

CURRICULUM PROPOSAL FORM
University-Wide Undergraduate Curriculum Committee

UWUCC USE ONLY

| | |
|--------|-----------------|
| Number | <u>91 / 17A</u> |
| Action | _____ |
| Date | _____ |

I. TITLE/AUTHOR OF CHANGE

COURSE/PROGRAM TITLE Social Science Education/Anthropology Concentration

DEPARTMENT Sociology-Anthropology

CONTACT PERSON Sarah Neusius

II. APPROVALS

Miriam S. Chalk
Department Curriculum Committee

Thomas Nowak
Department Chairperson

Julius B...
College Curriculum Committee

Julius B...
College Dean *

Director of Liberal Studies
(where applicable)

Provost
(where applicable)

* COLLEGE DEAN MUST CONSULT WITH PROVOST BEFORE APPROVING CURRICULUM CHANGES. APPROVAL BY COLLEGE DEAN INDICATES THAT THE PROPOSED CHANGE IS CONSISTENT WITH LONG RANGE PLANNING DOCUMENTS, THAT ALL REQUESTS FOR RESOURCES, MADE AS PART OF THE PROPOSAL, CAN BE MET, AND THAT THE PROPOSAL HAS THE SUPPORT OF THE UNIVERSITY ADMINISTRATION.

III. TIMETABLE

Date Submitted to UWUCC _____ Semester/Year to be Implemented _____ Date to be published in Catalog 92-93

IV. DESCRIPTION OF CURRICULUM CHANGE

(Attach remaining parts of proposal to this form).

BACHELOR OF SCIENCE IN EDUCATION

SOCIAL SCIENCES EDUCATION/ANTHROPOLOGY CONCENTRATION

A PROPOSAL

Changes in our secondary education major with a concentration in Anthropology are needed to provide better conformity with PDE and NCATE requirements and to respond to the recommendations made by IUP's Spring Hill Commission. These changes are as follows:

1. An increase in the number of required courses in Anthropology and less selection of such courses. Students choosing to major in Social Science Education with a concentration in Anthropology will be required to have 24 hours in Anthropology including the four core courses required of all Anthropology majors, two culture area courses and two additional Anthropology courses. This is an increase of 9 semester hours of Anthropology. This change also reduces the number of Anthropology electives to two from five. These changes make Anthropology the focus of this major as recommended by the Spring Hill Commission.
2. An increase in the number of History requirements from 6 sh to 12 sh. This change reflects the fact that history has been and continues to be a dominant subject in secondary social studies instruction.
3. A reduction in choice in other social science selections. This change allows us to better meet stringent accreditation requirements set by PDE and NCATE.
4. The extensive use of double counting of courses and a reduction in the free electives. These changes will allow a student to meet major, Liberal Studies and College of Education requirements within the 124 sh required for graduation from IUP. Of course, an individual student may have more than the 124 sh upon graduation.

The Plan in Overview

| | |
|---|----------------------|
| Liberal Studies | 54 sh-21 sh = 33 sh |
| (24 sh of Liberal Studies will be met by courses which also meet either concentration or other requirements.) | |
| Anthropology Concentration | 24 sh |
| (3 sh of this concentration will be met by a course which also meets social science distribution requirements for the behavioral sciences.) | |
| History Distribution | 12 sh |
| Other Social Science Distribution | 27 sh - 6 sh = 21 sh |
| (3 sh will be met by course within the Anthropology Concentration.) | |
| Professional Education | 30 sh |
| Electives | 4 sh |
| TOTAL | <hr/> 124 SH |

Students will have to take Liberal Studies courses as specified in the following section in order to meet graduation requirements within 124 sh.

The Plan in Detail

I. Liberal Studies

54 sh
-21 sh

33 sh

Students must meet all the normal requirements for graduation. However, a number of the courses which meet requirements elsewhere in this major will meet Liberal Studies requirements as well. Thus, students will only have 33 sh of Liberal Studies courses which do not also meet other requirements. The courses which allow this double counting are as follows:

1. HI195 - History: The Modern Era which is the required Humanities History course.
2. AN211 - Cultural Anthropology (also LSNW),
EC121 - Principles of Economics, and
PC101 - General Psychology any three of which can be used to meet the Liberal Studies Social Science requirement of 9 sh.
3. AN271/SO271 - Cultural Area Studies: Africa (also LSNW)
AN272/SO272 - Cultural Area Studies: China (also LSNW),
AN273/SO273 - Cultural Area Studies: Southeast Asia* (also LSNW)
HI210 - Ancient Civilization: The Middle East and the Eastern Mediterranean,
HI212 - Ancient and Medieval Europe,
GE230 - Cultural Geography (also LSNW),
GE252 - Geography of Latin America (also LSNW),
GE255 - Geography of Africa (also LSNW),
GE256 - Geography of East Asia (also LSNW),
GE257 - Geography of South and Southeast Asia (also LSNW),
PC330 - Social Psychology any three of which can be used to meet the Liberal Studies Elective requirement of 9 sh.

