

Spring Methodology Conference
ON
Foreign Language Teaching

2022 Tentative program
April 22, 2022

Registration and Coffee
8:30 – 8:45

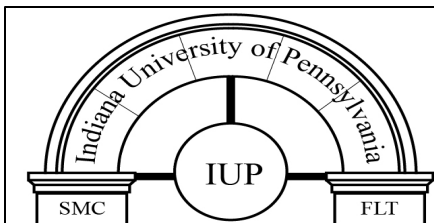
8:45: Welcome and Introductory Remarks)

Keynote 9:00 – 10:00

Francis Troyan, Ohio State University

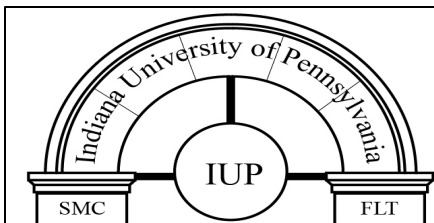
Genre Matters in World Language Education: Contextualized Assessment and Learning

10:30 – 11:30	<p>Keynote workshop Francis Troyan Ohio State University</p> <p>Putting Spoken Genres to Work in the World Language Classrooms</p> <p><i>Building upon the keynote presentation, participants in this workshop will explore the teaching and assessment of spoken genres. Using the Can-Do Statements and genre theory, participants will identify and begin to plan instruction that makes visible how a particular spoken interaction is organized, how students can appropriately engage in that interaction, and how to support students in learning communicate in that particular communicative situation.</i></p>	<p>Beyond the Role Play: Teaching Interpersonal Communication Skills</p> <p><i>Teaching interpersonal communication skills to our students is essential, though, at times, challenging. In this session, participants will explore the background, benefits, and step-by-step process for creating and integrating Strategic Interaction Scenarios (SIS's), an activity specifically designed to teach and reinforce interpersonal communication skills, through individual and group activities.</i></p> <p>Alexis Adams, PhD Eberly Center for Teaching Excellence and Educational Innovation</p> <p>Nuria Ballesteros Soria</p>	<p>Interaction and Assessment in Online Language Teaching and Learning: Issues and Strategies</p> <p><i>Based on relevant literature, research, and practice, this presentation discusses issues and strategies regarding interaction and assessment in teaching and learning of languages online. While the session focuses on the fully online setting, some of the discussions are also applicable to other instructional modes (i.e., onsite, hybrid, hyflex).</i></p> <p>Dr. Shijuan “Laurel” Liu Indiana University of PA</p>
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		<p>Eberly Center for Teaching Excellence and Educational Innovation</p> <p>Ding Wang-Bramlett Department of Modern Languages Carnegie Mellon University</p>	
11:45 – 12:45 Lite Luncheon			
<p>1:00 – 2:00</p>	<p>Getting to Know AAPPL Testing <i>This session will discuss the AAPPL exam, the benefits the exam and assessing students using the ACTFL proficiency guidelines. Materials highlight going from using points and letter grades and moving toward using AAPPL scores and ACTFL proficiency guidelines to provide descriptors of what students can do with language.</i></p> <p>Tammy Lyons, Greensburg Salem School District</p>	<p>Gamifying the IPA with digital games and simulations <i>Have you tried gamifying an IPA? Experience gamification websites with embedded, authentic artifacts for interpretive activities. Discover and reflect on digital games and simulations around a variety of topics (including social justice issues). Participate in scavenger hunts that promote critical thinking and interpersonal speaking skills. Design your own digital games for presentational tasks. Bring your own technology (BYOT)!</i></p> <p>Silvina Orsatti, University of Pittsburgh at Greensburg and Mrs. Jennifer Bennett Brown, Sewickley Academy</p>	<p>Networking Session: Teacher recruitment and retention</p> <p><i>The teacher shortage and other factors have jeopardized both our current and future classrooms – come join us to discuss this important topic and consider solutions!</i></p> <p>Christina Huhn Associate Professor, Indiana University of PA</p>



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<p>2:15 – 3:15</p>	<p>Offering the Seal of Biliteracy/ Global Seal of Biliteracy for your students!</p> <p><i>This session will thoroughly explain the Seal of Biliteracy and the Global Seal of Biliteracy awards which recognize proficiency in two or more languages. Also, the steps to offering a Seal of Biliteracy will be explained so participants can offer the award to students in their school district or university.</i></p> <p>Cherie Garrett Dallastown Area HS</p>	<p>Preparing Bilingual Interpreters through Nurse-Patient Care Simulations: An Interprofessional Experience</p> <p><i>One challenge interpreting instruction faces is creating the appropriate activities to develop interpreting skills in an actual interpreting event. By immersing students in nurse-patient simulations, they demonstrate their bilingual communicative skills. Participants will learn about interpreting activities, how to create a nurse-patient simulation and the importance of interdisciplinary work.</i></p> <p>Dr. Marjorie Zambrano-Paff Indiana University of PA</p>	<p>No Camera? No Mic? No Problem: Check Understanding with Nonverbal Responses</p> <p><i>What if student cameras are off or if they don't unmute? How can teachers check understanding? Confronted with new challenges, these teachers developed a toolbox of strategies that don't require verbal responses. They were amazed by the kind of interaction this elicited, not just in the virtual class, but from quieter students in ANY environment.</i></p> <p>Olivia Grugan, Appalachia Intermediate Unit 08</p>
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