

Part I.

LSC Use Only No:	LSC Action-Date:	UWUCC USE Only No.	UWUCC Action-Date:	Senate Action Date:
		02-103	App 4/25/03	App 4/29/03

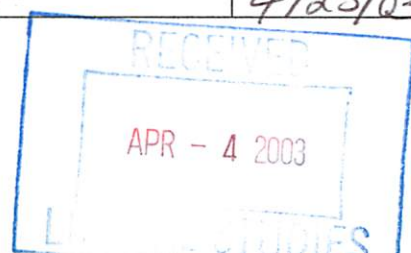
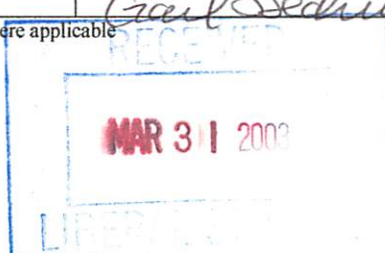
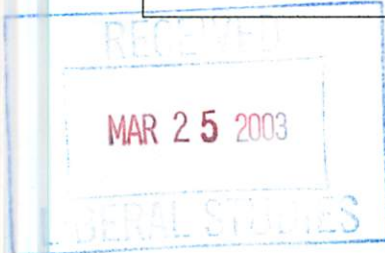
Curriculum Proposal Cover Sheet - University-Wide Undergraduate Curriculum Committee

Contact Person Dr. Linda Norris	Email Address lnorris@iup.edu
Proposing Department/Unit English	Phone 724-357-3969 or 2261

Check all appropriate lines and complete information as requested. Use a separate cover sheet for each course proposal and for each program proposal.

1. Course Proposals (check all that apply) <input type="checkbox"/> New Course <input type="checkbox"/> Course Prefix Change <input checked="" type="checkbox"/> Course Deletion <input type="checkbox"/> Course Revision <input type="checkbox"/> Course Number and/or Title Change <input checked="" type="checkbox"/> Catalog Description Change	
Course deletion—FDED 102 American Education in Theory and Practice Course deletion—one ENGL elective	
<u>Current Course prefix, number and full title</u>	<u>Proposed course prefix, number and full title, if changing</u>
2. Additional Course Designations: check if appropriate <input type="checkbox"/> This course is also proposed as a Liberal Studies Course. <input type="checkbox"/> Other: (e.g., Women's Studies, Pan-African) <input type="checkbox"/> This course is also proposed as an Honors College Course.	
3. Program Proposals <input type="checkbox"/> New Degree Program <input type="checkbox"/> Program Title Change <input checked="" type="checkbox"/> Program Revision <input type="checkbox"/> New Minor Program <input type="checkbox"/> New Track	
Bachelor of Science in Education—English Education	
<u>Current program name</u>	<u>Proposed program name, if changing</u>
4. Approvals	
Department Curriculum Committee	Date
Chair(s)	Linda C. Norris 2/26/03
Department Chair(s)	Gail Bulin 2/26/03
College Curriculum Committee Chair	R. Roger Smith 3-19-03
College Dean	[Signature] 3/19/03
Director of Liberal Studies *	
Director of Honors College *	
Provost *	
Additional signatures as appropriate: (include title)	Joseph Domaracki TECC 3-24-03 Julius [Signature] COEET 3-24-03
UWUCC Co-Chairs	Gail Sedquist 4/25/03

* where applicable



Bachelor of Science in Education—English Education

Program Revision Proposal

Part II. Description of Curriculum Change

1. Catalog description

Education Program

The English Department offers a program leading to the Bachelor of Science in Education degree in English Education. This program has been accredited by the National Council for Accreditation of Teacher Education (NCATE). Graduates are prepared to teach in middle, junior high, and senior high schools.

