of books to the Resource Center
- Books: Chris Weiland donated a collection of books to the Resource Center
- Magazines: Betty Scarpino donated a complete collection of Fine Woodworking magazines to the Resource Center
- Art – a group of objects to inaugurate a *Study Collection*: Steve Sinner, of Bentsendorf, Iowa, donated a finished wooden goblet, as well as, several “not-quite-perfect” prototypes so that students can gain a better appreciation of the artist’s search for perfection.
- Tools: Stuart and Sue Conover, of Naperville, IL made a donation of a drill bits and a variety of hand tools

#### 12. Community relationships:

- Mentorship and consultation support: American Association of Woodturners, Indiana and Pittsburgh regional chapters

#### 13. Notable Tours:

- Senator Don White
- Dr. Cheryl Samuels, new IUP Provost
- Stienway Piano Company representatives
- Lenwood Sloan – Assistant Director, PA Department of Heritage Tourism
- Indiana County Tourist Bureau
- Indiana County Superintendents

#### 14. Major changes projected for 2005-2006:

- Equipment and tooling upgrades: continuing, \$150,000 budget
- CenterWorks: in-house small business development, creating co-op work experiences that serve the programmatic needs of the Center’s majors. Continuing to investigate funding via several sources including the Keystone Innovation Zone, Pennsylvania Department of Tourism, Pennsylvania Hardwoods Development Council, and the Pennsylvania Council on the Arts.
- Director’s position: funding is being pursued for the non-teaching portion of this position

**Center for Turning and Furniture Design**  
**Annual Reporting Form**  
Fiscal Year 2005-2006

Organization or Individual Information		Number of Clients Served		Amount of Income Requested <i>(grants applied for or contracts bid on)</i>	Amount of Income Received <i>(grants, contracts, fees, etc.)</i>	Pro Bono Value <i>(If public service with no monetary remuneration)</i>
Service provided to	Type of Organization Receiving Service	PA Residents	Non-PA Residents			
Summary: (in substitute of the Annual Reporting Form)						
Throughout 2005/2006, The Center for Turning and Furniture Design has continued to focus a majority of time on the initial phase of physical development. As evidenced by this report, a wide variety of supportive "buttresses" have been, and continue to be, nurtured. Recent contacts and meetings with regional, state, and national funding sources and partners that were both positive and energetic speak of a bright and exciting future for all involved.						
<b>TOTAL</b>						

**Center for Videoconferencing**

July 2005 – June 2006

Contact Name:	Mr. David Lind, Director	Phone:	724-357-7517
	Mr. Chris Barber, Engineer		724-357-2491
	Mrs. Mary Ann Rapach, Secretary	Fax:	724-357-5595
Affiliation:	College of Education and Educational Technology		
	Department of Communications Media		

**Milestones or accomplishments achieved during 2005-2006:**

An increase in the number of Doctorial students defending their dissertations via videoconference to COE & ET faculty committees.

**New initiatives or programs begun during 2005-2006:**

Received funds from Institutional Advancement (IA) to produce IUP football games. Center acts as budget holder, 6,000 was received

**Major changes projected for 2006-2007:**

Replacing Monitors with flat screens will result in adding more seating space. Promotional campaign highlighting center's services.

**Personnel commitment to the operation of this unit:**

Myself and the System Engineer with an occasional student worker or intern.

Work evenings and weekends when videoconferencing events are schedule beyond the normal work days.

**Financial operating commitment to this unit:**

\$3,625

**Sources of funding from IUP:**

College of Education and Educational Technology (COE & ET) for operating budget.

**Center for Videoconferencing  
Annual Reporting Form  
Fiscal Year 2005-2006**

Organization or Individual Information		Number of Clients Served		Amount of Income Requested <i>(grants applied for or contracts bid on)</i>	Amount of Income Received <i>(grants, contracts, fees, etc.)</i>	Pro Bono Value <i>(If public service with no monetary remuneration)</i>
Service provided to	Type of Organization Receiving Service	PA Residents	Non-PA Residents			
Marketing Dept.	Foreign exchange Univ. Nanci		10			\$ 200.00
Admin. Leadership Doctorial Program IUP	Student dissertations	6				\$ 600.00
PASSHE	IUP	15				\$ 200.00
Ed. Psych. dept. Dr. Levison	6 class sessions	54 students				\$ 1,000.00
Health and Phys. Ed. Dr. Solinger	1 class session	20 students				\$ 200.00
Ed. Psych. Dr. John Kovaleski	1 class session	22 students				\$ 1,200.00
Dr. Millward	In-service Oklahoma School District		25 teachers			\$ 200.00
Adult & Community ED	3 classes	40 students				\$ 300.00
Admin. Leadership Studies Doctorial -Monroeville	Oral exams	20 students				\$ 1,300.00
AMSGC	Childhood obesity	6 faculty				\$ 200.00
Counseling dept.	WPIC	25 students			\$ 400.00	\$ 1,200.00
Special Ed. Dept.	IUP, WCU & BUP	8 faculty				\$ 500.00
Northern Tier Education Initiative	6 SSHE Univ.s	10 faculty				\$ 300.00
TAOC statewide meeting	4 Colleges	12 area Reps.				\$ 300.00
<b>TOTAL</b>		<b>238</b>	<b>35</b>		<b>\$ 400.00</b>	<b>\$ 7,700.00</b>



## **Child Study Center**

July 2005 – June 2006

Contact Name:	Dr. Lynanne Black, Assistant Professor/Director	Phone:	724-357-4757
Affiliation:	College of Education and Educational Technology	Fax:	724-357-6946
	Department of Graduate School and Research		
Website:	<a href="http://www.iup.edu/edsp/csc">www.iup.edu/edsp/csc</a>		

### **Milestones or accomplishments achieved during 2005-2006:**

Forty-three children/family cases were seen by Child Study Center (CSC) clinicians this year at the CSC. The CSC/School Partnership program served Pittsburgh, Purchase Line, and Leechburg school districts, as well as Indiana County Head Start. Ten school children were served in this program by CSC student clinicians at no cost to the schools. The CSC director served as mental health consultant to the Indiana County Head Start centers from December 2005 to May 2006 under a contract between the CSC and Indiana County Head Start. The Director also provided a parent/teacher training in April 2006 on behavior issues in young children. Three professional presentations and two professional consultations were provided by the CSC director. The total amount taken in by the CSC related to grants and contracts was \$2,599.17 during this year. The fee for service amount taken in was xxx. XXX children were served without paying a fee.

### **New initiatives or programs begun during 2005-2006:**

The contract between the CSC and Indiana County Head Start was new to this year. Not only has this contract provided mental health consultation to Indiana County Head Start, but the graduate students in the Department of Educational and School Psychology have had the opportunity to engage in practicum experiences with this population. The center plans to increase these practicum experiences, as well as possible services provided to Indiana County Head Start in the coming year.

The CSC has updated to digital supervision equipment. This has allowed for better supervision activities for faculty and students and has allowed the department to expand its use of center equipment for other courses. Plans for using the equipment to aid in the development of online courses, as well as utilizing it for research purposes through the Center for Education and Program Evaluation (CEPE) have been made for the coming year.

### **Nature of student involvement:**

The CSC is primarily staffed by student clinicians under the supervision of doctoral level certified school psychologists. Ten masters/certification student clinicians and six doctoral student supervisors were involved in activities in the CSC during the past year. Each masters/certification student clinician prepared four cases and each doctoral student supervisor was responsible for four clinicians or eight cases. A total of 43 cases were completed during the past year including 38 psychoeducational assessments and 5 family counseling. Each psychoeducational assessment case encompassed six hours (two hours each over three sessions), while each family counseling case included four sessions at an hour each session.

## Child Study Center

### **Changes in ongoing community relationships:**

Community relations have primarily remained the same for the past year aside from the new relationship with Indiana County Head Start. Also, the CSC maintains membership on the Children's Advisory Commission of Indiana County and is part of the Human Resources Council. We have and will continue to participate in the Human Resources Council's Overview of Services sessions in order to increase awareness of the CSC's existence and the services the center provides. These activities have served to increase visibility, as well as the number of referrals.

Plans are being made for the coming year to increase community partnerships and relationships as the Department of Educational and School Psychology has taken on a second cohort of first year school psychology certification students. With the increase of students, the need for further community support is paramount and will be a goal of the CSC for this year.

### **Major changes projected for 2006-2007:**

NA

### **Personnel commitment to the operation of this unit:**

Services of 1/4 time clerical position;  
Services of two graduate students funded by the graduate school.  
The Center director is IUP faculty.

### **Financial operating commitment to this unit:**

The EDSP Department pays the phone bill for the Center.

### **Sources of funding from IUP:**

Release of a director at ¼ time

**Child Study Center  
Annual Reporting Form  
Fiscal Year 2005-2006**

Organization or Individual Information		Number of Clients Served		Amount of Income Requested <i>(grants applied for or contracts bid on)</i>	Amount of Income Received <i>(grants, contracts, fees, etc.)</i>	Pro Bono Value <i>(If public service with no monetary remuneration)</i>
Service provided to	Type of Organization Receiving Service	PA Residents	Non-PA Residents			
43 Children and Families	Community	All	None	\$ 2,599.17	\$ 4,239.17	\$ 2,950.00
<b>TOTAL</b>				<b>\$ 2,599.17</b>	<b>\$ 4,239.17</b>	<b>\$ 2,950.00</b>

**Community Nutrition Services**

July 2005 – June 2006

Contact Name: Dr. Susan S. Dahlheimer, Director

Phone: 724-357-HELP (4357)

Affiliation: College of Health and Human Services

Department of Food and Nutrition

Website: [www.hhs.iup.edu/fn/showcase/outreach.html](http://www.hhs.iup.edu/fn/showcase/outreach.html)

*No report submitted*

## **Criminal Justice Training Center**

July 2005 – June 2006

Contact Name: Mr. Roger White, Director

Phone: 724-357-3987

Mr. Fred Kline, Coordinator

724-357-3988

Mrs. Debbie Kline, Secretary

Fax: 724-357-3989

Mrs. Colleen Ball, Secretary

Affiliation: College of Health and Human Services

Department of Criminology

Website: [www.iup.edu/crimjustice](http://www.iup.edu/crimjustice)

### **Milestones or accomplishments achieved during 2005-2006:**

The Criminal Justice Training Center (CJTC) successfully trained over 75 cadets who are now eligible to receive Act 120 Municipal Police Officer Certification. All are eligible for employment as municipal police officers within the State of Pennsylvania.

### **New initiatives or programs begun during 2005-2006:**

The CJTC is researching the development of a physical fitness program to be offered prior to testing and at a minimal cost to individuals interested in enrollment in the Act 120 Basic Curriculum but who may not be able to pass the physical fitness entrance requirements. Records of physical fitness testing show the current percentage of applicants tested to applicants accepted is less than 50%, which has had a detrimental effect upon enrollment. Research is ongoing to determine the viability of such a program.

### **Nature of student involvement:**

Students are required to successfully complete 823 hours of Act 120 Basic MPOETC Curriculum to achieve a certificate of completion. Training consists of classroom, driving range, firing range, First Responder certification, and Defensive Tactics Training. Over 75 cadets have successfully completed this training for the reporting period.

### **Changes in ongoing community relationships:**

No changes.

### **Major changes projected for 2006-2007:**

The CJTC has submitted proposals to become the sole provider of Act 44 training for Pennsylvania State Constables in three of the six regions of Pennsylvania. Although formal awards for the training contracts have not been announced as of this date, the CJTC has received preliminary word that we will be awarded two of the training region contracts. Act 44 training is an entirely new training initiative for the CJTC in that it deals specifically with Pennsylvania Constables and the awarding of two training regions to one training provider has never been accomplished in the 10-year history of Act 44 training.

