

MINUTES OF THE UNIVERSITY SENATE

The September 15, 1998 meeting of the University Senate was called to order by Chairperson Alarcon at 3:15 p.m. in the Alumni Auditorium.

The following Senators were excused from the meeting: Anthony, Barker, Bish, Corbett, Dugan, Ender, Foltz, Garcia, Joseph, Luckey, Piwinsky, Sadler, Soule, Zuraikat.

The following Senators were absent from the meeting: Baker, Bencich, Black, Brown, Bukartec, Bullard, Camp, DeCoster, Eck, Fisher, Goldsmith, Guth, Hernandez, Howe, Lynch, McFerron, Receski, Richardson, Russell, Sehring, Villa, Villalobos, Walz.

The minutes of the May 5, 1998 senate meeting were **ACCEPTED**.

Agenda items were **APPROVED**.

REPORTS AND ANNOUNCEMENTS

PRESIDENT'S REPORT (Dr. Pettit)

Just one thing, in addition to welcoming you all back for the fall term. Very recently a quite conservative foundation headquartered in Harrisburg called the Commonwealth Foundation conducted, in conjunction with the Pennsylvania section of the National Association of Scholars, a survey of core liberal arts and sciences education at the state supported institutions. They included our 14 State System universities, and also the four state related institutions □ Penn State, Pitt, Temple, and Lincoln. The report that they issued, the press release, and the comments made in a news conference excoriated everybody else, but made an exception for IUP. It's quite interesting that the Associated Press, in writing its story, ignored that, and wrote the story as though we were as guilty as everyone else. That, of course, is the story that □ s gone out across the country. We have complained to the Associated Press in Harrisburg, where the story originated, and we've gone over their heads and complained to Philadelphia. Of course it hasn't done any good. The answer we get back is they didn't have enough space. Well, the wire services don't have to worry about space, that's up to the editors of the papers that use a story. Our local paper did include, and many of you probably have seen it, the reference to IUP. But the best story is in the Beaver Times (there is a paper called that). They have a reporter stationed in Harrisburg and this reporter was at the news conference, so was able to write down what precisely was said, and in the story, about the fourth paragraph down, he states, "On the other end of the scale, the study praises Indiana University of Pennsylvania, the largest of the State System of Higher Education schools. With the exceptions of philosophy and foreign language, a student getting a BA degree from Indiana would be required to have at least one basic course in each of the essential subjects." And then this beautiful quote: "Indiana University is far superior to many of the private universities in Pennsylvania, Sheehan said, Sheehan being the person who did the study. So that's great, but it appeared obscurely in one paper. This presents us with a delicate dilemma regarding how we handle our exception, because we don't want to buy into the criticism of our sister institutions. Yet we do want to continue to separate ourselves from the pack and to take advantage of anything that acclaims the quality of IUP. I had a quickly-called meeting on Saturday with Bill Swauger and Michelle Fryling to try to work out some strategy. We are getting information to the Chronicle of Higher Education because they likely will run a story on this, and we want them to know that the report did make an exception for IUP. We also put it in the hands of our national media consultant so that he can

give it to Money Magazine, Time Magazine, The New York Times, and the others with whom he deals. These are publications whose editors I meet with every year, anyway. We will also use The Beaver Times story judiciously elsewhere without seeming to gloat about it, and without seeming to endorse what was said about our sister institutions. As a matter of fact, the official position that we've taken is that we're grateful that this study has acknowledged the special excellence at IUP, but that we do not subscribe to the criticism of our sister institutions. We think a student can get a good education at any one of the 14 institutions in our System, and even at Penn State and Pitt. We are trying to handle this as delicately as we can, but I wanted you to know that we did score well. Middle States, as you may recall, also had praised us for our liberal studies. The reason I mention this here is that I believe it reflects very well on this body and on the work that you do with respect to curriculum and academic standards, and I think we can all feel very good about that. I simply want to thank you and will end my report now.

PROVOST'S REPORT (Dr. Staszkiwicz)

Since we just recently held the opening session for 1998-99 and most of you have had the opportunity to hear comments concerning the state-of-the-university, I will not take up any of the Senate's first meeting repeating that information.

