

MINUTES OF THE UNIVERSITY SENATE

The May 2, 1995 meeting of the University Senate was called to order by Chairperson Rafoth at 3:25 p.m. in Pratt Auditorium.

The following Senators were excused from the meeting: Bailey, G. Brown, Buriok, Cercone, Christensen, Cunningham, Curey, Fox, Gates, Griffith, Hill Hudson, S. Holt, Janicki, Rita Johnson, Long, R. Mutchnick, Nunn, Reese, Riesenman, Rittenberger, Sellers, Steele, B. Walz, G. Walz, Zimny.

The following Senators were absent from the meeting: Ackles, Baker, Burky, Camp, Cauffiel, Donaldson, Dougherty, Elias, Gilarski, Goldstein, Heyer, Ralph Johnson, Kolb, Marano, Mastalski, Mattis, Merkezli, Mitchell, Monaghan, Mukasa, O'Laughlin, Peterson, Pryor, Ragantesi, Debra Richardson, Sanderson, Sechrist, Soltis, Spielman, Start, Towner, Vella, Vold, Wack, Wheatley, Willis, N. Wilson, Zablotsky.

The following two corrections were made to the minutes of the April 4, 1995 meeting:

1. On page 33 the section of the Student Affairs Committee should have read:

The Student Affairs Committee presented the following motion:

Recommended for adoption as the fifteenth Minimum Standard for Social Greek-letter Organizations:

Each organization may pledge into membership only full-time students who demonstrate a minimum cumulative GPA of 2.00 and the successful completion of twelve academic credit hours.

A Jackson-Butzow motion to limit debate to 30 minutes was APPROVED.

The Senate considered a motion (G. Walz - Micco) to amend the motion to read:

Each organization may pledge into membership only full-time students who demonstrate a minimum cumulative GPA of 2.50 and the successful completion of twenty four academic credit hours.

A motion to table the amendment was DEFEATED. A motion to close debate on the amendment was APPROVED. The amendment was then DEFEATED.

Discussion on the original motion continued. The 30 minute limit for debate was reached. A motion to extend debate another 20 minutes was DEFEATED and a subsequent motion to extend debate 10 minutes was DEFEATED.

The Senate then APPROVED the original motion:

Recommended for adoption as the fifteenth Minimum Standard for Social Greek-letter Organizations:

Each organization may pledge into membership only full-time students who demonstrate a minimum cumulative GPA of 2.00 and the successful completion of twelve academic credit hours.

2. On page 34 the report from the Awards Committee should have read:

Chairperson Wheat informed that the Committee has finished their work for the year.

The minutes of the April 4, 1995 meeting of the Senate were then ACCEPTED.

The agenda for the May 2, 1995 meeting of the Senate was ACCEPTED.

President Pettit's report is included. (ATTACHMENT B)

Provost Staszkievicz gave no report.

Vice Chairperson Taiani's report is not included.

Chairperson Rafoth's report is not included.

OLD BUSINESS (carryover from April 4, 1995 meeting)

STANDING COMMITTEE REPORTS

RULES COMMITTEE - CHAIRPERSON STINEMAN

Chairperson Stineman presented the following items for Senate information:

1. Mary Moore has been added as the alumni representative to the University Senate.
2. Foundations of Education is the only department without a representative for the University Senate.

The Senate APPROVED the following changes to the Senate Bylaws:

(Please see ATTACHMENT A)

1. The Rules Committee recommends that the Senate change:

- a. Section I., Item D. to read: Notice of all meetings of the University Senate shall be published by the Senate Secretary at least one week in advance of such meeting(s).
- b. Section II., Item C.,3.: Insert the phrase "set and publish dates of all Senate Meetings".

Rationale: To conform with actual practice.

2. The Rules Committee recommends that the Senate remove the option for Non-Voting GSA representation from the committee membership listings of the Research Committee (V.,F.2.d.) and the University-Wide Awards Committee (V.,F.2.e.).

Rationale: The membership listings for the Research and University-Wide Awards Committees specifically state that "The Graduate School and Research and the School of Continuing Education are excluded from membership."

3. The Rules Committee recommends that the Senate change Section I, Part G., #3, Item b. to read: In the case of Elected Senators, the senator may be replaced from the list of nominees, beginning with the nominee with the highest number of votes short of election.

Rationale: To conform with the precedent set for replacing elected Faculty-at-Large Senators.

4. The Rules Committee recommends that the Senate change Section IV. Committees to include: G. Non-Senators may be appointed to Senate Committees as non-voting members where specified in these By-Laws.

Rationale: Since there is no mention of Senate participation by non-members, and since this Senate on 9-13-94, granted the Graduate Student Assembly non-voting membership on six Standing Committees, the Rules Committee deemed it advisable to add this corroborating sentence.

5. The Rules Committee further recommends that the Senate approve the deletion of the word "University" in 20 different locations throughout our By-Laws and the word Senate once (III.,E.).

Rationale: To provide continuity in writing style. (On Attachment C, a checkmark has been placed at each of these 20 recommended deletions for ease of location.)

AWARDS COMMITTEE - CHAIRPERSON WHEAT

Chairperson Wheat announced that the following people will receive awards at the May graduation ceremony:

Sarah Mantel for creative arts  
Steven Sanderson for research  
Melvin Woodard for service  
Hillary DeMane for teaching

CURRICULUM COMMITTEE - CO CHAIRPERSONS MILL AND KUZNESKI

Cochairperson Mill presented two items for Senate information:

1. Title Change  
From: PH 101 General Logic: Methods of Critical Thinking  
To: PH 101 Informal Logic: Methods of Critical Thinking
2. Prefix Change  
From: PH 329 Philosophy of Religion  
To: RS 329 Philosophy of Religion

The Senate APPROVED the following revisions:

1. Program revision in BA/BS in Biology, BS in Environmental Health, BS in Biology Education, and Biology Minor

Catalogue Description  
Biology Department

Degrees offered by the biology department are the Bachelor of Science in Biology, the Bachelor of Arts in Biology, Bachelor of Science in Environmental Health, and the Bachelor of Science in Education with a Biology major. The first three degree programs are under the College of Natural Sciences and Mathematics, and the fourth is under the College of Education. The department also offers a Biology minor. The program leading to a B.S. in Biology is designed to provide maximum depth in the sciences and mathematics with minimum elective opportunity. Students who plan to attend graduate school or professional schools such as those in human or veterinary medicine most often choose this program of studies.

Further, the B.S. in Biology automatically qualifies a student for a minor in chemistry and thus represents more than adequate preparation for employment opportunities which require expertise in both biology and chemistry.