*Just approved by the Liberal Studies Committee; now completing the rest of the approval process.

II. Anthropology Concentration

24 sh

Required Courses: These are the same core courses which all anthropology majors are required to take. They provide background in each of main subdisciplines of anthropology including an introduction to method and theory relevant in each case.

AN211 - Cultural Anthropology (also LSSS, LSNW) 3 sh
Explores the nature of culture as human survival technique. Provides a framework for appreciation and understanding of cultural differences and similarities in human societies, past and present.

AN222 - Biological Anthropology 3 sh
Introduction to the goals and techniques of biological anthropology with emphasis on human evolution, primatology, paleoanthropology, genetics, and osteology. Provides a basis for evaluating the role of biology in human behavior.

AN233 - Language and Culture 3 sh
Focuses on the social and cultural functions of language. Particular emphasis given to problems in anthropology with respect to non-Western language.

AN244 - Basic Archaeology (W course) 3 sh
Introduction to the goals and methods of anthropological archaeology with particular attention to the analysis of cultural chronology, past lifeways, and culture process. Provides laboratory experience with artifacts and other archaeological data.

Controlled Electives: The requirements here are similar to those for anthropology majors in the General Track with less emphasis on advanced theory and method courses. Please note that theory and method are covered in the four core courses.

Two of the following areal ethnography courses: 6 sh

AN271 - Culture Area Studies: Africa (also LSNW, LSE)
This course will explore the cultural diversity of the continent of Africa. The first unit will examine the historical processes which shape modern society, including the formation of indigenous African empires, the evidence for trade routes, slave trading and colonialism. The second unit will examine the nature of African traditional societies, including analyses of forager and agricultural groups. The last unit will cover the issues of contemporary development in Africa such as famine and agricultural policy, the status of women in economic development, and apartheid. Reading will include ethnographic and historical accounts of African society as well as selections by African writers on issues of contemporary society.

AN272 - Culture Area Studies: China (also LSNW, LSE)
Designed to assist the student in developing an understanding of contemporary China. While the course will begin with prehistoric and historic

aspects of China, the focus will be on contemporary issues presented in the context of anthropological theory. Specific Chinese cultural components that will be investigated include values, attitudes, norms, social organization, linguistics and folklore.

AN273 - Culture Area Studies:Southeast Asia (also LSNW, LSE)

This course is an introduction to the peoples and cultures of Southeast Asia. It covers prehistory and the development of indigenous states in Southeast Asia and analyzes the impact of world religions such as Islam and Western colonialism. The class also examines modern hunter-gatherer and farming societies and discusses contemporary issues in social and economic change, including the "Green Revolution", tropical deforestation, the struggle of ethnic minority peoples, and the plight of Indochinese refugees.

AN314 - Native Americans

Survey of culture history and culture area characteristics of the Indians of North America. Detailed study of representative groups related to historical, functional and ecological concepts.

Two additional AN courses numbered 300 or above: 6 sh

(One of these courses also meets 3 sh of the Behavioral Sciences distributional requirement.)

These courses will be chosen from the following list:

- AN312 - World Ethnography
- AN315 - North American Archaeology
- AN316 - Anthropology of Religion
- AN317 - Archaeological Research Design and Analysis
- AN320 - Archaeological Field School (6 sh)
- AN340 - Anthropology of Aging
- AN350 - Anthropology of Women (LSNW)
- AN360 - Applied Anthropology
- RS365/AN365 - Native North American Religions (LSNW)
- AN401/SO303 - Social and Cultural Change (W course)
- AN415 - Cultural Resource Management
- AN420 - Cultural Ecology
- AN444 - Medical Anthropology
- AN456 - Field Research Methods
- AN480 - Anthropology Seminar

III. History Distributional Requirements 12 sh
Both U.S. History and World History are required for certification by NCATE and PDE.

a. United States History: 6 sh
Any two history courses which focus on U.S. history. Examples might include:

HI203 - United States History for Historians
The course introduces students to methodological and philosophical issues of United States history since 1763, the end of the great War for Empire, and the beginning of the intensification of issues leading to the independence movement. A broadly thematic course, this offering uses the familiar content of United State history to immerse students in questions and issues initially approached in HI 200. This is a new course currently moving through the IUP approval process.

