

Aggregate Program Report (Education Majors)

Program Name: Adult & Community Ed/Comm Tech

Semester/Year: Fall 2010

• Note - Courses highlighted in **yellow** below are Major: Required Courses within the program.

U-Unacceptable | A-Acceptable | T-Target | N-None

	Total Students	K	(ey Ass	essment	1	Ke	y Asse	essme	nt 2	Ke	ey Ass	essmen	it 3
Courses	In Course	U	Α	Т	N	U	Α	Т	N	U	Α	Т	N
ACE621	27	0	2	23	2	0	0	0	0	0	0	0	0
C	% of Total	0.0%	7.4%	85.2%	7.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	or Above Acceptable			25				0				0	
	or Above Acceptable		10	0.0			C	0.0				0.0	
Mean Rat	ting Score		2	2.9			C	0.0			(0.0	
ACE623	21	0	5	13	3	0	0	0	0	0	0	0	0
C	% of Total	0.0%	23.8%	61.9%	14.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	or Above Acceptable			18				0				0	
I	or Above Acceptable		10	0.0			C	0.0			(0.0	
Mean Rat	ting Score		2	2.7			C	0.0				0.0	
COMM600	22	0	1	19	2	0	0	0	0	0	0	0	0
C	% of Total	0.0%	4.5%	86.4%	9.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	or Above Acceptable			20				0				0	
	or Above Acceptable		10	0.0			C	0.0				0.0	
Mean Rat	ting Score		13	3.0			C	0.0				0.0	
COMM601	21	0	0	21	0	0	0	0	0	0	0	0	0
	% of Total	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	or Above Acceptable		,	21				0				0	
% at or Above Acceptable			10	0.0			C	0.0			(0.0	
Mean Rat	Mean Rating Score		3	3.0			C	0.0				0.0	
GSR615	49	4	14	17	14	0	0	4	45	0	0	14	35
C	% of Total 8.2% 28.6% 34.7% 28.6							8.2%	91.8%	0.0%	0.0%	28.6%	71.4%

# at or Above Acceptable	₹ I	4	14
% at or Above Acceptable		100.0	100.0
Mean Rating Score	2.4	3.0	3.0

Program Name: Admin & Leadership Studies DED

Semester/Year: Fall 2010

• Note - Courses highlighted in **yellow** below are Major: Required Courses within the program.

U-Unacceptable | **A**-Acceptable | **T**-Target | **N**-None

Courses	Total Students	Ke	ey Asse	ssment	1	Κe	ey Asse	essment	2	Key	/ Assess	men	t 3
Courses	In Course	U	Α	Т	N	U	Α	Т	N	U	Α	Т	N
ALS801	25	0	0	25	0	0	0	25	0	0	0	0	0
	% of Total	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%0	.0%(0.0%
	# at or Above Acceptable		2	5			2	25			0		
	% at or Above Acceptable		100					0.0			0.0		
Mear	Rating Score		3.	0			3	3.0			0.0		
ALS803	16	0	0	16			0	0	0	0	0	0	0
	% of Total	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%0	.0%	0.0%
	# at or Above Acceptable		1	6				0			0		
	% at or Above Acceptable		100.0 3.0				0	0.0			0.0		
Mear	Rating Score		3.	0			0	0.0			0.0		
ALS805	15	0	0	14	1	0	0	0	0	0	0	0	0
	% of Total	0.0%	0.0%	93.3%	6.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%0	.0%(0.0%
	# at or Above Acceptable		1	4				0			0		
	% at or Above Acceptable		100	0.0			0	0.0			0.0		
Mear	Rating Score		3.	0			0	0.0			0.0		
ALS810	25	0	0	25	0	0	0	24	1	0	0	0	0
	% of Total	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	96.0%	4.0%	0.0%	0.0%0	.0%	0.0%
	# at or Above Acceptable	at or Above					2	24			0		
	% at or Above Acceptable	ve 100.0				10	0.0			0.0			
Mear	Rating Score		3.	0			3	3.0			0.0		
ALS820	15	2	9	3	1	0	0	0	0	0	0	0	0
	% of Tota		60.0%	20.0%	6.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%0	.0%	0.0%
	# at or Above Acceptable		1.	2				0			0		

9,	% at or Above Acceptable Mean Rating Score 2.1								0.0				0.	0	
Mean	Rating Score		2.	. 1					0.0				0.	0	
ALS898	14	0	0 0 14				0	0		0	0	0	0	0	0
	% of Total 0.0% 0.0% 100.0% 0.0%					0.0%	0.0%	0	.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
=	# at or Above Acceptable							0				C			
9,	% at or Above Acceptable	100.0							0.0				0.	0	
Mean	Mean Rating Score 3.0							0.0				0.	0		

Return to Web Reports Main Page

Program Name: Art Education, BSED

Semester/Year: Fall 2010

• Note - Courses highlighted in **yellow** below are Major: Required Courses within the program.

U-Unacceptable | A-Acceptable | T-Target | N-None

C	Total Students	ŀ	(ey Asse	essment	1	K	ey Asse	essmen	t 2	Ke	ey Asse	ssme
Courses	In Course	U	Α	Т	N	U	Α	Т	N	U	Α	-
ANTH110	87	0	0	0	87	7	10	35	35	0	0	(
9,	6 of Total	0.0%	0.0%	0.0%	100.0%	8.0%	11.5%	40.2%	40.2%	0.0%	0.0%	0.0%
1	or Above cceptable			0			2	15)
	or Above cceptable		0	.0			80	5.5			0	.0
Mean Rat	ing Score		0	.0			2	5			0	.0
ANTH211	3	0	0	2	1	0	0	0	0	0	0	(
9,	6 of Total	0.0%	0.0%	66.7%	33.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	or Above cceptable			2				0			(0
	or Above cceptable		10	0.0			0	.0			0	.0
Mean Rat	ing Score		3	.0			0	.0			0	.0
ANTH213	3	0	2	0	1	0	0		0	0	0	(
9,	6 of Total	0.0%	66.7%	0.0%	33.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	or Above cceptable			2				0)
	or Above cceptable		10	0.0			0	.0			0	.0
Mean Rat	ing Score		2	.0			0	.0			0	.0
ARED315	24	0	0	22	2	0	0	0	0	0	0	(
9	6 of Total	0.0%	0.0%	91.7%	8.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
1	or Above cceptable		2	22				0			()
	or Above cceptable		10	0.0			0	.0			0	.0

Mean Rating Score			3	.0			0.	.0			0.	.0
ARED317	22	0	7	15	0	0	0	0	0	0	0	(
%	of Total	0.0%	31.8%	68.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	or Above ceptable		2	.2			()			()
	or Above ceptable		10	0.0			0.	.0			0.	.0
Mean Ratir	ng Score		2	.7			0.	.0			0.	.0
ARED321	13	0	1	12	0	0	0	0	0	0	0	(
%	of Total	0.0%	7.7%	92.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
1	or Above ceptable		1	.3			()			()
1	or Above ceptable		10	0.0			0.	.0			0.	.0
Mean Ratir	ng Score		2	.9			0.	.0			0.	.0
ARHI100	21	2	3	15	1	0	0	0	0	0	0	(
%	of Total	9.5%	14.3%	71.4%	4.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
1	or Above ceptable		1	.8			()			()
1	or Above ceptable		90	0.0			0.	.0			0.	.0
Mean Ratir	· · · · · · · · · · · · · · · · · · ·		2	.7			0.	.0			0.	.0
ARHI205	19	1	7	11	0	0	0	0	0	0	0	(
%	of Total	5.3%	36.8%	57.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	or Above ceptable		1	.8			()			()
1	or Above ceptable		94	1.7			0.	.0			0.	.0
Mean Ratir	ng Score		2	.5			0.	.0			0.	.0
ARHI207	12	0	0	11	1	0	0	0	0	0	0	(
%	of Total	0.0%	0.0%	91.7%	8.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
1	or Above ceptable		1	.1			()			()
1	or Above ceptable		10	0.0			0.	.0			0.	.0
Mean Ratir	ng Score		3	.0			0.	.0			0.	.0
ARHI224	7	1	2	1	3	0	0	0	0	0	0	(
%	of Total	14.3%	28.6%	14.3%	42.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
1	or Above ceptable		:	3			()			()
% at or Above Acceptable			75	5.0			0.	.0			0.	.0
Mean Ratir			2	.0			0.	.0			0.	.0
ARHI410	6	0	0	4	2	0	0	0	0	0	0	(
	of Total	0.0%	0.0%	66.7%	33.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
# at c			4			()			()	
Acceptable % at or Above Acceptable			10	0.0			0.	.0			0.	.0

Mean Rati	ing Score		3	.0			0.	.0			0.	.0
ARHI412	6	1	0	1	4	0	0	0	0	0	0	
9/	6 of Total	16.7%	0.0%	16.7%	66.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	or Above cceptable			1			()			()
1	or Above cceptable		50	0.0			0.	.0			0.	.0
Mean Rati			2	.0			0.	.0			0.	.0
ART112	28	0	6	6	16	0	0	0	0	0	0	(
9/	6 of Total	0.0%	21.4%	21.4%	57.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
1	or Above cceptable		1	2			()			()
1	or Above cceptable		10	0.0			0.	.0			0.	.0
Mean Rati	ing Score		2	.5			0.	.0			0.	.0
ART113	18	0	0	0	18	0	0	0	0	0	0	(
	6 of Total	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
1	or Above cceptable		(0			()			()
1	or Above cceptable		0	.0			0.	.0			0.	.0
Mean Rat	ing Score						0.	.0			0.	.0
ART114	18				0	0	0	0	0	0	(
9/	6 of Total	5.6%	38.9%	27.8%	27.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
1	or Above cceptable		1	.2			()			()
	or Above cceptable		92	2.3			0.	.0			0.	.0
Mean Rat	ing Score		2	.3			0.	.0			0.	.0
ART211	9	0	0	0	9	0	0	0	0	0	0	(
i	6 of Total	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
1	or Above cceptable		(0			()			()
	or Above cceptable		0	.0			0.	.0			0.	.0
Mean Rati	ing Score		0	.0			0.	.0			0.	.0
ART215	15	1	6	8	0	0	0	0	0	0	0	(
	6 of Total	6.7%	40.0%	53.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
# at or Above Acceptable			1	4			()			()
% at or Above Acceptable			93	3.3			0.	.0			0.	.0
Mean Rat	ing Score		2	.5			0.	.0			0.	.0
ART216	13	0	0	0		0	0	0	0	0	0	(
% of Tota		0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
# at or Above Acceptable			(0			()			()
% at or Above Acceptable			0	.0			0.	.0			0.	.0

Mean Ra	ating Score		0	.0			0	.0			0	.0
ART217	12	0	0	0	12	0	0	0	0	0	0	(
	% of Total	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
1	t or Above Acceptable			ס			()			()
1	it or Above Acceptable		0	.0			0	.0			0	.0
Mean Ra	ating Score		0	.0			0	.0			0	.0
ART218	6	0	6	0	0	0	0	0	0	0	0	(
	% of Total	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
,	it or Above Acceptable		(5			()			()
1	t or Above Acceptable		10	0.0			0	.0			0	.0
	ting Score		2	.0			0	.0			0	.0
ART219	9	0	6	3	0	0	0	0	0	0	0	(
	% of Total	0.0%	66.7%	33.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
1	# at or Above Acceptable 96 at or Above					(כ			()	
1	t or Above Acceptable		10	0.0			0	.0			0	.0
i	ating Score		2	.3			0	.0			0	.0
ART421			1	3	0	0	0	0	0	0	0	(
	% of Total	0.0%	25.0%	75.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	t or Above Acceptable		•	4			(ס			()
1	it or Above Acceptable		10	0.0			0	.0			0	.0
Mean Ra	ating Score		2	.8			0	.0			0	.0
ART453	7	0	0	7	0	0	0	0	0	0	0	(
	% of Total	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
1	it or Above Acceptable			7			()			()
1	it or Above Acceptable		10	0.0			0	.0			0	.0
Mean Ra	ating Score		3	.0			0	.0			0	.0
ART454	8	0	0	0	8	0	0	0	0	0	0	(
<u> </u>	% of Total	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
1	# at or Above Acceptable		()			()			()
% at or Above Acceptable			0	.0			0	.0			0	.0
Mean Ra	ating Score		0	.0			0	.0			0	.0
ART457	5	0	2	3	0	0	0	0	0	0	0	(
	% of Total	0.0%	40.0%	60.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
1	t or Above Acceptable			5			(ס			()
% at or Above Acceptable			10	0.0			0	.0			0	.0

Mean Rating Score	2	2	.6			0	.0			0	.0
ART459	0	3	1	0	0	0	0	0	0	0	(
% of Tota	0.0%	75.0%	25.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
# at or Above Acceptable	1	•	4			(0			(0
% at or Above Acceptable	1	10	0.0			0	.0			0	.0
Mean Rating Score	2	2	.2			0	.0			0	.0
ART481	0	0	0	8	0	0	0	8	0	0	(
% of Tota	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%
# at or Above Acceptable	1	ı	0			(0			(0
% at or Above Acceptable	1	0	.0			0	.0			0	.0
Mean Rating Score		0	.0			0	.0			0	.0
COMM103 14	12	25	97	11	0	0	0	0	0	0	(
% of Tota	8.3%	17.2%	66.9%	7.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
# at or Above Acceptable	1	1	22			(0			(0
% at or Above Acceptable	1	91	L.0			0	.0			0	.0
Mean Rating Score	-	2	.6			0	.0			0	.0
ECON121 53	3 1	11	15	26	2	10	26	15	3	9	24
% of Tota	1.9%	20.8%	28.3%	49.1%	3.8%	18.9%	49.1%	28.3%	5.7%	17.0%	45.3%
# at or Above Acceptable	1	2	26			3	6			3	3
% at or Above Acceptable	1	96	5.3			94	1.7			91	L.7
Mean Rating Score	2	2	.5			2	.6			2	.6
EDEX301 6:	. 1	0	31	29	0	0	0	0	0	0	(
% of Tota	1.6%	0.0%	50.8%	47.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
# at or Above Acceptable	1	3	31			(0			(0
% at or Above Acceptable	1	96	5.9			0	.0			0	.0
Mean Rating Score		2	.9			0	.0			0	.0
EDSP102 168	3 0	122	29	17	0	0	0	0	0	0	(
% of Tota	0.0%	72.6%	17.3%	10.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
# at or Above Acceptable	1	1	51			(0			(0
% at or Above Acceptable		10	0.0			0	.0			0	.0
Mean Rating Score	i e	2	.2			0	.0			0	.0
EDUC442 18:	. 0	67	109	5	0	0	0	0	0	0	(
% of Tota	0.0%	37.0%	60.2%	2.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
# at or Above Acceptable	1	1	76			(0			(0
% at or Above Acceptable	1	10	0.0			0	.0			0	.0

Mean Rat	ing Score		2	.6			0	.0			0	.0
ENGL121	83	2	32	27	22	1	33	28	21	0	0	(
9/	6 of Total	2.4%	38.6%	32.5%	26.5%	1.2%	39.8%	33.7%	25.3%	0.0%	0.0%	0.0%
1	or Above cceptable		5	59			6	51				0
	or Above cceptable		96	5.7			98	3.4			0	.0
Mean Rat	ing Score		2	.4			2	.4			0	.0
GEOG102	16	3	3	9	1	3	3	9	1	0	0	(
9/	% of Total	18.8%	18.8%	56.3%	6.3%	18.8%	18.8%	56.3%	6.3%	0.0%	0.0%	0.0%
	# at or Above Acceptable		1	.2			1	L2			(0
% at or Above Acceptable			0.0			80	0.0			0	.0	
Mean Rating Score			2	.4			2	.4			0	.0

Return to Web Reports Main Page

Program Name: Business Education, BSED

Semester/Year: Fall 2010

• Note - Courses highlighted in **yellow** below are Major: Required Courses within the program.

U-Unacceptable | **A**-Acceptable | **T**-Target | **N**-None

	Total Students	ı	Key Asse	essment	1	K	(ey Ass	essment	: 2	K	ey Ass	ess
Courses	In Course	U	Α	Т	N	U	Α	Т	N	U	Α	
ACCT201	7	3	0	3	1	0	0	0	0	0	0	
0,	% of Total	42.9%	0.0%	42.9%	14.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	С
I	or Above cceptable			3				0				0
	or Above cceptable		50	0.0			(0.0			C	0.0
Mean Rat	an Rating Score 2.0						(0.0			C	0.0
ACCT202	5	0	1	3	1	0	0	0	0	0	0	
0,	% of Total	0.0%	20.0%	60.0%	20.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	С
I	or Above cceptable			4				0				0
	or Above cceptable		10	0.0			(0.0			C	0.0
Mean Rat	ing Score		2	.8			(0.0			C	0.0
ANTH110	87	0	0	0	87	7	10	35	35	0	0	
0	% of Total	0.0%	0.0%	0.0%	100.0%	8.0%	11.5%	40.2%	40.2%	0.0%	0.0%	C
# at or Above Acceptable			(0				45				0
% at or Above Acceptable			0	.0			8	6.5			C	0.0
Mean Rating Score			0	.0			2	2.5			C	0.0
ANTH211	NTH211 3 0 0 2			1	0	0	0	0	0	0		

% of Tot	al 0.0%	0.0%	66.7%	33.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0% C
# at or Abov				331370	0.070			01070	0.070	
Acceptab			2				0			0
% at or Abov		10	0.0			0	.0			0.0
Acceptab			0				0			
Mean Rating Scor		_	.0	4	0		.0	0		0.0
ANTH213 % of Tot	3 0.0%		0.0%	33.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0% C
# at or Abov		1		33.370	0.076			0.070	0.076	· · ·
Acceptab	le		2				0			0
% at or Abov Acceptab		10	0.0			0	.0			0.0
Mean Rating Scor		2	.0			0	.0			0.0
BLAW235	6 2	2 0	4	0	1	2	3	0	0	0
% of Tot	al 33.3%	0.0%	66.7%	0.0%	16.7%	33.3%	50.0%	0.0%	0.0%	0.0% C
# at or Abov Acceptab	-		4				5			0
% at or Abov	'e	60	5.7			83	3.3			0.0
Mean Rating Scor	-i		3			2	.3			0.0
BTED101	4 C		2	0	0	1	3	0	0	3
% of Tot				0.0%		25.0%	75.0%	0.0%		75.0% 25
# at or Abov	'e		4	010 70	0.070		4	0.070	0.070	4
% at or Abov	'e	10	0.0			10	0.0			100.0
Acceptab	i									
Mean Rating Scor	8 2	,	.5	1	1	9	.8	2	2	8
% of Tot	_			5.6%			33.3%		11.1%	
# at or Abov	'e						.5			15
Acceptab	_									
% at or Abov Acceptab		88	3.2			93	3.8			88.2
Mean Rating Scor		2	2			2	.3			2.3
	2 C	0	0	12	0	0	0	12	0	0
% of Tot	al 0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0% C
# at or Abov Acceptab	I		0				0			0
% at or Abov	'e	0	.0			0	.0			0.0
Acceptab Mean Rating Score		0.0				0	.0			0.0
BTST310		0 2 7 0				2	7	0	0	0
% of Tot					0.0%	22.2%	77.8%	0.0%		0.0% C
# at or Abov	re e	9					9	2.370		0
% at or Abov	'e			10	0.0			0.0		
Acceptab	_		0.0				.8			0.0
Mean Rating Scor	4 C		.8	0	0	1	.8	0	0	0.0
D131321	4 (1	3	U	U	T	3	U	U	U

%	of Total	0.0%	25.0%	75.0%	0.0%	0.0%	25.0%	0.0%	0.0%	0.0% 100				
	or Above			4				4						
	cceptable			'+				4			4			
I	or Above cceptable		10	0.0			10	0.0			100.0			
Mean Rati			2	.8			2	2.8			3.0			
COMM103	145	12	25	97	11	0	0	0	0	0	0			
	of Total	8.3%	17.2%	66.9%	7.6%	0.0%	0.0%	0.0%	0.0%					
I	or Above cceptable	'	1	22				0		0.070 0.070				
% at	or Above cceptable		91	L.0			0		0.					
Mean Rati			2	.6			0			0.0				
ECON121	53	1	11	15	26	2	10	26	15	3	9			
<u> </u>	of Total	1.9%	20.8%	28.3%	49.1%		18.9%	49.1%	28.3%		17.0% 45			
# at	or Above cceptable	'	2	26			3			33				
% at	or Above cceptable		96	5.3			94			91.7				
Mean Rati	i		2	.5			2		2					
ECON122	17	0	1	2	14	2	3	12	0	0	0			
	of Total	0.0%	5.9%	11.8%	82.4%			70.6%	0.0%	% 0.0% 0.0%				
1	or Above cceptable	,		3		•	1	L5		·	0			
	or Above cceptable		10	0.0			88	8.2			0.0			
Mean Rati	i		2	.7			2	6			0.0			
EDEX301	61	1	0	31	29	0	0	0	0	0				
%	of Total	1.6%	0.0%	50.8%	47.5%	0.0%	0.0%	0.0%	0.0% C					
I	or Above cceptable		3	31										
% at	or Above cceptable		96	5.9			0		0					
Mean Rati			2	.9			0			0.0				
EDSP102	168	0	122	29	17	0	0	0	0					
	of Total	0.0%	72.6%	17.3%	10.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0% C			
# at	or Above cceptable			51				0			0			
% at	or Above cceptable		10	0.0			0	0.0			0.0			
Mean Rati	 		2	.2			0			0.0				
EDSP477	136	6	16	111	3	0	0	0	0	0	0			
%	of Total	4.4%	11.8%	81.6%	2.2%	0.0%	0.0%	0.0%	0.0%					
	or Above cceptable		1	27						0				
% at	or Above cceptable		95	5.5			0	0.0						
Mean Rati			2	.8			0	0.0						
EDUC442	181	0	67	109	5	0	0	0	0					
								I		<u> </u> U U				

% of	f Total	0.0%	37.0%	60.2%	2.8%	0.0%	0.0%	0.0%	0.0%	0.0% C			
# at or /		0.070			2.0 70	0.070		0.0%	0.070				
	ptable		1	76				0		0			
% at or /			10	0.0			0).0			0.0		
	ptable									0.0			
Mean Rating		2		.6	22	4		0.0	2.1	 			
ENGL121	83 f Total	2.4%	32 38.6%	27 32.5%	22 26.5%	1 20/	33 39.8%	28 33.7%	21 25.3%	0 00%	0.0% C		
# at or A		2.470			20.5%	1.270		1	23.3%	0.0% 0.0%			
Acce	ptable		5	9						0			
% at or Acce	Above ptable		96	5.7			98	0.0					
Mean Rating			2	.4			2		0.0				
GEOG102	16	3	3	9	1	3	3	9	1	0	0		
		18.8%	18.8%	56.3%		18.8%		56.3%	6.3%	0.0%	0.0% C		
# at or /										<u> </u>			
Acce	ptable		1	2			1		0				
% at or Acce	Above ptable		80	0.0			80	0					
Mean Rating	Score		2	.4			2	2.4			0.0		
IFMG300	3	0	0	3	0	0	0	3	0	0	0		
% of	f Total	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0% 0.0%			
# at or A	Above ptable			3				3			0		
% at or i	Above		10	0.0			10	0.0			0.0		
Mean Rating	ptable Score		3	.0			3	3.0			0.0		
MATH125	24	8	7	7	2	7	7	0	0	0			
		33.3%	29.2%	29.2%		29.2%		0.0%	0.0%	0.0% C			
# at or /			1	4				1					
·	ptable												
% at or Acce	Above ptable		63	3.6			70	0.					
Mean Rating			2	.0			2		0.0				
MATH126	17	9	4	0	4	8	6	2	1	0	0		
		52.9%	23.5%	0.0%	23.5%			11.8%	5.9%	0.0%	0.0% C		
# at or A	Above ptable			4			-	8		·	0		
% at or i			30).8			5(0.0			0.0		
Mean Rating	•		1	.3			1	6			0.0		
MATH171	9	2	1	5	1	2	1	5		0	0		
		22.2%	11.1%	55.6%		22.2%	11.1%	55.6%	11.1%		0.0% C		
# at or A		- 1		5		- 1			0				
% at or i			75	5.0			7:	0.0					
Mean Rating			2	.4			2	0.0					
MATH216	9	1	5	3	0	0	5	4	0	O			
	<u> </u>	-	<u> </u>	J ₁		<u> </u>		<u>-T</u>	J J	0 0			

# at or Above Acceptable	0.0% C 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.
Acceptable 8	0.0 0.0 0 0.0% C 0 0.0 0.0
Mat or Above Acceptable Mean Rating Score 88.9 100.0 MATH225 12 0 0 0 12 0 0 0 12 0 % of Total Above Acceptable Mean Rating Score 0 <td>0.0 0 0.0% C 0 0.0</td>	0.0 0 0.0% C 0 0.0
Math225	0.0 0 0.0% C 0 0.0
MATH225	0 0.0% C 0 0.0 0.0
# at or Above Acceptable # 10 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0	0.0% C 0 0.0 0.0
# at or Above Acceptable % at or Above Acceptable Mean Rating Score Math 11.1% 0.0 0.0 0.0 0.0 Math 271 18 2 9 5 2 2 12 3 1 0 % of Total 11.1% 50.0% 27.8% 11.1% 11.1% 66.7% 16.7% 5.6% 0.0% 0 # at or Above Acceptable % at or Above Acceptable Mean Rating Score Math 272 12 0 6 3 3 3 7 2 0 0 % of Total 0.0% 50.0% 25.0% 25.0% 25.0% 58.3% 16.7% 0.0% 0.0% 0 # at or Above Acceptable % at or Above Acceptable Mean Rating Score Math 272 12 0 6 3 3 3 7 2 0 0 % of Total 0.0% 50.0% 25.0% 25.0% 25.0% 58.3% 16.7% 0.0% 0.0% 0 # at or Above Acceptable Mean Rating Score Math 340 21 1 13 7 0 0 19 2 0 0 % of Total 4.8% 61.9% 33.3% 0.0% 0.0% 90.5% 9.5% 0.0% 0.0% 0 # at or Above Acceptable %	0.0
Acceptable 0	0.0
Mean Rating Score 0.0 0.0 0.0	0.0
MATH271 18 2 9 5 2 2 12 3 1 0 % of Total 11.1% 50.0% 27.8% 11.1% 11.1% 16.7% 5.6% 0.0% 0 # at or Above Acceptable 14 15 88.2 89.6 98.5 9.0 9.0 9.0 9.0 9.0 9.0 9.0 9.0 9.0 9.0	
MATH271 18 2 9 5 2 2 12 3 1 0 % of Total 11.1% 50.0% 27.8% 11.1% 11.1% 11.1% 66.7% 16.7% 5.6% 0.0% 0 # at or Above Acceptable 87.5 88.2 89.3 89.2 9.0 9.0 9.0 9.0 9.0 9.0 9.0 <td></td>	
% of Total 11.1% 50.0% 27.8% 11.1% 11.1% 66.7% 16.7% 5.6% 0.0% 0 # at or Above Acceptable 87.5 88.2 89.5 89.5 89.5 9.0 9.0 90.0 90.0 90.0 90.0 90.0 90.0 90.0 90.0 90.0 90.0 90.0 90.0 90.0 90.0 90.0 90.0 90.0	UI
# at or Above Acceptable % at or Above Acceptable % at or Above Acceptable Mean Rating Score 2.2 MATH272 12 0 6 3 3 3 7 2 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0.0% C
% at or Above Acceptable 87.5 88.2 Mean Rating Score 2.2 2.1 MATH272 12 0 6 3 3 3 7 2 0 0 % of Total 0.0% 50.0% 25.0% 25.0% 25.0% 58.3% 16.7% 0.0% 0.0% 0 # at or Above Acceptable 9 <td< td=""><td>0</td></td<>	0
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MATH272 12 0 6 3 3 3 7 2 0 0 % of Total 0.0% 50.0% 25.0% 25.0% 25.0% 58.3% 16.7% 0.0% 0.0% 0 # at or Above Acceptable 9	0.0
% of Total 0.0% 50.0% 25.0% 25.0% 25.0% 58.3% 16.7% 0.0% 0.0% 0 # at or Above Acceptable 9	0
# at or Above Acceptable % at or Above Acceptable 100.0 75.0 Mean Rating Score 2.3 1.9 MATH340 21 1 13 7 0 0 19 2 0 0 % of Total 4.8% 61.9% 33.3% 0.0% 0.0% 90.5% 9.5% 0.0% 0.0% 0.0% 0 # at or Above Acceptable % at or Above Acceptable Mean Rating Score 2.3 2.1 MATH353 19 2 11 6 0 7 7 5 0 0 % of Total 10.5% 57.9% 31.6% 0.0% 36.8% 36.8% 26.3% 0.0% 0.0% 0.0% 0 # at or Above Acceptable % at or Above Acceptable	0.0% C
% at or Above Acceptable 100.0 75.0 Mean Rating Score 2.3 1.9 MATH340 21 1 13 7 0 0 19 2 0 0 % of Total 4.8% 61.9% 33.3% 0.0% 0.0% 90.5% 9.5% 0.0% 0.0% 0 # at or Above Acceptable 20 21 21 20 21 20 21 20	0
Mean Rating Score 2.3 1.9 MATH340 21 1 13 7 0 0 19 2 0 0 % of Total 4.8% 61.9% 33.3% 0.0% 0.0% 90.5% 9.5% 0.0% 0.0% 0 # at or Above Acceptable 95.2 100.0 10	0.0
MATH340 21 1 13 7 0 0 19 2 0 0 % of Total 4.8% 61.9% 33.3% 0.0% 0.0% 90.5% 9.5% 0.0% 0.0% 0 # at or Above Acceptable 95.2 100.0<	0.0
% of Total 4.8% 61.9% 33.3% 0.0% 0.0% 90.5% 9.5% 0.0% 0.0% 0 # at or Above Acceptable 20 21 21 21 22	0
Acceptable 20 21 % at or Above Acceptable 95.2 100.0 Mean Rating Score 2.3 2.1 MATH353 19 2 11 6 0 7 7 5 0 0 % of Total 10.5% 57.9% 31.6% 0.0% 36.8% 26.3% 0.0% 0.0% 0 # at or Above Acceptable 17 12 <td>0.0% C</td>	0.0% C
% at or Above Acceptable 95.2 100.0 Mean Rating Score 2.3 2.1 MATH353 19 2 11 6 0 7 7 5 0 0 % of Total 10.5% 57.9% 31.6% 0.0% 36.8% 36.8% 26.3% 0.0% 0.0% 0 # at or Above Acceptable 17 12 <td>0</td>	0
Mean Rating Score 2.3 2.1 MATH353 19 2 11 6 0 7 7 5 0 0 % of Total 10.5% 57.9% 31.6% 0.0% 36.8% 26.3% 0.0% 0.0% 0 # at or Above Acceptable 17 12 <td< td=""><td>0.0</td></td<>	0.0
MATH353 19 2 11 6 0 7 7 5 0 0 % of Total 10.5% 57.9% 31.6% 0.0% 36.8% 36.8% 26.3% 0.0% 0.0% 0 # at or Above Acceptable 17 12 12 12 % at or Above Acceptable 89.5 63.2 63.2	0.0
% of Total 10.5% 57.9% 31.6% 0.0% 36.8% 36.8% 26.3% 0.0% 0.0% 0 # at or Above Acceptable % at or Above 89.5	0.0
# at or Above Acceptable 17 12 % at or Above 89.5	0.0% C
% at or Above 80.5	0
1 8U 5 1 64 7 1	
Acceptable	0.0
Mean Rating Score 2.2 1.9	0.0
MATH460 9 0 3 6 0 2 2 5 0 0	0
# at or Above 9 7 Acceptable	0.0% C
% at or Above Acceptable 100.0 77.8	0.0% C 0
Mean Rating Score 2.7 2.3	<u> </u>
MKTG320 1 0 1 0 0 0 0 1 0 0	0

% of Total	0.0% 100.0% 0.0%	0.0%	0.0%	0.0% 100.0%	0.0%	0.0%	С			
# at or Above	7			1						
Acceptable	-			<u> </u>						
% at or Above	100.0			100.0			(0.0		
Acceptable	100.0			100.0				J.U		
Mean Rating Score	2.0			3.0		0.0				

Program Name: Business, MED

Semester/Year: Fall 2010

• Note - Courses highlighted in **yellow** below are Major: Required Courses within the program.

No Data Found

Return to Web Reports Main Page

Program Name: Biology Education, BSED

Semester/Year: Fall 2010

• Note - Courses highlighted in **yellow** below are Major: Required Courses within the program.

U-Unacceptable | A-Acceptable | T-Target | N-None

	Total Students	K	ey Asse	ssment	1	K	(ey Asse	ssment	2	Key Asses			
Courses	In Course	U	Α	Т	N	U	А	Т	N	U	-		
ANTH110	87	0	0	0	87	7	10	35	35	О	0	(
9,	6 of Total	0.0%	0.0%	0.0%	100.0%	8.0%	11.5%	40.2%	40.2%	0.0% 0.0% 0.09			
1	or Above cceptable		C)		'	4	5			1	0	
1	or Above cceptable		0.	0			86			C	0.0		
Mean Rat	ing Score		0.	0			2.			C	0.0		
ANTH211	3	0	0	2	1	0	0	0	0	0	0	(
9,	6 of Total	1 0.0% 0.0% 66.7% 33.3% 0.0% 0.0% 0.0% 0.0							0.0%	0.0%	0.0%		
	or Above cceptable		2	<u>)</u>			()				0	
	or Above cceptable		100	0.0			0.	0			C	0.0	
Mean Rat	ing Score		3.	0			0.	0			C	0.0	
ANTH213	3	0	2	0	1	0	0	0	0	0	0	(
9,	6 of Total	0.0%	66.7%	0.0%	33.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
1	or Above cceptable		2	2			C)				0	
	or Above cceptable		100	0.0			0.		0.0				
Mean Rat	Rating Score 2.0						0.	0			C	0.0	
BIOL111	8						1	3	2	0	2	4	
0,	% of Total 12.5% 12.5% 0.0% 75.0						12.5%	37.5%	25.0%	0.0%	25.0%	50.0%	

Acceptable 1 4 4 66.7 67.0 60.0 60.0% 60.0	0 0.0 0.0 0 (0% 0.0% 0 0.0 0.0
Mean Rating Score 1.5 2.2 BIOL 210 5 0 5 0	0 (0 0.0% 0 0.0 0 0.0 0 0 (0 0.0% 0 0.0% 0 0.0 0 0.0
BIOL 210 5 0 5 0<	0 (0 0.0% 0 0.0 0 0.0 0 0 (0 0.0% 0 0.0% 0 0.0 0 0.0
% of Total 0.0% 100.0% 0.0% 0.0% 100.0% 0.0%	0.0 0.0 0.0 0.0 0 (0.0%) 0 0.0% 0 0.0 0 (0.0)
# at or Above Acceptable % at or Above Acceptable Mean Rating Score BIOL220 3 0 0 0 3 0 0 0 3 0 % of Total 0.0% 0.0% 0.0% 100.0% 0.0% 0.0% 100.0% 0.0%	0 0.0 0.0 0 (0% 0.0% 0 0.0 0.0
Acceptable 5 5 % at or Above Acceptable 100.0 100.0 Mean Rating Score 2.0 2.0 BIOL220 3 0 0 0 3 0 0 3 0 % of Total 0.0% 0.0% 100.0% 0.0%	0.0 0.0 0 (% 0.0% 0 0.0 0.0
% at or Above Acceptable 100.0 100.0 Mean Rating Score 2.0 2.0 BIOL220 3 0 0 0 3 0 % of Total 0.0% 0.0% 100.0% 0.0%	0.0 0 (0/9 0.0% 0 0.0 0.0
Acceptable Mean Rating Score 2.0 2.0 BIOL220 3 0 0 0 3 0 0 3 0 % of Total 0.0% <	0.0 0 (0/9/0 0.09/0 0 0.0 0.0 0 (
BIOL220 3 0 0 0 3 0 0 3 0 % of Total 0.0% <t< td=""><td>0 (9% 0.0% 0 0.0 0.0 0.0</td></t<>	0 (9% 0.0% 0 0.0 0.0 0.0
% of Total 0.0% 0.0% 100.0% 0.0% 0.0% 0.0% 100.0% 0.0%	0.0 0.0 0.0 0.0
# at or Above Acceptable 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0.0 0.0 0 (
Acceptable 0	0.0
Acceptable 0.0 0.0 Mean Rating Score 0.0 0.0 BIOL250 10 0	0.0
BIOL250 10 0 0 10 0 0 10 0 10 0 % of Total 0.0% 0.0% 0.0% 100.0% 0.0% 0.0% 0.0% 100.0% 0.0%	0 (
% of Total 0.0% 0.0% 0.0% 100.0% 0.0% 0.0% 0.0% 100.0% 0.0%	
// - b A l	0.0%
# at or Above O Acceptable	0
% at or Above Acceptable 0.0 0.0	0.0
Mean Rating Score 0.0 0.0	0.0
BIOL331 2 0 0 0 2 0 0 2 0	0 (
% of Total 0.0% 0.0% 100.0% 0.0% 0.0% 0.0% 100.0% 0.0%	% 0.0%
# at or Above 0	0
Acceptable	
% at or Above 0.0 0.0	0.0
Mean Rating Score 0.0 0.0	0.0
CHEM231 7 0 0 0 7 0 0 7 0	0 (
% of Total 0.0% 0.0% 100.0% 0.0% 0.0% 100.0% 0.0%	
# at or Above Acceptable 0	0
% at or Above	0.0
Acceptable 0.0 0.0 0.0 Mean Rating Score 0.0 0.0	0.0
COMM103 145 12 25 97 11 0 0 0 0	0.0
% of Total 8.3% 17.2% 66.9% 7.6% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%	
# at or Above	
Acceptable 122 0	0
% at or Above Acceptable 91.0 0.0	0.0
Mean Rating Score 2.6 0.0	0.0
ECON121 53 1 11 15 26 2 10 26 15 3	9 24
% of Total 1.9% 20.8% 28.3% 49.1% 3.8% 18.9% 49.1% 28.3% 5.7% 17.00	

	or Above ceptable		2	6			36			33		
% at o	or Above ceptable		96	.3			94.	7			9:	1.7
Mean Ratir	<u> </u>		2.	5			2.0					2.6
EDEX301	61	1	0	31	29	0	0	0	0	0	0	
	of Total	1.6%		50.8%	47.5%	0.0%	0.0%	0.0%		0.0%	0.0%	0.0%
	or Above		,									
Ac	ceptable		3	T			0			0		
1	or Above		96	.9			0.0	n .		0.0		
	ceptable											
Mean Ratir		0	2.	9 29	17	0	0.0		0		0.0	
EDSP102	168 of Total	0.0%	122 72.6%		17 10.1%	0.0%	0.0%	0.0%	0 0%	0.0%	0.0%	0.0%
# at o	or Above ceptable	0.0 70	15		10.1 /0	0.0 70	0.070	0.0 70	0.0 70	0.0 70		0.0 /
% at o	or Above ceptable		100	0.0			0.0		0	0.0		
Mean Ratir			2.	2			0.0	<u> </u>			0	0.0
EDSP477	136	6	16	111	3	0	0.0	0	0			
	of Total	4.4%	11.8%		2.2%	0.0%	0.0%	0.0%		0 0 0 0		
1	or Above ceptable	'	12			<u>'</u>	0				0	
% at o	or Above ceptable		95	.5			0.0	0			0	0.0
Mean Ratir			2.	8			0.0				0	0.0
EDUC442	181	0	67	109	5	0	0	0	0	0	0	(
%	of Total	0.0%	37.0%	60.2%	2.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
1	or Above		17	'6			0			0		
	ceptable											
1	or Above ceptable		100	0.0			0.0	0		0.0		
Mean Ratir			2.	6			0.0		0.0			
EDUC451	9	0	9	0	0	0	9	0	0	0	0	(
	of Total	0.0%	100.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
I	or Above ceptable		g)			9					0
% at o	or Above ceptable		100	0.0			100	.0			0	0.0
Mean Ratir			2.	0			2.0	0			0	0.0
ENGL121	83						33	28	21	0	0	
%	of Total	2.4%	38.6%	32.5%	26.5%	1.2%	39.8%	33.7%	25.3%	0.0%	0.0%	0.0%
1	or Above ceptable		5	9			61				0	
1	or Above ceptable	I Uh /					98.	0.0		0.0		
Mean Ratir						2.4				0.0		
GEOG102	16	3	3	9	1					1 0 0		
%	of Total	18.8%	18.8%	56.3%	6.3%	18.8%	18.8%	56.3%	6.3%	0.0%	0.0%	0.0%

# at or Above	ole 12					12			0	
Acceptable % at or Above		80	0			80.0			0	0.0
Acceptable										
Mean Rating Score		2.			- 1	2.4	_			0.0
GEOS341 5		1	4	0 004	0	1 4	0 000	0	0	(
% of Total # at or Above	0.0%	20.0%	80.0%	0.0%	0.0%	20.0% 80.0%	0.0%	0.0%	0.0%	0.0%
# at or Above Acceptable		5	5			5				0
% at or Above								0.0		
Acceptable		100	0.0			100.0			0	0.0
Mean Rating Score	2.8			2.8			0	0.0		
MATH125 24	8	7	7	2	7	7 10	0	0	0	(
% of Total	33.3%	29.2%	29.2%	8.3%	29.2%	29.2% 41.7%	0.0%	0.0%	0.0%	0.0%
# at or Above Acceptable		1	4			17			ı	0
% at or Above Acceptable		63	.6			70.8			0	0.0
Mean Rating Score		2.	0			2.1			0	.0
MATH126 17	9	4	0	4	8	6 2	1	0	0	(
% of Total	52.9%	23.5%	0.0%	23.5%	47.1%	35.3% 11.8%	5.9%	0.0%	0.0%	
# at or Above Acceptable		4	ļ			8				0
% at or Above Acceptable		30	.8			50.0			0	0.0
Mean Rating Score		1.	3			1.6			0	.0
MATH171 9		1	5	1	2	1 5	1	0	0	(
% of Total		11.1%	55.6%	11.1%	22.2%	11.1% 55.6%	11.1%	0.0%	0.0%	0.0%
# at or Above Acceptable		6	5			6				0
% at or Above		75	^			75.0				
Acceptable		75	.0			75.0			0.0	
Mean Rating Score		2.				2.4		7	.0	
MATH216 9		5	3	0	0	5 4	0	0	(
% of Total		55.6%	33.3%	0.0%	0.0%	55.6% 44.4%	0.0%	0.0%	0.0%	0.0%
# at or Above Acceptable		8	3			9				0
% at or Above Acceptable		88	.9			100.0			0	0.0
Mean Rating Score		2.	2			2.4			0	0.0
MATH225 12						0 0	12	0	0	(
% of Total	0.0%	0.0%	0.0%	100.0%	0.0%	0.0% 0.0%	100.0%	0.0%	0.0%	0.0%
# at or Above Acceptable		C)			0				0
% at or Above Acceptable	1 00					0.0		0	0.0	
Acceptable		0.0					0.0			
Mean Rating Score		0.	0			0.0			0	1.0
·		0. 9	0 5	2	2	0.0 12 3	1	0	0	(

# at or Above Acceptable		1	4			1.	5			0		
% at or Above Acceptable	ı	87	.5			88	.2			C	0.0	
Mean Rating Score		2.	2			2.	1		0.0			
MATH272 12	0	6	3	3	3	7	2	0				
% of Total	0.0%	50.0%	25.0%	25.0%	25.0%	58.3%	16.7%	0.0%	0.0% 0.0% 0.0			
# at or Above Acceptable		ç)			ç)		0			
% at or Above Acceptable		100	0.0			75			C	0.0		
Mean Rating Score		2.	3			1.			C	0.0		
MATH340 21	1	13	7	0	0	19	2	0	0	0	(
% of Total	4.8%	61.9%	33.3%	0.0%	0.0%	90.5%	0.0%	0.0%	0.0%			
# at or Above Acceptable		2	0			2		0				
% at or Above Acceptable		95	.2			100	0.0			C	0.0	
Mean Rating Score		2.	3			2.	1			C	0.0	
MATH353 19	2	11	6	0	7	7	5	0	0	0	(
% of Total	10.5%	57.9%	31.6%	0.0%	36.8%	36.8%	% 0.0% 0.0% 0.					
# at or Above Acceptable		1	7			1	0					
% at or Above Acceptable	l	89	.5			63	.2			C	0.0	
Mean Rating Score		2.	2			1.	9			C	0.0	
MATH460 9	0	3	6	0	2	2	5	0	0	0	(
% of Total	0.0%	33.3%	66.7%	0.0%	22.2%	22.2%	55.6%	0.0%	0.0%	0.0%	0.0%	
# at or Above Acceptable		g)			0						
% at or Above Acceptable		100	0.0			77		0.0				
Mean Rating Score		2.	7			0.0						

Program Name: Business/Administrative, MED

Semester/Year: Fall 2010

• Note - Courses highlighted in **yellow** below are Major: Required Courses within the program.

U-Unacceptable | **A**-Acceptable | **T**-Target | **N**-None

I	Total Students	k	(ey Asse	ssment	1	К	ey Asses	smen	t 2	Key Assessment 3				
Courses	In Course	U	Α	Т	N	U	A	Т	N	U	A	Т	ľ	
BTED695	3	0	3	0	0	0	3	0	0	0	1	2	(
9/	6 of Total	0.0%	100.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	33.3%	66.7%	0.0%	
I	or Above cceptable		3				3					3		

% at or Above	1	100	0.0		100.0								
Acceptable											0.0		
Mean Rating Score		2.0	0			2.0)			2	.7		
EDEX650 21	0	8	12	1	0	0	0	0				(
% of Total	0.0%	38.1%	57.1%	4.8%	0.0%	0.0%	0.0%	0.0%	0.0% 0.0% 0.0% 0				
# at or Above Acceptable	1	20)			0			0				
% at or Above Acceptable	1	100	0.0			0.0)						
Mean Rating Score		2.0	6		0.0								
EDSP577 3	0	1	1	1	0 0 0				0	(
% of Total	0.0% 33.3% 33.3% 33.3%				0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
# at or Above Acceptable		2				0				()		
% at or Above Acceptable		100	0.0		0.0					0	.0		
Mean Rating Score		2.	5		0.0				0.0				
GSR615 49	4	14	17	14	0	0	4	45	0	0	14	35	
% of Total					0.0%	0.0%	3.2%	91.8%	0.0%	0.0%	28.6%	71.4%	
# at or Above Acceptable	31				4				14				
% at or Above Acceptable	88.6				100.0				100.0				
Mean Rating Score						3.0	3.0				3.0		

Program Name: Business/Business Spec, MED

Semester/Year: Fall 2010

• Note - Courses highlighted in **yellow** below are Major: Required Courses within the program.

U-Unacceptable | A-Acceptable | T-Target | N-None

	Total Students		Key Asse	essmen	t 1	k	(ey Asse	ssmer	nt 2	Key Assessment				
Courses	In Course	U	A	Т	N	U	А	Т	N	U	Α	Т		
BTED695	3								0	0	1	2		
0,	% of Total								0.0% 33.3% 66.7%					
	or Above cceptable	3						3				3		
	or Above cceptable	l .	10	0.0			10	0.0		100.0				
Mean Rat	ing Score		2	.0			2	.0		2.7				
BTST670	3	0	0	2	1	0	0	0	0	0	0	0		
0,	% of Total							0.0%	0.0%	0.0%	0.0%	0.0%	0	
	or Above cceptable	l .	2					0		0				
	or Above cceptable	I	10	0.0			0	.0	0.0					

# at or Above Acceptable 20 0 0 0 % at or Above Acceptable 100.0 0.0 0.0 0.0 Mean Rating Score 3.0 0.0 0.0 0.0 EDEX650 21 0 8 12 1 0 0 0 0 0 % of Total 0.0% 38.1% 57.1% 4.8% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0	0 0.0% 0 0.0% 0
% of Total 0.0% 4.5% 86.4% 9.1% 0.0%	0 0.0% 0
# at or Above Acceptable 20 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0.0% 0
Acceptable 20 0 0 % at or Above Acceptable 100.0 0.0 0.0 Mean Rating Score 3.0 0.0 0.0 EDEX650 21 0 8 12 1 0 0 0 0 0 % of Total 0.0% 38.1% 57.1% 4.8% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%	0 0.0% 0
Acceptable 100.0 0.0 0.0 Mean Rating Score 3.0 0.0 0.0 EDEX650 21 0 8 12 1 0 0 0 0 0 % of Total 0.0% 38.1% 57.1% 4.8% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0	0 0.0% 0
EDEX650 21 0 8 12 1 0 0 0 0 0 0 % of Total 0.0% 38.1% 57.1% 4.8% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0	0 0.0% 0
% of Total 0.0% 38.1% 57.1% 4.8% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%	0.0% 0
# at or Above Acceptable 20 0 0 % at or Above Acceptable 100.0 0.0 0.0 Mean Rating Score 2.6 0.0 0.0 EDSP577 3 0 1 1 1 0 0 0 0	0
Acceptable 20 0 0 % at or Above Acceptable 100.0 0.0 0.0 Mean Rating Score 2.6 0.0 0.0 EDSP577 3 0 1 1 1 0 0 0 0	0
Acceptable 100.0 0.0 0.0 Mean Rating Score 2.6 0.0 0.0 EDSP577 3 0 1 1 1 0 0 0 0 0	0
EDSP577 3 0 1 1 1 0 0 0 0 0 0	0
	- ایممی
% of Total 0.0% 33.3% 33.3% 0.0% 0.0% 0.0% 0.0% 0.	0.0% 0
# at or Above Acceptable 2 0 0	
% at or Above Acceptable 100.0 0.0 0.0	1
Mean Rating Score 2.5 0.0 0.0	
EDSP704 1 0 0 0 1 0 0 1 0 0	0
% of Total 0.0% 0.0% 0.0% 100.0% 0.0% 0.0% 0.0% 100.0% 0.0%	0.0% 0
# at or Above O O O	
% at or Above Acceptable 0.0 0.0 0.0	1
Mean Rating Score 0.0 0.0 0.0	
GSR615 49 4 14 17 14 0 0 4 45 0 0	14
% of Total 8.2% 28.6% 34.7% 28.6% 0.0% 0.0% 8.2% 91.8% 0.0% 0.0% 28	3.6% 71
# at or Above Acceptable 31 4 14	
% at or Above Acceptable 88.6 100.0 100.	0
Mean Rating Score2.43.03.0	

Program Name: Business/Undeclared, MED

Semester/Year: Fall 2010

• Note - Courses highlighted in **yellow** below are Major: Required Courses within the program.

U-Unacceptable | **A**-Acceptable | **T**-Target | **N**-None

Courses	Total Students	K	ey Asse	essmen	t 1	Ke	y Asse	essme	nt 2	Ke	ey Ass	essmer T	nt 3
	In Course	U	Α	Т	Ν	U	Α	Т	N	U	Α	Т	N
BTST670	3	0	0	2	1	0	0	0	0	0	0	0	0

	% of Total	0.0%	0.0%	66.7%	33.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
#	at or Above Acceptable			2				0				0	
%	at or Above Acceptable		10	0.0			0	0.0				0.0	
Mean	Rating Score		3	.0			0	0.0				0.0	
GSR615	49	4	14	17	14	0	0	4	45	0	0	14	35
	% of Total	8.2%	28.6%	34.7%	28.6%	0.0%	0.0%	8.2%	91.8%	0.0%	0.0%	28.6%	71.4%
#	at or Above Acceptable	l	3	31				4				14	
%	at or Above Acceptable		88	8.6			10	0.0			14 100.0 3.0		
Mean	Rating Score		2	.4			3	3.0				3.0	

Return to Web Reports Main Page

Program Name: Business/Workforce, MED

Semester/Year: Fall 2010

• Note - Courses highlighted in **yellow** below are Major: Required Courses within the program.

