

Graduation Rates 2019-20

Institution: Indiana University of Pennsylvania-Main Campus (213020)
User ID: P2130201


Overview

Graduation Rates Overview

Welcome to the IPEDS Graduation Rates (GR) survey component. The GR component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete all requirements of their program of study. This information is collected to assist institutions in complying with the requirements of the Student Right-to-Know Act.

Data Reporting Reminders

Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

 When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or clock hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

Changes to reporting for 2019-20

- There are clarifications to the terms "transfer-in student" and "transfer-out student".
- As a clarification to the reporting of transfers-out, if a student transfers out of an institution and goes to another institution within the same coordinated system, they should be counted as a transfer-out student. Since each reporting entity that has an IPEDS UnitID is recognized as an individual reporting institution for Graduation Rates purposes, only report completers if that campus confers the award or degree.
- The term 'contact hour' has been replaced with the term 'clock hour'.
- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'.
- There is a new instruction to exclude students participating in Experimental Pell (See <https://experimentalsites.ed.gov/exp/approved.html>)

Resources:

The survey materials package for this component can be downloaded using the following link: [Survey Materials](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Section I - Establishing cohorts

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey component from the IPEDS Fall 2019 data collection, your institution must report graduation rates data using a:

Fall Cohort

A fall cohort is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A full-year cohort is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

Establishing cohorts

NOTE: Reporting using the new race/ethnicity categories is now mandatory. On this screen you will need to revise your preloaded 2013 cohort of full-time, first-time degree/certificate-seeking undergraduate students to the new race/ethnicity categories (if applicable). For information and assistance with this, please visit the [IPEDS Race/Ethnicity Information Center](#).

Men

Screen 1 of 2

	Cohort year 2013	
	Initial cohort	Revised cohort (Column 01)
Nonresident alien	15	15
Hispanic/Latino	50	50
American Indian or Alaska Native	1	1
Asian	10	10
Black or African American	149	149
Native Hawaiian or Other Pacific Islander	1	1
White	878	878
Two or more races	47	47
Race and ethnicity unknown	9	9
Total men	1,160	1,160

Women

Screen 1 of 2

	Cohort year 2013	
	Initial cohort	Revised cohort (Column 01)
Nonresident alien	5	5
Hispanic/Latino	66	66
American Indian or Alaska Native	1	1
Asian	18	18
Black or African American	174	174
Native Hawaiian or Other Pacific Islander	2	2
White	1,269	1,269
Two or more races	54	55
Race and ethnicity unknown	7	6
Total women	1,596	1,596
Total men + women	2,756	2,756

Section I - Establishing cohorts

- Incoming students seeking a bachelor's degree should be reported in Column 02. Column 03 will then be generated for you. Column 03 is meant to include any full-time, first-time entering students who were seeking a degree or certificate other than a bachelor's degree, such as an associate's degree or undergraduate certificate.
- If you have no changes to the preloaded data on this screen, click the "Save and Next" button to generate additional screens for reporting completers and transfers/exclusions.

Establishing cohorts

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 2	Cohort year 2013		
	Cohort	Bachelor's or equivalent degree-seeking subcohort	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree-seeking subcohort)
	(Column 01)	(Column 02)	(Column 03)
<u>Nonresident alien</u>	15	13	2
<u>Hispanic/Latino</u>	50	50	0
<u>American Indian or Alaska Native</u>	1	1	0
<u>Asian</u>	10	10	0
<u>Black or African American</u>	149	143	6
<u>Native Hawaiian or Other Pacific Islander</u>	1	1	0
<u>White</u>	878	843	35
<u>Two or more races</u>	47	44	3
<u>Race and ethnicity unknown</u>	9	7	2
Total men	1,160	1,112	48

Women

Screen 2 of 2	Cohort year 2013		
	Cohort	Bachelor's or equivalent degree-seeking subcohort	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree-seeking subcohort)
	(Column 01)	(Column 02)	(Column 03)
<u>Nonresident alien</u>	5	5	0
<u>Hispanic/Latino</u>	66	64	2
<u>American Indian or Alaska Native</u>	1	1	0
<u>Asian</u>	18	18	0
<u>Black or African American</u>	174	163	11
<u>Native Hawaiian or Other Pacific Islander</u>	2	2	0
<u>White</u>	1,269	1,223	46
<u>Two or more races</u>	55	53	2
<u>Race and ethnicity unknown</u>	6	6	0
Total women	1,596	1,535	61
Total men + women	2,756	2,647	109