HI342. - The Early Republic
This course is a reasonably broad survey of United States history from 1783 to 1850, with special attention to constitutional, political, economic and social trends.

HI363 - Thought and Culture in Early America
This course selects topics in early American intellectual and cultural growth, with emphasis on Puritanism, Enlightenment, cultural nationalism, and the Romantic Movement.

b. Western Civilization, World History, Non-Western History: 6 sh

Any two history courses which cover Western Civilization or World History. These might include:

HI195 - History: the Modern Era (LSHR)
This course must be taken by all students under our current Liberal Studies Humanities requirement. This course interprets the development of two centers of civilization, Europe and America, within a global context and extends from at least the Age of Enlightenment through the present.

HI210 - Ancient Civilization: The Middle East and Eastern Mediterranean (LSE)
This course examines the spread of ancient civilization in the Middle East and Eastern Mediterranean. Topics include characteristics of civilization and the development of social, political, economic and cultural institutions in river valley centers and the diffusion in the fringe areas.

HI212 - Ancient and Medieval Europe (LSE)
An examination of the development of civilization in Europe during the ancient and medieval periods. This course will focus on the Ancient Greek and

Roman civilizations and the medieval European civilization. The characteristics and institutions of civilization will be stressed as well as the political history.

IV. Other Social Science Distributional Requirements 27-6=21 sh
These courses meet specific and general requirements of NCATE and PDE as noted below. 3 sh of these requirements are met under the Anthropology Concentration.

a. United States Government and Political Science 6 sh

Required:

PS280 or PS285 - Comparative Government I: Western Political Systems or Comparative Government II: NonWestern Political Systems

PS346/SO458 - Political Sociology (LSE, meets standards of both PDE and NCATE)

b. Economics 6 sh

Required:

EC121 - Principles of Economics I (LSSS)

EC122 - Principles of Economics II (Meets PDE requirement for a course in comparative economic systems.)

c. Geography, World Geography and Cultures 6 sh

Required:

GE230 - Cultural Geography (LSE, will meet standards of both PDE and NCATE)

Controlled Elective:

One of the following geographical area courses:

GE104 - Geography of the Non-Western World (LSE and LSNW)

GE252 - Geography of Latin America (LSE and LSNW)

GE255 - Geography of Africa (LSE and LSNW)

GE256 - Geography of East Asia (LSE and LSNW) or

GE257 - Geography of South and Southeast Asia (LSE and LSNW)

d. Behavioral Sciences: Anthropology, Psychology and Sociology 9-6= 3sh

Required:

6 sh

PC101 - General Psychology (LSSS, prerequisite for PC330 and EP302)

ED 302 - Educational Psychology required under Professional Education credits meets 3 sh of this requirement.

Controlled Elective:

3 sh

This requirement is met by one of the AN electives numbered 300 or above. See Anthropology Concentration.

V Professional Education

30 sh

There are no changes in this sequence. The following courses must be taken:

| | |
|--|-------|
| CM301 - Instructional Media | 3 sh |
| ED242 - Pre-student Teaching I | 1 sh |
| ED342 - Pre-student Teaching II | 1 sh |
| ED441 - Student Teaching | 12 sh |
| ED442 - School Law | 1 sh |
| ED455 - Teaching of Social Sciences in Secondary School | 3 sh |
| ED302 - Educational Psychology (meets Behavioral Sciences Distribution requirement for Psychology) | 3 sh |
| ED377 - Educational Tests and Measurement | 3 sh |
| FE202 - American Education in Theory and Practice | 3 sh |

VI Electives

4 sh

VII Achievement of a 2.5 GPA in anthropology, history and the other social sciences is required.

Catalog Description of Major

BACHELOR OF SCIENCE IN EDUCATION - SOCIAL SCIENCES EDUCATION/ANTHROPOLOGY CONCENTRATION (*)

Liberal Studies:

54 sh

As outlines in Liberal Studies section with the following specifications:

Social Science: AN211, EC121, and PC101 required in the major may be used for these requirements.

Electives: AN271/SO271, AN272/SO272, AN273/SO273, HI 210, HI212, GE230, GE252, GE255, GE256, GE257, and PC330 which meet various requirements in the major may be used for these requirements.

Non-Western Cultures: AN211, AN271/SO271, AN272/SO272, AN273/SO273, AN350, RS365/AN365, GE104, GE252, GE255, GE256, and GE257 which meet various requirements in the major may be used for this requirement.

College

30 sh

Professional Education Sequence:

| | |
|--|-------|
| CM301 - Instructional Media | 3 sh |
| ED242 - Pre-student Teaching I | 1 sh |
| ED342 - Pre-student Teaching II | 1 sh |
| ED441 - Student Teaching | 12 sh |
| ED442 - School Law | 1 sh |
| ED455 - Teaching of Social Sciences in Secondary School | 3 sh |
| ED302 - Educational Psychology | 3 sh |
| ED377 - Educational Tests and Measurement | 3 sh |
| FE202 - American Education in Theory and Practice | 3 sh |

Major:

Anthropology Concentration:

24 sh

AN211 - Cultural Anthropology (also LSSS, LSNW) 3 sh

AN222 - Biological Anthropology 3 sh

AN233 - Language and Culture 3 sh

AN244 - Basic Archaeology (W course) 3 sh

Two of the following areal ethnography courses: 6 sh

AN271 - Culture Area Studies: Africa (also LSNW, LSE)

AN272 - Culture Area Studies: China (also LSNW, LSE)

AN273 - Culture Area Studies: Southeast Asia (also LSNW, LSE)

AN314 - Native Americans

Two additional AN courses numbered 300 or above: 6 sh

(One of these courses also meets 3 sh of the Behavioral Sciences distributional requirement.)

Social Science Courses:

History:

12 sh

Any 2 courses in United States history
such as:

- HI203 - United States History for Historians
- HI342 - The Early Republic
- HI363 - Thought and Culture in Early America

Any 2 courses in World History such as:

- HI195 - History: the Modern Era (LSHR)
- HI210 - Ancient Civilization: The Middle East and
Eastern Mediterranean (LSE)
- OR
- HI212 - Ancient and Medieval Europe (LSE)

U.S. Government and Political Science

6 sh

PS280 or PS285- Comparative Government I or
Comparative Government II

PS346/SO458 - Political Sociology (LSE)

Economics

6 sh

EC121 - Principles of Economics I (LSSS)

EC122 - Principles of Economics II (LSE)

Geography, World Geography and Cultures

6 sh

GE230 - Cultural Geography (LSE)

One of the following geographical area courses:

GE104 - Geography of the Non-Western World (LSE
and LSNW)

GE252 - Geography of Latin America (LSE and LSNW)

GE255 - Geography of Africa (LSE and LSNW)

GE256 - Geography of East Asia (LSE and LSNW) or

GE257 - Geography of South and Southeast Asia (LSE
and LSNW)

Behavioral Sciences: Anthropology, Psychology
and Sociology

9-6 = 3sh

PC101 - General Psychology (LSSS)

ED302 - Educational Psychology meets 3 sh
requirement here. See Professional Education.

One of the AN electives numbered 300 or above. See
Anthropology Concentration.

VI Electives

4 sh

(*) See requirement leading to teacher certification in the
catalog section on Academic Policies, "Admission to Teacher
Education".

Major: 42

Required courses:

- SO151 Principles of Sociology *sh
- SO447 Modern Sociological Theory 3sh
- SO455 Social Research Methods 3sh
- SO456 Field Research Methods 3sh
- SO457 Computer Use in Sociology 3sh
- SO458 Political Sociology 3sh
- SO471 Internship in Sociology 12sh

Controlled electives: One substantive area(2) 15sh(3)

Medical Sociology: AN444 or SO342, and 4 courses from list: AN222, 444, B1151 or 155, EC335, 360, FN212, GE360, PC321, 378, SO231, 335, 336, 342, 357, 459

Gerontology: PC378 or SO357, and 4 courses from list: AN444, EC335, 360, GE360, PC312, 378, SO231, 251, 336, 342, 352, 357, 378

Juvenile Delinquency: CR451 or SO333, and 4 courses from list: CR102, 270, 361, 370, 451, GE432, H1374, SO231, 332, 333, 336, 339, 345, 435

Interpersonal and Family Sociology: SO322 or 335 or 346, and 4 courses from list: AN319, HE218, 224, PC311, 357, 358, SO251, 322, 334, 335, 336, 337, 339, 345, 354, 427, 428, 435

Labor and Industry: SO340 or 348, and 4 courses from list: EC330, 350, 371, 372, 373, H1373, LR426, 480, PC420, PS352, SO231, 303, 334, 340, 348, 435, 443, 458

Community Development: SO339 or 405, and 4 courses from list: AN314, 319, 371, EC336, 382, FN402, GE331, 332, 360, PS251, 354, SO231, 333, 334, 336, 338, 339, 341, 354, 405

Other Requirements: 0

Free Electives: 21-29

Total Degree Requirements: 124

- (1) Foreign Language III and IV may be included in Liberal Studies elective.
- (2) Students may create their own substantive area with the approval of the department chairperson.
- (3) At least two courses in any substantive area must be SO (Sociology) courses.