U-Unacceptable | A-Acceptable | T-Target | N-None

	Total Students	K	(ey Asse	ssment	1	K	ey Asses	ssmen	t 2	K	ey Asse	essment	3
Courses	In Course	U	Α	Т	N	U	Α	Т	N	U	Α	Т	١
ACE621	27	0	2	23	2	0	0	0	0	0	0	0	(
9,	6 of Total	0.0%	7.4%	85.2%	7.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
1	or Above cceptable	l .	2	5			0					0	
1	or Above cceptable	l .	100	0.0			0.	0			0	.0	
Mean Rat	ing Score		2.	9			0.	0			0	.0	
BTED695	3	0	3	0	0	0	3	0	0	0.0% 33.3% 66.7%			(
9,	6 of Total	0.0%	100.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%				0.0%
1	or Above cceptable	l .	3	3			3						
1	or Above cceptable		100	0.0			100	.0			10	0.0	
Mean Rat	ing Score		2.	0			2.	0			2	.7	
BTST670	3	0	0	2	1	0	0	0	0	0	0	0	(
9	6 of Total	0.0%	0.0%	66.7%	33.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
1	or Above cceptable	l .	2	<u>)</u>			0					0	
1	or Above cceptable		100	0.0			0.	0		0.0			
Mean Rat	ing Score		3.	0			0.	0		0.0			
EDEX650	21	0	8	12	1	0	0	0	0	0	0	0	(
9,	% of Total	0.0%	38.1%	57.1%	4.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

1	or Above cceptable	l .	2	0			0				()	
1	or Above cceptable	l .	10	0.0			0.	0			0	.0	
Mean Rati	ng Score		2	.6			0.	0			0	.0	
EDSP577	3	0	1	1	1	0	0	0	0	0	0	0	(
9/	of Total	0.0%	33.3%	33.3%	33.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
1	or Above cceptable	l .	2	2			0					0	
	or Above cceptable		10	0.0			0.	0			0 0 0 0.0% 0.0% 0.0% 0 0 0.0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		
Mean Rati	ng Score		2	.5			0.	0			0	.0	
GSR615	49	4	14	17	14	0	0	4	45	0	0	14	35
9/	of Total	8.2%	28.6%	34.7%	28.6%	0.0%	0.0%	8.2%	91.8%	0.0%	0.0%	28.6%	71.4%
	or Above cceptable		3	1			4						
1	or Above cceptable	l .	88	3.6			100	.0		100.0			
Mean Rati	ng Score		2	.4			3.	0			0% 0.0% 0.0% 0 0 0 0.0 0.0 0.0 0 14 0% 0.0% 28.6% 71		

Program Name: Chemistry Education, BSED

Semester/Year: Fall 2010

• Note - Courses highlighted in **yellow** below are Major: Required Courses within the program.

U-Unacceptable | **A**-Acceptable | **T**-Target | **N**-None

	Total Students	ı	Key Asse	essment	1	I	Key Asse	essment	2	ŀ	0 0 0 0 0 0 0 0 0 0 0 0 0 0	sess
Courses	In Course	U	Α	Т	N	U	Α	Т	N	U	Α	
ANTH110	87	0	0	0	87	7	10	35	35	0	0	
9,	6 of Total	0.0%	0.0%	0.0%	100.0%	8.0%	11.5%	40.2%	40.2%	0.0%	0.0%	С
	or Above cceptable			0			4	1 5				0
	or Above cceptable		0	.0			86	5.5				0.0
Mean Rat	ing Score		0	.0			2	.5				0.0
ANTH211	3	0	0	2	1	0	0	0	0	0	0	
9,	6 of Total	0.0%	0.0%	66.7%	33.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	C
	or Above cceptable			2				0				0
	or Above cceptable		10	0.0			0	.0				0.0
Mean Rat	ing Score		3	.0			0	.0				0.0
ANTH213	3	0	2	0	1	0	0	0	0	0	0	
9,	6 of Total	0.0%	66.7%	0.0%	33.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	С
	or Above cceptable			2				0				0

	r Above ceptable		10	0.0			0	.0			0.0
Mean Ratin			2	.0			0	.0			0.0
BIOL111	8	1	1	0	6	2	1	3	2	0	2
	of Total	12.5%	12.5%	0.0%	75.0%	25.0%	12.5%	37.5%	25.0%	0.0%	25.0% 50
	r Above			1			4	1			6
	r Above										
	ceptable		50	0.0			66	5.7			100.
Mean Ratin			1	.5			2	.2			2.7
CHEM113	4	0	0	0	4	0	0	0	4	0	0
%	of Total	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%
	r Above ceptable		(0			()			0
	r Above ceptable		0	.0			0	.0			0.0
Mean Ratin			0	.0			0	.0			0.0
CHEM231	7	0	0	0	7	0	0	0	7	0	0
%	of Total	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%
	r Above ceptable		(0			()			0
	r Above ceptable		0	.0			0	.0			0.0
Mean Ratin			0	.0			0	.0			0.0
CHEM321	1	0	1	0	0	0	0	1	0	0	0
%	of Total	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%
	r Above ceptable			1			:	L			0
	r Above ceptable		10	0.0			10	0.0			0.0
Mean Ratin			2	.0			3	.0			0.0
CHEM343	2	0	0	2	0	0	2	0	0	0	0
%	of Total	0.0%	0.0%	100.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0% 100
	r Above ceptable		:	2			2	2			2
	r Above ceptable		10	0.0			10	0.0			100.
Mean Ratin	_		3	.0			2	.0			3.0
CHEM499	1	0	0	1	0	0	0	1	0	0	0
%	of Total	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0% 100
	r Above ceptable			1			:	1			1
	r Above ceptable		10	0.0			10	0.0			100.
Mean Ratin	_ `		3	.0			3	.0			3.0
COMM103	145	12	25	97	11	0	0	0	0	0	0
%	of Total	8.3%	17.2%	66.9%	7.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	r Above ceptable		1.	22			()			0

% at or A Accep			91	1.0			0	.0				0.0
Mean Rating S	_		2	.6			0	.0				0.0
ECON121	53	1	11	15	26	2	10	26	15	3	9	
% of		1.9%	20.8%	28.3%	49.1%	3.8%	18.9%	49.1%	28.3%	_		45
# at or A	bove			26				6			I	33
Accep				.0								
% at or A Accep			96	5.3			94	1.7			g	91.7
Mean Rating S			2	.5			2	.6				2.6
EDEX301	61	1	0	31	29	0	0	0	0	0	0	_
% of	Total	1.6%	0.0%	50.8%	47.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	С
# at or A Accep			3	31			()				0
% at or A	bove		96	5.9			0	.0				0.0
Accep												
Mean Rating S		0		.9	17	0		.0	0	0	1	0.0
EDSP102 % of '	168	0.0%	122 72.6%	29 17.3%	17 10.1%	0.0%	0.0%	0.0%	0 00%	0.0%	0.0%	C
# at or A		0.0%	72.0%	17.3%	10.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	<u> </u>
Accep	table		1.	51			()				0
% at or A Accep			10	0.0			0	.0				0.0
Mean Rating S			2	.2			0	.0				0.0
EDSP477	136	6	16	111	3	0	0	0	0			_
% of	Total	4.4%	11.8%	81.6%	2.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	С
# at or A Accep			1:	27			()				0
% at or A	bove			5.5			0	.0				0.0
Accep												
Mean Rating S				.8				.0				0.0
EDUC442	181	0	67	109	5	0	0	0	0	0	0	
% of "		0.0%	37.0%	60.2%	2.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	С
# at or A Accep			1	76			()				0
% at or A Accep			10	0.0			0	.0				0.0
Mean Rating S			2	.6			0	.0				0.0
EDUC451	9	0	9	0	0	0	9	0	0	0	0	_
% of	Total	0.0%	100.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	С
# at or A Accep		-		9		•	Ġ)				0
% at or A	bove		10	0.0			10	0.0				0.0
Accep												
Mean Rating S	1	2		.0	2.0	<u>,</u> [-	.0	2.1	2		0.0
ENGL121	83 Total	2 40/	32	27	22	1 20/	33	28	21	0 00/	0 00/	
% of '		2.4%	38.6%	32.5%	26.5%	1.2%	39.8%	33.7%	25.3%	0.0%	0.0%	
Accep			5	59			6	1				0

% at or Acco	Above eptable		96	5.7			98	. 1				
Mean Rating	op cab.o		,	<i>,</i> ,			90). '1				0.0
	3 Score		2	.4			2	.4				0.0
0-0-0-	16	3	3	9	1	3	3	9	1	0	0	
% (of Total		18.8%	56.3%		18.8%	18.8%	56.3%		0.0%	0.0%	С
	Above	'		.2		'	1	2			'	0
	eptable											
% at or	eptable		80	0.0			80	0.0				0.0
Mean Rating			2	.4			2.	.4				0.0
MATH125	24	8	7	7	2	7	7	10	0	0	0	
% (of Total	33.3%	29.2%	29.2%	8.3%	29.2%	29.2%	41.7%	0.0%	0.0%	0.0%	C
	Above eptable		1	.4			1	7				0
% at or	Above eptable		63	3.6			70).8				0.0
Mean Rating			2	.0			2.	.1				0.0
MATH126	17	9	4	0	4	8	6	2	1	0	0	
	of Total		23.5%	0.0%	23.5%	-	35.3%	11.8%		0.0%	0.0%	
1	Above eptable		•	4			8	3				0
% at or	Above eptable		30	0.8			50	0.0				0.0
Mean Rating			1	.3			1.	.6				0.0
MATH171	9	2	1	5	1	2	1	5	1	0	0	
	of Total	22.2%	11.1%	55.6%		22.2%	11.1%	55.6%	11.1%	0.0%	0.0%	C
	Above eptable			6			(5				0
% at or	Above eptable		75	5.0			75	5.0				0.0
Mean Rating			2	.4			2.	.4				0.0
MATH216	9	1	5	3	0	0	5	4	0	0	0	
% (of Total	11.1%	55.6%	33.3%	0.0%	0.0%	55.6%	44.4%	0.0%	0.0%	0.0%	C
1	Above eptable		;	8			ġ	e				0
% at or	Above eptable		88	3.9			100	0.0				0.0
Mean Rating			2	.2			2.	.4				0.0
MATH225	12	0	0	0	12	0	0	0	12	0	0	
% (of Total	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	C
	Above eptable			0			()				0
% at or			0	.0			0.	.0				0.0
Mean Rating	•		0	.0			0.	.0				0.0
MATH271	18	2	9	5	2	2	12	3	1	0	0	
	of Total		50.0%	27.8%		11.1%	66.7%	16.7%	5.6%	0.0%	0.0%	C
# at or	Above eptable		1	.4				5				0

% at or Above Acceptable	1	87	7.5			88	3.2			C	0.0
Mean Rating Score		2	.2			2	. 1			(0.0
MATH272 12	. 0	6	3	3	3	7	2	0	0	0	
% of Tota	0.0%	50.0%	25.0%	25.0%	25.0%	58.3%	16.7%	0.0%	0.0%	0.0%	C
# at or Above Acceptable	1		9				9				0
% at or Above Acceptable	1	10	0.0			75	5.0			C	0.0
Mean Rating Score	:		.3				.9				0.0
MATH340 21	1	13	7	0	-	19	2	0	0	0	
% of Tota	4.8%	61.9%	33.3%	0.0%	0.0%	90.5%	9.5%	0.0%	0.0%	0.0%	C
# at or Above Acceptable	1	2	20			2	1				0
% at or Above Acceptable	1	95	5.2			10	0.0			C	0.0
Mean Rating Score	:	2	.3			2	.1			C	0.0
MATH353 19	2	11	6	0	7	7	5	0	0	0	
% of Tota	10.5%	57.9%	31.6%	0.0%	36.8%	36.8%	26.3%	0.0%	0.0%	0.0%	С
# at or Above Acceptable	1	1	.7			1	2				0
% at or Above Acceptable	1	89	9.5			63	3.2			C	0.0
Mean Rating Score		2	.2			1	.9			C	0.0
MATH460 9	0	3	6	0	2	2	5	0	0	0	
% of Tota	0.0%	33.3%	66.7%	0.0%	22.2%	22.2%	55.6%	0.0%	0.0%	0.0%	С
# at or Above Acceptable	1	•	9			-	7				0
% at or Above Acceptable	1	10	0.0			77	7.8			(0.0
Mean Rating Score		2	.7			2	.3			(0.0

Program Name: School Counseling, MED

Semester/Year: Fall 2010

• Note - Courses highlighted in **yellow** below are Major: Required Courses within the program.

U-Unacceptable | **A**-Acceptable | **T**-Target | **N**-None

	Total Students	ŀ	Key Ass	essment	1	Ke	y Asse	essme	nt 2	Κe	ey Ass	0 0.0%	it 3
Courses	In Course	U	А	Т	N	U	Α	Т	N	U	А	Т	N
COUN617	23	0	4	14	5	0	0	0	0	0	0	0	0
9/	6 of Total	0.0%	17.4%	60.9%	21.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0% 0.0% 0.0% 0.0		
	or Above cceptable			18				0				0	
1	or Above cceptable		10	00.0			O	0.0			(0.0	

Mean Rating Score			2.8			0.	0			0	.0		
COUN618 8		4	4	0	0	0	0	0	0	0	0	0	
% of Total	0.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
# at or Above Acceptable	1		8			()			()		
% at or Above Acceptable	1	10	00.0			0.	0			0 0.0 0.0 0 0 0 0.0% 0.0% 0 0 0 0.0 0.0			
Mean Rating Score		2	2.5			0.	0			0	.0		
COUN621 24	0	2	21	1	0	-	0	0	0	0	0	0	
% of Total	0.0%	8.3%	87.5%	4.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
# at or Above Acceptable	1		23			()			()		
% at or Above Acceptable	1	10	0.00			0.	0			0	.0		
Mean Rating Score		2	2.9			0.	0			0	.0		
COUN624 28				0	-		0	0			0	0	
% of Total	i 	14.3%	78.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
# at or Above Acceptable	1		26			()			()		
% at or Above Acceptable	1	9	2.9			0.	0			0	.0		
Mean Rating Score		2	2.7			0.	0			0	.0		
COUN629 4	1	0	2	1	0	0	0	0	0	0	0	0	
% of Total	25.0%	0.0%	50.0%	25.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
# at or Above Acceptable	1		2			()						
% at or Above Acceptable	1	6	6.7			0.	0			0	.0		
Mean Rating Score		2	2.3			0.	0			0	.0		
COUN637 2	0	0	2	0	0	0	0	0	0	0	0	0	
% of Total	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
# at or Above Acceptable	1		2			()			(0		
% at or Above Acceptable	1	10	0.00			0.	0			0	.0		
Mean Rating Score		3	3.0			0.	0			0	.0		
COUN639 3	0	0	0	3	0	0	0	0	0	0	0	0	
% of Total	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
# at or Above Acceptable	1		0			()			()		
% at or Above Acceptable	1	(0.0			0.	0		0.0				
Mean Rating Score		(0.0			0.	0			0	.0		
COUN657 17	0	4	10	3	0	0	0	0	0	0	0	0	
% of Total	0.0%	23.5%	58.8%	17.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
# at or Above Acceptable	1		14			()		0				
% at or Above Acceptable		10	00.0			0.	0			0	.0		

Mean Rating Score		2	2.7			0.0				(0.0		
COUN659 4	0	0	3	1	0	0	0	0	0	0	0	0	
% of Total	0.0%	0.0%	75.0%	25.0%	0.0%	0.0%0.	0%	0.0%	0.0%	0.0%	0.0%	0.0%	
# at or Above Acceptable			3			0					0		
% at or Above Acceptable		10	0.0			0.0				C	0.0		
Mean Rating Score		3	3.0			0.0				(0.0		
COUN667 5	0	0	5	0	0	0	0	0	0	0	0	0	
% of Total	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%0.	0%	0.0%	0.0%	0.0%	0.0%	0.0%	
# at or Above Acceptable			5			0					0		
% at or Above Acceptable		10	0.0			0.0	l			C	0.0		
Mean Rating Score		3	3.0			0.0				(0.0		
COUN669 2	0	0	2	0	0	0	0	0	0	0	0	0	
% of Total	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%0.	0%	0.0%	0.0%	0.0%	0.0%	0.0%	
# at or Above Acceptable			2			0					0		
% at or Above Acceptable		10	0.0			0.0				C	0.0		
Mean Rating Score		3	3.0			0.0				(0.0		
COUN755 19	1	3	7	8	0	0	0	0	0	0	0	0	
% of Total	5.3%	15.8%	36.8%	42.1%	0.0%	0.0%0.	0%	0.0%	0.0%	0.0%	0.0%	0.0%	
# at or Above Acceptable		1	10			0					0		
% at or Above Acceptable		9	0.9			0.0				(0.0		
Mean Rating Score		2	2.5			0.0				(0.0		
GSR615 49	4	14	17	14		0	4	45		0	14	35	
% of Total	8.2%	28.6%	34.7%	28.6%	0.0%	0.0%8.	2%	91.8%	0.0%	0.0%	28.6%	71.4%	
# at or Above Acceptable	e 31					4				14			
% at or Above Acceptable		88	8.6			100.	0			10	0.0		
Mean Rating Score		2	2.4			3.0				3	3.0		

Program Name: School Counseling Cert

Semester/Year: Fall 2010

• Note - Courses highlighted in **yellow** below are Major: Required Courses within the program.

 $\textbf{U}\text{-}Unacceptable \mid \textbf{A}\text{-}Acceptable \mid \textbf{T}\text{-}Target \mid \textbf{N}\text{-}None$

	Total Students	k	(ey Ass	essment	: 1	Ke	y Asse	essme	nt 2	Ke	ey Ass	essmer	nt 3
Courses	In Course	U	А	Т	N	U	Α	Т	N	U	A	Т	N
COUN617	23	0	4	14	5	0	0	0	0	0	0	0	0

% of Total	0.0%	17.4%	60.9%	21.7%	0.0%0	.0%0.0	% 0.0%	0.0% 0.0	% 0.0%	0.0%
# at or Above	0.070				0.070	-		0.0.70	'	7 7 7 7 7
Acceptable			18			0			0	
% at or Above		10	0.0			0.0			0.0	
Acceptable										
Mean Rating Score			.8			0.0	1		0.0	
COUN618 8	0	4	4	0	0	0	0 0	_	0 0	
% of Total	0.0%	50.0%	50.0%	0.0%	0.0% 0	.0% 0.0	% 0.0%	0.0% 0.0	0.0%	0.0%
# at or Above Acceptable			8			0			0	
% at or Above Acceptable		10	0.0			0.0			0.0	
Mean Rating Score		2	.5			0.0			0.0	
COUN621 24	0	2	21	1	0	0	0 0	0	0 0	0
% of Total	0.0%	8.3%	87.5%	4.2%	0.0%0	.0% 0.09	% 0.0%	0.0% 0.0	% 0.0%	0.0%
# at or Above Acceptable		2	23			0			0	
% at or Above Acceptable		10	0.0			0.0			0.0	
Mean Rating Score		2	9			0.0			0.0	
COUN624 28	2	4	22	0	0	0	0 0	0	0 0	0
% of Total		14.3%	78.6%	0.0%			% 0.0%	0.0% 0.0		0.0%
# at or Above Acceptable			26			0			0	
% at or Above Acceptable		92	2.9			0.0			0.0	
Mean Rating Score		2	7			0.0			0.0	
COUN629 4	1	0	2	1	0		0 0	0	0 0	0
% of Total	25.0%		50.0%	25.0%			% 0.0%	0.0% 0.0		0.0%
# at or Above Acceptable		·	2			0	'		0	
% at or Above Acceptable		60	5.7			0.0			0.0	
Mean Rating Score			.3			0.0			0.0	
COUN637 2	0	0	2	0	0		0 0	0	0 0	0
% of Total	0.0%		100.0%			.0% 0.0	_	0.0% 0.0		
# at or Above	0.070			2.0 70	5.5 /5 5		. 5 515 /6	12.270 0.0	•	1 3.3 70
Acceptable			2			0			0	
% at or Above Acceptable		10	0.0			0.0			0.0	
Mean Rating Score		3	.0			0.0			0.0	
COUN639 3	0	0	0	3	0	0	0 0	0	0 0	0
% of Total	0.0%	0.0%	0.0%	100.0%	0.0%0	.0% 0.09	% 0.0%	0.0% 0.0	% 0.0%	0.0%
# at or Above Acceptable			0			0			0	
% at or Above Acceptable		0	.0			0.0			0.0	
Mean Rating Score		<u> </u>	.0			0.0			0.0	
COUN657 17	0	4	10	3	0		0 0	0	0 0	0
17	U		10		_ U	<u> </u>	J ₁ 0	<u> </u>	υ ₁ υ	

# at or Above Acceptable % at or Above Acceptable Mean Rating Score COUN659 4 % of Total # at or Above Acceptable % at or Above Acceptable Mean Rating Score COUN667 5 % of Total	0	3.5% 58.8 14 100.0 2.7 0 0.0% 75.0 3 100.0 3.0	3 1	0	0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%	0	0 0 0 0.0% 0.0%	0.00	0.0%		
Acceptable % at or Above Acceptable Mean Rating Score COUN659 4 % of Total # at or Above Acceptable % at or Above Acceptable Mean Rating Score COUN667 5 % of Total	0.0%	100.0 2.7 0 0.0% 75.0 3 100.0			0.0 0.0 0 0 0.0% 0.0%		0 0 0 0.0% 0.0%	0.0	_		
Acceptable Mean Rating Score COUN659 4 % of Total # at or Above Acceptable % at or Above Acceptable Mean Rating Score COUN667 5 % of Total	0.0%	2.7 0 0.0% 75.0 3 100.0			0.0 0 0 0.0% 0.0%		0 0 0 0 0.0% 0.0%	0.0%	_		
COUN659 4 % of Total # at or Above Acceptable % at or Above Acceptable Mean Rating Score COUN667 5 % of Total	0.0%	0 0.0% 75.0 3 100.0			0 0		0 0	0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0			
% of Total # at or Above Acceptable % at or Above Acceptable Mean Rating Score COUN667 5 % of Total	0.0%	0.0% 75.0 3 100.0			0.0%		0.0% 0.0%	0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0			
# at or Above Acceptable % at or Above Acceptable Mean Rating Score COUN667 5 % of Total		3	% 25.0%	0.0%	'	0.0%		-	0.0%		
Acceptable % at or Above Acceptable Mean Rating Score COUN667 5 % of Total	0	100.0			0			0			
Acceptable Mean Rating Score COUN667 5 % of Total	0										
COUN667 5 % of Total	0	3.0			0.0		0	.0			
% of Total	0				0.0		0	0.0 0.0 0.0 0.0 0.0% 0.0% 0.0% 0.0% 0.0			
	- 1	0	5 0	0	0 0	0	0 0	0	0		
	0.0%	0.0% 100.0	% 0.0%	0.0%	0.0%	0.0%	0.0% 0.0%	0.0%	0.0%		
# at or Above Acceptable		5			0			0			
% at or Above Acceptable		100.0			0.0		0	.0			
Mean Rating Score		3.0			0.0		0	.0			
COUN669 2	0	0	2 0	0	0 0	0	0 0	0	0		
% of Total	0.0%	0.0% 100.0	% 0.0%	0.0%	0.0%	0.0%	0.0% 0.0%	0.0%	0.0%		
# at or Above Acceptable		2			0			0			
% at or Above Acceptable		100.0			0.0		0	.0			
Mean Rating Score		3.0			0.0		0	.0			
COUN755 19	1	3	7 8	0	0 0	0	0 0	0	0		
% of Total	5.3% 1	5.8% 36.8	% 42.1%	0.0%	0.0%	0.0%	0.0% 0.0%	0.0%	0.0%		
# at or Above Acceptable		10			0			0			
% at or Above Acceptable		90.9			0.0		0	.0			
Mean Rating Score		2.5			0.0		0	.0			
GSR615 49	4	14	17 14	0	0 4	45	0 0	14	35		
% of Total	8.2% 2	8.6% 34.7	28.6%	0.0%	0.0% 8.2%	91.8%	0.0% 0.0%	28.6%	71.4%		
# at or Above Acceptable		31			4		14				
% at or Above Acceptable		88.6			100.0		10	0.0			
Mean Rating Score		2.4			3.0		3	.0			

Program Name: Curriculum & Instruction, DED

Semester/Year: Fall 2010

• Note - Courses highlighted in **yellow** below are Major: Required Courses within the program.

U-Unacceptable | A-Acceptable | T-Target | N-None

Courses	Total Students	K	ey Asse	ssment	1	Key	/ Asse	ssment	2	Key	Asses	smen	t 3
	In Course	U	Α	Т	N	U	Α	Т	N	U	Α	Т	N
CURR905	31	0	2	29	0	0	0	0	0	0	0	0	0
	% of Total	0.0%	6.5%	93.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	.0%	0.0%
# at or Al	oove Acceptable		3	31			()			0		
% at or Al	oove Acceptable		10	0.0			0.	.0			0.0)	
Me	an Rating Score		2	.9			0.	0			0.0)	
CURR915	16	0	0	16	0	0	0	0	0	0	0	0	0
	% of Total	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%0	.0%	0.0%
# at or Al	oove Acceptable		1	.6			()			0		
% at or Al	oove Acceptable		10	0.0			0.	.0			0.0)	
Me	an Rating Score		3	.0			0.	0			0.0)	
CURR925	31	0	0	30	1	0	0	0	0	0	0	0	0
	% of Total	0.0%	0.0%	96.8%	3.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%0	.0%	0.0%
# at or Al	oove Acceptable		3	30			()			0		
% at or Al	oove Acceptable		10	0.0			0.	.0			0.0)	
Me	an Rating Score		3	.0			0.	0			0.0)	
CURR940	30	0	4	26	0	0	0	0	0	0	0	0	0
	% of Total	0.0%	13.3%	86.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	.0%	0.0%
# at or Al	oove Acceptable		3	30			()			0		
% at or Al	oove Acceptable		10	0.0			0.	0			0.0)	
Me	an Rating Score		2	.9			0.	0			0.0)	

Program Name: Early Childhood/PreK-Gr6, BSED

Semester/Year: Fall 2010

• Note - Courses highlighted in **yellow** below are Major: Required Courses within the program.

U-Unacceptable | A-Acceptable | T-Target | N-None

	Total Students		Key Asse	essment	1	k	(ey Asse	ssment	2	K	ey Asse	essm
Courses	In Course	U	Α	Т	N	U	А	Т	N	U	Α	
ANTH110	87	0	0	0	87	7	10	35	35	0	0	
9/	6 of Total	0.0%	0.0%	0.0%	100.0%	8.0%	11.5%	40.2%	40.2%	0.0%	0.0%	0.0
	or Above cceptable			0			4	5			(0
	or Above cceptable		0	.0			86	5.5			0	.0
Mean Rat	ing Score		0	.0			2.	.5			0	.0
ANTH211	3	0	0	2	1	0	0	0	0	0	0	
9/	6 of Total	0.0%	0.0%	66.7%	33.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0
1	or Above cceptable			2			()			(0
	or Above cceptable		10	0.0			0.	.0			0	.0

Mean Rating Score		3	.0			0.	0			0.	.0
ANTH213 3	0	2	0	1	0	0	0	0	0	0	
% of Total	0.0%	66.7%	0.0%	33.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0
# at or Above Acceptable	l	:	2			0	1			()
% at or Above Acceptable	l	10	0.0			0.	0			0.	.0
Mean Rating Score		2	.0			0.	0			0.	.0
COMM103 145	12	25	97	11	0	0	0	0	0	0	
% of Total		17.2%	66.9%	7.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0
# at or Above Acceptable	l	1	22			0	١			()
% at or Above Acceptable	l	91	0			0.	0			0.	.0
Mean Rating Score		2	.6			0.	0			0.	.0
ECED200 4	1	2	1	0	1	1	2	0	0	0	
% of Total	25.0%	50.0%	25.0%	0.0%	25.0%	25.0%	50.0%	0.0%	0.0%	0.0%	0.0
# at or Above Acceptable	l	;	3			3	}			()
% at or Above Acceptable	l	75	5.0			75	.0			0.	.0
Mean Rating Score		2	.0			2.	2			0.	.0
ECED220 72	1	41	28	2	0	0	0	0	0	0	
% of Total	1.4%	56.9%	38.9%	2.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0
# at or Above Acceptable	l	6	9			0)			()
% at or Above Acceptable	l	98	3.6			0.	0			0.	.0
Mean Rating Score		2	.4			0.	0			0.	.0
ECON121 53	1	11	15	26	2	10	26			9	7
% of Total	1.9%	20.8%	28.3%	49.1%	3.8%	18.9%	49.1%	28.3%	5.7%	17.0%	45.3
# at or Above Acceptable	l	2	.6			36	5			3	3
% at or Above Acceptable		96	5.3			94	.7			91	7
Mean Rating Score		2	.5			2.	6			2.	.6
EDEX300 46	0	0	44	2	0	0	0	0	0	0	
% of Total	0.0%	0.0%	95.7%	4.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0
# at or Above Acceptable	l	4	4			0				()
% at or Above Acceptable	l	10	0.0			0.	0			0.	.0
Mean Rating Score		3	.0			0.	0			0.	.0
EDSP102 168	0	122	29	17	0	0	0	0	0	0	
% of Total		72.6%	17.3%	10.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0
# at or Above Acceptable	l	1.	51			0	·			()
% at or Above Acceptable	l	10	0.0			0.	0			0.	.0

Mean Rating Score	2	2	.2			0.	0			0	.0
EDSP477 130	_	16	111	3	0	0	0	0	0	0	
% of Tota	1 4.4%	11.8%	81.6%	2.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0
# at or Above Acceptable	1	1	27			0)				0
% at or Above Acceptable	1	9!	5.5			0.	0			0	.0
Mean Rating Score		2	.8			0.	0			0	.0
EDUC408 2.	0	0	25	0	0	7	18	0	0	1	
% of Tota	0.0%	0.0%	100.0%	0.0%	0.0%	28.0%	72.0%	0.0%	0.0%	4.0%	96.0
# at or Above Acceptable	1	2	25			2!	5			2	25
% at or Above Acceptable	1	10	0.0			100	0.0			10	0.0
Mean Rating Score	-i	3	.0			2.	7			3	.0
EDUC442 183	0	67	109	5	0	0	0	0	0	0	
% of Tota	0.0%	37.0%	60.2%	2.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0
# at or Above	1	1	76			0					0
% at or Above Acceptable	1	10	0.0			0.	0			0	.0
Mean Rating Score	-i	2	.6			0.	0			0	.0
ELED215 44	1 0	2	42	0	0	0	0	0	0	0	
% of Tota	0.0%	4.5%	95.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0
# at or Above Acceptable	1	2	14			0					0
% at or Above Acceptable	1	10	0.0			0.	0			0	.0
Mean Rating Score	2	3	.0			0.	0			0	.0
ELED313 60	5 2	44	20	0	0	0	0	0	0	0	
% of Tota	I 3.0%	66.7%	30.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0
# at or Above Acceptable		ϵ	54			0)				0
% at or Above Acceptable	1	97	7.0			0.	0			0	.0
Mean Rating Score	2	2	.3			0.	0			0	.0
ELED422 20	0	3	23	0	0	0	0	0	0	0	
% of Tota	0.0%	11.5%	88.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0
# at or Above Acceptable	1	2	26			0)			(0
% at or Above Acceptable	1	10	0.0			0.	0			0	.0
Mean Rating Score	2	2	.9			0.	0			0	.0
ELED425 60	0	7	20	33	0	0	0	0	0	0	
% of Tota		11.7%	33.3%	55.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0
# at or Above Acceptable	2	2	27			0)				0
% at or Above Acceptable	1	10	0.0			0.	0			0	.0

Mean Rating Score		2	.7			0.	0			0	.0
ENGL121 83	_	32	27	22	1	33	28	21	0	0	
% of Total	2.4%	38.6%	32.5%	26.5%	1.2%	39.8%	33.7%	25.3%	0.0%	0.0%	0.0
# at or Above Acceptable	l .	5	59			6	1			(0
% at or Above Acceptable		96	5.7			98	.4			0	.0
Mean Rating Score		2	.4			2.	4			0	.0
GEOG102 16	3	3	9	1	3	3	9	1	0	0	
% of Total	18.8%	18.8%	56.3%	6.3%	18.8%	18.8%	56.3%	6.3%	0.0%	0.0%	0.0
# at or Above Acceptable	l .	1	.2			1	2			(0
% at or Above Acceptable	l .	80	0.0			80	.0			0	.0
Mean Rating Score	i	2	.4			2.	4			0	.0
MATH125 24	8	7	7	2	7	7	10	0	0	0	
% of Total	33.3%	29.2%	29.2%	8.3%	29.2%	29.2%	41.7%	0.0%	0.0%	0.0%	0.0
# at or Above Acceptable		1	.4			1	7			(0
% at or Above Acceptable	l .	63	3.6			70	.8			0	.0
Mean Rating Score	i e	2	.0			2.	1			0	.0
MATH126 17	9	4	0	4	8	6	2	1	0	0	
% of Total	52.9%	23.5%	0.0%	23.5%	47.1%	35.3%	11.8%	5.9%	0.0%	0.0%	0.0
# at or Above Acceptable	l .	•	4			8	3			(0
% at or Above Acceptable		30	0.8			50	.0			0	.0
Mean Rating Score		1	.3			1.	6			0	.0
MATH171 9		1	5		2	1	5	l	0	0	
% of Total	22.2%	11.1%	55.6%	11.1%	22.2%	11.1%	55.6%	11.1%	0.0%	0.0%	0.0
# at or Above Acceptable		ı	6			6	5			(0
% at or Above Acceptable	1	75	5.0			75	.0			0	.0
Mean Rating Score		2	.4			2.	4			0	.0
MATH216 9	1	5	3	0	0	5	4	0	0	0	
% of Total		55.6%	33.3%	0.0%	0.0%	55.6%	44.4%	0.0%	0.0%	0.0%	0.0
# at or Above Acceptable	l .	;	8			g)			(0
% at or Above Acceptable		88	3.9			100	0.0			0	.0
Mean Rating Score		2	.2			2.	4			0	.0
MATH225 12	0	0	0	12	0	0	0	12	0	0	
% of Total		0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0
# at or Above Acceptable	1	(0			C)			(0
% at or Above Acceptable	l .	0	.0			0.	0			0	.0

Math	0 0.0 0.0 0 0% 0.0 0 0.0 0.0
# at or Above Acceptable % at or Above Acceptable % at or Above Acceptable Mean Rating Score # at or Above Acceptable MATH272	0 0.0 0.0 0 0% 0.0 0 0.0 0.0
Acceptable 87.5 88.2	0.0 0.0 0 0% 0.0 0 0.0 0.0
Mean Rating Score 2.2 2.1	0.0 0 0% 0.0 0 0.0 0.0
MATH272 12 0 6 3 3 3 7 2 0 0 % of Total 0.0% 50.0% 25.0% 25.0% 25.0% 58.3% 16.7% 0.0% 0.0% 0.0% # at or Above Acceptable 9	0 0% 0.0 0 0.0 0.0
% of Total 0.0% 50.0% 25.0% 25.0% 25.0% 58.3% 16.7% 0.0% 0.0% 0.0% # at or Above Acceptable 9 <t< td=""><td>0.0 0.0 0.0 0.0</td></t<>	0.0 0.0 0.0 0.0
# at or Above Acceptable % at or Above Acceptable Mean Rating Score % of Total 4.8% 61.9% 33.3% 0.0% 0.0% 90.5% 9.5% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0	0 0.0 0.0
Acceptable 9 9 % at or Above Acceptable 100.0 75.0 Mean Rating Score 2.3 1.9 MATH340 21 1 13 7 0 0 19 2 0 0 % of Total 4.8% 61.9% 33.3% 0.0% 0.0% 90.5% 9.5% 0.0% 0.0% 0.0 0.0 0.0%	0.0
Acceptable 75.0 Mean Rating Score 2.3 1.9 MATH340 21 1 13 7 0 0 19 2 0 0 % of Total 4.8% 61.9% 33.3% 0.0% 0.0% 90.5% 9.5% 0.0% 0.0% 0.0 # at or Above Acceptable 95.2 100.0 <th< td=""><td>0.0</td></th<>	0.0
MATH340 21 1 13 7 0 0 19 2 0 0 % of Total 4.8% 61.9% 33.3% 0.0% 0.0% 90.5% 9.5% 0.0% 0.0% 0.0 # at or Above Acceptable 95.2 100.0 100.	0
% of Total 4.8% 61.9% 33.3% 0.0% 0.0% 90.5% 9.5% 0.0% 0.0% 0.0% # at or Above Acceptable 20 21 21 21 22 22 22 22 23 22 22 22 23 22 22 22 22 23 22	
# at or Above Acceptable 95.2 100.0 Mean Rating Score 2.3 2.1 MATH353 19 2 11 6 0 7 7 5 0 0 % of Total 10.5% 57.9% 31.6% 0.0% 36.8% 36.8% 26.3% 0.0% 0.0% 0.0% 0.0% 4 at or Above Acceptable 47 12 % at or Above Acceptable 89.5 63.2	0.0
Acceptable 20 21 % at or Above Acceptable 95.2 100.0 Mean Rating Score 2.3 2.1 MATH353 19 2 11 6 0 7 7 5 0 0 % of Total 10.5% 57.9% 31.6% 0.0% 36.8% 36.8% 26.3% 0.0% 0.0% 0.0 0.0 # at or Above Acceptable 17 12 63.2 63.2	
Acceptable 95.2 100.0 Mean Rating Score 2.3 2.1 MATH353 19 2 11 6 0 7 7 5 0 0 % of Total 10.5% 57.9% 31.6% 0.0% 36.8% 26.3% 0.0% 0.0% 0.0 # at or Above Acceptable 89.5 63.2 63.2 63.2	0
Mean Rating Score 2.3 2.1 MATH353 19 2 11 6 0 7 7 5 0 0 % of Total 10.5% 57.9% 31.6% 0.0% 36.8% 36.8% 26.3% 0.0% 0.0% 0.0 0.0 # at or Above Acceptable 17 12 63.2 63.2	0.0
% of Total 10.5% 57.9% 31.6% 0.0% 36.8% 36.8% 26.3% 0.0% 0.0% 0.0% # at or Above Acceptable 17 12 % at or Above Acceptable 89.5 63.2	0.0
# at or Above Acceptable 17 12 12 89.5 63.2	0
Acceptable 17 12 89.5 63.2	0.0
Acceptable 89.5 63.2	0
Mean Pating Score 2.2 1.9	0.0
Healt Rading Score 2.2	0.0
MATH460 9 0 3 6 0 2 2 5 0 0	0
% of Total 0.0% 33.3% 66.7% 0.0% 22.2% 22.2% 55.6% 0.0% 0.0% 0.0	% 0.0
# at or Above Acceptable 9	0
% at or Above Acceptable 100.0 77.8	0.0
Mean Rating Score 2.7 2.3	0.0
SCI103 27 2 3 22 0 0 3 24 0 1	6 2
% of Total 7.4% 11.1% 81.5% 0.0% 0.0% 11.1% 88.9% 0.0% 3.7% 22.2	% 74.1
# at or Above Acceptable 25	26
% at or Above Acceptable 92.6 100.0	96.3
Mean Rating Score 2.7 2.9	
SCI104	2.7
% of Total 0.0% 100.0% 0.0% 0.0% 0.0% 100.0% 0.0%	2.7
# at or Above Acceptable 44 44	0
% at or Above Acceptable 100.0 100.0	0

Mean Rating Score 2.0 2.0

Program Name: Ed of Exceptional Persons, BSED

Semester/Year: Fall 2010

• Note - Courses highlighted in **yellow** below are Major: Required Courses within the program.

U-Unacceptable | A-Acceptable | T-Target | N-None

	Total Students	K	ey Asse	ssmen	t 1	K	ey Asse	ssment	2	K	ey Asse	ssmen	
Courses	In Course	U	Α	Т	N	U	А	Т	N	U	А	Т	
ANTH110	87	0	0	0	87	7	10	35	35	0	0	0	
9,	6 of Total	0.0%	0.0%	0.0%	100.0%	8.0%	11.5%	40.2%	40.2%	0.0%	0.0%	0.0%	
I	or Above cceptable			0			4	5			()	
I	or Above cceptable		0	.0			86	5.5			0	.0	
Mean Rat	ing Score		0	.0			2.	.5			0	.0	
ANTH211	3	0	0	2	1	0	0	0	0	0	0	0	
9,	6 of Total	0.0%	0.0%	66.7%	33.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
	or Above cceptable			2			()			()	
I	or Above cceptable		10	0.0			0.	.0			0	.0	
Mean Rat	ing Score		3	.0			0.	.0			0	.0	
ANTH213	3	0	2	0	1	0	0	0	0	0	0	0	
9,	6 of Total	0.0%	66.7%	0.0%	33.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
	or Above cceptable			2			()			()	
I	or Above cceptable		10	0.0			0.	.0			0.0		
Mean Rat	ing Score		2	.0			0.	.0			0	.0	
COMM103	145	12	25	97	11	0	0	0	0	0	0	0	
9,	6 of Total	8.3%	17.2%	66.9%	7.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
I	or Above cceptable		1	22			()			()	
	or Above cceptable		91	L.0			0.	.0			0	.0	
Mean Rat	ing Score		2	.6			0.	.0			0	.0	
ECON121	53	1	11	15	26	2	10	26	15	3	9	24	
9,	6 of Total	1.9%	20.8%	28.3%	49.1%	3.8%	18.9%	49.1%	28.3%	5.7%	17.0%	45.3%	
	or Above cceptable		2	16			3	6			33		
I	or Above cceptable		96	5.3			94	.7			7		
Mean Rat	ing Score		2	.5			2.	.6			2	.6	
ECSP112	10	1	0	8	1	0	0	6	4	0	0	0	

# at or Above Acceptable	% of Total	10.0% 0.0% 80.0% 10	.0%	0.0%	0.0% 60.09	% 40.0%	0.0%	0.0% 0.0%	%
Macroptable Mator Above Acceptable Mato	# at or Above	Q			6	'		n	
Mean Rating Score 2.8 3.0 0.	<u> </u>								_
Mean Rating Score 2.8		I XX U			100.0			0.0	
EDEX111	· · · · · · · · · · · · · · · · · · ·				3.0			0.0	—
# at or Above Acceptable			1	0	1	0 0	0		0
Acceptable 17			.6%		-	-	-		%
Mean Rating Score 2.8 0.0 0.0 EDEX222 16 0 2 14 0 <t< td=""><td></td><td>1 1/</td><td></td><td></td><td>0</td><td></td><td></td><td>0</td><td></td></t<>		1 1/			0			0	
Mean Rating Score 2.8		1 100 0			0.0			0.0	
# at or Above Acceptable # at or Above Accept					0.0			0.0	_
# at or Above Acceptable	EDEX222 16	0 2 14	C	0	0	0 0	0	0	0
Acceptable	% of Total	0.0% 12.5% 87.5% 0	.0%	0.0%	0.0% 0.09	% 0.0%	0.0%	0.0% 0.0%	%
Mean Rating Score 2.9		1 16			0			0	
EDEX340		1 100 0			0.0		0.0		
% of Total 13.0% 87.0% 0.0% 0.0% 100.0% 0.0%	Mean Rating Score	2.9			0.0			0.0	_
# at or Above Acceptable	EDEX340 23	3 20 0	С	0	23	0 0	0	0	0
Acceptable 20	% of Total	13.0% 87.0% 0.0% 0	.0%	0.0%	0.0%	% 0.0%	0.0%	0.0% 0.0%	%
Mean Rating Score 1.9 2.0 0.0		1 70			23			0	
EDEX425	I .	. 8/11			100.0			0.0	
% of Total 0.0% 85.7% 14.3% 0.0%	Mean Rating Score	1.9			2.0			0.0	
# at or Above Acceptable	EDEX425 7	0 6 1	С	0	0	0 0	0	0	0
Acceptable	% of Total	0.0% 85.7% 14.3% 0	.0%	0.0%	0.0% 0.09	% 0.0%	0.0%	0.0% 0.0%	%
Acceptable 100.0 0.0 0.0 Mean Rating Score 2.1 0.0 0.0 EDEX435 10 0 6 4 0		l /			0			0	
EDEX435 10 0 6 4 0<					0.0			0.0	
% of Total 0.0% 60.0% 40.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%	Mean Rating Score	2.1			0.0			0.0	
# at or Above Acceptable 10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	EDEX435 10	0 6 4	С	0	0	0 0	0	0	0
Acceptable 10 0 0 % at or Above Acceptable 100.0 0.0 0.0 Mean Rating Score 2.4 0.0 0.0 EDEX440 11 0 2 9 0		· · · · · · · · · · · · · · · · · · ·	.0%	0.0%	0.0% 0.09	% 0.0%	0.0%	0.0% 0.0%	%
Acceptable 100.0 0.0 Mean Rating Score 2.4 0.0 0.0 EDEX440 11 0 2 9 0 <td></td> <td>1 10</td> <td></td> <td></td> <td>0</td> <td></td> <td></td> <td>0</td> <td></td>		1 10			0			0	
EDEX440 11 0 2 9 0<	I .	1 1000			0.0			0.0	
% of Total 0.0% 18.2% 81.8% 0.0%	Mean Rating Score	2.4			0.0			0.0	
# at or Above Acceptable 11 0 0 % at or Above Acceptable 100.0 0.0 0.0 Mean Rating Score 2.8 0.0 0.0	EDEX440 11	0 2 9	С	0	0	0 0	0	0	0
Acceptable 11 0 0 % at or Above Acceptable 100.0 0.0 0.0 Mean Rating Score 2.8 0.0 0.0			.0%	0.0%	0.0% 0.09	% 0.0%	0.0%	0.0% 0.0%	%
Acceptable 100.0 0.0 0.0 Mean Rating Score 2.8 0.0 0.0					0			0	
Mean Rating Score 2.8 0.0 0.0	I .	1 100.0			0.0			0.0	
EDSP103 168 0 132 30 17 0 0 0 0 0 0					0.0			0.0	
	EDSP102 168	0 122 29	17	0	0	0 0	0	0	0

# at or Above Acceptable % at or Above Acceptable Mean Rating Score EDSP477 136	10	51 0.0 .2			0				C)
% at or Above Acceptable Mean Rating Score EDSP477 136	10 2 6 16	0.0								
Acceptable Mean Rating Score EDSP477 136	6 16	.2		0.0						
Mean Rating Score EDSP477 136	6 16				0.	0			0.	0
EDSP477 136					0.	0			0.	0
	4 40/ 11 00/	111	3	0	0	0	0	0	0	0
% of Total	4.4% 11.0%	81.6%	2.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
# at or Above Acceptable	17	27			0				C)
% at or Above Acceptable	95	5.5			0.	0			0.	0
Mean Rating Score	2	.8			0.	0			0.	0
EDUC442 181	0 67	109	5	0	0	0	0	0	0	0
% of Total	0.0% 37.0%	60.2%	2.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
# at or Above Acceptable	17	76			0				C)
% at or Above Acceptable	10	0.0			0.	0			0.	0
Mean Rating Score	2	.6			0.	0			0.	0
ENGL121 83	2 32	27	22	1	33	28	21	0	0	0
% of Total	2.4% 38.6%	32.5%	26.5%	1.2%	39.8%	33.7%	25.3%	0.0%	0.0%	0.0%
# at or Above Acceptable	5			61	L			C)	
% at or Above Acceptable	96			98.	.4			0.	0	
Mean Rating Score	2	.4			2.	4			0	
GEOG102 16	3 3	9	1	3	3	9	1	0	0	0
% of Total 1	.8.8% 18.8%	56.3%	6.3%	18.8%	18.8%	56.3%	6.3%	0.0%	0.0%	0.0%
# at or Above Acceptable	1	2			12	2			C)
% at or Above Acceptable	80	0.0			80	.0			0.	0
Mean Rating Score	2	.4			2.	4			0.	0
MATH125 24	8 7	7	2	7	7	10	0	0	0	0
	33.3% 29.2%	29.2%	8.3%	29.2%	29.2%	41.7%	0.0%	0.0%	0.0%	0.0%
# at or Above Acceptable	1	4			17	7			C)
% at or Above Acceptable	63	63.6			70.8				0.	0
Mean Rating Score	2	2.0			2.	1			0.	0
MATH126 17	9 4	0	4	8	6	2	1	0	0	0
	2.9% 23.5%	9% 23.5% 0.0% 23.5%			% 47.1% 35.3% 11.8% 5.9				0.0%	0.0%
# at or Above Acceptable	le 4			8					C)
% at or Above Acceptable	30	30.8			50.0				0.	0
Mean Rating Score	1	.3		1.6					0.	0
MATH171 9	2 1	5	1	2	1	5	1	0	0	0

	22.2% 11.1%	55.6%	11.1%	22.2%	11.1%	55.6%	11.1%	0.0%	0.0%	0.0%				
# at or Above		6			6	ı			C)				
Acceptable														
% at or Above	١ /١	5.0			75	.0			0.	.0				
Acceptable														
Mean Rating Score		.4			2.			1	0.	.0				
MATH216 9		-	0	- 1	5	4	0	0	0	0				
% of Total	11.1% 55.6%	33.3%	0.0%	0.0%	55.6%	44.4%	0.0%	0.0%	0.0%	0.0%				
# at or Above Acceptable		8			9				C)				
% at or Above Acceptable	1 23	3.9			100	0.0			0.	.0				
Mean Rating Score	<u> </u>	.2			2.	4			0.	.0				
MATH225 12		0	12	0	0	0	12	0	0	0				
% of Total			100.0%		0.0%		100.0%		0.0%	0.0%				
# at or Above			1001070	0.070			20010 70	0.0 70						
Acceptable		0			0) ———				
% at or Above Acceptable	1 ()	.0			0.	0			0.	.0				
Mean Rating Score	0	.0			0.	0			0.	.0				
MATH271 18	2 9	5	2	2	12	3	1	0	0	0				
% of Total	11.1% 50.0%	27.8%	11.1%	11.1%	66.7%	16.7%	5.6%	0.0%	0.0%	0.0%				
# at or Above Acceptable	1			15	5			C)					
% at or Above Acceptable	ρ-			88	.2			0.	.0					
Mean Rating Score		2.2			2.	1		0.0						
MATH272 12		3	3	3	7	2	0	0	0	0				
% of Total	0.0% 50.0%				58.3%			0.0%	0.0%	0.0%				
# at or Above Acceptable	1	9			9				C)				
% at or Above Acceptable	1 1 ()	0.0			75	.0			0.	.0				
Mean Rating Score	<u> </u>	.3			1.	9			0.	0				
MATH340 21		7	0	0	19	2	0	0	0	0				
% of Total			0.0%		90.5%		0.0%		0.0%	0.0%				
# at or Above	· ·	•	0.0 /0	0.0 70			0.0 70	0.0 /0	-	<u>_</u>				
Acceptable	4	20		21					()				
% at or Above Acceptable	ı uı	5.2		100.0				100.0					0.	.0
Mean Rating Score	Score 2.3 2.1			2.1				0.0						
MATH353 19	9 2 11 6 0 7 7 5						0	0	0	0				
% of Total	10.5% 57.9%	31.6%	0.0%	36.8%	36.8%	26.3%	0.0%	0.0%	0.0%	0.0%				
# at or Above Acceptable	1	.7		12					C)				
% at or Above	Q(9.5			63	.2			0.	.0				
Mean Rating Score		.2		1.9					0.	0				
MATH460 9			0	2	2	5	0	0 0 0 0						
9	1 0 3	O _I	U			اد	U	U	٠	U				

% of Total	0.0% 33.3% 66.7%	0.0% 2	22.2%	22.2% 55.6%	0.0%	0.0%	0.0%	0.0%
# at or Above Acceptable	· · · · · · · · · · · · · · · · · · ·			7				0
% at or Above Acceptable	10000			77.8			0	.0
Mean Rating Score	2.7			2.3			0	.0

Program Name: Ed of Exceptional Persons, MED

Semester/Year: Fall 2010

• Note - Courses highlighted in **yellow** below are Major: Required Courses within the program.

