

## Course Revision/Deletion Template

Steps to the approval process:

1. Complete the applicable template(s) and email them to the departmental or program curriculum committee chair.
2. The curriculum chair emails the proposal to the curriculum committee, then to the department/program faculty for a vote and finally to the department/program chair.
3. The department/program chair emails the proposal to [curriculum-approval@iup.edu](mailto:curriculum-approval@iup.edu); this email will also serve as an electronic signature.
4. Curriculum committee staff will log the proposal, forward it to the appropriate dean's office(s) for review within 14 days and post it on the X Drive for review by all IUP faculty and administrators. Following the dean's review the proposal goes to the UWUCC/UWGC and the Senate.
5. Questions? Email [curriculum-approval@iup.edu](mailto:curriculum-approval@iup.edu).

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Proposing Depart/Unit:	Anthropology	Phone:	724357-2133, 724 357-2841

<p><b>Course Revisions</b> (Check all that apply; fill out categories below as specified; i.e. if only changing a course title, only need to complete Category A information; if Category B need information in both A and B; For Category C, complete entire form):</p> <p>Category A:   <input type="checkbox"/> Course Prefix/Number Change    <input checked="" type="checkbox"/> Course Title Change    <input type="checkbox"/> Course Deletion</p> <p>Category B:   <input checked="" type="checkbox"/> Catalog Description Change    <input type="checkbox"/> Modify Prerequisite(s)</p> <p>Category C:   <input type="checkbox"/> Add Dual Level    <input type="checkbox"/> Add Liberal Studies (Complete Template C)    <input type="checkbox"/> Change in Class/Lab Hours</p> <p>                  <input type="checkbox"/> Add Distance Education (Complete Template E)    <input type="checkbox"/> Add/Revise TECC (Complete Template D)    <input type="checkbox"/> Course Revision</p> <p>                  <input type="checkbox"/> Credit Hour Change    <input type="checkbox"/> Other - Click here to enter text.</p>			
<b>Current Course Information</b>		<b>Proposed Changes</b>	
<b>Category A (if not changed leave blank)</b>			
Current Prefix	ANTH	Proposed Prefix	Click here to enter text.
Current Number	314/514	Proposed Number	Click here to enter text.
Current Course Title	Native Americans	Proposed Course Title	Contemporary Native American Cultures
Prerequisite(s)	Click here to enter text.	Proposed Prerequisite(s)	Click here to enter text.
<b>Category B (if not changed leave blank)</b>			
Current Catalog Description	A survey of culture history and culture area characteristics of the Indians of North America.	Proposed Catalog Description	This course is an introduction to the Native American cultures of North America north of

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	Detailed study of representative groups related to historical, functional, and ecological concepts.		Mexico from an anthropological perspective with an emphasis on historical and contemporary cultural diversity. There is a strong emphasis on the history of culture change and continuity as well as on current political, economic, and cultural issues among the Native nations of the U.S. and Canada.
<b>Category C</b> (if not changed leave blank)			
Number of Credits	(UG) Class Hours – Click here to enter text. (UG) Lab Hours – Click here to enter text. Credits - Click here to enter text.	Number of Credits	(UG) Class Hours – Click here to enter text. (UG) Lab Hours – Click here to enter text. Credits - Click here to enter text.
Current Course (Student Learning) Outcomes	Students will be able to: <b>Outcome 1:</b> Describe the great historical and contemporary cultural diversity among the native peoples of North America <b>Outcome 2:</b> Critique the popular assumption that Native culture has disappeared and identify the sources of modern tribal and Pan-Indian cultural vitality. <b>Outcome 3:</b> Summarize and explain the political, economic and cultural issues involving modern Native Americans and evaluate potential solutions. 1)	Proposed Course (Student Learning) Outcomes	Click here to enter text.
Brief Course Outline <i>(It is acceptable to copy this from the old syllabus)</i>	Click here to enter text	Brief Course Outline <i>(Give sufficient detail to communicate the content to faculty across campus. It is not necessary to include specific readings, calendar, or assignments)</i>	Click here to enter text.
<b>Rationale for Proposed Changes (All Categories)</b>			
Why is the course being revised/deleted:	The change in title clarifies the subject matter covered in this course by indicating the focus on contemporary Native cultures. It also further distinguishes Anthropology 314 from the formerly cross listed course Sociology 314: Sociology of Native Americans (Also formerly just called Native Americans). Neither department has been treating Anthropology 314 and Sociology 314 as the same, cross-listed course for some years, as reflected in the lists of required and elective courses for each program, but the Requirements for Graduation section of the		

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	<p>catalog does not reflect this fact. The content of these courses is not identical and they have not been actually taught as a cross-listed course for several decades.</p> <p>The revised description better reflects the current course content and removes outdated references to functional and ecological concepts.</p>
<p>Implication of the Change on:</p> <ul style="list-style-type: none"> <li>- Program</li> <li>- Other programs</li> <li>- Students</li> </ul>	<p>There are no implications for the Anthropology Program beyond greater clarity concerning course content, which will benefit students. There are no implications for any other programs including Sociology. We have supported their recent course revision.</p> <p>-----Original Message-----          From: Alex Heckert [mailto:aheckert@iup.edu]          Sent: Monday, February 11, 2013 3:16 PM          To: Phillip Neusius; 'Melanie D Hildebrandt'          Cc: 'Chauna Craig'; 'Phillip Neusius'          Subject: Re: Curriculum Issue Native American</p> <p>Phil,          The Department of Sociology supports the course revision and name change for ANTH314.          Thanks,          Alex Heckert          Chair          Sociology</p>
<p>For Dual Listed Courses</p>	<p><i>List additional learning objectives for the higher-level course</i></p> <p><b>Outcome 4</b> (Grads only) Demonstrate depth of understanding of at least two key cultural, political and economic issues for Native Americans that affect their status, cultural preservation, and their interactions with archaeological anthropologists.</p>
<p><b>For Dean's Review</b></p>	
<ul style="list-style-type: none"> <li>• Are resources available/sufficient for this course?    <input type="checkbox"/> Yes    <input type="checkbox"/> No    <input type="checkbox"/> NA</li> <li>• Is the proposal congruent with college mission?    <input type="checkbox"/> Yes    <input type="checkbox"/> No    <input type="checkbox"/> NA</li> <li>• Has the proposer attempted to resolve potential conflicts with other academic units?    <input type="checkbox"/> Yes    <input type="checkbox"/> No    <input type="checkbox"/> NA</li> </ul>	
<p>Comments: <a href="#">Click here to enter text.</a></p>	