Bachelor of Science in Education—Social Sciences Education/Anthropology Concentration (*)

Liberal Studies: As outlined in Liberal Studies section 53-55 with the following specifications:
 Social Science: AN110, SO151, PC101
 Liberal Studies electives: no courses with AN prefix

College: 30

Professional Education Sequence

- CM101 Instructional Media 3sh
- ED242 Pre-student Teaching I 1sh
- ED342 Pre-student Teaching II 1sh
- ED441 Student Teaching 12sh
- ED442 School Law 1sh
- ED455 Teaching of Social Sciences in Secondary School 3sh
- EP302 Educational Psychology 3sh
- EP377 Educational Tests and Measurement 3sh
- FE202 American Education in Theory and Practice 3sh

Major: 24-42

Controlled electives: Anthropology Concentration 15sh

Five courses in Anthropology

Controlled electives: Social Science majors

- Two courses in Economics 6sh(1)
- Two courses in Geography 6sh(1)
- Two courses in Political Science 6sh(1)
- Two courses in History 6sh(1)
- One additional course in Sociology 3sh(1)

Other Requirements: 0

Free Electives: (1) 0-17

Total Degree Requirements: 124

- (*) See requirements leading to teacher certification in the catalog section on Academic Policies, "Admission to Teacher Education."
- (1) If certain courses are chosen for Social Sciences major, they may also fulfill Liberal Studies requirements and permit additional free electives.

Bachelor of Science in Education—Social Sciences Education/Sociology Concentration (*)

Liberal Studies: As outlined in Liberal Studies section 53-55 with the following specifications:
 Social Science: PC101, SO151, AN110
 Liberal Studies electives: no courses with SO prefix

College: 30

Professional Education Sequence

- CM301 Instructional Media 3sh
- ED242 Pre-student Teaching I 1sh
- ED342 Pre-student Teaching II 1sh
- ED441 Student Teaching 12sh
- ED442 School Law 1sh
- ED455 Teaching of Social Sciences in Secondary School 3sh
- EP302 Educational Psychology 3sh
- EP377 Educational Tests and Measurement 3sh
- FE202 American Education in Theory and Practice 3sh

Major: 24-42

Controlled electives: Sociology Concentration 15sh

Five courses in Sociology

Controlled electives: Social Science majors

- Two courses in Economics 6sh(1)
- Two courses in Geography 6sh(1)
- Two courses in Political Science 6sh(1)
- Two courses in History 6sh(1)
- One additional course in Anthropology 3sh(1)

Other Requirements: 0

Free Electives: (1) 0-17

Total Degree Requirements: 124

- (*) See requirements leading to teacher certification in the catalog section on Academic Policies, "Admission to Teacher Education."
- (1) If certain courses are chosen for Social Sciences major, they may also fulfill Liberal Studies requirements and permit additional free electives.

Minor—Anthropology 15

Required course: AN110 Contemporary Anthropology 3sh

Controlled electives: Four additional courses in Anthropology 12sh

Minor—Sociology 15

Required course: SO151 Principles of Sociology 3sh

Controlled electives: One course from list: SO231, SO443, SO455 3sh
 Three additional courses in Sociology 9sh

Minor—Applied Social Research 15

Required courses:

- SO455 Social Research Methods 3sh
- SO456 Field Research Methods 3sh
- SO457 Computer Use in Sociology 3sh
- SO458 Political Sociology 3sh

HUMANITIES AND SOCIAL SCIENCES

Pennsylvania Standards for Program Approval
And Teacher Certification

Social Studies

G.L. 7-12

Scope: GSPG 34

PP is the present program

NP is the new program

Standard I

The program shall require studies in history, economics, comparative economic system, government, political science, comparative political systems, geography, anthropology, sociology and social psychology.

PP--Our current program does not force students to take courses which cover comparative economic systems, comparative political systems, and social psychology. While some students might elect to take such courses, all students would unlikely do so.