U-Unacceptable | A-Acceptable | T-Target | N-None

_	Total Students	K	(ey Ass	essment	1	K	(ey Ass	essmer	nt 2	Ke	ey Asse	essmen	t :	
Courses	In Course	U	Α	Т	N	U	Α	Т	N	U	Α	Т	<u></u>	
COUN629		1	0	2	1	0	0	0	0	0	0	0		
9/	6 of Total	25.0%	0.0%	50.0%	25.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	_(
	or Above cceptable			2				0			(0		
	or Above cceptable		6	6.7			(0.0			0	.0		
Mean Rati	ing Score		2	2.3			(0.0			0	.0		
COUN639	3	0	0	0	3	0	0	0	0	0	0	0		
9/	6 of Total	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	(
1	or Above cceptable			0				0			(0		
1	or Above cceptable		C	0.0			(0.0			0	.0		
Mean Rati	ing Score		(0.0			(0.0			0	.0		
EDEX752	18	0	0	18	0	0	0	0	0	0	0	0		
9/	6 of Total	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	(
1	or Above cceptable			18				0			(0		
1	or Above cceptable		10	0.00			(0.0			0	.0		
Mean Rati	ing Score		13	3.0			(0.0			0	.0		
EDSP704	1	0	0	0	1	0	0	0		_	0	0		
	6 of Total	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	_(
1	or Above cceptable			0				0				0		
1	or Above cceptable		0.0		0.0		0.0 0.0			0.0			.0	
Mean Rati	ing Score		(0.0		0.0				.0				
EDSP748	30	6	21	2	1	0	6	23	1	2	8	19	_	
9/	6 of Total	20.0%	70.0%	6.7%	3.3%	0.0%	20.0%	76.7%	3.3%	6.7%	26.7%	63.3%	:	

1	or Above cceptable			23			,	29		27			
	or Above cceptable		7	9.3			10	0.0			93	3.1	
Mean Rati	ing Score			L.9			2	2.8			2	.6	
GSR615	49				14	0	0	4	45	0	0	14	
9/	6 of Total	8.2%	28.6% 34.7% 28.6			0.0%	0.0%	8.2%	91.8%	0.0%	0.0%	28.6% 71	
	or Above cceptable		,	31				4		14			
1	or Above cceptable		8	8.6		100.0			100.0				
Mean Rating Score 2.4				3.0				3.0					

Program Name: Special Educ Certification

Semester/Year: Fall 2010

• Note - Courses highlighted in **yellow** below are Major: Required Courses within the program.

U-Unacceptable | A-Acceptable | T-Target | N-None

Courses	Total Students	Ke	ey Ass	essment	: 1	Key	/ Asse	ssmer	nt 2	Key	/ Asse	ssmer	nt 3
	In Course	U	Α	Т	N	U	Α	Т	N	U	Α	Т	N
EDEX752	18	0	0	18	0	0	0	0	0	0	0	0	0
	% of Total	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
# at or A	Above Acceptable			18			()			()	
% at or A	Above Acceptable	100.0 0.0 0.0			.0								
М	Mean Rating Score		<u> </u>				0.0				0.0		

Return to Web Reports Main Page

Program Name: Deaf Education, BSED

Semester/Year: Fall 2010

• Note - Courses highlighted in **yellow** below are Major: Required Courses within the program.

U-Unacceptable | A-Acceptable | T-Target | N-None

	Total Students		Key Asse	essment	1		Key Asse	essment	2	Key Assessr		
Courses	In Course	U	A	Т	N	U	Α	Т	N	U	Α	
ANTH110	87	0	0	0	87	7	10	35	35	0	0	
9/	6 of Total	0.0%	0.0%	0.0%	100.0%	8.0%	11.5%	40.2%	40.2%	0.0%	0.0%	0.
	or Above cceptable			0			۷	15				0
	or Above cceptable		0	.0			86	5.5			0	.0
Mean Rat	ing Score		0	.0			2	.5			0	.0
ANTH211	3	0	0	2	1	0	0	0	0	0	0	

% o	f Total	0.0%	0.0%	66.7%	33.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0% 0.	
# at or			ı									
Acce	ptable			2			() 			0	
% at or	I		10	0.0			0	.0			0.0	
	ptable		2	.0			0	.0			0.0	
Mean Rating ANTH213	3	0	2	.0	1	0	0	0	0	0	0.0	
	f Total	0.0%	66.7%	0.0%	33.3%	0.0%	0.0%	0.0%		0.0%	0.0% 0.	
# at or		0.070		2	331370	0.0 70	(0.070	0.070	0	
	ptable		•									
% at or Acce	Above ptable		10	0.0			0	.0			0.0	
Mean Rating	Score		2	.0			0	.0			0.0	
CDFR218	16	3	2	11	0	0	0	0	0	0	0	
% o	f Total	18.8%	12.5%	68.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0% 0.	
# at or Acce	Above ptable		1	3			()			0	
% at or Acce	Above ptable		81	3			0	.0			0.0	
Mean Rating	•		2	.5			0	.0			0.0	
COMM103	145	12	25	97	11	0	0	0	0	0	0	
% 0	f Total	8.3%	17.2%	66.9%	7.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0% 0.	
# at or Acce	Above ptable		1	22			()			0	
% at or			91	0			0	.0			0.0	
Mean Rating	 i		2	.6			0		0.0			
ECON121	53	1	11	15	26	2	10	15	3	9		
% 0	f Total	1.9%	20.8%	28.3%	49.1%	3.8%	18.9%	49.1%	28.3%	5.7%	17.0% 45.	
# at or Acce	Above ptable		2	.6			3	6		33		
% at or			96	5.3			94	.7			91.7	
Mean Rating			2	.5			2	.6			2.6	
ECSP112	10	1	0	8	1	0	0	6	4	0	0	
		10.0%	0.0%	80.0%	10.0%	0.0%	0.0%	60.0%			0.0% 0.	
# at or		'		8				5			0	
% at or			88	3.9			10	0.0			0.0	
Mean Rating			2	.8			3	.0			0.0	
EDEX111	18	0	3	14	1	0	0	0	0	0	0	
	f Total	al 0.0% 16.7% 77.8% 5.6%				0.0%	0.0%	0.0%		0.0%	0.0% 0.	
# at or						0					0	
% at or		100.0				0.0					0.0	
Mean Rating						0.0					0.0	
EDHL114	11					0 0 0 0 0				0	0	
- 1			-1							-	- [

% of Total	9.1%	45.5%	45.5%	0.0%	0% 0.0% 0.0% 0.0% 0				0.0% 0.0% 0.0% 0.		
# at or Above		1	0			0				0	
Acceptable % at or Above											
Acceptable		90).9			0.	0			0.0	
Mean Rating Score		2.	.4			0.	0			0.0	
EDHL115 6	0	0	0	6	0	0	0	0	0	0	
% of Total	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0% 0.	
# at or Above Acceptable		()			0				0	
% at or Above Acceptable		0	.0			0.	0			0.0	
Mean Rating Score		0.	.0			0.	0			0.0	
EDHL215 12	0	0	0	12	0	0	0	0	0	0	
% of Total	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0% 0.	
# at or Above Acceptable		()			0				0	
% at or Above Acceptable		0	.0			0.	0			0.0	
Mean Rating Score		0.	.0			0.	0			0.0	
EDHL307 10	0	10	0	0	0	10	0	0	0	0	
% of Total	0.0%	100.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0% 0.	
# at or Above Acceptable		10				10)			0	
% at or Above Acceptable		100.0				100			0.0		
Mean Rating Score		2.	.0			2.		0.0			
EDHL329 16	0	16	0	0	0	0	0	0	0	0	
% of Total	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0% 0.		
# at or Above Acceptable		1	6			0				0	
% at or Above Acceptable		100	0.0			0.	0			0.0	
Mean Rating Score		2.	.0			0.	0			0.0	
EDHL415 10	0	0	0	10	0	0	0	0	0	0	
% of Total	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0% 0.	
# at or Above Acceptable		()			0				0	
% at or Above Acceptable	0.0					0.	0			0.0	
Mean Rating Score		0.	.0		0.0					0.0	
EDHL451 19					0 0 0 0				0	0	
% of Total	0.0%	100.0%	0.0%	0.0%	% 0.0% 0.0% 0.0% 0.0°				0.0%	0.0% 0.	
# at or Above Acceptable	19				0					0	
% at or Above Acceptable	1 100 0				0.0					0.0	
Mean Rating Score 2.0					0.0					0.0	
EDHL465 10	0	9	0	1					0	9	

Mean Rating Score 2.0 2.0 0	%	of Total	0.0%	90.0%	0.0%	10.0%	0% 0.0% 90.0% 0.0% 10				0.0% 0.0% 90.0% 0.		
Man Rating Score 2.0				'	a a))				
Mean Rating Score 2.0 2.0 0.				•				•					
Mean Rating Score 2.0 2.0 0 0 0 0 0 0 0 0 0				10	0.0			10	0.0			100.0	
BOSP102				2	.0			2.	.0			2.0	
# at or Above Acceptable			0			17	0			0	0		
Acceptable 100.0 0	%	of Total	0.0%	72.6%	17.3%	10.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0% 0.	
Mean Rating Score 2.2				1!	51			()			0	
Mean Rating Score 2.2				10	0.0			0.	.0			0.0	
% of Total 4.4% 11.8% 81.6% 2.2% 0.0%				2	.2			0.	.0			0.0	
# at or Above Acceptable	EDSP477	136	6	16	111	3	0	0	0	0	0	0	
Acceptable	%	of Total	4.4%	11.8%	81.6%	2.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0% 0.	
Mean Rating Score 2.8 0.0 0.0 0.0				12	27			()			0	
EDUC442				95	5.5			0	.0			0.0	
% of Total 0.0% 37.0% 60.2% 2.8% 0.0%	Mean Ratir	ng Score		2	.8			0.	.0			0.0	
# at or Above Acceptable % at or Above Acceptable Mean Rating Score 2.6 0.0 0.0	EDUC442	181	0	67	109	5	0	0	0	0	0	0	
Acceptable 176	%	of Total	0.0%	37.0%	60.2%	2.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0% 0.	
Mean Rating Score 2.6 0.0 0.0	1	I	176					()			0	
Mean Rating Score 2.6			100.0					0.			0.0		
% of Total 2.4% 38.6% 32.5% 26.5% 1.2% 39.8% 33.7% 25.3% 0.0% 0 # at or Above Acceptable 59 61 0 % at or Above Acceptable 96.7 98.4 0.0 Mean Rating Score 2.4 2.4 0.0 GEOG102 16 3 3 9 1 3 9 1 0 0 % of Total 18.8% 18.8% 56.3% 6.3% 18.8% 18.8% 56.3% 6.3% 0.0% 0				2	.6			0.		0.0			
# at or Above Acceptable % at or Above Acceptable % at or Above Acceptable Mean Rating Score Mean Rating Score 2.4 2.4 0.0 GEOG102	ENGL121	83	2	32	27	22	1	33	21	0	0		
Acceptable 59 61 0 % at or Above Acceptable 96.7 98.4 0.0 Mean Rating Score 2.4 2.4 0.0 GEOG102 16 3 3 9 1 3 9 1 0 0 % of Total 18.8% 18.8% 56.3% 6.3% 18.8% 18.8% 56.3% 6.3% 0.0% 0.0% 0	%	of Total	2.4%	38.6%	32.5%	26.5%	1.2%	39.8%	33.7%	25.3%	0.0%	0.0% 0.	
Acceptable 96.7 98.4 0.0 Mean Rating Score 2.4 2.4 0.0 GEOG102 16 3 3 9 1 3 9 1 0 0 % of Total 18.8% 18.8% 56.3% 6.3% 18.8% 18.8% 56.3% 6.3% 0.0% 0.0% 0 <	1	I		5	i9			6	1		0		
GEOG102 16 3 3 9 1 3 3 9 1 0 0 % of Total 18.8% 18.8% 56.3% 6.3% 18.8% 18.8% 56.3% 6.3% 0.0% 0.0% 0 # at or Above Acceptable 80.0 80.0 80.0 0.0 0.0 Mean Rating Score 2.4 2.4 0.0 0.0 0.0 0.0 MATH125 24 8 7 7 2 7 7 10 0 0 0 0 % of Total 33.3% 29.2% 29.2% 8.3% 29.2% 29.2% 41.7% 0.0% 0.0% 0.0% 0 # at or Above Acceptable 63.6 70.8 0.0				96	5.7			98	3.4			0.0	
% of Total 18.8% 18.8% 56.3% 6.3% 18.8% 18.8% 56.3% 6.3% 0.0% 0.0% 0 # at or Above Acceptable 80.0 80.0 80.0 0.0 0.0 Mean Rating Score 2.4 2.4 0.0 0.0 MATH125 24 8 7 7 2 7 7 10 0 0 0 # at or Above Acceptable 14 17 0 0.0% 0.0% 0.0<	Mean Ratir	ng Score		2	.4			2.	.4			0.0	
# at or Above Acceptable 12 12 0 % at or Above Acceptable 80.0 80.0 0.0 Mean Rating Score 2.4 2.4 0.0 MATH125 24 8 7 7 2 7 7 10 0 0 0 % of Total 33.3% 29.2% 29.2% 8.3% 29.2% 29.2% 41.7% 0.0% 0.0% 0 # at or Above Acceptable 14 17 0 % at or Above Acceptable 63.6 70.8 0.0 Mean Rating Score 2.0 2.1 0.0	GEOG102	16	3	3	9	1	3	3	9	1	0	0	
Acceptable 12 12 0 % at or Above Acceptable 80.0 80.0 0.0 Mean Rating Score 2.4 2.4 0.0 MATH125 24 8 7 7 2 7 7 10 0 0 0 % of Total 33.3% 29.2% 29.2% 8.3% 29.2% 41.7% 0.0% 0.0% 0 0 # at or Above Acceptable 14 17 0	-		18.8%	18.8%	56.3%	6.3%	18.8%	18.8%	56.3%	6.3%	0.0%	0.0% 0.	
Acceptable 80.0 80.0 80.0 80.0 80.0 80.0 80.0 80.0 80.0 80.0 2.4 2.4 2.4 0.0 MATH125 24 8 7 7 2 7 7 10 0<				1	.2			1	2			0	
MATH125 24 8 7 7 2 7 7 10 0 0 0 % of Total 33.3% 29.2% 29.2% 8.3% 29.2% 29.2% 41.7% 0.0% 0.0% 0 # at or Above Acceptable 63.6 70.8 0.0 Mean Rating Score 2.0 2.1 0.0			80.0					80	0.0			0.0	
% of Total 33.3% 29.2% 29.2% 8.3% 29.2% 29.2% 41.7% 0.0% 0.0% 0 # at or Above Acceptable 14 17 0 % at or Above Acceptable 63.6 70.8 0.0 Mean Rating Score 2.0 2.1 0.0	Mean Ratir	ng Score		2	.4			2	.4			0.0	
# at or Above Acceptable 14 17 0 % at or Above Acceptable 63.6 70.8 0.0 Mean Rating Score 2.0 2.1 0.0	MATH125	24									_	-	
Acceptable 14 17 0 % at or Above Acceptable 63.6 70.8 0.0 Mean Rating Score 2.0 2.1 0.0							29.2%	29.2%	0.0%	0.0%	0.0% 0.		
Acceptable 63.6 70.8 0.0 Mean Rating Score 2.0 2.1 0.0			14				17					0	
Mean Rating Score 2.0 2.1 0.0			1 646			70.8					0.0		
MATH126 17 9 4 0 4 8 6 2 1 0 0			-				2.1					0.0	
	MATH126	17	9	4	0	4	8	6	2	1	0	0	

	c —	== ==	22 =2/	2 22/			2= 22/			2 22/	2 22/ 2
	of Total	52.9%	23.5%	0.0%	23.5%	47.1%	35.3%	11.8%	5.9%	0.0%	0.0% 0.
1	r Above		4	4			8	3			0
	eptable										
1	r Above		30	0.8			50	.0			0.0
	eptable										
Mean Rating				.3				.6			0.0
MATH171	9	2	1	5	1	2	1	5	1	0	0
	of Total	22.2%	11.1%	55.6%	11.1%	22.2%	11.1%	55.6%	11.1%	0.0%	0.0% 0.
1	r Above eptable		(6			(5			0
1	r Above eptable		75	5.0			75	5.0			0.0
Mean Rating			2	.4			2.	.4			0.0
MATH216	9	1	5	3	0	0	5	4	0	0	0
	of Total		55.6%	33.3%	0.0%	0.0%	55.6%	44.4%		0.0%	0.0% 0.
	r Above	1111 /0			010 70	0.070		<u> </u>	01070	0.070	<u> </u>
Acc	eptable			8			Ğ				0
1	r Above eptable		88	3.9			10	0.0			0.0
Mean Rating	g Score		2	.2			2.	.4			0.0
MATH225	12	0	0	0	12	0	0	0	12	0	0
%	of Total	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	00.0%	0.0%	0.0% 0.
	r Above eptable		'	0			(0
% at or	r Above eptable		0	.0			0.	.0			0.0
Mean Rating	i		0	.0			0.			0.0	
MATH271	18	2	9	5	2	2	12	1	0	0.0	
	of Total		50.0%	27.8%		11.1%	66.7%	3 16.7%		0.0%	0.0% 0.
	r Above eptable		1	.4			1	5			0
	r Above		0-				0.0				
Acc	eptable		07	7.5			88			0.0	
Mean Rating	g Score		2	.2			2.	.1			0.0
MATH272	12	0	6	3	3	3	7	2	0	0	0
%	of Total	0.0%	50.0%	25.0%	25.0%	25.0%	58.3%	16.7%	0.0%	0.0%	0.0% 0.
1	r Above eptable			9			Ġ)			0
% at or	r Above eptable	100.0					75	5.0			0.0
Mean Rating			2	.3			1	.9			0.0
MATH340	21					0	19	2	0	0	0
	of Total		61.9%	33.3%	0.0%	-	90.5%	9.5%		0.0%	0.0% 0.
# at or	r Above	7.0 /0		.0	J.U /0	21				3.0 /0	0.0 70 0.
% at or	eptable r Above	95.2				100.0					0.0
	Acceptable										
Mean Rating	_			.3		2.1 0 7 7 5 0				0.0	
MATH353	19	2	11	6	0	0 7 7 5				0	0

% of Total	10.5%	57.9%	31.6%	0.0%	36.8%	36.8%	26.3%	0.0%	0.0%	0.0% 0.	
# at or Above Acceptable	1	1	.7			1	.2			0	
% at or Above Acceptable	1	89	9.5			63	3.2			0.0	
Mean Rating Score		2	.2			1	.9			0.0	
MATH460 9	0	3	6	0	2	2	5	0	0	0	
% of Total	0.0%	33.3%	66.7%	0.0%	22.2%	22.2%	55.6%	0.0%	0.0%	0.0% 0.	
# at or Above Acceptable	l .	(9				7			0	
% at or Above Acceptable	l .	10	0.0			77			0.0		
Mean Rating Score		2	.7			2	.3			0.0	
SPLP311 10	0	0	10	0	0	0	10	0	0	0	
% of Total	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0% 0.	
# at or Above Acceptable	10					1	.0			0	
% at or Above Acceptable	1 100 0					10	0.0			0.0	
Mean Rating Score	i				3.0				0.0		

Program Name: Educational Psychology, MED

Semester/Year: Fall 2010

• Note - Courses highlighted in **yellow** below are Major: Required Courses within the program.

U-Unacceptable | **A**-Acceptable | **T**-Target | **N**-None

	Total Students	K	ey Asse	essmen	t 1	K	(ey Ass	essmer	nt 2	К	ey Asse	essmen	t 3
Courses	In Course	U	A	Т	N	U	Α	Т	N	U	Α	Т	
EDEX650	21	0	8	12	1	0	0	0	0	0	0	0	
9,	6 of Total	0.0%	38.1%	57.1%	4.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0
# at or Above 20 % at or Above 100.0							0				0		
	or Above cceptable	l	10	0.0				0.0			0	.0	
Mean Rat	Mean Rating Score			6				0.0			0	.0	
EDSP704	1	0	0	0	1	0	0	0	1	0	0	0	
9/	6 of Total	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0
	or Above cceptable	l		0				0				0	
	or Above cceptable	l	C	0.0		0.0			0	.0			
Mean Rat	ing Score		C	.0		0.0					0	.0	
EDSP748	30	6	21	2	1	0	6	23	1	2	8	19	
			3.3%	0.0%	20.0%	76.7%	3.3%	6.7%	26.7%	63.3%	3.3		

1	# at or Above Acceptable 23							29			27	
1	or Above cceptable	7	9.3			10	0.00			93.	1	
Mean Rati	ing Score		1	9			2	2.8			2.6	<u> </u>
GSR615	49	4 14 17				0	0	4	45	0	0	14
9/	6 of Total	8.2%	28.6%	34.7%	28.6%	0.0%	0.0%	8.2%	91.8%	0.0%	0.0% 28	3.6% 71.4
1	or Above cceptable			31				4			14	
1	% at or Above Acceptable		8	8.6			10	0.0			100.	.0
Mean Rat	ing Score		2	2.4				3.0			3.0)

Return to Web Reports Main Page

Program Name: Elementary Education, BSED

Semester/Year: Fall 2010

• Note - Courses highlighted in **yellow** below are Major: Required Courses within the program.

U-Unacceptable | A-Acceptable | T-Target | N-None

Courses	Total Students	k	(ey Asse	ssment	1	K	(ey Asse	ssment	: 2	K	ey Asse	ssme
Courses	In Course	U	Α	Т	N	U	Α	Т	N	U	Α	-
ANTH110	87	0	0	0	87	7	10	35	35	0	0	(
9,	6 of Total	0.0%	0.0%	0.0%	100.0%	8.0%	11.5%	40.2%	40.2%	0.0%	0.0%	0.0%
1	or Above cceptable		C)			4	5			(0
	or Above cceptable		0.	0			86	5.5			0	.0
Mean Rat	ing Score		0.	0			2.	.5			0	.0
ANTH211	3	0	0	2	1	0	0	0	0	0	0	(
9,	6 of Total	0.0%	0.0%	66.7%	33.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	or Above cceptable		2	<u> </u>			()			(0
	or Above cceptable		100	0.0			0.	.0			0	.0
Mean Rat	ing Score		3.	0			0	.0			0	.0
ANTH213	3	0	2	0	1	0	0	0	0	0	0	(
9,	6 of Total	0.0%	66.7%	0.0%	33.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
1	or Above cceptable		2	2			()			(0
1	or Above cceptable		100	0.0			0.	.0			0	.0
Mean Rat	ing Score		2.	0			0	.0		0.0		
COMM103	145	12	25	97	11	0	0	0	0	0	0	(
9,	% of Total	8.3%	17.2%	66.9%	7.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
1	or Above cceptable		12	22			()			()

% at or Above		91	.0			0.0			0.	.0
Acceptable Mean Rating Score		2.	6			0.0			0	0
ECON121 53		11	15	26	2	10 26	15	3	9	24
% of Total		20.8%		49.1%	3.8%	18.9% 49.1%			17.0%	
# at or Above				1311 70	3.0 70	'	2013 70	317 70		
Acceptable		2	6			36			3	3
% at or Above		96	. 3			94.7			91	7
Acceptable										
Mean Rating Score		2.			0	2.6			2.	.6
EDEX300 46 % of Total		0 0.0%	44 95.7%	2 4.3%	0.0%	0.0% 0.0%	0 0%	0.0%	0.0%	0.0%
# at or Above	0.0 70	,		4.5 70	0.0 70	'	0.0 70	0.0 70		
Acceptable		4	4			0			()
% at or Above		100) N			0.0			0	0
Acceptable										
Mean Rating Score		3.			-1	0.0			0	.0
EDSP102 168		122	29	17	0	0 0	0	0	0	(
% of Total		72.6%	17.3%	10.1%	0.0%	0.0% 0.0%	0.0%	0.0%	0.0%	0.0%
# at or Above Acceptable		15	51			0			()
% at or Above Acceptable		100	0.0			0.0			0	.0
Mean Rating Score		2.	2			0.0			0	.0
EDSP477 136		16	111	3	0	0 0	0	0	0	
% of Total	4.4%	11.8%	81.6%	2.2%	0.0%	0.0% 0.0%	0.0%	0.0%	0.0%	0.0%
# at or Above		12	7			0			()
Acceptable										
% at or Above Acceptable		95	.5			0.0			0	.0
Mean Rating Score		2.	R .			0.0			0	<u>n</u>
EDUC442 181	0	67	109	5	0	0 0	0	0	0	
% of Total		37.0%		2.8%	0.0%	0.0% 0.0%		0.0%	0.0%	0.0%
# at or Above		,			0.0.0		0.070			
Acceptable		17	/ b			0			(
% at or Above Acceptable		100	0.0			0.0			0	.0
Mean Rating Score		2.	6			0.0			0	.0
EDUC499 52		10		0	0	0 0	0	0	0	
% of Total		19.2%		0.0%	0.0%	0.0% 0.0%		0.0%	0.0%	0.0%
# at or Above					<u>'</u>	0			(`
Acceptable 52						<u> </u>				
% at or Above Acceptable 100.0					0.0			0	.0	
Mean Rating Score		2.	8			0.0			0	.0
ELED215 44		2		0	0	0 0	0	0	0	
% of Total			95.5%	0.0%	0.0%	0.0% 0.0%	0.0%	0.0%	0.0%	0.0%
# at or Above	<u></u>	4				0		<u>'</u>	(<u> </u>
Acceptable		4	-			U				

% at or Above		100	0.0			0.0			0.	.0
Acceptable Mean Rating Score		3.	0			0.0			0.	<u> </u>
ELED221 44	0	5	39	0	0	0 0	0	0	0	
% of Total		11.4%		0.0%	0.0%	0.0% 0.0%	0.0%	-	0.0%	0.0%
# at or Above	0.070			0.10.70	0.0.0					
Acceptable		4	4			0			()
% at or Above		100	0.0			0.0			0.	.0
Acceptable										
Mean Rating Score ELED222 71	1	2. 20	9 50	0	0	0.0 4 67		4	0. 17	5(
% of Total	1.4%	28.2%		0.0%	0.0%	5.6% 94.4%	0 0.0%		23.9%	
# at or Above	1.4 /0			0.0 70	0.0 70		0.0 70	3.0 /0 /		
Acceptable		7	0			71			6	7
% at or Above		98	6			100.0			94	. 4
Acceptable										
Mean Rating Score	0	2.		2.4	0	2.9		ما	2.	.6
ELED257 70	0.0%	0 000	46	24 34.3%	0.0%	0.0% 0.0%	0.000	0	0 004	0.000
% of Total # at or Above	0.0%	0.0%	65.7%	34.3%	0.0%	0.0% 0.0%	0.0%	0.0%	0.0%	0.0%
Acceptable	Acceptable					0			()
% at or Above Acceptable		100	0.0			0.0			0.	.0
Mean Rating Score		3.	0			0.0			0.	.0
ELED312 75	0	14	60	1	0	0 0	0	0	0	
% of Total	0.0%	18.7%	80.0%	1.3%	0.0%	0.0% 0.0%	0.0%	0.0%	0.0%	0.0%
# at or Above		7	4			0			()
Acceptable			<u> </u>							
% at or Above Acceptable		100	0.0			0.0			0.	.0
Mean Rating Score		2.	8			0.0			0.	0
ELED313 66	2	44	20	0	0	0 0	0	0	0	
% of Total		66.7%		0.0%	0.0%	0.0% 0.0%	-	0.0%	0.0%	0.0%
# at or Above		6						'		
Acceptable			4			0			(
% at or Above Acceptable		97	.0			0.0			0.	.0
Mean Rating Score		2.	3			0.0			0.	0
ELED357 75		3	72	0	0	0 0	0	0	0	
% of Total			96.0%	0.0%	0.0%	0.0% 0.0%		0.0%	0.0%	0.0%
# at or Above		7				0			(
Acceptable		/	<i></i>			<u> </u>				
% at or Above Acceptable 100.0						0.0			0.	.0
Mean Rating Score		3.	0			0.0			0.	.0
ELED411 75	0	27	10	38	0	24 13	38	0	7	12
% of Total		36.0%		50.7%	0.0%	32.0% 17.3%		-	9.3%	
# at or Above	<u> </u>	3	7			37			1	α
Acceptable			,			J/				

% at or Abo	ve		100				100	Λ			10	0.0
Acceptal	_		100				100.					0.0
Mean Rating Sco		_ [2.				2.4		_	- 1	1	.6
	60	0	7		33		0	0	0	0	0	(
% of To	_)%	11.7%	33.3%	55.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
# at or Abo Acceptal	- 1		2	7			0				()
% at or Abo			100				0.0				0	.0
Acceptal	_						0.0					
Mean Rating Sco	_		2.				0.0					.0
	83	2	32	27	22	+	33	28	21	0	0	(
% of To		ŀ %∣	38.6%	32.5%	26.5%	1.2%	39.8% 3	3./%	25.3%	0.0%	0.0%	0.0%
# at or Abo Acceptal	ole		5	9			61				()
% at or Abo Acceptal			96	.7			98.4	4			0	.0
Mean Rating Sco	re		2.	4			2.4				0	.0
	16	3	3		1	3	3	9	1	0	0	(
% of To	_	3%	18.8%	56.3%	6.3%	18.8%	18.8% 5	6.3%	6.3%	0.0%	0.0%	0.0%
# at or Abo Acceptal			1	2			12				()
% at or Abo Acceptal	- 1		80	.0			80.0	0			0	.0
Mean Rating Sco	_		2.	4			2.4				0	.0
MATH125	24	8	7	7	2	7	7	10	0	0	0	(
% of To	tal 33.3	3%	29.2%	29.2%	8.3%	29.2%	29.2% 4	1.7%	0.0%	0.0%	0.0%	0.0%
# at or Abo Acceptal	- 1		1	4			17				()
% at or Abo Acceptal	- 1		63	.6			70.8	8			0	.0
Mean Rating Sco			2.	0			2.1				0.	.0
MATH126	17	9	4	0	4	8	6	2	1	0	0	(
% of To	tal 52.9	9%	23.5%	0.0%	23.5%	47.1%	35.3% 1	1.8%	5.9%	0.0%	0.0%	0.0%
# at or Abo Acceptal	- 1		2	1			8				()
% at or Abo Acceptal	ve		30	.8			50.0	0			0	.0
Mean Rating Sco	_		1.	3			1.6	<u>,</u>			0	.0
MATH171	9	2	1	5	1	2	1	5	1	0	0	(
% of To	tal 22.2	2%	11.1%	55.6%	11.1%	22.2%	11.1% 5	5.6%	11.1%	0.0%	0.0%	0.0%
# at or Abo Acceptal			ϵ	5			6				()
% at or Abo Acceptal	ve		75	.0			75.0	0			0	.0
Mean Rating Sco			2.	4			2.4	ļ.			0	.0
MATH216	9	1	5		0	0	5	4	0	0	0	(
% of To	tal 11.1	L %	55.6%		0.0%	0.0%	55.6% 4	4.4%	0.0%	0.0%	0.0%	0.0%
# at or Abo Acceptal			8	3			9				()

% at or Above	1	88	.9			100	0.0			0	.0
Acceptable											
Mean Rating Score		2. 0		12		2. ⁴		12	0	0	.0
% of Tota	_	0.0%	0 00%	100.0%	0.0%	0.0%	0 00%	100.0%		0.0%	0.0%
# at or Above		0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%
Acceptable	2	C				0) ——
% at or Above Acceptable	1	0.	0			0.	0			0	.0
Mean Rating Score		0.	<u> </u>			0.	n			0	.0
MATH271 18	_	9	5	2	2	12	3	1	0	0	
% of Tota		50.0%			11.1%	66.7%			0.0%	0.0%	0.0%
# at or Above		,						ı			
Acceptable	2	1.	4			15))
% at or Above	1	87	.5			88.	.2			0	.0
Acceptable											
Mean Rating Score		2.		1 0		2.					.0
MATH272 12		6	3		3	7	2			0	(
% of Tota	_	50.0%	25.0%	25.0%	25.0%	58.3%	16./%	0.0%	0.0%	0.0%	0.0%
# at or Above Acceptable	9					9				()
% at or Above Acceptable	1	100	0.0			75.	.0			0	.0
Mean Rating Score	2	2.	3			1.	9			0	.0
MATH340 21	. 1	13	7	0	0	19	2	0	0	0	
% of Tota	l 4.8%	61.9%	33.3%	0.0%	0.0%	90.5%	9.5%	0.0%	0.0%	0.0%	0.0%
# at or Above Acceptable	1	2	0			21	L			()
% at or Above Acceptable	1	95	.2			100	0.0			0	.0
Mean Rating Score	2	2.	3			2.	1			0	.0
MATH353 19	2	11	6	0	7	7	5	0	0	0	(
% of Tota	10.5%	57.9%	31.6%	0.0%	36.8%	36.8%	26.3%	0.0%	0.0%	0.0%	0.0%
# at or Above Acceptable	1	1	7			12	2			()
% at or Above Acceptable	1	89	.5			63.	.2			0	.0
Mean Rating Score	+	2.	2			1.	9			0	.0
MATH460	0	3	6	0	2	2	5	0	0	0	
% of Tota	0.0%	33.3%	66.7%	0.0%	22.2%	22.2%	55.6%	0.0%	0.0%	0.0%	0.0%
# at or Above Acceptable	1	9)	-		7				()
% at or Above	2	100	0.0			77.	.8			0	.0
Mean Rating Score		2.	7			2.	3			0	.0
SCI103 27		3	22	0	0	3	24	0	1	6	2(
% of Tota	_	11.1%		0.0%	0.0%	11.1%			3.7%	22.2%	
# at or Above		2				27					6
	1				l						

	or Above cceptable		92	.6			100	0.0			96	5.3
Mean Rat	ing Score		2.	7			2.	9			2.	.7
SCI104	44	0	44	0	0	0	44	0	0	0	0	(
9/	6 of Total	0.0%	100.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	or Above cceptable		44	4			4	4			()
	or Above cceptable		100	0.0			100	0.0			0.	.0
Mean Rating Score			2.	0			2.	0			0.	.0

Return to Web Reports Main Page

Program Name: Elementary Educ/CCAC, BSEd

Semester/Year: Fall 2010

• Note - Courses highlighted in **yellow** below are Major: Required Courses within the program.

U-Unacceptable | A-Acceptable | T-Target | N-None

C	Total Students	K	ey Asse	ssment	1	K	ey Asse	ssment	2	Ke	ey Asse	ssme
Courses	In Course	U	Α	Т	N	U	Α	Т	N	U	Α	-
ANTH110	87	0	0	0	87	7	10	35	35	0	0	(
9,	6 of Total	0.0%	0.0%	0.0%	100.0%	8.0%	11.5%	40.2%	40.2%	0.0%	0.0%	0.0%
	or Above cceptable		C)			4	5)
	or Above cceptable		0.	0			86	.5			0	.0
Mean Rat	ing Score		0.	0			2.	5			0	.0
ANTH211	3	0	0	2	1	0	0	0	0	0	0	(
9,	6 of Total	0.0%	0.0%	66.7%	33.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	or Above cceptable		2	2			C)		0		
	or Above cceptable		100	0.0			0.	0			0	.0
Mean Rat	ing Score		3.	0			0.	0			0	.0
ANTH213	3	0	2	0	1	0	0		0	0	0	(
9,	6 of Total	0.0%	66.7%	0.0%	33.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	or Above cceptable		2	2			C)				0
	or Above cceptable		100	0.0			0.	0			0	.0
Mean Rat	ing Score		2.	0			0.	0			0	.0
COMM103	145	12	25	97	11	0	0	0	0	0	0	
9,	6 of Total	8.3%	17.2%	66.9%	7.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	or Above cceptable		12	22			C)		0		
	or Above cceptable		91	.0			0.	0		0.0		

Mean Rating Score		2.	6			0.0			0.	.0
ECON121 53	1	11	15	26	2	10 26	15	3	9	24
% of Total	1.9%	20.8%	28.3%	49.1%	3.8%	18.9% 49.1%	28.3%	5.7%	17.0%	45.3%
# at or Above		2	 6			36			3	3
Acceptable										
% at or Above Acceptable		96	.3			94.7			91	7
Mean Rating Score		2.	5			2.6			2.	.6
EDEX300 46	0	0	44	2	0	0 0	0	0	0	
% of Total	0.0%	0.0%	95.7%	4.3%	0.0%	0.0% 0.0%	0.0%	0.0%	0.0%	0.0%
# at or Above		4	4			0			()
Acceptable % at or Above										
Acceptable		100	0.0			0.0			0.	.0
Mean Rating Score		3.	0			0.0			0.	.0
EDSP102 168	0	122	29	17	0	0 0	0	0	0	(
% of Total	0.0%	72.6%	17.3%	10.1%	0.0%	0.0% 0.0%	0.0%	0.0%	0.0%	0.0%
# at or Above Acceptable		15	51			0			()
% at or Above Acceptable		100	0.0			0.0			0.	.0
Mean Rating Score		2.	2			0.0			0.	.0
EDSP477 136	6	16	111	3	0	0 0	0	0	0	(
% of Total	4.4%	11.8%		2.2%	0.0%	0.0% 0.0%	0.0%	0.0%	0.0%	0.0%
# at or Above Acceptable		12	27			0			()
% at or Above Acceptable		95	.5			0.0			0.	.0
Mean Rating Score		2.	8			0.0			0.	.0
EDUC442 181	0	67	109	5	0	0 0	0	0	0	
% of Total	0.0%	37.0%	60.2%	2.8%	0.0%	0.0% 0.0%	0.0%	0.0%	0.0%	0.0%
# at or Above Acceptable		17	76			0			()
% at or Above Acceptable		100	0.0			0.0			0.	.0
Mean Rating Score		2.	6			0.0			0.	.0
EDUC499 52	0	10	42	0	0	0 0	0	0	0	
% of Total	0.0%	19.2%		0.0%	0.0%	0.0% 0.0%	0.0%	0.0%	0.0%	0.0%
# at or Above Acceptable		5	2			0			()
% at or Above Acceptable		100	0.0			0.0			0.	.0
Mean Rating Score		2.	8			0.0			0.	.0
ELED215 44	0	2	42	0	0	0 0	0	0	0	(
% of Total	0.0%	4.5%	95.5%	0.0%	0.0%	0.0% 0.0%	0.0%	0.0%	0.0%	0.0%
# at or Above Acceptable		4	4			0			()
% at or Above Acceptable		100	0.0			0.0			0.	.0

Mean Rating Score		3.	0			0.0			0.	.0
ELED221 44	0	5	39	0	0	0 0	0	0	0	
% of Total	0.0%	11.4%	88.6%	0.0%	0.0%	0.0% 0.0%	0.0%	0.0%	0.0%	0.0%
# at or Above Acceptable		4	4			0			()
% at or Above Acceptable		100	0.0			0.0			0.	.0
Mean Rating Score		2.	9			0.0			0.	.0
ELED222 71	1	20	50	0	0	4 67	0	4	17	5(
% of Total	1.4%	28.2%	70.4%	0.0%	0.0%	5.6% 94.4%	0.0%	5.6%	23.9%	70.4%
# at or Above Acceptable		7	0			71			6	7
% at or Above Acceptable		98	.6			100.0			94	.4
Mean Rating Score		2.	7			2.9			2.	.6
ELED257 70	0	0	46	24	0	0 0	0	0	0	(
% of Total	0.0%	0.0%	65.7%	34.3%	0.0%	0.0% 0.0%	0.0%	0.0%	0.0%	0.0%
# at or Above Acceptable		4	6			0			()
% at or Above Acceptable		100	0.0			0.0			0.	.0
Mean Rating Score		3.	0			0.0			0.	.0
ELED312 75	0	14	60	1	0	0 0	0	0	0	(
% of Total	0.0%	18.7%	80.0%	1.3%	0.0%	0.0% 0.0%	0.0%	0.0%	0.0%	0.0%
# at or Above Acceptable		7	4			0			()
% at or Above Acceptable		100	0.0			0.0			0.	.0
Mean Rating Score		2.	8			0.0			0.	.0
ELED313 66	2	44	20	0	0	0 0	0	0	0	(
% of Total	3.0%	66.7%	30.3%	0.0%	0.0%	0.0% 0.0%	0.0%	0.0%	0.0%	0.0%
# at or Above Acceptable		6	4			0			()
% at or Above Acceptable		97	.0			0.0			0.	.0
Mean Rating Score		2.	3			0.0			0.	.0
ELED357 75	0	3	72	0	0	0 0	0	0	0	(
% of Total	0.0%	4.0%	96.0%	0.0%	0.0%	0.0% 0.0%	0.0%	0.0%	0.0%	0.0%
# at or Above Acceptable		7	5			0			()
% at or Above Acceptable		100	0.0			0.0			0.	.0
Mean Rating Score		3.	0			0.0			0.	.0
ELED411 75	_	27	10	38	0	24 13	38	0	7	12
% of Total	0.0%	36.0%	13.3%	50.7%	0.0%	32.0% 17.3%	50.7%	0.0%	9.3%	16.0%
# at or Above Acceptable		3	7			37			1	9
% at or Above Acceptable		100	0.0			100.0			100	0.0

Mean Rating Score		2.	3			2.	4			2	.6
ELED425 60		7	20	33	0	0	0	0	0	0	(
% of Tota	0.0%	11.7%	33.3%	55.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
# at or Above Acceptable	1	2	7			C)			()
% at or Above Acceptable		100	0.0			0.	0			0	.0
Mean Rating Score	2	2.	7			0.	0			0	.0
ENGL121 83	2	32	27	22	1	33	28	21	0	0	(
% of Tota		38.6%	32.5%	26.5%	1.2%	39.8%	33.7%	25.3%	0.0%	0.0%	0.0%
# at or Above Acceptable	1	59	9			6	1			()
% at or Above Acceptable		96	.7			98	.4			0	.0
Mean Rating Score	+	2.	4			2.	4			0	.0
GEOG102 16	3	3	9	1	3	3	9	1	0	0	(
% of Tota	18.8%	18.8%	56.3%	6.3%	18.8%	18.8%	56.3%	6.3%	0.0%	0.0%	0.0%
# at or Above Acceptable	1	13	2			1	2			()
% at or Above Acceptable	Acceptable					80	.0			0	.0
Mean Rating Score	2	2.	4			2.	4			0	.0
MATH125 24	8 7 7				7	7	10	0	0	0	(
% of Tota				8.3%	29.2%	29.2%	41.7%	0.0%	0.0%	0.0%	0.0%
# at or Above Acceptable	1	14	4			1	7			()
% at or Above Acceptable		63	.6			70	.8			0	.0
Mean Rating Score	2	2.	0			2.	1			0	.0
MATH126 17	9	4	0	4	8	6	2	1	0	0	(
% of Tota	52.9%	23.5%	0.0%	23.5%	47.1%	35.3%	11.8%	5.9%	0.0%	0.0%	0.0%
# at or Above Acceptable	1	4				8	3			()
% at or Above Acceptable		30	.8			50	.0			0	.0
Mean Rating Score	2	1.	3			1.	6			0	.0
MATH171 9	2	1	5	1	2	1	5	1	0	0	(
% of Tota	22.2%	11.1%	55.6%	11.1%	22.2%	11.1%	55.6%	11.1%	0.0%	0.0%	0.0%
1	# at or Above Acceptable					ϵ	5			()
% at or Above Acceptable 75.0			.0			75	.0			0	.0
Mean Rating Score	2	2.	4			2.	4			0	.0
MATH216	1	5	3	0	0	5	4	0	0	0	(
% of Tota		55.6%	33.3%	0.0%	0.0%	55.6%	44.4%	0.0%	0.0%	0.0%	0.0%
	# at or Above 8 Acceptable					g)			()
% at or Above Acceptable 88.9						100	0.0			0	.0

Mean Rating Sc	ore		2.	2			2.	4			0	.0
MATH225	12	0	0	0	12	0	0	0	12	0	0	(
% of To	otal	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%
# at or Abo Accepta	- 1		C)			C)			()
% at or Abo Accepta			0.	0			0.	0			0	.0
Mean Rating Sc	ore		0.	0			0.	0			0	.0
MATH271	18	2	9	5	2	2	12	3	1	0	0	(
% of To		11.1%	50.0%	27.8%	11.1%	11.1%	66.7%	16.7%	5.6%	0.0%	0.0%	0.0%
# at or Abo Accepta	- 1		1.	4			1	5			()
% at or Abo Accepta			87	.5			88	.2			0	.0
Mean Rating Sc	ore		2.	2			2.	1			0	.0
MATH272	12	0	6	3	3	3	7	2	ļ	0	0	(
% of To		0.0%	50.0%	25.0%	25.0%	25.0%	58.3%	16.7%	0.0%	0.0%	0.0%	0.0%
# at or Abo Accepta	- 1		9)			9)			()
% at or Abo Accepta			100	0.0			75	.0			0	.0
Mean Rating Sc	ore		2.	3			1.	9			0	.0
MATH340	21	1	13	7	0	0	19	2	0	0	0	(
% of To	otal	4.8%	61.9%	33.3%	0.0%	0.0%	90.5%	9.5%	0.0%	0.0%	0.0%	0.0%
# at or Abo Accepta			20				2	1			()
% at or Abo Accepta			95	.2			100	0.0			0	.0
Mean Rating Sc	ore		2.	3			2.	1			0	.0
MATH353	19	2	11	6		7	7	5			0	(
% of To	otal	10.5%	57.9%	31.6%	0.0%	36.8%	36.8%	26.3%	0.0%	0.0%	0.0%	0.0%
# at or Abo Accepta	- 1		1	7			1	2			()
% at or Abo Accepta	- 1		89	.5			63	.2			0	.0
Mean Rating Sc	ore		2.	2			1.	9			0	.0
MATH460	9	0	3	6		2	2			_	0	(
% of To	_	0.0%	33.3%	66.7%	0.0%	22.2%	22.2%	55.6%	0.0%	0.0%	0.0%	0.0%
# at or Abo Accepta	able		9				7	7			()
1	% at or Above Acceptable 100.0					77	.8			0	.0	
Mean Rating Sc	ore		2.	7			2.	3			0	.0
SCI103	27	2	3	22			3		-		6	20
% of To		7.4%	11.1%	81.5%	0.0%	0.0%	11.1%	88.9%	0.0%	3.7%	22.2%	74.1%
	# at or Above Acceptable 25						2	7			2	6
% at or Abo Accepta			92	.6			100	0.0			96	5.3

Mean Rat	ing Score		2.	7			2	.9			2	.7
SCI104	44	0	44	0	0	0	44	0	0	0	0	(
9,					0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	# at or Above Acceptable		4	4			4	4				0
1	or Above cceptable		100.0				10	0.0			0	.0
Mean Rating Score 2.0					2	.0			0	.0		

Program Name: Elementary Education, MED

Semester/Year: Fall 2010

• Note - Courses highlighted in **yellow** below are Major: Required Courses within the program.

U-Unacceptable | A-Acceptable | T-Target | N-None

_	Total Students	ŀ	Key Ass	essment	: 1	К	ey Asse	essmen	t 2	Ke	ey Ass	essmer	nt 3
Courses	In Course	U	А	Т	N	U	А	Т	N	U	Α	Т	N
GSR615	49	4	14	17	14	0	0	4	45	0	0	14	35
9/	% of Total	8.2%	28.6%	34.7%	28.6%	0.0%	0.0%	8.2%	91.8%	0.0%	0.0%	28.6%	71.4%
1	or Above cceptable		31					4				14	
1	or Above cceptable		88.6				10	0.0			10	0.00	
Mean Rat	ing Score			2.4			3	.0				3.0	
LTCY600	14	0	0	14	0	0	3	11	0	0	0	0	0
9/	% of Total	0.0%	0.0%	100.0%	0.0%	0.0%	21.4%	78.6%	0.0%	0.0%	0.0%	0.0%	0.0%
1	or Above cceptable	14					1	.4				0	
	or Above cceptable	100.0					10	0.0			(0.0	
Mean Rat	ing Score			3.0			2	.8			(0.0	

Return to Web Reports Main Page

Program Name: ELED (ECED PreK-Gr6 Candidate)

Semester/Year: Fall 2010

• Note - Courses highlighted in **yellow** below are Major: Required Courses within the program.

U-Unacceptable | A-Acceptable | T-Target | N-None

	Total Students	ŀ	(ey Asse	ssment	1	K	ey Asses	sment	2	К	ey Asse	ssmen
Courses	In Course	U	А	Т	N	U	Α	Т	N	U	Α	Т
ANTH110	87	0	0	0	87	7	10	35	35	0	0	0
0	% of Total	0.0%	0.0%	0.0%	100.0%	8.0%	11.5%	40.2%	40.2%	0.0%	0.0%	0.0%

# at or A Accep			C)			45				()
% at or A	bove		0.	0			86.	5			0	.0
Mean Rating S			0.	0			2.5	5			0	.0
ANTH211	3	0	0	2	1	0	0	0	0	0	0	0
% of		0.0%		66.7%	33.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%
# at or A	bove	1									<u> </u>	
Accep	table		2				0)
% at or A Accep			100	0.0			0.0)			0	.0
Mean Rating S			3.	0			0.0)			0	.0
ANTH213	3	0	2	0	1	0	0	0	0	0	0	0
% of	Total	0.0%	66.7%	0.0%	33.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
# at or A Accep			2				0				()
% at or A Accep			100	0.0			0.0)			0	.0
Mean Rating S			2.	0			0.0)			0	.0
COMM103	145	12	25	97	11	0	0	0	0	0	0	0
% of	Total	8.3%	17.2%	66.9%	7.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
# at or A Accep			12	.2			0				()
% at or A			91	.0			0.0)			0	.0
Mean Rating S			2.	6			0.0)			0	.0
ECON121	53	1	11	15	26	2	10	26	15	3	9	24
% of	Total	1.9%	20.8%	28.3%	49.1%	3.8%	18.9%	49.1%	28.3%	5.7%	17.0%	45.3%
# at or A			2	5			36				3	3
Accep												
% at or A			96	.3			94.	7			91	7
Accep Mean Rating S			2.	5			2.6	;			2	.6
EDSP102	168	0	122	29	17	0	0	0	0	0	0	0
% of		0.0%	72.6%		10.1%	0.0%	0.0%	0.0%		0.0%		
# at or A Accep	bove	· ·	15				0)
% at or A	bove		100	0.0			0.0)			0	.0
Accep			2	<u> </u>			0.0					.0
Mean Rating S	83	2	2. 32	<u>2</u> 27	22	1	33	28	21	0	0	
% of		2.4%	38.6%		26.5%	1.2%	39.8%				0.0%	0.0%
# at or A		2.770			20.5 /0	1.2 /0			23.3 /0	0.0 70		
Accep			59	9			61				()
% at or A Accep			96	.7			98.	4			0	.0
Mean Rating S			2.	4			2.4	ļ			0	.0
GEOG102	16	3	3	9	1	3	3	9	1	0	0	0
0100101								-				

1	or Above cceptable		1	2			12	2			(0
	or Above cceptable		80	.0			80.	0			0	.0
Mean Rat	ing Score		2.	4			2.4	4			0	.0
SCI103	27	2	3	22	0	0	3	24	0	1	6	20
9,	% of Total	7.4%	11.1%	81.5%	0.0%	0.0%	11.1%	88.9%	0.0%	3.7%	22.2%	74.1%
1	or Above cceptable		25				27	7			2	.6
	% at or Above Acceptable 92.6					100	.0			96	5.3	
Mean Rat	ing Score		2.	7			2.9	9			2	.7
SCI104	44	0	44	0	0	0	44	0	0	0	0	0
9,	% of Total	0.0%	100.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	or Above cceptable		44				44	1			(0
	% at or Above Acceptable 100.0					100	.0			0	.0	
Mean Rat	ing Score		2.0				2.0	0			0	.0

Program Name: English Education, BSED

Semester/Year: Fall 2010

• Note - Courses highlighted in **yellow** below are Major: Required Courses within the program.

