

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org OMB NO. 1850-0582 v.27 : Approval Expires 8/31/2022

User ID: P2130201

#### Fall Enrollment 2020-21

Institution: Indiana University of Pennsylvania-Main Campus (213020)

User ID: P2130201

#### Overview

#### **Fall Enrollment Overview**

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

#### Data reporting reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year
  reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined
  in the IPEDS instructions. NCES expects that some data reported during the 2020-21 data collection year will vary from established prior trends due to the impacts
  of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help
  Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.
- · Part B, Enrollment of students by age, is optional this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is required this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <a href="https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions">https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions</a>.

#### Changes to reporting for 2020-21:

There are no changes to this survey component.

#### Resources:

- To download the survey materials for this component: <u>Survey Materials</u>
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

## Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

### Do you wish to complete Part B this year?

If you select 'Yes', you will be expected to complete the Part B screens. If you select 'No', you will skip Part B.

- O No, I will not complete Part B
- Yes, I will complete Part B

## Fall Enrollment - CIP CODE Selection

Indicate which of the following fields of study are offered by your institution. In addition to reporting total undergraduate and graduate fall enrollments every year, in even-numbered years you are to report the subset of enrollments that fall within each of the CIP codes listed below.

Fields for which enrollment was reported for Fall 2018 have already been checked; please make sure all listed fields that are offered by your institution are checked.

Note: CIP codes listed below may not reflect all fields of study offered by your institution, therefore the subset of enrollments by CIP codes selected may not sum to your institution's total fall enrollment.

UNDERGRA	DUATE AND GRADUATE FIELDS
	13.0000 – Education
	14.0000 – Engineering
	26.0000 - Biological and Biomedical Sciences
	27.0000 - Mathematics
	40.0000 – Physical Sciences
	52.0000 - Business, Management, Marketing, and Related Support Services
GRADUATE-	ONLY FIELDS
	22.0101 – Law (LL.B., J.D.)
	51.0401 – Dentistry (D.D.S., D.M.D.)
	1 51.1201 - Medicine (M.D.)
	None of the above
	Yes, I confirm that I reviewed the fields of study are offered by my institution above.
Therefore, you	the the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by parents (e.g., spell out acronyms).
Students and p	varento (e.g., spen out acronyms).

## Part A - Fall Enrollment for Full-Time Undergraduate Students

# Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2020

Full-time Undergraduate Students

Reporting Reminders:

- · Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

#### Men

		Degree/ce	ertificate-seeking		Non-degree/	Total,	
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total degree/certificate- seeking	non-certificate- seeking	<u>Full-time</u> <u>undergraduate</u> students	
Nonresident alien	7	2	53	62		62	
Hispanic/Latino	33	7	73	113		113	
American Indian or Alaska Native	3		1	4		4	
<u>Asian</u>		1	28	29		29	
Black or African American	92	8	196	296		296	
Native Hawaiian or Other Pacific Islander				0		0	
White	456	85	1,531	2,072		2,072	
Two or more races	30	6	82	118		118	
Race and ethnicity unknown	3		21	24		24	
Total men	624	109	1,985	2,718	0	2,718	
Total men prior year	705	155	2,260	3,120	14	3,134	

#### Women

year

women						
		<u>Degree/ce</u>		Non-degree/	Total,	
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total degree/certificate- seeking	non-certificate- seeking	<u>Full-time</u> <u>undergraduate</u> students
Nonresident alien	2	2	40	44		44
Hispanic/Latino	85	7	144	236		236
American Indian or Alaska Native	4		5	9		9
<u>Asian</u>	16	2	41	59		59
Black or African American	143	12	320	475		475
Native Hawaiian or Other Pacific Islander			1	1		1
White	871	103	2,283	3,257		3,257
Two or more races	55	5	153	213		213
Race and ethnicity unknown	11	2	28	41		41
Total women	1,187	133	3,015	4,335	0	4,335
Total women prior year	1,158	148	3,229	4,535	26	4,561
Grand total (men+women)	1,811	242	5,000	7,053	0	7,053
Grand total (men+women) prior year	1,863	303	5,489	7,655	40	7,695

# Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2020

CIP CODE: 13.0000 -- Education

<u>Full-time undergraduate</u> students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

		Degree/certificate-se	eeking		Non-degree/	Total, full-time
Students enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien				0		0
Hispanic/Latino				0		0
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American	1			1		1
Native Hawaiian or Other Pacific Islander				0		0
White	7		19	26		26
Two or more races			1	1		1
Race and ethnicity unknown				0		0
Total men	8	0	20	28	0	28

women						
		Degree/certificate-se	Non-degree/	Total, <u>full-time</u>		
Students enrolled for <u>credit</u>	First-time	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien				0		0
Hispanic/Latino	5		7	12		12
American Indian or Alaska Native				0		0
<u>Asian</u>		1		1		1
Black or African American	2		8	10		10
Native Hawaiian or Other Pacific Islander			1	1		1
White	53	9	191	253		253
Two or more races	6		5	11		11
Race and ethnicity unknown			2	2		2
Total women	66	10	214	290	0	290
Grand total (men+women)	74	10	234	318	0	318
Grand total (men+women) 2018-19	78	10	247	335	4	339

# Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2020

CIP CODE: 14.0000 – Engineering Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

		Degree/certificate-se	Non-degree/	Total, full-time		
Students enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien			2	2		2
Hispanic/Latino				0		0
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White	7		9	16		16
Two or more races				0		0
Race and ethnicity unknown				0		0
Total men	7	0	11	18	0	18

women						
		Degree/certificate-se	Non-degree/	Total, <u>full-time</u>		
Students enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien				0		0
Hispanic/Latino				0		0
American Indian or Alaska Native				0		0
<u>Asian</u>				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
<u>White</u>	4		7	11		11
Two or more races				0		0
Race and ethnicity unknown				0		0
Total women	4	0	7	11	0	11
Grand total (men+women)	11	0	18	29	0	29
Grand total (men+women) 2018-19	5	1	5	11		11

User ID: P2130201

Institution: Indiana University of Pennsylvania-Main Campus (213020)

# Part A - Fall Enrollment by race/ethnicity and gender

# Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2020

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

		Degree/certificate-se	eeking		Non-degree/ non-certificate-seeking	Total, <u>full-time</u>
Students enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total		undergraduate students
Nonresident alien	1		4	5		5
Hispanic/Latino			2	2		2
American Indian or Alaska Native				0		0
Asian			3	3		3
Black or African American	4		10	14		14
Native Hawaiian or Other Pacific Islander				0		0
White	25	7	44	76		76
Two or more races	2		2	4		4
Race and ethnicity unknown				0		0
Total men	32	7	65	104	0	104

women						
		Degree/certificate-se	Non-degree/	Total, <u>full-time</u>		
Students enrolled for <u>credit</u>	First-time	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien			4	4		4
Hispanic/Latino	5	1	9	15		15
American Indian or Alaska Native	1			1		1
<u>Asian</u>	3		1	4		4
Black or African American	12	1	18	31		31
Native Hawaiian or Other Pacific Islander				0		0
White	50	8	128	186		186
Two or more races	3		8	11		11
Race and ethnicity unknown	1		5	6		6
Total women	75	10	173	258	0	258
Grand total (men+women)	107	17	238	362	0	362
Grand total (men+women) 2018-19	121	16	300	437		437

# Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2020

CIP CODE: 27.0000 - Mathematics and Statistics

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

		Degree/certificate-se	eeking		Non-degree/ non-certificate-seeking	Total, full-time
Students enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total		undergraduate students
Nonresident alien				0		0
Hispanic/Latino			1	1		1
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American	1		1	2		2
Native Hawaiian or Other Pacific Islander				0		0
<u>White</u>	11	2	11	24		24
Two or more races	1		2	3		3
Race/ethnicity unknown				0		0
Total men	13	2	15	30	0	30

women						
		Degree/certificate-se	Non-degree/	Total, <u>full-time</u>		
Students enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien				0		0
<u>Hispanic/Latino</u>	1		1	2		2
American Indian or Alaska Native				0		0
<u>Asian</u>				0		0
Black or African American	1			1		1
Native Hawaiian or Other Pacific Islander				0		0
White	7	1	18	26		26
Two or more races	1			1		1
Race/ethnicity unknown				0		0
Total women	10	1	19	30	0	30
Grand total (men+women)	23	3	34	60	0	60
Grand total (men+women) 2018-19	14		35	49		49

# Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2020

CIP CODE: 40.0000 -- Physical Sciences

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

		Degree/certificate-se	Non-degree/	Total, full-time		
Students enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien		1	2	3		3
Hispanic/Latino	2		3	5		5
American Indian or Alaska Native				0		0
Asian			1	1		1
Black or African American	1		1	2		2
Native Hawaiian or Other Pacific Islander				0		0
White	7	2	41	50		50
Two or more races		2	3	5		5
Race/ethnicity unknown			1	1		1
Total men	10	5	52	67	0	67

women						
		Degree/certificate-se	eeking		Non-degree/	Total, <u>full-time</u>
Students enrolled for <u>credit</u>	First-time	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien				0		0
Hispanic/Latino	1			1		1
American Indian or Alaska Native				0		0
<u>Asian</u>			1	1		1
Black or African American	3		2	5		5
Native Hawaiian or Other Pacific Islander				0		0
White	17	3	30	50		50
Two or more races	1		3	4		4
Race/ethnicity unknown				0		0
Total women	22	3	36	61	0	61
Grand total (men+women)	32	8	88	128	0	128
Grand total (men+women) 2018-19	34	8	108	150		150

Institution: Indiana University of Pennsylvania-Main Campus (213020)