As we begin another year, we do have work to do in the area of Liberal Studies. As we try to implement appropriate two-year programs at our branch campuses to meet the workforce development needs of the Commonwealth, we need to address the issue of what constitutes an appropriate liberal studies component for AA, AS, and AAS degrees. Mary Sadler, Tom O'Brien, Valarie Mancuso and Fred Sehring have met over the summer and will be bringing to the Senate, through the Liberal Studies Committee, proposals for each of these degrees. I am hopeful that the Senate will respond and act quickly so we can be responsive to the needs of Pennsylvania and provide an appropriate structure for programs to be offered in Punxsutawney and Armstrong.

With that, I do hope each of you has a good year, one filled with new heights of achievement.

VICE CHAIRPERSON'S REPORT (Unfilled Position--No report)

No report.

CHAIRPERSON'S REPORT (Dr. Alarcon)

Chairperson Alarcon made the following announcements:

Welcome back to the University Senate! Special greetings to brand new senators! Let me start by introducing Dr. Cathleen Golden, the new Senate Secretary. She has been called to "hit the ground running" and has done just that with great efficiency and grace. I would also like to welcome Dr. Rena Fowler, new Dean of the Libraries and Mr. Michael Hood, Dean of Fine Arts. Finally I want to thank Senator Robert Mutchnick who has agreed to serve as parliamentarian.

Two brief announcements: We need to fill two appointments to important committees. One is the Senate Representative to the President's Athletic Advisory Committee. If you are interested in serving in this committee, please contact me via e-mail sometime during the next week. The second position to be filled is the representative to the ESF Committee. Traditionally the Library and Educational Services Committee has elected a member of the committee to

serve in that role. I will ask that the members of the Library and Educational Services Committee proceed with electing a representative to the ESF Committee.

During the summer the Provost formed an Academic Computing Policy Advisory Committee (ACPAC). I requested to the Provost to consider adding a Senate representative to this committee. He agreed to it, and I will be serving as the representative to ACPAC, and will co-chair the committee with Raj Murty. You will soon hear more from ACPAC.

Finally I want to explain why committee assignments have come so late this year. As you may recall the Rules Committee conducted the election for officers and committees much later than usual last spring. Results of this election would not be available until after the end of the semester. At that time I was made aware that the ballot that had been sent out contained several omissions and other errors. We decided that the election had to be repeated with a corrected ballot. There were also approximately 20 departments who had not yet informed the committee who would represent them for the 1998-2000 term. I had to wait to collect this information and then contact these new senators before the new ballot could be prepared. By the time a new ballot was ready (late July) we could not be sure everyone would receive the ballot and have enough time to reply if we would mail ballots to their home address. Consequently we opted to have the ballots distributed to campus addresses before the start of the fall semester. I will pass all the information, records and ballots to the Rules Committee and ask them to review the results, roster and committee assignments. I want to publicly thank Senator Duntley, who provided much needed support throughout the summer with the elections!

Thank you all for your cooperation and understanding!

By motion of Senator Jackson, seconded by Senator Asamoah, the Senate APPROVED Robert Mutchnick as Parliamentarian for the Senate.

OLD BUSINESS (carryover from May 5, 1998 meeting)

There was no old business.

STANDING COMMITTEE REPORTS

RULES COMMITTEE--Chairperson Broad

No report.

AWARDS COMMITTEE--Chairperson Domaracki

No report.

CURRICULUM COMMITTEE--Chairperson Kuzneski

At the recommendation of Chairperson Kuzneski, the Senate APPROVED the following program revision:

Department of Anthropology
B. S. In Education - Social Science Education/Anthropology Track

Proposed Change

Replace the current option of either passing EX 300, a 3-credit course in Special Education for Regular Educators, or passing a written examination (for 0 credits) with a specific 2-credit course, EX 301 Education of Students with Disabilities in Inclusive Secondary Programs)

Rationale

This change is being made to allow a more appropriate course to be provided for teacher education majors who will work with secondary school students or students within a subject-matter specific classroom. It replaces an older, more generic course (EX 300, 3 credits) that attempted to reach teacher preparation students, K-12.

Bachelor of Science in Education--Social Sciences Education/Anthropology Concentration (*)

Liberal Studies: As outlined in Liberal Studies section with the following specifications 53-55:

Social Science: AN 211, EC 121, PC 101
Liberal Studies electives: EC 122, GE 230, no courses with AN prefix

| | |
|--|----------|
| College: | 30 |
| Professional Education sequence: (1) | |
| CM301 Technology for Learning and Instruction | 3sh |
| ED242 Pre-student Teaching Clinical Experience I1 s | |
| ED342 Pre-student Teaching Clinical Experience II1s | |
| ED441 Student Teaching | 12sh |
| ED442 School Law | 1sh |
| ED455 Teaching of Social Science in Secondary | |
| EP202 Educational Psychology | 3sh |
| EP377 Educational Tests and Measurements | 3sh |
| FE202 American Education in Theory and Practice | 3sh |
| Major: | 21 |
| Required Anthropology courses: | |
| AN211 Cultural Anthropology | 0sh(1) |
| AN222 Biological Anthropology | 3sh |
| AN233 Language and Culture | 3sh |
| AN244 Basic Archeology | 3sh |
| Two area ethnography courses: (AN271, AN272, AN273, or AN314) | 6sh |
| Two additional Anthropology courses numbered 300 or above | 6sh |
| History Distributional Requirements: | 9 |
| Any two History courses which focus on the U.S. | 6sh |
| Any Non-Western or World History course | 3sh |
| Required Social Science Distribution | 6 |
| PS280 or 285 | 3sh |
| GE104, 252, 255, 256, or 257 | 3sh |
| Other Requirements: | 0 |
| Free Electives: (2) | 0-17(**) |
| Total Degree Requirements: | 124 |

Revised--Bachelor of Science in Education--Social Education/Anthropology Concentration (*)

Liberal Studies: As outlined in Liberal Studies section with the following specifications 53-55:

Social Science: AN 211, EC 121, PC 101
Liberal Studies electives: EC 122, GE 230, no courses with AN prefix

| | |
|--|--------|
| College: | 32 |
| Professional Education sequence: | |
| CM301 Technology for Learning and Instruction | 3sh |
| ED242 Pre-student Teaching Clinical Experience I3sf | |
| ED342 Pre-student Teaching Clinical Experience II1s | |
| ED441 Student Teaching | 12ah |
| ED442 School Law | 1sh |
| ED455 Teaching of Social Science in Secondary Schools | 3sh |
| EP202 Educational Psychology | 3sh |
| EP377 Educational Tests and Measurements | 3sh |
| FE202 American Education in Theory and Practice | 3sh |
| EX301 Education of Students with Disabilities in Inclusive Secondary Programs | 2sh |
| Major: | 21 |
| Required Anthropology courses: | |
| AN211 Cultural Anthropology | 0sh(1) |
| AN222 Biological Anthropology | 3sh |
| AN233 Language and Culture | 3sh |
| AN244 Basic Archaeology | 3sh |
| Two area ethnography courses: (AN271, AN272, AN273, or AN314) | 6sh |
| Two additional Anthropology courses numbered 300 or above | 6sh |
| History Distributional Requirements: | 9 |
| Any two History courses which focus on the U.S. | 6sh |
| Any Non-Western or World History course | 3sh |
| Required Social Science Distribution: | 6 |
| PS280 or 285 | 3sh |
| GE104, 252, 255, 256, or 257 | 3sh |
| Other Requirements: | 0 |
| Free Electives: (2) | 1-6 |

(*) See requirements leading to teacher certification in the catalog section on Academic Policies, "Admission to Teacher Education."

(**) Catalog error (actually 6-8)

(1) Special Education Competency Requirement: Revision pending will eliminate exam option and will require EX301 (2sh).

(2) If certain courses are chosen for Social Sciences major, they may also fulfill Liberal Studies requirements and permit additional free electives.

Total Degree Requirements: 124

(*) See requirements leading to teacher certification in the catalog section on Academic Policies, Admission to Teacher Education.

(1) Courses counted toward Liberal Studies Credits do not receive duplicate credit in major.

(2) If a course is chosen for a Social Sciences major, it may also fulfill a Liberal Studies elective and permit additional free electives.

