

MINUTES OF THE UNIVERSITY SENATE

The December 5, 1995 meeting of the University Senate was called to order by Chairperson Rafoth at 3:15 p.m. in Beard Auditorium.

The following Senators were excused from the meeting: Agnew, Asamoah, Bradwick, Cauffiel, Crocker, Dahlheimer, Dugan, S. Ender, Foltz, Hanrahan, Hovan, Hulings, Moyer, Nardi, Nunn, Peterson, Staszkievicz, Talwar, Wheat, Wheatley, Woolcock, Yirenyyi and Zimny .

The following Senators were absent from the meeting: Aguila, Andrew, Camp, Cheek, Conrad, Davinziser, Derenuto, Diamond, Dirk, Donohan, Dubrovsky, Grant, Harper, Hutzell, C. Johnson, D. Long, G. Long, Lord, Malley, McAddams, A. Moore, R. Mutchnick, Reese, Shildt, Shoop, Storm, Szalontai, Vella, Wade, Wiggins and Winstead.

The following corrections were made to the minutes of the November 7, 1995 meeting:

Senators Butzow and R. Johnson were excused from the meeting, not absent as marked. Senator Legersky s name was misspelled.

With these corrections the minutes of the November 7, 1995 meeting of the Senate were ACCEPTED.

One item about procedures for approval of courses for the Honors College was added by the chairperson of the Rules Committee. The order was changed and the discussion of the Sexual Harassment Policy was moved to precede the reports by the standing committees. With these modifications the agenda items and order were APPROVED.

There was no report by President Pettit, only the five minute question period. Provost Staszkievicz was excused from the meeting so there was no report from him. Neither Vicechair Kovacs nor Chair Rafoth had a report.

OLD BUSINESS (carryover from November 7, 1995 meeting)

The draft of the Sexual Harassment Policy was presented by senator E. Mutchnick and Dr. Bouffard. After considerable discussion the Senate APPROVED a Buterbaugh Nowell motion to request that the Administration and the group working on the policy submit the final version of the Sexual Harassment Policy for approval.

STANDING COMMITTEE REPORTS

RULES COMMITTEE - CHAIRPERSON STINEMAN

Chairperson Stineman informed that the next meeting of the Rules Committee will be Tuesday Dec. 12 at 3:30 in Uhler Hall.

Chairperson Stineman presented the following two items for Senate Action:

1. The Rules Committee moves that the Senate rescind the November 7th Approved

Motion not to accept this procedure from all the items presented for information and to have the Curriculum Committee present it again later.

Rationale: In essence, the procedures presented by the Honors College to the

Senate Undergraduate Curriculum Committee, and subsequently brought to the

Senate floor at the November 7 meeting, are exactly the same as followed by

any other department submitting any curriculum to the Senate for approval. All

agree that Department Approval includes the DPCC and the Chair, in the

procedures as submitted by the Senate UCC (see pages 4 and 5 of the Nov. 7,

1995 Minutes of the Senate).

2. The Rules Committee further asks for a motion to be made from the floor to

make a friendly amendment to the Senate UCC report so that the Honors

College s Procedures for Curriculum Approval can be presented to the Senate

for Approval rather than for Information.

Rationale: If the motion is made, seconded, and approved today, the Honors

College can proceed with these processes with no further delay. The Honors

College is scheduled to open in the Fall 1996 semester.

Senator Ray asked for a point of order. He didn't recall these motions having been approved by the Rules Committee. Chairperson Stineman replied that she had circulated the idea via e-mail.

The Senate APPROVED a Buterbaugh-Duntley motion to substitute Chairperson Stineman items with a motion to consider the following three procedures for approval of courses for the Honors College for Senate Action:

1. Procedures for Approval of a New Honors Course

- Department Approval (Curriculum Committee and Chair)
- College Curriculum Approval
- College Dean's Approval (in consultation with Provost)
- Honors College Committee Approval
- Liberal Studies Committee Approval (if Liberal Studies)
- UWUCC Approval
- Senate Approval
- President and Council of Trustees Approval
- Catalog Change Forwarded by UWUCC to Catalog Editor

2. Procedures for Approval of a New Honors Course That Originates From More Than One Department

- Approval of All Course Proposers
- Approval of Chairs of All Departments Involved
- Approval of Deans of All Colleges Involved (in consultation with Provost)
- Honors College Committee Approval
- Liberal Studies Committee Approval (if Liberal Studies)
- UWUCC Approval
- Senate Approval
- President and Council of Trustees Approval
- Catalog Change Forwarded by UWUCC to Catalog Editor