The program leading to the B.A. in Biology is designed to allow for greater elective choice. This freedom could be used to pursue interests in non-biological areas allowing for a more broadly based Liberal Arts education. Alternatively, the B.A.

degree student would have the flexibility to pursue in depth (to minor in or perhaps even to double major in) a particular non-biological discipline. Biology combined with other sciences such as Computer Science, Chemistry, Physics, Geoscience, Mathematics or Psychology or non-sciences such as Art, English, Business, or a foreign language can make attractive packages for the student and for potential future employers.

The Environmental Health program is a preparation for employment in local, state, and federal agencies and industry as well as graduate school in a public health-related field. Between the junior and senior year each student should serve an internship with a government agency or an industrial concern.

The program leading to the B.S. in Education with a Biology major is designed to prepare for certification in public school teaching.

#### Foreign Language Requirement

The foreign language requirement for a Biology major is completion of the intermediate level or two semesters of foreign language starting at the highest level recommended by the freshman Pre-registration Placement Test in that language (may be included in Liberal Studies electives). This requirement can also be met by demonstrating proficiency in a foreign language equivalent to the intermediate level.

Note: The biology department cooperates in programs with Jefferson Medical College, Duke University School of Forestry and Environmental Studies, Marine Science Consortium, Inc., and Pymatuning Laboratory of Ecology.

[Information from Duke Forestry and Jefferson Medical programs remains unchanged from the current catalog and is not repeated here.]

#### Pymatuning Laboratory of Ecology

Biology majors may expand their selection of course offerings by participating in a cooperative program with the University of Pittsburgh's Field Station at the Pymatuning Laboratory of Ecology located in northwestern Pennsylvania. These elective courses center around ecological and environmental topics, i.e., Avian Ecology, Field Botany, Vertebrate Ecology, Aquatic Entomology, Behavioral Ecology, and Experimental Design. Application and registration for both summer sessions must be completed by April 1. Students register for credit and pay fees at IUP. Books, lab fee, room and board are paid to the Pymatuning Laboratory of Ecology. A faculty advisor for this cooperative program is available and assists students in program planning, application and registration.

Marine Science Consortium

Biology majors interested in marine biology are encouraged to investigate summer courses offered through the Marine Sciences Consortium at Wallops Island, Virginia by contacting the faculty advisor for the program in the Biology Department. These courses would count as biology electives.

In the programs of study that follow, no more than six semester hours in aggregate from internships, independent study, and special topics may be counted toward biology course requirements.

Credits beyond six earned from these sources are counted as general electives.

Bachelor of Arts--Biology

Liberal Studies: As outlined in Liberal Studies section

55-56

with the following specifications:

Mathematics: MA121

Natural Science: CH111-112

Liberal Studies electives: no courses with BI prefix

Major:

32

Required courses:

BI111	Principles of Biology I	4sh
BI112	Principles of Biology II	4sh
BI210	Botany	3sh
BI220	General Zoology	3sh
BI250	Principles of Microbiology	3sh
BI263	Genetics	3sh

Controlled electives:

Biology electives (major courses only)

12sh(1)

Other Requirements:

8

Chemistry sequence

CH231 Organic Chemistry I 4sh

CH351 Biochemistry(2) 4sh

Foreign Language(3)

Free Electives:

29

Total Degree Requirements:

124

- (1) No more than 6sh total from Independent Study, Special Topics, Internship applies to major; excess applied as free electives.
- (2) The two-semester (6 credit) sequence of BC301-302 can be substituted for CH351 to meet the biochemistry

requirement.

- (3) See Foreign Language requirement. Intermediate-level Foreign Language may be included in Liberal Studies electives. Introductory-level Foreign Language courses count as free electives.

Bachelor of Science--Biology

Liberal Studies: As outlined in Liberal Studies section

56-57

with the following specifications:

Mathematics: MA121

Natural Science: CH111-112

Liberal Studies electives: PY111 and either MA122  
or MA216, no courses  
with BI prefix

Major:

38

Required courses:

BI111	Principles of Biology I	4sh
BI112	Principles of Biology II	4sh
BI210	Botany	3sh
BI220	General Zoology	3sh
BI250	Principles of Microbiology	3sh
BI263	Genetics	3sh

Controlled electives:

Biology electives (major courses only)

18sh(1)

Other Requirements:

17

Chemistry sequence

CH231 Organic Chemistry I 4sh

CH232 Organic Chemistry II(2) 4sh

CH351 Biochemistry(3) 4sh

Physics sequence

PY121 Physics I Lab 1sh

PY112 Physics II 3sh

PY122 Physics II Lab 1sh

Foreign Language(4)

Free Electives:

13

Total Degree Requirements:

124

- (1) No more than 6sh total from Independent Study, Special Topics, Internship applies to major; excess applied as free electives.
- (2) Students may substitute a third math course (MA122 or MA216) for CH232.
- (3) The two-semester (6 credit) sequence of BC301-302 can be substituted for CH351 to meet the biochemistry requirement.

- (4) See Foreign Language requirement. Intermediate-level Foreign Language may be included in Liberal Studies electives. Introductory-level Foreign Language courses count as free electives.

Bachelor of Science in Education --Biology (\*)  
 Liberal Studies: As outlined in Liberal Studies section

54

with the following specifications:

Mathematics: MA110 or MA121  
 Natural Science: CH111-112  
 Social Science: PC101  
 Liberal Studies electives: PY111, no courses with BI prefix. One course must have a GS prefix from the Liberal Studies Natural Science Non-laboratory list.

College:

30

Professional Education Sequence:

CM301	Technology for Learning and Instruction	3sh
ED242	Pre-student Teaching I	1sh
ED342	Pre-student Teaching II	1sh
ED441	Student Teaching(1)	12sh
ED442	School Law	1sh
ED451	Teaching Science in the Secondary Schools	3sh
EP202	Educational Psychology	3sh
EP377	Educational Tests and Measurements	3sh
FE202	American Education in Theory and Practice	3sh

Major:

30

Required Courses:

BI111	Principles of Biology I	4sh
BI112	Principles of Biology II	4sh
BI210	Botany	3sh
BI220	General Zoology	3sh
BI250	Principles of Microbiology	3sh
BI263	Genetics	3sh
BI480	Biology Seminar	1sh

Controlled electives:

Biology electives (major courses only)

9sh(2)

Other Requirements:

13

Chemistry sequence		
CH231	Organic Chemistry I	4sh
CH351	Biochemistry(3)	4sh
Physics sequence		



PY121	Physics I Lab	1sh
PY112	Physics II	3sh
PY122	Physics II Lab	1sh

Free Electives:

0

(#) Total Degree Requirements:

127

- (\*) See requirements leading to teacher certification in the catalog section on Academic Policies, "Admission to Teacher Education."
- (1) Eligibility for student teaching and certification in secondary biology education requires a QPA of 2.75 and a grade of C or better in all Biology courses.
- (2) No more than 6sh from Special Topics (BI481), Independent Study (BI482), Internship (BI493) applies to major; excess applied as free electives.
- (3) The two-semester (6 credit) sequence of BC301-302 can be substituted for CH351 to meet the biochemistry requirement.
- (#) See advisory paragraph "Timely Completion of Degree Requirements" in catalog section on Requirements for Graduation.