English Education majors fulfill all the requirements for state certification, including practical experience in methods courses and student teaching; content preparation in a variety of literature, language, and composition courses; and philosophical background in current theories of teaching. Although most students choosing an English Education major will be best prepared for the secondary school classroom, those who opt not to teach will find that their speaking, writing, and management skills may also be useful to the media, governmental services, and business.

Program requirements are available at the English Department office and in the *English Education Handbook*. Majors must maintain a minimum cumulative GPA of 3.0. They must be formally admitted to English Education, a process that includes application and screening within the English Department as well as an application to the Teacher Certification Program in the College of Education. This screening involves review of the student's portfolio of written work and faculty evaluations as well as an interview with English Education faculty. Refer to the section "Admission to Teacher Education and Certification" in the College of Education and Educational Technology section of this catalog and the *English Education Handbook*.

Summary of Changes

Bachelor of Science in Education – English Education (*)

A. Current Requirements:

Liberal Studies (53-55 credits): As outlined in Liberal Studies section with the following specifications:
 Humanities–Literature: ENGL 122
 Fine Arts: THTR 101
 Social Science: PSYC 101
 Liberal Studies Electives: Intermediate-Level Foreign Language, no courses with ENGL prefix

College (30 credits):

Professional Education Sequence: (1)
 COMM 103 Digital Instructional Technology 3
 EDSP 102 Educational Psychology 3
 EDSP 477 Assessment of Student Learning: Design and Interpretation of Educational Measures 3
 EDUC 242 Pre-student Teaching Clinical Exp I 1
 EDUC 342 Pre-student Teaching Clinical Exp II 1
 EDUC 441 Student Teaching 12
 EDUC 442 School Law 1
 EDUC 452 Teaching of English and Communication in the Secondary School 3
 FDED 102 American Education in Theory and Practice 3

Major (40 credits):

Required Courses:
 ENGL 212 American Literature: Beginnings to 1900 3
 ENGL 220 Advanced Composition I 3
 ENGL 314 Speech and Communication in the Secondary English Classroom 3
 ENGL 318 Literature for Adolescents 3
 ENGL 323 Teaching Literature and Reading in the Secondary School 3
 ENGL 324 Teaching and Evaluating Writing 3
 ENGL 329 The History of the English Language 1
 ENGL 330 The Structure of English 3
 ENGL 434 Shakespeare 3

New Requirements:

Liberal Studies: As outlined in Liberal Studies section with the following specifications: 48
 Humanities–Literature: ENGL 122
 Mathematics: 6 cr. MATH 101 or higher *
 Social Science: PSYC 101
 Natural Sciences: Option I recommended
 Liberal Studies Electives: 0 cr

College:

Foreign Language: Intermediate-level Foreign Language 0-6
 Professional Education Sequence: 29
 COMM 103 Digital Instructional Technology 3
 EDSP 102 Educational Psychology 3
 EDSP 477 Assessment of Student Learning: Design and Interpretation of Educational Measures 3
 EDUC 242 Pre-student Teaching Clinical Exp I 1
 EDUC 342 Pre-student Teaching Clinical Exp II 1
 EDUC 441 Student Teaching 12
 EDUC 442 School Law 1
 EDUC 452 Teaching of English and Communication in the Secondary School 3
 EDEX 301 Education of Students with Disabilities in Inclusive Secondary Settings 2

Major:

Required Courses: 37
 ENGL 212 American Literature: Beginnings to 1900 3
 ENGL 220 Advanced Composition I 3

Controlled Electives:	
Choose one Genre course: ENGL 214, 215, 216, 217	3
Choose one British Literature Survey: ENGL 210, 211	3
Choose one Theme course: ENGL 344, 348, 386	3
Choose two additional courses from list: ENGL 208, 210, 211, 213, 214, 215, 216, 217, 221, 319, 320, 322, 333, 336, 337, 344, 348, 386	6
Other Requirements:	0
Free Electives:	2-4
Total Degree Requirements:	124

(* See requirements leading to teacher certification, titled "Admission to Teacher Education," in the College of Education and Educational Technology section of this catalog.