## **Criminal Justice Training Center**

### **Personnel commitment to the operation of this unit:**

Director-Roger White  
Coordinator-Fred Kline  
CT3- Colleen Ball  
CT2- Debbie Kline  
Student Workers- 2 at 10 hrs. per week

### **Financial operating commitment to this unit:**

The CJTC is self-supporting with minimal university commitment.

### **Sources of funding from IUP:**

The CJTC receives approximately \$10,000 for personnel and operating expenses from the College of Health and Human Services.

**Criminal Justice Training Center  
Annual Reporting Form  
Fiscal Year 2005-2006**

Organization or Individual Information		Number of Clients Served		Amount of Income Requested <i>(grants applied for or contracts bid on)</i>	Amount of Income Received <i>(grants, contracts, fees, etc.)</i>	Pro Bono Value <i>(If public service with no monetary remuneration)</i>
Service provided to	Type of Organization Receiving Service	PA Residents	Non-PA Residents			
Pa. Police Departments	Local Govt.	250		\$ 45,000.00	\$ 45,000.00	
Pa. Law Officers	Local Govt.	1,200		68,400.00	68,400.00	
Act 44 Training (Proposal)	State Govt.	600		850,000.00	<b>Not officially awarded</b>	
Pre-service Act 120 students	Individuals	75		37,500.00	\$37,500.00	
<b>TOTAL</b>				\$ 150,900.00	\$ 150,900.00	

## **Digital Media Institute**

July 2005 – June 2006

Contact Name: Dr. Erick Lauber, Director

Phone: 724-357-5967

Affiliation: College of Education and Educational Technology  
Communications Media Department

Fax: 724-357-5503

Website: [www.coe.iup.edu/dmi/](http://www.coe.iup.edu/dmi/)

### **Milestones or accomplishments achieved during 2005-2006:**

The Digital Media Institute (DMI) was founded in Fall, 2005 by Dr. Erick Lauber of the Communications Media Dept. An experienced video and multimedia producer, but new to IUP, Dr. Lauber saw an opportunity to involve students in the entire process of media production by providing low-cost services to area non-profit agencies. The Institute was given permission to use G-17, a seldom used classroom in the basement of Stouffer Hall, and construction began on a green screen studio and several workstation/editing bays. Work on the studio was completed Spring, 2006. The DMI currently employs seven professional lights, four professional mics, two professional cameras, four professional tripods, two Mac-based and two Windows-based video editing stations, and assorted support equipment, supplies and software as needed for each project. The project list of the DMI quickly expanded and included a federally funded grant to research new technologies in three K12 school districts in Indiana County. This work included several focus groups with area superintendents and technology personnel, literature reviews of educational technology articles, and electronic surveys of K12 faculty in the region. At present, multimedia materials related to the results of the research are being prepared for distribution to K12 schools in early 2007. The work has been accepted for as a paper presentation at the Hawaii International Conference on Education in January, 2007.

The DMI also received funding from Indiana Regional Medical Center (IRMC) to support its activities. One project completed for IRMC was the development of Diabetes Screening Software to be used in rural areas and fairs/shows by hospital personnel. The software presents pictures and text and screens respondents on early behavioral signs of being at risk for diabetes. Selected printouts/handouts permit anonymous follow up with screened clients, and anonymous data storage allow hospital researchers to develop a picture of diabetes risk across the county.

A third project, funded by the Indiana Historical and Geneological Society, allowed DMI personnel to make audio recordings of a very unique, old tin record player housed at the Society. Recorded, cleaned and burned on an Audio-formatted CD at the DMI, the Old Tin Record Collection has been used by Historical Society personnel to enhance the atmosphere at the Society, and to generate awareness and funds for the Society's efforts.

A fourth project involved the Aktion Clubs of Pennsylvania, a Kiwanis-supported adults-with-disabilities organization with chapters all across Pennsylvania. The DMI shot, edited and produced a video for the organization that included exclusively footage from the differently-abled members of various chapters. The video was distributed widely by the Kiwanis organization, and received two national awards in 2006: a Videographer Award and an Aegis Award.

The fifth project the DMI conducted was the rebuild the website of the Open Door Drug and Alcohol Rehab facility in downtown Indiana. The website had not been updated for many years, and required a total re-work from the bottom up. The DMI met several times with the Open Door staff, drafted a new graphic look-and-feel, and built the web site by early summer. The web site was then passed on to the Open Door, and their staff were trained on how to maintain the web site themselves in the coming years.

A sixth project involved a video for the Children's Advisory Commission (C.A.C.) of Indiana



## Digital Media Institute

### **Milestones or accomplishments achieved during 2005-2006: *CONTINUED***

County. The C.A.C. is a coordinating agency that matches the needs of parents and community members to the services of a variety of local agencies. The video contains a summary of these services and is being shown in various locations around the county, including the Chan. 20 WIUP-TV station, as well as being distributed by the Dept. of Human Services of Indiana County.

A seventh project was to create a multimedia CD for the Pennsylvania Water Conservancy (PWC). The CD contained a clickable PDF file describing water advocacy procedures, specific to Pennsylvania and its legislature. 500 copies have been obtained by the PWC are being distributed to surrounding communities.

An eighth project undertaken by the DMI was to host, advertise and supervise judging for the Second Annual Indiana Video, Animation, Multimedia and Photography Awards (I.V.A.M.P. Awards). Originally begun by Dr. Erick Lauber, the I.V.A.M.P. Awards showcase local talent in these production areas and provide winners with a 13" tall acrylic trophy, comparable to many national award trophies. Funded in part this year by the College of Education and Educational Technology, the DMI is also in the process of editing the various productions into a master tape that will show on Chan. 20 (WIUP-TV) sometime this fall.

A ninth project completed by the DMI was the final editing of the Media Bias videos shot during the Oct. 2005 Media Bias Symposium hosted by Dr. Erick Lauber as part of the IUP President's Inauguration. The videos, originally shot by Dr. Lauber's TV Production class, contained over 15 hours of footage, from three camera angles throughout the five hours of the two-day conference. The final edited version of the Broadcast Journalism segment has been shown on WIUP-TV, and has been accepted to the Indiana University film catalog – a prestigious honor for an educational film shot by students. The Print Journalism segment of the conference is finally complete and will air on WIUP-TV this fall.

A tenth project, shot and edited by students, was the Intelligent Design Debate organized by Journalism Professor, Dr. Bernie Ankney. Consisting of speeches and reactions by five prominent local figures in the Intelligent Design Debate, the final 2.5 hour video has been burned on DVD and made available to participants this fall.

Eleventh, the DMI recently revised a multimedia CD produced earlier by Dr. Lauber and Tanya Gabor (a former student). The CD, titled "Television Production Tutorials" contained seven interactive tutorials and four games designed to instruct students about the specific equipment of the IUP television production studio. The CD material was reformatted and loaded onto a website in Fall, 2006 by DMI personnel and can be accessed at <http://www.coe.iup.edu/dmi/TV/> Students in TV production classes are now using the materials to study for exams and prepare to production work on Chan. 20 shows.

Twelfth, the DMI re-built the web site for the Center for Family Life, a local agency helping families. The web site was completely re-designed and uploaded to a commercial web hosting firm, in cooperation with Sassafras Forge, a local company.

Finally, the DMI has been actively engaged in its mission of educating and contributing to the development of digital media in the region. As Director of the Digital Media Institute, Dr. Lauber has given various workshops to local groups, including talks to the Kiwanis chapter, the Better Business Breakfast chapter, and a workshop on web sites to approx. 50 non-profit personnel at the ARIN Unit (coordinated by the Dept. of Human Services). He has also spoken twice on the Bill Otto morning (radio) show, and been quoted or mentioned several times in the paper as a Comm. Media professor and Director of the Digital Media Institute. Finally, he has volunteered his time as the web master of the local educational agency, Indiana Foundation for Education.

## **Digital Media Institute**

### **New initiatives or programs begun during 2005-2006:**

Aside from building the Digital Media Institute (DMI) studio space in 2005-2006 and completing the projects described above, the DMI has also recruited and employed (for above minimum wage salaries) several students from the Comm. Media program at IUP. These students have been involved in all phases of media and video production work, from pre-production to post-production, and are the reason the DMI has been so successful at completing its projects.

### **Nature of student involvement:**

Several students have been involved in the Digital Media Institute since its creation. Six have received compensation for their talents and have worked up to 20 hours a week, when their studies permit. These include Robyn Schultz (DMI Asst. Director, Project Manager), Stephen Novak (Senior Video Producer, Project Manager), Carly McLeod (Video Producer, Project Manager), Michael Link (Senior Animation Producer, Project Manager), William Bara (Senior Audio Producer, Project Manager), and Jason Heckman (Video Production). Many other students have shot videos in classes taught by Dr. Lauber, and their work has achieved final form thanks to the editing and post-production work of the DMI. These students are too numerous to report, but number approximately three dozen in the past year.

### **Changes in ongoing community relationships:**

The DMI has created some very strong relationships with various non-profit and other organizations in the community. The Director has met with many groups, including business-related groups such as the Better Business Breakfast and the Chamber of Commerce's annual meeting. He is also a member of the Chamber of Commerce and the Downtown Indiana, Inc. group. The DMI's reputation has grown in large part to the quality and timeliness of the productions it has finished. At present, it is possible the DMI will create more video productions for the Indiana Regional Medical Center, or help create energy for a digital media industry here in Indiana. There are, however, no formalized agreements that can be referred to as a 'change in ongoing community relationship'.

### **Major changes projected for 2006-2007:**

The two major projects currently in the works include the development of online, multimedia vignettes describing emerging technologies to K12 teachers, and the pre-production of several shows to be shot in Spring, 2007 for Chan. 20 (WIUP-TV). The video/Flash-based vignettes are a continuation of the K12 grant Drs. Lauber and Yuhas received in 2005-2006, and are part of a grant re-submit that may be funded in 2007. The shows are a new initiative by Dr. Lauber to add quality content to the 70,000 household, public access television station run by IUP.

### **Personnel commitment to the operation of this unit:**

At present, only Dr. Lauber, as part of his regular work load, makes any kind of faculty or staff commitment to the DMI. Several students work for pay, but there is no secretarial or logistical support for the DMI.

## **Digital Media Institute**

### **Financial operating commitment to this unit:**

The College of Education and Educational Technology has provided carpet, two old Windows computers, and three old photography lights to the DMI. No other resources have been provided to the DMI by IUP entities. Dr. Lauber has permitted the DMI to use several thousand dollars worth of his own equipment, until the DMI can purchase its own equipment with future revenues.

### **Sources of funding from IUP:**

There is no operating budget from IUP or the College of Education and Educational Technology. All expenses have been paid for from grants/contracts provided by external entities requesting work from the DMI.