Bachelor of Science--Environmental Health  
 Liberal Studies: As outlined in Liberal Studies section

56

with the following specifications:

Mathematics: MA121  
 Natural Science: CH111-112  
 Social Science: EC101  
 Liberal Studies electives: BE101, CO101, IN101

Major:

30

Required courses:

BI111	Principles of Biology I	4sh
BI112	Principles of Biology II	4sh
BI210	Botany	3sh
BI220	General Zoology	3sh
BI241	General Microbiology	3sh
BI310	Applied Entomology and Zoonoses	3sh
BI321	Environmental Protection I	3sh
BI322	Environmental Protection II	3sh
BI480	Biology Seminar	1sh

Controlled electives:

Biology electives (major courses only)

3sh(1)

Other Requirements:

31

Required courses:

CH231	Organic Chemistry I	4sh
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CH323	Analytical Methods	4sh
PY121	Physics I Lab	1sh
PY112	Physics II	3sh
PY122	Physics II Lab	1sh
SA101	Introduction to Occupational Safety and Health Management	3sh
SA301	Nature and Effects of Occupational Health Hazards	3sh
PS250	Public Policy	3sh
Controlled electives:		
BI498	Internship(1) or Controlled electives(2)	9sh
Foreign Language(3)		

Free Electives:

7

Total Degree Requirements:

124

- (1) No more than 6sh total from Independent Study, Special Topics, or Internship applies to major, excess applied as free electives. At least one writing intensive within the major (e.g., BI362 or SA462) must be taken to fulfill Liberal Studies requirements.
- (2) The following courses count as controlled electives: BI362 (Ecology), BI463 (Limn.), BI476 (Parasit.), CH232 (Organic Chem. II), GS121 (Physical Geology), GS122 (Physical Geology Lab), GS331 (Hydrogeology), SA402 (Health Hazard Evaluation), SA461 (Air Pollution), SA462 (Radiological Health).
- (3) See Foreign Language requirement. Foreign Language courses are counted as free electives.

Minor--Biology

Minor:

17

Required courses:

BI103-104 General Biology I and II or BI111-112 Principles of Biology I and II Additional BI courses	8sh
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9sh(1)

Other Requirements:

Must have permission of biology department chairperson.

- (1) With approval of department chair

The prerequisites of many Biology courses must be changed to reflect the new core curriculum. The following changes are to be included with the new catalog description:

Course		[New] Prerequisite(s)
BI251	Field Botany	BI210
BI252	Field Zoology	BI220
BI261	Ornithology	BI111-112 or BI103-104
BI262	General Entomology	BI220
BI263	Genetics	BI111
BI271	Evolution	BI111-112 or BI103-104, BI263
BI272	Conserv. Plant & Anim. Res.	BI111-112 or BI103-104
BI310	Applied Ent. & Zoonoses	BI220 or by permission
BI321	Environmental Protection I	BI111-112, CH112, and permission of instructor, Environmental Health majors only
BI322	Environmental Protection II	BI111-112, CH112, and permission of instructor, Environmental Health majors only
BI331	Animal Developmental Biol.	BI220 or by permission
BI350	Cellular Physiology	BI111, CH231
BI352	Comparative Animal Phys.	BI220, CH231
BI360	Medical Mycology	BI111-112
BI362	Ecology	BI111-112, BI210 or BI220
BI364	Immunology	BI250, CH232, or by permission
BI420	Biology of Higher Invert.	BI220
BI425	Herpetology	BI220
BI432	Comparative Vertebrate Anat.	BI220
BI453	Plant Physiology	BI210, CH231
BI463	Limnology	BI362
BI475	Mammalogy	BI220
BI476	Parasitology	BI220
BI478	Mycology	BI210

## PROPOSED CURRICULUM CHANGES IN BIOLOGY

### I. OVERVIEW

The Biology Department has developed a new curriculum in order to better serve our students . The cornerstone of this revised curriculum is a two-semester course, Principles of Biology, which students will take in their freshman year. There is also an increase in the number of biology credits taken by some of our majors. (Our B.S. and B.A. students currently take relatively few credits in their major compared to other biology departments and to other science departments within the College. See page 15.) Other core courses have been replaced or modified so that they complement Principles I and II. For example, Animal Biology and Plant Biology will be replaced with 3 credit courses (General Zoology and Botany). Cell Biology will be taken out of the core and revised to meet the

needs of non-majors. Microbiology will be replaced with a new course (Principles of Microbiology) that will be added to the core. Following a transition period some of our current courses will be phased out (BI 110 - Plant Biology, BI 120 - Animal Biology, BI 361-Microbiology)

In addition to affecting the B.A. and B.S. Degree programs, changes in the core courses will also require minor modification of the Biology Education and Environmental Health Programs. These changes are detailed below. A tentative timetable for phasing in the new curriculum is given in Appendix II.

These changes will accomplish the following goals:

1. The new Principles of Biology course will give students a better appreciation for the unifying themes that run through many areas of modern biological science. Currently, there is no single course specifically designed with this goal in mind.  
To a certain extent, students must make connections between the different areas of biology on their own.
2. An appreciation of biological diversity is complementary to, and just as important as, an understanding of unifying principles. The addition of Microbiology to the core will provide a more balanced view of the diversity of life.
3. The Principles course will provide students with a better overview of the breadth of biology at an early stage in their education. Among other things, this will make it easier for them to make informed decisions when choosing electives.
4. Taking a Principles course during the first year will also give each student an opportunity to identify an area of biology that most excites them. We believe that this will improve the retention of students.
5. An increase in the number of biology credits will strengthen the biology program, making it comparable to those offered at other universities (see pages. 15-16).

Senator Broade stated for the record that this was the second program revisions coming from the College of Natural Sciences and Mathematics that diminished the requirements for a foreign language. He strongly argued against such trend.

## 2. Course Revision: BI 105 Cell Biology

Old Course Description:

Catalog Description:

BI 105 Cell Biology	3 credits
	3 lecture hours
	2 lab hours

(3c-21-

4sh)

An introductory course designed to increase the beginning student's understanding of the structural, functional, developmental, and evolutionary aspects of the cell concept.

New Course Description:

Catalog Description:

BI 105 Cell Biology	3 credits
	3 lecture hours
	0 lab hours

(3c-01-

3sh)

Prerequisites: Non-Biology majors only

Introductory course to provide concepts and applications for understanding human biological function from the point of view of cellular biology.