(1) Special Education Competency Requirement:
Revision pending will eliminate exam option and will require EDEX 301 (2sh).

ENGL 314 Speech and Communication in the Secondary English Classroom	3
ENGL 318 Literature for Adolescents	3
ENGL 323 Teaching Reading and Literature in the Secondary School	3
ENGL 324 Teaching and Evaluating Writing	3
ENGL 329 The History of the English Language	1
ENGL 330 The Structure of English	3
ENGL 434 Shakespeare	3

Controlled Electives:	
Choose one Genre course from Category B	3
Choose one British Literature Survey: ENGL 210, 211	3
Choose one Alternative Literature course from Category C	3
Choose one general English elective (Any Category)	3

Free Electives:	0-6
Total Degree Requirements:	120

* The second math course is a teacher certification requirement and counts as LS credits for math.

A complete listing of English courses by category appears beginning on the next page.

English Courses by Category	Credits
<u>Category A: Period Courses</u>	
ENGL 301 British Medieval Literature	3
ENGL 302 Renaissance Literature	3
ENGL 303 British Enlightenment Literature	3
ENGL 304 British Romantic Literature	3
ENGL 305 British Victorian Literature	3
ENGL 306 Modern British Literature	3
ENGL 307 Contemporary British Literature	3
ENGL 315 American Literature to 1820	3
ENGL 316 American Literature 1820-1880	3
ENGL 317 American Literature 1880-1940	3
ENGL 319 American Literature 1940-present	3
<u>Category B: Form and Theory of Genre</u>	
ENGL 208 Art of the Film	3
ENGL 214 The Novel	3
ENGL 215 Poetry	3
ENGL 216 Short Fiction	3
ENGL 217 Drama	3
ENGL 332 Advanced Film	3
ENGL 335 Essay	3
ENGL 337 Myth	3
ENGL 338 Oral Literature	3
<u>Category C: Alternative Literatures</u>	
ENGL 225 Introduction to Literature by Women	3
ENGL 344 Ethnic American Literature	3
ENGL 348 African-American Literature	3
ENGL 385 Advanced Women's Literature	3
ENGL 386 Regional Literature in English	3
ENGL 396 Literature of Emerging Nations	3
<u>Category D: The European Tradition</u>	
ENGL 349 English Bible as Literature	3
ENGL 354 Classical Literature in Translation	3
ENGL 387 Irish Literature	3
ENGL 391 Non-British Medieval Literature	3
ENGL 393 Romanticism (European)	3
ENGL 394 19th Century European Novel	3

ENGL 395 Selected 20th Century European Writers	3
<u>Category E: Major Authors</u>	
ENGL 430 Major British Authors	3
ENGL 432 Chaucer	3
ENGL 434 Shakespeare	3
ENGL 436 Major American Authors	3
<u>Category F: Writing, Speech, Linguistics</u>	
ENGL 220 Advanced Composition	3
ENGL 221 Creative Writing I	3
ENGL 310 Public Speaking	3
ENGL 311 Oral Interpretation	3
ENGL 312 Speech: Persuasion	3
ENGL 313 The Rhetorical Tradition	3
ENGL 320 Advanced Composition II	3
ENGL 322 Technical Writing I	3
ENGL 325 Creative Writing: Poetry	3
ENGL 326 Creative Writing: Fiction	3
ENGL 329 History of the English Language	1
ENGL 330 The Structure of English	3
ENGL 333 Psycholinguistics	3
ENGL 334 ESL Methods and Materials	3
ENGL 336 Language, Gender, and Society	3
ENGL 420 Special Writing Applications	3
ENGL 422 Technical Writing II	3
<u>Category G:</u>	
Six additional credits from Categories A-F; ENGL 281 or 481 Special Topics; ENGL 482 Independent Study; or six credits of ENGL 493 Internship; or Advanced Electives in Film: ENGL 356 Film Theory, ENGL 357 Major Figures in Film, ENGL 460 Topics in Film	
Advanced electives in literature or criticism:	
ENGL 401 Advanced Literary Theory & Criticism, ENGL 461 Topics in British Literature, ENGL 462 Topics in American Literature	

b. List of courses

Number and Title of Course	Type of Change
One ENGL elective	Deleted Course
FDED 102 American Education in Theory and Practice	Deleted Course