Section II - Bachelor's or equivalent degree-seeking subcohort - Completers within 150%

- In the columns below, report the status of the bachelor's degree-seeking subcohort of students listed in Column 10.
- Of the students in Column 10, those who attained a degree or certificate OTHER THAN A BACHELOR'S DEGREE within 150% of the normal time to complete the program as of August 31, 2019 should be reported in either Column 11 or 12, depending on the length of the program completed.
- Of the students in Column 10, those who attained a bachelor's degree or equivalent within 150% of normal time should be reported in Column 18.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 1 of 4		Cohort year 2013			
	Bachelor's or equivalent degree-seeking subcohort (Column 10)	Subcohort students who completed their program within 150% of normal time to completion			Total completers within 150% (Column 29)
		Completors of programs of less than 2 academic yrs (or equivalent) (Column 11)	Completors of programs of at least 2 but less than 4 academic yrs (or equivalent) (Column 12)	Completors of bachelor's or equivalent degrees (Column 18)	
Nonresident alien	13			4	4
Hispanic/Latino	50			16	16
American Indian or Alaska Native	1			1	1
Asian	10			5	5
Black or African American	143			31	31
Native Hawaiian or Other Pacific Islander	1			0	0
White	843			455	455
Two or more races	44			17	17
Race and ethnicity unknown	7			2	2
Total men	1,112	0	0	531	531

Women

Screen 1 of 4		Cohort year 2013			
	Bachelor's or equivalent degree-seeking subcohort (Column 10)	Subcohort students who completed their program within 150% of normal time to completion			Total completers within 150% (Column 29)
		Completors of programs of less than 2 academic yrs (or equivalent) (Column 11)	Completors of programs of at least 2 but less than 4 academic yrs (or equivalent) (Column 12)	Completors of bachelor's or equivalent degrees (Column 18)	
Nonresident alien	5			3	3
Hispanic/Latino	64			38	38
American Indian or Alaska Native	1			1	1
Asian	18			13	13
Black or African American	163			68	68
Native Hawaiian or Other Pacific Islander	2			1	1
White	1,223			790	790
Two or more races	53			20	20
Race and ethnicity unknown	6			2	2
Total women	1,535	0	0	936	936

Total men + women	2,647	0	0	1,467	1,467
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Section II - Bachelor's completers by length of time to degree

Those students in the bachelor's or equivalent degree-seeking subcohort who attained a bachelor's degree or equivalent within 150% of normal time to completion, as reported on the previous screen, are listed in Column 18. In Column 19, report the number of these students who earned a bachelor's degree in 4 years. In Column 20, report the number of these students who earned a bachelor's degree in 5 years. Column 21 will be calculated for you.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 4

	<u>Bachelor's or equivalent degree-seeking subcohort</u>	Completed bachelor's degree or equivalent within 150% (Column 18)	Cohort year 2013		
			Subcohort students who attained a <u>bachelor's degree or equivalent</u>		
			Completed the program in 4 yrs or less (Column 19)	Completed the program in 5 yrs (Column 20)	Completed the program in 6 yrs (Column 21)
	(Column 10)				
<u>Nonresident alien</u>	13	4	4	0	0
<u>Hispanic/Latino</u>	50	16	9	7	0
<u>American Indian or Alaska Native</u>	1	1	1	0	0
<u>Asian</u>	10	5	4	1	0
<u>Black or African American</u>	143	31	11	16	4
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	0	0	0
<u>White</u>	843	455	295	139	21
<u>Two or more races</u>	44	17	9	5	3
<u>Race and ethnicity unknown</u>	7	2	1	1	0
Total men	1,112	531	334	169	28

Women

Screen 2 of 4

	<u>Bachelor's or equivalent degree-seeking subcohort</u>	Completed bachelor's degree or equivalent within 150% (Column 18)	Cohort year 2013		
			Subcohort students who attained a <u>bachelor's degree or equivalent</u>		
			Completed the program in 4 yrs or less (Column 19)	Completed the program in 5 yrs (Column 20)	Completed the program in 6 yrs (Column 21)
	(Column 10)				
<u>Nonresident alien</u>	5	3	3	0	0
<u>Hispanic/Latino</u>	64	38	29	8	1
<u>American Indian or Alaska Native</u>	1	1	1	0	0
<u>Asian</u>	18	13	11	2	0
<u>Black or African American</u>	163	68	36	26	6
<u>Native Hawaiian or Other Pacific Islander</u>	2	1	0	1	0
<u>White</u>	1,223	790	636	137	17
<u>Two or more races</u>	53	20	14	5	1
<u>Race and ethnicity unknown</u>	6	2	1	0	1
Total women	1,535	936	731	179	26
Total men + women	2,647	1,467	1,065	348	54

