

National Center for Education Statistics

IPEDS Data Center

Indiana University of Pennsylvania-Main Campus

UnitID 213020
OPEID 00327700
Address 1011 South Dr 201 Sutton Hall, Indiana, PA, 15705-1098
Web Address www.iup.edu

Admissions 2017-18

Institution: Indiana University of Pennsylvania-Main Campus (213020)

Admissions Considerations

1. Please select the option that best describes how your institution uses any of the following data in its undergraduate selection process.

Admission Considerations	Required	Considered but not required	Recommended	Neither Required nor Recommended
Secondary school GPA	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Secondary school rank	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Secondary school record	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Completion of college-preparatory program	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Recommendations	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Admission test scores				
SAT / ACT	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Test (ABT, Wonderlic, WISC-III, etc.) Note: If this is the only requirement other than a diploma or equivalent, and few students are not admitted due to this test, your institution is open enrollment. Please contact the Help Desk to correct your response to this question.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
TOEFL (Test of English as a Foreign Language)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

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Selection Process - A/A/E

2. Provide the number of first-time, degree/certificate-seeking undergraduate students who applied, who were admitted, and who enrolled (either full- or part-time) at your institution for Fall 2017. Include early decision, early action, and students who began studies during the summer prior to Fall 2017.

Remember that this question is only applicable to first-time students, do not include other students in these totals.

Only include levels that you indicated were offered in the IC Header. If you made an error in the IC Header, please remember to fix the error the next year.

	Men	Women	Total
Number of applicants	3,596	6,284	9,880
Number of admissions	3,116	5,857	8,973
Number (of admitted) that enrolled full-time	829	1,504	2,333
Number (of admitted) that enrolled part-time	33	24	57
Total enrolled full-time and part-time	862	1,528	2,390
Percent of admissions enrolled full-time and part-time	28	26	27

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Selection Process - Test Scores

3. Provide data for Fall 2017. Include new students admitted the summer prior to Fall 2017.

SAT scores for 2017-18 must be reported using the new (2016) SAT score scale. Please see instructions for more information.

Number of enrolled students that submitted SAT scores	2,115
Percent of enrolled students that submitted SAT scores	88
Number of enrolled students that submitted ACT scores	321
Percent of enrolled students that submitted ACT scores	13

	25th Percentile	75th Percentile
SAT Evidence-Based Reading and Writing	460	570
SAT Math	450	550
ACT Composite	17	23
ACT English	16	23
ACT Math	17	23

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Summary

Admissions Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2017.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipeds-help@rti.org.

ADMISSIONS INFORMATION

Undergraduate Admissions		Total	Male	Female
	Number of applicants	9,880	3,596	6,284
	Percent admitted	91%	87%	93%
	Percent admitted who enrolled	27%	28%	26%
Admissions Considerations	Required	Recommended		
	Secondary school GPA Secondary school record Admission test scores (SAT/ACT) TOEFL (Test of English as a Foreign language)	Secondary school rank Completion of college-preparatory program Recommendations Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)		

Test Scores	# Submitting Scores	% Submitting Scores
SAT	2,115	88%
ACT	321	13%
	25 th Percentile	75 th Percentile
SAT Evidence-Based Reading and Writing	460	570
SAT Math	450	550
ACT Composite	17	23
ACT English	16	23
ACT Math	17	23