U-Unacceptable | **A**-Acceptable | **T**-Target | **N**-None

	Total Students	ŀ	Key Asse	essment	1	k	(ey Ass	essment	: 2	Ke	ey Asse	essm
Courses	In Course	U	Α	Т	N	U	Α	Т	N	U	Α	
ANTH110	87	0	0	0	87	7	10	35	35	0	0	
9,	6 of Total	0.0%	0.0%	0.0%	100.0%	8.0%	11.5%	40.2%	40.2%	0.0%	0.0%	0.0
1	or Above cceptable			0			,	45				0
1	or Above cceptable		0	.0			8	6.5			0	.0
Mean Rat	ing Score		0	.0			2	2.5			0	.0
ANTH211	3	0	0	2	1	0	0	0	0	0	0	
9,	6 of Total	0.0%	0.0%	66.7%	33.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0
1	or Above cceptable			2				0				0
1	or Above cceptable		10	0.0			(0.0			0	.0
Mean Rating Score			3	.0			(0.0			0	.0
ANTH213	3	0	2	0	1	0	0	0	0	0	0	
9,	6 of Total	0.0%	66.7%	0.0%	33.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0
1	# at or Above Acceptable			2				0				0

1	or Above		10	0.0			0	.0			0	.0
Mean Rati	cceptable		2	.0				.0			0	.0
COMM103	145	12	25	97	11	0	0	0	0	0	0	
	of Total	8.3%	17.2%	66.9%	7.6%	0.0%	0.0%	0.0%		0.0%	0.0%	0.0
1	or Above cceptable		1	22				0			(0
% at	or Above		91	L.0			0	.0			0	.0
Mean Rati	cceptable na Score		2	.6			0	.0			0	.0
ECON121	53	1	11	15	26	2	10	26	15	3	9	
	of Total	1.9%	20.8%	28.3%	49.1%		18.9%	49.1%	28.3%	5.7%	17.0%	45.3
I	or Above cceptable		2	26			3	36			3	33
% at	or Above cceptable		96	5.3			94	1.7			91	1.7
Mean Rati			2	.5			2	.6			2	.6
EDEX301	61	1	0	31	29	0	0	0	0	0	0	
%	of Total	1.6%	0.0%	50.8%	47.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0
	or Above cceptable		3	31				0			(0
	or Above cceptable		96	5.9			0	.0			0	.0
Mean Rati			2	.9			0	.0			0	.0
EDSP102	168	0	122	29	17	0	0	0	0	0	0	
	of Total	0.0%	72.6%	17.3%	10.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0
	or Above cceptable		1	51				0			(0
	or Above ceptable		10	0.0			0	.0			0	.0
Mean Rati	ng Score		2	.2			0	.0			0	.0
EDSP477	136	6	16	111	3	0	0	0	0	0	0	
	of Total	4.4%	11.8%	81.6%	2.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0
I	or Above cceptable		1	27				0			(0
	or Above cceptable		95	5.5			0	.0			0	.0
Mean Rati	ng Score		2	.8			0	.0			0	.0
EDUC442	181	0	67	109	5	0	0	0	0		0	
	of Total	0.0%	37.0%	60.2%	2.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0
1	or Above cceptable		1	76			ı	0			(0
I	or Above cceptable		10	0.0			0	.0			0	.0
Mean Rati	ng Score		2	.6			0	.0			0	.0
EDUC452	9	0	2	7	0	0	0	0	0		0	
	of Total or Above	0.0%	22.2%	77.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
1	cceptable			9				0				0

% at or			10	0.0			0	.0			0.	.0
	eptable			.8				.0				
Mean Rating	g Score 83	2	32	.8 27	22	1	33	.u 28	21	0	0.	.0
	of Total	2.4%	38.6%	32.5%	26.5%	1 20/	39.8%	33.7%			0.0%	0.0
<u> </u>	Above	2.470			20.370	1.270			23.370	0.070		
Acc	eptable		5	59				51			() ——
% at or	Above eptable		96	5.7			98	3.4			0.	.0
Mean Rating	-		2	.4			2	.4			0.	.0
ENGL122	11	0	3	3	5	0	0	0	11	0	0	
% (of Total	0.0%	27.3%	27.3%	45.5%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0
	Above eptable			6				0			(
% at or	Above		10	0.0			0	.0			0.	.0
	eptable											
Mean Rating	_	0		.5	-	0		.0				.0
ENGL210	9	0 000	0	0 000	9	0 004	0 004	0 000	0 000		0 004	
	of Total Above	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0
Acc	eptable			0				0			()
% at or	Above eptable		0	.0			0	.0			0.	.0
Mean Rating	g Score		0	.0			0	.0			0.	.0
ENGL212	14	0	3	6	5	0	0	0	0	0	0	
% (of Total	0.0%	21.4%	42.9%	35.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0
	Above eptable		9	9				0			()
% at or	Above eptable		10	0.0			0	.0			0.	.0
Mean Ratino	<u> </u>		2	.7			0	.0			0.	.0
ENGL220	10	0	6	4	0	0	1	9	0	0	0	
% (of Total	0.0%	60.0%	40.0%	0.0%	0.0%	10.0%	90.0%	0.0%	0.0%	0.0%	0.0
	Above eptable	-	1	.0			1	.0			()
% at or	Above eptable		10	0.0			10	0.0			0.	.0
Mean Rating	_		2	.4			2	.9			0	.0
ENGL221	2	0	0	0	2	0	0	0	2	0	0	
	of Total	0.0%	0.0%		100.0%	0.0%	0.0%		100.0%			0.0
-	Above	0.0 /0	'		100.070	0.0 /0			1 2 3 . 0 7 0	5.5 /5		
Acc	eptable			0				0			()
% at or Above Acceptable			0	.0			0	.0			0.	.0
Mean Rating	· -		0	.0			0	.0			0.	.0
ENGL310 1		0	1	0	0	0	0	1	0	0	0	
% of Total		0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0
# at or Above Acceptable				1		'		1	•		()
7,600	-ptable									ı		

	r Above		10	100.0				00.0			0	.0
	eptable											
Mean Ratin		0		.0	4	0		3.0			1	.0
ENGL318	21 of Total	0.0%	9.5%	18 85.7%	4.8%	0 0%	3 14.3%	17 81.0%	1 90/2	0.0%	0.0%	0.0
-	r Above	0.0%			4.0%	0.0%		'	4.0%	0.0%		
Acc	eptable		2	.0				20			(0
	r Above eptable		10	0.0			10	0.00			0	.0
Mean Ratin	-		2	.9				2.8			0	.0
ENGL323	26	0	0	0	26	0	0	0	0	0	0	
	of Total	0.0%	0.0%		100.0%	0.0%	0.0%	0.0%		0.0%	0.0%	0.0
1	r Above eptable			0				0			(0
	r Above		n	.0				0.0			0	.0
	eptable											
Mean Ratin	_	_1		.0		_1		0.0				.0
ENGL329	15	0	14	1	0	0	12	3	0	0	0	
	of Total	0.0%	93.3%	6.7%	0.0%	0.0%	80.0%	20.0%	0.0%	0.0%	0.0%	0.0
Acc	r Above eptable		1	.5				15			(0
	r Above eptable		10	0.0			10	0.00			0	.0
Mean Ratin			2	.1				2.2			0	.0
ENGL330	7	0	4	2	1	0	5	1	1	0	0	
%	of Total	0.0%	57.1%	28.6%	14.3%	0.0%	71.4%	14.3%	14.3%	0.0%	0.0%	0.0
	r Above eptable		(5				6			(0
	r Above eptable		10	0.0			10	0.0			0	.0
Mean Ratin	· ·		2	.3				2.2			0	.0
ENGL344	7	0	2	5	0	0	3	4	0	0	0	
%	of Total	0.0%	28.6%	71.4%	0.0%	0.0%	42.9%	57.1%	0.0%	0.0%	0.0%	0.0
	r Above eptable			7				7			(0
% at o	r Above		10	0.0			10	0.0			0	.0
Mean Ratin	eptable a Score		2	.7				2.6			0	.0
ENGL426	7	0	0	7	0	0	0	7	0	0	0	
	of Total	0.0%		100.0%		0.0%		100.0%		0.0%		0.0
	r Above	2.3 /3			2.070	2.0,0	2.0 /0		2.070	3.3,3		
Acceptable				7				7				0
% at or Above Acceptable			10	0.0			10	0.00			0	.0
Mean Ratin	-		3	.0			:	3.0			0	.0
ENGL434	8	0	0	0	8	0	0	0	0	0	0	
% of Total 0.0%			0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0
# at or Above Acceptable		'		0				0			(0
, ,,,,,										I		

Mean Rating Score	% at	or Above										
FRNC202				0	.0			(0.0			0.0
# at or Above Acceptable # at or Above Accepta	Mean Rati	ng Score		0				(0.0		<u> </u>	0.0
# at or Above Acceptable			_									
Mean Rating Score				0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0% 0.0
We at or Above Acceptable Mean Rating Score 0.0 0.0 0.0 FRNC331 5 0 0 0 5 0 0 0 # at or Above Acceptable Acceptable Mean Rating Score 0.0 0.0% 100.0% 0.0% 100.0% 0.0% 100.0% 0.0%	1			(0				0			0
Mean Rating Score 0.0 0.		· ·										
FRNC331	1			0	.0			C	0.0			0.0
# at or Above Acceptable	Mean Rati	ng Score		0	.0			(0.0			0.0
# at or Above Acceptable	FRNC331	5										
Acceptable			0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0% 0.0
Mean Rating Score	Ac	ceptable		(0				0			0
FRNC370				0	.0			(0.0			0.0
We of Total 0.0% 50.0% 50.0% 0.0%	Mean Rati	ng Score		0	.0			(0.0			0.0
# at or Above Acceptable % at or Above Acceptable % at or Above Acceptable 100.0	FRNC370	2									-	
Acceptable			0.0%	50.0%	50.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0% 0.0
Mean Rating Score 2.5 3.0 0.0 0 0 0 0 0 0 0 0	Ac	ceptable			2				2			0
FRNC390				10	0.0			10	0.00			0.0
% of Total 0.0% 0.0% 100.0% 0.0%	Mean Rati	ng Score		2	.5			3	3.0			0.0
# at or Above Acceptable	FRNC390	1	0	0	0	1	0	0	0			0
Acceptable 0			0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0% 0.0
% at or Above Acceptable 0.0 0.0 0.0 Mean Rating Score 0.0 0.0 0.0 GEOG102 16 3 3 9 1 3 9 1 0 0 % of Total 18.8% 18.8% 56.3% 6.3% 18.8% 18.8% 56.3% 6.3% 0.0% 0.0 0.0 # at or Above Acceptable 80.0 80.0 80.0 0.0 0.0 0.0 Mean Rating Score 2.4 2.4 0.0 0.0 0.0 0.0 0.0 0.0 MATH125 24 8 7 7 2 7 7 10 0 0 0.0 0.0 # at or Above Acceptable 14 17 0 0.0 <	1			(0				0			0
Acceptable 0.0 0.0 0.0 0.0 Mean Rating Score 0.0 0.0 0.0 0.0 GEOG102 16 3 3 9 1 3 3 9 1 0 0 % of Total 18.8% 18.8% 56.3% 6.3% 18.8% 56.3% 6.3% 0.0% 0.0 0.0 # at or Above Acceptable 80.0 80.0 80.0 0.0 </td <td></td> <td><u> </u></td> <td></td>		<u> </u>										
GEOG102 16 3 3 9 1 3 3 9 1 0 0 % of Total 18.8% 18.8% 56.3% 6.3% 18.8% 56.3% 6.3% 0.0% 0.0 # at or Above Acceptable Acceptable 80.0 80.0 80.0 0.0 0.0 MATH125 24 8 7 7 2 7 7 10 0 0 0 # at or Above Acceptable				0	.0			C	0.0			0.0
% of Total 18.8% 18.8% 56.3% 6.3% 18.8% 56.3% 6.3% 0.0% 0.0	Mean Rati	ng Score		0	.0			(0.0			0.0
# at or Above Acceptable	GEOG102	16	3	3	9	1	3	3	9	1	0	0
Acceptable 12 12 0 % at or Above Acceptable 80.0 80.0 0.0 Mean Rating Score 2.4 2.4 0.0 MATH125 24 8 7 7 2 7 10 0 0 0 % of Total 33.3% 29.2% 29.2% 8.3% 29.2% 29.2% 41.7% 0.0% 0.0% 0.0 # at or Above Acceptable 14 17 0				18.8%	56.3%	6.3%	18.8%	18.8%	56.3%	6.3%	0.0%	0.0% 0.0
Acceptable 80.0 80.0 0.0 Mean Rating Score 2.4 2.4 0.0 MATH125 24 8 7 7 2 7 7 10 0 0 0 % of Total 33.3% 29.2% 29.2% 8.3% 29.2% 29.2% 41.7% 0.0% 0.0% 0.0% 0.0% 0.0 0.0				1	.2				12			0
MATH125 24 8 7 7 2 7 7 10 0 0 0 % of Total 33.3% 29.2% 29.2% 8.3% 29.2% 29.2% 41.7% 0.0% 0.0% 0.0 # at or Above Acceptable 63.6 70.8 0.0 0.0 0.0 Mean Rating Score 2.0 2.1 0.0 0.0 MATH126 17 9 4 0 4 8 6 2 1 0 0 % of Total 52.9% 23.5% 0.0% 23.5% 47.1% 35.3% 11.8% 5.9% 0.0% 0.0	1			80	0.0			8	0.0			0.0
% of Total 33.3% 29.2% 29.2% 8.3% 29.2% 29.2% 41.7% 0.0% 0.0% 0.0% 0.0 # at or Above Acceptable 63.6 70.8 0.0 0	Mean Rati	ng Score		2	.4			2	2.4			0.0
# at or Above Acceptable				7	7	2	7	7	10	0	0	0
Acceptable 14 17 0 % at or Above Acceptable 63.6 70.8 0.0 Mean Rating Score 2.0 2.1 0.0 MATH126 17 9 4 0 4 8 6 2 1 0 0 % of Total 52.9% 23.5% 0.0% 23.5% 47.1% 35.3% 11.8% 5.9% 0.0% 0.0% 0.0 # at or Above 4 8 0				29.2%	29.2%	8.3%	29.2%	29.2%	41.7%	0.0%	0.0%	0.0% 0.0
Acceptable 63.6 70.8 0.0 Mean Rating Score 2.0 2.1 0.0 MATH126 17 9 4 0 4 8 6 2 1 0 0 % of Total 52.9% 23.5% 0.0% 23.5% 47.1% 35.3% 11.8% 5.9% 0.0% 0.0% 0.0 0.0% 0.0% 0.0 0.0 # at or Above 4 8 0 0.0% 0.0% 0.0% 0.0 0.0% 0.0% 0.0% 0.0 0.0% 0.0% 0.0% 0.0 0.0% 0.0% 0.0% 0.0% 0.0 0.0% 0.0% 0.0% 0.0% 0.0 0.0% 0.0% 0.0% 0.0% 0.0% 0.0 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%				1	.4				17			0
MATH126 17 9 4 0 4 8 6 2 1 0 0 % of Total 52.9% 23.5% 0.0% 23.5% 47.1% 35.3% 11.8% 5.9% 0.0% 0.0% 0.0 # at or Above 4 8 0 0.0%		Acceptable		63	3.6			7	0.8			0.0
% of Total 52.9% 23.5% 0.0% 23.5% 47.1% 35.3% 11.8% 5.9% 0.0% 0.0% 0.0 # at or Above	Mean Rati	ng Score		2	.0			2	2.1			0.0
# at or Above 4	MATH126	9	4	0				2				
				23.5%	0.0%	23.5%	47.1%	35.3%	11.8%	5.9%	0.0%	0.0% 0.0
·		# at or Above		•	4				8			0

				1						
l .	30	0.8			5	0.0			0.	.0
	1	.3			-	L.6			0.	.0
	1		1	2	1		1	0		
	11.1%	55.6%			11.1%	55.6%		0.0%	0.0%	0.0
	(6				6			()
	75	5.0			7	5.0			0.	.0
	2	.4				2.4			0.	.0
	5	3	0	0	5	4	0	0	0	
11.1%	55.6%	33.3%	0.0%	0.0%	55.6%	44.4%	0.0%	0.0%	0.0%	0.0
l .	;	8				9			()
	88	3.9			10	0.0			0.	.0
i 	2	.2				2.4			0.	.0
	0	0	12	0	0	0	12	0	0	
0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0
l .	(0				0			()
l .	0	.0			(0.0			0.	.0
	0.0				(0.0			0.	.0
2	2 9 5 2			2	12	3	1	0	0	
11.1%				11.1%	66.7%	16.7%	5.6%	0.0%	0.0%	0.0
1	1	.4				15			()
l .	87	7.5			8	8.2			0.	.0
	2	.2			2	2.1			0.	.0
0	6	3	3	3	7	2	0	0	0	
0.0%	50.0%	25.0%	25.0%	25.0%	58.3%	16.7%	0.0%	0.0%	0.0%	0.0
	9	9				9			()
	10	0.0			7	5.0			0.	.0
	2	.3			1	L.9			0.	.0
1	13	7	0	0	19	2	0	0	0	
4.8%	61.9%	33.3%	0.0%	0.0%	90.5%	9.5%	0.0%	0.0%	0.0%	0.0
20					21			()	
	95.2				10	0.0			0.	.0
2.3				2	2.1			0.	.0	
			7	7	5	0	0	0		
			36.8%	36.8%	26.3%	0.0%	0.0%	0.0%	0.0	
l .	17					12			()
	11.1% 0 0.0% 2 11.1% 0 0.0% 4.8%	1 2 1 1 1 1 1 1 1 1	1.3	1.3	1.3	1.3	1.3	1.3	1.3	1.3

% at or Above	1	89	9.5		63.2				0.0		
Acceptable Mean Rating Score		2	.2			1	9			0.	<u> </u>
	9 0	3	.2	0	2	2	5	0	0	0.	-
% of Tota		33.3%	66.7%		22.2%		55.6%		0.0%	0.0%	0.0
# at or Above	-		- '					0.070	10.070	1	
Acceptable			9				7			0	,
% at or Above Acceptable	1	10	0.0			7	7.8			0.	0
Mean Rating Score		2	.7				2.3			0.	0
MUHI102 46	_	31	9	3	10	30	3	3	0	0	
% of Tota	6.5%	67.4%	19.6%	6.5%	21.7%	65.2%	6.5%	6.5%	0.0%	0.0%	0.0
# at or Above Acceptable	1	4	10			(33			C)
% at or Above	9	93	3.0			7	6.7			0.	0
Mean Rating Score		2	.1			1	8			0.	<u></u>
SPAN201 20	 	11	7	0	0	0	0	0	0	0.	-
% of Tota		55.0%	35.0%	0.0%	0.0%	0.0%	0.0%		0.0%		0.0
# at or Above	2	1	.8				0			C	
% at or Above	9	9(0.0			C	0.0			0.	0
Mean Rating Score		2	.2				0.0			0.	0
SPAN220 12		6	4	1	0	0	0	0	0	0	<u> </u>
% of Tota		50.0%	33.3%	8.3%	0.0%	0.0%	0.0%		0.0%	0.0%	0.0
# at or Above	1	1	.0		'	'	0			C)
Acceptable % at or Above											
Acceptable	1	90).9			C	0.0			0.	0
Mean Rating Score	2	2	.3			C	0.0			0.	0
SPAN230	7 0	1	6	0	0	0	0	0	0	0	
% of Tota	1	14.3%	85.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0
# at or Above Acceptable	1		7				0			C)
% at or Above Acceptable		10	0.0			С	0.0			0.	0
Mean Rating Score		2	.9			C	0.0			0.	0
SPAN260	7 0	0	0	7	0	0	0	0	0	0	
% of Tota	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0
# at or Above Acceptable	1	(0				0			C)
% at or Above	2	0	.0		0.0					0.	0
Mean Rating Score	+	0	.0			(0.0			0.	0
	3 0	1	2	0	0	0	0	0	0	0	_
% of Tota		33.3%	66.7%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0
# at or Above	2		3				0			C	
Acceptable	1										

% at or Above Acceptable		10	0.0		0.0				0.0			
Mean Rating Score		2	.7			O	0.0			0.	0	
SPAN390 7	0	0	0	7	0	0	0	0	0	0		
% of Total	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0	
# at or Above Acceptable		(ס				0			0)	
% at or Above Acceptable		0	.0			0	0.0			0.	0	
Mean Rating Score		0	.0			O	0.0			0.	0	
SPAN404 5	0	1	4	0	0	1	4	0	0	0		
% of Total	0.0%	20.0%	80.0%	0.0%	0.0%	20.0%	80.0%	0.0%	0.0%	0.0%	0.0	
# at or Above Acceptable		į	5				5			0)	
% at or Above Acceptable		10	0.0			10	0.0			0.	0	
Mean Rating Score		2.8				2		0.0				
SPAN412 2	0	2	0	0	0	0	0	0	0	0		
% of Total	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0	
# at or Above Acceptable		2	2				0			0)	
% at or Above Acceptable		10	0.0			0	0.0			0.	0	
Mean Rating Score		2	.0			O	0.0		0.0			
SPAN450 3	0	2	1	0	0	0	0	0	0	0		
% of Total	0.0%	66.7%	33.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0	
# at or Above Acceptable		3	3				0			0)	
% at or Above Acceptable		10	0.0			0	0.0			0.	0	
Mean Rating Score		2.3				C	0.0			0.	0	
SPAN453 3	0	3	0	0	0	0	0	0	0	0		
% of Total	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0	
# at or Above Acceptable		3				0				0		
% at or Above Acceptable		100.0				0.0				0.	0	
Mean Rating Score		2.0				0.0				0.0		

Program Name: English/MATE, MA

Semester/Year: Fall 2010

• Note - Courses highlighted in **yellow** below are Major: Required Courses within the program.

 $\textbf{U}\text{-}Unacceptable \mid \textbf{A}\text{-}Acceptable \mid \textbf{T}\text{-}Target \mid \textbf{N}\text{-}None$

Courses	Total	Key Assessment 1	Key Assessment 2	Key Assessment 3
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	Students												
	In	U	Α	Т	N	U	Α	т	N	U	A	т	-
	Course		, ,		.,	J			.,				
EDEX650	21	0	8	12	1	0	0	0	0	0	0	0	<u>, </u>
9/	of Total	0.0%	38.1%	57.1%	4.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0
1	or Above cceptable		:	20				0			()	
1	or Above cceptable		10	0.0				0.0			0	.0	
Mean Rati	ng Score		2	2.6				0.0			0	.0	
EDSP577	3	0	1	1	1	0	0	0	0	0	0	0	ī
9/	of Total	0.0%	33.3%	33.3%	33.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0
	or Above			2				0			()	
	cceptable												
	or Above cceptable		10	0.00				0.0			0	.0	
Mean Rati	•			2.5				0.0			0	.0	
ENGL526	4	0		4	0	0		3	1	0		0	$\overline{}$
	of Total	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	75.0%	25.0%	0.0%	0.0%	0.0%	0.0
	or Above cceptable			4			•	3			()	
	or Above												
Ad	cceptable			0.00				00.0				.0	
Mean Rati	ng Score			3.0				3.0				.0	
ENGL692	6	1	3	2	0	1	0	5	0				
	of Total	16./%	50.0%	33.3%	0.0%	16.7%	0.0%	83.3%	0.0%	0.0%	0.0%	0.0%	0.0
1	or Above cceptable			5				5			()	
	or Above cceptable		8	3.3			8	33.3			0	.0	
Mean Rati				2.2				2.7			0	.0	
ENGL693	8	1	0	7	0	0	0	0	0	0	0	0	$\overline{\Box}$
9/	of Total	12.5%	0.0%	87.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0
1	or Above cceptable			7				0			()	
% at	or Above cceptable		8	7.5				0.0			0	.0	
Mean Rati	<u> </u>			2.8				0.0			0	.0	
ENGL698	7	0	0	7	0	0		7	0	0	1	0	T
	of Total		_	100.0%	0.0%			100.0%		0.0%			
# at	or Above			7			- 1	7)	
% at	or Above cceptable		10	00.0			1	00.0			0	.0	
Mean Rati	•			3.0				3.0			n	.0	
ENGL772	2	0		0	2	0		0	2	0			
	of Total	0.0%			100.0%		0.0%		100.0%				
# at	or Above			0			/ 3	0)	1
	cceptable			U				U			(J	

% at or Above Acceptable	Ω	0.0	0.0
Mean Rating Score	0.0	0.0	0.0

Program Name: Earth & Space Science Ed, BSED

Semester/Year: Fall 2010

• Note - Courses highlighted in **yellow** below are Major: Required Courses within the program.

U-Unacceptable | A-Acceptable | T-Target | N-None

	Total Students	K	ey Asse	ssment	1	K	(ey Asse	ssment	2	Key Assessme		
Courses	In Course	U	Α	Т	N	U	А	Т	N	U	Α	-
ANTH110	87	0	0	0	87	7	10	35	35	0	0	(
9/	6 of Total	0.0%	0.0%	0.0%	100.0%	8.0%	11.5%	40.2%	40.2%	0.0%	0.0%	0.0%
A	or Above cceptable		C)			4	5			ı	0
	or Above cceptable		0.	0			86	5.5			0	.0
Mean Rat	ing Score		0.	0			2.	.5			0	.0
ANTH211	3	0	0	2	1	0	0	0	0	0	0	(
	6 of Total	0.0%	0.0%	66.7%	33.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
A	or Above cceptable		2	2			()				0
A	or Above cceptable		100	0.0			0.	.0			0	.0
Mean Rat	ing Score		3.	0		0.0					0	.0
ANTH213	3	0	2	0	1	1 0 0 0 0				0	0	(
9	6 of Total	0.0%	66.7%	0.0%	33.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	or Above cceptable		2	2			()			ı	0
	or Above cceptable		100	0.0			0.	.0			0	.0
Mean Rat	ing Score		2.	0			0	.0			0	.0
BIOL111	8	1	1	0	6	2	1	3	2	0	2	4
9/	6 of Total	12.5%	12.5%	0.0%	75.0%	25.0%	12.5%	37.5%	25.0%	0.0%	25.0%	50.0%
	or Above cceptable		1	L			4	1				6
	or Above cceptable		50	.0		66.7					10	0.0
Mean Rat	ing Score		1.	5		2.2					2	.7
COMM103	145	12	25	97	11	0	0	0	0	0	0	(
9/	6 of Total	8.3%	17.2%	66.9%	7.6%	% 0.0% 0.0% 0.0% 0.0				.0% 0.0% 0.0% 0.09		
1	or Above cceptable		12	22			()				0
	or Above cceptable	I GIN			0.0					0	.0	

Mean Rating Sco	re l	2.	6			0.		0.0			
	3 1	11	15	26	2	10	26	15	3	9	24
% of Tot	al 1.9%	20.8%	28.3%	49.1%	3.8%	18.9%	49.1%	28.3%	5.7%	17.0%	45.3%
# at or Abov Acceptab	1	2	6			36	5			3	3
% at or Abov Acceptab	1	96	.3			94	.7			91	7
Mean Rating Sco	е	2.	5			2.	6			2	.6
EDEX301	1 1	0	31	29	0	0	0	0	0	0	(
% of Tot	al 1.6%	0.0%	50.8%	47.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
# at or Abov Acceptab	1	3	1			0	١			()
% at or Abov Acceptab	1	96	.9			0.			0	.0	
Mean Rating Sco	е	2.	9			0.	0			0	.0
EDSP102 16	8 0	122	29	17	0	0	0	0	0	0	(
% of Tot	al 0.0%	72.6%	17.3%	10.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
# at or Abov Acceptab	1	15	51			0)			()
% at or Abov Acceptab	1	100	0.0			0.	0			0	.0
Mean Rating Sco	е					0.			0	.0	
EDSP477 13	6 6	16	111	3	0	0	0	0	0	0	(
% of Tot	al 4.4%	11.8%	81.6%	2.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
# at or Abov Acceptab		12	27				()			
% at or Abov Acceptab	I .	95.5				0.	0			0	.0
Mean Rating Sco	·e	2.	8			0.			0	.0	
EDUC442 18		67	109	5	0	0	0	0	0	0	(
% of Tot	al 0.0%	37.0%	60.2%	2.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
# at or Abov Acceptab	1	17	'6			0)
% at or Abov Acceptab	1	100	0.0			0.	0			0	.0
Mean Rating Sco	е	2.	6			0.	0			0	.0
EDUC451	9 0	9	0	0	0	9	0	0	0	0	(
% of Tot	al 0.0%	100.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
# at or Abov Acceptab	1	g)			9	١			(0
% at or Abov Acceptab	1	100.0				100	0.0			0	.0
Mean Rating Sco	е	2.	0			2.	0			0	.0
ENGL121 8	3 2	32	27	22	1	33	28	21	0	0	(
% of Tot	al 2.4% 38.6% 32.5% 26.59			26.5%	5% 1.2% 39.8% 33.7% 25.3			25.3%	0.0%	0.0%	0.0%
# at or Abov Acceptab	1	e 59				6:	1)
% at or Abov Acceptab	e 96.7			98.4					0	.0	

Mean Rating Score		2.	4			2.4			0	.0
GEOG102 16		3	9	1	3	3 9	1	0	0	(
% of Total	18.8%	18.8%	56.3%	6.3%	18.8%	18.8% 56.3%	6.3%	0.0%	0.0%	0.0%
# at or Above Acceptable	1	12	2			12			()
% at or Above Acceptable	1	80	.0			80.0			0	.0
Mean Rating Score		2.	4			2.4			0	.0
GEOS341 5		1	4	0	0	1 4		0	0	(
% of Total	_	20.0%	80.0%	0.0%	0.0%	20.0% 80.0%	0.0%	0.0%	0.0%	0.0%
# at or Above Acceptable	1	5				5			()
% at or Above Acceptable	1	100	0.0			100.0			0	.0
Mean Rating Score		2.	8			2.8			0	.0
MATH125 24	8	7	7	2	7	7 10	0	0	0	(
% of Total	33.3%	29.2%	29.2%	8.3%	29.2%	29.2% 41.7%	0.0%	0.0%	0.0%	0.0%
# at or Above Acceptable	1	14	4			17			()
% at or Above Acceptable	1	63	.6			70.8			0	.0
Mean Rating Score		2.	0			2.1			0	.0
MATH126 17	9	4	0	4	8	6 2	1	0	0	(
% of Total	52.9%	23.5%	0.0%	23.5%	47.1%	35.3% 11.8%	5.9%	0.0%	0.0%	0.0%
# at or Above Acceptable	1	4				8			()
% at or Above Acceptable	1	30	.8			50.0			0	.0
Mean Rating Score		1.	3			1.6			0	.0
MATH171 9		1	5	1	2	1 5	l .	0	0	(
% of Total	i i	11.1%	55.6%	11.1%	22.2%	11.1% 55.6%	11.1%	0.0%	0.0%	0.0%
# at or Above Acceptable	1	6	ı			6			()
% at or Above Acceptable	1	75	.0			75.0			0	.0
Mean Rating Score		2.	4			2.4			0	.0
MATH216 9	1	5	3	0	0	5 4	0	0	0	(
% of Total	 	55.6%	33.3%	0.0%	0.0%	55.6% 44.4%	0.0%	0.0%	0.0%	0.0%
# at or Above Acceptable	1	8				9			()
% at or Above Acceptable	1	88	.9			100.0			0	.0
Mean Rating Score		2.	2			2.4			0	.0
MATH225 12		0	0	12	0	0 0	ļ		0	(
% of Total		0.0%	0.0%	100.0%	0.0%	0.0% 0.0%	100.0%	0.0%	0.0%	0.0%
# at or Above Acceptable	1	0				0			()
% at or Above Acceptable	1	0.	0		0.0				0	.0

Mean Ratin	g Score		0.0							0.0			
MATH271	18	2	9	5	2	2	12	3	1	0	0	(
%	of Total	11.1%	50.0% 27.	8%	11.1%	11.1%	66.7%	16.7%	5.6%	0.0%	0.0%	0.0%	
	r Above ceptable		14				1	5			()	
1	r Above ceptable		87.5				88	.2			0	.0	
Mean Ratin	g Score		2.2				2.	1			0	.0	
MATH272	12	0	6	3	3	3	7	2	0	0	0	(
%	of Total	0.0%	50.0% 25.	0%	25.0%	25.0%	58.3%	16.7%	0.0%	0.0%	0.0%	0.0%	
	r Above ceptable		9				9)			()	
1	r Above ceptable	100.0 75.0								0	.0		
Mean Ratin	g Score						1.	9		0.0			
MATH340	21	1	13	7	0	0	19	2	0	0	0	(
%	of Total	4.8%	61.9% 33.	3%	0.0%	0.0%	90.5%	9.5%	0.0%	0.0%	0.0%	0.0%	
1	r Above ceptable		20				2	1			0		
1	r Above ceptable		95.2				100		0	.0			
Mean Ratin	g Score		2.3				2.	0.0					
MATH353	19	2	11	6	0	7	7	0	0	(
%	of Total	10.5%	57.9% 31.	6%	0.0%	36.8%	36.8%	26.3%	0.0%	0.0%	0.0%	0.0%	
1	r Above ceptable		17				1	2			()	
1	r Above ceptable		89.5				63	.2			0	.0	
Mean Ratin	g Score		2.2 1.9							0	.0		
MATH460	9	0	3	6	0	2	2	5	0	0	0	(
%	of Total	0.0%	33.3% 66.	7%	0.0%	22.2%	22.2%	55.6%	0.0%	0.0%	0.0%	0.0%	
# at o	r Above ceptable		9				7				()	
% at o	r Above ceptable	100.0					77	.8			0	.0	
Manu Datin	g Score		2.7				2.3				0.0		

Program Name: Family & Consumer Sci Ed, BSED

Semester/Year: Fall 2010

• Note - Courses highlighted in **yellow** below are Major: Required Courses within the program.

 $\textbf{U}\text{-}Unacceptable \mid \textbf{A}\text{-}Acceptable \mid \textbf{T}\text{-}Target \mid \textbf{N}\text{-}None$

	Total Students	K	ey Asse	essmen	t 1	ŀ	Key Ass	essment	2	Ke	ey Ass	essment
Courses	In Course	U	А	Т	N	U	A	Т	N	U	Α	Т
CDFR218	16	3	2	11	0	0	0	0	0	0	0	0

# at or Above Acceptable	% of Total	18.8% 1	.2.5% 68.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0% 0.0%	0.0%					
Man Rating Score 2.5 0.0		_		1 212.13											
Mean Rating Score 2.5	Acceptable		13				U			<u> </u>					
Mean Rating Score		l	81.3			(0.0			0.0					
CDFR224	· · · · · · · · · · · · · · · · · · ·	i	2 5) O			0.0					
# at or Above Acceptable				7 2	0			0							
# at or Above Acceptable															
Mean Rating Score 2.5 3.0 0.0 0.0 0.0	# at or Above		'	7	0.070	010 70	-	0.070	010 70 010 70						
Mean Rating Score 2.6	· · · · · · · · · · · · · · · · · · ·	22													
Mean Rating Score			91.7			(0.0		0.0						
CDFR321			2.6			(0.0			0.0					
# at or Above Acceptable # at or Above Accepta			18	L O	0	15	4	0	0 0	0					
Acceptable	% of Total	0.0%9	94.7% 5.3%	0.0%	0.0%	78.9%	21.1%	0.0%	0.0% 0.0%	0.0%					
% at or Above Acceptable 100.0 100.0 0.0 Mean Rating Score 2.1 2.2 0.0 CNSV101 11 0 6 5 0 0 0 11 0 0 0.0% % of Total 0.0% 54.5% 45.5% 45.5% 0.0% 0.0% 0.0% 100.0% 0.0% 0.0% 0.0% 0.0			19				19			0					
Mean Rating Score	% at or Above		100.0		100.0					0.0					
CNSV101	· ·	i	2.1		2.2				2 2				0.0		
% of Total 0.0% 54.5% 45.5% 0.0% 0.0% 0.0% 100.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%		_	1	5 0	0			0							
Acceptable 11	<u> </u>					-		0.0%							
% at or Above Acceptable 100.0 100.0 0.0 Mean Rating Score 2.5 3.0 0.0 CNSV315 16 2 0 14 0 </td <td></td> <td>l</td> <td colspan="3">11</td> <td colspan="4">11</td> <td>0</td>		l	11			11				0					
Mean Rating Score 2.5 3.0 0.0 CNSV315 16 2 0 14 0 <t< td=""><td>% at or Above</td><td></td><td colspan="3">100.0</td><td>10</td><td>0.0</td><td></td><td>-</td><td>0.0</td></t<>	% at or Above		100.0			10	0.0		-	0.0					
CNSV315	<u> </u>		2.5			3	3.0			0.0					
# at or Above Acceptable % at or Above Acceptable % at or Above Acceptable Mean Rating Score Mean Rating Score 2.8 0.0 0.0 COMM103 145 12 25 97 11 0 0 0.0 0.0 COMM103 145 12 25 97 11 0 0 0 0.0 0.0 0.0 0.0 0.0			0 14	1 0	0	0	0	0	0 0	0					
Acceptable 14 0 0 % at or Above Acceptable 87.5 0.0 0.0 Mean Rating Score 2.8 0.0 0.0 COMM103 145 12 25 97 11 0	% of Total	12.5%	0.0% 87.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0% 0.0%	0.0%					
% at or Above Acceptable 87.5 0.0 0.0 Mean Rating Score 2.8 0.0 0.0 COMM 103 145 12 25 97 11 0		l	14				0			0					
Mean Rating Score 2.8 0.0 0.0 COMM103 145 12 25 97 11 0	% at or Above		87.5		0.0				0.0						
COMM103 145 12 25 97 11 0 <		i .	2.8			(0.0			0.0					
% of Total 8.3% 17.2% 66.9% 7.6% 0.0%				7 11	0			0							
# at or Above Acceptable 122 0 0 % at or Above Acceptable 91.0 0.0 0.0 Mean Rating Score 2.6 0.0 0.0 EDEX301 61 1 0 31 29 0 <td< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></td<>															
% at or Above Acceptable 91.0 0.0 0.0 Mean Rating Score 2.6 0.0 0.0 EDEX301 61 1 0 31 29 0 <td></td> <td></td> <td>122</td> <td></td> <td colspan="4"></td> <td></td> <td>0</td>			122							0					
Mean Rating Score 2.6 0.0 0.0 EDEX301 61 1 0 31 29 0 0 0 0 0 0 0 % of Total 1.6% 0.0% 50.8% 47.5% 0.0%	% at or Above		91.0		0.0					0.0					
EDEX301 61 1 0 31 29 0 0 0 0 0 0 0 % of Total 1.6% 0.0% 50.8% 47.5% 0.0% 0.	-		2.6		0.0					0.0					
# at or Above Acceptable 31 0 0 % at or Above Acceptable 96.9 0.0 0.0 Mean Rating Score 2.9 0.0 0.0			0 3:	L 29	9 0 0 0 0				0 0	0					
Acceptable 31 0 0 % at or Above Acceptable 96.9 0.0 0.0 Mean Rating Score 2.9 0.0 0.0	% of Total	1.6%	0.0% 50.8%	47.5%	6 0.0% 0.0% 0.0% 0.0%				0.0% 0.0%	0.0%					
% at or Above Acceptable 96.9 0.0 0.0 Mean Rating Score 2.9 0.0 0.0			31		0				0					0	
Mean Rating Score 2.9 0.0 0.0	% at or Above	96.9		0.0				0.0					0.0		
	<u> </u>		2.9		0.0				0.0						
			122 29	17					0 0 0 0						

% of Total	0.0% 72.6% 17.3% 10.1%	0.0% 0.0% 0.0% 0.0%	0.0% 0.0% 0.0%	
# at or Above				
Acceptable		0	0	
% at or Above Acceptable	1000	0.0	0.0	
Mean Rating Score	i	0.0	0.0	
EDSP477 136		3 0 0 0 0	0 0 0	
% of Total			0.0% 0.0% 0.0%	
# at or Above	127	0	0	
% at or Above	95.5	0.0	0.0	
Acceptable Mean Rating Score	i	0.0	0.0	
EDUC442 181 % of Total		5 0 0 0 0 0 0.0% 0.0% 0.0% 0.0%	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	
# at or Above		0.0% 0.0% 0.0% 0.0%	0.0% 0.0% 0.0%	
Acceptable	1/6	0	0	
% at or Above Acceptable	1000	0.0	0.0	
Mean Rating Score	2.6	0.0	0.0	
ENGL121 83	2 32 27 22	2 1 33 28 21	0 0 0	
% of Total	2.4% 38.6% 32.5% 26.5%	1.2% 39.8% 33.7% 25.3%	0.0% 0.0% 0.0%	
# at or Above Acceptable	1 59	61	0	
% at or Above Acceptable	ı uh/	98.4	0.0	
Mean Rating Score	i	2.4	0.0	
FCSE350 30			0 0 0	
% of Total	3.3% 10.0% 83.3% 3.3%	3.3% 10.0% 83.3% 3.3%	0.0% 0.0% 0.0%	
# at or Above Acceptable	1 /8	28	0	
% at or Above				
Acceptable		96.6	0.0	
Mean Rating Score	2.8	2.8	0.0	
FDNT150 9	0 7 2 0	0 0 0 0	0 0 0	
% of Total	0.0% 77.8% 22.2% 0.0%	0.0% 0.0% 0.0% 0.0%	0.0% 0.0% 0.0%	
# at or Above Acceptable	ı	0	0	
% at or Above	100.0	0.0	0.0	
Mean Rating Score	i	0.0	0.0	
FDNT212 5		5 0 0 0 0	0 0 0	
% of Total			0.0% 0.0% 0.0%	
# at or Above	0	0	0	
% at or Above	0.0	0.0	0.0	
Mean Rating Score		0.0	0.0	
FSMR112 9	\		0 0 0 0	
. 51111111		, 5, 5, 4	<u> </u>	

% of Tota	11.1%	0.0%	88.9%	0.0%	0.0%	55.6%	44.4%	0.0%	0.0% 0.0%	0.0%	
# at or Abov	_										
Acceptabl	е		8				9			0	
% at or Abov Acceptabl	I	88	3.9			10	0.00			0.0	
Mean Rating Scor		2	.8				2.4			0.0	
	7 7			0	4	12	1	0	-		
% of Total						70.6%			0.0% 0.0%		
# at or Abov	е		.0				13			0	
Acceptabl % at or Abov											
Acceptabl	I	58	3.8			7	6.5			0.0	
Mean Rating Scor	e	1	.6			-	1.8			0.0	
HPED450 2	4 0	0	21	3	0	0	21	3	0 0	21	
% of Total	al 0.0%	0.0%	87.5%	12.5%	0.0%	0.0%	87.5%	12.5%	% 0.0% 0.0% 87.5%		
# at or Abov Acceptabl	- 1	2	21				21			21	
% at or Abov Acceptabl	e 100.0					10	0.00		100.0		
Mean Rating Scor	-i	3	.0				3.0		3.0		
MATH125 2	4 8 7 7				7	7	10	0			
			29.2%			29.2%	41.7%	0.0%	0% 0.0% 0.0% 0.0%		
# at or Abov Acceptabl	14						17		0		
% at or Abov Acceptabl	e	63	3.6			7	0.8		0.0		
Mean Rating Scor		2	.0				2.1		0.0		
MATH126 1		4	0	4	8	6	2	1	1 0 0 0		
% of Tota	al 52.9%	23.5%	0.0%	23.5%	47.1%	35.3%	11.8%	5.9%	0.0% 0.0%	0.0%	
# at or Abov Acceptabl	1		4				8			0	
% at or Abov Acceptabl	e	30	0.8			5	0.0			0.0	
Mean Rating Scor		1	.3			-	1.6			0.0	
	9 2		5	1	2		5	1	0 0		
% of Total				11.1%			55.6%	11.1%	0.0% 0.0%		
# at or Abov Acceptabl	е		6				6		·	0	
% at or Abov	е		5.0			7	5.0			0.0	
Acceptabl Mean Rating Scor							2.4			0.0	
	e 2.4 9 1 5 3 0				0	5		0	1		
% of Tota	11.1%	55.6%	33.3%	0.0%	0.0%	55.6%	44.4%	0.0%	0.0% 0.0%	0.0%	
# at or Abov Acceptabl	/e o				9				0		
% at or Abov	/e 88 0				100.0				0.0		
Mean Rating Scor	ile				2.4				0.0		
	2 0		7	12							
		_ J	J	12		. J	J	12	2 0 0 0		

% of Total	0.0% 0.0% 0.0%	100.0%					0% 0.0% 0.0% 0.0%		
# at or Above Acceptable	1 ()				0		0		
% at or Above Acceptable	1 () ()			C	0.0		0.0		
Mean Rating Score	0.0			C	0.0		0.0		
MATH271 18	2 9 5	2	2	12	3	1	0 0 0		
% of Total	11.1% 50.0% 27.8%	11.1%	11.1%	66.7%	16.7%	5.6%	0.0% 0.0% 0.0%		
# at or Above Acceptable	14			:	15		0		
% at or Above Acceptable	1 8/5			8	8.2		0.0		
Mean Rating Score	2.2			2	2.1		0.0		
MATH272 12	0 6 3	3	3	7	2	0	0 0 0 0		
% of Total	0.0% 50.0% 25.0%	25.0%	25.0%	58.3%	16.7%	0.0%	0.0% 0.0% 0.0%		
# at or Above Acceptable	ı				9		0		
% at or Above Acceptable	1 100 0			7	5.0		0.0		
Mean Rating Score	2.3			1	9		0.0		
MATH340 21	1 13 7	0	0	19	0				
% of Total	4.8% 61.9% 33.3%	0.0%	0.0%	90.5%	0.0%	0.0% 0.0% 0.0%			
# at or Above Acceptable	1 20			2		0			
% at or Above Acceptable	1 US /			10	0.0		0.0		
Mean Rating Score	2.3			2	2.1		0.0		
MATH353 19	2 11 6	0	7	7	5	0	0 0 0		
% of Total	10.5% 57.9% 31.6%	0.0%	36.8%	36.8%	26.3%	0.0%	0.0% 0.0% 0.0%		
# at or Above Acceptable	1 1 /			:	12		0		
% at or Above Acceptable	, xu 5			6	3.2		0.0		
Mean Rating Score	2.2			1	.9		0.0		
MATH460 9					5	0	0 0 0		
% of Total	% of Total 0.0% 33.3% 66.7% 0.0				55.6%	0.0%	0.0% 0.0% 0.0%		
# at or Above Acceptable	or Above					0			
% at or Above Acceptable	or Above			77.8			0.0		
Mean Rating Score				2	2.3		0.0		

Program Name: French Education K-12, BSED

Semester/Year: Fall 2010

• Note - Courses highlighted in **yellow** below are Major: Required Courses within the program.