**Digital Media Institute  
Annual Reporting Form  
Fiscal Year 2005-2006**

Organization or Individual Information		Number of Clients Served		Amount of Income Requested <i>(grants applied for or contracts bid on)</i>	Amount of Income Received <i>(grants, contracts, fees, etc.)</i>	Pro Bono Value <i>(If public service with no monetary remuneration)</i>
Service provided to	Type of Organization Receiving Service	PA Residents	Non-PA Residents			
CSC K12 Project: U.S. DOE Co-PI with Dan Yuhas	3 school districts	Hundreds		\$ 25,000.00	\$ 25,000.00	
Indiana Regional Medical Center	Hospital	Hundreds		5,000.00	5,000.00	
Indiana Historical and Geneological Society	Non-profit	Dozens		300.00	300.00	
Aktion Clubs of Pennsylvania	Non-profit	Hundreds		300.00	300.00	
The Open Door Drug & Rehab Center	Non-profit	Hundreds		350.00	350.00	
Children's Advisory Commission	Non-profit	Hundreds		2,470.00	2,470.00	
Pennsylvania Water Conservancy	Non-profit	Hundreds		300.00	300.00	
Center for Family Life	Non-profit	Hundreds		400.00	400.00	
I.V.A.M.P. Awards - IUP	Non-profit	Hundreds				\$ 2,000.00
Media Bias Symposium-IUP	Non-profit	Hundreds				5,000.00
Intelligent Design Debate	Non-profit	Hundreds				2,000.00
TV Production Tutorials	Non-profit	Dozens				1,000.00
<b>TOTAL</b>				<b>\$ 34,120.00</b>	<b>\$ 34,120.00</b>	<b>\$ 10,000.00</b>

**Frederick Douglass Institute**

July 2005 – June 2006

Contact Name: Dr. Veronica Watson

Phone: 724-357-2280

Affiliation: College of Humanities and Social Sciences

Department of Political Science

Website: [www.chss.iup.edu/fdi](http://www.chss.iup.edu/fdi)

***No report submitted***

**Government Contracting Assistance Program**

July 2005 – June 2006

Contact Name: Mr. Ron Moreau, Director

Phone: 724-357-7824

Affiliation: Eberly College of Business and  
Information Technology  
Management Services Group

Fax: 724-357-3082

Website: [www.eberly.iup.edu/gcap/](http://www.eberly.iup.edu/gcap/)

***No report submitted***

## **Highway Safety Center**

July 2005 – June 2006

Contact Name: Dr. Allen Robinson, Director

Phone: 724-357-3975

Mrs. Joani Bowser, Clerk Typist

Fax: 724-357-7595

Affiliation: College of Health and Human Services

Department of Health and Physical Education

Website: [www.adtsea.iup.edu/adtsea/](http://www.adtsea.iup.edu/adtsea/)

### **Milestones or accomplishments achieved during 2005-2006:**

National Highway Traffic Safety Administration – DTNH22-05-H-05852 4/4/05 to 4/3/09 - \$2,000,000.00

- Completed Project Order 0001; National Overview of Driver Education \$73,705.00
- Completed Project Order 0002; Update Model Driver Education Curriculum \$79,391.00
- Project Order 0003; Driver Education and GDL Technical Assistance project 50% completed \$167,514.00
- Driver Proficiency Program to PP&L Employees and their spouses and training 350 employees \$50,000.00
- Conducted annual conference for driver education professional in Kalamazoo, MI, 265 in attendance
- Conducted annual youth conference in Oklahoma City with 150 in attendance
- Presentations to Governors Highway Safety Conference “Responding to the National Transportation Safety Board recommendations concerning driver education
- Conducted teacher/curriculum workshops in five states
- Published four issues of the Chronicle of the American Driver and Traffic Safety Education Association
- Developed “National Curriculum Standards” approved by the ADTSEA membership
- Regional Highway Safety Program – PennDOT – dealing with highway safety issues; occupant protection; drunk driving; teen crashes; and pedestrians
- Alcohol Mix Off for college students at IUP

### **New initiatives or programs begun during 2005-2006:**

NHTSA-Cooperative Agreement, DTNH22-05-14-05852

- Project order 0005; Driver Education Requirements for Program Administrators \$78,194.00
- Project order 0004; University Level Driver Education Instructor Training \$75,000.00
- Received accreditation as an Advanced Life Support Training Institute from the PA Department of Health
- Developed and presented a two-day program for Industrial Confined Space Rescue

### **Nature of student involvement:**

None

### **Changes in ongoing community relationships:**

No

## **Highway Safety Center**

### **Major changes projected for 2006-2007:**

Establish a paramedic training program.

### **Personnel commitment to the operation of this unit:**

1 tenured faculty  
2 temporary faculty  
2 state university administrators  
2 secretaries

### **Financial operating commitment to this unit:**

\$ 700,000.00

### **Sources of funding from IUP:**

1 permanent complement  
6 temporary positions  
\$ 43,000.00 operating budget



**Highway Safety Center  
Annual Reporting Form  
Fiscal Year 2005-2006**

Organization or Individual Information		Number of Clients Served		Amount of Income Requested <i>(grants applied for or contracts bid on)</i>	Amount of Income Received <i>(grants, contracts, fees, etc.)</i>	Pro Bono Value <i>(If public service with no monetary remuneration)</i>
Service provided to	Type of Organization Receiving Service	PA Residents	Non-PA Residents			
ADTSEA	National teacher Association	100	1,700	\$ 130,000.00	\$ 130,000.00	
PASE	State teacher association	255	2,000	\$2,000.00	\$ 2,000.00	
NHTSA	Federal government	---	---	\$ 210,000.00	\$ 210,000.00	
PP&L	Private company	350		\$ 50,000.00	\$ 50,000.00	
Pennsylvania DOT	State agency	---	---	\$ 127,000.00	\$ 127,000.00	
EMS Training	EMT students	139	---	\$ 15,000.00	\$ 15,000.00	
Mine Safety	State agency	507		\$ 30,000.00	\$ 30,000.00	\$ 7,500.00
Reliant/EME Energy	Private company	704		\$ 76,000.00	\$ 76,000.00	
EMSOP	State agency	---	---	\$ 14,000.00	\$ 14,000.00	
<b>TOTAL</b>		<b>2,055</b>	<b>3,700</b>	<b>\$ 654,000.00</b>	<b>\$ 654,000.00</b>	<b>\$ 7,500.00</b>

## **Institute for Information Assurance**

July 2005 – June 2006

Contact Name: Dr. William Oblitey, Director

Phone: 724-357-2524

Affiliation: College of Natural Sciences and Mathematics

Fax: 724-357-2724

Department of Mathematics

Website: [www.iup.edu/infosecurity/](http://www.iup.edu/infosecurity/)

### **Milestones or accomplishments achieved during 2005-2006:**

- Mapping questionnaires on NSA web site for accreditation consideration:  
The Institute met with faculty from the departments of Computer Science, Criminology, Management Information Systems and Decision Sciences, Technology Support and Training, and Political Science and staff from the Academic Technology Services during the Spring semester to map criteria for application for recognition and re-designation as a Center for Academic Excellency in Information Assurance. Also helping, and in constant attendance, was the Dean of Natural Sciences and Mathematics. I am proud to report that we were accredited as a Center for Excellence in Information Assurance Education by the National Security Agency or from the Department of Homeland Security. Drs Eck, Giever and I were invited to Baltimore, Maryland to receive a certificate of recognition to that effect.
- Partnering with Minority Universities/Colleges and Community Colleges:  
On several occasions, Dr. Dennis Giever, the Chair of the Department of Criminology and a Co-PI who helped to establish the Information Assurance program here at IUP and I traveled to Cheyney University and to the University of the District of Columbia to establish partnerships. We also established partnerships with the Westmoreland County Community College and the Pennsylvania Highlands Community College
- Obtaining & Accepting Accreditation:  
During the Spring semester, Dr. Giever and I mapped courses for certification for CNSS Training Standards 4011 and 4012. These were recognized by the National Security Agency or from the Department of Homeland Security and we were invited to Atlanta to receive a certificate of recognition to that effect.
- Obtaining & Accepting Accreditation:  
During the Spring semester, Dr. Giever and I mapped courses for certification for CNSS Training Standards 4011 and 4012. These were recognized by the National Security Agency or from the Department of Homeland Security and we were invited to Atlanta to receive a certificate of recognition to that effect.
- Mapping courses for NTISSE 4013 Certification:  
Over the Summer and during this semester, Ms. Elizabeth Poje, Dr. Dennis Giever and I have been mapping relevant courses for CNSS 4013 certification. This is still on-going and we hope to get it completed by the end of the semester.

## Instructional Design Center

July 2005 – June 2006

Contact Name: Dr. Glenn T. Himes, Director  
Ms. Vickie Respet, Clerk Typist

Phone: 724-357-4885

Fax: 724-357-6915

Affiliation: IUP Libraries

Website: [www.iup.edu/idc](http://www.iup.edu/idc)

### **Milestones or accomplishments achieved during 2005-2006:**

We offered 317 individual workshops\* in academic 05-06. The subjects for our sessions fall into four general categories:

- Instruction in the use of various hardware and software applications used to develop technology-enhanced instruction. The bulk of training in this category is in the use of WebCT
- Instruction in just how and why an educator might wish to add a technological dimension to his/her pedagogy. Concentration here is on instructional design, online teaching methods, professional digital practice, and online pedagogy
- Instruction in the information sciences and information literacy. Focus here is primarily upon the uses of digital library resources such as online databases etc. A special emphasis is placed on the potential for integrating the information sciences into courses through the use of the virtual components of IUP libraries within IUP's course management system
- The Center continued to offer student orientation workshops and support both faculty and students in the use of the Multimedia Pods and Media suites. Our goal here is to support the implementation of high-end and specialized computer application in course work.

\* -- A note about our approach to workshop offerings. We essentially schedule the time that a qualified member of our team is available in the Center to teach as a "workshop." If someone shows up for the session that is great and we can often work one-on-one or with a small group of faculty to address their particular needs, if no one shows up for a session then the team member just continues his/her normal duties. This is how we are able to offer a lot of workshops at various times and differing days of the week to best accommodate our faculties' schedules.

We've had 430 workshop attendees (these numbers do not include student orientation attendees) this academic year.

Another stat that might be useful is our consultation numbers. This year we have conducted 430 one-on-one consultations in the Center.

Our WebCT stats might be of interest as well. We now have almost 3700 courses in the system. We have approx. 17,000 individual students registered in the global database and last semester we had 33,957 students seats used (students often are in more than one WebCT course). We estimate that well over 90% of registered IUP students are in one or more WebCT courses. The primary use of WebCt at IUP is still as a course enhancement though we do now have approx. 64 "pure" distance education courses to offer. Last summer we topped 1000 students enrolled in DE offerings. The IDC, in conjunction with the College of Continuing Studies, supports IUP faculty who are developing distance education courses.

## **Instructional Design Center**

### **New initiatives or programs begun during 2005-2006:**

We began a new approach to supporting development of online courses. We initiated a series of workshops called "Doing your Online Prep in 12 hours."

Cumulative logins to the CMS topped 5 million (this number was 157,000 in 2000)

This year we fully integrated the equipment loan services and support into the Multimedia Pods and Media Suites, giving single point access for students and faculty to use and process digital equipment and software.

**Instructional Design Center  
Annual Reporting Form  
Fiscal Year 2005-2006**

Organization or Individual Information		Number of Clients Served		Amount of Income Requested <i>(grants applied for or contracts bid on)</i>	Amount of Income Received <i>(grants, contracts, fees, etc.)</i>	Pro Bono Value <i>(If public service with no monetary remuneration)</i>
Service provided to	Type of Organization Receiving Service	PA Residents	Non-PA Residents			
African Virtual University (contract)				\$ 20,000.00		
<b>TOTAL</b>				<b>\$ 20,000.00</b>		

## **Intercollegiate Athletic Institute for Sports Camps**

July 2005 – June 2006

Contact Name: Dr. Frank J. Condino, Director of Athletics  
Mrs. Lisa Bash-Ward, Business Officer, and  
Camp Director

Phone: 724-357-2782

Fax: 724-357-2754

Affiliation: Ms. Diane McAnulty, Secretary

Division of Student Affairs

Department of Athletics

Website: [www.iup.edu/athletics](http://www.iup.edu/athletics)

### **Milestones or accomplishments achieved during 2005-2006:**

2006 was a year in transition for the Athletic Department. We hired seven new head coaches along with a multitude of assistant coaches.

### **New initiatives or programs begun during 2005-2006:**

New innovative ideas are being planned out for the coming summer to increase revenues.