Section II - Bachelor's or equivalent degree-seeking subcohort - Transfers/exclusions

- In the columns below, report the status of those students in the BACHELOR'S OR EQUIVALENT DEGREE-SEEKING SUBCOHORT listed in Column 10 who did not complete a program within 150% of normal time to completion.
- Report transfers-out who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible exclusions from the subcohort in Column 45. The ONLY allowable categories for this column are:
Students who died or became permanently disabled
Students who left school to serve in the armed forces (or have been called up to active duty)
Students who left school to serve with a foreign aid service of the Federal Government
Students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 3 of 4

	Cohort year 2013					
	<u>Bachelor's or equivalent degree-seeking subcohort</u>	<u>Total completers within 150%</u>	<u>Total transfer-out students</u>	<u>Total exclusions</u>	<u>Still enrolled</u>	<u>No longer enrolled</u>
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
<u>Nonresident alien</u>	13	4	0	0	0	9
<u>Hispanic/Latino</u>	50	16	18	0	2	14
<u>American Indian or Alaska Native</u>	1	1	0	0	0	0
<u>Asian</u>	10	5	4	0	0	1
<u>Black or African American</u>	143	31	64	1	4	43
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	0	0	0	1
<u>White</u>	843	455	224	5	20	139
<u>Two or more races</u>	44	17	10	1	4	12
<u>Race and ethnicity unknown</u>	7	2	3	0	0	2
Total men	1,112	531	323	7	30	221

Women

Screen 3 of 4

	Cohort year 2013					
	<u>Bachelor's or equivalent degree-seeking subcohort</u>	<u>Total completers within 150%</u>	<u>Total transfer-out students</u>	<u>Total exclusions</u>	<u>Still enrolled</u>	<u>No longer enrolled</u>
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
<u>Nonresident alien</u>	5	3	1	0	0	1
<u>Hispanic/Latino</u>	64	38	19	0	0	7
<u>American Indian or Alaska Native</u>	1	1	0	0	0	0
<u>Asian</u>	18	13	4	0	0	1
<u>Black or African American</u>	163	68	60	1	2	32
<u>Native Hawaiian or Other Pacific Islander</u>	2	1	1	0	0	0
<u>White</u>	1,223	790	296	1	8	128
<u>Two or more races</u>	53	20	20	1	1	11
<u>Race and ethnicity unknown</u>	6	2	2	0	0	2
Total women	1,535	936	403	3	11	182
Total men + women	2,647	1,467	726	10	41	403

Section II - Bachelor's or equivalent degree-seeking cohort - Pell recipients and a recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, the number of students that completed a bachelor's or equivalent degree within 150% of normal time to completion, and the total completers within 150%.

•Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are **mutually exclusive**, that is, if a student is in one cohort, they cannot be in the other cohort.

- The total of these 2 subcohorts must be less than the Bachelor's or equivalent degree-seeking cohort

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

Screen 4 of 4

	Cohort year 2013			
	Number of students in cohort	Total <u>exclusions</u>	Completed bachelor's degree or equivalent within 150%	Total completers within 150%
	(Column 10)	(Column 45)	(Column 18)	(Column 29)
Bachelor's or equivalent degree-seeking cohort	2,647	10	1,467	1,467
Recipients of a Pell Grant (within entering year)	1,065	7	450	450
Recipients of a Direct Subsidized Loan (within entering year) that did not receive a Pell Grant	766	3	484	484
Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)	816	0	533	533

Section III - Other degree/certificate-seeking subcohort - Completers within 150%

- In the columns below, report the status of the subcohort of students seeking other than a bachelor's or equivalent degree listed in Column 10.
- Of the students in Column 10, those who attained a degree or certificate other than a bachelor's degree within 150% of the normal time to complete the program as of August 31, 2019 should be reported in either Column 11 or 12, depending on the length of the program completed.
- Of the students in Column 10, those who attained a bachelor's degree or equivalent within 150% of normal time should be reported in Column 18.