3. Procedure for Approval of an Honors Section of an Existing Course

- Department Approval (Curriculum Committee and Chair)
- College Dean's Approval
- Honors College Committee Approval
- Liberal Studies Committee Informed of HCC Action (if Liberal Studies)
- UWUCC Informed of HCC Action
- Senate Informed of HCC Action
- President and Council of Trustees Informed of HCC Action

After much discussion the Senate APPROVED an Ackers-Broad motion to eliminate the second procedure (Procedures for Approval of a New Honors Course That Originates

From More Than One Department). The Senate then APPROVED the following two procedures for approval of Honors courses:

1. Procedures for Approval of a New Honors Course

Department Approval (Curriculum Committee and Chair)
College Curriculum Approval
College Dean's Approval (in consultation with Provost)
Honors College Committee Approval
Liberal Studies Committee Approval (if Liberal Studies)
UWUCC Approval
Senate Approval
President and Council of Trustees Approval
Catalog Change Forwarded by UWUCC to Catalog Editor

2. Procedure for Approval of an Honors Section of an Existing Course

Department Approval (Curriculum Committee and Chair)
College Dean's Approval
Honors College Committee Approval
Liberal Studies Committee Informed of HCC Action (if Liberal Studies)
UWUCC Informed of HCC Action
Senate Informed of HCC Action
President and Council of Trustees Informed of HCC Action

RESEARCH COMMITTEE - CHAIRPERSON NEUSIUS

Chairperson Neusius presented the following two items for Senate Information:

1. Reminder that the next deadline for submitting University Senate Research

Committee Award proposals is January 31 (\$1500 maximum).

2. Our committee reviews proposals for the University Senate Research Committee Awards six times a year (May, October, November, December, February and March). To date, after three review periods, we have reviewed

35 proposals for funding and have been able to make awards to 13 of these

applicants totaling \$17,386. The total amount available for this program is

only \$26,400. With 3 review periods to go we have \$9,014 available.

Our

committee has noted a significant increase in quality proposals for these

funds. We regret that we have been unable to fund more of these than we

have. Unfortunately the funds available for this program were reduced by

nearly 50% due to fiscal constraints during the 91/92 academic year. We are currently exploring the possibility of getting some or all of our original allocation returned to our program in response to the increased needs of our faculty. In the meantime please bear with us as we are forced to make some tough decisions.

STUDENT AFFAIRS COMMITTEE - CHAIRPERSON KINCADE

Chairperson Kincade informed that there was no quorum at previous meeting and that the next meeting was scheduled for Mon. Dec. 11th at 3:00.

UNIVERSITY DEVELOPMENT AND FINANCE COMMITTEE - CHAIRPERSON HECKROTH

The next meeting is scheduled for Tue. Dec. 12 at 3:00 in the Blue Room of Breezedale.

ACADEMIC COMMITTEE - CHAIRPERSON DUNTLEY

The Senate APPROVED the following nominations for emeritus professor status.

Having reviewed the supporting materials of fifteen nominees for emeritus professor, the Committee moves the approval of professor emeritus status for the following thirteen persons, to be effective Commencement Day, May 11, 1996:

Retirement Date	Name	Department	Years of Service
12/31/94	Mr. Charles Battaglini	Art	25 yr. 6 mo.
8/19/95	Mrs. Jean Blair	Nursing	16 yr.
12/30/94	Dr. Joseph Costa	Chemistry	31 yr. 6 mo.
8/18/95	Dr. Joseph Gallanar	History	24 yr.
5/26/95	Mr. George Johnson	Art	29 yr.
5/27/94	Dr. Hugh Johnson, Jr.	Music	25 yr.
8/18/95	Dr. Donald Mahan	Office Systems	28 yr. 6 mo.
7/7/95	Dr. Ronald McBride	Mathematics	30 yr.
7/7/95	Dr. Anthony Nania	English	29 yr.
7/7/95	Mr. William Neal	Health & Phys Ed	26 yr.
1/5/96	Dr. Joann Thistlethwaite	Nursing	23 yr.
5/27/94	Ms. Jane Vansteenkist	Music	15+ yr.
7/7/95	Dr. Melvin Woodard	Mathematics	29 yr.

Chairperson Duntley presented the following motion to amend the Academic Standards Policy (page 29, 1995-96 Undergraduate Catalog.