NP--Our proposal program meets this standard through the following courses:

AN 24 sh

EC 121 and EC 122 (Principles of Economics I and II-both contain units on comparative economic systems in formerly socialist systems and "developing" countries.)

PS 346/SO 458 (Political Sociology) and PS 280 or PS 285 (Comparative Government I or II)

GE 230 (Cultural Geography) and geographic area studies (e.g. GE 104, GE 252, GE 255, GE 256 GE 257)

HI 12 sh including both American History and World History

PC 101 (General Psychology) and ED 302 (Educational Psychology)(Both cover topics central to social psychology.)

Standard II

The program shall require concentrated studies in one of the social sciences areas.

PP--Our present program requires only a 15 sh concentration which can be met with any five courses in Anthropology.

NP--Our new program requires students to take 24sh in Anthropology.

Standard III

The program shall require studies of cross-cultural and global perspectives in several areas of social studies.

PP-The student might only obtain a cross-cultural perspective within Anthropology and not in other social sciences depending on his or her selection of courses.

NP-A number of courses in our proposal meet this standard. These include:

AN 24 sh with the most cross-cultural courses being AN 211 (Cultural Anthropology), AN 233 (Language and Culture), the two required areal ethnography courses (e.g. AN 271, AN 272, AN 273, AN 314), and all of the elective AN courses with the possible exception of methods courses in archaeology such as AN 317, AN 320, and AN 415.
HI courses such as HI 331 (Modern Middle East), HI 326 (History of Russia), HI 351 (Latin America), and other world history courses.
PS 280 or PS 285 (Comparative Government I or II)
Portions of EC 121 and EC 122 (Principles of Economics I and II)
GE 230 (Cultural Geography) and any of the geographic area courses (e.g. GE 104, GE 252, GE 255, GE 256, and GE 257).

Standard IV

The program shall require studies of and experience in historical and social science research methods.

PP-The loose structure of our current program would not assure that students take research methods in anthropology.

NP-Many of the courses required or elected under the new program focus at least in part on methods.

The AN core courses (AN 211, AN 222, AN 233, AN 244) all cover a substantial amount of method and theory. Additional anthropological methods courses include (AN 317, AN 320, AN 360, AN 415, AN 456).
HI 203 (U.S. History for Historians) exposes students to methodological issues in U.S. history.
EC 121 and EC 122 (Principles of Economics I and II) both have units on methods used by economists.
GE 230 (Cultural Geography) also introduces students to some of the methods used by geographers.
PC 101 (General Psychology) also has some coverage of methods.

Standard V

The program shall require studies that promote the examination of the values of a democratic society and the comparison of these values to those of divergent societies.

PP-Might occur in current program, but could be avoided because of flexibility in requirements

NP-A number of course in the current program meet this standard. These include

Many AN courses for example AN 211 (Cultural Anthropology), AN 314 (Native Americans), AN 316 (Anthropology of Religion) and AN 350 (Anthropology of Women).

PS 280 or 285 (Comparative Government I or II); PS 346/SO 458 (Political Sociology)

EC 121 and EC 122 (Principles of Economics I and II)

GE 230 (Cultural Geography)

Standard VI

The program shall require studies that integrate knowledge from history and the social sciences to identify individual rights and responsibilities as citizens of the local, state, national and world communities.

PP-While students in the current program might elect certain courses which meet this objective, there is no guarantee that they would choose the relevant courses.

NP -Courses in our new curriculum which meet this standard include:

AN 360 (Applied Anthropology) and AN 415 (Cultural Resource Management)

PS 346/SO 458 (Political Sociology) and PS280 or PS285 (Comparative Government I or II)

HI363 (Thought and Culture in Early America) or some comparable HI course

Standard VII

The program shall require studies of human rights in a multi-ethnic, plural world and the role of race, nation, gender and age in society.

PP-May or may not meet this standard depending on which courses the student selects

NP-Courses in the proposed program which meet this standard include:

AN ethnographic areal courses (AN 271, 271, 273 or

314), AN 340 (Anthropology of Aging), AN 350 (Anthropology of Women), AN 360 (Applied Anthropology) directly and many other anthropology courses indirectly.

HI 203 (U.S. History for Historians) or other history options;

GE 230 (Cultural Geography) and the geographic areal courses (GE 104, GE 252, GE 255, GE 256, GE 257)

Standard VIII

The program shall require studies of contemporary domestic and foreign affairs, including controversial issues.

