

15-77
UWUCC AP-11/17/15
Senate App-12/1/15

[FIN][320][Corporate Finance]-CrsRvs-2015-10-21

Form Information

First Step: Change the text in the [brackets] so it looks like this: **CRIM 101 Intro to Criminology-CrsRvs-2015-08-10**

Second Step: Click save on bottom right

Third Step: Make sure the word "**DRAFT**" is in yellow at the top of the proposal

Fourth Step: Click on **EDIT CONTENTS** and start completing the template. When exiting or done, click save on bottom right

When ready to submit click on the workflow icon and hit approve. It will then move to the chair as the next step in the workflow.

Please direct any questions to curriculum-approval@iup.edu

*Indicates a required field

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Contact Person* Dr. Alan Eastman	Dr. Alan Eastman	Contact Email*	aeastman@iup.edu aeastman@iup.edu
Proposing Department/Unit* Department of Finance & Legal Studies	Department of Finance & Legal Studies	Contact Phone*	724-357-5738 724-357-5738
Course Level*	Undergraduate undergraduate-level		

Course Revisions

(Check all that apply; fill out categories below as specified; i.e. if only changing a course title, only complete Category A)

Category A:

Category B:

Modify Prerequisite
mod_prereq

*** Teacher Education: Please complete the Teacher**

Education section of this form (below)

*** Liberal Studies: Please complete the Liberal Studies**

section of this form (below)

*** Distance Education: Please complete the Distance**

Education section of this form (below)

Rationale for Proposed Changes (All Categories)

(A) Why is the course being revised/deleted:*

Although a "D" is a passing grade for FIN 310, Fundamentals of Finance, FIN 320, Corporate Finance, requires a solid understanding of the concepts covered in FIN 310 and experience indicates that students who struggle in FIN 310 do not perform well in FIN 320, often repeating the class or perhaps choosing another major within the Eberly College of Business, and Information Technology, but after receiving a "D" or "F" in FIN 320. Therefore, it is reasonable to demand that students demonstrate an understanding of financial fundamentals by earning a grade of "C" or higher in FIN 310 before taking FIN 320.

(B) University Senate Summary of Rationale*

Please enter a single paragraph summary/rationale of changes or proposal for University Senate.

Although a "D" is a passing grade for FIN 310, Fundamentals of Finance, FIN 320, Corporate Finance, requires a solid understanding of the concepts covered in FIN 310 and experience indicates that students who struggle in FIN 310 do not perform well in FIN 320, often repeating the class or perhaps choosing another major within the Eberly College of Business, and Information Technology, but after receiving a "D" or "F" in FIN 320. Therefore, it is reasonable to demand that students demonstrate an understanding of financial fundamentals by earning a grade of "C" or higher in FIN 310 before taking FIN 320.

(C) Implications of the change on the program, other

The proposed change should have a beneficial impact on the finance program by making sure students are well prepared for finance coursework beyond the core class, FIN 310. Less time may be spent in FIN 320 reviewing basic material from FIN 310, leaving more time to help students learn the more advanced topics in Corporate Finance. The change may help students avoid getting in over their heads in FIN 320, making it less likely that they will find it necessary to withdraw from the class or complete a D/F repeat. This prerequisite change should have no impact on other programs.

programs and the Students:*

Current Course Information*

Proposed Changes

Category A

<p>(D) Current Prefix*</p> <p>(E) Current Number*</p> <p>(F) Current Course Title*</p> <p>(G) Prerequisite(s)</p> <p>(H) Current Catalog Description</p>	<p>FIN</p> <p>320</p> <p>Corporate Finance</p> <p>FIN 310</p> <p>The study of corporate financial management and decision making, its theory, and applications. Provides a higher level of study and many of the same topics covered in Fundamentals of Finance, particularly in the area of capital budgeting. Topics include capital asset pricing models, costs of capital, capital structure, leasing, bond refunding, and financial distress.</p>	<p>Proposed Prefix</p> <p>Proposed Number</p> <p>Proposed Course Title</p> <p>Proposed Prerequisite(s)</p> <p>Proposed Catalog Description</p>	<p>Grade of C or better in FIN 310</p>
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If changing Category A, no further action required.