3. New Course: BI 111 Principles of Biology

Catalog Description:

BI 111 Principles of Biology I	4 credits
	3 lecture hours
	4 lab hours

(3c-41-

4sh)

Prerequisites: must be taken after or concurrent with CH 111  
Introduces the student to principles of biology, specifically in the topics of cell structure and function, genetics and physiology. Develops skills in the use of the scientific method. Designed for biology majors.

4. New Course: BI 112 Principles of Biology II

Catalog description:

BI 112 Principles of Biology II	4 credits
	3 lecture hours
	3 lab hours

(3c-31-

4sh)

Prerequisite: BI 111  
Introduces the student to principles of biology, specifically in the topics of reproduction, development, evolution, ecology, and animal behavior. Develops skills in the use of the scientific method. Designed for biology majors.

5. New Course: BI 210 Botany

Catalog Description:

BI 210 Botany	3 credits
	5 lecture/lab hours

(2c-31-

3sh)

Prerequisite: BI 111 and 112 or permission of instructor  
A survey of the major plant groups, their physiology, structure, life cycles, evolution and ecology, and economic roles of plants.  
Combined lecture-laboratory.

6. New Course: BI220 General Zoology

Catalog Description:

BI 220 General Zoology	3 credits
	5 class hours

(2c-31-

3sh)

Prerequisites: BI 111 and 112 or permission of instructor  
Examination of the evolution, form and function of all major animal phyla from sponges through chordates. Interactive lecture/laboratory sessions follow a phylogenetic approach to the Animal Kingdom and incorporate essentials of animal ecology, physiology, functional morphology and behavior.

7. New Course: BI 250 Principles of Microbiology

Catalog Description:

BI 250 Principles of Microbiology 3 credits  
2 lecture hours  
3 lab hours

(2c-31-

3sh)

Prerequisites: BI 111 and 112 or permission of instructor  
Study of structure, nutrition and biochemical activities of microbes. Survey of viruses, blue-green bacteria, bacteria, algae, fungi and protozoa and their diversity in natural environments. Course designed for biology, biology education and environmental health majors.

8. Program Change: Bachelor of Science Nursing

a. Current Program: Bachelor of Science--Nursing

Liberal Studies: As outlined in Liberal Studies

55-56

section with the following specifications:

Mathematics: MA217(1)  
Natural Science: CH101-102  
Social Science: PC101, SO151  
Liberal Studies electives: PY151/161, PC310, No courses with NU prefix.

Major:

53

Required courses:

NU280	Introduction to Nursing	3sh
NU285	Introduction to Clinical	3sh
NU300	Nursing Seminar I	1sh
NU302	Core I	2sh
NU303	Clinical Lab I	5sh
NU304	Core II	2sh
NU305	Clinical Lab II	5sh
NU310	Nursing Seminar II	1sh
NU322	Maintenance and Restoration of Wellness I	3sh
NU323	Maintenance and Restoration of Wellness II	3sh
NU400	Nursing Seminar III	1sh
NU402	Core III	2sh
NU403	Clinical Lab III	5sh
NU404	Core IV	2sh
NU405	Clinical Lab IV	5sh
NU410	Nursing Seminar IV	1sh
NU422	Maintenance and Restoration of Wellness III	3sh
NU423	Maintenance and	3sh

		Restoration of Wellness IV	
	NU430	Nursing Research	3sh
20	Other Requirements:		
	Science Sequence		
	BI105	Cell Biology	4sh
	BI150	Human Anatomy	3sh
	BI151	Human Physiology	4sh
	BI241	General Microbiology	3sh
	FN212	Nutrition	3sh
	PC321	Abnormal Psychology	3sh
0	Free Electives:		
128-129	(#) Total Degree Requirements:		
	b.	Proposed Revision: Bachelor of Science--Nursing	
55-56		Liberal Studies: As outlined in Liberal Studies	
		section with the following specifications:	
	Mathematics:	MA217(1)	
	Natural Science:	CH101-102	
	Social Science:	PC101, SO151	
	Liberal Studies electives:	PY151/161, PC310, No courses with NU prefix.	
53	Major:		
	Required courses:		
	NU280	Introduction to Nursing	3sh
	NU285	Introduction to Clinical	3sh
	NU302	Core I	2sh
	NU303	Clinical Lab I	5sh
	NU304	Core II	2sh
	NU305	Clinical Lab II	5sh
	NU322	Maintenance and Restoration of Wellness I	3sh
	NU323	Maintenance and Restoration of Wellness II	3sh
	NU480	Seminar in Nursing**	
	NU402	Core III	2sh
	NU403	Clinical Lab III	5sh
	NU404	Core IV	2sh
	NU405	Clinical Lab IV	5sh
	NU422	Maintenance and Restoration of Wellness III	3sh
	NU423	Maintenance and Restoration of Wellness IV	3sh
	NU430	Nursing Research	3sh



Other Requirements:

20

Science Sequence		
BI105	Cell Biology	4sh
BI150	Human Anatomy	3sh
BI151	Human Physiology	4sh
BI241	General Microbiology	3sh
FN212	Nutrition	3sh
PC321	Abnormal Psychology	3sh

Free Electives:

0

(#) Total Degree Requirements:

128-129

\*\*One semester hour is required in each semester in the Upper Division of the Nursing Major, for a total of four (4) sh.

9. New course: NU 480 Seminar in Nursing

Catalog Description:

NU 480 Seminar in Nursing

1c-

01-1c

Prerequisites: NU 280, NU 285

A seminar which provides a forum for the exploration and discussion of issues relevant to the professional nurse. Emphasis is placed on the development of professional values, critical thinking, decision-making, and communication skills. A selection of topics on current issues and trends will be offered each semester; each will focus on a particular theme related to nursing practice. One credit hour of seminar is required in each semester in the upper division nursing courses.

10. Course Deletion Proposal

- a. It is proposed that NU 300, NU 310, NU 400, NU 410 Nursing Seminars be deleted from the Nursing major.
- b. NU 480 is proposed to substitute for these courses.

11. New Course: CM 380 The History of African Americans in Film (3c-01-3sh)

Traces the historical development of the roles of African Americans in film and television. Students examine the early stereotypic portrayals of this group, the origins of these stereotypes and the ongoing changes, positive and negative, that have occurred regarding the media representation through research, film and archetypal analysis, observation, and discussion. The new generation of African American film makers and their creative efforts to promote more realistic portrayals

are analyzed.