# Part A - Fall Enrollment by race/ethnicity and gender

# Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2020

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

		Degree/certificate-se	eeking		Non-degree/	Total, full-time
Students enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien	1	1	26	28		28
Hispanic/Latino	6		14	20		20
American Indian or Alaska Native				0		0
Asian		1	8	9		9
Black or African American	20	3	46	69		69
Native Hawaiian or Other Pacific Islander				0		0
White	80	20	405	505		505
Two or more races	10	1	29	40		40
Race/ethnicity unknown	1		5	6		6
Total men	118	26	533	677	0	677

women						
		Degree/certificate-se	eeking		Non-degree/	Total, <u>full-time</u>
Students enrolled for <u>credit</u>	First-time	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien			12	12		12
Hispanic/Latino	9	2	31	42		42
American Indian or Alaska Native			1	1		1
<u>Asian</u>	4		12	16		16
Black or African American	12	4	42	58		58
Native Hawaiian or Other Pacific Islander				0		0
White	80	16	280	376		376
Two or more races	4	1	23	28		28
Race/ethnicity unknown	1		1	2		2
Total women	110	23	402	535	0	535
Grand total (men+women)	228	49	935	1,212	0	1,212
Grand total (men+women) 2018-19	222	68	1,355	1,645	24	1,669

## Part A - Fall Enrollment for Part-time Undergraduate Students

# Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2020

Part-time Undergraduate Students

Reporting Reminders:

- · Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

#### Men

		Degree/ce	ertificate-seeking		Non-degree/	Total,
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total degree/certificate- seeking	non-certificate- seeking	<u>part-time</u> <u>undergraduate</u> students
Nonresident alien			11	11	5	16
Hispanic/Latino	3		12	15	3	18
American Indian or Alaska Native			1	1		1
<u>Asian</u>		1	3	4		4
Black or African American	7		40	47	2	49
Native Hawaiian or Other Pacific Islander				0		0
White	27	8	182	217	120	337
Two or more races	2		11	13	1	14
Race and ethnicity unknown	9		9	18	49	67
Total men	48	9	269	326	180	506
Total men prior year	44	15	231	290	137	427

#### Women

year

vomen						
		Degree/ce	ertificate-seeking		Non-degree/	Total,
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total degree/certificate- seeking	non-certificate- seeking	<u>part-time</u> <u>undergraduate</u> students
Nonresident alien	1		6	7	5	12
Hispanic/Latino		1	7	8	2	10
American Indian or Alaska Native				0	1	1
Asian			7	7	2	9
Black or African American	2	7	39	48	2	50
Native Hawaiian or Other Pacific Islander				0		0
White	15	10	207	232	85	317
Two or more races	1	2	8	11	3	14
Race and ethnicity unknown	3		7	10	20	30
Total women	22	20	281	323	120	443
Total women prior year	14	25	234	273	96	369
Grand total (men+women)	70	29	550	649	300	949
Grand total (men+women) prior	58	40	465	563	233	796

# Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2020

CIP CODE: 13.0000 – Education

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

Students enrolled for <u>credit</u>		Degree/certificate-se	eeking		Non-degree/	Total, part-time
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien				0		0
Hispanic/Latino				0	1	1
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0	1	1
Native Hawaiian or Other Pacific Islander				0		0
<u>White</u>			4	4	83	87
Two or more races				0		0
Race/ethnicity unknown			2	2	25	27
Total men	0	0	6	6	110	116

women						
		Degree/certificate-se	eeking		Non-degree/ non-certificate-seeking	Total, part-time
Students enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total		undergraduate students
Nonresident alien				0		0
Hispanic/Latino			2	2		2
American Indian or Alaska Native				0		0
<u>Asian</u>				0	1	1
Black or African American	1			1	2	3
Native Hawaiian or Other Pacific Islander				0		0
<u>White</u>			9	9	40	49
Two or more races			1	1		1
Race/ethnicity unknown			1	1	4	5
Total women	1	0	13	14	47	61
Grand total (men+women)	1	0	19	20	157	177
Grand total (men+women) 2018-19			8	8	157	165

# Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2020

CIP CODE: 14.0000 – Engineering Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

		Degree/certificate-se	eeking		Non-degree/ non-certificate-seeking	Total, part-time
Students enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total		undergraduate students
Nonresident alien				0		0
Hispanic/Latino				0		0
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White			3	3		3
Two or more races				0		0
Race and ethnicity unknown				0		0
Total men	0	0	3	3	0	3

vomen						
		Degree/certificate-s	eeking		Non-degree/	Total, part-time
Students enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien			1	1		1
Hispanic/Latino				0		0
American Indian or Alaska Native				0		0
<u>Asian</u>				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
<u>White</u>				0		0
Two or more races				0		0
Race and ethnicity unknown				0		0
Total women	0	0	1	1	0	1
Grand total (men+women)	0	0	4	4	0	4
Grand total (men+women) 2018-19						

# Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2020

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

		<u>Degree/certificate-se</u>	eeking		Non-degree/	Total, part-time
Students enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien			1	1		1
Hispanic/Latino				0		0
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American	1			1		1
Native Hawaiian or Other Pacific Islander				0		0
White		1	6	7		7
Two or more races			1	1		1
Race and ethnicity unknown				0		0
Total men	1	1	8	10	0	10

women						
		Degree/certificate-se	eeking		Non-degree/	Total, <u>part-time</u> <u>undergraduate</u> students
Students enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	
Nonresident alien				0		0
Hispanic/Latino				0		0
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American			1	1		1
Native Hawaiian or Other Pacific Islander				0		0
<u>White</u>		1	13	14		14
Two or more races			1	1		1
Race and ethnicity unknown				0		0
Total women	0	1	15	16	0	16
Grand total (men+women)	1	2	23	26	0	26
Grand total (men+women) 2018-19	1	1	20	22		22

# Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2020

CIP CODE: 27.0000 - Mathematics and Statistics

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

		Degree/certificate-se	eeking		Non-degree/ non-certificate-seeking	Total, part-time
Students enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total		undergraduate students
Nonresident alien				0		0
Hispanic/Latino				0		0
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White			3	3		3
Two or more races			1	1		1
Race/ethnicity unknown				0		0
Total men	0	0	4	4	0	4

vomen						
		Degree/certificate-se	Non-degree/	Total, <u>part-time</u>		
Students enrolled for <u>credit</u>	First-time	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien				0		0
Hispanic/Latino				0		0
American Indian or Alaska Native				0		0
<u>Asian</u>				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
<u>White</u>	1		1	2		2
Two or more races				0		0
Race/ethnicity unknown				0		0
Total women	1	0	1	2	0	2
Grand total (men+women)	1	0	5	6	0	6
Grand total (men+women) 2018-19			6	6		6

# Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2020

CIP CODE: 40.0000 -- Physical Sciences

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

		Degree/certificate-se	eeking		Non-degree/	Total, egree/ part-time		
Students enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	<u>undergraduate</u> students		
Nonresident alien				0		0		
Hispanic/Latino				0		0		
American Indian or Alaska Native				0		0		
Asian				0		0		
Black or African American				0		0		
Native Hawaiian or Other Pacific Islander				0		0		
White			5	5		5		
Two or more races			1	1		1		
Race and ethnicity unknown				0		0		
Total men	0	0	6	6	0	6		

women						
		Degree/certificate-se	Non-degree/	Total, <u>part-time</u>		
Students enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien				0		0
<u>Hispanic/Latino</u>				0		0
American Indian or Alaska Native				0		0
<u>Asian</u>				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White	1		3	4		4
Two or more races				0		0
Race and ethnicity unknown				0		0
Total women	1	0	3	4	0	4
Grand total (men+women)	1	0	9	10	0	10
Grand total (men+women) 2018-19	3		7	10		10

Institution: Indiana University of Pennsylvania-Main Campus (213020)

# Part A - Fall Enrollment by race/ethnicity and gender

# Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2020

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

		Degree/certificate-se	eeking		Non-degree/	Total, <u>part-time</u>
Students enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien			6	6		6
Hispanic/Latino			2	2		2
American Indian or Alaska Native				0		0
<u>Asian</u>		1		1		1
Black or African American			11	11		11
Native Hawaiian or Other Pacific Islander				0		0
White		3	49	52		52
Two or more races			2	2		2
Race and ethnicity unknown			3	3		3
Total men	0	4	73	77	0	77

women						
		Degree/certificate-se	Non-degree/	Total,		
Students enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	<u>part-time</u> <u>undergraduate</u> students
Nonresident alien			2	2		2
Hispanic/Latino			1	1		1
American Indian or Alaska Native				0		0
<u>Asian</u>				0		0
Black or African American		6	10	16		16
Native Hawaiian or Other Pacific Islander				0		0
White	1	6	43	50		50
Two or more races		1		1		1
Race and ethnicity unknown			1	1		1
Total women	1	13	57	71	0	71
Grand total (men+women)	1	17	130	148	0	148
Grand total (men+women) 2018-19	3	23	141	167		167

### Part A - Fall Enrollment for Graduate Students

## Enrollment as of the institution's official fall reporting date or as of October 15, 2020

#### **Graduate Students**

#### Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Graduate Student Reporting Reminder:

- Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

#### Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	37	103	140
<u>Hispanic/Latino</u>	5	17	22
American Indian or Alaska Native	1	1	2
Asian	7	8	15
Black or African American	19	34	53
Native Hawaiian or Other Pacific Islander			0
White	154	308	462
Two or more races	5	5	10
Race and ethnicity unknown	5	13	18
Total men	233	489	722
Total men prior year	324	458	782

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	30	97	127
<u>Hispanic/Latino</u>	7	15	22
American Indian or Alaska Native		3	3
Asian	9	13	22
Black or African American	33	55	88
Native Hawaiian or Other Pacific Islander			0
<u>White</u>	340	647	987
Two or more races	12	20	32
Race and ethnicity unknown	5	27	32
Total women	436	877	1,313
Total women prior year	493	793	1,286
Grand total (men+women)	669	1,366	2,035
Grand total (men+women) prior year	817	1,251	2,068

# Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2020

CIP CODE: 13.0000 -- Education

#### **Graduate students**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

#### Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	2	5	7
<u>Hispanic/Latino</u>	1	1	2
American Indian or Alaska Native			0
<u>Asian</u>			0
Black or African American	3	4	7
Native Hawaiian or Other Pacific Islander			0
<u>White</u>	14	66	80
Two or more races		2	2
Race and ethnicity unknown		1	1
Total men	20	79	99

women			
Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	5	6	11
<u>Hispanic/Latino</u>	1	3	4
American Indian or Alaska Native		1	1
Asian	1	1	2
Black or African American	5	19	24
Native Hawaiian or Other Pacific Islander			0
White	70	170	240
Two or more races	2	4	6
Race and ethnicity unknown	1	1	2
Total women	85	205	290
Grand total (men+women)	105	284	389
Grand total (men+women) 2018-19	122	282	404

# Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2020

CIP CODE: 14.0000 -- Engineering

#### **Graduate students**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only
- Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

#### Men

INICII			
Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	0		0
<u>Hispanic/Latino</u>			0
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
White			0
Two or more races			0
Race and ethnicity unknown			0
Total men	0	0	0

women			
Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien			0
Hispanic/Latino			0
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
White			0
Two or more races			0
Race and ethnicity unknown			0
Total women	0	0	0
Grand total (men+women)	0	0	0
Grand total (men+women) 2018-19			

#### User ID: P2130201

## Part A - Fall Enrollment by race/ethnicity and gender

# Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2020

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

#### **Graduate students**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only
- Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

#### Men

Men			
Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien		2	2
Hispanic/Latino			0
American Indian or Alaska Native			0
Asian	2		2
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
White	4	4	8
Two or more races			0
Race and ethnicity unknown			0
Total men	6	6	12

women			
Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien		2	2
Hispanic/Latino			0
American Indian or Alaska Native			0
Asian			0
Black or African American	1		1
Native Hawaiian or Other Pacific Islander			0
White	6	6	12
Two or more races			0
Race and ethnicity unknown			0
Total women	7	8	15
Grand total (men+women)	13	14	27
Grand total (men+women) 2018-19	18	9	27

# Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2020

CIP CODE: 27.0000 - Mathematics and Statistics

#### **Graduate students**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only
- Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

#### Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	2	1	3
<u>Hispanic/Latino</u>	1		1
American Indian or Alaska Native			0
<u>Asian</u>			0
Black or African American	1	1	2
Native Hawaiian or Other Pacific Islander			0
White	4	14	18
Two or more races		1	1
Race/ethnicity unknown			0
Total men	8	17	25

women			
Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien			0
<u>Hispanic/Latino</u>			0
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
<u>White</u>	4	31	35
Two or more races			0
Race/ethnicity unknown			0
Total women	4	31	35
Grand total (men+women)	12	48	60
Grand total (men+women) 2018-19	11	19	30

# Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2020

CIP CODE: 40.0000 -- Physical Sciences

#### **Graduate students**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only
- Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

#### Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien			0
<u>Hispanic/Latino</u>			0
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
White	1	1	2
Two or more races			0
Race and ethnicity unknown			0
Total men	1	1	2

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien			0
Hispanic/Latino			0
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
White			0
Two or more races			0
Race and ethnicity unknown			0
Total women	0	0	0
Grand total (men+women)	1	1	2
Grand total (men+women) 2018-19	5	1	6

# Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2020

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

#### **Graduate students**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only
- Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

#### Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	11	66	77
Hispanic/Latino	1	1	2
American Indian or Alaska Native	1		1
<u>Asian</u>	1	5	6
Black or African American	6	7	13
Native Hawaiian or Other Pacific Islander			0
White	14	47	61
Two or more races	2	1	3
Race and ethnicity unknown		1	1
Total men	36	128	164

Women			
Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	2	46	48
<u>Hispanic/Latino</u>		3	3
American Indian or Alaska Native			0
Asian		1	1
Black or African American	6	5	11
Native Hawaiian or Other Pacific Islander			0
White	23	53	76
Two or more races	1	1	2
Race and ethnicity unknown			0
Total women	32	109	141
Grand total (men+women)	68	237	305
Grand total (men+women) 2018-19	140	245	385

website.

# Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

	<u>Underg</u>	Graduate Students	
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	Oradate Stadents
1 Enrolled exclusively in distance education courses	151	57	432
Enrolled in at least one but not all distance education courses	4,458	23	272
Not enrolled in any distance education courses	3,093	220	1,331
Total (from prior part A screens)	7,702	300	2,035

To the data you may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigat	or website.
Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be ea	asily understood by
students and parents (e.g., spell out acronyms).	
	J.

