

Fall Enrollment 2023-24

Institution: Indiana University of Pennsylvania-Main Campus (213020)

User ID: P2130201

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time students' fall-to-fall retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data reporting reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior year reporting.
- Part B, Enrollment of students by age, is required this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is optional this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions>.

Changes in reporting:

The following changes were implemented for the 2023-24 data collection period:

- Rephrased "remedial education" terminology in survey materials to "developmental education," including Glossary terms
- Rephrased "dual enrolled students" terminology in survey materials to "high school students enrolled in college courses for credit"
- Revised survey materials related to Gender Unknown or Another Gender enrollment reporting in Part A, including non-reporting for small cell size
- Revised Part E Instructions to clarify that bachelor's degree completers by their second fall term among the first-time bachelor's degree-seeking student cohort should be considered retained
- Added FAQ regarding including incarcerated students in for-credit enrollment reporting
- Added FAQ regarding determining students' full- and part-time status
- Revised FAQ regarding enrollment reporting for degree-seeking students who were previously enrolled as non-degree-seeking
- Revised FAQ with an additional note about verification of F-1 visa status for undocumented and DACA students
- Removed reference to Common Data Set methodology in Instructions regarding student-to-faculty ratio
- Revised FAQ regarding experimental site participants

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

- ☐ No, I will not complete Part C
- ☒ Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2023**Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	6	1	26	33	9	42
<u>Hispanic/Latino</u>	40	3	84	127		127
<u>American Indian or Alaska Native</u>	9	2	8	19		19
<u>Asian</u>	5	1	19	25		25
<u>Black or African American</u>	100	9	162	271	2	273
<u>Native Hawaiian or Other Pacific Islander</u>	1		1	2		2
<u>White</u>	509	97	1,230	1,836	1	1,837
Two or more races	31	4	52	87		87
<u>Race and ethnicity unknown</u>	18	2	37	57		57
Total men	719	119	1,619	2,457	12	2,469
Total men prior year	640	108	1,558	2,306	9	2,315

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	11	4	21	36	8	44
<u>Hispanic/Latino</u>	80	6	134	220		220
<u>American Indian or Alaska Native</u>	13	1	21	35		35
<u>Asian</u>	18	2	33	53		53
<u>Black or African American</u>	139	18	240	397		397
<u>Native Hawaiian or Other Pacific Islander</u>	1			1		1
<u>White</u>	930	128	1,979	3,037	1	3,038
Two or more races	61	7	117	185		185
<u>Race and ethnicity unknown</u>	12	4	26	42		42
Total women	1,265	170	2,571	4,006	9	4,015
Total women prior year	1,085	137	2,597	3,819	14	3,833

Grand total (men+women)	1,984	289	4,190	6,463	21	6,484
Grand total (men+women) prior year	1,725	245	4,155	6,125	23	6,148

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2023**Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	<div>0</div>	<div>0</div>	<div>2</div>	2	<div>28</div>	30
<u>Hispanic/Latino</u>	<div>1</div>	<div>1</div>	<div>4</div>	6	<div>4</div>	10
<u>American Indian or Alaska Native</u>	<div></div>	<div></div>	<div></div>	0	<div></div>	0
<u>Asian</u>	<div></div>	<div></div>	<div>8</div>	8	<div>4</div>	12
<u>Black or African American</u>	<div>4</div>	<div>1</div>	<div>17</div>	22	<div>2</div>	24
<u>Native Hawaiian or Other Pacific Islander</u>	<div></div>	<div></div>	<div></div>	0	<div></div>	0
<u>White</u>	<div>7</div>	<div>2</div>	<div>98</div>	107	<div>191</div>	298
Two or more races	<div>1</div>	<div></div>	<div>5</div>	6	<div>5</div>	11
<u>Race and ethnicity unknown</u>	<div>11</div>	<div></div>	<div>5</div>	16	<div>56</div>	72
Total men	24	4	139	167	290	457
Total men prior year	30	12	196	238	216	454