Category B (if no change, leave blank)

<p>(I) Number of Credits</p> <p>Class Hours:</p> <p>Lab Hours:</p> <p>Credits:</p> <p>(J) Current Course</p> <p>(Student Learning)</p> <p>Outcomes</p> <p>(K) Dual Listed Courses Only:</p> <p>List Current Learning</p> <p>Objectives for the</p> <p>Higher-Level Course</p>	<p>Proposed Number of Credits</p> <p>Class Hours:</p> <p>Lab Hours:</p> <p>Credits:</p> <p>Proposed Course</p> <p>(Student Learning)</p> <p>Outcomes</p> <p>Dual Listed Courses Only:</p> <p>List Proposed Learning</p> <p>Objectives for the</p> <p>Higher-Level Course</p>
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(L) Brief
Course
Outline

As outlined by the federal definition of a "credit hour", the following should be a consideration

*(It is
acceptable
to copy*

regarding student work - For every one hour of classroom or direct faculty instruction,

*from old
syllabus)*

there should be a minimum of two hours of out of class student work.

Brief Course
Outline

*(Give
sufficient
detail to
communicate
the*

*content to
faculty
across
campus.*

*It is not
necessary to
include
specific*

*readings,
calendar or
assignments)*

*As outlined by
the federal
definition of a
"credit hour", the
following should
be a
consideration*

*regarding student
work - For every
one hour of
classroom or
direct faculty
instruction,*

*there should be a
minimum of two
hours of out of
class student
work.*

Distance Education Section

- Complete this section only if adding Distance Education to a New or Existing Course

If Completing this
Section,

Check the Box to the
Right:

Course Prefix/Number

Course Title

Type of Proposal

See CBA, Art. 42.D.1 for Definition

Brief Course Outline

Give an outline of sufficient detail to communicate the course content to faculty across campus. It is not necessary to include specific readings, calendar or assignments

As outlined by the federal definition of a "credit hour", the following should be a consideration regarding student work - For every one hour of classroom or

direct faculty instruction, there should be a minimum of two hours of out of class student work.

Rationale for Proposal (Required Questions from CBA)

How is/are the instructor(s) qualified in the Distance Education delivery method as well as the discipline?	
For each outcome in the course, describe how the outcome will be achieved using Distance Education technologies.	
How will the instructor-student and student-student interaction take place? (if applicable)	
How will student achievement be evaluated?	
How will academic honesty for tests and assignments be addressed?	

Liberal Studies Section

- Complete this section only for a new Liberal Studies course or Liberal Studies course revision

If Completing this Section,
Check the Box to the Right:

Liberal Studies Course Designations (Check all that apply)	
Learning Skills:	
Knowledge Area:	
Liberal Studies Elective	<i>Please mark the designation(s) that apply - must meet at least one</i>
Expected Undergraduate Student Learning Outcomes (EUSLOs)	<i>Describe how each Student Learning Outcome in the course enables students to become Informed Learners, Empowered Learners and/or Responsible Learners</i> <i>See http://www.iup.edu/WorkArea/DownloadAsset.aspx?id=181694</i>

**Description of the
Required**

Narrative on how the course will address the Selected Category Content

**Content for this
Category**

All Liberal Studies courses are required to include perspectives on cultures and have a supplemental reading.

Please answer the following questions.

**Liberal Studies
courses must
include**

**the perspectives and
contributions**

**of ethnic and racial
minorities and**

**of women whenever
appropriate to**

**the subject matter.
Please explain**

**how this course will
meet this**

criterion.

**Liberal Studies
courses require the**

**reading and use by
students of at**

**least one
non-textbook work of**

**fiction or non-fiction
or a collection**

**of related articles.
Please describe**

**how your course will
meet this**

criterion.

Teacher Education Section

- Complete this section only for a new Teacher Education course or Teacher Education course revision

**If Completing
this Section,**

**Check the
Box to the
Right:**

**Course
Designations:**

**Key
Assessments**

For both new and revised courses, please attach (see the program education coordinator):

- The Overall Program Assessment Matrix
- The Key Assessment Guidelines
- The Key Assessment Rubric

File

Modified ▲

No files shared here yet.

Narrative
Description
of the

How the proposal relates to the Education Major

Required
Content

For Deans Review

Are Resources Available/Sufficient for this Course?

Is the Proposal Congruent with the College Mission?

Has the Proposer Attempted to Resolve Potential Conflicts with Other Academic Units?

Comments: