IUP SPRING METHODOLOGY CONFERENCE ON THE TEACHING OF FOREIGN LANGUAGES

Chestnut Ridge Resort

Blairsville, PA

April 21, 2023

8:00 - 8:30: Registration and coffee

8:45 - 9:00: Welcome/Remarks

9:00 - 10:00 KEYNOTE PLENARY

Dr. Florencia Henshaw
University of Illinois - Urbana-Champaign

From Pendulum Swings to Common Ground: Making Proficiency-based Teaching Happen

Florencia G. Henshaw has a PhD in second language acquisition and teacher education from the University of Illinois, Urbana-Champaign. She is the author of a YouTube channel and podcast called Unpacking Language Pedagogy, where she summarizes and discusses research articles, activities, terms, and various topics related to language teaching. Furthermore, her new co-authored book, Common Ground: Second Language Acquisition Theory goes to the Classroom, aims to help educators visualize how to put principles into action.

10:00 - 10:30 Coffee/Networking Break

10:30 - 11:30 Keynote Workshop/Session 1

Unpacking Activities for the Proficiency-based Classroom: Pedagogical and Practical Considerations

Dr. Florencia Henshaw
University of Illinois at Urbana Champaign

Building upon the keynote presentation, this workshop will guide language educators in developing materials that are informed by core principles of additional language acquisition. Participants will evaluate to what extent specific activities help to maximize proficiency development by dissecting their merits and shortcomings. Examples for different levels and modes of communication (interpretive, presentational, and interpersonal) will be presented.

Teaching Foreign Language Culture and Inclusion by Demystifying Stereotypes

Dr. Marjorie Zambrano-Paff, IUP
Dr. Heide Witthöft, IUP

Addressing language, culture, and inclusion in the language classroom can be a daunting task. This session will provide a fresh view of ways to respond to a variety of cultural perspectives to appreciate diverse world views. Participants will understand cross-cultural similarities and differences when speaking and implement activities that will enhance inclusion and linguistic diversity.

Charlala: Conversational Language Platform

Veronica Skomra
Altoona Area High School

Is your classroom CI-focused? If not, that's ok! Charlala wants to help you enhance communication and language acquisition in your classroom. Charlala is a website built by a world language teacher FOR world language teachers. Get a glimpse of digital whiteboards, storytelling boards, and speaking assignments. The possibilities are endless!

11:45 - 12:45 Lunch

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1:00 - 2:00 Session 2

ACTFL Resources to Teach Diversity, Equity, and Inclusion

Dr. Junko Yamamoto, Slippery Rock University
Dr. Olga Klimova, University of Pittsburgh

Come and see the resources that ACTFL has curated and created to include Diversity, Equity, and Inclusion (DEI) goals in your classroom. Suggest resources that you would like to see in the future and share your success stories of weaving DEI into your instructions.

Building Interest in World Languages Through Community Outreach

Alicia Schmouder, Hollidaysburg School District
Kimberly Pope, Hollidaysburg School District

Would you like to expand the visibility of your language programs, increase student enrollment, and gain support for languages from your community? This session will explore tried and true ideas to do just that. Join us as we discuss our community outreach programs where we take language learning into our elementary classrooms, our local library, our life skills classroom, and our community YMCA. Explore the possibility of hosting your own community World Language Festival at your school. Leave with new ideas and lesson samples to make World Languages stand out in your school!

"Whatcha Mean, What's a Zine?": Fostering Multimodal and Multilingual Literacies in Language Classrooms through Zine-Making

Megan Heise, Indiana University of Pennsylvania

Attendees will learn about zines – what they are, how to make them, and how to use them in language classrooms to foster advanced multimodal and multilingual literacies. They will make their own zine, learn how to teach zine-making, and brainstorm ideas for implementing zines in their language teaching contexts.

2:15 - 3:15 Session 3

ChatGPT for Language Teaching and Learning: A Discussion

Dr. Shijuan "Laurel" Liu
Indiana University of PA

This session reviews the strengths and weaknesses of ChatGPT and other related AI tools, and facilitates discussions on potential use of them in language teaching and learning.

Service Learning: A Pragmatic Approach to Language Teaching & Learning

Dr. Nilsa Lasso-von Lang
Moravian University

Service learning (SL) is a practical and effective language teaching strategy that provides meaningful service activities that address real community needs. SL is at the core of the curriculum. Some SL activities naturally lend themselves to interdisciplinary work, giving us the opportunity to make connections across the curriculum, including languages.

Can-Do Language Teaching: Leveraging technology to enhance language production

Cynthia Ducar and Deborah Schocket
Bowling Green State University

This presentation empowers teachers to embrace a "Can-Do" approach by rethinking how we allocate time in and outside the classroom. By implementing freely available technologies for daily formative assessments based on ACTFL's Can-Do Statements, we can increase students' motivation and proficiency while decreasing their dependency on translators.

See you in 2024!