

Indiana University of Pennsylvania Athletic Training Program

Verification of Technical Standards for Admission

The Indiana University of Pennsylvania Athletic Training Program is a rigorous and intense program that places specific requirements and demands on all students enrolled. An objective of this program is to prepare its graduates to enter a variety of employment settings and to render care to a wide spectrum of patient populations. The following essential function requirements for the Indiana University of Pennsylvania Athletic Training Program are considered necessary for students admitted to this program to achieve the knowledge, skills, and competencies of an entry level athletic trainer, ensure the safety of all patients being cared for by athletic training students, and meet the expectation of Commission on Accreditation of Athletic Training Education (CAATE).

The following essential functional requirements must be met by all students after they have been accepted into the program. Some standards in the program are developmental in nature and must be met at specific points within the curriculum as new information is presented within the context of specific coursework. Students must possess the physical, mental, and cognitive skills necessary to assimilate this new learning. If a student is unable or becomes unable to fulfill these technical standards with or without reasonable accommodation, the student cannot enroll or remain enrolled in the program. Students are required to report any changes in status and update this verification as appropriate. Compliance with the program's essential function requirements does not guarantee a student's eligibility to sit for the Board of Certification (BOC) certification exam, nor meet state licensure requirements.

1. The ability to assimilate, analyze, synthesize, integrate concepts and problem solve to formulate assessment and therapeutic judgments and to be able to distinguish deviations from the norm. This shall be demonstrated by meeting all program academic performance and clinical experience expectations including but not limited to maintaining an adequate GPA; obtaining individual course, laboratories, and clinical practicum grades; satisfactory completion of comprehensive exams; and receiving satisfactory clinical experience evaluations.
2. The ability to perform appropriate physical examinations using accepted techniques; and accurately, safely, and efficiently use equipment and materials during the assessment and treatment of patients. This shall be demonstrated by meeting program performance standards in all program psychomotor skills evaluations, and clinical experience rotations.
3. The ability to record the physical examination results and a treatment plan clearly and accurately as demonstrated by students' performance in relevant written assignments, laboratories, and clinical practicum courses and rotations.
4. The ability to communicate effectively and professionally with patients and colleagues, including individuals from different cultural and social backgrounds; this includes, but is not limited to, the ability to establish rapport with patients and communicate judgments and treatment information effectively. Students must be able to communicate at a level consistent with competent professional practice. Communication, through whatever means, must be clear to the recipient. This shall be evaluated by way of clinical experience evaluations by a qualified and experienced preceptor.
5. Effective skills and appropriate demeanor and rapport that relate to professional education and quality patient care. This shall be evaluated by way of clinical experience evaluations by a qualified and experienced preceptor.

6. The ability to perform all responsibilities and tasks effectively and safely during periods of high stress and during periods of change/uncertainty. This shall be evaluated by way of clinical experience evaluations by a qualified and experienced preceptor.

At this time, you are being asked to verify that you understand and meet the essential function requirements listed on the first page of this verification, with or without reasonable accommodation(s).

If a student states they can meet the essential function requirements with reasonable accommodation(s), the University's Department for Disability Access and Advising (D2A2) will determine whether the student can meet the essential function requirements with reasonable accommodation(s). This includes a review of whether the accommodation(s) requested are reasonable, considering whether accommodation(s) would jeopardize patient safety, or the education process of the student or the institution, including all course work, clinical experiences and internships deemed essential to graduate.

SIGN ONLY ONE VERIFICATION STATEMENT

VERIFICATION OF STUDENT NOT REQUESTING ACCOMMODATION(S)

I certify that I have read and understand the essential function requirements as listed above. I believe to the best of my knowledge that I meet each of these essential function requirements without accommodation. I understand that if I am unable to meet these requirements I will not be admitted into the program.

Signature of Applicant

Date

VERIFICATION OF STUDENT REQUESTING ACCOMMODATION(S)

I certify that I have read and understand the technical standards as listed. I believe to the best of my knowledge that I can meet these essential function requirements, with reasonable accommodation(s). I realize that it is my responsibility to contact the University's Department for Disability Access and Advising (D2A2) to determine what accommodation(s) may be available. I also understand that if I am unable to meet these requirements, with or without reasonable accommodation(s), I will not be admitted into the program.

Signature of Applicant

Date