2. Rationale for Changes

Changes in LS Requirements:

Under the current program for the Bachelor of Science in English Education, students may choose only Theater 101 as their Fine Arts requirement. Because our majors are so limited in their elective choices and may have no free electives, they now need to have more options in their liberal studies choices. Any choice in the four Fine Arts options would be an appropriate selection for the English Education major, as all of these choices could be implemented as a cross-disciplinary study with secondary English. If our majors do not choose Theater 101 as their Fine Arts choice, they may opt for Drama (ENGL 217) later as a Genre course choice.

Under the current program, students have both options for meeting the Natural Sciences requirements. With the 120-credit mandate, students in our program would have to take Option I to stay within the 120-credit limit. Students should still have the choice to take either Option I or Option II, but they will be over the credit limit (122 credits) if they choose Option II.

Changes in Major Required Course Requirements:

In order to become more cutting-edge with the wider range of options our students might now select from in our Category and English elective lists, we are permitting them to choose any course from the required Categories B and C or any choice for their one English elective. Our students often come to us with requests to substitute courses that have been added particularly to our Genre and Theme (now called Alternative Literature) courses since under our current program, we have been limiting them to only a few choices from the expanded range of options we now have. We feel it is necessary to provide them with the opportunities to specialize in an area of interest or to have a broader knowledge of the many different types of literatures and composition styles now available for exploration. Any of these choices would meet the NCATE requirements for a range of content area knowledge and would be appropriate in the preparation for Praxis exams.

Course Deletions:

One ENGL elective

After careful consideration of how we might tighten and trim our required major courses without losing important content area or pedagogical information, we have decided to delete only one ENGL elective. This was a logical choice since we have now expanded the selection of courses students may choose from in all category areas.

FDED 102 American Education in Theory and Practice

This course will be deleted because the Pennsylvania Department of Education no longer requires that candidates for certification take this course, and the College of Education no longer requires that this course be taken by education majors. The content of this course is covered in the EDUC 242, EDUC 342 and EDUC 452 courses required for English Education majors.

Part III. Implementation

1. Students already enrolled who are sophomore, junior, and senior level will continue to follow the program of study that was in place when they entered the English Education program. All students accepted into the English Education beginning in the fall of 2003 are required to follow the revised program of study.
2. Faculty resources will be adequate for these changes. English education majors may now be meeting and working with more of the English faculty since they have more options to choose their English electives.
3. There are no expenses anticipated with these changes in curriculum, and other resources including space and equipment are adequate.

4. We hope that our numbers will increase as a result of these revisions, but currently there is no need for an adjustment. The maximum seating for each class is currently 25, and we do not anticipate an increase in that number for any course.

Part IV. Periodic Assessment

The English Education Resource Pool is comprised of twelve English and English Education faculty members who routinely evaluate all course offerings on a regular basis. Student comments and student evaluations for each course are reviewed and considered every semester. Input is also requested from cooperating teachers, student teachers and supervisors at the field-based sites and incorporated into our review process. We are also reviewed every five years in accordance with the National Council of Teachers of English standards through our NCATE reaccreditation reviews and by the state of Pennsylvania Chapter 354 review.

Part V. Course Proposals

There are currently no new course proposals.

Part VI. Letters of Support

Please see enclosed letters of support or acknowledgement.