### **Nature of student involvement:**

There were 25 camp counselors to run the seven camps. They were teaching, coordinating the camp movement and addressing the campers' concerns and/or issues. They utilized 594 hours total.

### **Changes in ongoing community relationships:**

We are working to increase public awareness of the Athletic department with positive imagery and by building local ties to the community.

### **Major changes projected for 2006-2007:**

With the addition of the new Head Coaches there will be new ideas for the camps.

### **Personnel commitment to the operation of this unit:**

The coaches decide individually on the participation and the extent of time involvement.

### **Financial operating commitment to this unit:**

### **Sources of funding from IUP:**

Federal Work Study and University Employees.

**Intercollegiate Athletic Institute for Sports Camps  
Annual Reporting Form  
Fiscal Year 2005-2006**

Organization or Individual Information		Number of Clients Served		Amount of Income Requested <i>(grants applied for or contracts bid on)</i>	Amount of Income Received <i>(grants, contracts, fees, etc.)</i>	Pro Bono Value <i>(If public service with no monetary remuneration)</i>
Service provided to	Type of Organization Receiving Service	PA Residents	Non-PA Residents			
CAMPERS (SCHOOL-AGE)		421			\$ 51,928.50	
<b>TOTAL</b>					<b>\$ 51,928.50</b>	

**John P. Murtha Institute for Homeland Security**

July 2005 – June 2006

Contact Name: Dr. Jeffrey Crane, Executive Director

Phone: 724-357-3400

Affiliation: Office of the President

Cell: 724-549-4543

Website: [www.murthainstitute.org/](http://www.murthainstitute.org/)

Fax 724-357-3401

[www.iup.edu/murthainstitute/](http://www.iup.edu/murthainstitute/)

*There was no activity recorded between July 1, 2005 - June 30, 2006*



**Literacy Center**

July 2005 – June 2006

Contact Name: Dr. Anne Creany, Director

Phone: 724-357-3293

Affiliation: College of Education and Educational Technology

Fax: 724-357-2961

Department of Professional Studies in Education

***No report submitted***

## Management Services Group

July 2005 – June 2006

Contact Name:	Dr. Robert Boldin, Co-Director	Phone: 724-357-2179
	Dr. Thomas Falcone, Co-Director	724-357-2549
	Mrs. Cathy Smith, Administrative Assistant	Fax: 724-357-4514
Affiliation:	Eberly College of Business and Information Technology	
Website:	<a href="http://www.eberly.iup.edu/MSG/index.shtm">www.eberly.iup.edu/MSG/index.shtm</a>	

### **Milestones or accomplishments achieved during 2005-2006:**

Provided assistance to numerous small businesses and continued extensive networking activities. Actively involved in the overall economic vitality of Indiana County and the general region.

### **New initiatives or programs begun during 2005-2006:**

Formalized monthly CEO meetings to better exchange updated regional information.

### **Nature of student involvement:**

Students are mostly involved in the SBI unit of the MSG – serving both profit and non-profit businesses. Approximately 80 students participated this year working approximately 10,000 hours on 27 cases.

### **Changes in ongoing community relationships:**

No

### **Major changes projected for 2006-2007:**

No

### **Personnel commitment to the operation of this unit:**

The MSG personnel consists of:

Dr. Robert Boldin, Dr. Thomas Falcone, Ms. Jane Gardner, Mr. Ron Moreau,  
Mr. Tony Palamone, Dr. Steve Osborne, and Dr. Joette Wisnieski

### **Financial operating commitment to this unit:**

The MSG entities are separate units. Each will report their financial data.

### **Sources of funding from IUP:**

Same as reported above

**Management Services Group  
Annual Reporting Form  
Fiscal Year 2005-2006**

Organization or Individual Information		Number of Clients Served		Amount of Income Requested <i>(grants applied for or contracts bid on)</i>	Amount of Income Received <i>(grants, contracts, fees, etc.)</i>	Pro Bono Value <i>(If public service with no monetary remuneration)</i>
Service provided to	Type of Organization Receiving Service	PA Residents	Non-PA Residents			
The MSG is the umbrella organization for service units under ECOBIT. Each entity of the MSG would report its own funding.						
<b>TOTAL</b>						

## **Mid-Atlantic Addiction Training Institute (MAATI)**

July 2005 – June 2006

Contact Name: Dr. Robert J. Ackerman, Director  
Dr. Edward Gondolf, Director of Research  
Dr. Victor Garcia, Associate Director of Cultural  
and Ethnic Studies  
Mrs. Crystal Deemer, Administrative Assistant/Project Coordinator

Phone: 724-357-4405  
Fax: 724-357-3944

Affiliation: School of Graduate Studies and Research  
Department of Sociology

Website: [www.iup.edu/maati/](http://www.iup.edu/maati/)

### **Milestones or accomplishments achieved during 2005-2006:**

**MAATI staff** completed the following tasks during this report period:

- 2 research articles published
- 4 research articles under review
- 6 research articles in press
- 7 research presentations given
- 2 conference addresses given

**Gondolf:** Completed research grants and publications: 2½-year Pennsylvania Commission on Crime and Delinquency grant for "Case Management for African American Men," and continued research grants and publications: 3½-year National Institute of Justice grant for "Supplemental Mental Health Treatment for Batterer Program Participants."

**Garcia:** Continued research grants: 2-year National Institute of Drug Abuse grant for "Drug Use Among Migrant Mexican Farmworkers," and 1-year renewal grant from Office of Equity and Diversity, State System of Higher Education for "Recruiting Rural-Based Latinos to SSHE Universities."

### **New initiatives or programs begun during 2005-2006:**

None

### **Nature of student involvement:**

2 student workers @ 15-20 hours/week  
2 graduate student worker @ 20 hours/week  
2 graduate assistants (masters) @ 20 hours/week  
1 graduate assistant (doctoral) @ 20 hours/week

### **Changes in ongoing community relationships:**

No

### **Major changes projected for 2006-2007:**

Fall Conference – October 2006 in both Philadelphia and Pittsburgh  
Spring Conference – April 2007 in both Philadelphia and Pittsburgh  
19<sup>th</sup> Annual MAATI Summer School – July 2007 at IUP

## Mid-Atlantic Addiction Training Institute (MAATI)

### **Personnel commitment to the operation of this unit:**

- 3 - faculty members
- 1 - clerk typist 2
- 3 – graduate assistants
- 1 – graduate student
- 2 – undergraduate students

### **Financial operating commitment to this unit:**

Postage	\$ 770
Subscriptions/Books/Serials	\$ 550
Printing	\$ 764
Prof. Developmt Travel	\$ 300
Supplies	\$ 184
Computer Components	\$1332
Equipment <\$5000	\$ 463
Food Supplies/Service	\$ 312

### **Sources of funding from IUP:**

- $\frac{3}{4}$  release time – MAATI director
- \$5000/ year operating funds
- 2 graduate assistantships – Sociology department
- 1 graduate assistantship - MAATI

**Mid-Atlantic Addiction Training Institute (MAATI)**  
**Annual Reporting Form**  
Fiscal Year 2005-2006

Organization or Individual Information		Number of Clients Served		Amount of Income Requested <i>(grants applied for or contracts bid on)</i>	Amount of Income Received <i>(grants, contracts, fees, etc.)</i>	Pro Bono Value <i>(If public service with no monetary remuneration)</i>
Service provided to	Type of Organization Receiving Service	PA Residents	Non-PA Residents			
Pennsylvania Commission on Crime and Delinquency (PCCD) Project: <b>Case Management for African American Men</b>	State			\$10,000.00 for 1 year	\$10,000.00 per year	
National Institute of Justice (NIJ) Project: <b>Supplemental Mental Health Treatment for Batterers Program Participants</b>	Federal			\$435,270.00 over 3 years (start date 9-2003)	\$145,000.00 per year	
National Institute of Drug Abuse (NIDA) Project: <b>Drug Use Among Mexican Migrant Farmworkers</b>	Federal			\$136,000.00 over 2 years (start date 6-2004)	\$50,000.00 per year	
Office of Equity and Diversity, SSHE. Project: <b>Using Recruited Latino Students to Recruit in their Communities and Retain Latinos at IUP</b>	State			\$12,500.00 (start date 3-2006)	\$12,500.00 per year	
MAATI Fall Conference in Pittsburgh	MH workers, judicial workers, educators	225	10			
MAATI Spring Conference in Pittsburgh	MH workers, judicial workers, educators	200	15			
MAATI Summer School at IUP	MH workers, judicial workers, educators	200	10			
St. Thomas More University Parish		1,450	20			\$ 700.00
Boy Scouts of America		200	0			550.00
<b>TOTAL</b>		<b>2,275</b>	<b>55</b>		<b>\$ 217,500.00</b>	<b>\$ 1, 250</b>

**National Emergency and Disaster Information Center**

July 2005 – June 2006

Contact Name: Mr. T.J. Feola, Project Manager

Phone: 724-357-1962

Ms. Cheryl Smith, Senior Training Specialist

724-357-3109

Affiliation: Division of Academic Affairs

Fax: 724-357-7710

Department of Technology Services

Website: [www.iup.edu/nedic](http://www.iup.edu/nedic)

***No report submitted***

## **National Environmental Education & Training Center (IUP-NEETC)**

July 2005 – June 2006

Contact Name: Ms. Elizabeth Poje, Director

Phone: 724-357-7507

Affiliation: Division of Academic Affairs

Fax: 724-357-1345

Department of Continuing Education

Website: [www.iup.edu/neetc](http://www.iup.edu/neetc)

### **Milestones or accomplishments achieved during 2005-2006:**

IUP-NEETC Center of Excellence completed and delivered the research into the Kinetics of the Amstar Chemical Process for PCB Remediation and Determine the Effectiveness of this Technology as Applied to the Removal of PCBs from Decommissioned Naval Ships.

### **New initiatives or programs begun during 2005-2006:**

IUP-NEETC CoE is supporting NEETC's efforts to develop a Research and Training Program for rural brownfield remediation and redevelopment.

### **Nature of student involvement:**

IUP-NEETC CoE currently employs two students. The students are involved with keeping track of inventory, research for grant opportunities, general office work, and various other duties as needed.

### **Changes in ongoing community relationships:**

No changes to report.

### **Major changes projected for 2006-2007:**

None envisioned.



**National Environmental Education & Training Center (IUP-NEETC)**  
**Annual Reporting Form**  
Fiscal Year 2005-2006

Organization or Individual Information		Number of Clients Served		Amount of Income Requested <i>(grants applied for or contracts bid on)</i>	Amount of Income Received <i>(grants, contracts, fees, etc.)</i>	Pro Bono Value <i>(If public service with no monetary remuneration)</i>
Service provided to	Type of Organization Receiving Service	PA Residents	Non-PA Residents			
NEETC Inc.	Non-Profit Agency			\$ 65,000.00	\$ 65,000.00	
<b>TOTAL</b>				<b>\$ 65,000.00</b>	<b>\$ 65,000.00</b>	

## Pennsylvania Center for the Study of Labor Relations

July 2005 – June 2006

Contact Name: Dr. Charles J. McColleston, Director	Phone: 724-357-4443
Mrs. Cynthia Spielman, Assistant Director	Phone: 724-357-2645
Mr. James Watta, Project Coordinator	Fax: 724-357-2564
Ms. Charlyn Moten, Clerk Typist	
Affiliation: College of Health and Human Services	
Department of Industrial and Labor Relations	
Website: <a href="http://www.iup.edu/laborcenter/">www.iup.edu/laborcenter/</a>	

### Milestones or accomplishments achieved during 2005-2006:

The Pennsylvania Labor Education Center sponsored programs through a grant application process last year. More than \$55,000 was distributed to 11 organizations to help them with various projects specific to labor in Pennsylvania. This year the allocation available through this grant application has risen to \$85,000. The first round of proposals was due on Friday, October 14, with a second round deadline of Monday, January 9, 2006. These grants have widened the visibility of the Pennsylvania Labor Education Center and have given recognition to Indiana University of Pennsylvania and the Pennsylvania State System of Higher Education to the labor community we service. During the first round the Pennsylvania Labor Education Center distributed a total of \$44,150 to ten organizations.