U-Unacceptable | A-Acceptable | T-Target | N-None

	Total Students	K	ey Asse	essmen	t 1	k	(ey Ass	essment	2	K	ey Asse	ssmen
Courses	In Course	U	А	Т	N	U	Α	Т	N	U	Α	Т
ANTH110	87	0	0	0	87	7	10	35	35	0	0	0
9/	6 of Total	0.0%	0.0%	0.0%	100.0%	8.0%	11.5%	40.2%	40.2%	0.0%	0.0%	0.0%
A	or Above cceptable			0				45			(D
A	or Above cceptable			.0				86.5				.0
Mean Rat				.0				2.5				.0
COMM103		12	25	97	11	0	0	_	0		0	0
	6 of Total	8.3%	17.2%	66.9%	7.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
A	or Above cceptable		1	22				0			(D
	or Above cceptable		9:	1.0				0.0			0	.0
Mean Rat	ing Score		2	.6				0.0			0	.0
ECON121	53	1	11	15	26	2	10		15		9	24
9/	6 of Total	1.9%	20.8%	28.3%	49.1%	3.8%	18.9%	49.1%	28.3%	5.7%	17.0%	45.3%
A	or Above cceptable		2	26				36		33		
A	or Above cceptable			5.3				4.7				7
Mean Rati	ing Score		2	.5				2.6			2	.6
		1								2.6		
EDEX301	61	1	0		29	0	0	-	0	-	0	0
EDEX301	6 of Total	1.6%		31 50.8%		0.0%		-		0.0%	0.0%	0.0%
EDEX301 % # at	6 of Total or Above		0.0%					-		-	0.0%	0.0%
# at	% of Total or Above cceptable		0.0%	50.8%				0.0%		-	0.0%	<u> </u>
# at Ac % at	6 of Total or Above cceptable or Above		0.0%	50.8%			0.0%	0.0%		-	0.0%	<u> </u>
# at A	6 of Total or Above cceptable or Above cceptable		0.0% 3	50.8% 31			0.0%	0.0%		-	0.0%)
# at Ac % at	6 of Total or Above cceptable or Above cceptable		0.0% 3	50.8% 31 5.9			0.0%	0.0% 0 0.0 0.0		0.0%	0.0%	.0
# at Addition Addition Ration Box P102	of Total or Above cceptable or Above cceptable ing Score	1.6%	0.0% 3 96 2 122	50.8% 31 5.9	47.5%	0.0%	0.0%	0.0% 0 0.0 0.0 0.0	0.0%	0.0%	0.0%	.0
# at Ac Mean Rat EDSP102	or Above cceptable or Above cceptable ing Score 168 of Total or Above	1.6%	0.0% 96 2 122 72.6%	50.8% 31 5.9 .9	47.5%	0.0%	0.0%	0.0% 0 0.0 0.0 0.0	0.0%	0.0%	0.0%	.0
# at A Mean Rati EDSP102 # at A A A A A A A A A A A A A A A A A A	or Above cceptable or Above cceptable ing Score 168 of Total or Above cceptable or Above	1.6%	0.0% 96 2 122 72.6%	50.8% 31 5.9 .9 29 17.3%	47.5%	0.0%	0.0%	0.0% 0 0.0 0.0 0.0 0.0%	0.0%	0.0%	0.0%	0.0000000000000000000000000000000000000
# at An	or Above cceptable or Above 168 of Total or Above cceptable or Above cceptable or Above cceptable	1.6%	0.0% 96 2 122 72.6% 1	50.8% 31 5.9 .9 29 17.3%	47.5%	0.0%	0.0%	0.0% 0 0.0 0.0 0.0% 0	0.0%	0.0%	0.0%	0.0000000000000000000000000000000000000
# at A Mean Rati EDSP102 # at A A A A A A A A A A A A A A A A A A	or Above cceptable or Above 168 of Total or Above cceptable or Above cceptable or Above cceptable	1.6%	0.0% 96 2 122 72.6% 1 10	50.8% 31 5.9 .9 17.3% 51 0.0	47.5%	0.0%	0.0%	0.0% 0.0 0.0 0.0 0.0% 0.0% 0.0% 0.00	0.0%	0.0%	0.0%	0.0000000000000000000000000000000000000
# at An	or Above cceptable or Above ing Score 168 or Above cceptable or Above cceptable or Above cceptable ing Score	0 0.0%	0.0% 96 2 122 72.6% 1 10	50.8% 31 5.9 .9 17.3% 51 0.0 .2 111	17 10.1%	0.0%	0.0%	0.0% 0.0 0.0 0.0 0.0% 0 0.0% 0 0.0	0.0%	0.0%	0.0%	0.00
# at A A A Mean Rati EDSP102 # at A A A A A A A A A A A A A A A A A A	or Above cceptable or Above 168 of Total or Above cceptable or Above cceptable ing Score 136	0 0.0%	0.0% 96 2 122 72.6% 1 10 2 16 11.8%	50.8% 31 5.9 .9 17.3% 51 0.0 .2 111	17 10.1%	0.0%	0.0%	0.0% 0.0 0.0 0.0 0.0% 0 0.0% 0 0.0	0.0%	0.0%	0.0% 0 0 0 0 0 0 0 0 0 0 0 0 0	0 .0 .0 0.0% 0 .0
# at An	or Above cceptable or Above cceptable or Above cceptable or Above cceptable ing Score 136 or Above cceptable or Above	0 0.0%	0.0% 90 2 122 72.6% 1 10 2 16 11.8% 1	50.8% 31 5.9 .9 17.3% 51 0.0 .2 111 81.6%	17 10.1%	0.0%	0.0%	0.0% 0 0.0 0.0 0.0 0.0 0.0 0 0.0 0.0 0.0	0.0%	0.0%	0.0% 0 0 0 0.0% 0 0 0 0 0 0 0	0 .0 .0 0.0% 0 .0 .0
# at An	or Above cceptable or Above cceptable or Above cceptable or Above cceptable ing Score 136 or Above cceptable	0 0.0%	0.0% 90 2 122 72.6% 1 10 2 16 11.8% 1	50.8% 31 5.9 .9 17.3% 51 0.0 .2 111 81.6% 27	17 10.1%	0.0%	0.0%	0.0% 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0	0.0%	0.0%	0.0% 0 0 0 0 0 0 0 0 0 0 0 0	0 .0 .0 0.0% 0 .0 .0 0.0%
# at An	or Above cceptable or Above cceptable or Above cceptable or Above cceptable ing Score 136 or Above cceptable	0 0.0%	0.0% 90 2 122 72.6% 1 10 2 16 11.8% 1	50.8% 31 5.9 .9 29 17.3% 51 0.0 .2 111 81.6% 27	17 10.1%	0.0%	0.0%	0.0% 0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0	0.0%	0.0%	0.0% 0 0 0 0 0 0 0 0 0 0 0 0	0 .0 .0 0.0% 0 .0 .0 0.0%

# at or Abo Accepta			1	76				0			()
% at or Abo	ove		10	0.0			(0.0			0.	.0
Mean Rating Sc			2	.6				0.0			0.	0
EDUC453	6	1	5	0	0	0	0	0	0	0	0	0
% of To					0.0%			0.0%		0.0%	0.0%	0.0%
# at or Abo	_											
Accepta	able			5				0			()
% at or Abo			83	3.3			(0.0			0.	.0
Accepta												
Mean Rating Sc	_	2	32	.8 27	22	1	33	0.0 28	21		0.	.0
ENGL121 % of To	83 0tal		38.6%			1 20%	39.8%		25.3%	0 0%	0.0%	0.0%
# at or Abo	ove	2.7 70		52.5 70 ₁ 59	20.5 70	1.2 /0		61	25.5 /0	0.070	0.0 70	
% at or Abo												
Accepta			96	5.7			9	8.4			0.	.0
Mean Rating Sc			2	.4		2.4				0.0		
FRNC202	6	0	0	0	6					6 0 0 0		
% of To	otal					0.0%	0.0%	0.0%	100.0%	% 0.0% 0.0% 0.0%		
# at or Abo Accepta		e e 0						0		0		
% at or Abo Accepta			0	.0			(0.0		0.0		
Mean Rating Sc	ore		0	.0			(0.0		0.0		
FRNC331	5	0	0	0	5	0	0	0	5			
% of To	otal	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	100.0%	<u>% 0.0% 0.0% 0.0</u>		
# at or Abo			(0				0		0		
Accepta												
% at or Abo Accepta			0	.0			(0.0			0.	.0
Mean Rating Sc			0	.0			(0.0			0.	.0
FRNC370	2	0	1	1	0	0	0	2	0	0	0	0
% of To	otal	0.0%	50.0%	50.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
# at or Abo Accepta			;	2				2			()
% at or Abo			10	0.0			10	0.0			0.	.0
Mean Rating Sc			2	.5			3	3.0			0.	.0
FRNC390	1	0	0	0	1	0	0	0	0	0	0	0
% of To	otal	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
# at or Abo Accepta		ve 0			0				0)	
% at or Abo Accepta		e 0.0				0.0				0.0		.0
Mean Rating Sc			0	.0		0.0				0.0		.0
GEOG102	16	3	3	9	1				1			
% of To	otal	.6 3 3 9				18.8%	18.8%	56.3%	6.3%	% 0.0% 0.0% 0.0%		

# at or Above									
Acceptable	12				12)
% at or Above Acceptable	80.0			8	0.0			0.	0
Mean Rating Score	2.4				2.4			0.	0
MATH125 24 8	7 7	2	7	7	10	0	0	0	0
% of Total 33.3% 29.29	629.2%	8.3%	29.2%	29.2%	41.7%	0.0%	0.0%	0.0%	0.0%
# at or Above	14				17			C)
Acceptable % at or Above									
Acceptable	63.6			7	0.8			0.	0
Mean Rating Score	2.0				2.1			0.	0
MATH126 17 9	4 0	4	8	6	2	1	0	0	0
% of Total 52.9% 23.5°	6 0.0% 2	23.5%	47.1%	35.3%	11.8%	5.9%	0.0%	0.0%	0.0%
# at or Above Acceptable	4				8			C)
% at or Above Acceptable	30.8			5	0.0			0.	0
Mean Rating Score	1.3				1.6			0.	0
MATH171 9 2	1 5	1	2	1	5	1	1 0 0		
% of Total 22.2% 11.19	6 55.6% 1	11.1%	% 22.2% 11.1% 55.6% 11.1 ₉				0.0%	0.0%	0.0%
# at or Above Acceptable	6		6					C)
% at or Above Acceptable	75.0		75.0				0.0		
Mean Rating Score	2.4			2	2.4			0.0	
MATH216 9 1	5 3	0	0	5	4	0	0	0	0
% of Total 11.1% 55.6°	6 33.3%	0.0%	0.0%	55.6%	44.4%	0.0%	0.0%	0.0%	0.0%
# at or Above	8				9			C)
Acceptable % at or Above									
Acceptable	88.9		100.0					0.	0
Mean Rating Score	2.2				2.4			0.	0
MATH225 12 0	0 0	12	0	0	0	12	0	0	0
% of Total 0.0% 0.0°	6 0.0% 10	00.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%
# at or Above Acceptable	0				0			C)
% at or Above Acceptable	0.0			(0.0			0.	0
Mean Rating Score	0.0			(0.0			0.	0
MATH271 18 2	9 5	2	2	12	3	1	0	0	0
% of Total 11.1% 50.0°	6 27.8% 1	11.1%	11.1%	66.7%	16.7%	5.6%	0.0%	0.0%	0.0%
# at or Above Acceptable	14				15			C)
% at or Above Acceptable	87.5		88.2				0.0		0
Mean Rating Score	2.2				2.1		0.0		0
MATH272 12 0	6 3	3	3	7	2	0	9 9 9		
% of Total 0.0% 50.09	6 25.0% Z	25.0%	25.0%	58.3%	16.7%	0.0%	0.0%	0.0%	0.0%

	V/0										
# at or Above Acceptable			9				9			(ס
% at or Above Acceptable		10	0.0			7	5.0			0	.0
Mean Rating Score		2	2.3			1	1.9			0	.0
MATH340 21	1	13	7	0	0	19	2	0	0	0	0
% of Total	4.8%	61.9%	33.3%	0.0%	0.0%	90.5%	9.5%	0.0%	0.0%	0.0%	0.0%
# at or Above Acceptable		2	20				21			()
% at or Above Acceptable	95.2					10	00.0			0	.0
Mean Rating Score						2	2.1		0.0		
MATH353 19					7	7	5	0			
% of Total	10.5%	57.9%	31.6%	0.0%	36.8%	36.8%	26.3%	0.0%	0.0%	0.0%	0.0%
# at or Above Acceptable		1	17				12			()
% at or Above Acceptable		89	9.5			6	3.2		0.0		
Mean Rating Score		2	2.2			1	1.9			0	.0
MATH460 9	0	3	6	0	2	2	5	0	0	0	0
% of Total	0.0%	33.3%	66.7%	0.0%	22.2%	22.2%	55.6%	0.0%	0.0%	0.0%	0.0%
# at or Above Acceptable	9				7				0		
% at or Above Acceptable	e e 100.0				77.8				0.0		
Mean Rating Score	9				2.3				0.0		

Program Name: Health & Phys Educ, BSED

Semester/Year: Fall 2010

• Note - Courses highlighted in **yellow** below are Major: Required Courses within the program.

U-Unacceptable | A-Acceptable | T-Target | N-None

1	Total Students	k	(ey Ass	essment	1	k	(ey Ass	ey Assessment 2			(ey Ass	essme
Courses	In Course	U	Α	Т	N	U	Α	Т	N	U	Α	-
COMM103	145	12 25 97 8.3% 17.2% 66.9% 7.				0	0	0	0	0	0	(
9,	6 of Total	 				0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	or Above cceptable		122					0				0
	or Above cceptable		9	1.0			(0.0			(0.0
Mean Rat	ing Score		2	2.6		0.0					C	0.0
EDSP102	168					0	0	0	0	0	0	(
9,	6 of Total	0.0%	72.6%	17.3%	10.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	or Above cceptable	151				0				0		

% at or Above	1.0					. 0				
Acceptable		0.0				0.0				0.0
Mean Rating Score		2.2			Т	0.0				0.0
EDUC442 181		109	5	0	0	0	0	0	0	(
% of Total	 	60.2%	2.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
# at or Above Acceptable	1	76				0				0
% at or Above Acceptable	1 11	0.0			0	.0			C	0.0
Mean Rating Score	2	2.6			0	0.0			C	0.0
ENGL121 83	2 32	27	22	1	33	28	21	0	0	(
% of Total	2.4% 38.6%	32.5%	26.5%	1.2%	39.8%	33.7%	25.3%	0.0%	0.0%	0.0%
# at or Above Acceptable		59			ϵ	51				0
% at or Above	Q	6.7			0.9	8.4				0.0
Acceptable										
Mean Rating Score		2.4			2	.4				0.0
HPED142 23		19	0	0	1	22	0	1	0	2:
% of Total		82.6%	0.0%	0.0%	4.3%	95.7%	0.0%	0.0% 4.3% 0.0% 91		
# at or Above Acceptable	le 22 /e 95.7				2	23			2	21
% at or Above Acceptable	e e 95.7				10		95.5			
Mean Rating Score					3		2.9			
HPED175 22	0 0	0	22	2 0 0 0				0 0 0		
% of Total	0.0% 0.0%	0.0% 1	00.0%	0.0%	0.0%	0.0%	0.0% 0.0% 0			
# at or Above Acceptable		0							0	
% at or Above Acceptable	1 (0.0			0	.0		0.0		
Mean Rating Score	C	0.0			0	0.0		0.0		
HPED209 17	0 3	2	12	2	1	2	12	0	0	
% of Total	0.0% 17.6%	11.8%	70.6%	11.8%	5.9%	11.8%	70.6%	0.0%	0.0%	0.0%
# at or Above Acceptable		5				3			-	0
% at or Above	1.0	0.0			60	0.0			C	0.0
Mean Rating Score	+	2.4			2	0			C	0.0
HPED214 25		0	25	0	0	0	25	0	0	
% of Total							100.0%	_	0.0%	0.0%
# at or Above										
Acceptable					0				0	
% at or Above Acceptable	re 0.0			0.0				0.0		0.0
Mean Rating Score				0.0				0.0		0.0
	21 1 5 15 0						0	0 0 9 12		
% of Total							0.0%	0% 0.0% 42.9% 57.1%		
# at or Above			21				21			
, todap table	1									

% at or Abov	e	01	5.2			1.0	0.0			1.0	0.0
Acceptab											
Mean Rating Scor			7				2.9			1	2.6
	4 0		11	0	0	0	14		0	0	(
% of Tot		21.4%	78.6%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
# at or Abov Acceptab	е	1	L4			:	14				0
% at or Abov Acceptab		10	0.0			10	0.0			C	0.0
Mean Rating Scor	е	2	.8			3	3.0			C	0.0
HPED217 2	1 0	5	16	0	0	4	17	0	0	0	(
% of Tot	0.0%	23.8%	76.2%	0.0%	0.0%	19.0%	81.0%	0.0%	0.0%	0.0%	0.0%
# at or Abov Acceptab		2	21				21				0
% at or Abov		10	.0.0			1.0	NO 0				0.0
Acceptab			0.0				0.0				
Mean Rating Scor	e	2	.8			2	2.8	,		C	0.0
HPED218 1	6 0		16			8	7	0	0	0	(
% of Tot		0.0%	100.0%	0.0%	6.3%	50.0%	43.8%	0.0%	0.0% 0.0% 0		
# at or Abov Acceptab	le 16					:	15		0		
% at or Abov Acceptab	e e 100.0				93.8				0.0		
Mean Rating Scor	е			2.4					C	0.0	
	7 0	0	0	27					27 0 0		
% of Tot	al 0.0%	0.0%	0.0%	100.0%	0.0% 0.0% 0.0% 100.0%				0.0%	0.0%	0.0%
# at or Abov Acceptab			0		0						0
% at or Abov Acceptab	e	0	.0			C	0.0		0.0		
Mean Rating Scor	_	0	.0			(0.0			(0.0
HPED315 1	0 1	0	9	0	2	0	8	0	0	0	
% of Tot		0.0%	90.0%		20.0%		80.0%	0.0%	0.0%	0.0%	0.0%
# at or Abov Acceptab	е		9				8			'	0
% at or Abov	е	90	0.0			8	0.0			C	0.0
Acceptab Mean Rating Score		ີ	.8				2.6				0.0
	1 0		10	0	0		13	0	0	0	,
% of Tot							61.9%		0.0%	0.0%	0.00/
# at or Abov				0.0%	0.0%	36.1%	01.9%	0.0%	0.0%	0.0%	0.0%
Acceptab	le ²¹				-	21				0	
% at or Abov Acceptab	1 1 (1(1) (1)			100.0				0.0		0.0	
Mean Rating Scor				2.6				0.0			
HPED318 1							12	0	0	(
% of Tot	al 0.0%	0.0%	0.0%	100.0%				100.0%	0.0% 0.0% 0.0%		
# at or Abov Acceptab	re n				0				0		
		1 ()									

or Above ceptable	able 0.0					C	0.0			C	0.0
		(0.0			(0.0			(0.0
	0			5	0	1		5	0		
of Total	0.0%	4.8%	71.4%	23.8%	0.0%	4.8%	71.4%		_	0.0%	0.0%
or Above ceptable			16				16				0
or Above		10	0.0			10	0.0			C	0.0
			2.9				2.9			C	0.0
13	1	10	2	0	0	1	12	0	0	0	
of Total	7.7%	76.9%	15.4%	0.0%	0.0%	7.7%	92.3%	0.0%	0.0%	0.0%	0.0%
or Above ceptable			12				13				0
or Above		9	2.3			10	0.0			C	0.0
			2.1			7	2.9			(0.0
	0			20	0		1	20	0		
of Total	0.0%		-				-			0.0%	0.0%
or Above ceptable	e U						0				0
or Above ceptable	0.0			0.0				0.0			
-		(0.0		0.0				0.0		
	1	11	24	0	1	10	25	0	0 0 0		
of Total				0.0%					_	0.0%	0.0%
or Above ceptable	·		35			,			0		
or Above ceptable		9	7.2			9	7.2		0.0		
ng Score		2	2.6			2	2.7			C	0.0
12	0	6	6	0	0	8	4	0			
of Total	0.0%	50.0%	50.0%	0.0%	0.0%	66.7%	33.3%	0.0%	0.0%	0.0%	0.0%
or Above ceptable			12				12				0
or Above ceptable		10	0.0			10	0.0			C	0.0
		2	2.5			2	2.3			C	0.0
11	0		8	0	0	0	11	0	1	0	1
of Total			72.7%	0.0%	0.0%				9.1%	0.0%	
or Above ceptable	ve 11					11			:	10	
or Above ceptable	ve 100.0				100.0				90.9		
Rating Score 2.7				3.0				2.8			
D442 11 0 4 7			0	0 0 4 7			0	0 0 0 0			
of Total	0.0%		63.6%	0.0%		36.4%	63.6%	0.0%	0.0%	0.0%	0.0%
or Above					11				0		
	of Total or Above ceptable or	ceptable ag Score 21 0 of Total 0.0% or Above ceptable ag Score 13 1 of Total 7.7% or Above ceptable ag Score 20 0 of Total 0.0% or Above ceptable ag Score 36 1 of Total 2.8% or Above ceptable ag Score 12 0 of Total 2.8% or Above ceptable ag Score 12 0 of Total 0.0% or Above ceptable ag Score 11 0.0% or Above ceptable ag Score 12 0 of Total 0.0% or Above ceptable ag Score 11 0.0%	ceptable of Score of Score of Total of	Compatible Com	Comparison	Comparison of Total Comparison of Total	Companies Comp	Companies Comp	Ceptable O.O O.O	Company Comp	Company Comp

% at or Above	1	10	0.0			10	0.0			0	.0
Acceptable											
Mean Rating Score		1	2.6				2.6				.0
HPED450 24	-	0	21	3		0	21	3		0	2:
% of Tota	'	0.0%	87.5%	12.5%	0.0%	0.0%	87.5%	12.5%	0.0%	0.0%	37.5%
# at or Above Acceptable			21				21			2	21
% at or Above Acceptable	1	10	0.0			10	0.0			10	0.0
Mean Rating Score)	3	3.0			3	3.0			3	.0
MATH125 24	8	7	7	2	7	7	10	0	0	0	
% of Tota	33.3%	29.2%	29.2%	8.3%	29.2%	29.2%	41.7%	0.0%	0.0%	0.0%	0.0%
# at or Above Acceptable	1	:	14			:	17				0
% at or Above											
Acceptable		6	3.6			/	0.8			Ü	.0
Mean Rating Score	2	2	2.0			2	2.1			0	.0
MATH126 17	9	4	0	4	8	6	2	1	0	0	
% of Tota	52.9%	23.5%	0.0%	23.5%	47.1%	35.3%	11.8%	5.9%	0.0%	0.0%	0.0%
# at or Above Acceptable	ole 4						8				0
% at or Above	/e le 30.8				50.0					0	.0
Mean Rating Score	e				1.6				0.0		
MATH171 9		1	5	1					1 0 0		
% of Tota		11.1%	55.6%	11.1%					% 0.0% 0.0% 0.		
# at or Above			6		6					. (0
% at or Above		7	5.0			7	5.0			.0	
Mean Rating Score			2.4				2.4			0	.0
MATH216	1	5	3	0	0	5	4	0	0	0	
% of Tota	11.1%	55.6%	33.3%	0.0%	0.0%	55.6%	44.4%	0.0%	0.0%	0.0%	0.0%
# at or Above			8			'	9			. (0
% at or Above		8	8.9			10	0.0			0	.0
Mean Rating Score	+		2.2				2.4			0	.0
MATH225 12		0	0	12	0		0	12	0	0	
% of Tota	_			100.0%				100.0%		0.0%	0.0%
# at or Above	+			100.070	0.070			100.070	0.070		
Acceptable							0			(0
% at or Above	/e 0.0			0.0				0.0		.0	
Mean Rating Score				0.0				0.0			
	18 2 9 5 2						1				
									0.0%		0.0%
# at or Above	ve 14			15			2.2.0	0			
Д	1/1				<u> </u>						

% at or Above Acceptable				8	8.2			0	0.0	
Mean Rating Score		2.2			2	2.1			0	0.0
MATH272 12	0 6	3	3	3	7	2	0	0	0	(
% of Total	0.0% 50.0%	25.0%	25.0%	25.0%	58.3%	16.7%	0.0%	0.0%	0.0%	0.0%
# at or Above Acceptable		9				9				0
% at or Above Acceptable	1	.00.0			7	5.0			0	0.0
Mean Rating Score		2.3			1	9			0	.0
MATH340 21			0	0	19	2	0	0	0	(
% of Total	4.8% 61.9%	33.3%	0.0%	0.0%	90.5%	9.5%	0.0%	0.0%	0.0%	0.0%
# at or Above Acceptable					21				0	
% at or Above Acceptable				10	0.0			0	0.0	
Mean Rating Score		2.3			2	2.1			0	0.0
MATH353 19	2 1	L 6	0	7	7	5	0	0	0	(
% of Total	10.5% 57.9%	31.6%	0.0%	36.8%	36.8%	26.3%	0.0%	0.0%	0.0%	0.0%
# at or Above Acceptable		17			:	12				0
% at or Above Acceptable		89.5			6	3.2		0.		
Mean Rating Score		2.2			1	9			O	0.0
MATH460 9	0 3	0	2	2	5	0	0	0	(
% of Total				22.2%	22.2%	55.6%	0.0%	% 0.0% 0.0% 0.0°		0.0%
# at or Above Acceptable	e 9			7				0		0
% at or Above Acceptable	e 100 0			77.8					0	0.0
Mean Rating Score			2.3				0.0			

Program Name: Literacy, MED

Semester/Year: Fall 2010

• Note - Courses highlighted in **yellow** below are Major: Required Courses within the program.

U-Unacceptable | **A**-Acceptable | **T**-Target | **N**-None

	Total Students	k	Key Ass	essment	: 1	K	ey Asse	essmen	t 2	K	ey Asse	essmen	t 3
Courses	In Course	U	А	Т	N	U	А	Т	N	U	А	Т	N
GSR615	49	4	14	17	14	0	0	4	45	0	0	14	35
9,	% of Total	8.2%				0.0%	0.0%	8.2%	91.8%	0.0%	0.0%	28.6%	71.4%
	or Above cceptable		31				,	4			:	14	
1	% at or Above Acceptable 88.6						10	0.0			10	0.0	

Mean Rating Score		2	2.4			3	3.0			3	.0	
LTCY600 14	0	0	14	0	0	3	11	0	0	0	0	0
% of Total	0.0%	0.0%	100.0%	0.0%	0.0%	21.4%	78.6%	0.0%	0.0%	0.0%	0.0%	0.0%
# at or Above Acceptable			14				14				0	
% at or Above Acceptable		10	0.00			10	0.0			0	.0	
Mean Rating Score		3.0				2	2.8			0	.0	
LTCY644 18	0				0	6	12	0	0	2	16	0
% of Total	0.0%	27.8%	72.2%	0.0%	0.0%	33.3%	66.7%	0.0%	0.0%	11.1%	88.9%	0.0%
# at or Above Acceptable		.0% 27.8% 72.2% 0.0% 18					18			1	18	
% at or Above Acceptable					10	0.0			10	0.0		
Mean Rating Score	•					2	2.7			2	.9	

Program Name: Literacy Certification

Semester/Year: Fall 2010

• Note - Courses highlighted in **yellow** below are Major: Required Courses within the program.

U-Unacceptable | A-Acceptable | T-Target | N-None

Courses	Total Students	K	ey Asse	essment	1	Ke	ey Asse	ssment	: 2	Ke	ey Asse	ssment	: 3
	In Course	U	Α	Т	N	U	A	Т	N	U	Α	Т	N
LTCY600	14	0	0	14	0	0	3	11	0	0	0	0	0
	% of Total	0.0%	0.0%	100.0%	0.0%	0.0%	21.4%	78.6%	0.0%	0.0%	0.0%	0.0%	0.0%
# 3	at or Above Acceptable	l .	14				1	4			()	
%	at or Above Acceptable	100.0					10	0.0			0.	.0	
Mean R	ating Score		3.0				2	.8			0.	.0	
LTCY644	18	0	5	13	0	0	6	12	0	0	2	16	0
	% of Total	0.0%	27.8%	72.2%	0.0%	0.0%	33.3%	66.7%	0.0%	0.0%	11.1%	88.9%	0.0%
# 3	at or Above Acceptable	0.0% 27.8% 72.2% 0.0% 18					1	.8			1	8	
%	at or Above Acceptable	100.0				10	0.0			100	0.0		
Mean R	ating Score		2	7			2	.7			2.	.9	

Return to Web Reports Main Page

Program Name: Math Education, BSED

Semester/Year: Fall 2010

• Note - Courses highlighted in **yellow** below are Major: Required Courses within the program.

U-Unacceptable | A-Acceptable | T-Target | N-None

	Total Students	K	ey Asse	essment	t 1	K	ey Asse	essment	2	K	ey Asse	essment
Courses	In Course	U	А	Т	N	U	А	Т	N	U	Α	Т
ANTH110	87	0	0	0	87	7	10	35	35	0	0	0
9/	6 of Total	0.0%	0.0%	0.0%	100.0%	8.0%	11.5%	40.2%	40.2%	0.0%	0.0%	0.0%
A	or Above cceptable			0			4	15				0
A	or Above cceptable			.0				6.5				.0
Mean Rat	ing Score			.0				5				.0
ANTH211	3	0	0		1	0	0	-	0	-	0	0
	6 of Total	0.0%	0.0%	66.7%	33.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
A	or Above cceptable			2				0			ı	0
	or Above cceptable			0.0				0.0			0	.0
Mean Rati	ing Score		3	.0				.0				.0
ANTH213	3	0	2	0	1	0	0		0	_	0	0
	6 of Total	0.0%	66.7%	0.0%	33.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
A	or Above cceptable			2				0				0
A	or Above cceptable			0.0				0.0				.0
Mean Rat			-	.0				0.0			0	.0
COMM103		12	25		11	0	0		0		0	0
	6 of Total	8.3%	17.2%	66.9%	7.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
A	or Above cceptable		1	22				0				0
A	or Above cceptable			1.0				0.0				.0
Mean Rat				.6				0.0				.0
ECON121	53	1	11	15	26	2	10		15	3	9	24
———	6 of Total	1.9%	20.8%	28.3%	49.1%	3.8%	18.9%	49.1%	28.3%	5.7%	17.0%	45.3% 3
A	or Above cceptable		2	26			3	36			3	33
A	or Above cceptable			5.3				4.7				L.7
Mean Rati	ing Score			5				.6			-	.6
EDEX301	61	1	0		29	0	0		0	-	0	0
—	6 of Total	1.6%	0.0%	50.8%	47.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
A	or Above cceptable		3	31				0				0
% at or Above Acceptable			90	5.9				0.0			0	.0
Mean Rati	ing Score		2	.9			0	.0			0	.0
EDSP102	168	0	122	29	17	0	0		0	0	0	0
9	6 of Total	0.0%	72.6%	17.3%	10.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

	or Above		1	51				0				0
	ceptable or Above											
1	ceptable		10	0.0			0	.0			0	.0
Mean Ratir	ng Score		2	.2			0	.0			0	.0
EDSP477	136	6			3		0	0	0	0	0	0
	of Total	4.4%	11.8%	81.6%	2.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
1	or Above		1	27				0				0
	ceptable or Above											
1	ceptable		95	5.5			0	.0			0	.0
Mean Ratir			2	.8			0	.0			0	.0
EDUC442	181	0	67	109	5	0	0	0	0	0	0	0
%	of Total	0.0%	37.0%	60.2%	2.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
1	or Above ceptable		1	76				0				0
	or Above ceptable		10	0.0			0	.0			0	.0
Mean Ratir	ng Score		2	.6			0	.0			0	.0
EDUC456	9	0	2	7	0	0	5	4	0	0	0	0
-	of Total	0.0%	22.2%	77.8%	0.0%	0.0%	55.6%	44.4%	0.0%	0.0%	0.0%	0.0%
1	or Above ceptable			9				9				0
	or Above ceptable		10	0.0			10	0.0			0	.0
Mean Ratir	ng Score		2	.8			2	.4			0	.0
ENGL121	83	2		27	22	1	33	28	21	0	0	0
	of Total	2.4%	38.6%	32.5%	26.5%	1.2%	39.8%	33.7%	25.3%	0.0%	0.0%	0.0%
1	or Above ceptable		5	59			ϵ	51				0
1	or Above		96	5.7			98	3.4			0	.0
	ceptable			4				.4				.0
Mean Ratin	16 Score	3			1	3	3	.4 9	1	0	0	0
	of Total					18.8%				0.0%	0.0%	0.0%
# at o	or Above	10.070		12	0.5 70	10.070		.2	0.570	0.070		0.070
% at o	ceptable or Above		80	0.0			80	0.0			0	.0
Mean Ratir	ceptable			4				.4			0	.0
MATH125	1g Score 24	8	1		2	7	7	10	0	0	0	0
	of Total					29.2%				0.0%	0.0%	0.0%
# at o	or Above ceptable	32.270		L4	2.370			.7	2.370	,,,,,,		0
% at o	or Above		63	3.6			70	0.8			0	.0
	Acceptable Mean Rating Score			0			2	.1			n	.0
MATH126	17	9			4	8	6	2	1	0	0	0
	of Total					47.1%			5.9%	0.0%	0.0%	0.0%
	,											

# at or Above Acceptable													
Mean Rating Score	1	- 1			4				8				0
MATH171 9 2 1 5 1 2 1 5 1 0 0 0 % of Total 22.2% 11.1% 55.6% 11.1% 55.6% 11.1% 55.6% 11.1% 55.6% 11.1% 0.0% 0	1	- 1		30	0.8			50	0.0			0	.0
MATH171 9 2 1 5 1 2 1 5 1 0 0 0 % of Total 22.2% 11.1% 55.6% 11.1% 55.6% 11.1% 55.6% 11.1% 55.6% 11.1% 0.0% 0	· ·			1	.3			1	.6			0	.0
% of Total 22.2% 11.1% 55.6% 11.1% 55.6% 11.1% 0.0%		$\overline{}$	2			1	2			1	0	1	
Acceptable													
Math					 6				 6				
Mean Rating Score 2.4	<u> </u>												
MATH216	1	- 1		75	5.0			7.	5.0			0	.0
MATH216				2	1				1				<u> </u>
% of Total 11.1% 55.6% 33.3% 0.0% 55.6% 44.4% 0.0%		9	1			0	0			0	0	1	0
# at or Above Acceptable		otal						_					0.0%
% at or Above Acceptable 88.9 100.0 0.0 Mean Rating Score 2.2 2.4 0.0 MATH225 12 0 0 0 12 0 <td># at or Ab</td> <td>ove</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>,</td> <td></td> <td>0</td>	# at or Ab	ove									,		0
Mean Rating Score	% at or Ab	ove		88	3.9			10	0.0			0	.0
MATH225				2	2			2	4			0	.0
Most Total 0.0% 0.0% 0.0% 100.0% 0.0% 0.0% 0.0% 100.0% 0.0%		_	0			12	0			12	0	1	
Acceptable								_	-				
Acceptable Mean Rating Score 0.0 0.0 0.0 0.0 MATH271 18 2 9 5 2 2 12 3 1 0 0 0 % of Total 11.1% 50.0% 27.8% 11.1% 11.1% 11.1% 66.7% 16.7% 56.6% 0.0% 0.0% 0.0% 0.0% Acceptable Accepta	1	- 1			0				0		,		0
Mean Rating Score 0.0 0.0 0.0 MATH271 18 2 9 5 2 2 12 3 1 0 0 0 % of Total 11.1% 50.0% 27.8% 11.1% 11.1% 66.7% 16.7% 5.6% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0	I			0	.0			0	.0			0	.0
MATH271 18 2 9 5 2 2 12 3 1 0 0 0 % of Total 11.1% 50.0% 27.8% 11.1% 11.1% 11.1% 66.7% 16.7% 5.6% 0.0% 0.0% 0.0% # at or Above Acceptable 14 15 0 Mean Rating Score 2.2 2.1 0.0 MATH272 12 0 6 3 3 3 7 2 0 0 0.0% # at or Above Acceptable 9 9 9 0 0 0.0%	<u> </u>			0	.0			0	0.0			0	.0
% of Total 11.1% 50.0% 27.8% 11.1% 11.1% 66.7% 16.7% 5.6% 0.0% 0.0% 0.0% # at or Above Acceptable 14 15 0		_	2	9	5	2	2	12	3	1	0	0	0
# at or Above Acceptable							11.1%			5.6%			0.0%
% at or Above Acceptable 87.5 88.2 0.0 Mean Rating Score 2.2 2.1 0.0 MATH272 12 0 6 3 3 7 2 0 0 0 0 % of Total 0.0% 50.0% 25.0% 25.0% 25.0% 58.3% 16.7% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%	# at or Ab	ove	1										
Acceptable Mean Rating Score 2.2 2.1 0.0 MATH272 12 0 6 3 3 3 7 2 0 0 0 0 % of Total 0.0% 50.0% 25.0% 25.0% 25.0% 25.0% 58.3% 16.7% 0.0%	% at or Ab	ove		87	7.5			88	8. <i>2</i>			0	.0
MATH272 12 0 6 3 3 3 7 2 0 0 0 0 % of Total 0.0% 50.0% 25.0% 25.0% 25.0% 25.0% 58.3% 16.7% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%													
% of Total 0.0% 50.0% 25.0% 25.0% 25.0% 58.3% 16.7% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% # at or Above Acceptable 9 9 0 0.0 Mean Rating Score 2.3 1.9 0.0 MATH340 21 1 13 7 0 0 19 2 0 0 0 0 0 % of Total 4.8% 61.9% 33.3% 0.0% 0.0% 90.5% 9.5% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0		_											
# at or Above Acceptable 9 9 0 % at or Above Acceptable 100.0 75.0 0.0 Mean Rating Score 2.3 1.9 0.0 MATH340 21 1 13 7 0 0 19 2 0 0 0 0 % of Total 4.8% 61.9% 33.3% 0.0% 0.0% 90.5% 9.5% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0											_		
Acceptable 9 9 0 % at or Above Acceptable 100.0 75.0 0.0 Mean Rating Score 2.3 1.9 0.0 MATH340 21 1 13 7 0 0 19 2 0 0 0 0 % of Total 4.8% 61.9% 33.3% 0.0% 0.0% 90.5% 9.5% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0			0.0%			25.0%	25.0%			0.0%	0.0%		
Acceptable 100.0 75.0 0.0 Mean Rating Score 2.3 1.9 0.0 MATH340 21 1 3 7 0 0 19 2 0 0 0 % of Total 4.8% 61.9% 33.3% 0.0% 0.0% 90.5% 9.5% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%				-	9				9				0
MATH340 21 1 13 7 0 0 19 2 0 0 0 0 % of Total 4.8% 61.9% 33.3% 0.0% 0.0% 90.5% 9.5% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%	1			10	0.0			7:	5.0			0	.0
% of Total 4.8% 61.9% 33.3% 0.0% 0.0% 90.5% 9.5% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% # at or Above Acceptable 20 21 0 % at or Above Acceptable 95.2 100.0 0.0 Mean Rating Score 2.3 2.1 0.0 MATH353 19 2 11 6 0 7 7 5 0 0 0 0	Mean Rating Sc	ore		2	3			1	.9			0	.0
# at or Above Acceptable 20 21 0 % at or Above Acceptable 95.2 100.0 0.0 Mean Rating Score 2.3 2.1 0.0 MATH353 19 2 11 6 0 7 7 5 0 0 0 0	MATH340	21	1	13	7	0	0	19	2	0	0	0	0
Acceptable 20 21 0 % at or Above Acceptable 95.2 100.0 0.0 Mean Rating Score 2.3 2.1 0.0 MATH353 19 2 11 6 0 7 7 5 0 0 0 0			4.8%	61.9%	33.3%	0.0%	0.0%	90.5%	9.5%	0.0%	0.0%	0.0%	0.0%
Acceptable 95.2 100.0 0.0 Mean Rating Score 2.3 2.1 0.0 MATH353 19 2 11 6 0 7 7 5 0 0 0 0	1	- 1			20				21				0
Mean Rating Score 2.3 2.1 0.0 MATH353 19 2 11 6 0 7 7 5 0 0 0 0	I			95	5.2			10	0.0			0	.0
MATH353 19 2 11 6 0 7 7 5 0 0 0 0				2	3			2	.1			0	.0
		_	2		1	0	7	7	1	0	0	1	
								36.8%			-	0.0%	0.0%

1	or Above cceptable		:	17				12					0
1	or Above cceptable		89	9.5			6	3.2				0	.0
Mean Rati	ing Score		2	2.2			1	1.9				0	.0
MATH460	9	0	3	6	0	2	2	2	5	0	0	0	0
9/	6 of Total	0.0%	33.3%	66.7%	0.0%	22.2%	22.2%	55.6	5%	0.0%	0.0%	0.0%	0.0%
1	or Above cceptable			9				7					0
1	% at or Above Acceptable			0.0			7	7.8				0	.0
Mean Rati	ing Score		2	2.7			2	2.3				0	.0

Program Name: Masters in Education, MED

Semester/Year: Fall 2010

• Note - Courses highlighted in **yellow** below are Major: Required Courses within the program.

U-Unacceptable | A-Acceptable | T-Target | N-None

Courses	Total Students	Κe	ey Ass	essmen	t 1	Key	/ Asse	ssmer	nt 2	Key	/ Asse	ssmer	nt 3
	In Course	U	Α	Т	N	U	Α	Т	N	U	Α	Т	N
MEDU761	18	0	0	18	0	0	0	0	0	0	0	0	0
	% of Total	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
# at or A	bove Acceptable			18			()			()	
% at or A	bove Acceptable		10	0.00			0	.0			0.	.0	
Me	Mean Rating Scor		3	3.0			0	.0			0.	.0	
MEDU764	18	0	0	18	0	0	0	0	0	0	0	0	0
	% of Total	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
# at or A	# at or Above Acceptabl			18			()			()	
% at or A	% at or Above Acceptable		10	0.00			0	.0			0.	.0	
Me	<u> </u>			3.0			0	.0			0.	.0	

Return to Web Reports Main Page

Program Name: Music Education, BSED

Semester/Year: Fall 2010

• Note - Courses highlighted in **yellow** below are Major: Required Courses within the program.

U-Unacceptable | A-Acceptable | T-Target | N-None

1	Total Students		Key Asse	essment	1	ŀ	(ey Ass	essment	: 2	K	ey Asse	essme
Courses	In Course	U	А	Т	N	U	А	Т	N	U	A	
ANTH110	87	0	0	0	87	7	10	35	35	0	0	
9,	6 of Total	0.0%	0.0%	0.0%	100.0%	8.0%	11.5%	40.2%	40.2%	0.0%	0.0%	0.0

# at or Above Acceptable		())			4	45			(0
% at or Above		0	.0			81	6.5			0	.0
Acceptable											
Mean Rating Score			.0				2.5			1	.0
ANTH211 3	0	0	2	1 22 224	0	0	0	0 000		0	
% of Total	0.0%	0.0%	66.7%	33.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.00
# at or Above Acceptable		2	2				0			(0
% at or Above											
Acceptable		10	0.0			C	0.0			0	.0
Mean Rating Score		3	.0			C	0.0			0	.0
ANTH213 3	0	2	0	1	0	0	0	0	0	0	
% of Total	0.0%	66.7%	0.0%	33.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0
# at or Above Acceptable		-	2				0			(0
% at or Above Acceptable		10	0.0			C	0.0			0	.0
Mean Rating Score		2	.0			C	0.0			0	.0
ECON121 53	1	11	15	26	2	10	26	15	3	9	2
% of Total	1.9%	20.8%	28.3%	49.1%	3.8%	18.9%	49.1%	28.3%	5.7%	17.0%	45.3º
# at or Above Acceptable	•	2	.6			3	36			3	33
% at or Above Acceptable		96.3				9,	4.7			91	1.7
Mean Rating Score		2.5				2	2.6			2	.6
EDSP102 168	0	122	29	17	0	0	0	0	0	0	
% of Total	0.0%	72.6%	17.3%	10.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.00
# at or Above Acceptable		1!	51				0			(0
% at or Above Acceptable		10	0.0			C	0.0			0	.0
Mean Rating Score		2	.2			C	0.0		İ	0	.0
EDUC442 181	0	67	109	5	0	0	0	0	0	0	
% of Total	0.0%	37.0%	60.2%	2.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0
# at or Above Acceptable		17	76				0			(0
% at or Above Acceptable		10	0.0			C	0.0			0	.0
Mean Rating Score	2.6				С	0.0			0	.0	
GEOG102 16	3	3	9	1	3	3	9	1	0	0	
% of Total		18.8%	56.3%	6.3%	18.8%		56.3%	6.3%	0.0%	0.0%	0.0
# at or Above Acceptable	12					12			(0	
% at or Above Acceptable	80.0				8	0.0			0	.0	
Mean Rating Score		2	.4			2	2.4			0	.0
MUHI102 46	3	31	9	3	10	30	3	3	0	0	
% of Total	6.5%	67.4%	19.6%	6.5%	21.7%	65.2%	6.5%	6.5%	0.0%	0.0%	0.0

# at or Above Acceptable		4	0				33			(0
% at or Above		93	3.0			7	6.7			0	.0
Acceptable			.1				L.8				.0
Mean Rating Score MUHI301 45	0	20	.1 24	1	10	21	14	0	0	0	.0
% of Total		44.4%	53.3%	_	22.2%		31.1%		0.0%	0.0%	0.0
# at or Above	0.0 70			2.2 /0	22.2 70			0.0 70	0.0 70		
Acceptable		4	4				35			(0
% at or Above		10	0.0			7	7.0			0	
Acceptable		10	0.0			/	7.8			U	.0
Mean Rating Score		2	.5			2	2.1			0	.0
MUSC120 78	0	2	48	28	0	0	0	0	0	0	
% of Total	0.0%	2.6%	61.5%	35.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.00
# at or Above Acceptable		5	50				0			(0
% at or Above Acceptable		10	0.0			(0.0			0	.0
Mean Rating Score		3	.0			(0.0			0	.0
MUSC123 65	0	0	0	65	0	0	0	0	0	0	
% of Total	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.00
# at or Above Acceptable	0					0			,	0	
% at or Above Acceptable	0.0				(0.0			0	.0	
Mean Rating Score					(0.0			0	.0	
MUSC125 105	0	0	0	105	0	0	0	0	0	0	
% of Total	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.09
# at or Above Acceptable		(0				0			,	0
% at or Above		0	.0			(0.0			0	.0
Acceptable											
Mean Rating Score	1		.0				0.0				.0
MUSC126 18	4	11	0			13	0	3		0	
% of Total	22.2%	61.1%	0.0%	16.7%	11.1%	72.2%	0.0%	16.7%	0.0%	0.0%	0.00
# at or Above Acceptable		1	.1				13			(0
% at or Above Acceptable		73	3.3			8	6.7			0	.0
Mean Rating Score						L.9			0	.0	
MUSC127 24	0	11	13	0	0	11	13	0	0	0	
% of Total	0.0%	45.8%	54.2%	0.0%	0.0%	45.8%	54.2%	0.0%	0.0%	0.0%	0.0
# at or Above Acceptable	24					24			(0	
% at or Above Acceptable	1 100 0				10	0.0			0	.0	
Mean Rating Score		2	.5			2	2.5			0	.0
MUSC131 38	0	17	8	13	0	0	0	0	0	0	
% of Total	0.0%	44.7%	21.1%	34.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.00

# at or Above		2	 5				0			(0
Acceptable % at or Above											
Acceptable		100	0.0			0	0.0			0	.0
Mean Rating Score		2.	.3			0	0.0		<u> </u>	0	.0
MUSC135 18	0	0	0	18	0	0	0	0	-	0	
% of Total	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.09
# at or Above		()				0			(0
Acceptable % at or Above											
Acceptable		0.	.0			0	0.0			0	.0
Mean Rating Score		0.	.0				0.0			0	.0
MUSC136 13	0	1	12	0	0	0	0	0	0	0	
% of Total	0.0%	7.7%	92.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0
# at or Above Acceptable	•	1	3				0			(0
% at or Above Acceptable		100	0.0			0	0.0			0	.0
Mean Rating Score		2.	.9			0	0.0			0	.0
MUSC161 16	0	7	9	0	0	0	0	0	0	0	
% of Total	0.0%	43.8%	56.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.09
# at or Above Acceptable		1	6				0			(0
% at or Above Acceptable	100.0				0	0.0			0	.0	
Mean Rating Score		2.	.6			0	0.0			0	.0
MUSC215 50	8	6	18	18	6	8	18	18	0	0	
% of Total	16.0%	12.0%	36.0%	36.0%	12.0%	16.0%	36.0%	36.0%	0.0%	0.0%	0.00
# at or Above Acceptable		2	4			2	26			(0
% at or Above Acceptable		75	5.0			8:	1.3			0	.0
Mean Rating Score		2.	.3			2	2.4			0	.0
MUSC240 26	0	0	0	26	0	0	0	26	0	0	
% of Total	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0
# at or Above Acceptable		()				0			(0
% at or Above Acceptable		0.	.0			0	0.0			0	.0
Mean Rating Score		0.	.0				0.0			0	.0
MUSC311 16	0	0	0	16	0	0	0	0	0	0	
% of Total	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.00
# at or Above Acceptable	·	()			·	0			(0
% at or Above Acceptable	0.0				0	0.0			0	.0	
Mean Rating Score		0.	.0			0	0.0			0	.0
MUSC313 22	0	22	0	0	0	19	3	0	0	0	

# at or Above Acceptable	22						22			()
% at or Above Acceptable		10	0.0			10	0.0			0	.0
Mean Rating Score		2	.0			2	2.1			0	.0
MUSC331 32	0	0	32	0	0	0	32	0	0	0	
% of Total	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.00
# at or Above Acceptable		3	32				32			()
% at or Above Acceptable		10	0.0			10	0.0			0	.0
Mean Rating Score		3	.0			3	3.0			0	.0
MUSC333 17	0	0	0	17	0	0	0	17	0	0	
% of Total	0.0% 0.0% 0.0% 100.0				0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.00
# at or Above Acceptable		(0				0			()
% at or Above Acceptable		0	.0			(0.0			0	.0
Mean Rating Score		0	.0			(0.0			0	.0
MUSC335 20	0	0	20	0	0	0	0	0	0	0	
% of Total	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.00
# at or Above Acceptable		2	20				0			()
% at or Above Acceptable		10	0.0			(0.0			0	.0
Mean Rating Score		3	.0			(0.0			0	.0
MUSC337 20	4	9	7	0	2		16	0	0	0	
% of Total	20.0%	45.0%	35.0%	0.0%	10.0%	10.0%	80.0%	0.0%	0.0%	0.0%	0.0°
# at or Above Acceptable	16						18			()
% at or Above Acceptable	80.0					9	0.0			0	.0
Mean Rating Score		2	.2			2	2.7			0	.0

Program Name: Principal Certification

Semester/Year: Fall 2010

• Note - Courses highlighted in **yellow** below are Major: Required Courses within the program.

U-Unacceptable | **A**-Acceptable | **T**-Target | **N**-None

Courses	Total Students	Κe	ey Ass	essmer	nt 1	Key	/ Asse	ssmer	nt 2	Key	/ Asse	ssmer	nt 3
	In Course	U	Α	Т	N	U	Α	Т	N	U	Α	Т	N
EDAD756	8	0	0 0 7 1				0	0	0	0	0	0	0
% of Total 0.0% 0.0% 87.5% 12.5%				12.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
# at or A	Above Acceptable			7			()			()	
% at or A	% at or Above Acceptable		10	0.00			0	.0			0	.0	
Me	Mean Rating Score			3.0	·		0	.0			0	.0	

Program Name: Physics Education, BSED

Semester/Year: Fall 2010

• Note - Courses highlighted in **yellow** below are Major: Required Courses within the program.