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	<div></div>	<div></div>	<div>1</div>	1	<div>49</div>	50
<u>Hispanic/Latino</u>	<div></div>	<div></div>	<div>10</div>	10	<div>6</div>	16
<u>American Indian or Alaska Native</u>	<div>1</div>	<div>1</div>	<div>2</div>	4	<div>1</div>	5
<u>Asian</u>	<div></div>	<div>1</div>	<div>3</div>	4	<div>1</div>	5
<u>Black or African American</u>	<div>1</div>	<div></div>	<div>25</div>	26	<div>3</div>	29
<u>Native Hawaiian or Other Pacific Islander</u>	<div></div>	<div></div>	<div></div>	0	<div></div>	0
<u>White</u>	<div>14</div>	<div>5</div>	<div>187</div>	206	<div>152</div>	358
Two or more races	<div></div>	<div></div>	<div>7</div>	7	<div>3</div>	10
<u>Race and ethnicity unknown</u>	<div>1</div>	<div></div>	<div>4</div>	5	<div>13</div>	18
Total women	17	7	239	263	228	491
Total women prior year	6	10	232	248	188	436

Grand total (men+women)	41	11	378	430	518	948
Grand total (men+women) prior year	36	22	428	486	404	890

Part A - Fall Enrollment for Undergraduate Students Total

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2023**

Undergraduate Students

Men

Students enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
<u>U.S. Nonresident</u>	42	30	72
<u>Hispanic/Latino</u>	127	10	137
<u>American Indian or Alaska Native</u>	19	0	19
<u>Asian</u>	25	12	37
<u>Black or African American</u>	273	24	297
<u>Native Hawaiian or Other Pacific Islander</u>	2	0	2
<u>White</u>	1,837	298	2,135
Two or more races	87	11	98
<u>Race and ethnicity unknown</u>	57	72	129
Total men	2,469	457	2,926

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	44	50	94
<u>Hispanic/Latino</u>	220	16	236
<u>American Indian or Alaska Native</u>	35	5	40
<u>Asian</u>	53	5	58
<u>Black or African American</u>	397	29	426
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	1
<u>White</u>	3,038	358	3,396
Two or more races	185	10	195
<u>Race and ethnicity unknown</u>	42	18	60
Total women	4,015	491	4,506
Grand Total (men+women)	6,484	948	7,432

Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's **official fall reporting date** or as of October 15, 2023Graduate Students

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	92	93	185
<u>Hispanic/Latino</u>	7	13	20
<u>American Indian or Alaska Native</u>		1	1
<u>Asian</u>	6	10	16
<u>Black or African American</u>	10	37	47
<u>Native Hawaiian or Other Pacific Islander</u>			0
<u>White</u>	92	278	370
Two or more races	9	5	14
<u>Race and ethnicity unknown</u>	3	14	17
Total men	219	451	670
Total men prior year	290	372	662

Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	67	76	143
<u>Hispanic/Latino</u>	16	17	33
<u>American Indian or Alaska Native</u>		1	1
<u>Asian</u>	5	12	17
<u>Black or African American</u>	21	45	66
<u>Native Hawaiian or Other Pacific Islander</u>			0
<u>White</u>	280	553	833
Two or more races	12	15	27
<u>Race and ethnicity unknown</u>	2	22	24
Total women	403	741	1,144
Total women prior year	399	717	1,116

Grand total (men+women)	622	1,192	1,814
Grand total (men+women) prior year	689	1,089	1,778

Part A - Fall Enrollment - Summary - Grand Totals

Fall Enrollment Component Summary

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	134	123	257
<u>Hispanic/Latino</u>	134	23	157
<u>American Indian or Alaska Native</u>	19	1	20
<u>Asian</u>	31	22	53
<u>Black or African American</u>	283	61	344
<u>Native Hawaiian or Other Pacific Islander</u>	2	0	2
<u>White</u>	1,929	576	2,505
Two or more races	96	16	112
<u>Race and ethnicity unknown</u>	60	86	146
Total men	2,688	908	3,596