# Part A - Fall Enrollment by Distance Education Status

# Of those students $\it exclusively$ enrolled in $\it distance$ education $\it courses$ , report the number that are:

		<u>Undergi</u>	raduate Students	<u>Graduate</u>
		<u>Degree/certificate-</u> <u>seeking</u>	Non-degree/non-certificate- seeking	<u>Students</u>
Located in	PA	133	57	363
Located in the U.S. but not in	PA	10	0	60
Located in the U.S. but state/jurisdiction unknown		1	0	0
Located outside the U.S.		7	0	9
Location unknown/unreported		0	0	0
Total students exclusively enrolled in distance education above)	(from section	151	57	432

# Part A - Fall Enrollment Summary

# Fall Enrollment Summary

#### Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	99	119	218
Hispanic/Latino	118	35	153
American Indian or Alaska Native	5	2	7
Asian	36	12	48
Black or African American	315	83	398
Native Hawaiian or Other Pacific Islander	0	0	0
White	2,226	645	2,871
Two or more races	123	19	142
Race and ethnicity unknown	29	80	109
Total men	2,951	995	3,946

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	74	109	183
<u>Hispanic/Latino</u>	243	25	268
American Indian or Alaska Native	9	4	13
Asian	68	22	90
Black or African American	508	105	613
Native Hawaiian or Other Pacific Islander	1	0	1
White	3,597	964	4,561
Two or more races	225	34	259
Race and ethnicity unknown	46	57	103
Total women	4,771	1,320	6,091
Grand Total (men+women)	7,722	2,315	10,037

Institution: Indiana University of Pennsylvania-Main Campus (213020)

Part A - Fall Enrollment - Summary by race/ethnicity

### **Fall Enrollment Totals**

CIP CODE: 13.0000 -- Education

#### Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	2	5	7
<u>Hispanic/Latino</u>	1	2	3
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	4	5	9
Native Hawaiian or Other Pacific Islander	0	0	0
White	40	153	193
Two or more races	1	2	3
Race and ethnicity unknown	0	28	28
Total men	48	195	243

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	5	6	11
<u>Hispanic/Latino</u>	13	5	18
American Indian or Alaska Native	0	1	1
Asian	2	2	4
Black or African American	15	22	37
Native Hawaiian or Other Pacific Islander	1	0	1
White	323	219	542
Two or more races	13	5	18
Race and ethnicity unknown	3	6	9
Total women	375	266	641
Grand Total (men+women)	423	461	884

## **Fall Enrollment Totals**

CIP CODE: 14.0000 - Engineering

#### Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	2	0	2
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	16	3	19
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total men	18	3	21

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	1	1
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
<u>Asian</u>	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	11	0	11
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total women	11	1	12
Grand Total (men+women)	29	4	33

Institution: Indiana University of Pennsylvania-Main Campus (213020)

Part A - Fall Enrollment - Summary by race/ethnicity

## **Fall Enrollment Totals**

CIP CODE: 26.0000 - Biological and Biomedical Sciences

#### Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	5	3	8
Hispanic/Latino	2	0	2
American Indian or Alaska Native	0	0	0
Asian	5	0	5
Black or African American	14	1	15
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	80	11	91
Two or more races	4	1	5
Race and ethnicity unknown	0	0	0
Total men	110	16	126

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	4	2	6
Hispanic/Latino	15	0	15
American Indian or Alaska Native	1	0	1
Asian	4	0	4
Black or African American	32	1	33
Native Hawaiian or Other Pacific Islander	0	0	0
White	192	20	212
Two or more races	11	1	12
Race and ethnicity unknown	6	0	6
Total women	265	24	289
Grand Total (men+women)	375	40	415

### **Fall Enrollment Totals**

CIP CODE: 27.0000 -- Mathematics and Statistics

#### Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	2	1	3
Hispanic/Latino	2	0	2
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	3	1	4
Native Hawaiian or Other Pacific Islander	0	0	0
White	28	17	45
Two or more races	3	2	5
Race and ethnicity unknown	0	0	0
Total men	38	21	59

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	2	0	2
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	1	0	1
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	30	33	63
Two or more races	1	0	1
Race and ethnicity unknown	0	0	0
Total women	34	33	67
Grand Total (men+women)	72	54	126

## **Fall Enrollment Totals**

CIP CODE: 40.0000 -- Physical Sciences

#### Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	3	0	3
Hispanic/Latino	5	0	5
American Indian or Alaska Native	0	0	0
Asian	1	0	1
Black or African American	2	0	2
Native Hawaiian or Other Pacific Islander	0	0	0
White	51	6	57
Two or more races	5	1	6
Race and ethnicity unknown	1	0	1
Total men	68	7	75

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	1	0	1
American Indian or Alaska Native	0	0	0
Asian	1	0	1
Black or African American	5	0	5
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	50	4	54
Two or more races	4	0	4
Race and ethnicity unknown	0	0	0
Total women	61	4	65
Grand Total (men+women)	129	11	140

### **Fall Enrollment Totals**

CIP CODE: 52.0000 - Business, Management, Marketing and Related Support Services

#### Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	39	72	111
Hispanic/Latino	21	3	24
American Indian or Alaska Native	1	0	1
Asian	10	6	16
Black or African American	75	18	93
Native Hawaiian or Other Pacific Islander	0	0	0
White	519	99	618
Two or more races	42	3	45
Race and ethnicity unknown	6	4	10
Total men	713	205	918

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	14	48	62
Hispanic/Latino	42	4	46
American Indian or Alaska Native	1	0	1
Asian	16	1	17
Black or African American	64	21	85
Native Hawaiian or Other Pacific Islander	0	0	0
White	399	103	502
Two or more races	29	2	31
Race and ethnicity unknown	2	1	3
Total women	567	180	747
Grand Total (men+women)	1,280	385	1,665

# Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

# Enrollment as of the institution's official fall reporting date or as of October 15, 2020

NOTE: These data are **optional** this year.