U-Unacceptable | **A**-Acceptable | **T**-Target | **N**-None

	Total Students	ŀ	Cey Asse	ssment	1	ı	Key Asse	essment	2	Ke	ey Asse	essr
Courses	In Course	U	Α	Т	N	U	Α	Т	N	U	Α	
ANTH110	87	0	0	0	87	7	10	35	35	0	0	
	6 of Total	0.0%	0.0%	0.0%	100.0%	8.0%	11.5%	40.2%	40.2%	0.0%	0.0%	0.
	or Above cceptable		(0			4	-5				0
	or Above cceptable		0	.0			86	5.5			0	.0
Mean Rat	ing Score		0	.0			2	.5			0	.0
ANTH211	3	0	0	2	1	0	0	0	0	0	0	
	6 of Total	0.0%	0.0%	66.7%	33.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.
	or Above cceptable			2			(0				0
	or Above cceptable		10	0.0			0	.0			0	.0
Mean Rat	ing Score							.0			0	.0
ANTH213	3	0	2	0	1	0		0	0	0	0	
-	6 of Total	0.0%	66.7%	0.0%	33.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.
	or Above cceptable			2				0				0
	or Above cceptable		10	0.0			0	.0			0	.0
Mean Rat	ing Score		2	.0			0	.0			0	.0
BIOL111	8	1	1	0	6	2	1	3	2	0	2	
	6 of Total	12.5%	12.5%	0.0%	75.0%	25.0%	12.5%	37.5%	25.0%	0.0%	25.0%	50.
	or Above cceptable			1			4	4			ı	6
	or Above cceptable		50	0.0			66	5.7			10	0.0
Mean Rat	ing Score		1	.5			2	.2			2	.7
COMM103	145	12	25	97	11	0	0	0	0		0	
	6 of Total	8.3%	17.2%	66.9%	7.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.
A	or Above cceptable	122					(0				0
A	or Above cceptable	91.0					.0				.0	
Mean Rat	ing Score		2	.6			0	.0				.0
ECON121	53	1	11	15	26		10	26	15		9	
9	6 of Total	1.9%	20.8%	28.3%	49.1%	3.8%	18.9%	49.1%	28.3%	5.7%	17.0%	45.

	or Above cceptable		2	.6			30	6			33
1	or Above		96	5.3			94	.7			91.7
Mean Rati			2	.5			2.	6			2.6
EDEX301	61	1	0	31	29	0	0	0	0	0	0
	of Total	1.6%	0.0%	50.8%	47.5%	0.0%	0.0%	0.0%		0.0%	0.0% 0.
	or Above	1.0%	0.0%	30.6%	47.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0% 0.
	cceptable		3	31			0)			0
	or Above										
	ceptable		96	5.9			0.	0			0.0
Mean Rati	<u> </u>		2	.9			0.	0			0.0
EDSP102	168	0	122	29	17	0	0	0	0	0	0
	of Total	0.0%	72.6%	17.3%	10.1%	0.0%	0.0%	0.0%		0.0%	0.0% 0.
-	or Above	0.0 /0	<u>'</u>	'	10.1 /0	0.0 70	0.0 /0	0.0 70	0.0 70	0.0 /0	'
Ac	ceptable		1!	51			0				0
	or Above cceptable		10	0.0			0.	0			0.0
Mean Rati			2	.2			0.	0			0.0
EDSP477	136	6	16	111	3	0	0	0	0	0	0
	of Total	4.4%	11.8%	81.6%	2.2%	0.0%	0.0%	0.0%		0.0%	0.0% 0.
	or Above	127					I				'
Ac	ceptable		1	27			0				0
	or Above cceptable	95.5					0.	0			0.0
Mean Rati	<u> </u>		2	.8			0.	0			0.0
EDUC442	181	0	67	109	5	0	0	0	0	0	0
	of Total	0.0%	37.0%	60.2%	2.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0% 0.
# at 0	or Above		4 -	7.0			'				
Ac	ceptable		1.	76			0)			0
% at	or Above		10	0.0			0.	n			0.0
Ac	ceptable		10	0.0			0.	U			0.0
Mean Rati	ng Score		2	.6			0.	0			0.0
EDUC451	9	0	9	0	0	0	9	0	0	0	0
%	of Total	0.0%	100.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0% 0.
	or Above ceptable		9	9			9)			0
% at	or Above		10	0.0			100	0.0			0.0
Mean Rati	cceptable		າ	.0			2.	n			0.0
ENGL121	83	2	32	27	22	1	33	28	21	0	0.0
	of Total					1.2%		33.7%	25.3%		0.0% 0.
	or Above					1.270			23.370	0.070	
Ac	ceptable	59					6:	1			0
I	or Above cceptable	uh /					98	.4			0.0
Mean Rati							2.	4			0.0
FRNC202	6	0	0	0	6	0	0	0	6	0	0
	of Total	0.0%	0.0%		100.0%	0.0%	0.0%		100.0%		0.0% 0.
		2.0 /0	3.3 /0	3.3 /0	, , ,	2.0 /0	3.3 70	2.0 /0 2	, _ , _	3.0 /0	2.270 01

	r Above ceptable		(0			()			0
% at o	r Above ceptable		0	.0			0.	0			0.0
Mean Ratir	_ · _ i		0	.0			0.	0			0.0
FRNC331	5	0	0	0	5	0	0	0	5	0	0
	of Total	0.0%	0.0%		100.0%	0.0%	0.0%		100.0%		0.0% 0.
	r Above			'							
Aco	ceptable			0			()			0
1	r Above		0	.0			0.	.0			0.0
	ceptable										
Mean Ratin	ig Score	0	1	.0	0	0	0.	2	0	0	0.0
	of Total		50.0%	50.0%	0.0%	0.0%		100.0%		0.0%	0.0% 0.
# at o	r Above ceptable	0.070		2	0.070	0.070	2.0.70		0.070	0.070	0.070 0.
% at o	r Above ceptable		10	0.0			100	0.0			0.0
Mean Ratin			2	.5			3.	0			0.0
FRNC390	1	0	0	0	1	0	0	0	0	0	0
	of Total	0.0%	0.0%		100.0%	0.0%	0.0%	0.0%		0.0%	0.0% 0.
1	r Above ceptable	0				'	()			0
% at o	r Above ceptable	0.0					0.	0			0.0
Mean Ratin			0	.0			0.	0			0.0
GEOG102	16	3	3	9	1	3	3	9	1	0	0
%	of Total	18.8%	18.8%	56.3%	6.3%	18.8%	18.8%	56.3%	6.3%	0.0%	0.0% 0.
1	r Above ceptable		1	2			1	2			0
	r Above										
	ceptable		80	0.0			80	.0			0.0
Mean Ratin	ng Score		2	.4			2.	4			0.0
MATH125	24	8	7	7	2		7	10	0		0
	of Total	33.3%	29.2%	29.2%	8.3%	29.2%	29.2%	41.7%	0.0%	0.0%	0.0% 0.
	or Above ceptable		1	4			1	7			0
	r Above ceptable		63	3.6			70	.8			0.0
Mean Ratir	ng Score		2	.0			2.	1			0.0
MATH126	17					8	6	2	1	0	0
		al 52.9% 23.5% 0.0% 23.5%			47.1%	35.3%	11.8%	5.9%	0.0%	0.0% 0.	
1	or Above ceptable	e e 4					8	3			0
	r Above ceptable	30.8					50	.0			0.0
Mean Ratin							1.	6			0.0
MATH171	9					2	1	5	1	0	0
%	of Total	22.2%	11.1%	55.6%	11.1%	22.2%	11.1%	55.6%	11.1%	0.0%	0.0% 0.

	r Above ceptable			6			ϵ	5			0
% at o	r Above			5.0			75	.0			0.0
i	ceptable			.4			2.	1			0.0
Mean Ratin	ig Score 9	1	5	.4	0	0	5	4	0	0	0.0
	of Total	11 1%	55.6%	33.3%	0.0%	0.0%	55.6%	44.4%		0.0%	0.0% 0.
	r Above	11.1 /0			0.0 70	0.070	<u> </u>		0.0 70	0.0 70	
1	ceptable		1	8			Ġ	9			0
	r Above		0.0	3.9			100	2.0			0.0
Acc	ceptable			o.9 			100	J.U			
Mean Ratin	g Score		2	.2			2.	4			0.0
MATH225	12	0	0	0	12	0	0	0	12	0	0
-	of Total	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0% 0.
Acc	r Above ceptable		(0			()			0
1	r Above ceptable		0	.0			0.	0			0.0
Mean Ratin	ıg Score		0	.0			0.	0			0.0
MATH271	18	2	9	5	2	2	12	3	1	0	0
%	of Total					11.1%	66.7%	16.7%	5.6%	0.0%	0.0% 0.
1	r Above ceptable	14					1	5			0
1	r Above ceptable	87.5					88	.2			0.0
Mean Ratin	g Score		2	.2			2.	1			0.0
MATH272	12	0	6	3	3	3	7	2	0	0	0
%	of Total	0.0%	50.0%	25.0%	25.0%	25.0%	58.3%	16.7%	0.0%	0.0%	0.0% 0.
1	r Above ceptable			9			g)			0
	r Above										
	ceptable		10	0.0			75	.0			0.0
Mean Ratin			2	.3			1.	9			0.0
MATH340	21	1	13	7	0	0	19	2	0	0	0
%	of Total	4.8%	61.9%	33.3%	0.0%	0.0%	90.5%	9.5%	0.0%	0.0%	0.0% 0.
	r Above ceptable		2	20			2	1			0
1	r Above ceptable		95	5.2			100	0.0			0.0
Mean Ratin			2	.3			2.	1			0.0
MATH353	19	2	11	6	0	7	7	5	0	0	0
						36.8%	36.8%	26.3%	0.0%	0.0%	0.0% 0.
1	r Above ceptable	17					1	2			0
	r Above	89.5					63	.2			0.0
	ceptable										
Acc	ceptable og Score		2	.2			1.	9			0.0
1		0	3	.2	0	2	1.	9 5	0	0	0.0

	or Above			9			7				0
% at	or Above cceptable		10	0.0			77.	.8			0.0
Mean Rati			2	.7			2.:	3			0.0
PHYS131	1	0	0	1	0	0	0	0	0	0	0
	of Total			100.0%	0.0%	0.0%	0.0%	0.0%		0.0%	0.0% 0.
	or Above		<u>'</u>								
Ac	cceptable			1			0				0
	or Above		10	0.0			0.0	0			0.0
Mean Rati	cceptable		3	.0			0.	n			0.0
PHYS331	11g 3core 5	0	2	.0	1	0	0.	0	0	0	0.0
	of Total		40.0%	40.0%	20.0%	0.0%	0.0%	0.0%		0.0%	0.0% 0.
	or Above cceptable		,	4		1	0				0
% at	or Above cceptable		10	0.0			0.0	0			0.0
Mean Rati	<u> </u>		2	.5			0.0	0			0.0
PHYS342	9	2	3	1	3	0	0	0	0	0	0
%	of Total	22.2%	33.3%	11.1%	33.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0% 0.
	or Above cceptable			4			0				0
	or Above cceptable	66.7					0.0	0			0.0
Mean Rati	ng Score		1	.8			0.	0			0.0
SPAN201	20	2	11	7	0	0	0	0	0	0	0
%	of Total	10.0%	55.0%	35.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0% 0.
1	or Above cceptable		1	.8			0				0
	or Above		90	0.0			0.0	0			0.0
	cceptable										
Mean Rati		4	6	.2	-		0.0		0	0	0.0
SPAN220	12 of Total	8.3%	50.0%	33.3%	8.3%	0.0%	0.0%	0.0%		0.0%	0.0% 0.
# at	or Above cceptable	0.5 70		.0	0.5 70	0.070	0.070		0.070	0.070	0.070 0.
% at	or Above cceptable		90).9			0.0	0			0.0
Mean Rati	<u>.</u>		2	.3			0.0	n			0.0
SPAN230	7 7	0			0	0	0	0	0	0	0.0
	of Total	7 0 1 6 0 al 0.0% 14.3% 85.7% 0.0%				0.0%	0.0%	0.0%		0.0%	0.0% 0.
	or Above	9 7				1	0				0
1					100.0						
Ac % at 6	cceptable or Above		10	0.0			0.0	0			0.0
Ac % at 6	cceptable or Above cceptable			0.0			0.0				0.0
Ac % at 6	cceptable or Above cceptable	0			7	0			0	0	

# at or Above Acceptable		(0			()			0
% at or Above		0	.0			0.	.0			0.0
Acceptable Mean Rating Score			.0				.0			0.0
SPAN340 3	0	1	.0	0	0	0	0	0	0	0.0
% of Total	0.0%	33.3%	66.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0% 0.
# at or Above Acceptable	'		3			(0
% at or Above Acceptable		10	0.0			0.	.0			0.0
Mean Rating Score		2	.7			0	.0			0.0
SPAN390 7	0	0	0	7	0	0	0	0	0	0
% of Total	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0% 0.
# at or Above Acceptable			0			()			0
% at or Above Acceptable		0	.0			0	.0			0.0
Mean Rating Score		0	.0			0.	.0		,	0.0
SPAN404 5	0	1	4	0	0	1	4	0	0	0
% of Total	0.0%	20.0%	80.0%	0.0%	0.0%	20.0%	80.0%	0.0%	0.0%	0.0% 0.
# at or Above Acceptable		5				Ţ	5			0
% at or Above Acceptable		10	0.0			100	0.0			0.0
Mean Rating Score		2	.8		,	2.	.8			0.0
SPAN412 2	0	2	0	0	0	0	0	0	0	0
% of Total	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0% 0.
# at or Above Acceptable		:	2			()			0
% at or Above Acceptable		10	0.0			0	.0			0.0
Mean Rating Score		2	.0			0	.0			0.0
SPAN450 3	0	2	1	0	0	0	0	0	0	0
% of Total	0.0%	66.7%	33.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0% 0.
# at or Above Acceptable		;	3			()			0
% at or Above Acceptable		10	0.0			0.	.0			0.0
Mean Rating Score		2	.3			0	.0			0.0
SPAN453 3	0	3	0	0	0	0	0	0	0	0
% of Total	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0% 0.
# at or Above Acceptable	3					()			0
% at or Above Acceptable	100.0					0	.0			0.0
Mean Rating Score		2	.0			0	.0			0.0

Program Name: Spanish Education K-12, BSED

Semester/Year: Fall 2010

• Note - Courses highlighted in **yellow** below are Major: Required Courses within the program.

U-Unacceptable | **A**-Acceptable | **T**-Target | **N**-None

	Total Students	Key Assessment 1				Ke	ey Asse	ssment	: 2	K	ey Asse	ssmen
Courses	In Course	U	А	Т	N	U	Α	Т	N	U	А	Т
ANTH110	87	0	0	0	87	7	10	35	35	0	0	0
	6 of Total	0.0%	0.0%		100.0%	8.0%		40.2%	40.2%	0.0%	0.0%	0.0%
1	or Above cceptable	'	C)		'	4	-5		'	()
1	or Above cceptable		0.	0			86	5.5			0	.0
Mean Rat	ing Score		0.	0			2	.5			0	.0
COMM103	145	12	25	97	11	0	0	0	0		0	0
9,	6 of Total	8.3%	17.2%	66.9%	7.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	or Above cceptable		12	22			(0			()
1	or Above cceptable		91	.0			0	.0			0	.0
Mean Rat	ing Score		2.	6			0	.0			0	.0
ECON121	53	1	11	15	26	2	10	26	15	3	9	24
9,	6 of Total	1.9%	20.8%	28.3%	49.1%	3.8%	18.9%	49.1%	28.3%	5.7%	45.3%	
1	or Above cceptable		2	6			3	6			3	3
1	or Above cceptable		96	.3			94	1.7			91	7
Mean Rat	ing Score		2.	5			2	.6			2	.6
EDEX301	61	1	0	31	29	0	0	0	0	0	0	0
9,	6 of Total	1.6%	0.0%	50.8%	47.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
1	or Above cceptable		3	1			(0			()
1	or Above cceptable		96	.9			0	.0			0	.0
Mean Rat			2.	9			0	.0			0	.0
EDSP102	168	0	122	29	17	0	0	0	0	0	0	0
9,	6 of Total	0.0%	72.6%	17.3%	10.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
1	or Above cceptable	- 1	15				())
	or Above cceptable	100.0				0	.0			0	.0	
Mean Rat			2.	2.2			0	.0			0	.0
EDSP477	136	6	16	111	3	0	0	0	0	0	0	0
9,	6 of Total	4.4%	11.8%	81.6%	2.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
1	or Above cceptable	127					(0			()

% at or Abov	1 45 5					0	.0			0.	.0
Acceptabl											
Mean Rating Scor		2.			0	1	.0			0.	
EDUC442 18		67 37.0%	109	2.8%	0.0%	0.0%	0.0%	0.0%	0 00%	0.0%	0.0%
# at or Abov	_	37.0%	60.2%	2.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Acceptabl	e	17	76			()			()
% at or Abov Acceptabl	- 1	100	0.0			0	.0			0.	.0
Mean Rating Scor		2.	6			0	.0			0.	.0
EDUC453	6 1	5	0	0	0	0	0	0	0	0	0
% of Tota	al 16.7%	83.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
# at or Abov Acceptabl	1	5	5			()			()
% at or Abov	e	83	3			0	.0			0.	0
Acceptabl											
Mean Rating Scor	_	1.					.0			0.	- 1
ENGL121 8		32	27	22	1	33	28	21	0	0	0
% of Tota		38.6%	32.5%	26.5%	1.2%	39.8%	33.7%	25.3%	0.0%	0.0%	0.0%
# at or Abov Acceptabl	1	5	9			6	1			()
% at or Abov Acceptabl	96.7					98	3.4			0.	.0
Mean Rating Scor						2	.4			0.	.0
	e 2.4 6 3 3 9			1	3	3	9	1	0	0	0
% of Tota	al 18.8%	18.8%	56.3%	6.3%	18.8%	18.8%	56.3%	6.3%	0.0%	0.0%	0.0%
# at or Abov Acceptabl	1	1	2			1	2			()
% at or Abov Acceptabl	e	80	.0			80	0.0			0.	.0
Mean Rating Scor		2.	4			2	.4			0.	.0
MATH125 2	4 8	7	7	2	7	7	10	0	0	0	0
% of Tota	al 33.3%	29.2%	29.2%	8.3%	29.2%	29.2%	41.7%	0.0%	0.0%	0.0%	0.0%
# at or Abov Acceptabl	1	1	4			1	7			()
% at or Abov Acceptabl	e	63	.6			70).8			0.	.0
Mean Rating Scor		2.	.0			2	.1			0.	.0
MATH126 1	_	4		4	8		2	1	0	0	0
% of Tota				23.5%				5.9%	0.0%	0.0%	0.0%
# at or Abov						·					
Acceptabl	le ⁴					3			() 	
% at or Abov Acceptabl	e 30.8				50	0.0			0.	.0	
Mean Rating Scor		1.	3			1	.6			0.	.0
	9 2	1	5	1	1 2 1 5			1	0	0	0
% of Tota	122.2%	11.1%	55.6%	11.1%	22.2%	11.1%	55.6%	11.1%	0.0%	0.0%	0.0%
# at or Abov Acceptabl	re 6						5			()
, teceptabl	-1				I				I		

% at or Above Acceptable	1	/5.0				75	5.0			0.	.0
Mean Rating Score	+	2.	4			2	.4			0.	.0
	9 1	5	3	0	0	5	4	0	0	0	0
% of Tota	_	55.6%				55.6%	-		_	0.0%	0.0%
# at or Above	1	8	3			Ç	9			C)
% at or Above	e	88	.9			10	0.0			0.	.0
Mean Rating Score	+	2.	2			2	.4			0.	.0
MATH225 12		0	0	12	0	0	0	12	0	0	0
% of Tota		0.0%		100.0%			0.0%	100.0%	0.0%	0.0%	0.0%
# at or Above	1	C)			()			C)
% at or Above	e	0.	0			0	.0			0.	.0
Mean Rating Score	+	0.	0			0	.0			0.	.0
MATH271 18		9	5	2	2	12	3	1	0	0	0
% of Tota				11.1%				5.6%	0.0%	0.0%	0.0%
# at or Above	e 14						.5			C)
% at or Above	87.5					88	3.2			0.	.0
Mean Rating Score					2	.1			0.	.0	
MATH272 12	_	6	3	3	3	7	2	0	0	0	0
% of Tota		50.0%	25.0%	25.0%	25.0%	58.3%	16.7%	0.0%	0.0%	0.0%	0.0%
# at or Above		ç)	1		·	9			C)
% at or Above		100	0.0			75	5.0			0.	.0
Mean Rating Score		2.	3			1	.9			0.	.0
MATH340 2:	_	13	7	0	0	19	2	0	0	0	0
% of Tota	I 4.8%	61.9%	33.3%	0.0%	0.0%	90.5%	9.5%	0.0%	0.0%	0.0%	0.0%
# at or Above	1	2	0			2	1			C)
% at or Above	9	95	.2			10	0.0			0.	.0
Mean Rating Score		2.	3			2	.1			0.	.0
MATH353 19	_	11	6	0	7	7	5	0	0	0	0
% of Tota			31.6%	0.0%	36.8%	36.8%	26.3%	0.0%	0.0%	0.0%	0.0%
# at or Above	ve 1.7					2			C)	
% at or Above	e 89.5				63	3.2			0.	.0	
Mean Rating Score					1	.9			0.	0	
	0	3	6	0	2		5	0	0	0	0
% of Tota					22.2%				-	0.0%	0.0%
# at or Above	g g					7			(
	ı u				ı						

% at or Above	1 100 0					77	'.8			0.	.0
Acceptable Mean Rating Score		2.				2.				0.	
SPAN201 20		11	<i>/</i> 7	0	0	0	0	0	0	0	0
% of Total		55.0%		0.0%	0.0%	0.0%	0.0%	0.0%		0.0%	0.0%
# at or Above Acceptable	'	18		0.070	0.0 70	0.070		0.070	0.0 70	(<u>_</u>
% at or Above Acceptable		90	.0			0.	.0			0.	.0
Mean Rating Score		2.	2			0.	.0			0.	.0
SPAN220 12	1	6	4	1	0	0	0	0	0	0	0
% of Total	8.3%	50.0%	33.3%	8.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
# at or Above Acceptable		10	0			()			()
% at or Above Acceptable		90	.9			0.	.0			0.	.0
Mean Rating Score		2.	3			0.	.0			0.	.0
SPAN230 7	0	1	6	0	0	0	0	0	0	0	0
% of Total	0.0%	14.3%	85.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
# at or Above Acceptable	100.0					()			()
% at or Above Acceptable	100.0					0.	.0			0.	.0
Mean Rating Score	2.9					0.	.0			0.	.0
SPAN260 7				7	0	0	0	0	0	0	0
% of Total	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
# at or Above Acceptable		0				()			()
% at or Above Acceptable		0.	0			0.	.0			0.	.0
Mean Rating Score		0.	0			0.	.0			0.	.0
SPAN340 3	-	1	2	0	0	0	0	0	0	0	0
% of Total		33.3%	66.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
# at or Above Acceptable		3				()			()
% at or Above Acceptable		100	0.0			0.	.0			0.	.0
Mean Rating Score		2.	7			0.	.0				.0
SPAN390 7	0	0	0		0	0	0	0	0	0	0
% of Total	al 0.0% 0.0% 0.0% 100.0%			0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
# at or Above Acceptable	0				()			() 	
% at or Above Acceptable	0.0				0.	.0			0.	.0	
Mean Rating Score					0.	.0			0.	.0	
SPAN404 5	-	1	4	0	0	1	4	0	0	0	0
% of Total				0.0%	20.0%	30.0%	0.0%	0.0%	0.0%	0.0%	
# at or Above Acceptable	e 5						5			()

% at or Abov Acceptabl	~	100	0.0			10	0.0			0	.0	
Mean Rating Scor	е	2.	8			2	.8			0	.0	
SPAN412	2 0	2	0	0	0	0	0	0	0	0	0	
% of Total	al 0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
# at or Abov Acceptabl		2	<u>.</u>				0			(0	
% at or Abov Acceptabl		100	0.0			0	.0			0	.0	
Mean Rating Scor	е	2.0				0	.0		0.0			
SPAN450	3 0	0 2 1				0	0	0	0	0		
% of Tota	al 0.0%	0.0% 66.7% 33.3% 0.00				0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
# at or Abov Acceptabl	1	3	}				0			(0	
% at or Abov Acceptabl	1	100	0.0			0	.0			0	.0	
Mean Rating Scor	е	2.	3			0	.0			0	.0	
SPAN453	3 0	3	0	0	0	0	0	0	0	0	0	
% of Tota	0.0%					0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
# at or Abov Acceptabl	3					(O		0			
% at or Abov Acceptabl	100.0					0	.0		0.0			
Mean Rating Scor	e	2.	0			0	.0			0	.0	

Program Name: Speech-Language Pathology, MS

Semester/Year: Fall 2010

• Note - Courses highlighted in **yellow** below are Major: Required Courses within the program.

U-Unacceptable | A-Acceptable | T-Target | N-None

	Total Students	k	(ey Ass	essmer	nt 1	k	(ey Ass	essmer	nt 2	Key	/ Asse	ssmer	nt 3
Courses	In Course	U	А	Т	N	U	Α	Т	N	U	A	Т	N
SPLP600	23	0	5	18	0	0	6	17	0	0	0	0	0
	% of Total	0.0%	21.7%	78.3%	0.0%	0.0%	26.1%	73.9%	0.0%	0.0%	0.0%	0.0%	0.0%
	or Above Acceptable			23				23			()	
	or Above Acceptable		10	0.00			1	0.00			0.	.0	
Mean Ra	ting Score		2	2.8		2.7				0.0			
SPLP604	8	0	0	0	8	0	0	0	0	0	0	0	0
(% of Total	0.0%	9 9				0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	or Above Acceptable	0						0		0			
	or Above Acceptable		0.0					0.0		0.0			

Mean Rating Score		(0.0			C	0.0			0.0		
SPLP618 23	0	0	0			0	0	23	0		0 (
% of Total	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%0	.0% 0.0%	
# at or Above Acceptable			0				0			0		
% at or Above Acceptable		(0.0			C	0.0			0.0		
Mean Rating Score		(0.0			C	0.0			0.0		
SPLP630 23		5	18		0	5	18	0	0		0 (
% of Total	0.0%	21.7%	78.3%	0.0%	0.0%	21.7%	78.3%	0.0%	0.0%	0.0%	.0% 0.0%	
# at or Above Acceptable			23			,	23			0		
% at or Above Acceptable		10	0.0			10	0.0		0.0			
Mean Rating Score		2	2.8			2	2.8		0.0			
SPLP635 20	0	8	12	0	0	1	19	0	0	0	0 (
% of Total	0.0%	40.0%	60.0%	0.0%	0.0%	5.0%	95.0%	0.0%	0.0%	0.0%	.0% 0.0%	
# at or Above Acceptable			20			,	20			0		
% at or Above Acceptable		10	0.0			10	0.0			0.0		
Mean Rating Score		2	2.6			3	3.0			0.0		
SPLP662 8	0	0	0			0	0	8			0 (
% of Total					0.0%	0.0%	0.0%	100.0%	0.0%	0.0%0	.0% 0.0%	
# at or Above Acceptable			0		0				0			
% at or Above Acceptable	0.0				0.0					0.0		
Mean Rating Score		(0.0			C	0.0			0.0		

Program Name: School Psych Specialist Cert

Semester/Year: Fall 2010

• Note - Courses highlighted in **yellow** below are Major: Required Courses within the program.

U-Unacceptable | A-Acceptable | T-Target | N-None

_	Total Students	Κe	ey Asse	ssment	1		Key Ass	sessmen	t 2	Ke	ey Asse	ssment	: 3
Courses	In Course	U	А	Т	N	U	А	Т	N	U	A	Т	N
EDSP811	14	0	2	11	1	0	0	0	14	0	7	6	1
9/	6 of Total	0.0%	14.3%	78.6%	7.1%	0.0%	0.0%	0.0%	100.0%	0.0%	50.0%	42.9%	7.1%
1	or Above cceptable		1	3				0			1	.3	
I .	or Above cceptable		100	0.0				0.0			10	0.0	
Mean Rat	ing Score		2.	.8				0.0			2	.5	
EDSP812	13	0	2	11	0	0	3	10	0	0	0	0	0

% of Total	0.0%	15.4% 84	.6%	0.0%	0.0%	23.1%	76.9%	0.0%	0.0%	0.0%	0.0% 0.	0%
# at or Above Acceptable		13					13			C)	
% at or Above Acceptable	l	100.0				1	00.0			0.	0	
Mean Rating Score		2.8					2.8			0.	0	
EDSP813 13	0	3	10	0	0	3	10	0	0	0	0	0
% of Total	0.0%	23.1% 76	.9%	0.0%	0.0%	23.1%	76.9%	0.0%	0.0%	0.0%	0.0% 0.	0%
# at or Above Acceptable		13					13			C)	
% at or Above Acceptable	1	100.0	١			1	00.0			0.	0	
Mean Rating Score							2.8			0.	0	
EDSP952 19	0	0	18	1	0	1	17	1	0	0	0	0
% of Total	0.0%	0.0% 94	.7%	5.3%	0.0%	5.3%	89.5%	5.3%	0.0%	0.0%	0.0%0.	0%
# at or Above Acceptable	l	18					18			C)	
% at or Above Acceptable		100.0	1			1	00.0		0.0			
Mean Rating Score		3.0					2.9			0.	0	
EDSP963 13	1	2	10	0	0	0	13	0	0	0	0	0
% of Total	7.7%	15.4% 76	.9%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%0.	0%
# at or Above Acceptable	le ¹²						13		0			
% at or Above Acceptable	u u x				100.0					0.	0	
Mean Rating Score							3.0		0.0			

Program Name: School Psychology, DED

Semester/Year: Fall 2010

• Note - Courses highlighted in **yellow** below are Major: Required Courses within the program.

U-Unacceptable | **A**-Acceptable | **T**-Target | **N**-None

	Total Students	Ke	ey Asse	ssment	: 1		Key Ass	sessmen	t 2	Ke	ey Asse	ssment	3
Courses	In Course	U	A	Т	N	U	А	Т	N	U	Α	Т	N
EDSP811	14	0	2	11	1	0	0	0	14	0	7	6	1
9,	6 of Total	0.0%	14.3%	78.6%	7.1%	0.0%	0.0%	0.0%	100.0%	0.0%	50.0%	42.9%	7.1%
	or Above cceptable	1	1	3				0			1	3	
1	or Above cceptable	1	10	0.0				0.0			100	0.0	
Mean Rat	ing Score	†						0.0			2.	.5	
EDSP812	13	0	2	11	0	0	3	10	0	0	0	0	0
9	6 of Total	0.0%	15.4%	84.6%	0.0%	0.0%	23.1%	76.9%	0.0%	0.0%	0.0%	0.0%	0.0%

# at or Above Acceptable	1	13					13			0		
% at or Above Acceptable	1	100.0				1	00.0			0.0	0	
Mean Rating Score		2.8					2.8			0.0	0	
EDSP813 13	0	3	10	0	0	3	10	0	0	0	0	0
% of Tota	0.0%	23.1% 76.	9%	0.0%	0.0%	23.1%	76.9%	0.0%	0.0%	0.0%	0.0%	0.0%
# at or Above Acceptable	1	13					13			0		
% at or Above Acceptable	100.0					1	00.0		0.0			
Mean Rating Score							2.8			0.0	0	
EDSP952 19	0	0	18	1	0	1	17	1	0	0	0	0
% of Tota	0.0%	0.0% 94.	7%	5.3%	0.0%	5.3%	89.5%	5.3%	0.0%	0.0%	0.0%	0.0%
# at or Above Acceptable	1	18					18			0		
% at or Above Acceptable	1	100.0				1	00.0		0.0			
Mean Rating Score		3.0					2.9			0.0	0	
EDSP963 13	1	2	10	0	0	0	13	0	0	0	0	0
% of Tota	7.7%	15.4% 76.	9%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
# at or Above Acceptable	e 12						13		0			
% at or Above Acceptable	1 U/3				100.0				0.0			
Mean Rating Score							3.0		0.0			

Program Name: School. Psychology, DED

Semester/Year: Fall 2010

• Note - Courses highlighted in **yellow** below are Major: Required Courses within the program.

U-Unacceptable | A-Acceptable | T-Target | N-None

	Total Students	K	ey Asse	essmen	t 1	ı	Key Ass	sessmen	t 2	K	ey Asse	essmen	t 3
Courses	In Course	U	А	Т	N	U	Α	Т	N	U	Α	Т	
EDEX650	21	0	8	12	1	0	0	0	0	0	0	0	
9,	6 of Total	0.0%	38.1%	57.1%	4.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0
1	or Above cceptable		2	20				0				0	
1	or Above cceptable		10	0.0				0.0			0	.0	
Mean Rat	ing Score		2	6				0.0			0	.0	
EDSP704	1	0	0	0	1	0	0	0	1	0	0	0	
9/	6 of Total	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0
1	or Above cceptable			0				0				0	

	0	.0				0.0			0.0	
	0	.0				0.0			0.0	
6	1		1	0			1	2		19
			3.3%							
	2	23				29			27	
	79	9.3			1	00.0			93.1	
	1	.9				2.8			2.6	
0			1	0			14	0		6
			7.1%							
						0			13	
	10	0.0				0.0			100.0)
	2	.8				0.0			2.5	
n	7		n	n			n	n		0
								-		.0% 0
010 70			1 010 70	0.070		13	0.070	0.0 70	0	10 70 0
	10	0.0			1	00.0			0.0	
	2	8				2.8			0.0	
0			0	n			0	n		0
	_	-		_				_		.0% 0
0.0 70			0.070	0.070	23.1 70	13	0.070	0.070	0.070 0	.0 70 0
	10	0.0			1	00.0			0.0	
	2	.8				2.8			0.0	
0			1	0		17	1	0	0	0
0.0%	0.0%			0.0%			5.3%	0.0%	0.0% 0	.0% 0
	1	.8				18			0	
	10	0.0			1	00.0			0.0	
	3	.0				2.9			0.0	
1			0	0	0		0	0		0
										.0% 0
						13			0	1 -
	92	2.3			1	00.0			0.0	
	2	.7				3.0			0.0	
4	-		14	0			45	0	0	14
						4			14	- 1-
	0 0.0% 0.0% 0.0%	0 6 21 20.0% 70.0% 70.0% 70.0% 11 10 2 10 2 10 0 3 10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	20.0% 70.0% 6.7% 23 79.3 1.9 1.9 0 2 11 0.0% 14.3% 78.6% 13 100.0 2.8 0 2 11 0.0% 15.4% 84.6% 13 100.0 2.8 0 3 10 0.0% 23.1% 76.9% 13 100.0 2.8 0 0 18 0.0% 0.0% 94.7% 18 100.0 3.0 1 2 10 7.7% 15.4% 76.9% 12 92.3 2.7 4 14 17	0.0 6 21 2 1 20.0% 70.0% 6.7% 3.3% 79.3 1.9 0 2 11 1 0.0% 14.3% 78.6% 7.1% 13 100.0 2.8 0 2 11 0 0.0% 23.1% 76.9% 0.0% 13 100.0 2.8 0 0 18 1 0.0% 2.8 1 0 0 5.3% 18 100.0 3.0 1 0	0.0 6 21 2 1 0 20.0% 70.0% 6.7% 3.3% 0.0% 23 79.3 1.9 0 2 11 1 0 0.0% 14.3% 78.6% 7.1% 0.0% 13 100.0 2.8 0 0.0% 0.0% 0.0% 13 100.0 2.8 0 0.0% 0.0% 0.0% 0.0% 13 100.0 2.8 0 0.0% 0.0% 0.0% 0.0% 13 100.0 2.8 0 0.0% <td>0.0 0.0 6 21 2 1 0 6 20.0% 70.0% 6.7% 3.3% 0.0% 20.0% 23 79.3 1 1.9 0 2 11 1 0 0 0.0% 14.3% 78.6% 7.1% 0.0% 0.0% 13 100.0 2.8 0 23.1% 0 2 11 0 0 3 0.0% 15.4% 84.6% 0.0% 0.0% 23.1% 13 100.0 1 1 2.8 0 3 10 0 0 3 0.0% 23.1% 1 1 1 0 0 3 0.0% 23.1% 1 1 0 0 3 0 0 0 3 0 0 0 3 0<td> O.0</td><td> O.0</td><td> O.0</td><td> </td></td>	0.0 0.0 6 21 2 1 0 6 20.0% 70.0% 6.7% 3.3% 0.0% 20.0% 23 79.3 1 1.9 0 2 11 1 0 0 0.0% 14.3% 78.6% 7.1% 0.0% 0.0% 13 100.0 2.8 0 23.1% 0 2 11 0 0 3 0.0% 15.4% 84.6% 0.0% 0.0% 23.1% 13 100.0 1 1 2.8 0 3 10 0 0 3 0.0% 23.1% 1 1 1 0 0 3 0.0% 23.1% 1 1 0 0 3 0 0 0 3 0 0 0 3 0 <td> O.0</td> <td> O.0</td> <td> O.0</td> <td> </td>	O.0	O.0	O.0	

% at or Above Acceptable	88.6	100.0	100.0
Mean Rating Score	2.4	3.0	3.0

Program Name: School Psychology, DED

Semester/Year: Fall 2010

• Note - Courses highlighted in **yellow** below are Major: Required Courses within the program.

U-Unacceptable | A-Acceptable | T-Target | N-None

	Total Students	Ke	y Asses	sment	: 1		Key Ass	sessmen	t 2	Ke	y Asses	ssment	: 3
Courses	In Course	U	Α	Т	N	U	А	Т	N	U	Α	Т	N
EDSP811	14	0	2	11	1	0	0	0	14	0	7	6	1
9/	6 of Total	0.0%	14.3%	78.6%	7.1%	0.0%	0.0%	0.0%	100.0%	0.0%	50.0%	42.9%	7.1%
1	or Above cceptable	ı	13	}				0			13	3	
	or Above cceptable	ı	100	.0				0.0			100	0.0	
Mean Rat	ing Score		2.8	3				0.0			2.	5	
EDSP812	1		2	11	0			10	0	0	0	0	0
9/	6 of Total	0.0%	15.4%	34.6%	0.0%	0.0%	23.1%	76.9%	0.0%	0.0%	0.0%	0.0%	0.0%
	or Above cceptable		13	;				13			C)	
	or Above cceptable	l .	100	.0			1	00.0			0.	0	
Mean Rat	ing Score		2.8	3				2.8		0.0			
EDSP813	13	0	3	10	0	0	3	10	0	0	0	0	0
9/	% of Total	0.0%	23.1%	6.9%	0.0%	0.0%	23.1%	76.9%	0.0%	0.0%	0.0%	0.0%	0.0%
	or Above cceptable	l .	13					13			C)	
1	or Above cceptable	ı	100	.0			1	00.0			0.	0	
Mean Rat	ing Score		2.8	3				2.8			0.	0	
EDSP952	19	0	0	18	1	0	1	17	1	0	0	0	0
9/	6 of Total	0.0%	0.0%	4.7%	5.3%	0.0%	5.3%	89.5%	5.3%	0.0%	0.0%	0.0%	0.0%
	or Above cceptable								C)			
1	or Above cceptable	ı	100	.0			1	00.0			0.	0	
Mean Rat	ing Score							0					
EDSP963	13	1	2	10	0	0	0	13	0	0	0	0	0
9/	6 of Total	7.7%	15.4%	6.9%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	or Above cceptable	ı	12					13			C)	
I	or Above cceptable	ı	92.	3			1	00.0		0.0			

Mean Rating Score	2.7	3.0	0.0

Program Name: School Psychology, DED

Semester/Year: Fall 2010

• Note - Courses highlighted in **yellow** below are Major: Required Courses within the program.

U-Unacceptable | A-Acceptable | T-Target | N-None

Courses	Total Students	Ke	y Asse	essmen	t 1	Ke	y Asse	essmen	t 2	Key	/ Asse	ssmer	nt 3	
	In Course	U	Α	Т	N	U	Α	Т	N	U	Α	Т	N	
EDSP952	19	0	0	18	1	0	1	17	1	0	0	0	0	
	% of Total	0.0%	0.0%	94.7%	5.3%	0.0%	5.3%	89.5%	5.3%	0.0%	0.0%	0.0%	0.0%	
# at or A	Above Acceptable	18						18			0			
% at or A	Above Acceptable		10	0.0			10	0.0			0.	0		
M	Mean Rating Score						2	2.9		0.0				

Return to Web Reports Main Page

Program Name: Supervisor of Pupil Servs Cert

Semester/Year: Fall 2010

• Note - Courses highlighted in **yellow** below are Major: Required Courses within the program.

U-Unacceptable | A-Acceptable | T-Target | N-None

Courses	Total Students	Ke	ey Asse	ssment	: 1	К	ey Asse	ssment	2	Key	Asses	smer	nt 3
	In Course	U	Α	Т	N	U	Α	Т	N	U	Α	Т	N
EDSP812	13	0	2	11	0	0	3	10	0	0	0	0	0
	% of Total	0.0%	15.4%	84.6%	0.0%	0.0%	23.1%	76.9%	0.0%	0.0%	0.0%	0.0%	0.0%
÷	# at or Above Acceptable		1	3			1	3			0		
9,	% at or Above Acceptable		100	0.0			10	0.0			0.0)	
Mean	Rating Score		2.	.8			2	.8			0.0)	
EDSP813	13	0	3	10	0	0	3	10	0	0	0	0	0
	% of Total	0.0%	23.1%	76.9%	0.0%	0.0%	23.1%	76.9%	0.0%	0.0%	0.0%	0.0%	0.0%
;	# at or Above Acceptable		1	3			1	3		0			
9,	% at or Above Acceptable		100	0.0			10	0.0			0.0)	
Mean	Rating Score		2.	.8			2	.8			0.0)	
EDSP952	19	0	0	18	1	0	1	17	1	0	0	0	0
	% of Total	0.0%	0.0%	94.7%	5.3%	0.0%	5.3%	89.5%	5.3%	0.0%	0.0%	0.0%	0.0%
i	# at or Above Acceptable			1 18 1				18					
9,	% at or Above Acceptable	1 100 0				100.0				0.0			

Mean	Rating Score		3	.0			2	2.9				0.	0	
EDSP963	13	1	2	10	0	0	0		13	0	0	0	0	0
	% of Total	7.7%	15.4%	76.9%	0.0%	0.0%	0.0%	100.	0%(0.0%	0.0%	0.0%	0.0%	0.0%
7	# at or Above Acceptable		1	2				13			0			
9/	% at or Above Acceptable		92.3			100.0					0.0			
Mean	Rating Score		2	.7			3	3.0				0.	0	

Program Name: Social Science Ed/Anthro, BSED

Semester/Year: Fall 2010

• Note - Courses highlighted in **yellow** below are Major: Required Courses within the program.

U-Unacceptable | A-Acceptable | T-Target | N-None

	Total Students	K	ey Ass	essment	1	K	ey Asse	ssment	2	K	ey Asse	ssmen	
Courses	In Course	U	Α	Т	N	U	А	Т	N	U	Α	Т	
ANTH211	3	0	0	2	1	0	0	0	0	0	0	0	
9,	6 of Total	0.0%	0.0%	66.7%	33.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
	or Above cceptable			2			(0			()	
	or Above cceptable		10	0.00			0	.0			0	.0	
Mean Rat	ing Score		(-)	3.0			0	.0			0	0	
ANTH213	3	0	2	0	1	0	0	0	0		0	0	
	6 of Total	0.0%	66.7%	0.0%	33.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
	or Above cceptable			2			(0			()	
	or Above cceptable		10	0.0			0	.0		0.0			
Mean Rat	ing Score		2	2.0			0	.0		0.0			
ANTH222	4	0	1	3	0	0	0	0	0	0	0	0	
0,	6 of Total	0.0%	25.0%	75.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
	or Above cceptable			4				0			()	
	or Above cceptable		10	0.0			0	.0			0	.0	
Mean Rat	ing Score		2	2.8			0	.0			0	.0	
ANTH244	1	0	0	1	0	0	0	0	0	0	0	0	
9	6 of Total	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
	or Above cceptable			1			(0			()	
	or Above cceptable	100.0				0.0				0.0			
Mean Rat	ing Score				0.0				0.0				
ANTH484	2	0	0	0	2	0	0	0	0	0	0	0	

% of Total	0.0% 0.0%	0.0%	100.0%	.0% 0.0% 0.0% 0.0% 0.0					0.0%	0.0%	
# at or Above		0			(<u> </u>			0	<u> </u>	
Acceptable						, 					
% at or Above Acceptable	C	0.0			0.	.0			0.	0	
Mean Rating Score	(0.0			0.	.0			0.	0	
COMM103 145	12 25	97	11	0	0	0	0	0	0	0	
% of Total	8.3% 17.2%	66.9%	7.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
# at or Above Acceptable	1	.22			()			O)	
% at or Above Acceptable	9	1.0			0.	.0			0.	0	
Mean Rating Score	2	2.6			0.	.0			0.	0	
ECON121 53	1 11	15	26	2	10	26	15	3	9	24	
% of Total	1.9% 20.8%	28.3%	49.1%	3.8%	18.9%	49.1%	28.3%	5.7%	17.0%	15.3%	
# at or Above Acceptable	;	26			3	6			3:	3	
% at or Above Acceptable	9	6.3			94	.7			91	.7	
Mean Rating Score		2.5			2.	.6			2.	6	
EDEX301 61	1 0				0	0	0	0	0	0	
% of Total	1.6% 0.0%	47.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
# at or Above Acceptable	31				()		0			
% at or Above Acceptable	9	6.9			0.	.0		0.0			
Mean Rating Score		2.9			0.	.0		0.0			
EDSP102 168	0 122	29	17	0	0	0	0	0	0	0	
% of Total	0.0% 72.6%	17.3%	10.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
# at or Above Acceptable	1	.51			()			O)	
% at or Above Acceptable	10	0.0			0.	.0			0.	0	
Mean Rating Score		2.2			0.	.0			0.	0	
EDSP477 136		111	3	0	0	0	0	0	0	0	
% of Total	4.4% 11.8%	81.6%	2.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
# at or Above Acceptable	1	.27			()			O)	
% at or Above Acceptable	9	5.5			0.	.0			0.	0	
Mean Rating Score	2.8				0.	.0			0.	0	
EDUC442 181	0 67	109	5	0	0	0	0	0	0	0	
% of Total	0.0% 37.0%	60.2%	2.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
# at or Above Acceptable	1/6			0					O)	
% at or Above Acceptable	100.0			0.0				0.0			
Mean Rating Score				0.0				0.0			
EDUC455 6	2.6 0 0 5 1					5		1 0 0 5			

% of Total						0.0%	83.3%	16.7%	% 0.0% 0.0% 83.3%			
# at or Above	 										T,	
Acceptable			5				5				5	
% at or Above	1	10	0.0			10	0.0			100	0.0	
Acceptable												
Mean Rating Score			3.0		4		.0				.0	
ENGL121 83		32	27	22	1 20/	33	28	21	0 000	0 004	0.000	
% of Total # at or Above	_	38.6%	32.5%	26.5%	1.2%	39.8%	33.7%	25.3%	0.0%	0.0%	0.0%	
Acceptable			59			6	1			() 	
% at or Above Acceptable	1	9	6.7			98	3.4			0.	.0	
Mean Rating Score		2	2.4			2	.4			0.	.0	
GEOG230 18	3	8	7	0	0	10	7	1	0	0	0	
% of Total	16.7%	44.4%	38.9%	0.0%	0.0%	55.6%	38.9%	5.6%	0.0%	0.0%	0.0%	
# at or Above Acceptable	1	:	15			1	7			()	
% at or Above		8	3.3			10	0.0			0.	.0	
Mean Rating Score			2.2			2	.4			0.	.0	
HIST204 21	_	2	14	0	0	0	0	0	0	0	0	
% of Total		23.8% 9.5% 66.7% 0.09				0.0%	0.0%		0.0%	0.0%	0.0%	
# at or Above Acceptable	1	16				()			()	
% at or Above		76.2				0	.0		0.0			
Mean Rating Score	1		2.4			0	.0		0.0			
HIST205 10		0	0	10	0	0	0	10	0	0	0	
% of Total		0.0%		100.0%		0.0%	_	100.0%			0.0%	
# at or Above		<u> </u>	0						0			
Acceptable			0)					
% at or Above		C	0.0			0	.0			0.	.0	
Acceptable												
Mean Rating Score			0.0	2	7		.0				.0	
MATH125 24 % of Total	 	7	70.20%	9 20/	7 29.2%	7	10	0.00%	0.0%	0.0%	0.0%	
# at or Above				0.3%	29.290			0.0%	0.0%			
Acceptable	1		14			1	7			()	
% at or Above Acceptable	1	63.6				70	0.8			0.	.0	
Mean Rating Score					2	. 1			0.	.0		
MATH126 17	9 4 0 4			4 8 6 2				0	0	0		
% of Total	52.9%	23.5%	0.0%	23.5%	47.1%	35.3%	11.8%	5.9%	0.0%	0.0%	0.0%	
# at or Above Acceptable	4			8					()		
% at or Above	30.8			50.0				0.0				
Mean Rating Score			L.3		1.6				0.0			
MATH171 9		1		1	2	1	5	1				
	2 1 5					-1	-		1 0 0 0			

0/ of Total	22 20/ 11 10/	FF 60/	11 10/	22.20/	11 10/ E	E 60/	11 10/	0.00/	0.00/	0.00/
	22.2% 11.1%	ا%0.66	11.1%	22.2%	11.1% 5	5.6%	11.1%	0.0%	0.0%	0.0%
# at or Above Acceptable		6			6				C)
% at or Above										
Acceptable	· /	5.0			75.	0			0.	0
Mean Rating Score		2.4			2.4	1			0.	<u> </u>
MATH216 9	 	3	0	0	5	4	0	0	0.	0
	11.1% 55.6%	-	0.0%		55.6% 4		0.0%		0.0%	0.0%
# at or Above			0.070	0.070	33.070	4.470	0.070	0.070	0.0 70	0.070
Acceptable		8			9				()
% at or Above Acceptable		8.9			100	.0			0.	0
Mean Rating Score		2.2			2.4	4			0.	0
MATH225 12		0	12	0	0	0	12	0	0	0
% of Total			100.0%				.00.0%		0.0%	0.0%
# at or Above			100.0 70	0.070			.00.0 70	0.0 70		<u>'</u>
Acceptable		0			0)
% at or Above Acceptable	1	0.0			0.0)			0.	0
Mean Rating Score	C	0.0			0.0)			0.	0
MATH271 18	2 9	5	2	2	12	3	1	0	0	0
% of Total	11.1% 50.0%	27.8%	11.1%	11.1%	66.7% 1	6.7%	5.6%	0.0%	0.0%	0.0%
# at or Above Acceptable		14			15				C)
% at or Above	Q	7.5			88.	2			0.	0
Acceptable Mean Rating Score		2.2			2.1	1			0.	0
MATH272 12	0 6	3	3	3	7	2	0	0	0	0
% of Total	0.0% 50.0%	25.0%	25.0%	25.0%	58.3% 1	6.7%	0.0%	0.0%	0.0%	0.0%
# at or Above Acceptable		9			9				()
% at or Above										
Acceptable	1 11	0.0			75.	0			0.	0
Mean Rating Score		2.3			1.9				0.	0
MATH340 21		7	0	0	19	2	0	0	0	0
% of Total			0.0%		90.5%			0.0%	0.0%	0.0%
# at or Above			0.070	0.070			0.070	0.070		<u>_</u>
Acceptable	•	20			21	-			()
% at or Above Acceptable	ı	5.2			100	.0			0.	0
Mean Rating Score	2	2.3			2.1	1			0.	0
MATH353 19	2 11	6	0	7	7	5	0	0	0	0
% of Total	10.5% 57.9%	31.6%	0.0%	36.8%	36.8% 2	6.3%	0.0%	0.0%	0.0%	0.0%
# at or Above Acceptable		17		1	12				C	<u>_</u>
% at or Above	Q	9.5			63.	2			0.	0
Mean Rating Score		2.2			1.9				0.	<u> </u>
			0	3			0	0		
MATH460 9	0 3	6	U	2	2	5	U	U	0	0

% of Total	0.0% 33.3%	66.7%	0.0%	22.2%	22.2%	55.6%	0.0%	0.0%	0.0%	0.0%
# at or Above		٥				7				n
Acceptable		<i></i>				<u> </u>				
% at or Above	1.0			7	7.8			0	.0	
Acceptable	100.0				,	7.0			U	.0
Mean Rating Score		2.7			2	2.3			0	.0

Program Name: Social Studies Ed/Econ, BSED

Semester/Year: Fall 2010

• Note - Courses highlighted in **yellow** below are Major: Required Courses within the program.

U-Unacceptable | A-Acceptable | T-Target | N-None

	Total Students	K	ey Asse	essmen	t 1	K	ey Asse	essmen	t 2	K	ey Asse	essment	
Courses	In Course	U	Α	Т	N	U	Α	Т	N	U	Α	Т	
ANTH110	87	0	0	0	87	7	10	35	35	0	0	0	
9/	6 of Total	0.0%	0.0%	0.0%	100.0%	8.0%	11.5%	40.2%	40.2%	0.0%	0.0%	0.0%	
	or Above cceptable		ı	0			4	15			(0	
	or Above cceptable		0	.0			86	5.5			0	.0	
Mean Rat	ing Score		0	.0			2	5			0	.0	
COMM103	145	12	25	97	11	0	0	0	0	0	0	0	
9/	6 of Total	8.3%	17.2%	66.9%	7.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
	or Above cceptable		1	22				0			(0	
	or Above cceptable		91	1.0			0	.0			0	0.0	
Mean Rat	ing Score		2	.6			0	.0			0	.0	
ECON121	53	1	11	15	26	2	10		15		9	24	
9/	6 of Total	1.9%	20.8%	28.3%	49.1%	3.8%	18.9%	49.1%	28.3%	5.7%	17.0%	45.3%	
	or Above cceptable		2	26			3	36			3	33	
	or Above cceptable		96	5.3			94	4.7			91	L.7	
Mean Rat	ing Score		2	.5			2	.6			2	.6	
ECON122	17	0	1	2	14	2	3	12	0	0	0	0	
9/	6 of Total	0.0%	5.9%	11.8%	82.4%	11.8%	17.6%	70.6%	0.0%	0.0%	0.0%	0.0%	
	or Above cceptable			3			1	15				0	
	or Above cceptable		10	0.0		88.2				0	.0		
Mean Rat	ing Score		2	.7		2.6					0	.0	
EDEX301	61	1	0	31	29	0	0		0	0	0	0	
0,	6 of Total	1.6%	0.0%	50.8%	47.5%	0.0%	0.0%	0.0%	0 0%	0.0%	0.0%	0.0%	

Acceptable 96.9	1	or Above		3	 31				0				0
Mean Rating Score 2.9	% at o	or Above		96	 5 9			0	0			0	0
EDSP102	-	<u> </u>											
% of Total 0.0% 72.6% 17.3% 10.1% 0.0%	_						-1		1			1	
# at or Above Acceptable									-				
Acceptable 151			0.0%	/2.6%	17.3%	10.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Mean Rating Score 2.2		I		1	51			(0				0
Mean Rating Score 2.2													
EDSP477		I		10	0.0			0	.0			0	.0
# at or Above Acceptable # at or Above Accepta	Mean Ratii	ng Score		2	.2			0	.0			0	.0
# at or Above Acceptable % at or Above Acceptable % at or Above Acceptable Mean Rating Score EDUC442	EDSP477	136	6	16	111	3	0	0	0	0	0	0	0
Acceptable	%	of Total	4.4%	11.8%	81.6%	2.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Mean Rating Score 2.8				1	27				0				0
EDUC442	1	I		95	5.5			0	.0			0	.0
Month Mont	Mean Ratii	ng Score		2	.8			0	.0			0	.0
# at or Above Acceptable	EDUC442	181	0	67	109	5					0	0	0
Acceptable Acc	%	of Total	0.0%	37.0%	60.2%	2.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Acceptable Mean Rating Score 2.6 0.0													

		ve l										
1	or Above cceptable	/ /								0		
1	or Above cceptable		10	0.0			10	0.0			0.0	
Mean Rati			2	.9			2	.9			0.0	
HIST204	21	5	2	14	0	0	0	1	0	0	0 0	
-	6 of Total			66.7%	0.0%	-	0.0%			0.0%	0.0% 0.0%	
	or Above	25.0 70			0.070	0.070			0.070	0.070	<u>'</u>	
1	cceptable		1	.6			(0			0	
	or Above							_				
1	cceptable		/6	5.2			0	.0			0.0	
Mean Rati	· ·		2	.4			0	.0			0.0	
HIST205	10	0	0	0	10	0	0	0	10	0	0 0	
9/	6 of Total	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0% 0.0%	
1	or Above cceptable			0				0			0	
	or Above cceptable		0	.0			0	.0			0.0	
Mean Rati	-		0	.0			0	.0			0.0	
MATH125	24	8	7	7	2	7	7	10	0	0	0 0	
	of Total									60.0% 0.0% 0.0		
# at	or Above	2010 10		.4	0.070	17				10.10 /01	0	
	cceptable or Above											
1	cceptable		63.6				/(0.8			0.0	
Mean Rat	ing Score		2	.0			2	.1			0.0	
MATH126	17	9	4	0	4	8	6	2	1	0	0 0	
9/	% of Total	52.9%	23.5%	0.0%	23.5%	47.1%	35.3%	11.8%	5.9%	0.0%	0.0% 0.0%	
1	or Above			4			,	8			0	
	cceptable			<u>т</u>								
1	or Above		30	0.8			50	0.0		0.0		
	cceptable											
Mean Rati				.3			1	.6			0.0	
MATH171	9	2	1	5	1	2	1	5	1	0	0 0	
	6 of Total	22.2%	11.1%	55.6%	11.1%	22.2%	11.1%	55.6%	11.1%	0.0%	0.0% 0.0%	
1	or Above cceptable		(6			(6			0	
1	or Above cceptable		75	5.0			75	5.0			0.0	
Mean Rati	•		2	.4			2	.4			0.0	
MATH216	9	1	5	3	0	0	5		0	0	0 0	
	6 of Total	_			0.0%		55.6%			0.0%	0.0% 0.0%	
# at	or Above cceptable			8		9					0	
% at	or Above cceptable		88	3.9		100.0				0.0		
Mean Rati			ີ	.2		2 4				0.0		
MATH225	12	0	0	0	12	2.4 12 0 0 0 12			12			
	6 of Total	0.0%			100.0%			0 0%				
9	o oi Total	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	100.0%	0.0% 0.0% 0.0%		

# at or Above Acceptable % at or Above Acceptable Mean Rating Score MATH271 18 % of Tota # at or Above Acceptable % at or Above Acceptable Mean Rating Score MATH272 12 % of Tota # at or Above Acceptable Mean Rating Score MATH272 12 % of Tota # at or Above	0.0 0.0 0.0 3 2 9 5 111.1% 50.0% 27.8% 14 87.5 2 2.2			0 0 12 66.7%	.0 .0 .0 .0 16.7%	1 5.6%	0	0.0	
Acceptable Mean Rating Score MATH271 18 % of Tota # at or Above Acceptable % at or Above Acceptable Mean Rating Score MATH272 12	0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0		-	0 12 66.7%	.0 3			0.0	0
MATH271 % of Tota # at or Above Acceptable % at or Above Acceptable Mean Rating Score MATH272 % of Tota	3 2 9 5 111.1% 50.0% 27.8% 2 14 87.5 2 2.2		-	12 66.7%	3 16.7%			0.0%	0
% of Tota # at or Above Acceptable % at or Above Acceptable Mean Rating Score MATH272 12	111.1% 50.0% 27.8% 14 87.5 2.2		-	66.7% 1	16.7%			0.0%	0.0%
# at or Above Acceptable % at or Above Acceptable Mean Rating Score MATH272 12	87.5 2.2	11.1%	11.1%	1		5.6%	0.0%		0.0%
Acceptable % at or Above Acceptable Mean Rating Score MATH272 12	87.5 2.2				.5			0	
Acceptable Mean Rating Score MATH272 12 % of Total	2.2							U	
MATH272 12 % of Total				88	3.2			0.0)
% of Tota	0 6 3			2	.1			0.0)
		3	3	7	2	0	0	0	0
# at or Above	0.0% 50.0% 25.0%	25.0%	25.0%	58.3%	16.7%	0.0%	0.0%	0.0%	0.0%
Acceptable	ı q			Ç	9			0	-
% at or Above Acceptable	1 100 0			75	5.0			0.0)
Mean Rating Score	2.3			1	.9			0.0)
MATH340 2:	1 13 7	0	0	19	2	0	0	0	0
% of Tota	I 4.8% 61.9% 33.3%	0.0%	0.0%	90.5%	9.5%	0.0%	0.0%	0.0%	0.0%
# at or Above Acceptable	1 70			2	1			0	
% at or Above Acceptable	1 45 /			10	0.0			0.0)
Mean Rating Score	2.3			2	.1			0.0)
MATH353 19	2 11 6	0	7	7	5	0	0	0	0
% of Tota	l 10.5% 57.9% 31.6%	0.0%	36.8%	36.8%	26.3%	0.0%	0.0%	0.0%	0.0%
# at or Above Acceptable	1			1	2			0	
% at or Above Acceptable	1 89.5			63	3.2			0.0)
Mean Rating Score	2.2			1	.9			0.0)
MATH460	0 3 6	0	2	2	5	0	0	0	0
% of Tota	0.0% 33.3% 66.7%	0.0%	22.2%	22.2%	55.6%	0.0%	0.0%	0.0%	0.0%
# at or Above	ı u			-	7			0	
% at or Above	100.0			77	7.8			0.0)
Mean Rating Score	 			2	.3			0.0)

Program Name: Social Studies Ed/Geog, BSED

Semester/Year: Fall 2010

• Note - Courses highlighted in **yellow** below are Major: Required Courses within the program.

U-Unacceptable | A-Acceptable | T-Target | N-None

Courses	Total	Key Assessment 1	Key Assessment 2	Key Assessment
---------	-------	------------------	------------------	----------------

	Students									<u> </u>		
	In Course	U	Α	Т	N	U	Α	Т	N	U	Α	Т
COMM103	145	12	25	97	11	0	0	0	0	0	0	0
9/	of Total	8.3%	17.2%	66.9%	7.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
1	or Above cceptable		1	22				0				0
	or Above cceptable		9:	1.0			0	.0			0	.0
Mean Rati	ng Score		2	.6			0	.0			0	.0
ECON121	53	1	11	15	26	2	10	26	15	3	9	24
9/	of Total	1.9%	20.8%	28.3%	49.1%	3.8%	18.9%	49.1%	28.3%	5.7%	17.0%	45.3% 3
1	or Above cceptable		2	26			3	36			3	33
	or Above cceptable		90	5.3			94	4.7			9:	1.7
Mean Rati	ng Score		2	.5			2	.6			2	.6
ECON122	17	0	1	2	14	2	3	12	0	0	0	0
9/	of Total	0.0%	5.9%	11.8%	82.4%	11.8%	17.6%	70.6%	0.0%	0.0%	0.0%	0.0%
1	or Above cceptable			3			1	.5				0
1	or Above cceptable		10	0.0			88	3.2			0	.0
Mean Rati	ng Score		2	7			2	.6			0	.0
EDEX301	61	1	0	31	29	0	0	0	0	0	0	0
	of Total	1.6%	0.0%	50.8%	47.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	or Above cceptable		3	31				0				0
	or Above cceptable		96	5.9			0	.0			0	.0
Mean Rati	ng Score		2	9			0	.0			0	.0
EDSP102	168	0	122	29	17	0	0	0	0	0	0	0
%	of Total	0.0%	72.6%	17.3%	10.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	or Above cceptable		1	51				0				0
	or Above cceptable		10	0.0			0	.0			0	.0
Mean Rati	ng Score			.2			0	.0			0	.0
EDSP477	136	6	16	111	3	0	0	0	0	0	0	0
%	of Total	4.4%	11.8%	81.6%	2.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
1	or Above cceptable		1	27				0				0
I	or Above cceptable		9!	5.5			0	.0			0	.0
Mean Rati	ng Score		2	.8			0	.0			0	.0
EDUC442	181	0	67	109	5	0	0	0	0	0	0	0
%	of Total	0.0%	37.0%	60.2%	2.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
1	or Above cceptable		1	76				0				0

O/ at an Abayra											
% at or Above Acceptable	I	100	.0			0	.0			0	.0
Mean Rating Score		2.0	 6			0	0.0			0	.0
EDUC455 6		0	5	1	0	0		1	0	0	5
% of Total	_	0.0%8		16.7%			83.3%	16.7%	-		83.3% 1
# at or Above	1	5			'		5				5
Acceptable											
% at or Above Acceptable	I	100	.0			10	0.0			10	0.0
Mean Rating Score	1	3.0	0			3	.0			3	.0
ENGL121 83	2	32	27	22	1	33	28	21	0	0	0
% of Total	2.4%	38.6% 3	2.5%	26.5%	1.2%	39.8%	33.7%	25.3%	0.0%	0.0%	0.0%
# at or Above Acceptable	1	59)			6	51				0
% at or Above											
Acceptable		96.	.7				3.4				.0
Mean Rating Score		2.4	4			2	.4			0	.0
GEOG102 16	-	3	9	1	3	3	-	1	0	0	
% of Total		18.8% 5	6.3%	6.3%	18.8%	18.8%	56.3%	6.3%	0.0%	0.0%	0.0%
# at or Above Acceptable	I	12	2			1	12				0
% at or Above Acceptable	1	80.	0			80	0.0			0	.0
Mean Rating Score		2.4	4				4			0	.0
GEOG230 18		8	7	0	0	10	1	1	0	0	0
% of Total		-	-	0.0%			38.9%	5.6%	0.0%	0.0%	
# at or Above				0.070	0.070			21070	0.070		
Acceptable		15					L7				0
% at or Above Acceptable	1	83.	3			10	0.0			0	.0
Mean Rating Score		2.2	2			2	.4			0	.0
GEOG251 7	0	1	6	0	0	1	6	0	0	0	0
% of Total	0.0%	14.3%	5.7%	0.0%	0.0%	14.3%	85.7%	0.0%	0.0%	0.0%	0.0%
# at or Above Acceptable	1	7					7				0
% at or Above		100	.0			10	0.0			0	.0
Mean Rating Score		2.9				2	9			0	.0
HIST201 52		0	0	52	0	0		52	0	0	
% of Total	_			100.0%				100.0%		0.0%	
# at or Above	-			10010 70	010 70			1001070	010 70		
Acceptable	I	0					0				0
% at or Above Acceptable	1	0.0	0			0	.0			0	.0
Mean Rating Score	-	0.0	 D			0	0.0			n	.0
HIST204 21		2	14	0	0	0		0	0	0	
% of Total		9.5% 6		0.0%		0.0%	0.0%		0.0%	0.0%	
# at or Above		16					0				0
Acceptable	·				1						

% at or Above Acceptable		76	5.2			0	0.0			0	.0
Mean Rating Score		2	.4			0	0.0			0	.0
HIST205 10	0	0	0	10	0	0		10	0	0	0
% of Total	0.0%	0.0%		100.0%				100.0%		0.0%	0.0%
# at or Above Acceptable			0				0			(ס
% at or Above Acceptable		0	.0			0	0.0			0	.0
Mean Rating Score		0	.0			0	0.0			0	.0
MATH125 24	8		7	2	7	7		0	0	0	0
% of Total					29.2%	-			0.0%	0.0%	0.0%
# at or Above Acceptable			.4				17			()
% at or Above Acceptable		63	3.6			7(0.8			0	.0
Mean Rating Score		2	.0			2	2.1			0	.0
MATH126 17	9	4	0	4	8	6		1	0	0	0
% of Total					47.1%	_		5 9%	0.0%	0.0%	0.0%
# at or Above	32.3 70			25.5 /0	77.1 70			3.5 70	0.0 70		
Acceptable			4				8			(
% at or Above Acceptable		30	0.8			50	0.0			0	.0
Mean Rating Score		1	.3			1	6			0	.0
MATH171 9	2	1	5	1	2	1	5	1	0	0	0
% of Total	22.2%	11.1%	55.6%	11.1%	22.2%	11.1%	55.6%	11.1%	0.0%	0.0%	0.0%
# at or Above Acceptable			6				6			()
% at or Above Acceptable		75	5.0			7:	5.0			0	.0
Mean Rating Score		2	.4			2	2.4			0	.0
MATH216 9	1	5	3	0	0	5		0	0	0	0
% of Total	11.1%	55.6%		0.0%	0.0%	55.6%	44.4%	0.0%	0.0%	0.0%	0.0%
# at or Above Acceptable			8				9		,	()
% at or Above		88	3.9			10	0.0			0	.0
Acceptable Mean Rating Score		2	.2				2.4			0	.0
MATH225 12	0	0	.2	12	0	0		12	0	0	0
% of Total	0.0%	0.0%		100.0%				100.0%		0.0%	0.0%
# at or Above	0.070			100.070	0.070			100.070	0.070		
Acceptable		l	0				0			()
% at or Above Acceptable		0	.0			0	0.0			0	.0
Mean Rating Score		0	.0			C	0.0			0	.0
MATH271 18	2	9	5	2	2	12	3	1	0	0	0
% of Total					11.1%			5.6%	0.0%	0.0%	0.0%
# at or Above Acceptable			.4				15)
Ассерсиые									I		

% at or Above Acceptable	8	7.5			88	3.2			0.	0
Mean Rating Score	,	2.2			2	.1			0.	0
MATH272 12	0 6	3	3	3	7	2	0	0	0	0
% of Total	0.0% 50.0%	25.0%	25.0%	25.0%	58.3%	16.7%	0.0%	0.0%	0.0%	0.0%
# at or Above Acceptable		9				9			0)
% at or Above Acceptable	10	0.00			7!	5.0			0.	0
Mean Rating Score		2.3			1	.9			0.	0
MATH340 21	1 13	7	0				0	0	0	0
% of Total	4.8% 61.9%	33.3%	0.0%	0.0%	90.5%	9.5%	0.0%	0.0%	0.0%	0.0%
# at or Above Acceptable		20			2	21			0)
% at or Above Acceptable	9	5.2			10	0.0			0.	0
Mean Rating Score	2	2.3			2	.1			0.	0
MATH353 19	2 11	. 6	0	7	7	5	0	0	0	0
% of Total	10.5% 57.9%	31.6%	0.0%	36.8%	36.8%	26.3%	0.0%	0.0%	0.0%	0.0%
# at or Above Acceptable		17			1	.2			0)
% at or Above Acceptable	8	9.5			63	3.2			0.	0
Mean Rating Score	2	2.2			1	.9			0.	0
MATH460 9	0 3	6	0	2	2	5	0	0	0	0
% of Total	0.0% 33.3%	66.7%	0.0%	22.2%	22.2%	55.6%	0.0%	0.0%	0.0%	0.0%
# at or Above Acceptable		9				7			0)
% at or Above Acceptable	10	0.00			7	7.8			0.	0
Mean Rating Score	,	2.7			2	.3			0.	0

Program Name: Social Studies Ed/Hist, BSED

Semester/Year: Fall 2010

• Note - Courses highlighted in **yellow** below are Major: Required Courses within the program.

U-Unacceptable | **A**-Acceptable | **T**-Target | **N**-None

	Total Students	k	(ey Ass	essment	: 1	K	ey Asse	essmen	t 2	k	(ey Ass	essmer
Courses	In Course	U	Α	Т	N	U	А	Т	N	U	Α	-
ANTH110	87	0	0	0	87	7	10	35	35	0	0	(
9,	6 of Total	0.0%	0.0%	0.0%	100.0%	8.0%	11.5%	40.2%	40.2%	0.0%	0.0%	0.0%
	or Above cceptable			0			4	15				0
I	or Above cceptable		(0.0			80	6.5			(0.0

COMM103 145 % of Total # at or Above Acceptable % at or Above	12 8.3% 1	25 17.2%	97	11	0	0	0	0	0	0	
# at or Above Acceptable	8.3%	17.2%	CC 00/			- 1			0	U	
Acceptable			66.9%	7.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
· · · · · · · · · · · · · · · · · · ·		1	22			()			()
Acceptable		9	1.0			0	.0			0.	.0
Mean Rating Score			2.6				.0			0.	.0
ECON121 53	1	11	15	26	2	10	26	15		9	24
% of Total	1.9%	20.8%	28.3%	49.1%	3.8%	18.9% ₋	49.1%	28.3%	5.7%	17.0%	45.3%
# at or Above Acceptable		2	26			3	6			3	3
% at or Above Acceptable		9	6.3			94	1.7			91	7
Mean Rating Score		2	2.5			2	.6			2.	.6
ECON122 17	0	1	2	14	2	3	12	0	0	0	
% of Total	0.0%	5.9%	11.8%	82.4%	11.8%	17.6%	70.6%	0.0%	0.0%	0.0%	0.0%
# at or Above Acceptable			3			1	5			()
% at or Above Acceptable		10	0.0			88	3.2			0.	.0
Mean Rating Score		2	2.7			2	.6			0.	.0
EDEX301 61	1	0	31	29	0	0	0	0	0	0	(
% of Total	1.6%	0.0%	50.8%	47.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
# at or Above Acceptable		3	31			()			()
% at or Above Acceptable		9(6.9			0	.0			0.	.0
Mean Rating Score		2	2.9			0	.0			0.	.0
EDSP102 168	0	122	29	17	0	0	0	0	0	0	(
% of Total	0.0%	72.6%	17.3%	10.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
# at or Above Acceptable		1	51			()			()
% at or Above Acceptable		10	0.0			0	.0			0.	.0
Mean Rating Score		2	2.2			0	.0			0.	.0
EDSP477 136	6	16	111	3	0	0	0	0	0	0	(
% of Total	4.4%	11.8%		2.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
# at or Above Acceptable		1	27			()			()
% at or Above Acceptable		9.	5.5			0	.0			0.	.0
Mean Rating Score		2	2.8			0	.0			0.	.0
EDUC442 181	0	67	109	5	0	0	0	0	0	0	(
% of Total	0.0%	37.0%	60.2%	2.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
# at or Above Acceptable		1	76			()			()
% at or Above Acceptable		10	0.0			0	.0			0.	.0

Mean Rating Score		2.6			0.0)			0	.0
EDUC455 6	0 0	5	1	0	0	5	1	0	0	į
% of Total	0.0% 0.0%	83.3%	16.7%	0.0%	0.0%8	3.3%	16.7%	0.0%	0.0%	83.3%
# at or Above Acceptable		5			5					5
% at or Above Acceptable	10	0.0			100	.0			10	0.0
Mean Rating Score		3.0			3.0)			3	.0
ENGL121 83	1	27	22	1	33	28	21	0	0	(
% of Total	2.4% 38.6%	32.5%	26.5%	1.2%	39.8%	3.7%	25.3%	0.0%	0.0%	0.0%
# at or Above Acceptable		59			61	-			(0
% at or Above Acceptable	ı	6.7			98.	4			0	.0
Mean Rating Score		2.4			2.4	4			0	.0
GEOG230 18		7	0	0	10	7	1	0	0	(
% of Total	16.7% 44.4%	38.9%	0.0%	0.0%	55.6% 3	8.9%	5.6%	0.0%	0.0%	0.0%
# at or Above Acceptable		15			17	7			(0
% at or Above Acceptable	ı X	3.3			100	.0			0	.0
Mean Rating Score		2.2			2.4	4			0	.0
GEOG251 7	0 1	6	0	0	1	6	0	0	0	(
% of Total	0.0% 14.3%	85.7%	0.0%	0.0%	14.3%8	5.7%	0.0%	0.0%	0.0%	0.0%
# at or Above Acceptable		7			7					0
% at or Above Acceptable	1 11	0.0			100	.0			0	.0
Mean Rating Score	2	2.9			2.9	9			0	.0
HIST200 12	2 2	8	0	0	0	0	0	0	0	(
% of Total	16.7% 16.7%	66.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
# at or Above Acceptable		10			0				(0
% at or Above Acceptable		3.3			0.0)			0	.0
Mean Rating Score	2	2.5			0.0)			0	.0
HIST201 52	0 0	0	52	0	0	0	52	0	0	(
% of Total	0.0% 0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%
# at or Above Acceptable		0			0				(0
% at or Above Acceptable		0.0			0.0)			0	.0
Mean Rating Score	(0.0			0.0)			0	.0
HIST204 21	5 2	14	0	0	0	0	0	0	0	(
% of Total	23.8% 9.5%	66.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
# at or Above Acceptable		16			0					0
% at or Above Acceptable	ı /	6.2			0.0)			0	.0

Mean Rating Score		2	4			0	.0			0	.0
HIST205 10	0	0	0	10	0	0	0	10	0	0	(
% of Total	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%
# at or Above Acceptable	l		0			()			()
% at or Above Acceptable	l	0	.0			0	.0			0	.0
Mean Rating Score		0	0.0			0	.0			0	.0
HIST320 1	0	0	0	1	0	0	0	1	0	0	(
% of Total	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%
# at or Above Acceptable	l		0			()			()
% at or Above Acceptable	l	0	.0			0	.0			0	.0
Mean Rating Score		0	0.0			0	.0			0	.0
HIST322 7	0	3	3	1	0	0	0	0	0	0	(
% of Total	0.0%	42.9%	42.9%	14.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
# at or Above Acceptable	l		6			()			()
% at or Above Acceptable	l	10	0.0			0	.0			0	.0
Mean Rating Score		2	5			0	.0			0	.0
HIST329 5		0	0	5	0	0	0	5	0	0	(
% of Total	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%
# at or Above Acceptable	l		0			()			()
% at or Above Acceptable	ı	0	.0			0	.0			0	.0
Mean Rating Score		0	0.0			0	.0			0	.0
HIST334 2	0	0	0	2	0	0	0	2	0	0	
% of Total	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%
# at or Above Acceptable	l		0			()			()
% at or Above Acceptable	ı	0	.0			0	.0			0	.0
Mean Rating Score		0	0.0			0	.0			0	.0
HIST346 3	0	0	3	0	0	0	0	0	0	0	(
% of Total	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
# at or Above Acceptable	l		3			()			()
% at or Above Acceptable	ı	10	0.0			0	.0			0	.0
Mean Rating Score		3	.0			0	.0			0	.0
HIST351 1	0	0	0	1	0	0	0	0	0	0	(
% of Total		0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
# at or Above Acceptable	l		0			()			()
% at or Above Acceptable	l	0	0.0			0	.0			0	.0

Mean Rating Score	(0.0			0.	.0			0	.0
HIST363 2	0 0	2	0	0	0	0	0	0	0	(
% of Total	0.0% 0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
# at or Above Acceptable	l .	2			()			()
% at or Above Acceptable	1 10	0.0			0.	.0			0	.0
Mean Rating Score	3	3.0			0.	.0			0	.0
HIST365 3	0 2	1	0	0	0	0	0	0	0	(
% of Total	0.0% 66.7%	33.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
# at or Above Acceptable		3			()			()
% at or Above Acceptable	1 10	0.0			0.	.0			0	.0
Mean Rating Score	2	2.3			0.	.0			0	.0
HIST372 6	0 3	3	0	0	1	5	0	0	0	(
% of Total	0.0% 50.0%	50.0%	0.0%	0.0%	16.7%	83.3%	0.0%	0.0%	0.0% 1	.00.0%
# at or Above Acceptable		6			(5			6	5
% at or Above Acceptable	1 10	0.0			10	0.0			10	0.0
Mean Rating Score		2.5			2.	.8			3	.0
HIST401 6	0 0	4	2	0	0	0	0	0	0	
% of Total	0.0% 0.0%	66.7%	33.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
# at or Above Acceptable		4			()			()
% at or Above Acceptable	1 11	0.00			0	.0			0	.0
Mean Rating Score	3	3.0			0.	.0			0	.0
MATH125 24	8 7	7	2	7	7	10	0	0	0	(
% of Total	33.3% 29.2%	29.2%	8.3%	29.2%	29.2%	41.7%	0.0%	0.0%	0.0%	0.0%
# at or Above Acceptable		14			1	7			()
% at or Above Acceptable	. h	3.6			70	0.8			0	.0
Mean Rating Score	2	2.0			2.	.1			0	.0
MATH126 17	9 4	0	4	8	6	2	1	0	0	(
% of Total	52.9% 23.5%	0.0%	23.5%	47.1%	35.3%	11.8%	5.9%	0.0%	0.0%	0.0%
# at or Above Acceptable	l .	4			8	3			()
% at or Above Acceptable	. ≺	0.8			50	0.0			0	.0
Mean Rating Score		L.3			1	.6			0	.0
MATH171 9	2 1	5	1	2	1	5	1	0	0	(
	22.2% 11.1%	55.6%	11.1%	22.2%	11.1%	55.6%	11.1%	0.0%	0.0%	0.0%
# at or Above Acceptable	l .	6			(5			()
% at or Above Acceptable	· /	5.0			75	5.0			0	.0

Mean Rating Score	2	2.4			2.	4			0	.0
MATH216 9	1 5	3	0	0	5	4	0	0	0	(
% of Total	11.1% 55.6%	33.3%	0.0%	0.0%	55.6%	14.4%	0.0%	0.0%	0.0%	0.0%
# at or Above Acceptable	1	8			9)			()
% at or Above Acceptable		8.9			100	0.0			0	.0
Mean Rating Score		2.2			2.	4			0	.0
MATH225 12	0 0	0	12	0	0	0	12	0	0	(
% of Total	0.0% 0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%
# at or Above Acceptable	1	0			C)			()
% at or Above Acceptable	1 (0.0			0.	0			0	.0
Mean Rating Score	 	0.0			0.	0			0	.0
MATH271 18	2 9	5	2	2	12	3	1	0	0	
% of Total	11.1% 50.0%	27.8%	11.1%	11.1%	66.7%	L6.7%	5.6%	0.0%	0.0%	0.0%
# at or Above Acceptable		L4			1	5)
% at or Above Acceptable		7.5			88	.2			0	.0
Mean Rating Score	 	2.2			2.	1			0	.0
MATH272 12	0 6	3	3	3	7	2	0	0	0	
% of Total	0.0% 50.0%	25.0%	25.0%	25.0%	58.3%	L6.7%	0.0%	0.0%	0.0%	0.0%
# at or Above Acceptable	I	9			9)			()
% at or Above Acceptable	1 10	0.0			75	.0			0	.0
Mean Rating Score	2	2.3			1.	9			0	.0
MATH340 21	1 13	7	0	0	19	2	0	0	0	(
% of Total	4.8% 61.9%	33.3%	0.0%	0.0%	90.5%	9.5%	0.0%	0.0%	0.0%	0.0%
# at or Above Acceptable	I .	20			2	1			()
% at or Above Acceptable	ı u	5.2			100	0.0			0	.0
Mean Rating Score		2.3			2.	1			0	.0
MATH353 19		6	0	7	7	5	0	0	0	(
% of Total	10.5% 57.9%	31.6%	0.0%	36.8%	36.8%	26.3%	0.0%	0.0%	0.0%	0.0%
# at or Above Acceptable		17			1:	2			()
% at or Above Acceptable		9.5			63	.2			0	.0
Mean Rating Score		2.2			1.	9			0	.0
MATH460 9	0 3	6	0	2	2	5	0	0	0	(
% of Total	0.0% 33.3%	66.7%	0.0%	22.2%	22.2%	55.6%	0.0%	0.0%	0.0%	0.0%
# at or Above Acceptable		9			7	7			()
% at or Above Acceptable	10	0.0			77	.8			0	.0

Program Name: Social Science Ed/Soc, BSED

Semester/Year: Fall 2010

• Note - Courses highlighted in **yellow** below are Major: Required Courses within the program.

U-Unacceptable | A-Acceptable | T-Target | N-None

_	Total Students	K	ey Asse	essmen	t 1	K	ey Asse	essment	: 2	K	ey Asse	ssment
Courses	In Course	U	Α	Т	N	U	Α	Т	N	U	Α	Т
ANTH211	3	0	0	2	1	0	0	0	0	0	0	0
9,	% of Total	0.0%	0.0%	66.7%	33.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	or Above cceptable			2				0			()
A	or Above cceptable			0.0				0.0				.0
Mean Rat				.0				0.0			0	.0
COMM103		12	25		11	0	0		0		0	0
	6 of Total	8.3%	17.2%	66.9%	7.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
A	or Above cceptable		1	22				0			()
	or Above cceptable		9:	1.0			0	0.0			0	.0
Mean Rat	ing Score		2	.6				.0			0	.0
ECON121	53	1	11		26		10		15		9	24
	6 of Total	1.9%	20.8%	28.3%	49.1%	3.8%	18.9%	49.1%	28.3%	5.7%	17.0%	45.3%
	or Above cceptable		2	26			3	36			3	3
	or Above cceptable		90	6.3			94	4.7			91	7
Mean Rat	ing Score		2	5			2	.6			2	.6
EDEX301	61	1	0	31	29	0	0	0	0	0	0	0
9/	6 of Total	1.6%	0.0%	50.8%	47.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	or Above cceptable		3	31				0)
	or Above cceptable		90	6.9			0	0.0			0	.0
Mean Rat	ing Score		2	9			0	.0			0	.0
EDSP102	168	0	122		17	0	0	0	0	0	0	0
	6 of Total	0.0%	72.6%	17.3%	10.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	or Above cceptable		1	51				0			()
	or Above cceptable		10	0.0			0	0.0			0	.0
	ing Score		2	2			0	0.0			0	.0
EDSP477	136	6	16	111	3	0	0	0	0	0	0	0

% of	Total	4.4%	11.8%	81.6%	2.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
# at or A		- 1	-									
-	otable		1.	27				0				0
% at or A	Above otable		95	5.5			0	.0			0	.0
Mean Rating			2	.8				0.0				.0
EDUC442	181	0	67	109	5	0	0		0	0	0	0
	Total	-	37.0%		2.8%		0.0%	-		0.0%	0.0%	
# at or A	Above	0.070		76	2.070	0.070		0.0 /0	0.070	0.070		0.070
·	otable											
% at or A	otable		10	0.0			0	.0			0	.0
Mean Rating	Score		2	.6			0	.0			0	.0
EDUC455	6	0	0	5	1	0	0	5	1	0	0	5
% of	Total	0.0%	0.0%	83.3%	16.7%	0.0%	0.0%	83.3%	16.7%	0.0%	0.0%	83.3% 1
# at or A	Above otable		!	5				5				5
% at or A	Above otable		10	0.0			10	0.0			10	0.0
Mean Rating	i		3	.0			3	.0		l	3	.0
ENGL121	83	2	32	27	22	1	33		21	0	0	0
	Total		38.6%		26.5%	1.2%		33.7%	25.3%	0.0% 0.0%		0.0%
# at or A	Above otable		5	i9			ϵ	51				0
% at or A			96	5.7			98	3.4			0	.0
Mean Rating	i		2	.4			2	.4			0	.0
GEOG230	18	3	8	7	0	0	10		1	0	0	0
	Total	16.7%	44.4%	38.9%	0.0%	0.0%	55.6%	38.9%	5.6%	0.0%	0.0%	0.0%
# at or A			1	.5				L7				0
% at or A	stable Shove											
Accep	otable		83	3.3			10	0.0			0	.0
Mean Rating	_			.2				.4			7	.0
HIST204	21	5	2	14	0	0	0		0	_	0	0
		23.8%	9.5%	66.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
# at or A Accep	Above otable		1	.6				0				0
% at or A	Above otable		76	5.2			0	.0			0	.0
Mean Rating			2	.4			0	0.0			0	.0
HIST205	10	0	0	0	10	0	0		10	0	0	0
	Total	0.0%			100.0%	0.0%	0.0%	0.0%	100.0%		0.0%	0.0%
# at or A	Above otable	ı	(0				0				0
% at or A	i		0	.0			0	.0			0	.0
Mean Rating			0	.0			0	0.0			0	.0
MATH125	24	8		7	2	7	7		0	0	0	0
	1	J	- 1	- 1		- 1	•				<u> </u>	

# at or Above Acceptable	% of Tota	I 33.3%	29.2%	29.2%	8.3%	29.2%	29.2%	41.7%	0.0%	0.0%	0.0%	0.0%	
Acceptable 63.6 70.8 0.0	# at or Above	2										0	
Mean Rating Score 2.0 2.1 0.0 0 0 0 0 0 0 0 0	•	+											
MATH126		1	63	3.6			7	0.8			0	.0	
% of Total 52.9% 23.5% 0.0% 23.5% 47.1% 35.3% 11.8% 5.9% 0.0%	Mean Rating Score	2	2	.0			2	2.1			0	.0	
# at or Above Acceptable									1	0	0	0	
Acceptable			23.5%	0.0%	23.5%	47.1%	35.3%	11.8%	5.9%	0.0%	0.0%	0.0%	
Mean Rating Score 1.3		1		4				8			(0	
MATH171 9 2 1 5 1 2 1 5 1 0 0 0 % of Total 22.2% 11.1% 55.6% 11.1% 55.6% 11.1% 55.6% 11.1% 55.6% 11.1% 0.0% 0.0%		1	30	0.8			5	0.0			0	.0	
# at or Above Acceptable Mean Rating Score MATH271	Mean Rating Score	2	1	.3			1	6			0	.0	
# at or Above Acceptable % at or Above Acceptable Mean Rating Score MATH216 9 1 5 3 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	MATH171	2	1	5		_			1	0	0	0	
Acceptable Acc			11.1%	55.6%	11.1%	22.2%	11.1%	55.6%	11.1%	0.0%	0.0%	0.0%	
Acceptable 75.0 U.J Mean Rating Score 2.4 2.4 0.0 MATH216 9 1 5 3 0.0% 0.0% 55.6% 44 0		1	1	6				6				0	
MATH216 9 1 5 3 0 0 5 4 0 </td <td></td> <td></td> <td>75</td> <td>5.0</td> <td></td> <td></td> <td>7.</td> <td>5.0</td> <td></td> <td></td> <td>0</td> <td>.0</td>			75	5.0			7.	5.0			0	.0	
% of Total 11.1% 55.6% 33.3% 0.0% 0.0% 55.6% 44.4% 0.0%	Mean Rating Score	2	2	.4			2	2.4			0	.0	
# at or Above Acceptable % at or Above Acceptable % at or Above Acceptable Mean Rating Score # at or Above Acceptable Mean Rating Score # at or Above Acceptable # at or Above Acceptable Mean Rating Score # at or Above Acceptable Mean Rating Score # at or Above Acceptable Mean Rating Score # at or Above Acceptable #	MATH216	1	5	3	0	0	5	4	0	0	0	0	
Acceptable 8	% of Tota	111.1%	55.6%	33.3%	0.0%	0.0%	55.6%	44.4%	0.0%	0.0%	0.0%	0.0%	
Mean Rating Score 2.2 2.4 0.0 0.		1		8				9			(0	
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# at or Above Acceptable	MATH225 12	0	0	0	12	0	0	0	12	0	0	0	
Acceptable 0 0 0 0 % at or Above Acceptable 0.0 0.0 0.0 0.0 Mean Rating Score 0.0 0.0 0.0 0.0 MATH271 18 2 9 5 2 2 12 3 1 0		-	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	
Acceptable 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 MATH271 18 2 9 5 2 2 2 12 0 0.0 MATH272 12 0 6 3 3 3 7 2 2.1 0.0 MATH272 12 0 6 3 3 3 3 7 2 0 0 MATH272 12 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 <th c<="" td=""><td></td><td></td><td>(</td><td>0</td><td></td><td></td><td></td><td>0</td><td></td><td></td><td></td><td>0</td></th>	<td></td> <td></td> <td>(</td> <td>0</td> <td></td> <td></td> <td></td> <td>0</td> <td></td> <td></td> <td></td> <td>0</td>			(0				0				0
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% of Total 11.1% 50.0% 27.8% 11.1% 11.1% 66.7% 16.7% 5.6% 0.0% 0.0% 0.0% # at or Above Acceptable 87.5 88.2 0.0 Mean Rating Score 2.2 2.1 0.0 MATH272 12 0 6 3 3 3 7 2 0 0 0 0 # at or Above Acceptable 9 9 0 0 0.0% 0.0% 0.0 0<	· · · · · · · · · · · · · · · · · · ·	-i	0	.0			C	0.0			0	.0	
# at or Above Acceptable	MATH271 18	3 2	9	5	2	2	12	3	1	0	0	0	
Acceptable 14 15 0 % at or Above Acceptable 87.5 88.2 0.0 Mean Rating Score 2.2 2.1 0.0 MATH272 12 0 6 3 3 7 2 0 0 0 % of Total 0.0% 50.0% 25.0% 25.0% 25.0% 58.3% 16.7% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0	% of Tota	111.1%	50.0%	27.8%	11.1%	11.1%	66.7%	16.7%	5.6%	0.0%	0.0%	0.0%	
Acceptable 87.5 88.2 0.0 Mean Rating Score 2.2 2.1 0.0 MATH272 12 0 6 3 3 3 7 2 0 0 0 0 % of Total 0.0% 50.0% 25.0% 25.0% 25.0% 58.3% 16.7% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%		1	1	.4			:	15			(0	
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% of Total 0.0% 50.0% 25.0% 25.0% 25.0% 58.3% 16.7% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% # at or Above Acceptable Acceptable 9 9 0 Mean Rating Score 2.3 1.9 0.0	Mean Rating Score	2	2	.2			2	2.1			0	.0	
# at or Above Acceptable 9 9 0 % at or Above Acceptable 100.0 75.0 0.0 Mean Rating Score 2.3 1.9 0.0	MATH272 12	2 0	6	3	3	3	7	2	0	0	0	0	
Acceptable 9 0 % at or Above Acceptable 100.0 75.0 0.0 Mean Rating Score 2.3 1.9 0.0	% of Tota	0.0%	50.0%	25.0%	25.0%	25.0%	58.3%	16.7%	0.0%	0.0%	0.0%	0.0%	
% at or Above Acceptable 100.0 75.0 0.0 Mean Rating Score 2.3 1.9 0.0		1		9				9				0	
Mean Rating Score 2.3 1.9 0.0	% at or Above		10	0.0			7.	5.0			0	.0	
		- i	2	.3			1	9			0	.0	
				1	0	0	1		0	0			

% of Total	4.8% 61	1.9%	33.3%	0.0%	0.0%	90.5%	9.5%	0.0%	0.0%	0.0%	0.0%
# at or Above Acceptable		2	.0			2	21			()
% at or Above Acceptable		95	5.2			10	0.0			0	.0
Mean Rating Score		2	.3			2	2.1			0	.0
MATH353 19	2	11	6	0	7	7	5	0	0	0	0
% of Total	10.5% 57	7.9%	31.6%	0.0%	36.8%	36.8%	26.3%	0.0%	0.0%	0.0%	0.0%
# at or Above Acceptable		1	.7			-	12			()
% at or Above Acceptable		89	9.5			6	3.2			0	.0
Mean Rating Score		2	.2			1	9			0	.0
MATH460 9	0	3	6	0	2	2	5	0	0	0	0
% of Total	0.0% 33	3.3%	66.7%	0.0%	22.2%	22.2%	55.6%	0.0%	0.0%	0.0%	0.0%
# at or Above Acceptable	9				7				0		
% at or Above Acceptable	100.0					7	7.8			0	.0
Mean Rating Score	e					2	2.3		0.0		

Program Name: Vocational Technical Ed, BSED

Semester/Year: Fall 2010

• Note - Courses highlighted in **yellow** below are Major: Required Courses within the program.

No Data Found

Return to Web Reports Main Page

Program Name: Vocational Technical Ed, BSED

Semester/Year: Fall 2010

• Note - Courses highlighted in **yellow** below are Major: Required Courses within the program.

U-Unacceptable | A-Acceptable | T-Target | N-None

1	Total Students	k	(ey Asse	ssment	1	k	(ey Ass	essment	2	K	ey Asse	ssme
Courses	In Course	U	Α	Т	N	U	А	Т	N	U	Α	-
ANTH110	87	0	0	0	87	7	10	35	35	0	0	(
9/	6 of Total	0.0%	0.0%	0.0%	100.0%	8.0%	11.5%	40.2%	40.2%	0.0%	0.0%	0.0%
	or Above cceptable		()			•	45			()
	or Above cceptable		0.	0			8	6.5			0	.0
Mean Rat	ing Score	0.0					2	2.5			0	.0
ANTH211	3	0	0	2	1	0	0	0	0	0	0	(
9/	6 of Total	0.0%	0.0%	66.7%	33.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

I	or Above cceptable		2	<u>)</u>				0			()
I	or Above ceptable		100	0.0			0	.0			0.	.0
Mean Ratii			3.	0			0	.0			0.	.0
ANTH213	3	0	2	0	1	0	0	0	0	0	0	
	of Total	0.0%	66.7%	0.0%	33.3%	0.0%	0.0%	0.0%		-	0.0%	0.0%
# at o	or Above			·				0			(<u> </u>
	ceptable			<u>-</u>								
	or Above		100	0.0			0	.0			0.	.0
Mean Ratio	ceptable		2.	0				.0			0.	<u> </u>
COMM103	145	12	25	97	11	0	0	0	0	0	0.	
	of Total	8.3%	17.2%		7.6%	0.0%	0.0%	0.0%		0.0%	0.0%	0.0%
1	or Above cceptable	'	12			·	I	0			(
% at 0	or Above cceptable		91	.0			0	.0			0.	.0
Mean Rati	-		2.	6			0	.0			0.	.0
ECON121	53	1	11	15	26	2	10	26	15	3	9	،2
%	of Total	1.9%	20.8%	28.3%	49.1%	3.8%	18.9%	49.1%	28.3%	5.7%	17.0%	45.3%
1	or Above cceptable		2	6			3	36			3	3
1	or Above ceptable		96	.3			94	1.7			91	.7
Mean Rati	ng Score		2.	5			2	.6			2.	.6
EDSP102	168	0	122	29	17	0	0	0	0	0	0	(
%	of Total	0.0%	72.6%	17.3%	10.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	or Above		15	51				0			()
	ceptable											
	or Above cceptable		100	0.0			0	.0			0.	.0
Mean Ratio			2.	2			0	.0			0.	.0
ENGL121	83	2	32	27	22	1	33	28	21	0	0	(
%	of Total	2.4%	38.6%	32.5%	26.5%	1.2%	39.8%	33.7%	25.3%	0.0%	0.0%	0.0%
I	or Above cceptable		5	9			ϵ	51			C)
1	or Above ceptable		96	.7			98	3.4			0.	.0
Mean Rati			2.	4			2	.4			0.	.0
ENGL310	1	0	1	0	0	0	0	1	0	0	0	(
%	of Total	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	L00.0%	0.0%	0.0%	0.0%	0.0%
	or Above cceptable		1					1			()
1	or Above cceptable		100	0.0			10	0.0			0.	.0
Mean Rati	ng Score		2.	0			3	.0			0.	.0
GEOG102	16	3	3	9	1	3	3	9	1	0	0	(
%	of Total	18.8%	18.8%	56.3%	6.3%	18.8%	18.8%	56.3%	6.3%	0.0%	0.0%	0.0%

% at or Above Acceptable Mean Rating Score 2.4 2.4 0.0 MATH125 24 8 7 7 2 7 10 0	# at or Ab			1	2			:	12			()
MATH125	% at or Ab	ove		80	.0			8	0.0			0.	.0
MATH125	<u> </u>			2	4) 4			0	<u> </u>
% of Total 33.3% 29.2% 29.2% 29.2% 29.2% 29.2% 29.2% 41.7% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% Acceptable 14 17 0 0 0.0%		_	R	7		2	7	7	7	0	0		
# at or Above Acceptable								29.2%			-		0.0%
Acceptable 14			33.375			0.070	2312 70			0.070	0.070		
Mean Rating Score 2.0				1.	4			-	1/			()
Mean Rating Score 2.0 2.1 0.0				63	6			7	n 8			0	0
MATH126	·												
% of Total 52.9% 23.5% 0.0% 23.5% 47.1% 35.3% 11.8% 5.9% 0.0% 0.0% 0.0% # at or Above Acceptable 4 8 0 0.0% 0.0% 0.0% Mean Rating Score 1.3 1.6 0.0 0.0 0.0%				1	7				7			1	.0
# at or Above Acceptable % at or Above Acceptable Mean Rating Score # at or Above Acceptable Mean Rating Score # at or Above Acceptable Mean Rating Score # at or Above Acceptable # at or Above Acceptable Mean Rating Score # at or Above Acceptable Mean Rating Score # at or Above Acceptable Mean Rating Score MATH216 9 1 5 3 0 0 5 4 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0					-					1	_		(
Acceptable			52.9%	23.5%	0.0%	23.5%	47.1%	35.3%	11.8%	5.9%	0.0%	0.0%	0.0%
Mean Rating Score	Accept	able		4	ļ 				8			()
MATH171 9 2 1 5 1 2 1 5 1 0 </td <td></td> <td></td> <td></td> <td>30</td> <td>.8</td> <td></td> <td></td> <td>5</td> <td>0.0</td> <td></td> <td></td> <td>0.</td> <td>.0</td>				30	.8			5	0.0			0.	.0
Weak of Total 22.2% 11.1% 55.6% 11.1% 22.2% 11.1% 55.6% 11.1% 0.0% 0.0% 0.0% 0.0%	Mean Rating S	core		1.				1	6				.0
# at or Above Acceptable								1		1	_	-	(
Acceptable Acc			22.2%	11.1%	55.6%	11.1%	22.2%	11.1%	55.6%	11.1%	0.0%	0.0%	0.0%
Mean Rating Score 2.4 2.4 0.0 0 0 0 0 0 0 0 0				ε	5				6			()
MATH216 9 1 5 3 0 0 5 4 0 </td <td></td> <td></td> <td></td> <td>75</td> <td>.0</td> <td></td> <td></td> <td>7.</td> <td>5.0</td> <td></td> <td></td> <td>0.</td> <td>.0</td>				75	.0			7.	5.0			0.	.0
% of Total 11.1% 55.6% 33.3% 0.0% 0.0% 55.6% 44.4% 0.0% 0.0% 0.0% # at or Above Acceptable 8 9 0 % at or Above Acceptable 88.9 100.0 0.0 0.0 Mean Rating Score 2.2 2.4 0.0 MATH225 12 0 0 0 12 0 0 12 0	Mean Rating S	core		2.	4			2	2.4			0.	0
# at or Above Acceptable % at or Above Acceptable % at or Above Acceptable Mean Rating Score # at or Above Acceptable Mathra	MATH216	9	1	5	3	0	0	5	4	0	0	0	(
Acceptable 8			11.1%	55.6%	33.3%	0.0%	0.0%	55.6%	44.4%	0.0%	0.0%	0.0%	0.0%
% at or Above Acceptable 88.9 100.0 0.0 Mean Rating Score 2.2 2.4 0.0 MATH225 12 0 0 12 0 0 12 0 </td <td></td> <td></td> <td></td> <td>8</td> <td>3</td> <td></td> <td></td> <td></td> <td>9</td> <td></td> <td></td> <td>(</td> <td>)</td>				8	3				9			()
Acceptable 88.9 100.0 0.0 Mean Rating Score 2.2 2.4 0.0 MATH225 12 0 0 12 0 0 12 0 <t< td=""><td><u> </u></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>	<u> </u>												
Mean Rating Score 2.2 2.4 0.0 MATH225 12 0 0 12 0 0 12 0 <				88	.9			10	0.0			0.	0
MATH225 12 0 0 12 0 0 12 0 0 (% of Total 0.0% <t< td=""><td></td><td></td><td></td><td>2.</td><td>2</td><td></td><td></td><td></td><td>2.4</td><td></td><td></td><td>0.</td><td>.0</td></t<>				2.	2				2.4			0.	.0
# at or Above Acceptable			0	7		12	0	1	7	12	0	7	(
Acceptable % at or Above Acceptable 0.0 0.0 0.0 0.0 Mean Rating Score 0.0 0.0 0.0 0.0 MATH271 18 2 9 5 2 2 12 3 1 0 0 0 % of Total 11.1% 50.0% 27.8% 11.1% 11.1% 66.7% 16.7% 5.6% 0.0% 0.0% 0.0% # at or Above Acceptable 87.5 88.2 0.0 Mean Rating Score 2.2 2.1 0.0 MATH272 12 0 6 3 3 3 7 2 0 0 0 0	% of T	Total	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%
% at or Above Acceptable 0.0 0.0 0.0 Mean Rating Score 0.0 0.0 0.0 MATH271 18 2 9 5 2 2 12 3 1 0				C)				0			()
Mean Rating Score 0.0 0.0 0.0 MATH271 18 2 9 5 2 2 12 3 1 0 0 0 % of Total 11.1% 50.0% 27.8% 11.1% 11.1% 66.7% 16.7% 5.6% 0.0% 0.0% 0.0% # at or Above Acceptable 87.5 88.2 0.0 Mean Rating Score 2.2 2.1 0.0 MATH272 12 0 6 3 3 3 7 2 0 0 0	% at or Ab	ove		0.	0			C	0.0			0.	.0
MATH271 18 2 9 5 2 2 12 3 1 0 0 0 % of Total 11.1% 50.0% 27.8% 11.1% 11.1% 66.7% 16.7% 5.6% 0.0% 0.0% 0.0% # at or Above Acceptable 87.5 88.2 0.0 Mean Rating Score 2.2 2.1 0.0 MATH272 12 0 6 3 3 3 7 2 0 0 0				0.	0			C	0.0			0.	0
% of Total 11.1% 50.0% 27.8% 11.1% 11.1% 66.7% 16.7% 5.6% 0.0% 0.0% 0.0% # at or Above Acceptable 14 15 0 % at or Above Acceptable 87.5 88.2 0.0 Mean Rating Score 2.2 2.1 0.0 MATH272 12 0 6 3 3 3 7 2 0 0 0 0		_	2	1		2	2		1	1	0	1	(
# at or Above Acceptable 14 15 0 % at or Above Acceptable 87.5 88.2 0.0 Mean Rating Score 2.2 2.1 0.0 MATH272 12 0 6 3 3 3 7 2 0 0 0		Total	11.1%	50.0%	27.8%	11.1%	11.1%		16.7%	5.6%	0.0%	0.0%	0.0%
% at or Above Acceptable 87.5 88.2 0.0 Mean Rating Score 2.2 2.1 0.0 MATH272 12 0 6 3 3 7 2 0 0 0 0	# at or Ab	ove	'								<u>'</u>)
Mean Rating Score 2.2 2.1 0.0 MATH272 12 0 6 3 3 7 2 0 0 0 0	% at or Ab	ove		87	.5			8	8.2			0.	.0
MATH272 12 0 6 3 3 3 7 2 0 0 0 (·			2.	2				2.1			0.	.0
		_	0	1	7	.3	3	7	1	Ω	0	1	
								58.3%					0.0%

	Ġ)				9			()	
	100	0.0			7	5.0			0	.0	
	2.	3			1	L.9			0	.0	
1	13	7	0	0	19	2	0	0	0	(
4.8%	61.9%	33.3%	0.0%	0.0%	90.5%	9.5%	0.0%	0.0%	0.0%	0.0%	
	2	0			2	21			()	
	95	.2			10	0.0			0	.0	
	2.	3			2	2.1			0	.0	
2	11	6	0	7	7	5	0	0	0		
10.5%	57.9%	31.6%	0.0%	36.8%	36.8%	26.3%	0.0%	0.0%	0.0%	0.0%	
	1	7				12			()	
	89	.5			6	3.2			0	.0	
	2.	2			1	L.9			0	.0	
0	3	6	0	2	2	5	0	0	0	(
0.0%	33.3%	66.7%	0.0%	22.2%	22.2%	55.6%	0.0%	0.0%	0.0%	0.0%	
	g)				7			()	
	100	0.0			7	7.8		0.0			
· · · · · · · · · · · · · · · · · · ·	_	_		1					0.0		
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Program Name: Vocational Ext Certification

Semester/Year: Fall 2010

• Note - Courses highlighted in **yellow** below are Major: Required Courses within the program.