2. The Committee moves an amendment to the Academic Standards Policy (pp29-30 in the 1995-96 undergraduate catalog) to enable the Learning Center to strengthen the summer program by implementing continuous review including possible dismissal after the summer program.

Therefore, the Academic Standards Policy would be amended as follows:

In the section "Academic Good Standing" add an item 3, as follows:

3. August Review Period
The August review period applies only to students newly matriculated through the Learning Center.

a. Students who matriculate through the Learning Center/Act 101 and who complete the initial summer program with a 0.00 GPA (based on a calculation of all credits attempted) will be dismissed from the University at the conclusion of the summer program.

In the section "Dismissal" amend item 2 to add "or August":
2. Dismissal in May or August includes the cancellation of previously scheduled fall classes and the elimination of guarantees associated with fall housing and dining contracts.

In the section "Readmission" add item 2 as follows:
2. Students dismissed at the conclusion of the Learning Center/Act 101 summer program may apply for readmission beginning with the next Learning Center/Act 101 summer program in the following year.

After considerable discussion the Senate APPROVED a motion to close debate. The motion presented was then APPROVED.

Chairperson Duntley presented then the following Fresh Start policy:

3. Adoption of a "Fresh Start" Policy

Purpose:
It is the intent of this policy to provide a means by which students who have been academically dismissed from IUP can be readmitted after

significant separation from the university without penalty for prior academic performance. It recognizes learning as a dynamic and developmental process through which individuals progress at different rates according to ability and readiness to engage in intellectual pursuits.

Application for readmission:
A student who has been academically dismissed and separated from the university for a minimum of five consecutive calendar years may apply for readmission. Having reviewed the prior and intervening factors for evidence of potential for improved academic success, the college dean or designee may readmit the student. A student may be readmitted under this policy only once.

A student who wishes to enter a college other than the one from which he/she was dismissed will apply to the original college and that college will forward the application and related records to the new college for action.

Conditions for a Fresh Start record:
All credits and grades for IUP coursework taken prior to readmission under this policy shall remain on the transcript. Upon readmission, a new cumulative record (GPA) is established based upon credits and grades earned from the date of readmission.

Prior record:
Previously accepted transfer credits and IUP courses in which grades of C or better were earned prior to readmission will be reviewed in terms of appropriateness (applicability, timeliness) to the new degree. Those courses approved by the college dean or designee will be counted as semester hours earned and applied toward graduation in the manner of transfer credits.

Academic standards:
A student who is readmitted under the provisions of this policy shall be

required to meet current degree requirements. He/she shall be academically reviewed under the policies published in the academic catalog at the time of rematriculation. A student readmitted under this policy waives the right to exercise the canceled semester policy.

After a long period of debate a motion was made to return the policy to the Academic Committee to clarify several points. The Senate then APPROVED a motion to close debate. The motion to return the Fresh Start policy to committee was then DEFEATED. A motion to close debate on the policy was APPROVED and then the Fresh Start policy was APPROVED.

The Senate APPROVED a motion to extend the meeting 15 minutes.

AWARDS COMMITTEE - CHAIRPERSON WHEAT

No report.

CURRICULUM COMMITTEE - CHAIRPERSON KUZNESKI

Chairperson Kuzneski presented the following item for Senate Information:

1. Liberal Studies Report

The UWUCC accepted the following Liberal Studies Report:
The Liberal Studies Committee approved:

Type I Writing Proposal (Professor Commitment) for
Mary Jane Kuffner Hirt, Political Science
Theresa Patrick, Theater

The Senate then APPROVED the following two items:

1. Course Revision

Current: CO 345 Data Communications 3c-01-3sh

Prerequisites: CO 110, CO 220, and MA 214, 216, 217, or equivalents

Communication of digital data between computers and to and from terminals and other peripherals; computer networks; design project or term paper.

Proposed: CO 345 Data Communications 3c-01-3sh

Prerequisites: CO 110 or CO 220; MA 214 or MA 216 or MA 217; MA 121 or MA 123; or equivalents.

Communication of digital data between computers and to and from terminals and other peripherals; computer networks; small design projects or term paper.

Rationale:

The change of requirement for CO 220 reflects the department's opinion that one programming course provides sufficient background to handle CO 345.

The addition of a calculus prerequisite is to make it possible to introduce material based on an understanding of derivatives. The de-emphasis of a design project is a reflection of changes in recent textbooks.