12. New Course: MG 305 Organizational Staffing

Catalog Description:

MG 305 Organizational Staffing 3 credits  
3 lecture hours

(3c-01-

3sh)

Prerequisites: MG 300 and MA 214

This course focuses on the theoretical, technical, administrative and legal issues involved in the recruitment, selection, placement and promotion of individuals by organizations. Topics covered include human resource planning, job analysis, job description and specifications, recruitment, selection process, equal employment opportunity and affirmative action, reliability and validity of selection instruments and techniques, and contemporary issues in selection.

13. New Course: MG 406 Human Resources Management Research

Catalog Description:

MG 406 Human Resources Management Research 3 credits  
3 lecture hours  
0 lab hours

(3c-01-

3sh)

Prerequisites: QB215, MG300

Corequisites: none

Study of nature of research questions, research methods, research design, collection, analysis and interpretation of data. Focus on design, development, implementation and evaluation of Human Resources Management programs. Applications in employee selection, performance measurement, work attitudes and motivation, employee training and development areas.

14. New Course: MG 334 Quality Management

Catalog Description:

MG 334 Quality Management 3 credits  
3 lecture hours  
0 lab hours

(3c-01-

3sh)

Prerequisites: MG 330

Corequisites: none

Emphasizes the philosophy that quality is an organization-wide phenomenon that influences every aspect of its operations. An overview of current quality management philosophies, and tools and techniques for managing quality in manufacturing and services.

15. Catalog Description:  
 MG 437 Operations Management System 3 credits  
 3 lecture hours  
 0 lab hours (3c-01-

3sh)

Prerequisites: MG 330

Corequisites: none

Theoretical and practical understanding of manufacturing and service planning and control, including systems modeling, purchasing and sourcing, information and control including MPS, MRP and MRP-II, scheduling, etc. Manufacturing and service technologies and trends are also emphasized. Computer applications are used for understanding the interrelationships between various components of Operations System.

16. New Program: Bachelor of Science--International Business  
 Description of Curriculum Change:

Catalog Description: Bachelor of Science--International  
 Business

The Bachelor of Science program in International Business offers students an opportunity to acquire a thorough understanding of managing global operations in the contemporary business environment. In addition, students develop skills in a traditional functional area. The combination of these two objectives enable students to successfully perform in today's competitive global economy.

Liberal Studies: As outlined in the Liberal Studies

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section with the following specifications:

Mathematics: MA121

Humanities: PH222

Social Science: EC121, PC101, AN110/AN211/GE104/PS101

Liberal Studies electives: MA214, EC122, BE/CO/IM101,  
 no courses with prefix of  
 concentration area.

College: Business Administration Core

33

Required Courses:

AD321	Business and Interpersonal Communications	3sh
AG201	Principles of Accounting I	3sh
AG202	Principles of Accounting II	3sh
BL235	Introduction to Business Law	3sh
FI310	Finance I	3sh
IM300	Information Systems: Theory and Practice	3sh
MG310	Principles of Management	3sh
MG330	Production and Operations Management	3sh
MG495	Business Policy	3sh
MK320	Principles of Marketing	3sh

**Foreign Language Requirement:**

A candidate for a Bachelor of Science degree in International Business must demonstrate a conversational proficiency in a foreign language. This requirement may be met by: (a) successful completion of intermediate level in a specific foreign language; or (b) successful completion of an exemption or credit examination in lieu of the above.

A foreign student, registered as such at IUP, whose acquired native language is other than English and who demonstrates an acceptable proficiency in English, can meet the foreign requirement by successful completion of an exemption examination in the acquired native language.

**Foreign Residency Requirement:**

A candidate for a Bachelor of Science degree in International Business must document one semester of foreign residence (minimum of three months). Normally the foreign residency requirement will be met in conjunction with a work experience, internship, or student exchange. A substitute cross-cultural experience may be permitted with the recommendation of the academic advisor. The foreign language requirement is a prerequisite to the foreign residency requirement.

**Major: International Business****Required courses:**

12

MG/MK350	International Business	3sh
MG454	International Competitiveness	3sh
MG459	Seminar in International Management	3sh
EC345	International Economics I	3sh

**Concentration area courses: (select one concentration)**

12

**Finance concentration:**

FI320	Finance II	3sh
FI324	Principles of Investment	3sh
FI410	Financial Institutions and Markets	3sh
FI424	International Financial Management	3sh

**Human Resources Management concentration:**

MG300	Human Resources Management	3sh
MG400	Compensation Management	3sh
MG452	Comparative Management	3sh
MG402	Seminar in Human Resource Management	3sh

**Marketing concentration:**

MK321	Consumer Behavior	3sh
MK421	Marketing Research	3sh
MK420	Marketing Management	3sh
MK430	International Marketing	3sh

**Free Electives:**

4-6

0 Other Requirements:

124 Total Degree Requirements:

Rationale/Justification for B.S. in International Business:

The US and the World economy have undergone profound changes in the last decade. These changes dictate that managers and businesses develop and nurture skills necessary for effective operations in an ever changing global environment. Consequently, many institutions of higher education have designed and implemented curriculum in this field. IUP is the first among the State System of Higher Education to recognize this need and to offer this degree program to meet the demand for managers with a global perspective. The program is designed to prepare students to be flexible, receptive to new ideas, at ease with different cultures, and adaptive to a changing business environment.

The College of Business is in the process of acquiring American Assembly of Collegiate Schools of Business (AACSB) accreditation. The AACSB consultant who recently visited the College of Business indicated that a commitment to international business instruction should be highlighted in the mission statement of the College. Adoption of the proposed program will enhance the prospects for accreditation.

The College of Business Advisory Council also has recommended establishment of such a curriculum at IUP. The Council believes that students with skills in a traditional business area (like HRM, Finance, Marketing, etc.) with a focus on international aspects of managing are likely to succeed in today's business environment. This program of study will enable the student to realize his/her personal and professional career goals.

In today's business environment it is very difficult to differentiate between domestic and international organizations. In fact, over 70 percent of the US economy is exposed to international competition. There is an urgent need, therefore, for educating future managers in the theory and practice of international business. The new courses proposed here would be open to all business students irrespective of their majors.

Recognizing the importance of international business education in revitalizing the U.S. economy, the U.S. Department of Education has moved to upgrade international business programs at the American colleges and universities. IUP was awarded a two-year grant by the USDE to develop course work and programs in international business.

IUP is committed to provide the best in everything we teach.

The College of Business enthusiastically attempts to cultivate a truly global view of business competency as an integral part of our degree programs. Thus the College has approached the challenge of internationalizing our curriculum with the same energy that has become, in recent years, the hallmark of IUP as a public educational institution with a national reputation.

The Department of Management believes strongly that the proposed B.S. in International Business program meets the needs of the students, industry, and serves the mission of IUP.