Age	Full-time Undergr	Full-time Undergraduate Students	
	Men	Women	
Under 18	12	43	
18-19	995	1,975	
20-21	1,104	1,782	
22-24	473	448	
25-29	94	52	
30-34	22	15	
35-39	8	5	
40-49	7	10	
50-64	2	5	
65 and over	1		
Age unknown/unreported	0	0	
Total full-time undergraduate students (from part A)	2,718	4,335	

# Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

# Enrollment as of the institution's official fall reporting date or as of October 15, 2020

NOTE: These data are **optional** this year.

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	22	44
18-19	54	58
20-21	69	80
22-24	105	98
25-29	72	48
30-34	35	28
35-39	44	29
40-49	65	40
50-64	34	16
65 and over	6	2
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	506	443

# Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

# Enrollment as of the institution's official fall reporting date or as of October 15, 2020

NOTE: These data are **optional** this year.

Age	Full-time Graduate Students	
	Men	Women
Under 18		
18-19		
20-21	3	18
22-24	108	248
25-29	61	96
30-34	29	29
35-39	14	20
40-49	14	14
50-64	4	11
65 and over		
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	233	436

# Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

# Enrollment as of the institution's official fall reporting date or as of October 15, 2020

NOTE: These data are **optional** this year.

Age	Part-time Graduate Students		
	Men	Women	
Under 18			
18-19			
20-21	18	18	
22-24	71	117	
25-29	89	168	
30-34	86	142	
35-39	73	130	
40-49	101	196	
50-64	48	102	
65 and over	3	4	
Age unknown/unreported	0	0	
Total part-time graduate students (from part A)	489	877	

# Part C - Screening Question

Did any of	your <u>first-time</u>	degree/certificate-s	seeking undergradua	<u>ate</u> students (	(reported in Part A	) enroll within	12 months of g	raduating high s	chool or recei	ving their
GED?										

- $\bigcirc \ \ \text{No, we do not have any first-time students who enrolled within 12 months of their high school graduation}.$
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigar Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be estudents and parents (e.g., spell out acronyms).	

# Part C - Residence of First-time Undergraduates

## Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2020

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	0	0
Alaska	02	0	0
Arizona	04		
Arkansas	05	0	0
California	06	2	2
Colorado	08	0	0
Connecticut	09	3	3
Delaware	10	2	2
District of Columbia	11	1	1
Florida	12	1	1
Georgia	13	1	1
Hawaii	15		
Idaho	16	0	0
Illinois	17	2	2
Indiana	18	3	3
lowa	19	0	0
Kansas	20		
Kentucky	21	0	0
Louisiana	22	0	0
Maine	23		

# Part C - Residence of First-time Undergraduates

## Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2020

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	25	25
Massachusetts	25	2	2
Michigan	26	1	0
Minnesota	27	0	0
Mississippi	28	0	0
Missouri	29	0	0
Montana	30	0	0
Nebraska	31		
Nevada	32	1	1
New Hampshire	33	0	0
New Jersey	34	11	9
New Mexico	35	0	0
New York	36	7	6
North Carolina	37	1	1
North Dakota	38		
Ohio	39	10	9
Oklahoma	40	0	0
Oregon	41	0	0
Pennsylvania	42	1,780	1,674
Rhode Island	44	0	0

# Part C - Residence of First-time Undergraduates

## Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2020

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	1	1
South Dakota	46		
Tennessee	47	0	0
Texas	48	2	2
Utah	49	0	0
Vermont	50	0	0
Virginia	51	12	12
Washington	53	1	0
West Virginia	54	2	2
Wisconsin	55	0	0
Wyoming	56	0	0
State Unknown	57		
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72		
Virgin Islands	78		
Foreign Countries	90	10	5
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (from Part A)		1,881	1,764

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigat	or website.
Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be ea	isily understood by
students and parents (e.g., spell out acronyms).	

# Part D - Total Undergraduate Entering Class

## Total Undergraduate Entering Class, Fall 2020

D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u> )	1,811
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,881
D3	Total transfer-in (non-first-time entering) degree/certificate-seeking undergraduates (full-time + part-time) from Part A	271
D4	Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	300
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2020	131
D6	Total entering students at the undergraduate level  Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2020 (line D5).	2,283
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	79

### Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

### Retention Rates - Full-time, First-time Bachelor's Cohort from Fall 2019

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2019 and retention based on August 1, 2020.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

#### Retention Data Reporting Reminders:

- Include only full-time, first-time bachelor's students in this cohort.
- Determine the full-time cohort using Fall 2019 status (e.g., if a student was full-time in Fall 2019, report them in the full-time cohort regardless of their Fall 2020 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:				data ohort)
E1 Full-time, first-time Fall 2019 bachelor's cohort	1,754		1,960	
E2a Exclusions from the Fall 2019 cohort	0		1	
E2b Inclusion to the Fall 2019 cohort			0	
E3 Adjusted Fall 2019 cohort (line E1- E2a + E2b)	1,754		1,959	
E4 Students from Fall 2019 cohort still enrolled as of Fall 2020	1,265		1,417	
E5 Full-time, first-time Fall 2019 bachelor's cohort retention rate (line E4 / line E3)	72	%	72	%