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	111	126	237
<u>Hispanic/Latino</u>	236	33	269
<u>American Indian or Alaska Native</u>	35	6	41
<u>Asian</u>	58	17	75
<u>Black or African American</u>	418	74	492
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	1
<u>White</u>	3,318	911	4,229
Two or more races	197	25	222
<u>Race and ethnicity unknown</u>	44	40	84
Total women	4,418	1,232	5,650
Grand Total (men+women)	7,106	2,140	9,246

Part A - Fall Enrollment- Gender Unknown or Another Gender than Provided Categories

Part A - Fall Enrollment - Gender Unknown or another gender than Provided Categories

- The 'gender unknown' category is to report students for whom the institution does not know a gender.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One commonly used method to allocate students is to use the known portion of men to women.

Is your institution able to report **another gender** for the 2023-24 data collection?

If you indicate 'No, my institution does not collect data on another gender,' leave the cells in the rows for '**Another gender**' blank (i.e., do not report 0). If you indicate 'No, some cells will have a value of less than 5 students,' your institution collects data on another gender, but some cells have a value of less than 5 students, do not report the data and leave the cells in the rows for 'Another gender' blank. If you indicate 'Yes', but no students identified as another gender, please enter '0'.

Undergraduate students:


- ☐ Yes
- ☐ No, some cells will have a value of less than 5 students (do not report)
- ☒ No, my institution does not collect data on another gender

Graduate students:

- ☐ Yes
- ☐ No, some cells will have a value of less than 5 students (do not report)
- ☒ No, my institution does not collect data on another gender

Of the total students reported, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?


		Number of students			
		Undergraduate students		Graduate students	
		Current Year	Prior year	Current Year	Prior year
Grand total		7,432	7,038	1,814	1,778
	Gender unknown (i.e., gender information is not known or not collected).	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
	Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).	<input type="text"/>		<input type="text"/>	
Total of Gender unknown + Another gender		0	0	0	0
Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]		7,432	7,038	1,814	1,778

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's **official fall reporting date** or as of October 15, 2023

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
i Enrolled <i>exclusively</i> in <u>distance education courses</u>	188	173	449
Enrolled in <i>at least one</i> but not all distance education courses	3,537	8	218
<i>Not enrolled</i> in any distance education courses	3,168	358	1,147
Total (Carried forward from part A)	6,893	539	1,814

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Fall Enrollment by Distance Education Status

Of those students *exclusively* enrolled in distance education courses, report the number that are:

		<u>Undergraduate</u> Students		<u>Graduate</u> Students
		<u>Degree/certificate-seeking</u>	Non-degree/non-certificate-seeking	
Located in	PA	178	168	371
Located in the U.S. but not in	PA	9	4	73
Located in the U.S. but state/jurisdiction unknown		0	0	0
Located outside the U.S.		1	1	5
Location unknown/unreported		0	0	0
Total students exclusively enrolled in distance education (Carried forward from section above)		188	173	449

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2023

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	17	40
18-19	1,075	1,992
20-21	919	1,531
22-24	361	355
25-29	66	51
30-34	16	21
35-39	7	11
40-49	5	11
50-64	3	3
65 and over		
Age unknown/unreported	0	0
Total full-time undergraduate students (Carried forward from part A)	2,469	4,015

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2023

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	37	62
18-19	23	28
20-21	45	93
22-24	76	106
25-29	50	42
30-34	33	45
35-39	33	35
40-49	79	54
50-64	75	23
65 and over	6	3
Age unknown/unreported	0	0
Total part-time undergraduate students (Carried forward from part A)	457	491