17. New Course: MG 452 Comparative Management  
Description of Curriculum Change:

Catalog Description:

MG 452 Comparative Management	3 credits
	3 lecture hours
	0 lab hours

(3c-01-

3sh)

Prerequisites: MG 350

Corequisites: none

Study of similarities and differences among managers, management practices and organizations in different cultures. A variety of comparative management systems, models and theories are presented and research findings are examined.

18. New Course: MG 454 International Competitiveness  
Description of Curriculum Change:

Catalog Description:

MG 454 International Competitiveness	3 credits
	3 lecture hrs
	0 lab hours

(3c-31-

3sh)

Prerequisites: MG 350

Corequisites: none

Study of the most important challenges that face nations and firms alike in gaining or restoring competitiveness. The course focuses on factors that determine the success of nations and their firms in highly dynamic World Markets. Various theories, models, and cases dealing with competitive advantage are examined.

19. New Course: MG 459 Seminar in International Management  
Description of Curriculum Change:

Catalog Description:

MG 459 Seminar in International Management	3 credits
	3 lecture

hours  
0 lab hours

(3c-01-

3sh)

Prerequisites: MG 454, Senior Standing

Corequisites: none

Analysis of recent literature and developments related to global business issues such as: strategic alliances, human resource management in global environments, global assignments, Japanese business system, multinational corporations in the world economy.

20. Title Change:

MG 400 - Compensation Management

(3c-01-

3sh)

Old Title: MG 400 - Wage and Salary Administration

New Title: MG 400 - Compensation Management

Prerequisite: MG 300

Studies the policies and programs that help managers design and administer compensation systems for private and public sector enterprises. Includes motivation theories and practice designing of compensation systems.

21. New Course: MG MK 350 International Business

Description of Curriculum Change:

Catalog Description:

MG MK 350	International Business	3 credits
		3 lecture hours
		0 lab hours

(3c-01-

3sh)

Prerequisites: MG 310

A study of the international dimensions of business and the critical environmental and organizational factors that affect managerial approaches in the international arena. Focuses upon the management problems stemming from the movement of goods, human resources, technology, finance, or ownership across international boundaries.

GRADUATE COMMITTEE - CHAIRPERSON NASTASE

Chairperson Nastase presented the following items for Senate information:

1. Program Name Change:

From:	M.S. in Mathematics
To:	M.S. in Applied Mathematics

2. Off-Campus Delivery of an Existing program:

M.A. Program in Criminology

In conjunction with the School of Continuing Education, the Department of Criminology will offer the M.A. Program in Criminology in Pittsburgh on a two-year trial basis to a cohort of about 20 to 25 students beginning Fall 1995. The Pittsburgh program will be offered in addition to the on-campus master s program. Admission and program requirements for the off-campus program will be identical to those of the existing program. The Department of Criminology intends to staff the off-campus program with IUP Criminology graduate faculty; some courses will be offered with the help of qualified part-time faculty who have received approval to teach graduate courses at the master s level. Funding for the program is being provided by the School of Continuing Education.

The Senate APPROVED the following:

1. New Courses:

- a. BE642 Training and Development in Business Education and Office Systems 3

s.h.

Office systems occupations are analyzed and teaching strategies are developed for training in high-technology settings. Development of unit plans, lesson plans, and classroom management strategies will be included on topics such as computer literacy, desktop publishing, and telecommunications.

- b. BE656 Applied Research in Business Education 3

s.h.

Prerequisite: GR615 Elements of Research

An examination of methods and techniques of research in office systems and business education. Students will select a research topic and conduct an actual study on an individualized basis or as part of a small group. A formal research report will be an end product of the course.

- c. BE670 Administrative Communications 3

s.h.

An examination of the concepts and techniques for developing and improving administrative communications through high technology. Emphasis will be on the current needs and changing technology in software, hardware and telecommunications.



s.h. d. BE680 Technical Update

Designed to provide students with up-to-date experiences in areas of rapidly changing technology. Offerings will focus on topics of particular interest to business teachers in high-technology settings.

2. Minor Revision to the M.Ed. Program in Business Education

Rationale: Updating courses has become a necessity in the area of business education, and revising the program requirements has become necessary for three reasons:

- (1) Teachers need to stay current with trends in education as well as technology.
- (2) Trends in business education reflect a shift from emphasis on vocational specialization to a broader knowledge base of business and technology.
- (3) It is imperative that graduate students in business education apply their knowledge and skills through research of current trends and that they incorporate the new developments into their teaching and professional development.

a) Change the requirements in the Specialized Core area of the program by replacing two courses:

Specialized Core (9 semester hours):

Existing Requirements	Proposed New Requirements
AD610 Business Communications and Report Writing	BE670 Administrative Communications
BE660 Improvement of Instruction Secretarial Courses	BE656 Applied Research in Business Education
BE650 Principles and Problems in Business Education	BE650 Principles and Problems in Business Education

Rationale for replacing AD 610 and BE 660:  
Replacing AD610 with BE 670 Administrative Communications updates the communication element to include electronic communications that are part of today's office systems.

The replacement of BE 660 with BE656--Applied Research in Business Education would provide graduate students the opportunity to further develop their knowledge in business education by carrying out further research in current trends in business education.

b) List two new courses as electives in the Subject Area and/or Thesis portion of the program:

BE642      Training and Development in Business Education and  
            Office Systems  
BE680      Technical Update

The rationale for adding the two courses BE 680 Technical Update and BE 642 Training and Development in Business Education and Office Systems: to expand offerings from which students can choose so they can elect areas that are more pertinent to their teaching needs.

Current Program vs. Proposed Program: MASTER OF EDUCATION IN  
BUSIN ESS

Current Program Requirements Revised Program Requirements

I. PROFESSIONAL DEVELOPMENT AREA (9 semester hours)

A. Humanistic Studies A. Humanistic Studies  
One of the following: (3 semester hours)

FE514 Comparative Foundations of Education	FE514 Comparative Foundations of Education
FE611 Historical Foundations of Education	FE611 Historical Foundations of Education
FE612 Philosophical Foundations of Education	FE612 Philosophical Foundations of Education
FE613 Social Foundations of Education	FE613 Social Foundations of Education

B. Behavioral Studies B. Behavioral Studies  
One of the following: (3 semester hours)

CE639 Group Procedures	CE639 Group Procedures
EP573 Psychology of Adolescent Education	EP573 Psychology of Adolescent Education
EP576 Behavior Problems	EP576 Behavior Problems
EP578 Learning	EP578 Learning
EP604 Advanced Educational Psychology	EP604 Advanced Educational Psychology
EX681 Psychology of Exceptional Children and Youth	EX681 Psychology of Exceptional Children and Youth

C. Research (3 semester hours) C. Research

GR615 Elements of Research GR615 Elements of Research

II. SPECIALIZED CORE (9 semester hours)

AD610 Business Communications and Report Writing	BE670 Administrative Communications
BE660 Improvement of Instruction Secretarial Courses	BE656 Applied Research in Business Education
BE650 Principles and Problems in Business Education	BE650 Principles and Problems in Business Education

III. SUBJECT AREA AND/OR THESIS (12 semester hours)

Two new courses to be added to the list of electives in the  
Subject Area:

BE642	Training and Development in Business Education and Office Systems
BE680	Technical Update

LIBRARY AND EDUCATIONAL SERVICES COMMITTEE - CO CHAIRPERSONS MICCO

AND SONI

No report.

