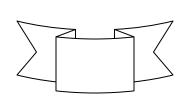


2010 WINNER DAVID A. DECOSTER EXCELLENCE IN ASSESSMENT AWARD



LIVING-LEARNING ACTIVITIES SURVEY

Jack Makara

Assistant Director for Assessment and Academic Initiatives

Residential Revival has changed the manner in which students incorporate learning in their experiences outside the classroom. Thus, by offering living-learning communities, we purposefully and intentionally design an environment where students can participate in learning activities and experiences specifically themed to their academic and co-curricular interests and needs.

A web-based Living-Learning Activities Survey (LLAS) was administered during the Fall 2009 and Spring 2010 semester to all on-campus students on the Indiana and Punxsutawney campuses. All residential students were invited to share their level of interest in participating in specific living-learning activities. In addition to collecting demographic information the LLAS asks 78 questions regarding their level of interest in Academic Skill-Building, Major/Career Preparation, Community Building, Cultural Learning, Technology, and Health and Wellness. The Fall 2009 response rate was 28% and the Spring response rate was 7%.

The greatest levels of interest were in those activities addressing an academic or career focus. The other strong interest area was exercise and fitness.

LLAS results are shared with key stakeholders from Academic and Student Affairs, and Residence Life staff who are charged with planning and preparing learning activities for members of the Living-Learning Communities. Data are available for public view at:

X Group Sharing/Living-Learning/2009-2010/Fall 2009 LL Activities Survey.:



Indiana University of Pennsylvania