To: University Wide Undergraduate Curriculum Committee

From: Dr. Lea Masiello, Assistant Chair, Department of English

Date: February 11, 2003

Subject: Curriculum Revision: Bachelor of Science in Education--English Education

This letter is in support of the curriculum revisions proposed by the Bachelor of Science in Education--English Education Program. The proposal clearly outlines the necessary revisions for the program to meet the 120-credit mandate as well as accreditation by NCATE/ NCTE (the National Council of Teachers of English learned societies) and the Pennsylvania Department of Education. These revisions, as contained in the curriculum proposal, will not create resource issues for the English Department or the College of Humanities and Social Sciences. The department will have adequate faculty and classroom resources to accommodate the new requirements.

To: University Wide Undergraduate Curriculum Committee

From: Gail Berlin, Chair, Department of English

Date: February 12, 2003

Subject: Curriculum Revision: Bachelor of Science in Education--English Education

I am writing in support of the curriculum revisions proposed by the Bachelor of Science in Education--English Education Program. The revisions have been done in response to the 120-credit hour mandate while still meeting state requirements for certification. All revisions have been approved by the full department and will involve no additional resources.

One appealing aspect of the proposed revisions is that they offer the English Education majors additional choices where possible so that, for instance, instead of being restricted to only a few courses in our categories B (Genre) or C (Alternative Literatures), students may select courses that appeal to them. Freedom to choose within these categories will be welcome to students who have very few free elective credits and few choices to make within their curriculum. The ability of English education majors to choose from an expanded array of majors courses will also result in increasingly robust enrollments in many of our majors courses, as well—another welcome benefit.

In brief, I foresee no difficulties with the revisions proposed and am in strong support of their implementation.

To: University Wide Undergraduate Curriculum Committee

From: Dr. Lynne Alvine, Coordinator, Master of Arts in Teaching English

Date: February 11, 2003

Subject: Curriculum Revision: Bachelor of Science in Education--English Education

As coordinator of the graduate level certification program in our department, I write to indicate my support of the proposed revision of the B.S. in English Education program.

The proposal clearly outlines the necessary revisions for the program to meet the 120-credit mandate, and assures continued achievement of the standards for accreditation set by NCATE/ NCTE (the National Council of Teachers of English) and the Pennsylvania Department of Education. These revisions, as contained in the curriculum proposal, will not create additional resource issues for the English Department or the College of Humanities and Social Sciences.

Version of English Ed based on 4-16 Humanities and Social Sciences Chairs Meeting.

Current Program:**BS in Education—English Education(*)**

Liberal Studies: As outlined in the Liberal Studies section with the following specifications:

Humanities-Literature: ENGL 122

Fine Arts: THTR 101

Social Science: PSCY 101

Liberal Studies Electives: Intermediate-Level Foreign Language, no courses with ENGL prefix

College:**Professional Education Sequence: (1)**

COMM 103	Digital Instructional Technology	3sh
EDSP 102	Educational Psychology	3sh
EDSP 477	Assessment of Student Learning: Design and Interpretation of Educational Measures	3sh
EDUC 242	Pre-Student Teaching Clinical Exp I	1sh
EDUC 342	Pre-Student Teaching Clinical Exp II	1sh
EDUC 441	Student Teaching	12sh
EDUC 442	School Law	1sh
EDUC 452	Teaching of English and Communication in the Secondary School	3sh
FDED 102	American Education in Theory and Practice	3sh

Major:**Required Courses:**

ENGL 212	American Literature Beginnings to 1900	3sh
ENGL 220	Advanced Composition I	3sh
ENGL 314	Speech and Communication in the Secondary English Classroom	3sh
ENGL 318	Literature for Adolescents	3sh
ENGL 323	Teaching Literature and Reading in the Secondary School	3sh
ENGL 324	Teaching and Evaluating Writing	3sh
ENGL 329	The History of the English Language	1sh
ENGL 330	The Structure of English	3sh
ENGL 434	Shakespeare	3sh