NON-CREDIT COMMITTEE - CHAIRPERSON NOWELL

Chairperson Nowell presented the following item for Senate information:

1. The Committee heard a presentation from Michele Norwood, Director of Business, Industry and Labor Programs. Ms. Norwood is responsible for the Paralegal Certificate, Real Estate courses, computer literacy courses, and customized training. She announced that a new noncredit program leading to a clerical certificate has been developed in cooperation with the IUP Department of Office Systems and Business Education. The program will prepare people for entry-level clerical positions, which are now available. It is expected that at least twenty people will enroll in the following courses this summer: Exploring World of Business, Applied Business Writing, and Information Processing.

RESEARCH COMMITTEE - CHAIRPERSON NEUSIUS

Chairperson Neusius presented the following items for Senate information:

1. University Senate Research Committee Awards - 1994/95

Buckwalter, Donald	Luciano, Carl
Cahalan, Jim	Lunardini, Ronald
Cercone, Karen R.	Mukasa, Stanford
Foltz, David	Peard, Terry
Gibbs, Manton	Rahkonen, Carl
Hayward, Malcolm	Shafer, Ron
Koetje, Todd A.	Stoudt, Rebecca A.
Kruckman, Laurence	Venn, Cynthia
	Willis, Gwendolyn

Total Awarded for 1994/95	\$23,003.00
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2. Senate Fellowships - 1995/96 (Awarded in April, 1995)

Bravo, Ruiess/Giniewicz, Jayne	Rosile, Grace Ryan
Cahalan, Jim	Simmons, Tom
Chaiken, Miriam/Conelly, Tom	Sitton, John
Gibbs, John/Sechrist, Robert	Stein, David
Jackson, Steven	Vella, Michael
Kerans, Billie	Walker, Donald
Koetje, Todd	Weiland, Chris
Linzey, Alician/Kesner, Michael	Willis, Gwendolyn/Wilson, Gail

Total Awarded for 1995/96	\$57,600.00
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STUDENT AFFAIRS COMMITTEE - CHAIRPERSON BARKER

No report.

UNIVERSITY DEVELOPMENT AND FINANCE COMMITTEE - CHAIRPERSON RADAKOVIC

Chairperson Radakovic presented the following items for Senate information:

For Senate Information:

The following changes in parking regulations are not subject to action because they are mandated by the Pennsylvania Motor Vehicle Code or are not matters of policy.

The proposed changes that came forward this spring are marked with asterisks (\*).

- 1.4            Responsibility of the University  
The university assumes no responsibility nor is it liable for any damages to vehicles when parked on the university campus.
- 2.8            Disabled Parking -  
Add as the second paragraph:  
Disabled parking will be enforced under the Pennsylvania Motor Vehicle Code, Section 3354. An IUP parking ticket will be issued for all violations and if the fine is not paid within five days, a traffic citation will be forwarded, under the Motor Vehicle Code, to the proper magistrate's court.
- 3.4            Add as the third paragraph (Regulation -- Misuse of the permit):  
\* Using a stolen parking permit to park on campus will result in having the vehicle booted, the permit confiscated, and charges brought against the offender for receiving stolen property.  
  
Example: Giving a wrong address to obtain a permit, utilizing a permit on a vehicle without notifying Campus Police, using another person's permit, altering a permit in any manner, or failing to return a permit if your status changes.
- 3.11           The following lots will be posted "No Parking" from 2:00 a.m. to 6:00 a.m., Monday through Friday. This restriction will not apply from 5:00 p.m. Friday to 2:00 a.m. Monday. The signs posted at the entrance of each lot will indicate the restricted times.  
A. Student Union Lot  
B. Stonewall Lot  
C. Whitmyre Lot  
D. Pechan Lot

Explanation: Overnight parkers who fail to move their cars before 6:00 a.m. deny parking spaces to staff members who report to work early.

- 3.12 The following areas will be posted "No Parking" from 2:00 a.m. to 6:00 a.m. everyday. The signs posted at the entrance of each lot will indicate the restricted times.
- A. University Towers East Lot
  - B. McCarthy Hall Lot

Explanation: The use designations for these lots were changed in 1992-93.

- 3.5.1 Penalty -- Violations of disabled parking will result in a fine of \$50 for first violation, \$100 for second violation, \$150 for third violation, \$200 for fourth violation and booting or towing at the owner's expense for each violation.

#### Section 5.0 - Review of Parking Tickets

- 5.4 A dismissal will void the ticket. A decision that the fine is to be paid will permit the fine to be paid within five days of the review date at the reduced rate of 3.00 before the ticket is forwarded to the magistrate's court.

Appendix I - Fee Schedule

Meter Type	Meter Color	Fees and Timing
10 Hours	Gray	5› for 10 minutes 10› for 20 minutes 25› for 60 minutes or
10 Hours (quarters only)	Gray	25› for 60 minutes

Explanation: Eventually all meters will accept quarters only. This is the beginning of the phase-in process.

1. The Senate APPROVED the following changes in Parking Regulations:

Approval of changes in University Parking Regulations

The proposed changes include those submitted last spring and written into the regulations without Senate approval and those that came forward this spring. The latter are marked with asterisks (\*).

2.12 Add as the second paragraph here (Issuance and use of temporary parking permits) and in section 3.7 (Regulation of visitor parking):

\* Temporary permits to be issued for more than two days must be approved by the Traffic Officer, Office of Campus Police, prior to their issuance.

3.1.1 Add as the second paragraph here (Penalty -- Parking without a permit) and as section 4.2.4 (Booting vehicles for multiple violations) -- current sections 4.2.4 - 4.2.7 become 4.2.5 - 4.2.8):

\* Ten (10) or more violations for parking without a permit during a permit year, September 1 to August 31, will result in the vehicle being booted for each violation, regardless of whether the fines have been paid or not.

3.2.D Motorcycles and mopeds will have a clearly visible sticker-type permit placed on the rear fender. Motorcycles must park in designated motorcycle spaces or at parking meters.

Explanation: This encourages efficient use of space by restricting motorcycle parking to designated areas which accommodate four or five motorcycles in the same space that one four-wheel vehicle could occupy.