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2023

Age	Full-time Graduate Students	
	Men	Women
Under 18	<input type="text"/>	<input type="text"/>
18-19	<input type="text"/>	<input type="text"/>
20-21	<input type="text" value="9"/>	<input type="text" value="26"/>
22-24	<input type="text" value="121"/>	<input type="text" value="245"/>
25-29	<input type="text" value="50"/>	<input type="text" value="71"/>
30-34	<input type="text" value="18"/>	<input type="text" value="17"/>
35-39	<input type="text" value="8"/>	<input type="text" value="24"/>
40-49	<input type="text" value="7"/>	<input type="text" value="12"/>
50-64	<input type="text" value="5"/>	<input type="text" value="8"/>
65 and over	<input type="text" value="1"/>	<input type="text"/>
Age unknown/unreported	0	0
Total full-time graduate students (Carried forward from part A)	219	403

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students


Enrollment as of the institution's official fall reporting date or as of October 15, 2023

Age	Part-time Graduate Students	
	Men	Women
Under 18	<input type="text"/>	<input type="text"/>
18-19	<input type="text"/>	<input type="text"/>
20-21	<input type="text" value="18"/>	<input type="text" value="13"/>
22-24	<input type="text" value="61"/>	<input type="text" value="69"/>
25-29	<input type="text" value="95"/>	<input type="text" value="152"/>
30-34	<input type="text" value="59"/>	<input type="text" value="113"/>
35-39	<input type="text" value="80"/>	<input type="text" value="107"/>
40-49	<input type="text" value="84"/>	<input type="text" value="179"/>
50-64	<input type="text" value="49"/>	<input type="text" value="98"/>
65 and over	<input type="text" value="5"/>	<input type="text" value="10"/>
Age unknown/unreported	0	0
Total part-time graduate students (Carried forward from part A)	451	741

Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- ☐ No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- ☒ Yes, we have first-time students who enrolled within 12 months of their high school graduation.

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2023**

NOTE: These data are **optional** this year.

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	<div><div><div></div><div>Total <u>first-time</u> degree/certificate-seeking undergraduates (1)</div></div></div>	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	<div><div></div><div>0</div></div>	<div><div></div><div>0</div></div>
Alaska	02	<div><div></div><div>0</div></div>	<div><div></div><div>0</div></div>
Arizona	04	<div><div></div><div>1</div></div>	<div><div></div><div>1</div></div>
Arkansas	05	<div><div></div><div>0</div></div>	<div><div></div><div>0</div></div>
California	06	<div><div></div><div>0</div></div>	<div><div></div><div>0</div></div>
Colorado	08	<div><div></div><div>0</div></div>	<div><div></div><div>0</div></div>
Connecticut	09	<div><div></div><div>0</div></div>	<div><div></div><div>0</div></div>
Delaware	10	<div><div></div><div>1</div></div>	<div><div></div><div>1</div></div>
District of Columbia	11	<div><div></div><div>0</div></div>	<div><div></div><div>0</div></div>
Florida	12	<div><div></div><div>1</div></div>	<div><div></div><div>1</div></div>
Georgia	13	<div><div></div><div>1</div></div>	<div><div></div><div>1</div></div>
Hawaii	15	<div><div></div><div>0</div></div>	<div><div></div><div>0</div></div>
Idaho	16	<div><div></div><div>0</div></div>	<div><div></div><div>0</div></div>
Illinois	17	<div><div></div><div>0</div></div>	<div><div></div><div>0</div></div>
Indiana	18	<div><div></div><div>0</div></div>	<div><div></div><div>0</div></div>
Iowa	19	<div><div></div><div></div></div>	<div><div></div><div></div></div>
Kansas	20	<div><div></div><div>0</div></div>	<div><div></div><div>0</div></div>
Kentucky	21	<div><div></div><div>0</div></div>	<div><div></div><div>0</div></div>
Louisiana	22	<div><div></div><div>0</div></div>	<div><div></div><div>0</div></div>
Maine	23	<div><div></div><div>0</div></div>	<div><div></div><div>0</div></div>

