INDIANA UNIVERSITY OF PENNSYLVANIA

B. S. in Early Childhood Education/M.Ed. in Literacy-Reading Specialist Program Revised March 2017

| Name Banner ID | | | |
|---|--------------------------|-------|--|
| LIBERAL STUDIES REQUIREMENTS (43.5 cr.) | | GRADE | COURSE |
| <u>Learning Skills: English Composition</u> (6) Composition I (Required for Step I) Composition II (Pre-Req: ENGL 101 & soph. standing) | 3 3 | | ENGL 101** ENGL 202 |
| <u>Learning Skills: Mathematics</u> (3) Elements of Mathematics I (Required for Step I) | 3 | | MATH 151** |
| Humanities (9) Explorations in US History | 3 | | HIST 196 |
| Humanities Literature (Required for Step I) | 3 | | ENGL 121** |
| Philosophy or Religious Studies (one course): PHIL 100, PHIL 101, PHIL 122, PHIL 223, PHIL 240 RLST 100, RLST 110, RLST 250, or RLST 290 | 3 | | |
| <u>Fine Arts</u> (one course) (3) ARHI 101, MUHI 101, THTR 101, DANC 102, FIAR 101 | 3 | | |
| Natural Science (Choose 3 of 4) (7.5) Fundamentals of Physics Fundamentals of Chemistry Fundamentals of Earth and Space Science Fundamentals of Environmental Biology | 2.5 2.5 2.5 2.5 | | SCI 101** SCI 102** SCI 103** SCI 104** |
| Social Sciences (three courses) (9) General Psychology | 3 | | PSYC 101** |
| Geography course (one course) GEOG 101, GEOG 102, or GEOG 104 (GEOG 104 fulfills the Global and Multicultural Awareness | 3 req.) | | GEOG |
| Choose one social science course from the <i>approved list</i> (No prefix may be used more than once) | | | |
| | 3 | | |
| Health and Wellness (one course) (3) Physical Well-Being Curr Issues in Nutr & Wellness Healthy People Promot Wellness or | 3 3 3 | | KHSS 143 FDNT 143 NURS 143 |
| Military Science (two semesters) | 4 | | MLSC 101 MLSC 102 (OVER) |

| | | GRADE | COURSE |
|--|-------------|--------------|-----------------------------|
| <u>Liberal Studies Elective</u> (3) Elements of Mathematics II (Required for Step I) | 3 | | MATU 157** |
| | 3 | | MATH 152** |
| Global and Multicultural Awareness (3) | | | |
| (Choose one course from the approved list if this requirement has | as not been | met by anoth | er LS or Soc. Sci. course.) |
| | | | |
| PROFESSIONAL EDUCATION REQUIREMENTS** (21-24 cr.) | | | |
| Pre-Student Teaching Clinical Experience I (PS I) | 1 | | EDUC 242 |
| Digital Instructional Technology (Required for Step I) | 3 | | ACE 103 |
| Educational Psychology (Required for Step I) | 3 | | EDSP 102 |
| School Law | 1 | | EDUC 442 |
| Pre-Student Teaching Clinical Experience II (PSII) | 1 | | EDUC 342 |
| Assess of Student Learning: Des & Int of Ed Measures | 3 | | EDSP 477 |
| Student Teaching (Step II Qualified) | 9-12 | | EDUC 441 |
| B.S. in ECED students take 12 credits | | | |
| M.Ed. in LTCY students take 9 credits + LTCY 701 | | | |
| MAJOR REQUIREMENTS** (52.5 credits) | | | |
| Introduction to Special Needs Pre-K to Grade 8 (Prior to Step I) | 3 | | EDEX 111 |
| Childhood Development Birth-Age 5 | 3 | | ECED 112 |
| Introduction to Early Childhood Education | 3 | | ECED 200 |
| The Developing Child: K-4th Grade | 3 | | ECED 215 |
| Language Development | 3 | | ECED 250 |
| Maximizing Learning: Engaging All Pre-K to Grade 4 Learners | 3 | | ECED 280 |
| Science, Health, and Safety for all Pre-K-Grade 4 learners | 3 | | ECED 310 |
| Literacy for the Emergent Reader – PreK-Grade 1 Learners | 3 | | ECED 351 |
| Social Studies for all Pre-K to Grade 4 Learners | 3 | | ECED 411 |
| Literacy for the Developing Reader - Grade 2-4 Learners | 3 | | ECED 451 |
| Advocacy & Collab. in Diverse Families & Communities | 3 | | ECED 499 |
| Creative Experiences & Play for all PreK-Grade 4 Learners | 3 | | ECSP 314 |
| Ident. & Under. Students with Academic and Social Needs | 3 | | EDEX 269 |
| Mathematics for Early Childhood | 3 | | MATH 320 |
| Teaching Mathematics in the Elementary School | 3 | | MATH 330 |
| English Language Learners | 2 or 3 | | EDEX 323 (2 cr.) |
| Or Literacy in Inclusive Classrooms | | | or LTCY 635 (3 cr.) |
| Methods of Teaching and Assessing Language Arts PreK-Grade 4 | 2.5 or 3 | | ECED 425 (2.5 cr.) |
| Or Issues & Trends in the Language Arts | | | or LTCY 644 (3 cr.) |
| Child Observation and Assessment | 3 | | CDFR 310 |
| Or Assessment and Acceleration | | | or LTCY 701 |
| | | | |

^{**}Grade of C or higher required

TOTAL CREDITS TO GRADUATE with B.S. in ECED: 120

M.Ed. in Literacy Requirements

| Fall Courses Foundations of Literacy Instruction Literacy in Inclusive Classrooms Issues and Trends in the Language Arts | 3 3 3 | LTCY 600 LTCY 635 LTCY 644 |
|---|------------------|--|
| Spring Instruction and Learning with Literature Analysis of Research in Literacy Assessment and Acceleration | 3 3 3 | LTCY 607 LTCY 698 LTCY 701 |
| Summer Reading & Writing in the Content Areas Organization & Administration of Reading/Writing Prog. Practicum and Seminar for Reading Specialists I Practicum and Seminar for Reading Specialists II | 3 3 3 3 | LTCY 702 LTCY 705 LTCY 770 LTCY 771 |
| Other Courses Elements of Research Elective (with advisor's approval) | 3 3 | GSR 615 |

Total Credits to Graduate with M.Ed. in Literacy: 36