At the recommendation of Chairperson Kuzneski, the Senate **APPROVED** the following program revision:

Department of Sociology

B. S. In Education--Social Science Education/Sociology Track

Proposed Change

Replace the current option of either passing EX 300, a 3-credit course in Special Education for Regular Educators, or passing a written examination (for 0 credits) with a specific 2-credit course, EX 301 Education of Students with Disabilities in Inclusive Secondary Programs)

Rationale

This change is being made to allow a more appropriate course to be provided for teacher education majors who will work with secondary school students or students within a subject-matter specific classroom. It replaces an older, more generic course (EX 300, 3 credits) that attempted to reach teacher preparation students, K-12.

**Bachelor of Science in Education--Social Sciences
Education/Sociology Concentration (*)**

Liberal Studies: As outlined in Liberal Studies 53-55
Section with the following specifications:
Social Science: PC101, SO151, EC121
Liberal Studies Electives: EC122, GE230, PS346, no
courses with SO prefix

| | |
|---|--------|
| College: | 30 |
| Professional Education Sequence: (1) | |
| CM301 Technology for Learning and Instruction | 3sh |
| ED242 Pre-student Teaching Clinical Experience I | 1sh |
| ED342 Pre-student Teaching Clinical Experience II | 1sh |
| ED441 Student Teaching | 12sh |
| ED442 School Law | 1sh |
| ED455 Teaching of Social Science in Secondary Schools | 3sh |
| EP202 Educational Psychology | 3sh |
| EP377 Educational Tests and Measurements | 3sh |
| FE202 American Education in Theory and Practice | 3sh |
| Major: | 36 |
| Required Sociology or related courses: | |
| AN211 Cultural Anthropology | 3sh |
| SO151 Principles of Sociology | *sh(2) |
| SO231 Contemporary Social Problems | 3sh |
| SO320 Sociological Theory | 3sh |
| SO380 Social Research Methods | 3sh |
| Controlled electives: | |
| One course recommended from each of the following 3 areas of Sociology: | 3sh |
| Social Structures and Processes: SO336, 340, 341, 348, 352, 421, 458, 459 | |
| Social Problems: SO231, 251, 333, 335, 357, 362, 363, 427, 428 | |
| Theory and Research: AN317, 321; SO301, 456, 457 | |
| History Distributional Requirements | |
| Any two History courses which focus on the U.S. | 6sh |
| Any Non-Western or World History Course | 3sh |
| Required Social Science Distribution | |
| GE200 level or higher | 3sh |
| PS280 or 285 | |
| Free Electives (3) | 3-5 |
| Total Degree Requirements: | 124 |

(*) See requirements leading to teacher certification,
titled "Admission to Teacher Education," in the College
of Education section of this catalog.

**Bachelor of Science in Education--Social Sciences
Education/Sociology Concentration (*)**

Liberal Studies: As outlined in Liberal Studies 53-55
section with the following specifications:
Social Science: PC101, SO151, EC121
Liberal Studies Electives: EC122, GE230, PS346, no
courses with SO prefix

| | |
|---|--------|
| College: | 32 |
| Professional Education Sequence: (1) | |
| CM301 Technology for Learning and Instruction | 3sh |
| ED242 Pre-student Teaching Clinical Experience I | 1sh |
| ED342 Pre-student Teaching Clinical Experience II | 1sh |
| ED441 Student Teaching | 12sh |
| ED442 School Law | 1sh |
| ED455 Teaching of Social Science in Secondary Schools | 3sh |
| EP202 Educational Psychology | 3sh |
| EP377 Educational Tests and Measurements | 3sh |
| FE202 American Education in Theory and Practice | 3sh |
| EX301 Education of Students with Disabilities in Inclusive Secondary Programs | 2sh |
| Major: | 36 |
| Required Sociology or related courses: | |
| AN211 Cultural Anthropology | 3sh |
| SO151 Principles of Sociology | *sh(2) |
| SO231 Contemporary Social Problems | 3sh |
| SO320 Sociological Theory | 3sh |
| SO380 Social Research Methods | 3sh |
| Controlled electives: | |
| One course recommended from each of the following 3 areas of Sociology: | 3sh |
| Social Structures and Processes: SO336, 340, 341, 348, 352, 421, 458, 459 | |
| Social Problems: SO231, 251, 333, 335, 357, 362, 363, 427, 428 | |
| Theory and Research: AN317, 321; SO301, 456, 457 | |
| History Distributional Requirements | |
| Any two History courses which focus on the U.S. | 6sh |
| Any Non-Western or World History Course | 3sh |
| Required Social Science Distribution | |
| GE200 level or higher | 3sh |
| PS280 or 285 | 3sh |
| Other Requirements: | 0 |
| Free Electives (3) | 1-3 |
| Total Degree Requirements: | 124 |

