Institution: Indiana University of Pennsylvania-Main Campus (213020) User ID: P2130201

Overview screen

12-month Enrollment Overview

The 12-Month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated. Institutions with Doctor's-professional practice students will also report the FTE enrollment of those students. NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminders:

• All institutions must use the July 1 - June 30 reporting period.

Resources:

To download the survey materials for this component: <u>Survey Materials</u> To access your prior year data submission for this component: <u>Reported Data</u>

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Undergraduate Instructional Activity Type

Undergraduate instructional activity data in Part B may be reported in units of contact hours or credit hours. Which instructional activity units will you use to report undergraduate instructional activity?

Please note that any graduate level instructional activity must be reported in credit hours.

O Credit hours

• Both contact and credit hours (some undergraduate programs measured in contact hours and some measured in credit hours)

You may use the space below to provide context for the data you've reported above.

Part A - Unduplicated Count

12-month Unduplicated Count by Race/Ethnicity and Gender

July 1, 2014 - June 30, 2015

Reporting Reminders:

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

•Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are

considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Graduate Student Reporting Reminder:

•Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men		
Students enrolled for credit	Undergraduate students	Graduate students
Nonresident alien	376	285
Hispanic/Latino	209	30
American Indian or Alaska Native	10	2
Asian	63	15
Black or African American	656	57
Native Hawaiian or Other Pacific Islander	2	
White	4,600	716
Two or more races	193	17
Race and ethnicity unknown	217	54
Total men	6,326	1,176
Total men prior year	6,401	1,142

Women		
Students enrolled for credit	Undergraduate students	Graduate students
Nonresident alien	241	222
Hispanic/Latino	266	17
American Indian or Alaska Native	6	1
Asian	66	24
Black or African American	822	90
Native Hawaiian or Other Pacific Islander	2	1
White	5,476	1,192
Two or more races	230	20
Race and ethnicity unknown	161	72
Total women	7,270	1,639
Total women prior year	7,519	1,612
Grand total (2014-15)	13,596	2,815
Prior year data:		
Unduplicated headcount (2013-14)	13,920	2,754
Total enrollment Fall 2014 NOTE: Grand total (2014-15) calculated above is expected to be greater than Total enrollment Fall 2014.	12,295	2,239

Part B - Instructional Activity

12-month Instructional Activity July 1, 2014 - June 30, 2015

Instructional Activity Reporting Reminder:

•Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.

•Graduate credit hour activity should not include any doctor's-professional practice activity, the total of those students'

FTE is entered separately instead.

FTE Reporting Reminder:

•Institutions need not report their own calculations of undergraduate or graduate FTE unless IPEDS FTE <u>calculations</u> would be misleading for comparison purposes among all IPEDS reporting institutions.

			2014-15 to activity		Prior year data	
Instructional Activity						
Undergraduate level:						
Contact hour activity			195	5,720	232,875	
			354	4,883	367,947	
Graduate level:						
Credit hour activity (Do not include doctor's-professional practice instructional activity here; the total FTE of those students should be entered separately below)			36	5,100	35,770	
Full-Time Equivalent (FTE) of Students						
Doctor's-professional practice level:						
Doctor's-professional practice FTE student estimate				62	59	
					0	
Calendar system (as reported on the prior year IC Header survey component):					Semester	
If the IPEDS <u>calculated</u> FTE estimates below are not reasonable, AND you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used ONLY if the calculated estimate is not reasonable for your institution and IPEDS comparisons.						
Please provide your best estimate of undergraduate and graduate FTE for the 12-month reporting period only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes:						
	Calculated FTE 2014-15				year FTE 013-14	
Undergraduate student FTE	12,047		12,047		12,524	
Graduate student FTE (excluding doctor's-professional practice student FTE)	1,504		1,504		1,490	
Doctor's-professional practice student FTE			62		59	
Total FTE student enrollment			13,613		14,073	

12-Month Enrollment Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <u>ipedshelp@rti.org</u>.

12-Month Un	duplicated Headcount and Full-Time Equivalent Students	
Total 12-month unduplica	ted headcount	16,411
	Undergraduate student unduplicated headcount	13,596
	Graduate student unduplicated headcount	2,815
Total 12-month full-time equivalent (FTE) student enrollment		13,613
	Undergraduate student FTE	12,047
	Graduate student FTE	1,504
	Doctor's-professional practice FTE	62

12-month Enrollment

Indiana University of Pennsylvania-Main Campus (213020)

There are no errors for the selected survey and institution.