Subcohort of full-time, first-time students seeking other than a bachelor's degree

• Report Hispanic/Latino individuals of any race as Hispanic/Latino

• Report race for non-Hispanic/Latino individuals only

Men

Screen 1 of 3	Cohort year 2013				
	Other degree/certificate-seeking subcohort (Column 10)	Subcohort students who completed their program within 150% of normal time to completion			Total completers within 150% (Column 29)
		Completers of programs of less than 2 academic yrs (or equivalent) (Column 11)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent) (Column 12)	Completers of bachelor's or equivalent degrees (Column 18)	
Nonresident alien	2	0	0	0	0
Hispanic/Latino	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0
Asian	0	0	0	0	0
Black or African American	6	4	0	0	4
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
White	35	26	0	0	26
Two or more races	3	1	0	0	1
Race and ethnicity unknown	2	1	0	1	2
Total men	48	32	0	1	33

Women

Screen 1 of 3	Cohort year 2013				
	Other degree/certificate-seeking subcohort (Column 10)	Subcohort students who completed their program within 150% of normal time to completion			Total completers within 150% (Column 29)
		Completers of programs of less than 2 academic yrs (or equivalent) (Column 11)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent) (Column 12)	Completers of bachelor's or equivalent degrees (Column 18)	
Nonresident alien	0	0	0	0	0
Hispanic/Latino	2	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0
Asian	0	0	0	0	0
Black or African American	11	9	0	0	9
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
White	46	30	0	1	31
Two or more races	2	1	0	0	1
Race and ethnicity unknown	0	0	0	0	0
Total women	61	40	0	1	41

Total men + women	109	72	0	2	74

Section III - Other degree/certificate-seeking subcohort - Transfers/exclusions

- In the columns below, report the status of those students in the OTHER DEGREE/CERTIFICATE-SEEKING SUBCOHORT listed in Column 10 who did not complete a program within 150% of normal time to completion.
- Report transfers-out who did not complete a program in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible exclusions from the subcohort in Column 45. The **ONLY** allowable categories for this column are:
 Students who died or became permanently disabled
 Students who left school to serve in the armed forces (or have been called up to active duty)
 Students who left school to serve with a foreign aid service of the Federal Government
 Students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

Subcohort of full-time, first-time students seeking other than a bachelor's degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 3	Cohort year 2013					
	<u>Other degree/certificate-seeking subcohort</u>	<u>Total completers within 150%</u>	<u>Total transfer-out students</u>	<u>Total exclusions</u>	<u>Still enrolled</u>	<u>No longer enrolled</u>
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
<u>Nonresident alien</u>	2	0	0	0	0	2
<u>Hispanic/Latino</u>	0	0	0	0	0	0
<u>American Indian or Alaska Native</u>	0	0	0	0	0	0
<u>Asian</u>	0	0	0	0	0	0
<u>Black or African American</u>	6	4	1	0	0	1
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	35	26	1	0	0	8
<u>Two or more races</u>	3	1	0	0	0	2
<u>Race and ethnicity unknown</u>	2	2	0	0	0	0
Total men	48	33	2	0	0	13

Women

Screen 2 of 3	Cohort year 2013					
	<u>Other degree/certificate-seeking subcohort</u>	<u>Total completers within 150%</u>	<u>Total transfer-out students</u>	<u>Total exclusions</u>	<u>Still enrolled</u>	<u>No longer enrolled</u>
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
<u>Nonresident alien</u>	0	0	0	0	0	0
<u>Hispanic/Latino</u>	2	0	0	0	0	2
<u>American Indian or Alaska Native</u>	0	0	0	0	0	0
<u>Asian</u>	0	0	0	0	0	0
<u>Black or African American</u>	11	9	2	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	46	31	9	0	0	6
<u>Two or more races</u>	2	1	0	0	0	1
<u>Race and ethnicity unknown</u>	0	0	0	0	0	0
Total women	61	41	11	0	0	9
Total men + women	109	74	13	0	0	22

Section III - Other degree/certificate-seeking subcohort - Pell recipients and recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, the number of students who completed a bachelor's or equivalent degree with 150%, and the total completers within 150%.

•Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are **mutually exclusive**, that is, if a student is in one cohort, they cannot be in the other cohort.