The following is a listing of the first round proposals and the organization, project title, and a brief description of work performed:

Name of Organization	Project Title	Description
Montgomery County Central Labor Council John Lavin, Project Coordinator 3031 (A) Walton Road, Suite 113 Plymouth Meeting, PA 19462-2369	<i>Defining Diversity and Equity in Montgomery County: A Rights-Based Labor Education Program</i>	Montgomery County CLC will provide a series of seminars to alert workers (particularly marginalized racial and language groups as well as women) about concepts of compensation disparity, discriminatory hiring and employment practices, as well as statistical, historical and legal benefits that flow from membership to a labor union. They also plan on presenting workshops to establish networks within existing labor organizations to provide a venue for workers filing grievances to communicate their needs to union representatives in a manner that strengthens the collective bargaining process as defined in existing federal and state policy and law.
Bill Yund Free Lance Illustrator, Writer 530 Sunset Drive Baden, PA 15005	<i>Illustrated Tales of Labor in Pennsylvania</i>	Bill Yund is a free lance illustrator/writer who will produce a graphic novel project to follow a path through the history of working people in Pennsylvania. Specific events and biographies of notable historical figures will be illustrated to focus the reader on persisting workplace issues such as safety, job security, right to organize, worker autonomy, discrimination, and sexual harassment.
Pennsylvanians United for Reform in Health Care (PURHC) 33 Terminal Way, Suite 437 Pittsburgh, PA 15219	<i>Health Care Reform Tools and Strategies for Workers</i>	PURHC will use the funding to create a library of resources and information to support unions and citizens working to advance programs to improve access to health care and reduce the number of uninsured, including a website, newsletters, and up-to-date information papers. The organization will sponsor a workshop and roundtables to inform unions and their partners about the failings of the current health care delivery system, solutions proposed in other jurisdictions, and strategies for implementing change in the system.

## Pennsylvania Center for the Study of Labor Relations

### Milestones or accomplishments achieved during 2005-2006: *CONTINUED*

<p>PHILAPOSH Barbara Rahke, Director 3001 Walnut Street Philadelphia, PA 19104</p>	<p><i>Protecting Our Safety and Health: Making Laws Work for Workers</i></p>	<p>PHILAPOSH will use the funding to increase awareness among Philadelphia area union leadership about laws and agencies that can be used to better promote and protect worker health and safety; develop individual local union strategies to make better use of laws and agencies, in addition to contract language and safety committees; and to provide union leadership with updated information about current legislation impacting workers.</p>
<p>Philadelphia Council AFL-CIO Patrick Eiding, President 22 South 22<sup>nd</sup> Street, 2<sup>nd</sup> Floor Philadelphia, PA 19103</p>	<p><i>Helping Workers Develop a Voice to Organize</i></p>	<p>The Philadelphia Labor Council will use the funding for teambuilding and consensus building skills among disparate and similar organizations. The propose to conduct a strategic planning retreat, with participation from the Organizing Roundtable and activist organizations, to develop a campaign to organize nonunion employees at the University of Pennsylvania, to assist UFCW in their efforts to organize Wal-Mart workers and to highlight and to exploit Wal-Mart's anti-union, anti-worker policies and procedures through educating workers and the community about the Wal-Mart effect.</p>
<p>Mon Valley Unemployed Committee (MVUC) Barney Oursler, Co-Director 1800 West Street Willis Center, 1<sup>st</sup> Floor Homestead, PA 15120</p>	<p><i>Health Care Education Project</i></p>	<p>The MVUC's proposal will support research on various health care resources available to uninsured workers. The findings from this research will lead to the development of written materials to assist uninsured workers, union and community leaders, displaced workers and uninsured workers providing this information during at least three seminars. As the numbers of uninsured grow in the state there is a need for educating Pennsylvanian's on the avenues available to them to secure health care for themselves and their families. The growing numbers of uninsured are reflected in the increase of those on the waiting list for the state adult basic subsidized insurance from 90,000 to 120,000. The particular population focused on by the MVUC of dislocated workers continues to grow more airline layoffs and plant closings across the state.</p>
<p>United Students Against Sweatshops Kevin Gallagher 205 6<sup>th</sup> Street, Apartment 45 Indiana, PA 15701</p>	<p><i>Student Sweatshop Labor Project</i></p>	<p>The organization will use the funding to support activities sponsored by the United Students Against Sweatshops to help raise awareness of domestic and international labor issues (i.e. t-shirt exchange, "knowledge chocolate" activity on the IUP campus. The organization will also recruit other campus organizations to pledge to use sweat-free apparel.</p>
<p>Greater Westmoreland County Labor Council Linda Jack, Educational Chair/Vice President One Northgate Square Greensburg, PA 15601</p>	<p><i>Westmoreland Worker: In the Workplace and in the Community</i></p>	<p>The funding will be used to support the union paper produced by the Westmoreland CLC to educate workers on labor issues and enlighten them on the very effect they have on them and their families, educate the community at large of labor issues and the role labor plays within the community, and motivate workers and the community to act of these issues.</p>

## Pennsylvania Center for the Study of Labor Relations

### Milestones or accomplishments achieved during 2005-2006: *CONTINUED*

<p>Pennsylvania Alliance for Retired Americans (PARA)            Dani Pere, Field Organizer            231 State Street, 7<sup>th</sup> Floor            Harrisburg, PA 17101</p>	<p><i>Medicare Education Project II: The Implementation of Medicare Modernization Act and the Impact on Pennsylvania Retirees</i></p>	<p>The organization will use the funding to support education its members, affiliates, and their families as well as the general senior community on the basics of Medicare Modernization Act. PARA coordinators will make MMA presentations focusing on the basics of the law, how different categories of seniors will be affected, and where to turn for extra help. The organization will conduct a study over a period of 6 months to a year and write a conclusive report on how different categories of seniors fared under the new law utilizing 6 categories of prescription drug coverage. As part of the overall study, PARA will document cases of consumer fraud and the impact of insurance company advertising through print, television and radio outlets.</p>
<p>United Community Services            Mara M. Otero, Project Director            116 North 5<sup>th</sup> Street            Reading, PA 19601</p>	<p><i>Building the Bridge Learning Online</i></p>	<p>United Community Services is requesting funds to underwrite the monthly high-speed internet connection, to provide technical/professional support to youth, to purchase access to PLATO, and purchase the necessary materials and supplies for its pre-apprentice programs that target urban under-served youth for training and support to take and pass entrance examinations to the building and construction apprenticeship programs. They are also developing a 12 week/8 week program connecting youth to the city of Reading Fleet Maintenance and Wastewater Treatment facility. All of these occupations require sufficient academic skills to pass entrance examinations. To that end, United Community Services will provide training, individual tutoring, and support to prior and post examination in math, work readiness, computer skills, and basic construction.</p>

During the second round the Pennsylvania Labor Education Center distributed a total of \$40,000 to 15 organizations. The following is a listing of the organization, project title, brief description of work performed, and amount of the award:

Name of Organization	Project Title	Description
<p>Coalition of Black Trade Unionist (CBTU)            Eric G. Watson, President            PO Box 34            Federal Square Station            Harrisburg, PA 17108</p>	<p><i>A Coalition United Against Not Made in the USA</i></p>	<p>CBTU will use the funding to raise awareness and educate on domestic and international labor issues by doing a tee shirt exchange: Made in the USA (union) in exchange for sweatshop. They will raise awareness of the existence of the Harrisburg Chapter, encourage new memberships, and demonstrate the need for coalition building. CBTU will recruit labor related, faith based and community organizations to pledge to buy Made in the USA and will also market this proposal at their Convention for attendees to take back to their local chapters across the United States.</p>

## Pennsylvania Center for the Study of Labor Relations

### Milestones or accomplishments achieved during 2005-2006: *CONTINUED*

<p>Flaherty, Ann Writer / Editor PO Box 197 North Beach, MD 20714</p>	<p><i>Through the Lens of Labor: Revisiting the Molly Maguire Saga</i></p>	<p>Since the legislature has acknowledged the illegality of the "Molly Maguire trials, Ann Flaherty will work towards exonerations for the men, based on newly uncovered evidence. Ms. Flaherty will continue the research of her theory to illuminate the political and financial era following the Civil War of U.S History by researching and giving talks and present her findings next year at the PA Labor History Society's 2006 meeting. Proposed date of publication is in the fall 2007, which will set the record straight.</p>
<p>Keystone Research Center (KRC) Steve Hertenberg 412 N. Third Street Harrisburg, PA 17101</p>	<p><i>Building a Blue Green Coalition (BCG) for SW PA</i></p>	<p>The KRC will hire a labor and an environmental liaison to provide local knowledge to create a Blue Green Coalition (BGC) in SW PA that integrates with the Nat'l Apollo Alliance. The BGC leadership committee will balance Nat'l political credibility with local activists. KRC will inform state-wide organizations convening with the BGC with unbiased reports on the concerns, interests and recommendations of the local constituencies.</p>
<p>Mon Valley Unemployed Committee (MVUC) Barney Oursler, Co-Director 1800 West Street Willis Center, 1<sup>st</sup> Floor Homestead, PA 15120</p>	<p><i>Healthcare Education Project- Dept of Health Regulations</i></p>	<p>The MVUC will develop and distribute materials about the Department of Hospital Code Regulations to the uninsured, unions, faith based communities and other health advocacy organizations. The MVUC will hold one community town meeting in conjunction with the legislative representatives to increase public awareness and present testimony supporting the regulations.</p>
<p>Montgomery CLC John Cairns, Project Coordinator 3031 (A) Walton Rd, Ste 113 Plymouth Meeting, PA 19462</p>	<p><i>Translating the Labor Agreement: Advancing Labor Management Cooperation</i></p>	<p>Montgomery County CLC will create a three step method for: translating six labor agreements from English to other languages, engaging non-English speaking employees with English speaking managers and union representatives as it relates to the purpose of labor management negotiations, rights and responsibilities contained in the agreement. They will also advance comprehension of labor agreements and to advocate communication between workers and employers, across the boundaries of language barriers. Translations will begin with Spanish, then Portuguese, Haitian Creole and other selected languages.</p>
<p>Pennsylvania Alliance for Retired Americans (PARA) Dani Pere, Field Organizer 231 State Street, 7<sup>th</sup> Floor Harrisburg, PA 17101</p>	<p><i>Medicare Education Project II: The Implementation of Medicare Modernization Act and the Impact on Pennsylvania Retirees</i></p>	<p>PARA will use the funding to reimburse expenses associated with hiring zone coordinators to make Medicare Modernization Act (MMA) presentations to all identified union retiree organizations not affiliated with PARA. MMA educational presentations will be tailored to union members and coordination of their current RX benefits, and low income seniors who need to apply for subsidy and dual-eligibility.</p>
<p>Pennsylvanians United for Reform in Health Care (PURHC) 33 Terminal Way, Suite 437 Pittsburgh, PA 15219</p>	<p><i>Health Care Reform Tools and Strategies for Workers</i></p>	<p>PURHC will use the continued funding for the outreach coordinator, education materials/newsletter, website design/maintenance, meeting/workshop expenses, travel and publications and related to creating a library of resources and information to support unions and citizens working to advance programs to improve access to health care and reduce the number of uninsured. Also, to inform unions and their partners about the failings of the current health care delivery system, solutions proposed in other jurisdictions and strategies for implementing change in the system.</p>