- (1) Special Education Competency Requirement:
Revision pending will eliminate exam option and will require EX301 (2sh).
- (2) SO151 is counted as part of the 53-55sh Liberal Studies requirements.
- (3) Students who do not pass a special education competency test must take EX300; this will reduce their free electives.

(* See requirements leading to teacher certification, titled Admission to Teacher Education," in the College of Education section of this catalog.
(1) SO151 is counted as part of the 53-55sh Liberal Studies requirements.

At the recommendation of Chairperson Kuzneski, the Senate APPROVED the following course revision:

Current:
CS/FM433 Study Tour var 1-6sh

Prerequisite: Upper-level standing
Opportunity is provided to visit business establishments and cultural centers concerned with household equipment, furnishings, textiles, clothing, and housing in America as well as abroad. Museums, factories, designers' showrooms, distribution centers, stores, cultural events, and seminars are included. Course may be repeated for a total of 6 semester hours. (This course is cross-listed as FM433.)

Proposed:
CS/FM/ID 433 Study Tour

Graduate Committee--Chairperson Williamson
No report.

Library and Educational Services Committee--Chairperson Jackson
No report.

Non-Credit Committee--Chairperson Grove
No report.

Research Committee--Chairperson Neusius
No report.

Student Affairs Committee--Chairperson Barker
No report.

University Development & Finance Committee--Chairperson Heckroth
No report.

Academic Committee--Chairperson Duntley

Chairperson Duntley presented the following for **Senate information:**

After the Senate approved the revision of the Academic Integrity Policy at its April 1998 meeting, and the minutes of the April meeting were approved at the May meeting, they were submitted to IUP-APSCUF for review before final approval by the Council of Trustees in their May 15, 1998, meeting. At that point APSCUF member(s) of Meet-and-Discuss sought change in the wording of material on the definition of plagiarism. Management accommodated the rewritten material and the Trustees approved a slightly changed version of Policy.A.3

As approved by Senate:
[First two sentences stand as original.]

Writers are indebted to authors from whom they borrow exact words, ideas, theories, opinions, statistics, illustrative material, or facts of any kind. Writers are also indebted if they summarize or paraphrase in their own words material from sources. All of the examples require the acknowledgement of the source by the use of quotation marks or indentation (if exact wording is incorporated) and, in addition, by use of a note or parenthetical citation that indicates the author and/or date of publication and page number or numbers.

[Last two sentences stand as original.]

As approved by APSCUF for Council of Trustees action:

[First two sentences stand as original.]

Writers are indebted to authors from whom they borrow exact words, ideas, theories, opinions, statistics, illustrative material, or facts (beyond common knowledge). Writers are also indebted if they summarize or paraphrase in their own words material from sources. All quoted material requires the acknowledgement of the source by the use of quotation marks or indentation (if exact wording is incorporated). In addition, both directly quoted and summarized material must be acknowledged by use of a note or parenthetical citation that indicates the author and/or date of publication and page number or numbers.

[Last two sentences stand as original.]

NEW BUSINESS

By motion of Senator Mlecko, seconded by Senator Soni, the Senate **APPROVED** Casey Cojocararu, Student Congress Vice President, to speak to the Senate.

Mr. Cojocararu stated that student members have not been appointed to the various Senate committees. He asked that committee chairs e-mail him the times and locations of the first committee meetings so that the student senators can be in attendance. Mr. Cojocararu's e-mail address is cppd.

Mr. Cojocararu announced that Student Congress meetings are held in the HUB Multipurpose Room every other Monday at 7 p.m. These meetings are open to the public. Finally, Mr. Cojocararu mentioned that the Student Congress members participated in two retreats recently which were very successful. He expressed that he is looking forward to working with the University Senate.

The meeting was adjourned at 4:10 p.m.

Respectfully submitted,

Cathleen Golden
University Senate Secretary