- The total of these 2 subcohorts must be less than the other degree/certificate-seeking cohort

Subcohort of full-time, first-time students seeking other than a bachelor's degree

Screen 3 of 3

	Cohort year 2013			
	Number of students in cohort	Total <u>exclusions</u>	Completed bachelor's degree or equivalent within 150%	Total completers within 150%
	(Column 10)	(Column 45)	(Column 18)	(Column 29)
Other degree/certificate-seeking cohort	109	0	2	74
Recipients of a Pell Grant (within entering year)	67	0	0	42
Recipients of a Direct Subsidized Loan (within entering year) that did not receive a Pell Grant	30	0	2	23
Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)	12	0	0	9

Graduation and transfer-out rates

Calculation of graduation and transfer-out rates

Screen 1 of 2

Cohort year 2013

	Graduation rate	Transfer-out rate
Overall Rates (will be displayed on College Navigator)	56	27
Men	49	28
Women	61	26

Graduation rates displayed below in bold italics will be displayed on College Navigator


Graduation rates for students pursuing bachelor's or equivalent degrees

	4 year graduation rate	5 year graduation rate	6 year graduation rate
Men	30	46	48
Women	48	59	61
Total (men and women)	40	54	56
<u>Nonresident alien</u>	39	39	39
<u>Hispanic/Latino</u>	33	46	47
<u>American Indian or Alaska Native</u>	100	100	100
<u>Asian</u>	54	64	64
<u>Black or African American</u>	15	29	33
<u>Native Hawaiian or Other Pacific Islander</u>	0	33	33
<u>White</u>	45	59	60
<u>Two or more races</u>	24	35	39
<u>Race and ethnicity unknown</u>	15	23	31

Do you wish to provide additional context notes?

No

Yes

 Note that certain information from these worksheets will be displayed on College Navigator, as noted. You may use the space below to provide context for these data. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

4-year average rates

4-year average rates

Screen 2 of 2

Men

	2010	2011	2012	2013	4-year Total
<u>Adjusted cohort</u>	1,233	1,201	1,340	1,153	4,927
Total <u>completers within 150%</u>	592	624	664	564	2,444
Total <u>transfer-out students</u>	375	336	391	325	1,427

Women

	2010	2011	2012	2013	4-year Total
<u>Adjusted cohort</u>	1,751	1,698	1,690	1,593	6,732
Total <u>completers within 150%</u>	1,019	995	1,046	977	4,037
Total <u>transfer-out students</u>	534	490	432	414	1,870

Total (men and women)

	2010	2011	2012	2013	4-year Total
<u>Adjusted cohort</u>	2,984	2,899	3,030	2,746	11,659
Total <u>completers within 150%</u>	1,611	1,619	1,710	1,541	6,481
Total <u>transfer-out students</u>	909	826	823	739	3,297

4-year average Student Right-to-Know completion or graduation rate calculation 56
 (Total Completers within 150% / Adjusted Cohort)

4-year average Student Right-to-Know transfer-out rate calculation 28
 (Total Transfer-out Students / Adjusted Cohort)

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

<input type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input type="radio"/> Other
Name:		
Email:		

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)	
--------------------------------------	--

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	hours	hours	hours	hours
Other offices	hours	hours	hours	hours

Summary**2019 IPEDS Graduation Rate Component Data Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Overall Graduation Rate	
Graduation Rate	56%
Total number of students in the Adjusted Cohort	2,746
Total number of completers within 150% of normal time	1,541

Overall Transfer-out Rate	
Transfer-out Rate	27%
Total number of students in the Adjusted Cohort	2,746
Total number of transfers-out within 150% of normal time	739

Graduation Rate for students pursuing Bachelor's Degrees	
Graduation Rate for Bachelor's Cohort	56%
Total number of students in the Adjusted Cohort	2,637
Total number of bachelor's degree completers within 150% of normal time	1,467

Graduation Rates

Indiana University of Pennsylvania-Main Campus (213020)

Source	Description	Severity	Resolved	Options
Global Edits				
Perform Edits	The 2014-15 SFA data was reported on the same cohort as the GR component and indicates that 1,130 students were awarded Pell grants, but in GR you reported 1,132 students in the Recipients of a Pell Grant subcohort, which is larger than the prior reported SFA value. Please review your data and make any necessary corrections or explain the discrepancy. (Error #4409)	Explanation	Yes	
Reason:	The SFA number should have been 1132. Our best guess is that they were excluded due to an SSN change (which we used as a key identifier in 14/15 SFA).			
Screen: Transfers/exclusions				
Upload File	The total number of students (men+women) in the Still Enrolled (Column 51) is zero. Please confirm that the data reported are correct. (Error #4347)	Confirmation	Yes	