U-Unacceptable | A-Acceptable | T-Target | N-None

_	Total Students	К	ey Asse	ssment	1	K	(ey Ass	essment	2	Key	/ Asse	ssmer	nt 3
Courses	In Course	U	Α	Т	N	U	Α	Т	N	U	А	Т	N
COMM103	145	12	25	97	11	0	0	0	0	0	0	0	0
9/	6 of Total	8.3%	17.2%	66.9%	7.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
	or Above cceptable	ı	12	22		0					()	
1	or Above cceptable		91	.0			(0.0			0	.0	
Mean Rati	ing Score		2.	.6			(0.0			0	.0	
EDSP102	168	0	122	29	17	7 0 0 0			0	0	0	0	0
9/	6 of Total	0.0%	72.6%	17.3%	10.1%	0.0% 0.0% 0.0% 0.0%				0.0%	0.0%	0.0%	0.0%
	or Above cceptable	ı	15	51		0				()		

	or Above cceptable		100	0.0			(0.0			0.0		
Mean Rati	ng Score		2.	.2			(0.0			0.0		
ENGL121	83	2	32	27	22	1	33	28	21	0	0	0	0
%	of Total	2.4%	38.6%	32.5%	26.5%	1.2%	39.8%	33.7%	25.3%	0.0%	0.0%0	.0%	0.0%
	or Above cceptable	59						61			0		
1	or Above cceptable	96.7					9	8.4			0.0		
Mean Rati	ng Score	2.4					2	2.4			0.0		
ENGL310	1	0	1	0	0	0	0	1	0	0	0	0	0
%	of Total	0.0%	100.0%	0.0%	0.0%	0.0% 0.0% 100.0% 0.0%				60.0%0.0%0.0%0.0%0.09			0.0%
1	or Above cceptable	1						1		0			
1	or Above cceptable		100.0			100.0					0.0		
Mean Rati	ng Score							3.0			0.0		



Aggregate By Program Standard (Education Majors)

Program Name: Art Education, BSED

Semester/Year: Fall 2010

Program Standard	Total Students	Total Ratings	Unacceptable	Acceptable	Target	None
Demonstrate an ability to understand, appreciate, an articulate their role in the educational enterprise in public or private schools.	168	168	0	122	29	17
public of privace seriools.	Percent of	the Total:	0.0%	72.6%	17.3%	10.1%
	Mean R	ating:		2.2		
Demonstrate sustained and substantive scholarly and creative inquiry in the domains of art education, including studio production, art history, art criticism and aesthetics. The student will be able to communicate ideas visually, orally, and in writing.			7		128	110
	Percent of		2.3%		42.4%	36.4%
	Mean R	ating:		2.6		
Demonstrate the effective use of basic tools; a knowledge of pedagogy, technology, assessment and learning strategies, and curriculum development as these relate to the delivery of effective art instruction in schools.	446	516	12	221	250	33
	Percent of	the Total:	2.3%	42.8%	48.4%	6.4%
	Mean R	ating:		2.5		
Be able to motivate and inspire students to explore creative avenues in the visual arts and guide their educational progress.	0	0	0	0	0	0
	Percent of	the Total:	0.0%	0.0%	0.0%	0.0%
	Mean R	ating:		0.0		
Demonstrate an understanding of child and adolescent development and educational psychology as these content areas relate to visual arts education and be able to apply this to the art classroom.	189	190	0	129	44	17
	Percent of	the Total:	0.0%	67.9%	23.2%	8.9%
	Mean R	ating:		2.3		
Demonstrate a commitment to nurturing the artistic development of every individual they teach, adapting instruction to special needs when necessary.	126	129	1	7	90	31
	Percent of	the Total:	0.8%	5.4%	69.8%	24.0%
	Mean R	ating:		2.9		
Demonstrate the acquisition of professional behavior and leadership skills to inspire others at the local, state and national levels in the field of education to value and support art education for all citizens.	216		0		146	7
	Percent of	the Total:	0.0%		64.3%	3.1%
	Mean R	ating:		2.7		

Return to Web Reports Main Page

Program Name: Driver Education

Semester/Year: Fall 2010

Program Standard	Total Students	Total Ratings	Unacceptable	Acceptable	Target	None
Safety and Driver Education Curriculum including: safety areas of home, work, recreation, highway, and current trends in public safety, highway transportation systems and Pennsylvania motor vehicle laws and regulations natural laws affecting vehicle operator performance, vehicle familiarization, vehicle maintenance, basic and advanced control tasks, perception and driving strategies, driving environments, driver fitness, and driver responsibility.	19	56	0	0	0	56
	Percent of	the Total:	0.0%	0.0%	0.0%	100.0%
	Mean R		0.0			

Traffic and Safety Regulations including: national, state, and local legislation, adjudication, enforcement, engineering pertinent to traffic safety education and the standards of the Highway Safety Act, occupational safety and health acts, environmental protection acts, product safety, agricultural regulations and product controls, and local ordinances and codes, problems of alcohol and other drugs, handicapped drivers, motorcycle driver education, active and passive passenger restraint systems, energy conservation and driver rehabilitation.	19	34	0	0	0	34
diver rendamentation.	Percent of the To	otal:	0.0%	0.0%	0.0%	100.0%
	Mean Rating	:		0.0		
Policies and administrative procedures for driver education programs including: budgeting, record-keeping, planning, and funding sources, scheduling, national and state guidelines, learning modes, the use of classroom and laboratory scheduling, curriculum planning, assessing student needs, current trends, task analysis, outside resources, and selecting and developing driving routes.	12	24	0	0	0	24
	Percent of the To		0.0%	0.0%	0.0%	100.0%
	Mean Rating	:		0.0		
Classroom and laboratory equipment and information materials utilization including: simulation equipment, multiple-car range, and on-street driving, textbooks and other printed materials, audiovisual aids and psychophysical equipment, sources of information and research, new and proposed legislation, printed materials, software and hardware.	12	24	0	0	0	24
	Percent of the To	otal:	0.0%	0.0%	0.0%	100.0%
	Mean Rating	:		0.0		
Planning of instruction based upon knowledge of subject matter, students, the community and Pennsylvania Highway Safety regulations which promote problem analysis, creativity and decision-making skills including: effective use of simulation, and transfer of classroom knowledge to road situations, multiple-car range and on-street driving, student-centered learning activities.	12	36	0	0	0	36
centered learning activities.	Percent of the To	otal:	0.0%	0.0%	0.0%	100.0%
	Mean Rating		0.0 70	0.0	0.070	100.070
Managing the instructional environment in order to: create a climate that promotes fairness, establish and maintain rapport with students, communicate challenging learning expectations to each student, establish and maintain consistent standards of classroom behavior, make the physical environment safe and conducive to learning.	12	24	0	0	0	24
	Percent of the To	otal:	0.0%	0.0%	0.0%	100.0%
	Mean Rating	:		0.0		
Implementing, adapting and assimilating effective instructional strategies, curriculum resources and technologies in collaboration with other educators.	12	36	0	0	0	36
	Percent of the To		0.0%	0.0%	0.0%	100.0%
	Mean Rating	:		0.0		
Selecting, analyzing and modifying instructional materials to meet the learning needs and reading levels of diverse learners.	12	12	0	0	0	12
	Percent of the To		0.0%	0.0%	0.0%	100.0%
	Mean Rating	:		0.0		
Monitoring students' understanding of content through a variety of assessments, providing feedback to students to assist learning, and adjusting instructional strategies.	12	36	0	0	0	
	Percent of the To	otal:	0.0%	0.0%	0.0%	100.0%
	Mean Rating			0.0		
Professional organizations and publications.	10	20	0	0		
	Percent of the To		0.0%	0.0%	0.0%	100.0%
	Mean Rating	:		0.0		
Integrity and ethical behavior, professional conduct as stated in Pennsylvania's Code of Professional Practice and Conduct for Educators; and local, state, and federal laws and regulations.	0	0	0	0	0	0

	Percent of t	he Total:	0.0%	0.0%	0.0%	0.0%
	Mean Ra	ating:		0.0		
Collaborative relationships with colleagues and ommunity to improve student learning.	12	36	0	0	0	36
Percent of the		he Total:	0.0%	0.0%	0.0%	100.0%
	Mean Ra	ating:	0.0			
Communicating with parents/guardians and other agencies and the community at large to support learning by all students.	12	24	0	0	0	24
	Percent of t	he Total:	0.0%	0.0%	0.0%	100.0%
	Mean Ra	ating:		0.0		

Program Name: Ed of Exceptional Persons, BSED

Semester/Year: Fall 2010

Program Standard	Total Students	Total Ratings		Unacceptable A	Acceptable	Target	None
Foundations	192		196	15	54	115	12
	Percent of	the Total:		7.7%	27.6%	58.7%	6.1%
	Mean R				2.5		
Development and Characteristics of Learners	199		214	0	139	57	18
	Percent of	the Total:		0.0%	65.0%	26.6%	8.4%
	Mean R				2.3		
Individual Learning Differences	218	<u> </u>	237	3	159	57	18
	Percent of			1.3%	67.1%	24.1%	7.6%
	Mean R				2.2		
Instructional Strategies	226		253		161	71	18
	Percent of			1.2%	63.6%	28.1%	7.1%
	Mean R				2.3		
Learning Environments and Social Interactions	218		237	3	159	57	18
	Percent of			1.3%	67.1%	24.1%	7.6%
	Mean R				2.2		
Language	218		237	3	159	57	18
	Percent of			1.3%	67.1%	24.1%	7.6%
	Mean R				2.2		
Instructional Planning	226		253	3	161	71	18
	Percent of			1.2%	63.6%	28.1%	7.1%
	Mean R				2.3		
Assessment	190	<u> </u>	221	9	55	153	4
	Percent of			4.1%	24.9%	69.2%	1.8%
	Mean R			_	2.7		
Professional and Ethical Practice	208	1	227	0	84	137	6
	Percent of			0.0%	37.0%	60.4%	2.6%
	Mean R	1			2.6		
Collaboration	50		59	3	31	24	1
	Percent of			5.1%	52.5%	40.7%	1.7%
	Mean R	ating:			2.4		

Return to Web Reports Main Page

Program Name: Deaf Education, BSED

Semester/Year: Fall 2010

Program Standard	Total Students	Total Ratings	Unacceptable	Acceptable	Target	None
Foundations	172	202	13	39	122	28
	Percent of	Percent of the Total:		19.3%	60.4%	13.9%
	Mean R	ating:		2.6		
Development and Characteristics of Learners	193	217	0	150	49	18
	Percent of	the Total:	0.0% 69.1% 22.69			8.3%
Mean Rating:			2.2			
Individual Learning Differences	193	207	0	150	39	18
	Percent of	the Total:	0.0%	72.5%	18.8%	8.7%
	Mean R	ating:		2.2		
Instructional Strategies	190	224	. 0	166	39	19
	Percent of	the Total:	0.0%	74.1%	17.4%	8.5%
	Mean R	ating:		2.2		
Learning Environments and Social Interactions	178	178	0	131	29	18

	Percent of the Total:		0.0%	73.6%	16.3%	10.1%		
	Mean Rating:			2.2				
Language	22	32	0	10	10	12		
	Percent of the Total:	ĺ	0.0%	31.3%	31.3%	37.5%		
	Mean Rating:	ĺ		2.5				
Instructional Planning	193	243	0	186	39	18		
	Percent of the Total:		0.0%	76.5%	16.0%	7.4%		
	Mean Rating:	Mean Rating:			2.2			
Assessment	146	166	6	26	131	3		
	Percent of the Total:		3.6%	15.7%	78.9%	1.8%		
	Mean Rating:	2.8						
Professional and Ethical Practice	191	201	0	77	109	15		
	Percent of the Total:		0.0%	38.3%	54.2%	7.5%		
	Mean Rating:	ĺ		2.6				
Collaboration	10	10	0	0	10	0		
	Percent of the Total:		0.0%	0.0%	100.0%	0.0%		
	Mean Rating:			3.0				

Program Name: Elementary Education, BSED

Semester/Year: Fall 2010

Development, learning, and motivation - Candidates know, understand, and use fundamental concepts in science and technological literacy. Science - Candidates know, understand, and use fundamental concepts in science and technological literacy. Mathematics - Candidates know, understand, and use fundamental concepts in science and technological literacy. Mathematics - Candidates know, understand, and use the major concepts, procedures, and rozabality, and algebra in order to foster student understanding and use for processes of mathematics that enfers the discovery of new knowledge to the science, and probability, and algebra in order to foster student understanding and use from technological literacy. Percent of the Total: 1.0% 25.1% 57.3% 16.6% 2.7% 16.6%	Semester/Year: Fall 2010						
know, understand, and use the major concepts, principles, theories, and research related to development of children and young adolescents to construct learning opportunities that support individual students' development, acquisition of knowledge, and motivation. Percent of the Total: Mean Rating: 2.7 57.3% 16.6%	Program Standard	Total Students	Total Ratings	Unacceptable	Acceptable	Target	None
Mean Rating: 2.7 Mathematics - Candidates know, understand, and use function personal and social perspectives, the history and nature of science, the unifying concepts of science, and quity processes scientists use in the discovery of new knowledge to build a base for scientific and technological literacy. Mathematics - Candidates know, understand, and use the major concepts, procedures, and reasoning processes of mathematics that define number systems and number sense, geometry, measurement, statistics and probability, and algebra in order to foster student understanding and use of patterns, quantities, and spatial relationships that can represent phenomena, solve problems, and manage data. Mean Rating: 2.7 331 9 60 374 88	know, understand, and use the major concepts, principles, theories, and research related to development of children and young adolescents to construct learning opportunities that support individual students' development, acquisition of knowledge, and	453	862	9	216	494	143
English language arts - Candidates demonstrate a high level of competence in the use of the English language arts and they know, understand, and use concepts from reading, language and child development, to teach reading, writing, speaking, viewing, listening, and thinking skills and to help students successfully apply their developing skills to many different situations, materials, and ideas. Percent of the Total: 1.7% 11.3% 70.4% 16.6% Mean Rating: 2.8 Science - Candidates know, understand, and use fundamental concepts in the subject matter of science - including physical, life, and earth and space sciences, ras well as concepts in science and technology, science in personal and social perspectives, the history and nature of science, the unifying concepts of science, and inquiry processes scientists use in the discovery of new knowledge to build a base for scientific and technological literacy. Percent of the Total: 1.6% 27.0% 59.7% 11.7% Mean Rating: 2.7 Mathematics - Candidates know, understand, and use the major concepts, procedures, and reasoning processes of mathematics that define number systems and number sense, geometry, measurement, statistics and probability, and algebra in order to foster student understanding and use of patterns, quantities, and spatial relationships that can represent phenomena, solve problems, and manage data. Percent of the Total: 0.5% 7.7% 74.2% 17.6% Mean Rating: 2.9 Social Studies - Candidates know, understand, and use the major concepts and modes of inquiry from the social studies - the integrated study of history, geography, the social sciences, and other related areas to promote elementary students' abilities to make informed decisions as citizens of a culturally diverse democratic society and interdependent world.		Percent of	the Total:	1.0%	25.1%	57.3%	16.6%
level of competence in the use of the English language arts and they know, understand, and use concepts from reading, language and child development, to teach reading, writing, speaking, viewing, listening, and thinking skills and to help students successfully apply their developing skills to many different situations, materials, and ideas. Percent of the Total: 1.7% 11.3% 70.4% 16.6% Mean Rating: 2.8 Science - Candidates know, understand, and use fundamental concepts in the subject matter of science including physical, life, and earth and space sciences, ras well as concepts in science and technology, science in personal and social perspectives, the history and nature of science, the unifying concepts of science, and inquiry processes scientists use in the discovery of new knowledge to build a base for scientific and technological literacy. Percent of the Total: 1.6% 27.0% 59.7% 11.7% 11.7% Mean Rating: 2.7 Mathematics - Candidates know, understand, and use the major concepts, procedures, and reasoning processes of mathematics that define number systems and number sense, geometry, measurement, statistics and probability, and algebra in order to foster student understanding and use of patterns, quantities, and spatial relationships that can represent phenomena, solve problems, and manage data. Percent of the Total: 0.5% 7.7% 74.2% 17.6% Mean Rating: 2.9 Social Studies - Candidates know, understand, and use the major concepts and modes of inquiry from the social studies - the integrated study of history, geography, the social sciences, and other related areas - to promote elementary students' abilities to make informed decisions as citizens of a culturally diverse demoratic society and interdependent world.		Mean R	ating:		2.7		
Science – Candidates know, understand, and use fundamental concepts in the subject matter of science – including physical, life, and earth and space sciences, as well as concepts in science and technology, science in personal and social perspectives, the history and nature of science, the unifying concepts of science, and inquiry processes scientists use in the discovery of new knowledge to build a base for scientific and technological literacy. Percent of the Total: Mean Rating: Percent of the Total: Mean Rating: 2.8 64 64 64 64 64 65 66 66 66 67 68 69 70 70 70 70 70 70 70 70 70 7	level of competence in the use of the English language arts and they know, understand, and use concepts from reading, language and child development, to teach reading, writing, speaking, viewing, listening, and thinking skills and to help students successfully apply their developing skills to many different situations,		531	9	60	374	88
Science – Candidates know, understand, and use fundamental concepts in the subject matter of science – including physical, life, and earth and space sciences, – as well as concepts in science and technology, science in personal and social perspectives, the history and nature of science, the unifying concepts of science, and inquiry processes scientists use in the discovery of new knowledge to build a base for scientific and technological literacy. Percent of the Total: Mean Rating: 2.7 Mathematics – Candidates know, understand, and use the major concepts, procedures, and reasoning processes of mathematics that define number systems and number sense, geometry, measurement, statistics and probability, and algebra in order to foster student understanding and use of patterns, quantities, and spatial relationships that can represent phenomena, solve problems, and manage data. Percent of the Total: 0.5% 7.7% 74.2% 17.6% Mean Rating: 2.9 Social Studies – Candidates know, understand, and use the major concepts and modes of inquiry from the social studies – the integrated study of history, geography, the social sciences, and other related areas – to promote elementary students' abilities to make informed decisions as citizens of a culturally diverse democratic society and interdependent world.		Percent of	the Total:	1.7%	11.3%	70.4%	16.6%
fundamental concepts in the subject matter of science including physical, life, and earth and space sciences, raas well as concepts in science and technology, science in personal and social perspectives, the history and nature of science, the unifying concepts of science, and inquiry processes scientists use in the discovery of new knowledge to build a base for scientific and technological literacy. Percent of the Total: Mean Rating: 2.7 Mathematics – Candidates know, understand, and use the major concepts, procedures, and reasoning processes of mathematics that define number systems and number sense, geometry, measurement, statistics and probability, and algebra in order to foster student understanding and use of patterns, quantities, and spatial relationships that can represent phenomena, solve problems, and manage data. Percent of the Total: 175 182 1 14 135 32 164 Percent of the Total: 182 1 14 135 32 Mean Rating: 2.9 Social Studies – Candidates know, understand, and use the major concepts and modes of inquiry from the social studies – the integrated study of history, geography, the social sciences, and other related areas – to promote elementary students' abilities to make informed decisions as citizens of a culturally diverse democratic society and interdependent world.		Mean R	ating:		2.8		
Mathematics - Candidates know, understand, and use the major concepts, procedures, and reasoning processes of mathematics that define number systems and number sense, geometry, measurement, statistics and probability, and algebra in order to foster student understanding and use of patterns, quantities, and spatial relationships that can represent phenomena, solve problems, and manage data. Percent of the Total: Mean Rating: Percent of the Total: Mean Rating: 2.7 Percent of the Total: O.5% 7.7% 74.2% 17.6% Mean Rating: 2.9 Social Studies - Candidates know, understand, and use the major concepts and modes of inquiry from the social studies - the integrated study of history, geography, the social sciences, and other related areas to promote elementary students' abilities to make informed decisions as citizens of a culturally diverse democratic society and interdependent world.	fundamental concepts in the subject matter of science – including physical, life, and earth and space sciences, as well as concepts in science and technology, science in personal and social perspectives, the history and nature of science, the unifying concepts of science, and inquiry processes scientists use in the discovery of new knowledge to build a base for scientific and	222	549	9	148	328	64
Mathematics – Candidates know, understand, and use the major concepts, procedures, and reasoning processes of mathematics that define number systems and number sense, geometry, measurement, statistics and probability, and algebra in order to foster student understanding and use of patterns, quantities, and spatial relationships that can represent phenomena, solve problems, and manage data. Percent of the Total: Description: Percent of the Total: Description: Mean Rating: Description: Descriptio		Percent of	the Total:	1.6%	27.0%	59.7%	11.7%
the major concepts, procedures, and reasoning processes of mathematics that define number systems and number sense, geometry, measurement, statistics and probability, and algebra in order to foster student understanding and use of patterns, quantities, and spatial relationships that can represent phenomena, solve problems, and manage data. Percent of the Total: Percent of the Total: Mean Rating: 2.9 Social Studies – Candidates know, understand, and use the major concepts and modes of inquiry from the social studies – the integrated study of history, geography, the social sciences, and other related areas – to promote elementary students' abilities to make informed decisions as citizens of a culturally diverse democratic society and interdependent world.		Mean R	ating:		2.7		
Social Studies – Candidates know, understand, and use the major concepts and modes of inquiry from the social studies – the integrated study of history, geography, the social sciences, and other related areas – to promote elementary students' abilities to make informed decisions as citizens of a culturally diverse democratic society and interdependent world.	the major concepts, procedures, and reasoning processes of mathematics that define number systems and number sense, geometry, measurement, statistics and probability, and algebra in order to foster student understanding and use of patterns, quantities, and spatial relationships that can represent phenomena,	175	182	1	14	135	32
Social Studies – Candidates know, understand, and use the major concepts and modes of inquiry from the social studies – the integrated study of history, geography, the social sciences, and other related areas – to promote elementary students' abilities to make informed decisions as citizens of a culturally diverse democratic society and interdependent world.		Percent of	the Total:	0.5%	7.7%	74.2%	17.6%
Social Studies – Candidates know, understand, and use the major concepts and modes of inquiry from the social studies – the integrated study of history, geography, the social sciences, and other related areas – to promote elementary students' abilities to make informed decisions as citizens of a culturally diverse democratic society and interdependent world.		Mean R	ating:		2.9		
Percent of the Total: 0.8% 25.6% 32.7% 41.0%	the major concepts and modes of inquiry from the social studies – the integrated study of history, geography, the social sciences, and other related areas – to promote elementary students' abilities to make informed decisions as citizens of a culturally diverse			3	102	130	163
		Percent of	the Total:	0.8%	25.6%	32.7%	41.0%

	Mean Ra	ting:		2.5		
The arts – Candidates know, understand, and use – as appropriate to their own knowledge and skills – the content, functions, and achievements of dance, music, theater, and several visual arts as primary media for communication, inquiry, and insight among elementary students.	107	107	1	0	75	31
	Percent of the		0.9%	0.0%	70.1%	29.0%
Health education – Candidates know, understand, and use the major concepts in the subject matter of health education to create opportunities for student development and practice of skills that contribute to good health.	Mean Ra	107	1	3.0	75	31
	Percent of the		0.9%	0.0%	70.1%	29.0%
	Mean Ra	ting:		3.0		
Physical education – Candidates know, understand, and use – as appropriate to their own understanding and skills – human movement and physical activity as central elements to foster active, healthy life styles and enhanced quality of life for elementary students.	107	107	1	0	75	31
	Percent of the		0.9%	0.0%	70.1%	29.0%
	Mean Ra	ting:	1	3.0	1	
Connections across the curriculum – Candidates know, understand, and use the connections among concepts, procedures, and applications from content areas to motivate elementary students, build understanding, and encourage the application of knowledge, skills, tools, and ideas to real world issues.	173	221	1	5	160	55
	Percent of the	ne Total:	0.5%	2.3%	72.4%	24.9%
	Mean Ra	ting:		3.0		
Integrating and applying knowledge for instruction – Candidates plan and implement instruction based on knowledge of students, learning theory, subject matter, curricular goals, and community.	464	1,070	17	370	489	194
	Percent of the		1.6%	34.6%	45.7%	18.1%
	Mean Ra	ting:		2.5		
Adaptation to diverse students – Candidates understand how elementary students differ in their development and approaches to learning, and create instructional opportunities that are adapted to diverse students.	424	796	17	293	401	85
	Percent of the	ne Total:	2.1%	36.8%	50.4%	10.7%
	Mean Ra	ting:		2.5		
Development of critical thinking, problem solving and performance skills – Candidates understand and use a variety of teaching strategies that encourage elementary students' development of critical thinking, problem solving, and performance skills.	464	1,065	17	356	475	217
	Percent of the		1.6%	33.4%	44.6%	20.4%
	Mean Ra	ting:		2.5		
Active engagement in learning – Candidates use their knowledge and understanding of individual and group motivation and behavior among students at the K-6 level to foster active engagement in learning, self-motivation, and positive social interaction and to create supportive learning environments.	464	1,140	17	366	595	162
	Percent of the		1.5%	32.1%	52.2%	14.2%
Communication to featon log	Mean Ra	ting:		2.6	1	
Communication to foster learning – Candidates use their knowledge and understanding of effective verbal, nonverbal, and media communication techniques to foster active inquiry, collaboration, and supportive interaction in the elementary classroom.	387	718	17	288	352	61
	Percent of the		2.4%	40.1%	49.0%	8.5%
	Mean Ra	ting:	1	2.5	1	
Assessment for instruction – Candidates know, understand, and use formal and informal assessment strategies to plan, evaluate, and strengthen instruction that will promote continuous intellectual, social, emotional, and physical development of each elementary student.	257	494	11	71	384	28
	Percent of the	ne Total:	2.2%	14.4%	77.7%	5.7%
		ting:	-	2.8		

Practices and behaviors of developing career teachers – Candidates understand and apply practices and behaviors that are characteristic of developing career teachers.	462	584	12	116	407	49
	Percent of	the Total:	2.1%	19.9%	69.7%	8.4%
	Mean R	ating:				
Reflection and evaluation – Candidates are aware of and reflect on their practice in light of research on teaching and resources available for professional learning; they continually evaluate the effects of their professional decisions and actions on students, parents, and other professionals in the learning community and actively seek out opportunities to grow professionally.	442	560	12	187	345	16
	Percent of	the Total:	2.1%	33.4%	61.6%	2.9%
	Mean R	ating:		2.6		
Collaboration with families Candidates know the importance of establishing and maintaining a positive collaborative relationship with families to promote the intellectual, social, emotional, and physical growth of children.	397	539	17	133	373	16
	Percent of	the Total:	3.2%	24.7%	69.2%	3.0%
	Mean R	ating:		2.7		
Collaboration with colleagues and the community – Candidates foster relationships with school colleagues and agencies in the larger community to support students' learning and well being.	397	583	17	135	415	16
	Percent of	the Total:	2.9%	23.2%	71.2%	2.7%
	Mean R	ating:		2.7		

Program Name: Family & Consumer Sci Ed,

Semester/Year: Fall 2010

Program Standard	Total Students	Total Ratings	Unacceptable	Accentable	Target	None
Family and consumer sciences including: • history and philosophy of FCS, and the role of professional organizations, • use of technical, interpretive, and reflective systems of action to address the basic principles of FCS, • knowledge and/or use of extracurricular experiences such as advisory committees, community organizations and agencies, and business and industry partnerships, • integration of Family, Community, and Career Leaders of America (FCCLA) as an integral part of the (FCS) curriculum, • technological skills necessary to manage a home or work in an FCS-related occupation	145		·	25	97	11
	Percent of	the Total:	8.3%	17.2%	66.9%	7.6%
	Mean R	ating:		8.3% 17.2% 66.9% 2.6		
Career, community, and family connections including: • individual, family, career, and community roles and responsibilities, • influence of public policy on family well-being, • citizenship and civic responsibilities, • FCS-related careers, • employability skills in community and workplace settings	211	230	2	78	142	8
	Percent of	the Total:	0.9%	33.9%	61.7%	3.5%
	Mean R	ating:		2.6		
Consumer and family resource management including: • management of individual and family resources across the lifespan, • financial planning and management, • relationship of the environment to family and consumer resources, • consumer rights and responsibilities, • impact of technology on individual and family resources, • interrelationship of families and consumers and the economic system	400			227	198	25
	Percent of		3.4%		42.5%	5.4%
	Mean R	ating:		2.4		
Parenting and child development including: • parenting practices, • principles of and strategies to foster human growth and development, • external support systems, • development and administration of an early childhood educational program, • practices and resources related to children's needs and interests, safe and healthy learning environments, • professional practices and	219	249	5	162	62	20

standards related to working with children						
	Percent of the Tota	ıl:	2.0%	65.1%	24.9%	8.0%
Food, nutrition, and wellness including: • nutritional needs of individuals and families across the lifespan, • food plans and preparation techniques that meet the nutritional, cultural, and socioeconomic needs of individuals and families, • food science, including chemical interactions and energy, • food safety, testing, and sanitation, • impact of malnutrition and/or nutrition-related diseases on the individual and family	Mean Rating:	121	1	7	77	36
indicator related diseases on the manifestal and raining	Percent of the Tota	ıl:	0.8%	5.8%	63.6%	29.8%
	Mean Rating:			2.9		
Family and interpersonal relationships including: • impact of the family system on individuals and society, • appreciation for diversity among individuals and families, • roles and responsibilities, • communication skills that contribute to positive relationships, • conflict prevention and resolution, • teamwork and leadership skills in the family, workplace, and community, • family structures	151	188	8	13	133	34
	Percent of the Tota	ıl:	4.3%	6.9%	70.7%	18.1%
	Mean Rating:		1	2.8		
Managing the instructional environment in order to: create a climate that promotes fairness, • establish and maintain rapport with students, • communicate challenging learning expectations to each student, • establish and maintain consistent standards of classroom behavior, • Make the physical environment safe and conducive to learning	187	206	0	155	34	17
	Percent of the Tota	ıl:	0.0%	75.2%	16.5%	8.3%
	Mean Rating:			2.2		
Planning of instruction based upon: • subject matter and models of Family and Consumer Science curricula, • students and the community, • Pennsylvania Academic Standards	161	166	7	19	136	4
	Percent of the Tota	ıl:	4.2%	11.4%	81.9%	2.4%
	Mean Rating:			2.8		
Implementing, adapting and assimilating effective instructional strategies, curriculum resources and technologies in collaboration with other educators	129	137	2	3	100	32
	Percent of the Tota	ıl:	1.5%	2.2%	73.0%	23.4%
	Mean Rating:			2.9		
Selecting, analyzing and modifying instructional materials to meet the learning needs and reading levels of diverse learners	129	137	2	3	100	32
	Percent of the Tota	ıl:	1.5%	2.2%	73.0%	23.4%
	Mean Rating:			2.9		
Monitoring students' understanding of content through a variety of means, providing feedback to students to assist learning, and adjusting instructional strategies	161	196	8	22	161	5
	Percent of the Tota	ıl:	4.1%	11.2%	82.1%	2.6%
	Mean Rating:			2.8		
Professional organizations, publications, resources, professional development, and student organizations	27	27	2	5	17	3
professional development, and student organizations	Percent of the Tota	.1.	7.4%	18.5%	63.0%	11.1%
	Mean Rating:		7.70	2.6	03.070	11.1. ⁻ /0
Integrity and ethical behavior, professional conduct as stated in Pennsylvania's Code of Professional Practice and Conduct for Educators; and local, state, and federal laws and regulations	181	181	0	67	109	5
	Percent of the Tota	ıl:	0.0%	37.0%	60.2%	2.8%
	Mean Rating:			2.6		
Cultivating professional relationships with school colleagues to improve student learning	0	0	0	0	0	0
	Percent of the Tota	ıl:	0.0%	0.0%	0.0%	0.0%
	Mean Rating:			0.0		
Communicating effectively with parents/guardians, other agencies and the community at large to support learning by all students	0	0	0	0	0	0
	Percent of the Tota	ıl:	0.0%	0.0%	0.0%	0.0%
	Mean Rating:			0.0		

Program Name: Health & Phys Educ, BSED

Semester/Year: Fall 2010

Due guara Chandaud	Total Chudonto	Total Datings	Linaccontable	A a a a m t a h l a	Tavast	Nana
Program Standard Identify critical elements of motor skill performance,	Total Students	Total Ratings	Unacceptable	Acceptable	Target	None
and combine motor skills into appropriate sequences for the purpose of improving learning.	51	105	3	9	19	74
	Percent of	the Total:	2.9%	8.6%	18.1%	70.5%
	Mean R	ating:		2.5		
Demonstrate competent motor skill performance in a variety of physical activities.	51	105	3	9	19	74
	Percent of	the Total:	2.9%		18.1%	70.5%
	Mean R	ating:		2.5		
Describe performance concepts and strategies related to skillful movement and physical activity (e.g. fitness principles, game tactics, skill improvement principles).	71	138	4	3	29	102
	Percent of	the Total:	2.9%	2.2%	21.0%	73.9%
	Mean R	ating:		2.7		
Describe and apply bioscience (anatomical, physiological, and biomechanical) and psychological concepts to skillful movement, physical activity, and fitness.	232	375	4	130	80	161
	Percent of	the Total:	1.1%	34.7%	21.3%	42.9%
	Mean R	ating:		2.4		
Understand and debate current physical education/activity issues and laws based on historical, philosophical, and sociological perspectives.	226	255	2	77	158	18
	Percent of	the Total:	0.8%	30.2%	62.0%	7.1%
	Mean R	ating:		2.7		
Demonstrate knowledge of approved state and national content standards and local program goals.	70		0		21	86
	Percent of the Mean R		0.0%	3.6% 2.8	18.9%	77.5%
Monitor individual and group performance in order to design safe instruction that meets student developmental needs in the physical, cognitive, and social-emotional domains.	195	204	0	126	36	42
	Percent of	the Total:	0.0%	61.8%	17.6%	20.6%
	Mean R	ating:		2.2		
Understand the biological, psychological, sociological, experiential, and environmental factors (e.g. neurological development, physique, gender, socioeconomic status) that impact developmental readiness to learn and refine movement skills.	70	123	0	13	49	61
	Percent of	the Total:	0.0%	10.6%	39.8%	49.6%
	Mean R	ating:		2.8		
Identify, select, and implement appropriate learning/practice opportunities based on understanding the student, the learning environment, and the task.	202	209	0	126	66	17
	Percent of		0.0%		31.6%	8.1%
The different and the desired	Mean R	ating:		2.3		
Identify, select, and implement appropriate instruction that is sensitive to students' strengths/weaknesses, multiple needs, learning styles, and prior experiences (e.g. cultural, personal, family, community).	346	405	3	136	157	109
	Percent of	the Total:	0.7%	33.6%	38.8%	26.9%
	Mean R	ating:		2.5		
Use appropriate services, and resources to meet diverse learning needs.	156			3	86	67
	Percent of		0.6%		54.8%	42.7%
Use managerial routines that create smoothly	Mean R			2.9		
functioning learning experiences and environments.	190	220	0	125	54	41
·	Percent of		0.0%		24.5%	18.6%
	Mean R	ating:		2.3		
Organize, allocate, and manage resources (e.g. students, time, space, equipment, activities, teacher attention) to provide active and equitable learning experiences.	52	95	0	11	59	25

	Percent of t	he Total:	0.0%	11.6%	62.1%	26.3%
	Mean Ra	ating:		2.8		
Use a variety of developmentally appropriate practices to motivate students to participate in physical activity inside and outside of the school.	178	196	0	125	54	17
inside and oddside of the school.	Percent of t	he Total:	0.0%	63.8%	27.6%	8.7%
	Mean Ra		0.0 %	2.3	27.070	0.7 70
Lice strategies to help students demonstrate	Mean Ka	itilig.		2.3		
Use strategies to help students demonstrate responsible personal and social behaviors (e.g. mutual respect, support for others, safety, cooperation) that promote positive relationships and a productive learning environment.	46	48	1	3	19	25
	Percent of t	he Total:	2.1%	6.3%	39.6%	52.1%
	Mean Ra			2.8		
Develop an effective behavioral management plan.	180	192	0	122	29	41
	Percent of t		0.0%	63.5%	15.1%	21.4%
	Mean Ra	ating:		2.2		
Describe and demonstrate effective communication skills (e.g. use of language, clarity, conciseness, pacing, giving and receiving feedback, age appropriate anguage, nonverbal communication).	50	75	1	7	42	25
	Percent of t	he Total:	1.3%	9.3%	56.0%	33.3%
	Mean Ra	ating:		2.8		
Communicate managerial and instructional information in a variety of ways (e.g. bulletin boards, music, task cards, posters, Internet, video).	380	482	14	154	243	71
	Percent of t	he Total:	2.9%	32.0%	50.4%	14.7%
	Mean Ra	ating:		2.6		
Communicate in ways that demonstrate sensitivity to all students (e.g. considerate of ethnic, cultural, socioeconomic, ability, gender differences).	51	76	0	7	32	37
	Percent of t	he Total:	0.0%	9.2%	42.1%	48.7%
	Mean Ra	ating:		2.8		
Describe and implement strategies to enhance communication among students in physical activity settings.	25	39	0	7	32	0
	Percent of t Mean Ra		0.0%	17.9% 2.8	82.1%	0.0%
Identify, develop and implement appropriate program and instructional goals.	54	102	1	13	27	61
3	Percent of t	he Total:	1.0%	12.7%	26.5%	59.8%
	Mean Ra		'	2.6		
Develop long and short-term plans that are linked to both program and instructional goals, and student needs.	40	66	1	8	21	36
	Percent of t	he Total:	1.5%	12.1%	31.8%	54.5%
	Mean Ra	ating:		2.7		
Select and implement instructional strategies, based on selected content, student needs, and safety issues, to facilitate learning in the physical activity setting.	46	51	0	0	14	37
	Percent of t		0.0%	0.0%	27.5%	72.5%
	Mean Ra	ating:	TI T	3.0		
Design and implement learning experiences that are sage, appropriate, relevant and based on principles of effective instruction.	208	252	0	131	55	66
	Percent of t		0.0%	52.0%	21.8%	26.2%
	Mean Ra	ating:	TI T	2.3		
Apply disciplinary and pedagogical knowledge in developing and implementing effective learning environments and experiences.	54	81	0	3	18	60
	Percent of t		0.0%	3.7%	22.2%	74.1%
Building and a second second	Mean Ra	ating:		2.9		
Provide learning experiences that allow students to integrate knowledge and skills from multiple subject areas.	26	38	0	0	14	24
	Percent of t	he Total:	0.0%	0.0%	36.8%	63.2%
	Mean Ra	ating:		3.0		
Select and implement appropriate (i.e. comprehensive, accurate, useful, safe) teaching resources and curriculum materials.	33	54	0	12	30	12

	Mean Ratin	ıg:		2.7		
Use effective demonstrations and explanations to link physical activity concepts to appropriate learning experiences.	33	33	1	5	15	12
	Percent of the		3.0%	15.2%	45.5%	36.4%
Develop and the control in the control of	Mean Ratin	ig:		2.7		
Develop and use appropriate instructional cures and prompts to facilitate competent motor skill performance.	26	38	0	0	14	24
	Percent of the		0.0%	0.0%	36.8%	63.2%
	Mean Ratin	ıg:		3.0		
Develop a repertoire of direct and indirect instructional ormats to facilitate student learning (e.g. ask juestions, pose scenarios, promote problem solving, and critical thinking, facilitate factual recall).	190	218	0	122	43	53
	Percent of the		0.0%	56.0%	19.7%	24.3%
The U.S. Leaves and the State of the Control of the	Mean Ratin	ig:		2.3		
dentify key components of various types of assessments, describe their appropriate and nappropriate use, and address issues of validity, reliability, and bias.	13	13	1	10	2	0
	Percent of the		7.7%	76.9%	15.4%	0.0%
	Mean Ratin	ng:		2.1		
Use a variety of appropriate authentic and traditional assessment techniques (including both self and peer assessments) to assess student understanding and performance, provide feedback, and communicate student progress, (i.e. for both formative and summative purposes).	13	13	1	10	2	0
Carminative purposes).	Percent of the	Total:	7.7%	76.9%	15.4%	0.0%
	Mean Ratin	ıg:	'	2.1	'	
Interpret and use learning and performance data to make informed curricular and/or instructional decisions.	14	14	0	0	14	0
	Percent of the		0.0%		100.0%	0.0%
	Mean Ratin	ng:		3.0		
Use a reflective cycle involving description of teaching, justification of teaching performance, critique of teaching performance, the setting of teaching goals, and implementation of change.	0	0	0	0	0	0
	Percent of the	Total:	0.0%	0.0%	0.0%	0.0%
	Mean Ratin	ıg:		0.0		
Use available resources (e.g. colleagues, literature, professional associations) to develop as a reflective professional.	0	0	0	0	0	0
	Percent of the	T T	0.0%	0.0%	0.0%	0.0%
	Mean Ratin	ıg:		0.0		
Construct a plan for continued professional growth based on the assessment of personal teaching performance.	0	0	0	0	0	0
	Percent of the	Total:	0.0%	0.0%	0.0%	0.0%
	Mean Ratin	ıg:		0.0		
Demonstrate knowledge of current technologies and their application in physical education.	145	145	12	25	97	11
	Percent of the		8.3%	17.2%	66.9%	7.6%
Design, develop, and implement student learning	Mean Ratin	ig:		2.6		
activities that integrate information technology.	145	145	12	25	97	11
	Percent of the		8.3%	17.2%	66.9%	7.6%
	Mean Ratin	ıg:		2.6		
Use technologies to communicate, network, locate resources, and enhance continuing professional development.	145	145	12	25	97	11
	Percent of the		8.3%	17.2%	66.9%	7.6%
The side of the state of the st	Mean Ratin	ıg:	T	2.6		
Identify strategies to become an advocate in the school and community to promote a variety of physical activity opportunities.	23	23	1	3	19	0
	Percent of the Mean Ratin	-	4.3%	13.0% 2.8	82.6%	0.0%
Actively participate in the professional physical	mean Ratin	ıy.	1	2.0		
education community (e.g. local, state, district,	34	34	2	3	29	0

national) and within the broader education field).						
	Percent of the Total: Mean Rating:		5.9%	8.8% 2.8	85.3%	0.0%
Identify and actively seek community resources to enhance physical activity opportunities.	23	23	1	3	19	0
7	Percent of the Total:		4.3%	13.0%	82.6%	0.0%
	Mean Rating:			2.8		
ursue productive relationships with parents/guardians nd school colleagues, to support student growth and rell-being.	o	0	0	0	0	0
	Percent of the Total:		0.0%	0.0%	0.0%	0.0%
	Mean Rating:			0.0		
Candidates obtain health related data about social and cultural environments, growth and development actors, needs and interests of students.	250	416	2	174	164	76
	Percent of the Total:		0.5%	41.8%	39.4%	18.3%
	Mean Rating:			2.5		
Candidates distinguish between behaviors that foster and those that hinder well being.	235	392	2	180	134	76
	Percent of the Total:		0.5%	45.9%	34.2%	19.4%
Candidates determine health education needs based on	Mean Rating:			2.4		
observed and obtained data.	233	379	2	170	176	31
	Percent of the Total:		0.5%	44.9%	46.4%	8.2%
	Mean Rating:			2.5		
Candidates recruit school and community representatives to support and assist in program planning.	224	271	0	84	174	13
	Percent of the Total:		0.0%	31.0%	64.2%	4.8%
	Mean Rating:			2.7		
Candidates develop a logical scope and sequence plan for a health education program.	65	105	1	33	68	3
	Percent of the Total:		1.0%	31.4%	64.8%	2.9%
Candidates formulate appreciate and massurable	Mean Rating:			2.7		
Candidates formulate appropriate and measurable learner objectives.	71	152	2	45	97	8
	Percent of the Total:		1.3%	29.6%	63.8%	5.3%
Candidates design educational strategies consistent	Mean Rating:			2.7		
with specified learner objectives.	Percent of the Total:	329	0.3%	139 42.2%	136 41.3%	53 16.1%
	Mean Rating:		0.5 /0	2.5	71.5 /0	10.1 /0
Candidates analyze factors affecting the successful implementation of health education and Coordinated School Health Programs (CSHPs)	47	98	0	28	60	10
	Percent of the Total:		0.0%	28.6%	61.2%	10.2%
	Mean Rating:			2.7		
Candidates select resources and media best suited to implement program plans for diverse learners.	292	329	13	48	221	47
	Percent of the Total:		4.0%	14.6%	67.2%	14.3%
Candidates exhibit competence in carrying out planned	Mean Rating:			2.7		
programs.	Percent of the Total:	65	0.0%	27 41.5%	38 58.5%	0.0%
	Mean Rating:		0.0%	2.6	38.3%	0.0%
Candidates monitor educational programs, adjusting objectives and instructional strategies as necessary.	33	45	0	22	23	0
	Percent of the Total:		0.0%	48.9%	51.1%	0.0%
Condidates develop plans to assess student	Mean Rating:			2.5		
Candidates develop plans to assess student achievement of program objectives.	55	142	0.70/	31	101	9
	Percent of the Total: Mean Rating:		0.7%	21.8%	71.1%	6.3%
Candidates carry out evaluation plans.	Mean Rating:	118	1	2.8	84	6
The state of the s	Percent of the Total:	110	0.8%	22.9%	71.2%	5.1%
	Mean Rating:			2.7		
Candidates interpret results of program evaluation.	41	132	1	23		9
	Percent of the Total:		0.8%	17.4%	75.0%	6.8%
	Mean Rating:			2.8		

Candidates infer implications of evaluation findings for future program planning.	39	97	1	23	67	6
	Percent of the Tota	l:	1.0%	23.7%	69.1%	6.2%
	Mean Rating:		·	2.7		
Candidates develop a plan for coordinating health education with other components of a school health program.	31	48	0	14	31	3
	Percent of the Tota	l:	0.0%	29.2%	64.6%	6.3%
	Mean Rating:			2.7		
Candidates demonstrate the dispositions and skills to facilitate cooperation among health educators, other teachers, and appropriate school staff.	63	92	1	23	46	22
	Percent of the Tota	l:	1.1%	25.0%	50.0%	23.9%
	Mean Rating:			2.6		
Candidates formulate practical modes of collaboration among health educators in all settings and other school and community health professionals.	34	34	0	8	4	22
	Percent of the Tota	l:	0.0%	23.5%	11.8%	64.7%
	Mean Rating:			2.3		
Candidates organize professional development programs for teachers, other school personnel, community members, and other interested individuals.	11	11	0	4	7	0
	Percent of the Tota	l:	0.0%	36.4%	63.6%	0.0%
	Mean Rating:			2.6		
Candidates utilize computerized health information retrieval systems effectively.	70	116	1	38	77	0
	Percent of the Tota	l:	0.9%	32.8%	66.4%	0.0%
	Mean Rating:			2.7		
Candidates establish effective consultative relationships with those requesting assistance in solving health-related problems.	65	70	2	18	50	0
	Percent of the Tota	l:	2.9%	25.7%	71.4%	0.0%
	Mean Rating:			2.7		
Candidates interpret and respond to requests for health information.	19	34	0	12	22	0
	Percent of the Tota	l:	0.0%	35.3%	64.7%	0.0%
Condition and all words and a strength and	Mean Rating:			2.6		
Candidates select effective educational resource materials for dissemination.	49	109	0	28	71	10
	Percent of the Tota	l:	0.0%	25.7%	65.1%	9.2%
	Mean Rating:			2.7		
Candidates interpret concepts, purpose, and theories of health education.	60	104	1	25	75	3
	Percent of the Tota	l:	1.0%	24.0%	72.1%	2.9%
	Mean Rating:			2.7		
Candidates predict the impact of societal value systems on health programs.	62	112	0	27	77	8
	Percent of the Tota	l:	0.0%	24.1%	68.8%	7.1%
	Mean Rating:			2.7		
Candidates select a variety of communication methods and techniques in providing health information.	39	89	0	26	58	5
	Percent of the Tota	l:	0.0%	29.2%	65.2%	5.6%
	Mean Rating:			2.7		
Candidates foster communication between health care providers and consumers.	32	53	0	6	37	10
	Percent of the Tota	l:	0.0%	11.3%	69.8%	18.9%
	Mean Rating:			2.9		

Program Name: Music Education, BSED

Semester/Year: Fall 2010

Program Standard	Total Students	Total Ratings	Unacceptable	Acceptable	Target	None
Musicological and ethnomusicological study of music in its historical, cultural and artistic context including: • melodic, harmonic, and rhythmic music elements, • genres, styles and forms, • instrument and voice classifications, • movements, eras, and themes, relationship of music to the other arts and the humanities	178	359	31	127	71	130

	Percent of the	ne Total:	8.6%	35.4%	19.8%	36.2%
	Mean Ra	ting:	'	2.2	'	
Music theory including: • elements: pitch, duration, volume, timbre, • rhythm, melody, harmony, • structure, texture, and analysis, • expressive qualities, • acoustics	188	409	31	127	103	148
	Percent of the	ne Total:	7.6%	31.1%	25.2%	36.2%
	Mean Ra	ting:	'	2.3	'	
Aural skills including: • rhythmic and tonal memory, • singing and playing from notation, • rhythmic, melodic, and harmonic dictation, error detection and correction	129	159	0	19	35	105
,	Percent of th	ne Total:	0.0%	11.9%	22.0%	66.0%
	Mean Ra	ting:	-	2.6		
Composition including: • written notation, improvised performance, and computer software applications, • mprovisation, orchestration, and arranging	61	63	6	9	30	18
	Percent of the Mean Ra		9.5%	14.3% 2.5	47.6%	28.6%
Music technology including: • Internet resources •	ricuii ku	cing.		2.3		
Music technology including: • Internet resources, • MIDI and related applications, including music notation software, • multi-media applications, • emerging technology	60	102	6	8	18	70
	Percent of th	-	5.9%	7.8%	17.6%	68.6%
	Mean Ra	ting:		2.4		
Criticism including: • identification, analysis, evaluation, aesthetic response, • reflection on critiques of others	194	457	37	138	126	156
	Percent of th	ne Total:	8.1%	30.2%	27.6%	34.1%
	Mean Ra	ting:	-	2.3		
Concentration in a major applied area, and functional performance skills including: • piano and voice, • chording and melodic classroom instruments including recorder, acoustic guitar, and autoharp, • all major band and orchestral instruments, • selection of world music instruments, large and small ensembles, and solo performance	203	472	10	98	135	229
	Percent of th	ne Total:	2.1%	20.8%	28.6%	48.5%
	Mean Ra	ting:		2.5		
Conducting skills and teaching techniques including: • beat patterns and gestures, • diverse repertoire selection, • score preparation, • kinetic interpretation of the score, • rehearsal and performance of vocal and instrumental ensembles	72	90	4	31	39	16
	Percent of th	ne Total:	4.4%	34.4%	43.3%	17.8%
	Mean Ra	ting:	'	2.5		
Managing the instructional environment including: • developing effective delivery skills, including a sense of pacing and an ability to analyze tasks and respond to student behavior, • facilitating individual and group discovery, inquiry, and performance of diverse types and styles of music, • establishing and maintaining good rapport with students, • communicating challenging expectations for individual student outcomes, • establishing and maintaining consistent and fair standards of classroom behavior, • creating a safe environment conducive to music learning	238	300	6	133	84	77
	Percent of th		2.0%	44.3%	28.0%	25.7%
Planning of instruction, based on: • PA Academic Standards, • understanding children's musical development, • curriculum development and assessment, • integration with the other arts and non-arts disciplines, • multicultural music teaching for global understanding, • use of technology, • scheduling	Mean Ra	ting: 251	14	2.3	113	97
	Percent of the	ne Total:	5.6%	10.8%	45.0%	38.6%
	Mean Ra	ting:		2.6		
Assessing, selecting, evaluating, implementing and modifying teaching methods, learning activities and instructional materials, resources, equipment, and technologies to strengthen the effectiveness and quality of instruction and meet the learning needs of diverse learners.	199	239	3	2	143	91
	Percent of the	ne Total:	1.3%	0.8%	59.8%	38.1%
	Mean Ra	ting:		2.9		

Monitoring student understanding, progress and performance, providing oral and/or written feedback, and adjusting instructional strategies through a variety of assessments and evaluation tools in order to provide student feedback, and strengthen the effectiveness and quality of instruction for improved student learning, and promoting lifelong understanding and enjoyment of music through listening, attending, and performing	105	105	0	0	0	105
	Percent of t	the Total:	0.0%	0.0%	0.0%	100.0%
	Mean R	ating:		0.0		
Professional organizations and associations; professional publications, journals, materials, and resources, continuing education, professional development and lifelong learning	43	66	0	0	32	34
	Percent of t	the Total:	0.0%	0.0%	48.5%	51.5%
	Mean R	ating:		3.0		
Integrity and ethical behavior, professional conduct as stated in Pennsylvania's Code of Professional Practice and Conduct for Educators; local, state and federal laws and regulations and ethical practices that affect teaching and learning and the music education profession, including familiarity with representative court cases, and detailed knowledge of the copyright law	256	272	0	70	169	33
	Percent of t	the Total:	0.0%	25.7%	62.1%	12.1%
	Mean R	ating:		2.7		
Cultivating professional relationships and collaborating with school colleagues, organizations and other community agencies to improve student learning	20	20	2	2	16	0
	Percent of t	the Total:	10.0%	10.0%	80.0%	0.0%
	Mean R	ating:		2.7		
Characteristics of the community and its schools with respect to religion, ethnicity and culture, socio-economic environment	0	0	0	0	0	0
	Percent of	the Total:	0.0%	0.0%	0.0%	0.0%
	Mean R	ating:	0.0			
Communicating effectively with parents or guardians, other agencies, and the community at large to support learning by all students	0	0	0	0	0	0
	Percent of	the Total:	0.0%	0.0%	0.0%	0.0%
	Mean R	ating:		0.0		