Controlled Electives:

Choose one Genre course:

ENGL 214, 215, 216, 217 3sh

Choose one British Literature Survey:

ENGL 210, 211 3sh

Choose one Theme course:

ENGL 344, 348, 386 3sh

Choose two additional courses from list:

ENGL 208, 210, 211, 213, 214, 215, 216, 217, 221, 319, 320, 322, 333, 336, 337, 334, 348, 386 6sh

Other Requirements:

0

Free Electives:

2-4

(#)Total Degree Requirements:

124

(*) See requirements leading to teacher certification, titled "Admission to Teacher Education," in the College of Education and Educational Technology section of this catalog.

Proposed Program:**BS in Education—English Education(*)**

Liberal Studies: As outlined in the Liberal Studies section with the following specifications:

Mathematics: 6cr, MATH 101 or higher(1)

Natural Sciences: Option I recommended

Social Science: PSYC 101

Humanities- Literature: ENGL 122

Liberal Studies Electives: 0cr

College:

Intermediate Foreign Language (2)

6

College:**Professional Education Sequence:**

COMM 103	Digital Instructional Technology	3cr
EDSP 102	Educational Psychology	3cr
EDSP 477	Assessment of Student Learning: Design and Interpretation of Educational Measures	3cr
EDUC 242	Pre-student Teaching Clinical Exp I	1cr
EDUC 342	Pre-student Teaching Clinical Exp II	1cr
EDUC 441	Student Teaching	12cr
EDUC 442	School Law	1cr
EDUC 452	Teaching of English and Communication in the Secondary School	3cr
EDEX 301	Education of Students with Disabilities in Inclusive Secondary Settings	2cr

Major:**Required Courses:**

ENGL 212	American Literature: Beginnings to 1900	3cr
ENGL 220	Advanced Composition I	3cr
ENGL 314	Speech and Communications in the Secondary English Classroom	3cr
ENGL 318	Literature for Adolescents	3cr
ENGL 323	Teaching Reading and Literature in the Secondary School	3cr
ENGL 324	Teaching and Evaluating Writing	3cr
ENGL 329	The History of the English Language I	1cr
ENGL 330	The Structure of English	3cr
ENGL 334	Shakespeare	3cr

Controlled Electives:

Choose one Genre course from Category B 3cr

Choose one British Literature Survey:

ENGL 210, 211 3cr

Choose one Alternative Literature course from

Category C 3cr

Choose one general English elective (Any Category) 3cr

(#)Total Degree Requirements:

120

- (1) The second math course is a teacher certification requirement and counts as LS credits for math.
- (2) If a student is able to exempt out of this requirement an additional 6 credits of free electives is necessary.

- (1) Special Education Competency Requirement: Revision pending will eliminate exam option and will require EDEX 301 (2sh)

I have just spoken with Gail Berlin, English Department Chair, who attended the CHSS Chairs Meeting this afternoon with Dean Carter. My understanding is that the Foreign Language Chair clarified that FL beginning courses our students might have to take in order to have the background and preparation necessary for the Intermediate-level courses that the new English ed. program would require should, in fact, be treated the same as the basic writing or math courses students would have to take before they entered College Writing or Math 101 or higher. These beginning FL credits should not be considered additional credits to the 120 cr. total. The CHSS chairs then voted in agreement that the current English Ed. proposal could be modified to state that the FL requirement is 6 cr. of Intermediate-level FL with 0 cr. for Free Electives. My only concern now is that if a student exempts the 6 cr. of Intermediate-level FL (which is not a frequent occurrence but can happen), s/he would be under 120 cr. for graduation and would have to be notified to take the other credits in free electives. That is why I wrote the note in parentheses beside the FL requirement on the original program proposal, and that is why we had the sliding scale of 0-6 cr. for both FL and Free Electives. Let me know what we need to do to move further ahead.

Linda Norris