PP-May or may not be met under the present program depending on a student's selection of courses

NP- Under our proposed program, the following courses meet this standard

Many AN courses for example the ethnographic areal courses (AN 271, 272, 273 and 314) and AN 350 (Anthropology of Women)

EC 121 and EC 122 (Principles of Economics I and II)

PS 280 or PS 285 (Comparative Government I or II) and PS 346/
SO 458 (Political Sociology)

Standard IX

The program shall require studies of the social studies curriculum regulations and of contemporary social studies trends.

PP-met by ED 455 and many courses in sociology, history, political science, economics.

NP--Proposed program meets this standard through:

AN all options especially the core courses (AN 211, AN 222, AN 233, AN 244) and AN 480 (Anthropology Seminar)

ED 455 (Teaching of Social Sciences in Secondary Schools)

EC 121 and EC 122 (Principles of Economics I and II)

GE 230 (Cultural Geography)

PC 101 (General Psychology)

Standard X

The program shall require professional studies distributed over the areas defined in General Standard XIV. The student teaching experience should require the candidate to demonstrate competency in these areas.

PP-Current program meets the standard.

NP-Proposed program does not change current program.

Proposed Program

Guidelines and Matrix

BASIC PROGRAMS IN TEACHING SOCIAL STUDIES IN THE SECONDARY SCHOOL

Social studies teachers must have experienced meaningful collegiate instruction that enables them to develop to the maximum potential both as generally well-educated human beings and as fully competent professionals. Therefore, institutions that recommend the certification of their graduates as social studies teachers should provide them with intellectually stimulating and practically appropriate instruction at the basic level in the following areas: general education, history, social sciences, and professional education.

| Guidelines | Courses and/or experiences that fulfill the guideline |
|--|--|
| <p>1 History and the Social Sciences</p> <p>Some coursework is completed in each of the following fields:</p> <p>1.1 United States history.</p> <p>1.2 Western Civilization, world history, and non-Western history.</p> | <p>HI - 12 sh</p> <p>HI 203 & 1 other U.S. History course HI 195, HI 210, or any other two appropriate HI courses</p> |
| <p>1.3 United States government and political science.</p> | <p>PS 346 PS 280 or PS 285</p> |
| <p>1.4 Economics.</p> | <p>EC 121 EC 122</p> |
| <p>1.5 Geography, world geography, and cultures.</p> | <p>GE 230 GE 104, 252, 255, 256, or 257</p> |
| <p>1.6 The behavioral sciences: anthropology, psychology, and sociology.</p> | <p>AN - 24 credits PC 101; ED 302</p> |
| <p>2 Courses that include cross-cultural perspectives; gender studies are strongly recommended.</p> | <p>AN 211, 233; one ethnographic area course and other AN electives GE 230 & one geography area course PS 280 or PS 285</p> |
| <p>3 Course or courses that focus on methodology of the discipline.</p> | <p>AN 211, 222, 233, 244, & AN elective courses such as AN 317, 320, 360, 415 & 456 HI 203; EC 121 & EC 122; GE 230 PC 101</p> |
| <p>4 Courses that include problem solving, critical thinking, and application skills.</p> | <p>AN 211; 222, 233, 244 & AN electives ED 455, EC 121 & EC 122 HI 203</p> |

| Guidelines | Courses and/or experiences that fulfill the guideline |
|---|--|
| <p>5 . Professional Education</p> <p>Quality instruction is provided in each of the following areas of professional study:</p> <p>5.1 Social studies methods course that prepares teacher candidates to select, integrate, and translate knowledge and methodology from history and social science disciplines appropriate to the school level; includes experiences in curriculum design for different settings; and addresses the multicultural aspects of social studies teaching.</p> | <p>ED 455</p> |
| <p>5.2 Coursework in communication skills required in social studies: reading, writing, and speaking.</p> | <p>Any AN course HI 203; GE 230; PS 346 CM 301</p> |
| <p>5.3 Early systematic school experiences in a range of school settings and with a variety of students of varying cultural, socioeconomic, racial and ethnic backgrounds, including students with special needs.</p> | <p>ED 242 ED 342</p> |
| <p>5.4 Full-time student teaching experience for a minimum of ten weeks in social studies, history, or a social science discipline at the grade level(s) for which licensure is sought; supervised by university or college personnel with successful experience and advanced training in the teaching of social studies or a social science discipline.</p> | <p>ED 441</p> |