2. New Course

MU 340 Woodwind Instrument Repair 0c-2l-2sh

Prerequisites: MU 133, Teacher Certification

This course is designed for students preparing for teaching careers in instrumental music. Instruction will be conducted in a laboratory setting and will include the development of the diagnostic and repair skills necessary to deal with the problems most frequently encountered in a public school classroom on the clarinet, flute and saxophone.

GRADUATE COMMITTEE - CHAIRPERSON NASTASE

Chairperson Nastase presented the following item for Senate Information:

1. Course Title Change

FROM:
EL 715 Recent Trends in Human Development and Learning 3
s.h.

TO:
EL 715 Advanced Topics in Human Development and Learning 3
s.h.

Rationale: The current title Recent Trends in Human Development and Learning is exactly the same as that for EL 655 which is also offered by the department of Professional Studies in Education. This causes

considerable confusion among graduate students and faculty. The proposed change should reduce the confusion, will have no effect on any other program, and will not alter the academic content of either course.

The Senate then APPROVED the following items:

1. Course Deletion

GR 851 Extended Thesis 1
s.h.

Rationale: This course was listed on the master course file at the same time that a related course for Extended Dissertation was created. A review of the records indicates that the Graduate Committee did not seek, and the Senate and the Trustees did not authorize the creation of GR 851. The proposed deletion will correct the error.

2. Change in Course Title:

FROM: GE 511 Thought and Philosophy in Geography and Planning 3
s.h.

TO: GE 511 History of Geography 3
s.h.

Rationale: The new title is more accurate, since the primary emphasis in the course has always been the history of geography. The current title Thought and Philosophy in Geography and Planning inadequately conveys the course as it is currently taught and as described in the current catalogs.

3. Changes in Course Number and Title:

(a) FROM: GE 561 Planning: Basic Studies and Analysis 3
s.h.

TO: GE 552 Planning Methods 3
s.h.

Rationale: The course title is being changed to better describe course content; Basic Studies and Analysis did not indicate to students that this was a course dealing with planning methods and techniques. The

number is being changed to accommodate undergraduate curriculum changes,
to clarify course sequence, and to insure consistency in format.

(b) FROM: GE 563 Planning: Design 3
s.h.

TO: GE 554 Planning Design 3
s.h.

Rationale: The course title is being changed to simplify it and make it parallel with the other titles. The number is being changed to accommodate undergraduate curriculum changes, clarify course sequence, and insure consistency in format.

4. Change in Course Number and Course Description:

FROM: GE 560 Introduction to Planning 3
s.h.

Introduction to field planning on city, metropolitan, regional, and county levels. Included are intergovernmental context and legislative basis for planning; the comprehensive plan; plan implementation; and the planning agency.

TO: GE 550 Introduction to Planning 3
s.h.

Introduction to the profession and activity of contemporary American urban and regional planning. Course emphasis is placed on land use control, design, growth management and development regulation. The legal and institutional bases of planning practice are covered as well.

Rationale: The course number is being changed to accommodate undergraduate curriculum changes and to insure consistency in format.

The proposed catalog description reflects changes in course content and more adequately reflects contemporary issues in planning practice.

5. Change in Course Description and Prerequisite:

FROM: GE 564 Land Use Policy 3
s.h.

Basic concepts of land use policy at the national, regional, county, and

local levels are treated. Analysis is made of the various land use policies.

TO: GE 564 Land Use Policy 3
s.h. Introduces students to and provides an overview of land use issues at the regional, state, and federal levels. Emphasis is placed upon the evolution of contemporary policy strategies, constitutional issues, and regional controversies involved in the regulation of metropolitan growth, central city decline and management of public lands.
Prerequisite: GE 550

Rationale: The proposed course description more adequately reflects the specifics of contemporary issues in planning practice. GE 550 Introduction to Planning is being proposed as a prerequisite for this course. In the past the department relied on advising to keep students within a recognized--if informal--course sequence. By making Introduction to Planning a prerequisite, the department is formally recognizing what is currently being done through advising.

6. Change in Course Number, Title, and Prerequisite:

FROM: GE 562 Planning: Development of Principles and Theory 3
s.h.
TO: GE 568 Planning Theory 3
s.h.
Prerequisite: GE 550

Rationale: The course number is being changed to accommodate undergraduate curriculum changes, to clarify course sequence, and to insure consistency in format. The change in course title would make it parallel with the other titles. GE 550 is being proposed as a prerequisite for Planning Theory. In the past the department has relied on advising to keep students within a recognized--if informal--course sequence. By making Introduction to Planning a prerequisite, the department is formally recognizing what it currently does through advising.