## Pennsylvania Center for the Study of Labor Relations

### Milestones or accomplishments achieved during 2005-2006: *CONTINUED*

<p>Philadelphia Council AFL-CIO Patrick Eiding, President 22 South 22<sup>nd</sup> Street, 2<sup>nd</sup> Floor Philadelphia, PA 19103</p>	<p><i>Survival 2006 and Beyond</i></p>	<p>The Philadelphia Labor Council will use the funding for 2 3-hour workshops for: young workers to able to run meetings more efficiently and effectively, increase the leadership confidence in minorities and women, help participants develop an understanding of their mission in organized labor, feeling of empowerment to mobilize and promote action with their ranks. They will raise the level of awareness and competency, and train participants to perform the same workshops in there respective unions.</p>
<p>Renaissance III 2000, Inc. Edward Meeks 429 Forbes Avenue Allegheny Bldg, Ste 720 Pittsburgh, PA 15219</p>	<p><i>Documentary on Labor Activist Nate Smith, Jr.</i></p>	<p>Renaissance III 2000, Inc., will research, plan and produce a 30-minute documentary film on labor activist Nate Smith, Sr. Several interviews have been completed, and this request will further fund interviews with Elsie Hillman, Philanthropist; Richard Stanizzo, Pittsburgh Building and Construction Trades; Otto Davis, Phd, Prof. of Economics and Public Policy; Daniel A. Petragallo, Assistant Gov't Affairs, Office of the Controller, Allegheny County and the oral history transcripts.</p>
<p>SEIU Local 3/ Pittsburgh Justice for Janitors Campaign Gabe Morgan 130 7<sup>th</sup> Street Pittsburgh, PA 15222</p>	<p><i>THE CENTER CITY TOWER STORY: <a href="http://www.DemAndJusticeandtheSoul.com">www.DemAndJusticeandtheSoul.com</a> of the Democratic Party</i></p>	<p>SEIU Local 3 will use funding to compel Democratic leaders to find a settlement to the Center City Tower crisis in downtown Pittsburgh, a solution that puts the union janitors back to work. Also, they will protect the wages and benefits of 1000 janitors who clean downtown Pittsburgh's office buildings when their contract is re-negotiated in October 2006. Funding will be used for production services: editor, producer and video transfer.</p>
<p>Steelworker Archives USWA Union Building Susan L. Vitez, M.S. Coordinator 53 East Lehigh Street Bethlehem, PA 18018</p>	<p><i>USWA and Bethlehem Steel Corporation Labor Negotiations History</i></p>	<p>Steelworker Archives is requesting funding for the coordinator's salary to complete the "Ed O'Brien Collection." This labor memorabilia came from the Bethlehem Pennsylvania Local International USWA Office when it closed after the Bethlehem Steel Corporation bankruptcy in 2003.</p>
<p>Thomas Merton Center (TMC) James Kleissler, Exec. Dir. 5125 Penn Avenue Pittsburgh, PA 15224</p>	<p><i>Thomas Merton Center Labor Campaign</i></p>	<p>The TMC will educate the public about the importance of good wages, healthcare, &amp; the right to organize in suburban Pittsburgh areas with the focus on living wages, increase in household incomes, vital benefits, and the benefits to others of organized workers. They will also collect research that can be used to build a community living wage campaign in suburban Pittsburgh, especially the airport corridor.</p>
<p>United Steelworkers of America (USWA) Local 1196 Anthony Slomkoski, III, Chair 1080 Brackenridge Avenue Brackenridge, PA 15014 <a href="mailto:Uswa1196@verizon.net">mailto:Uswa1196@verizon.net</a></p>	<p><i>United Steelworkers Local 1196 Labor Archives</i></p>	<p>USWA L1196 will use the funding to establish historical archives for the period of 1937 to 1986 including minutes, photo albums, correspondence, accident reports, and strike records. The supplies needed to organize the records include boxes, folders, labels and clips.</p>
<p>York-Adams County Central Labor Council Alan Vandersloot, Project Dir c/o AFL-CIO Community Svcs, United Way-York Cnty 800 East King Street York, PA 17403</p>	<p><i>York County Youth Yellow Pages</i></p>	<p>This successful community services project enables the labor council to achieve visibility, support and a positive image of organized labor to students attending local school districts. The funding will permit the labor council to print 5500 copies for distribution of 7<sup>th</sup> grad students attending York County school districts for the remainder of the 2005-2006 school year.</p>

## Pennsylvania Center for the Study of Labor Relations

### Milestones or accomplishments achieved during 2005-2006: *CONTINUED*

<p>Yund, Bill Free Lance Illustrator, Writer 530 Sunset Drive Baden, PA 15005</p>	<p><i>Cooper's Walk: An Illustrated Tales of Labor in Pennsylvania</i></p>	<p>Bill Yund is a free lance illustrator/writer who will produce a graphic novel. The funding will be used for printing and related publishing costs for the titled informational source related to workplace issues in the context of Pennsylvania history aimed at primarily at the age group entering or about to enter the workplace, but also serving as informative entertainment for verbal and/or visual learners of most ages.</p>
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In June 2004, the Pennsylvania Center for the Study of Labor Relations at IUP was asked by the Vice Chancellor of the State System of Higher Education to assume the administration of the Pennsylvania Labor Education Center (PLEC) formerly directed by the Labor Education Institute. The Labor Center launched an ambitious program designed to stimulate labor education efforts around the state. This first year's program was to build on the preexisting program and test a more decentralized and extensive delivery system while simultaneously strengthening the operations of the satellite centers at Edinboro, Kutztown, and Cheyney Universities.

#### Kutztown University of Pennsylvania

In July 2005, United Community Services promoted the Young Workers' Coalition by planning discussion groups of young workers. UCS sent Nathan Banditelli to the PA AFL-CIO Community Services Institute in Pittsburgh, where he made connections with union activists who could potentially support the Young Workers Coalition and he gave presentations about the Coalition and its mission to workshops. Banditelli also planned and moderated several discussions for young workers at local coffee shops and restaurants. The workshops were set up so that young workers could discuss their problems at work and come up with solutions to their common problems. Several of the discussions also turned into strategy sessions where young workers planned the future of the Coalition. The Young Workers BLOG was updated several times in July.

August was spent as a month to plan for the future of Young Workers Coalition and promotion of the organization. Banditelli went to the Reading Fair to distribute literature and stickers while he talked to young people about the Coalition. The website, [www.youngworkerscoalition.org](http://www.youngworkerscoalition.org) was redesigned by adding more content and giving it a fresher and more dynamic look and style. In September 2005, Banditelli conducted a focus group at Kutztown University to test our message and out reach including our print materials. From that focus group it was decided that the focus of the coalition was to build support for the Minimum Wage legislation. Furthermore, it was decided to continue our outreach to other colleges and universities.

In October, the Young Workers' Coalition continued to work with the collation of college students who had shown interest in planning and participating in future YWC events and campaigns. Kutztown University became the meeting place for these students. Nathan Banditelli, who assembled the coalition of students and facilitated meetings, chaired the group. The students are interested in advocating a raise in the Pennsylvania's Minimum Wage. As a result, a delegation of students attended a rally in Harrisburg on October 18, 2005 to show support for an increase in the minimum wage. This group was featured on WFMZ 69 TV show, Berks Edition Newscast.

## Pennsylvania Center for the Study of Labor Relations

### **Milestones or accomplishments achieved during 2005-2006: *CONTINUED***

In November and December, the Young Workers Coalition continued to support the campaign to raise the minimum wage. After a strategic planning session, the Coalition planned to outreach to the community non-profit organizations. Materials were developed, meetings held with Lehigh Northampton labor and community-based organizations, as well as the Philadelphia Coalition for the Minimum Wage. The coalition plans to prepare an endorsement document as well as a plan to do workshops in the community and college and the need for an increase in the minimum wage.

Arrangements with the Pennsylvania Higher Education Foundation to lease the PLATO program have been made. The program continues to be an asset to our Building a Future Pre Apprentice for in-school youth as well as our new efforts to develop an out of school youth Pre Apprentice Program.

In-coming students are evaluated with the TABE test and take workshops at RACC in our program to close the gap. PLATO is our support where students can be individually supported and helped. An individual plan is developed and students either work from RACC or our office.

The Young Workers' Coalition continued to educate the community on the impact that a minimum wage increase would have on Pennsylvania's low-wage workers. Nathan Banditelli presented the issue to the members of 15 different labor unions, churches, or nonprofit organizations and handed about 500 brochures that the Young Workers' Coalition developed. Banditelli also built an e-mail list to keep interested individuals or organizations updated on the status of minimum wage legislation and a letter that interested individuals could send to their state legislators if they feel that a minimum wage increase is important. To this date, over 600 letters have been sent to State Senators or State Representatives on behalf of individuals who feel that Pennsylvania needs to raise the state's minimum wage.

The Young Workers Coalition is connected with coalitions in Lehigh County and throughout the state to educate organizations and individuals about Pennsylvania's minimum wage. Together, these organizations have organized rally and lobby days in Harrisburg in January and June. The Young Workers' Coalition sponsored two buses for these events, and approximately twenty people traveled from Reading to Harrisburg on each bus.

### Edinboro University of Pennsylvania

The Western Region Labor Education Institute (WRLEI) was involved in several projects. The director attended several meetings and events sponsored by the Erie Central Labor Council and is now a delegate to Central Labor Council (CLC) and also became the local APSCUF Legislative Committee Chairperson. As such, the director also serves on the statewide APSCUF Legislative Committee.

WRLEI conducted three 2 1/2 hour workshop sessions at the Porreco Center on September 12, 19 and 26 in which members were trained in public relations and media presentations. The classes focused on explaining the union position to local media, developing a positive image of local unions and public speaking. WRLEI also discussed methods for dealing with various types of local media in a proactive manner and scheduled several workshops for later in the year.



## Pennsylvania Center for the Study of Labor Relations

### **Milestones or accomplishments achieved during 2005-2006: *CONTINUED***

WRLEI worked with the History Department of EUP to expand the oral history program that has been so successful in producing two award winning documentaries on labor and women workers during World War II. WRLEI acquired a \$15,000 grant from the Pennsylvania Historic Museum Commission to do another documentary on Labor during the 30's,40's and 50's and continues to work with the CLC in developing programs for the local cable access TV channel.

During this year we continued initiatives to enhance our existing program of training for workers. Our efforts were hampered to a degree by the disruption in the structure of organized labor occasioned on a national level by the exit of several large internationals including SEIU and Teamsters. We have to the greatest degree possible attempted to work with all of labor and are gratified that it now appears that there is cohesion on a statewide basis.

In coordination with the Erie Central Labor Council of the AFL-CIO we took part in the production, preparation and airing of several television programs for the local cable access television channel. We produced programs on voting and a program regarding veteran's health care. We are currently working on a program on how unions benefit the society. We hosted several speakers during programs presented to students and the community on labor topics. The broadcast of the conference on Social Security held at the EUP University Center was shown several times throughout the months of July and August 2005. This conference featured five speakers discussing the proposed changes to Social Security.

We worked with the Erie Central Labor Council to offer a series of Labor Education workshops at our Porreco center and conducted Union Leadership Academy classes entitled *Introduction to Collective Bargaining* on October 10, 17, 24 and 31; *Stewart Training* on October 12 and 19; *Workers Compensation*, October 5 and 26; *Understanding Federal and State Hatch Acts* and *Civil Service Employee Issues*, March 20, April 3 and 10; and *OSHA and Labor Law*, April 24 and May 1 and 8. Each session was 2 ½ hours in length.

