

LSC Use Only
Number: _____
Submission Date: _____
Action-Date: _____

UWUCC USE Only
Number: 00-53
Submission Date: _____
Action-Date: ~~Senate~~ App 2/6/01

CURRICULUM PROPOSAL COVER SHEET
University-Wide Undergraduate Curriculum Committee

UWUCC
Senate App 2/27/01

I. CONTACT

Contact Person Catherine Dugan/Stacey Winstead Phone Dugan: x7-4067
Winstead: x7-2729
Departments Advising and Testing Center/Learning Center

II. PROPOSAL TYPE (Check All Appropriate Lines)

COURSE _____
Suggested 20 character title

____ New Course* _____
Course Number and Full Title

____ Course Revision _____
Course Number and Full Title

____ Liberal Studies Approval+ _____
for new or existing course Course Number and Full Title

____ Course Deletion _____
Course Number and Full Title

Number and/or Title Change LRNC 170: Career Exploration
Old Number and/or Full Old Title

ADVT/LRNC 170: Career Exploration
New Number and/or Full New Title

____ Course or Catalog Description Change _____
Course Number and Full Title

PROGRAM: _____ Major _____ Minor _____ Track

____ New Program* _____
Program Name

____ Program Revision* _____
Program Name

____ Program Deletion* _____
Program Name

____ Title Change _____
Old Program Name

New Program Name

III. Approvals (signatures and date)

Catherine Dugan
[Signature]
Department Curriculum Committee

Catherine Dugan
Stacey Winstead
Department Chair

Stacey Winstead
College Curriculum Committee

[Signature]
College Dean

+ Director of Liberal Studies (where applicable)

*Provost (where applicable)



Description of Curriculum Change

1. Catalog Description

(A). **ADVT 170
CAREER EXPLORATION**

ADVT 170 Career Exploration

1 Credit
0 Lab Hours
1 Lecture Hour
(lc-0l-1sh)

Introduces students to the theoretical and practical framework with which to explore careers compatible with overall academic skills, aptitudes, and life goals. Students will examine the world of work, assess their interests and abilities, and make realistic decisions on academic majors and careers. Notes: (1) Certain sections of this course will be restricted to specific enrollment groups. (2) Offered as ED 170 prior to 1997-98. (3) Course is cross-listed as LRNC 170. These courses may be substituted for each other and may be used interchangeably for D or F repeats but may not be counted for duplicate credit.

(B). **LRNC 170
Career Exploration**

LRNC 170 Career Exploration

1 Credit
0 Lab Hours
1 Lecture Hour
(lc-0l-1sh)

Introduces students to the theoretical and practical framework with which to explore careers compatible with overall academic skills, aptitudes, and life goals. Students will examine the world of work, assess their interests and abilities, and make realistic decisions on academic majors and careers. Notes: (1) Certain sections of this course will be restricted to specific enrollment groups. (2) Offered as ED 170 prior to 1997-98. (3) Course is cross-listed as ADVT 170. These courses may be substituted for each other and may be used interchangeably for D or F repeats but may not be counted for duplicate credit.

I. Catalog Description -- (Revised 6/2000)

LC 170

Career Exploration

LC 170 Career Exploration

1 Credit
1 Lecture Hour
0 Lab Hours
(lc-01-1sh)

Introduces students to the theoretical and practical framework with which to explore careers compatible with overall academic skills, aptitudes, and life goals. Students will examine the world of work, assess their interests and abilities, and make realistic decisions on academic majors and careers.

Note: Certain sections of this course will be restricted to specific enrollment groups.

II. COURSE SYLLABUS

LC 170, CAREER EXPLORATION

I. CATALOG DESCRIPTION

LC 170 Career Exploration

1 Credit
1 Lecture Hour
0 Lab Hours
(lc-01-lsh)

Introduces students to the theoretical and practical framework with which to explore careers compatible with overall academic skills, aptitudes, and life goals. Students will examine the world of work, assess their interests and abilities, and make realistic decisions on academic majors and careers.

II. COURSE OBJECTIVES

1. Students will become familiar with theories of career development and understand the relationship between these theories and the process of self-assessment.
2. Students will develop effective career planning strategies.
3. Students will become familiar with and utilize available university career resources.

III. COURSE OUTLINE

A. Basic Issues in Career Development (1 class)

1. General process
2. Defining educational objectives
3. Defining educational values

B. Overview of Careers (1.5 classes)

1. Mapping the world of work
2. Occupational Classification systems
3. Terminology of occupational classification systems

C. Theories of Career Development (3.0 classes)

1. Stages of development
2. Factors influencing career development

D. Self-Assessment (2.5 classes)

1. Abilities, interests, values
2. Vocational interests
3. Decision-making
4. Application and synthesis

E. Investigation Occupations (3.5 classes)

1. Methods of investigation
2. Identifying future occupational trends
3. Resources

F. Applications of Career Decisions to College Experiences (1 class)

1. Community volunteer opportunities
2. Part-time and summer employment
3. Cooperative educational opportunities
4. Internships

G. Presentations (1.5 classes)

IV. EVALUATION METHODS

The final course grade will be based on the total number of points earned. The letter grade corresponding to the point totals is listed below:

| <u>LETTER GRADE</u> | <u>POINTS</u> |
|---------------------|------------------|
| A | 200 - 180 |
| B | 179 - 160 |
| C | 159 - 140 |
| D | 139 - 120 |
| F | below 120 |

Evaluation factors:

| | |
|--|--------|
| Quiz (1; 10 pts) ----- | 10 pts |
| Exams (2; 30 pts each) ----- | 60 pts |
| Application assignments (4; 15 pts each) ----- | 60 pts |
| Class presentation (1; 20 pts) ----- | 20 pts |
| Career research project (1; 40 pts) ----- | 40 pts |
| Class participation ----- | 10 pts |

V. REQUIRED TEXTBOOK

To be selected by instructor.

VI. SPECIAL RESOURCE REQUIREMENTS

Each student will be required to utilize the Career Lab, located in 108 Pratt Hall and to complete the Strong Campbell Interest Inventory. The Learning Center will continue to fund these inventories from the Learning Center and Act 101 general operating budgets for LC students who enroll in the LC sections of this course.

VII. BIBLIOGRAPHY

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