7. New Courses:

(a) GE 558 Land Use Law

3

s.h.

Introduces students to principles of land use law. The course focus is on federal constitutional principles and key Supreme Court cases, especially as they relate to actions of local units of government and municipal planning practice. The course deals with the present state of land use law and with current trends and issues. Prerequisite: GE 550

(b) GE 614 Thought and Philosophy in Geography and Regional Planning3 s.h.

This course examines the status of current and past thought and philosophy in geography and regional planning, using the literature in planning, geography, and the philosophy of science. Topics examined are regional development, local planning, environmentalism and physical geography, and cultural geography. Prerequisites: GE 610 and GE 612

8. Minor Program Revision: Graduate Program in Geography and Regional Planning

The department of Geography and Regional Planning proposes a change in the Core Program

FROM: GE 511, GE 610, and GE 612

TO: GE 610, GE 612, and GE 614

Rationale: This change upgrades the core requirement from the dual-level

GE 511 to GE 614. The number of credits in the core remains the same. As

the capstone course, GE 614 will reinforce the important role geographic thought has in understanding the fields of geography and planning.

The

content of GE 614 will also make a strong contribution to the increasing

number of students selecting the thesis option.

Current Program

Master of Arts in Geography

I. Core Program

9 s.h.

GE 511 Thought and Philosophy in
Geography and Planning

3 s.h.

GE 610 Research in Geography and
Regional Planning

3 s.h.

GE 612 Quantitative Techniques in
Geography and Planning

3 s.h.

II. Electives and/or Thesis

EITHER

A. Thesis Option

21 s.h.

Electives in GE and related
fields

15-

20 s.h.

GE 850 Thesis

1-6 s.h.

OR

B. Non-thesis Option

Electives in GE and related fields

27 s.h.

Master of Science in Geography

I. Core Program

9 s.h.

GE 511 Thought and Philosophy in
Geography and Planning

3 s.h.

GE 610 Research in Geography and
Regional Planning

3 s.h.

GE 612 Quantitative Techniques in
Geography and Planning

3 s.h.

II. Concentration

12 s.h.

minimum

The candidate may take a concentration in
Regional Development, Planning, or
Cartography

III. Electives and/or Thesis

9

s.h. min.

EITHER

A. Thesis Option

Electives in GE and related fields

3-9 sh.

GE 850 Thesis

1-6 s.h.

OR

B. Non-thesis Option

Electives in GE and related fields

15 s.h.

A 3 or 6 semester-hour internship may be included as electives in the M.S. program.

Proposed Program

Master of Arts in Geography

I. Core Program

9 s.h.

GE 610 Research in Geography and
Regional Planning

3 s.h.

GE 612 Quantitative Techniques in
Geography and Planning

3 s.h.

GE 614 Thought and Philosophy in
Geography and Regional Planning

3 s.h.

II. Electives and/or Thesis

EITHER

A. Thesis Option

21 s.h.

Electives in GE and related
fields

20 s.h.

GE 850 Thesis

1-6 s.h.

OR

B. Non-thesis Option

Electives in GE and related fields

27 s.h.

Master of Science in Geography

I. Core Program

9 s.h.

GE 610 Research in Geography and
Regional Planning

3 s.h.

GE 612 Quantitative Techniques in
Geography and Planning

3 s.h.

GE 614 Thought and Philosophy in
Geography and Regional Planning

3 s.h.

II. Concentration

12 s.h.

minimum

The candidate may take a concentration in
Regional Development, Planning, or
Cartography

III. Electives and/or Thesis

9

s.h. min.

EITHER

A. Thesis Option

Electives in GE and related fields

3-8 sh.

GE 850 Thesis

1-6 s.h.

OR

B. Non-thesis Option

Electives in GE and related fields

15 s.h.

A 3 or 6 semester-hour internship may be
included as electives in the M.S. program.

LIBRARY AND EDUCATIONAL SERVICES COMMITTEE - CHAIRPERSON CUNNINGHAM

Chairperson Cunningham informed that the next meeting of the committee was scheduled for Tue. Dec. 12 at 3:15 in 203 Stapleton.

NON-CREDIT COMMITTEE - CHAIRPERSON NARDI

No report.

The Meeting was adjourned at 5:10 p.m.

Respectfully submitted,

Francisco Alarcón
University Senate