A significant amount of help was given to local leaders in restructuring the Central Labor Council and in the creation of the new Northwestern Pennsylvania Area Labor Federation (NWPALF) in response to the disruptions suffered by the national AFL-CIO. The former Erie Central Labor Council was restructured to become the Erie-Crawford Central Labor Council. The director has served as a delegate to the Central Labor Council (CLC) for several years. Much of the work and responsibilities of the 10 CLCs will be taken over by the NWPALF which has established a Constitution and held the 1<sup>st</sup> Annual Convention in Franklin, PA on June 3. The director served as a delegate to that convention and was elected to the Executive Board of the NWPALF that comprises 19 counties and 10 CLCs. It appears that most locals of SEIU, etc. have chosen to join the ALF.

We have also been working on a class to be offered later this summer on *Time Study* at the request of several locals in Crawford and Venango counties. This class will require outside instructs and we expect to conduct the class in Meadville at the EUP Center.

### Cheyney University of Pennsylvania

The activities of the Labor Education Center at Cheyney University for the 2005-2006 fiscal period were focused upon support to organized labor and workforce development.

## Pennsylvania Center for the Study of Labor Relations

### **Milestones or accomplishments achieved during 2005-2006: *CONTINUED***

As a partner in the Diversity Apprenticeship Program (DAP), Cheyney provided training in mathematics, English, and reading to help prepare individuals to enter the workforce as members of trade unions apprenticeship programs. Training was provided to 30 Philadelphia Prison System inmates and 50 women and men from the Philadelphia and surrounding communities.

Two mini grants were awarded The Philadelphia Council AFL-CIO and Philadelphia Area Project on Occupational Safety and Health (PHILAPOSH) in support of labor education initiatives for organized labor.

The Philadelphia Council AFL-CIO used their grant to conduct a series of workshops for the target audience of young workers. The seminar series included the following workshops:

1. Why is labor history important? Seminar goals: To provide participants with a brief history of working in America, the evolution of the labor movement and its relevance to young workers today. What messages are most important to share with young workers and how are current employment trends impacting or supporting their life goals?
2. What's your leadership quotient? Seminar goals: To provide participants with opportunities for them to identify their leadership styles. How does your own style impact your ability to lead others? Learn some basic group dynamics principles. Learn how to run a meeting using Robert's Rules of Order.
3. Pick your Battles. Seminar goals: How does one facilitate coalition building when you look like you are the youngest in the room? This workshop introduced participants to the team building concepts, local organizations and agencies with common alignments, and case studies.
4. Move Mountains! Seminar goals: To provide participants with opportunities for further growth and development. Discussion included goal setting, mentors and other role models, education opportunities, and networking for success.
5. Common Sense Economics. Seminar goals: Six classes were offered where participants were provided a historical perspective on the US economy, foreign and domestic policies and its impact on working families. The changing economy and its impact on collective bargaining were also explored. Videos, role playing and simulations were used to augment the curriculum.

PHILAPOSH used their award to continue its "Protecting Our Safety and Health" local union outreach and training. They focused this initiative on "Making Laws Work for Workers." They provided training and information to promote building effective safety and health committees to 14 different locals and councils and 31 individuals.

### **New initiatives or programs begun during 2005-2006:**

The following is a listing of activities presented/sponsored through the Pennsylvania Labor Education Center at IUP:

- Sponsored the Labor and Employment Relations Associations Southwestern Pennsylvania Chapter's program entitled "Changes in Overtime Regulations" in Pittsburgh – July 29

## Pennsylvania Center for the Study of Labor Relations

### **New initiatives or programs begun during 2005-2006: *CONTINUED***

- Planning meeting with the Workplace Safety Committee at Purchase Line School District in Indiana County to prepare a presentation for the joint Labor-Management Safety Committee – August 25
- Presented programs during Labor Day services in Pittsburgh and Indiana – September 4
- Co-sponsored the Pennsylvania Labor History Society's annual conference in Harrisburg/Hershey where two markers were dedicated commemorating the passage of Act 195 of 1970 and the Hershey Workers' Sit-down Strike of 1937 – September 9 and 10. Panel presentations on both events were held during on the 9<sup>th</sup> and 10<sup>th</sup>: one at the Capitol House Chambers; the other at the union hall of the Chocolate Workers Local 464.
- Tour of the Milton Hershey School with labor leaders, historians, educators, and interested community members – September 11
- Presentation at the Purchase Line School District on safety for the joint Labor-Management Safety Committee – September 27
- Sponsor and advisor for IUP's chapter of the United Students Against Sweatshops
- Presentation at Soldiers and Sailors Hall Conference on WWII, Pittsburgh and You "Railroading and the Second World War Through Calendar Art" – October 10
- Participated in the Governors Safety and Health Conference – October 12 and 13
- Sponsored a concert with Mike Stout and The Human Union as presenters at IUP's Pratt Auditorium – October 28
- Presentation on "Workplace Rights, Tipped Workers, and Safety" before Principles of Sociology classes at IUP (Indiana and Punxsutawney campuses) – October 31 and November 1
- Labor and Society class presented to the Local Union Education Academy in Hershey, Pennsylvania – February 1, 8, 15, and 22
- Planning meetings of the Pennsylvania Labor History Society's fall 2006 conference in Reading, Pottsville, and Jim Thorpe – May 5 and 6
- Participated in the May Day as Labor Holiday meeting in Philadelphia, May 7
- Keynote speaker at Carpenters' Apprenticeship/Gallitzin Training Center graduation ceremony in Johnstown – June 9
- Facilitated Boy Scout Merit Badge in American Labor at Seph Mack, Indiana County – June 19 and 22 Camp
- Presentation at the PA AFL-CIO Workforce Development Conference in Harrisburg entitled "The American Dream and Economic Reality" – June 20

## **Pennsylvania Center for the Study of Labor Relations**

### **New initiatives or programs begun during 2005-2006: *CONTINUED***

- Presentations at the PA AFL-CIO Occupational Safety and Health Institute entitled "Some Considerations for Emergency Building Evacuations" and "Waiting for a Miracle from God" at State College – June 21
- Presentation for IUP Sociology 681 Working Class Culture and Society entitled "The Working Class in a Local Community - The Case of Rossiter" – June 27

### **Personnel commitment to the operation of this unit:**

Half-Time Director - \$50,000

Full-Time Staff - \$60,000

### **Financial operating commitment to this unit:**

Operating budget from HHS College - \$19,000

### **Sources of funding from IUP:**

One half-time faculty member (Director) and one full time staff member plus a graduate assistant from the ILR Department

**Pennsylvania Center for the Study of Labor Relations**  
**Annual Reporting Form**  
Fiscal Year 2005-2006

Organization or Individual Information		Number of Clients Served		Amount of Income Requested <i>(grants applied for or contracts bid on)</i>	Amount of Income Received <i>(grants, contracts, fees, etc.)</i>	Pro Bono Value <i>(If public service with no monetary remuneration)</i>
Service provided to	Type of Organization Receiving Service	PA Residents	Non-PA Residents			
Labor Unions and Community		12,000			\$ 350,000.00	\$ 25,000.00
<b>TOTAL</b>		<b>12,000</b>			<b>\$ 350,000.00</b>	<b>\$ 25,000.00</b>

## **Pennsylvania/OSHA Consultation Program**

July 2005 – June 2006

Contact Name:	Dr. John M. Engler, CIH, Director	Phone: 800-382-1241
	Mr. Lamont Moore, CHI, CSP, Health Supervisor	Phone: 724-357-2396
	Mr. David Rhodes, CSP, Safety Supervisor	Fax: 724-357-2385
Affiliation:	College of Health and Human Services Department of Safety Science	
Website:	<a href="http://www.hhs.iup.edu/sa/">www.hhs.iup.edu/sa/</a> (Click on link to PA/OSHA Consultation Program)	

### **Milestones or accomplishments achieved during 2005-2006:**

During FY2006 and for the fourth consecutive year, the PA/OSHA Consultation Program is expected to have conducted over 1000 onsite safety and health consultation visits for Pennsylvania employers.

### **New initiatives or programs begun during 2005-2006:**

During FY2006, the PA/OSHA Consultation Program supported the OSHA's Strategic Plan by conducting more than 115 onsite consultation visits for emphasis industries including those that provided landscaping/horticultural services, concrete and concrete products, blast furnace and basic steel products, ship and boat building repairs services, fruit and vegetable preservation and public warehousing and storage.

### **Nature of student involvement:**

One student worker is currently employed with the PA/OSHA Consultation Program. This student works between 10 and 20 hours per week assisting the project's systems administrator in creating, maintaining and properly storing our client's case files. After the written reports to our clients are prepared by field consultants and reviewed by the program director, our student worker ensures the reports are mailed to the clients in a timely fashion. Over 1000 written reports are sent to clients from our IUP office location during each fiscal year.

### **Changes in ongoing community relationships:**

No

### **Major changes projected for 2006-2007:**

No

### **Personnel commitment to the operation of this unit:**

Project Director (90%)  
Health Supervisor/Consultant (100%)  
Safety Supervisor/ Consultant (100%)  
Six (6) Health Consultants (100% each)  
Seven (7) Safety Consultants (100% each)  
Systems Administrator (100%)  
Clerk Steno/Typist (100%)  
Student Worker (10-20 hours per week)

## **Pennsylvania/OSHA Consultation Program**

### **Financial operating commitment to this unit:**

90% federal funding in the amount of \$1,648, 000 for FY2006  
10% state matching funds from IUP

### **Sources of funding from IUP:**

School of Graduate Studies and Research, College of Health and Human Services, President and Provost.

**Pennsylvania/OSHA Consultation Program  
Annual Reporting Form  
Fiscal Year 2005-2006**

Organization or Individual Information		Number of Clients Served		Amount of Income Requested <i>(grants applied for or contracts bid on)</i>	Amount of Income Received <i>(grants, contracts, fees, etc.)</i>	Pro Bono Value <i>(If public service with no monetary remuneration)</i>
Service provided to	Type of Organization Receiving Service	PA Residents	Non-PA Residents			
Pennsylvania employers	Private companies	>700	0			\$ 2000-\$2500 Per Consultation visit <u>or</u> \$2,000,000 to \$2,500,000 per fiscal year
<b>TOTAL</b>		<b>&gt; 700</b>	<b>0</b>			



## **Small Business Development Center**

July 2005 – June 2006

Contact Name: Mr. Tony Palamone, Director  
Wendy Kopcyk, Fiscal Assistant  
Affiliation: Eberly College of Business and  
Information Technology  
Management Services Group  
Website: [www.eberly.iup.edu/sbdc/](http://www.eberly.iup.edu/sbdc/)

Phone: 724-357-7915  
Fax: 724-357-5985

### **Milestones or accomplishments achieved during 2005-2006:**

Engaged in one on one consulting with over 100 Individuals and Businesses.

Assisted 30 clients raise \$10,258,128 in debt and equity capital

Assisted clients to purchase 9 businesses

Completed 41 business plans

Helped 7 new businesses to open

Accomplished research goals for 5 other companies

Conducted 11 seminars for Entrepreneurs and Business Owners attracting 115 participants.

Provided 4,900 hours of consulting using, staff, faculty and students.

Answered 135 requests for information.

### **New initiatives or programs begun during 2005-2006:**

Assisted in Keystone Innovation Zone application development.

### **Nature of student involvement:**

Student involved as an intern and 57 students involved through our co-operating relationship with the Small Business Institute. The SBI students worked on 13 cases and documented approximately 2500 hours.

### **Major changes projected for 2006-2007:**

We envision that the university and the community will partner to participate in the Keystone Innovation Zone Initiative. The SBDC will be involved in the planning for that effort as we are a critical piece and central player in the actual implementation of economic development initiatives. We are the principal line agency that the university has working in business and product development and as such have grounded knowledge of both how this work gets done and the university's prospects in this area. We also envision an expanded role when the KIZ Zone is approved as we are one of the few organizations actually working where "the rubber hits the road" in business and product development.