3.3.C The change proposed here requires a similar change in Section 10.1 (see below):

Resident students are encouraged not to bring cars to the university. Local bus transportation is adequate for most students to travel around the Indiana area.

If an automobile is needed for medical or academic reasons, work assignments or academic need, a resident parking permit will be issued upon approval by the Parking Authority Review Board. To obtain a resident permit, a written application request must be submitted to the Parking Authority Review Board with the following information on a business letterhead: name, social security number, IUP address, reason for the need of a car, and frequency of travel, including days and hours.

Explanation: This eliminates work as a justification for receiving a resident parking permit. Robertshaw parking permits are available to all students who need cars for work purposes.

Graduate students living in university housing may be issued resident parking permits.

Explanation: This formalizes a practice the PARB has approved for the past two years.

Resident students not qualifying for the resident permit may be issued a Resident-Robertshaw permit for a fee (see Appendix I) which will allow long-term parking at the Robertshaw Parking Lot, Rows 9 through 22. There will be no refunds of money paid for Robertshaw long-term or temporary parking permits unless they are approved by the PARB.

Any exceptions to this section must be submitted to the PARB for review and approval.

Resident students may receive free temporary parking permits for the Robertshaw Lot, rows 9-22, Monday through Friday during the first week of classes and the last week of the semester during finals the weeks of final exams. This applies to the fall and spring semesters only.

Explanation: This will permit students to bring their belongings to school and take their cars home later. It will likewise make it easier for them to take their belongings home after finals.

3.3.F Visitors - All persons other than faculty and staff members and students who are on campus temporarily to conduct business or to visit members of the university community.

Visitor groups requesting seven or more temporary parking permits will be issued permits for Robertshaw and expected to ride the bus to their meeting locations. A letter of invitation will serve as a



bus pass.

Explanation: This will place all large group parking at Robertshaw lot where bus transportation is available, and will not force the daily users out of their parking spaces.

- 3.3.G Parking permits will not be issued to persons who have not paid university parking violations.

Explanation: Many people get parking tickets before they apply for parking permits. A ticket record check will ensure that there are no outstanding tickets before they are issued permits.

- 3.4 Regulation - Misuse of parking permit is defined as obtaining a permit with using a parking permit obtained by submitting false incorrect information; using a parking permit that has been altered, reshaped, or restructured in any way; or reproducing a permit in any form, shape or size.

Attempting to secure a permit with fraudulent information will result in charges being filed for giving false information to a police agency.

Explanation: Permits have been altered and reproduced and fraudulent information has been given to obtain parking permits.

- 3.5.1 The following becomes the second sentence (The first sentence is reported below under "For Senate information," 3.5.1.):

Violations of any parking regulations may result in a \$5.00 fine reduced to \$3.00 if paid within five days and/or All other violations are subject to a \$5.00 fine and may result in booting or towing at the owner's expense. Tickets not paid within five days shall be forwarded to the proper magistrate's court in citation form.

Explanation: In 1973 the fine was raised from \$2.00 to \$3.00 and then in 1985 to \$5.00, if not paid within five days of the violation. This change eliminates the prompt-payment discount. The extra revenue is necessary to help defray the maintenance costs of parking lots which have increased significantly since 1985.

- 3.7 Insert as the last paragraph (Regulation of visitor parking)  
Participants of camps and conferences requiring group parking will park at the Robertshaw Parking Lot and may ride the bus to meeting sites.

Explanation: Large groups should not use up prime parking spaces. Robertshaw provides visitors with adequate parking spaces and bus transportation to activity sites.

- 4.2.1 Vehicles may be booted on the first violation if the vehicle is
  - \* E. Located on campus displaying a stolen parking permit.

- 8.1 Add as third paragraph (Exceptions to Regulations):
  - \* The parking areas around Esch and Wallace Circle and other residence halls are designated "Fifteen Minute Unloading Zone/Use Flashers."

Explanation: The previous designation, No Parking, was not intended to apply to loading and unloading. The change in signage clarifies this.

- 8.2 When blocks of spaces are needed for special events, the organization requesting spaces must give written notification one week in advance to the Traffic Officer, Office of Campus Police.

- 10.1 Upon application to the PARB, resident students may be issued resident parking permits for a medical reasons; for work, upon request of employer; or student teaching. The permit shall be valid only for the specified period of time and must be removed from the vehicle at the expiration of the assignment.

#### Appendix I - Fee Schedule

Resident - Temporary Resident \$10\$5 per week

Explanation: At \$10.00 a week, temporary parking would cost \$150.00 a semester, three times the fee for a semester permit. \$5.00 per week is more reasonable.

## 2. The Senate APPROVED the 1996/1997 Capital Budget Priority List

### CAPITAL BUDGET PRIORITY LIST FY 96/97

1. Renovation of John Sutton Hall
2. Renovation of Stabley Library
3. Renovation of Eicher Hall
4. Renovation/Addition Ackerman Hall
5. Renovation/Addition Cogswell Hall
6. Renovation of Keith Hall
7. Renovation of Leonard Hall
8. Renovation/Addition Fisher Auditorium

9. Renovation of Wilson Hall
10. Rehabilitation of Miller Stadium
11. Behavioral Science Classroom Building
12. Stapleton Library Phase II
13. Steam Distribution & Tunnel Repair
14. Electrical Distribution Upgrade
15. Boiler Plant Renovations
16. Renovation and Expansion Memorial Field House
17. Renovation of Wyant Hall-Armstrong County Branch
18. Renovation of Old Main-Punxsutawney Branch
19. Renovation/Addition of Sprowls Hall
20. Construction of Multipurpose Convocation Center
21. Construction of Stadium and Field Area on County Farm

ACADEMIC COMMITTEE - CHAIRPERSON DUNTLEY

Chairperson Duntley presented three items for Senate information:

1. The Academic Committee has completed its work for the nominations of honorary degrees for 1996 and has submitted the information to the President's Office.
2. Due to the timing of sending Senate actions for approval by the Board of Trustees much of today's actions and changes will not appear in the forthcoming catalog. Pending further discussion I will like to include some of these in the catalog indicating that these are changes that will be coming and are pending approval by the Board of Trustees.
3. I would like to recognize Mr. Ed Norberg who will be retiring soon. This will be his last Senate meeting and I would like to thank him for his long service.

BEAUTIFICATION COMMITTEE - CHAIRPERSON VERNA

Chairperson Verna informed that the Campus Beautification Committee has completed their report and will soon be sending it to President Pettit's Office. In the interest of saving some resources the Committee has decided not to print a copy of the report for each senator. Anyone interested in receiving a copy of the report is asked to contact the University Senate Secretary.

NEW BUSINESS

There was no new business.

The Meeting was adjourned at 4:45 P.M.

Respectfully submitted,

Francisco Alarcón  
University Senate