College of Health and Human Services

Academic Recovery Plan:	Fall _	Spring	200	
Name:		Banner ID:		
Permanent Address				
Permanent Phone				
Local Address				
Local Phone		Email Addres	s	
Cumulative Grade Point Average (CG	SPA)	GPA Hours _		
Advisor		_		
Action Plan for Achieving Good Staffollowing.	anding: Print o	ut your transcript fro	m URSA to answer the	
List all courses for which your current	grade is "F":			
List all courses for which your current	grade is "D":			
The primary reason(s) for your acade	mic difficulties h	ave been:		

List all courses that you a	re taking during	vour probationary semester	Indicate the or	ades vou expect		
List all courses that you are taking during your probationary semester. Indicate the grades you expect to earn (be realistic) and if the course is a D/F repeat.						
Course	Credits	Expected Grade	D or F Repea	nt?		
Course			D or F Repea			
Course			D or F Repea			
		Expected Grade	D or F Repea			
	Credits	Expected Grade	D or F Repea			
Course	Credits	Expected Grade	D or F Repea	at?		
Were D/F repeat forms submitted to the Registrar's Office? Yes No Impact on CGPA – set an appointment with your advisor and bring your transcript to the appointment. Calculate your CGPA at the end of this semester if you achieve your expected grades. Expected Grades X Credit Hours = Expected Quality Points (QP's) Total QPA hrs (see transcript) + Expected QP's = Projected QPA Semester QPA hrs. (remember to factor in D/F repeats)						
I am aware that I must schedule an appointment with my advisor after mid-term grades are submitted. I realize that if I do not make sufficient progress toward academic good standing, I will be dismissed at the end of this semester.						
Student signature		Advisor Signature		Date		
Copies to:	Acaden Advisor Student					

Describe specific strategies that you plan to adopt to address your academic difficulties and regain academic good standing:

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Commitments for Academic Recovery

Student	Advisor
List your commitments in the following area	as:
Class attendance and preparation:	
Time management:	
Course Load:	
Employment/Activity Load:	
Use of specific academic support services:	
Other areas:	