## **Small Business Development Center**

### **Personnel commitment to the operation of this unit:**

Director, Tony Palamone  
Fiscal Assistant Wendy Kopcyk  
Faculty Consultants approximately ¼ time each:  
    Dr. Thomas W. Falcone  
    Dr. Stephen F. Osborne  
    Dr. Joette M. Wisnieski

### **Financial operating commitment to this unit:**

\$97,500 - State Grant \$97,500  
\$47,500 - IUP Direct Matching Funds  
Direct Match – \$ 46,494 Personnel through alternate workload assignment  
Cash Match - \$ 1,006

### **Sources of funding from IUP:**

See above

**Small Business Development Center  
Annual Reporting Form  
Fiscal Year 2005-2006**

Organization or Individual Information		Number of Clients Served		Amount of Income Requested <i>(grants applied for or contracts bid on)</i>	Amount of Income Received <i>(grants, contracts, fees, etc.)</i>	Pro Bono Value <i>(If public service with no monetary remuneration)</i>
Service provided to	Type of Organization Receiving Service	PA Residents	Non-PA Residents			
Clients – One on one consulting	Individuals & businesses	110		N/A	N/A	Value is truly incalculable
11 Seminars given – 115 attendees		115				<u>Below we list some quantifiable accomplishments</u>
						Provided 4900 hours of consulting
						Answered 135 requests for information
						Completed 41 business plans
						Assisted 30 clients raise \$10, 258,128 in debt and equity capital
<b>TOTAL</b>		<b>225</b>				

## **Small Business Incubator**

July 2005 – June 2006

Contact Name:	Dr. Robert Boldin, Director	Phone: 724-357-2179
	Mrs. Cathy Smith, Administrative Assistant	Fax: 724-357-4514
Affiliation:	Eberly College of Business and Information Technology Management Services Group	
Website:	<a href="http://www.eberly.iup.edu/incubator">www.eberly.iup.edu/incubator</a>	

### **Milestones or accomplishments achieved during 2005-2006:**

Tenants graduated – Apangea Learning, CompAS Controls and Timberlake Manufacturing

Four new firms entered the program:

**Graphic Visions** – manufacturing and assembly of surveillance video equipment

**Helping Hands of Indiana County** – care giving services for private homes

**Slowboy Racing** – manufacturing and assembly of turbo chargers

**3e Technologies International** – provider of secure wireless products

Awarded grant of \$45,000 from the Ben Franklin Partnership for 2006-2007.

### **New initiatives or programs begun during 2005-2006:**

The much anticipated renovation work has begun. The Incubator office has been relocated to the front of the building and will be close to the Incubator entry way which will be clearly identified through appropriate signage.

### **Nature of student involvement:**

N/A

### **Changes in ongoing community relationships:**

No

### **Major changes projected for 2006-2007:**

Further internal renovations of Incubator space will commence once additional infrastructure work is completed.

### **Personnel commitment to the operation of this unit:**

Dr. Robert Boldin, Director  
Cathy Smith, Administrative Assistant

Various support is rendered from faculty and staff (from the units of the MSG) as required to assist with the program and entrepreneurs

## **Small Business Incubator**

### **Financial operating commitment to this unit:**

Ben Franklin Partnership - \$45,000  
ECOBIT/Incubator - \$135,000 (Grant 3:1)

### **Sources of funding from IUP:**

Dr. Boldin, director, receives release commitment from ECOBIT:  
¼ Spring  
¼ Fall  
2 Weeks Summer

**Small Business Incubator  
Annual Reporting Form  
Fiscal Year 2005-2006**

Organization or Individual Information		Number of Clients Served		Amount of Income Requested <i>(grants applied for or contracts bid on)</i>	Amount of Income Received <i>(grants, contracts, fees, etc.)</i>	Pro Bono Value <i>(If public service with no monetary remuneration)</i>
Service provided to	Type of Organization Receiving Service	PA Residents	Non-PA Residents			
Incubator tenants and other businesses in the area.	Individual					
	business	25	N/A	\$ 45,000	\$ 45,000	N/A
<b>TOTAL</b>		<b>25</b>		<b>\$ 45,000</b>	<b>\$ 45,000</b>	

## **Small Business Institute**

July 2005 – June 2006

Contact Name: Dr. Stephen Osborne, Director Phone: 724-357-5946  
Dr. Prashanth Nagendra Bharadwaj, Assistant Director Fax: 724-357-5743  
Dr. Joette Wisnieski, Assistant Director

Affiliation: Eberly College of Business and  
Information Technology  
Management Services Group

Website: [www.eberly.iup.edu/sbi/index.shtm](http://www.eberly.iup.edu/sbi/index.shtm)

***No report submitted***

**Software Development Center**

July 2005 – June 2006

Contact Name: Dr. H. Edward Donley, Director

Phone: 724-357-3792

Dr. Frederick A. Adkins, Co-Director

Fax: 724-357-7908

Mr. David T. Smith, Co-Director

Affiliation: College of Natural Sciences and Mathematics

Computer Science Department

Website: [www.sdc.iup.edu/](http://www.sdc.iup.edu/)

***No report submitted***



## Speech, Language, and Hearing Clinic

July 2005 – June 2006

Contact Name: Ms. Karen Goltz Stein, Director Phone: 724-357-5684  
Dr. David W. Stein, Program Director Speech-Language Pathology 724-357-2451  
Dr. Shari Robertson, Graduate Coordinator, Speech-Language Pathology Fax: 724-357-7716  
Mrs. Celia Barber, Secretary

Affiliation: College of Education and Educational Technology  
Department of Special Education and Clinical Services

Website: [www.iup.edu/special-ed/more/sh-clinic/](http://www.iup.edu/special-ed/more/sh-clinic/)

*No report submitted*

## **Teacher Education Center for Science, Mathematics and Technology**

July 2005 – June 2006

Contact Name:	Janet M. Walker, Ph. D, Director	Phone: 724-357-1342
	Terry Peard, Ph. D, Financial Advisor	800-487-4899
Affiliation:	College of Natural Sciences and Mathematics	Fax: 724-357-2256
	College of Education and Educational Technology	
Website:	<a href="http://www.tec.iup.edu/">www.tec.iup.edu/</a>	

### **Milestones or accomplishments achieved during 2005-2006:**

- Robert Noyce Scholarship Program Implemented
- Visiting Scientist Program continued
- 11 Workshops for preservice teachers and inservice teachers offered through the Center
- Continuation of CETP-PA grant activities
- Through the CETP-PA funds, we were able to offer 4 scholarships to undergraduate students in math and science fields.
- Renewal for the Center as an approved Act 48 provider.

### **New initiatives or programs begun during 2005-2006:**

- On-campus workshops offered for area teachers (about 5 each semester)
- Robert Noyce Scholarship Program

### **Nature of student involvement:**

- The Center hired two student workers during 2005-2006. They each worked one semester for 10 hours per week.
- There were approximately 70 IUP preservice teachers who participated in workshops sponsored by the Center during the 2005-2006 school year.

### **Changes in ongoing community relationships:**

The Center continues to make contacts with teachers and schools in order to provide materials, workshops and activities for math and science classrooms. The Center provided many workshops this year for teachers and they were all well-attended. The teachers were positive about the workshops and activities and encouraged the Center to provide more for them.

### **Major changes projected for 2006-2007:**

The Center will continue the Visiting Scientist Program and send brochures to the schools to advertise this program. We will also be continuing the Robert Noyce Scholarship program and work on advertising this better to get more applicants. The Center will also offer workshops for preservice and inservice teachers.

## **Teacher Education Center for Science, Mathematics and Technology**

### **Personnel commitment to the operation of this unit:**

Dr. Janet Walker became the Center director in September, 2005. She continues to be the Director. During the 2005-2006 school year, one student assistant each semester was hired to help the Center Director.

### **Financial operating commitment to this unit:**

The Director had 3 credits of AWE each semester. This was funded through the CETP-PA grant.

### **Sources of funding from IUP:**

Indirects

**Teacher Education Center for Science, Mathematics and Technology**  
**Annual Reporting Form**  
Fiscal Year 2005-2006

Organization or Individual Information		Number of Clients Served		Amount of Income Requested <i>(grants applied for or contracts bid on)</i>	Amount of Income Received <i>(grants, contracts, fees, etc.)</i>	Pro Bono Value <i>(If public service with no monetary remuneration)</i>
Service provided to	Type of Organization Receiving Service	PA Residents	Non-PA Residents			
PCTM Conference	Students/Faculty	22				\$ 200.00
T3 Conference	Students/Teachers	120				325.00
Girl Scouts of America	Indiana Troup	24				100.00
11 Workshops at IUP	Students	70				2,000.00
	Faculty	15				1,000.00
Visiting Scientist Program	Faculty	26				500.00
	Schools	12				
	K-12 Students	~760				
<b>TOTAL</b>		<b>1,049</b>				<b>\$ 4,125.00</b>

## **Translation Services**

July 2005 – June 2006

Contact Name: Dr. Victor S. Drescher, Director Phone: 724-357-7769  
Ms. Rosemary P. Contrucci, Administrative Assistant Fax: 724-357-4711  
Affiliation: College of Humanities and Social Sciences  
Department of Spanish and Classical Languages  
Website: [www.chss.iup.edu/iupts](http://www.chss.iup.edu/iupts)

### **Milestones or accomplishments achieved during 2005-2006:**

For the first time in our history, we had written translation performed in India by an Indian translator. We were able to have him placed on contract and pay him without problem.

### **New initiatives or programs begun during 2005-2006:**

In 2005-2006, we began offering customer service in Malayalam, a rare Indian dialect.

### **Nature of student involvement:**

Without international students, IUP Translation Services wouldn't exist. Students are an integral part of our department. At any given time, 25-30 students are employed here as customer service representatives, monitors and translators. The translation center is open from 9:00 a.m. to 11:00 p.m. on Monday, from 9:00 a.m. to 9:00 p.m. Tuesday through Thursday, and from 9:00 a.m. to 5:00 p.m. on Friday. There is at least one student present during these hours. Hours worked by students varies from 5 – 20 per week, for a grand total of approximately 240 hours per week.

### **Changes in ongoing community relationships:**

### **Major changes projected for 2006-2007:**

Dr. Drescher will be retiring in December 2006, and a new director will be appointed. It is expected that business will continue as usual during the transition.

### **Personnel commitment to the operation of this unit:**

Director, Administrative Assistant and student workers as outlined above.

### **Financial operating commitment to this unit:**

IUP Translation Services is basically self-supporting.

### **Sources of funding from IUP:**

Our FOAPAL is 213372-285691-310000. Any deficit balance will be covered by FOAPAL 111501-280101-460000.

**Translation Services  
Annual Reporting Form  
Fiscal Year 2005-2006**

Organization or Individual Information		Number of Clients Served		Amount of Income Requested <i>(grants applied for or contracts bid on)</i>	Amount of Income Received <i>(grants, contracts, fees, etc.)</i>	Pro Bono Value <i>(If public service with no monetary remuneration)</i>
Service provided to	Type of Organization Receiving Service	PA Residents	Non-PA Residents			
MetLife Insurance Company	Publicly owned co.				** \$ 172,423.47	
Creekside Mushromm Ltd.	Private co.				447.24	
Adagio Health	Government agency				25.00	
Social Security Adm.	Government agency				15.00	
Six individuals	Individuals	6			388.30	
<b>TOTAL</b>					<b>\$ 173,299.01</b>	

\*\* The sum of \$172,423.47 does not include the 42.5% fee charged by the Research Institute for F&A. We estimate that to amount to another \$69,000.00.