The notes below provide context for the data you've reported above and <b>may</b> be posted on the Choose one option that best explains your data or choose "Non-applicable" if you do not wish to prinstitution's data, then choose "Other" and write your own context notes. Therefore, you should write with punctuation) and common language that can be easily understood by students and parents (or	ovide context notes. If none of the options provided explain your e all context notes using proper grammar (e.g., complete sentences
Not Applicable	▼

### Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

#### Retention Rates - Part-time, First-time Bachelor's Cohort from Fall 2019

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2019 and retention based on August 1, 2020.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

#### Retention Data Reporting Reminders:

- Include only part-time, first-time bachelor's-seeking students in this cohort.
- Determine part-time using Fall 2019 attendance status (e.g., if a student was part-time in Fall 2019, report them in the part-time cohort regardless of their Fall 2020 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:	Prior year data (Fall 2018 cohort)	
E6 Part-time, first-time Fall 2019 bachelor's cohort	18	21
E7a Exclusions from the Fall 2019 cohort	0	0
E7b Inclusions to the Fall 2019 cohort		0
E8 Adjusted Fall 2019 cohort (line E6 - E7a + E7b)	18	21
E9 Students from Fall 2019 cohort still enrolled as of Fall 2020	3	5
E10 Part-time, first-time Fall 2019 bachelor's cohort retention rate (line E9 / line E8)	17 %	24 %

institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).		
Not Applicable	*	

Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your

🚯 The notes below provide context for the data you've reported above and may be posted on the College Navigator website.

# Part F - Student-to-Faculty Ratio

### Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2020. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click <u>here</u> to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	18	to 1
Student-to-faculty ratio prior year	17	to 1
Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that c students and parents (e.g., spell out acronyms).	_	

## Prepared by

### Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:				
0	Keyholder	O SFA Contac	et O	HR Contact
0	Finance Contact	O Academic I	Library Contact	Other
Name:				
Email:				
How many staff from yo	our institution only were involved in t	he data collection and reporting proc	ess of this survey component?	
Number of Staff (including yourself)				
How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? Exclude the hours spent collecting data for state and other reporting purposes.				
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	hours	hours	hours	hours
Other offices	hours	hours	hours	hours

### Summary

#### **Fall Enrollment Survey Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <a href="mailto:ipedshelp@rti.org">ipedshelp@rti.org</a>.

### Four-Year Institutions with Graduate Students

Student Enrollment		
Total enrollment	10,037	
Undergraduate enrollment	8,002	
Undergraduate transfer-in enrollment	271	
Graduate enrollment	2,035	
Student-to-faculty ratio	18 to 1	

Student Characteristics (All Students)		
Percent of all students who are female	61%	
Percent of all students by race/ethnicity:		
American Indian or Alaska Native	0%	
Asian	1%	
Black or African American	10%	
Hispanic/Latino	4%	
Native Hawaiian or Pacific Islander	0%	
White	74%	
Two or More Races	4%	
Race and ethnicity unknown	2%	
Nonresident alien	4%	

Undergraduate Student Character	istics
Percent of undergraduates who are female	60'
Percent of undergraduates who are full-time	88
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0
Asian	1
Black or African American	11
Hispanic/Latino	5
Native Hawaiian or Pacific Islander	0
White	75
Two or More Races	4
Race and ethnicity unknown	2
Nonresident alien	2

Undergraduate Retention and Graduation Rate Cohort		
First-time, full-time bachelor's seeking student retention rate	72%	
First-time, part-time bachelor's seeking student retention rate	17%	
Graduation rate cohort as percent of total entering students	79%	

Graduate Student Characteristics	
Percent of graduate students who are female	65%

## Edit Report

## Fall Enrollment

Source	Description	Severity	Resolved	Options
Global Edits				
Perform Edits	The total number of first-time undergraduate students (1,881) in the Fall Enrollment component is different from the reported total number of first-time undergraduate students in the Admissions component (1,860). Please correct your data or explain the discrepancy. (Error #6824)	Explanation	Yes	
Reason 21 students were submitted with no application because they applied to the Criminal Justice Training Center and those applications are not entered into the SIS. Therefore, they are not being reported in the Admissions survey.				as are not entered into
Screen: Part A - Fall Enrollment by Distance Education Status				
Perform Edits	All undergraduate non-degree/non-certificate-seeking students exclusively enrolled in distance education courses are not expected to be reported under the same location category. Please correct your data or explain. (Error #6171)	Explanation	Yes	
Reason	All Undergraduate Non-Degree students are local and from PA.			
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Full-time)				
Upload File	The full-time, first-time bachelor's cohort reported in Part E (1,754) is outside the expected range when compared with the prior year value (Fall 2018 cohort). Please correct your data or explain. (Error #6164)	Explanation	Yes	
Reason	IUP's Fall 2019 enrollment declined. This is correct.			