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Current Program

Guidelines and Matrix

BASIC PROGRAMS IN TEACHING SOCIAL STUDIES IN THE SECONDARY SCHOOL

Social studies teachers must have experienced meaningful collegiate instruction that enables them to develop to the maximum potential both as generally well-educated human beings and as fully competent professionals. Therefore, institutions that recommend the certification of their graduates as social studies teachers should provide them with intellectually stimulating and practically appropriate instruction at the basic level in the following areas: general education, history, social sciences, and professional education.

| Guidelines | Courses and/or experiences that fulfill the guideline |
|--|--|
| <p>1 History and the Social Sciences</p> <p>Some coursework is completed in each of the following fields:</p> <p>1.1 United States history.</p> <p>1.2 Western Civilization, world history, and non-Western history.</p> | <p>Will not pass, current program only requires 6 electives in History</p> |
| <p>1.3 United States government and political science.</p> | <p>Only would pass if appropriate Political Science courses are elected</p> |
| <p>1.4 Economics.</p> | <p>Pass if EC 121 & EC 122 are elected</p> |
| <p>1.5 Geography, world geography, and cultures.</p> | <p>Questionable since cultural geography & geography area courses are not required</p> |
| <p>1.6 The behavioral sciences: anthropology, psychology, and sociology.</p> | <p>AN courses PC 101; SO 151</p> |
| <p>2 Courses that include cross-cultural perspectives; gender studies are strongly recommended.</p> | <p>AN courses</p> |
| <p>3 Course or courses that focus on methodology of the discipline.</p> | <p>Would not pass: SO 455 (Social Research Methods) not required. Some methods could be obtained through proper selection of electives</p> |
| <p>4 Courses that include problem solving, critical thinking, and application skills.</p> | <p>Would not pass if evaluators objected to students electing too many 100 & 200 level courses; otherwise would pass.</p> |

| Guidelines | Courses and/or experiences that fulfill the guideline |
|---|---|
| <p>5 Professional Education</p> <p>Quality instruction is provided in each of the following areas of professional study:</p> <p>5.1 Social studies methods course that prepares teacher candidates to select, integrate, and translate knowledge and methodology from history and social science disciplines appropriate to the school level; includes experiences in curriculum design for different settings; and addresses the multicultural aspects of social studies teaching.</p> | <p>Would pass since students take ED 455</p> |
| <p>5.2 Coursework in communication skills required in social studies: reading, writing, and speaking.</p> | <p>Should pass by taking CM 301: since many different social science courses develop these such skills, several electives would meet this guideline</p> |
| <p>5.3 Early systematic school experiences in a range of school settings and with a variety of students of varying cultural, socioeconomic, racial and ethnic backgrounds, including students with special needs.</p> | <p>Students take ED 242 and ED 342. Pass.</p> |
| <p>5.4 Full-time student teaching experience for a minimum of ten weeks in social studies, history, or a social science discipline at the grade level(s) for which licensure is sought; supervised by university or college personnel with successful experience and advanced training in the teaching of social studies or a social science discipline.</p> | <p>Students take ED 441 Pass</p> |

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BACHELOR OF SCIENCE IN EDUCATION
 SOCIAL SCIENCE EDUCATION/ANTHROPOLOGY CONCENTRATION
 PROPOSED CHANGES

OLD PROGRAM

NEW PROGRAM

- | | |
|---|---|
| 1.15 sh in Anthropology | 24 sh in Anthropology |
| 2.No specifications as to which Anthropology courses | Cultural Anthropology (AN211), Biological Anthropology (AN222), Linguistic Anthropology (AN233), Basic Archaeology (AN244) and two culture area courses |
| 3.6 sh in History | 12 sh hours in History |
| 4.No specifications as to which History courses | 2 courses in U.S. History and 2 courses in World History |
| 5.No specifications as to Political Science courses | Comparative Govt.(PS280 or PS285)and Political Sociology(PS346/SO458) |
| 6.No specifications as to which Economics courses | Principles of Economics I and II (EC121/EC122) |
| 7.No specifications as to Geography courses | Cultural Geography (GE230) and one geographical area course |
| 8.No Psychology required outside Professional Ed. sequence or Gen. Ed./Lib. Studies | General Psychology (PC101) |
| 9.AN110, S0151 and PC101 required as LS Social Science | AN211, EC121 and PC101 can be counted both for major and LS Social Science |
| 10.No LS electives with AN prefix allowed | Students encouraged to count AN, SO, GE, HI and PC required courses as LS electives and Non-Western courses as well |