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2023**NOTE: These data are **optional** this year.Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	14	14
Massachusetts	25	1	1
Michigan	26	1	1
Minnesota	27	0	0
Mississippi	28	0	0
Missouri	29	0	0
Montana	30	0	0
Nebraska	31		
Nevada	32	0	0
New Hampshire	33	1	1
New Jersey	34	13	13
New Mexico	35	0	0
New York	36	5	5
North Carolina	37	1	1
North Dakota	38		
Ohio	39	11	9
Oklahoma	40	0	0
Oregon	41	0	0
Pennsylvania	42	1,942	1,808
Rhode Island	44	0	0


Part C - Residence of First-time Undergraduates

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2023**

NOTE: These data are **optional** this year.

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	<div>0</div>	<div>0</div>
South Dakota	46	<div>0</div>	<div>0</div>
Tennessee	47	<div>0</div>	<div>0</div>
Texas	48	<div>2</div>	<div>2</div>
Utah	49	<div>0</div>	<div>0</div>
Vermont	50	<div>0</div>	<div>0</div>
Virginia	51	<div>6</div>	<div>6</div>
Washington	53	<div>0</div>	<div>0</div>
West Virginia	54	<div>7</div>	<div>7</div>
Wisconsin	55	<div>0</div>	<div>0</div>
Wyoming	56	<div>0</div>	<div>0</div>
<u>State Unknown</u>	57	<div></div>	<div></div>
American Samoa	60	<div></div>	<div></div>
Federated States of Micronesia	64	<div></div>	<div></div>
Guam	66	<div></div>	<div></div>
Marshall Islands	68	<div></div>	<div></div>
Northern Marianas	69	<div></div>	<div></div>
Palau	70	<div></div>	<div></div>
Puerto Rico	72	<div></div>	<div></div>
Virgin Islands	78	<div></div>	<div></div>
Foreign Countries	90	<div>17</div>	<div>13</div>
Residence unknown/unreported	98	<div>0</div>	
Total first-time degree/certificate-seeking undergraduates (Carried forward from Part A)		2,025	1,885

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2023

D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	1,984
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	2,025
D3	Total <u>transfer-in (non-first-time entering)</u> , degree/certificate-seeking undergraduates (full-time + part-time) from Part A	300
D4	Total <u>non-degree/non-certificate-seeking</u> undergraduates (full-time + part-time) from Part A	539
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2023	<div>320</div>
D6	Total <u>entering students</u> at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2023 (line D5).	2,645
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	75

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)


Retention Rates - Full-time, First-time Bachelor's Seeking Cohort from Fall 2022

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2022 and retention based on August 1, 2023.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

- Retention Data Reporting Reminders:
- Include only **full-time, first-time bachelor's-seeking** students in this cohort.
 - Determine the full-time cohort using Fall 2022 status (e.g., if a student was full-time in Fall 2022, report them in the full-time cohort regardless of their Fall 2023 status).
 - If there are no students to report in the cohort, enter zero. Do not leave the field blank.
 - Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
 - Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			Prior year data (Fall 2021 cohort)	
E1	Full-time, first-time Fall 2022 bachelor's seeking cohort	1,643	1,577	
E2a	Exclusions from the Fall 2022 cohort	0	2	
E2b	Inclusion to the Fall 2022 cohort		0	
E3	Adjusted Fall 2022 cohort (line E1- E2a + E2b)	1,643	1,575	
E4	Students from Fall 2022 cohort still enrolled as of Fall 2023	1,167	1,112	
E5	Full-time, first-time Fall 2022 bachelor's cohort retention rate (line E4 / line E3)	71 %	71 %	

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website. Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates - Part-time, First-time Bachelor's Seeking Cohort from Fall 2022


Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2022 and retention based on August 1, 2023.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2022 attendance status (e.g., if a student was part-time in Fall 2022, report them in the part-time cohort regardless of their Fall 2023 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			Prior year data (Fall 2021 cohort)	
E6	Part-time, first-time Fall 2022 bachelor's seeking cohort	<div>9</div>	16	
E7a	Exclusions from the Fall 2022 cohort	<div>0</div>	0	
E7b	Inclusions to the Fall 2022 cohort	<div></div>	0	
E8	Adjusted Fall 2022 cohort (line E6 - E7a + E7b)	9	16	
E9	Students from Fall 2022 cohort still enrolled as of Fall 2023	<div>3</div>	6	
E10	Part-time, first-time Fall 2022 bachelor's cohort retention rate (line E9 / line E8)	33 %	38 %	

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website. Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable


Part F - Student-to-Faculty Ratio

Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2023. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	<div>22</div>	to 1
Student-to-faculty ratio prior year	21	to 1

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other
Name: <input type="text"/>					
Email: <input type="text"/>					

How many staff from your institution only were involved in the data collection and reporting process of this survey component?	
<input type="text"/>	Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? <i>Exclude the hours spent collecting data for state and other reporting purposes.</i>				
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Summary

Fall Enrollment Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#) and sent to your institution's CEO at the end of 2024.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment		
Total enrollment		9,246
	Undergraduate enrollment	7,432
	Graduate enrollment	1,814
Student-to-faculty ratio		22 to 1

Student Characteristics (All Students)		
Percent of all students who are female (%)		61
Percent of all students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.		
U.S. Resident (%)		95
	American Indian or Alaska Native (%)	1
	Asian (%)	1
	Black or African American (%)	9
	Hispanic/Latino (%)	5
	Native Hawaiian or Pacific Islander (%)	0
	White (%)	73
	Two or More Races (%)	4
	Race and ethnicity unknown (%)	2
U .S. Nonresident (%)		5

Undergraduate Student Characteristics		
Percent of all students who are female (%)		61
Percent of undergraduates who are full-time (%)		87
Percent of undergraduates who are transfer-in (%)		4
Percent of undergraduates who are enrolled exclusively in distance education courses (%)		5
Percent of all students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.		
U.S. Resident (%)		98
	American Indian or Alaska Native (%)	1
	Asian (%)	1
	Black or African American (%)	10
	Hispanic/Latino (%)	5
	Native Hawaiian or Pacific Islander (%)	0
	White (%)	74
	Two or More Races (%)	4
	Race and ethnicity unknown (%)	3
U .S. Nonresident (%)		2

Percent of undergraduate students by age:		
	24 and under (%)	91
	25 and over (%)	9
	Age unknown (%)	0
Percent of first-time degree/certificate seeking students by residence:		
	In state (%)	96
	Out-of-state (%)	3
	Foreign countries (%)	1
	Residence unknown (%)	0

Undergraduate Retention and Graduation Rate Cohort		
	First-time, full-time bachelor’s seeking student fall-to-fall retention rate (%)	71
	First-time, part-time bachelor’s seeking student fall-to-fall retention rate (%)	33
	Graduation rate cohort as percent of total entering students (%)	75

Graduate Student Characteristics		
	Percent of graduate students who are female (%)	63
	Percent of graduate students who are full-time (%)	34
	Percent of graduate students who are enrolled exclusively in distance education courses (%)	25
Percent of graduate students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.		
	U.S. Resident (%)	82
	American Indian or Alaska Native (%)	0
	Asian (%)	2
	Black or African American (%)	6
	Hispanic/Latino (%)	3
	Native Hawaiian or Pacific Islander (%)	0
	White (%)	66
	Two or More Races (%)	2
	Race and ethnicity unknown (%)	2
	U .S. Nonresident (%)	18

Edit Report

Fall Enrollment

Source	Description	Severity	Resolved	Options
Global Edits				
Perform Edits	The total number of first-time undergraduate students (2,025) in the Fall Enrollment component is different from the reported total number of first-time undergraduate students in the Admissions component (2,032). Please correct your data or explain the discrepancy. (Error #6824)	Explanation	Yes	
Reason	Criminal Justice Training Center students don't have an application and are not entered in the SIS. Therefore, are not being reported in the Admissions survey.			