

DEC - 8 1993

LSC Use Only  
Number: \_\_\_\_\_  
Action: \_\_\_\_\_  
Date: \_\_\_\_\_

UWUCC Use Only <sup>94-11</sup>  
Number: 93-67  
Action: \_\_\_\_\_  
Date: App - 11/15/94  
Senate App - 2/7/95

CURRICULUM PROPOSAL COVER SHEET  
University-Wide Undergraduate Curriculum Committee

I. Title/Author of Change

Course/Program Title: Foreign Languages & International Studies for Elementary  
Suggested 20 Character Course Title: \_\_\_\_\_ Teaching  
Department: Spanish & Classical Languages  
Contact Person: Dr. Eileen W. Glisan

II. If a course, is it being Proposed for:

- \_\_\_\_\_ Course Revision/Approval Only
- \_\_\_\_\_ Course Revision/Approval and Liberal Studies Approval
- \_\_\_\_\_ Liberal Studies Approval Only (course previously has been approved by the University Senate)
- XX Program Revision

III. Approvals

Jally W. Thornton Department Curriculum Committee  
Steve [Signature] Department Chairperson  
[Signature] College Curriculum Committee  
[Signature] College Dean \* (Chair Prof. Studies)  
 Director of Liberal Studies (where applicable)  
 Provost (where applicable) *Required*

*(Hums. & Soc. Sci.)*  
*John [Signature]*

\*College Dean must consult with Provost before approving curriculum changes. Approval by College Dean indicates that the proposed change is consistent with long range planning documents, that all requests for resources made as part of the proposal can be met, and that the proposal has the support of the university administration.

IV. Timetable

Date Submitted to LSC: _____	Semester to be implemented: _____ Fall 1994	Date to be published in Catalog: _____ 1994-95
to UWUCC: _____		

## Part II. Description of Curriculum Change

### 1. Catalog Description

#### Foreign Languages and International Studies for Elementary Teaching

Elementary Education/Early Childhood majors may develop an academic specialty in Spanish and International Studies, which will prepare them to teach in elementary programs where content teaching in the foreign language is the objective. To complete this specialty area, students must: (1) attain a minimum level of Intermediate High speaking proficiency in the target language on the ACTFL/ETS scale; (2) successfully complete a six-week summer study/internship abroad at a site approved by the department (usually the summer following the junior year); (3) successfully complete the student teaching experience in a bilingual or immersion elementary school classroom; and (4) complete the following minimum number of credits in Spanish:

- |   |        |   |
|---|--------|---|
| 4 | SP 201 | Intermediate Spanish or equivalent oral proficiency rating  |
| 3 | SP 290 | Spanish for Elementary Teaching                             |
| 3 | SP 221 | Intermediate Conversation                                   |
| 3 | SP 321 | Advanced Conversation                                       |
| 3 | SP 230 | Intermediate Composition                                    |
| 3 | SP 340 | Hispanic Civilization                                       |
| 3 | SP 390 | Teaching of Elementary Content Through the Spanish Language |
| 3 | SP     | Elective (taken abroad)                                     |

---

25

#### Other Requirements:

Students should take either GE 252, PS 387, or AN 274 as their non-western course.

\*While the total number of credits required in Spanish in order to attain the desired proficiency level will vary from student to student depending on the entry level of proficiency, most students can expect to complete between 25 and 31 credits.

Students interested in the program should contact the Director of the FLISET Program in the Department of Spanish and Classical Languages.

## 2. Summary of Changes and Justification

a. The following is a list of each proposed change with a justification.

(1) As indicated in a separate curriculum proposal, the SP 290 course is being changed from a 6-credit intensive five-week experience to a 3-credit course offered during the regular academic year.

(2) The SP 230 Composition course is being required in place of the SP 404 Advanced Spanish Grammar course. The SP 230 course will help students' level of proficiency, since it engages them in productive written expression at an early point in their coursework. While the SP 404 course sharpens understanding of subtle grammatical points, it does not offer the opportunity for as much productive language use. Most FLISET students have elected to take SP 230 and found it to be helpful in strengthening their linguistic proficiency.

(3) The SP 340 Hispanic Civilization course is being required in order to expose students to Hispanic culture prior to their internships abroad. The three credits from this course will take the place of the three credits being eliminated from the SP 290 course.

(4) Students will take a Spanish elective course as a part of the study abroad internship. The course selected by each student will be appropriate for his or her level of linguistic proficiency. Students have been taking a three-credit elective in Mexico for the past two years. This elective course will take the place of the one controlled elective offered in the old program.

b. The following table compares the old program and the proposed revised program: (underlined areas denote program differences)

Old FLISET Program	New FLISET Program
Required courses: 25 sh	Required courses: 25 sh
SP 201 Interm. Spanish 4 sh	SP 201 Interm. Spanish 4 sh
SP 221 Interm. Convers. 3 sh	SP 221 Interm. Convers. 3 sh
SP 321 Adv. Convers. 3 sh	SP 321 Adv. Convers. 3 sh
SP 290 Int. Span./Tchg. <u>6 sh</u>	SP 290 Span. Elem. Tchg. <u>3 sh</u>
SP 390 Tchg.Elem.Content 3 sh	SP 390 Tchg.Elem.Content 3 sh
	<u>SP 340 Hispanic Civiliz. 3 sh</u>
<u>SP 404 Adv. Span.Grammar 3 sh</u>	<u>SP 230 Composition 3 sh</u>
<u>SP _____ Controlled elec. 3 sh</u>	<u>SP _____ Elective 3 sh</u>
<u>(1 course: SP 230, SP 342, SP 344)</u>	<u>(taken abroad)</u>

**Other Requirements:**

Students should take either GE 252 or PS 387 as their non-western course.

Study/internship in Jalapa, Mexico, for six to eight weeks the summer following the junior year.

Student teaching in an immersion classroom.

\*Program is open to elementary education majors wishing to develop an academic specialty which will prepare them to teach in elementary programs where content teaching in the foreign language is the objective.

A student must attain a minimum level of Intermediate High speaking proficiency on the ACTFL/ETS scale.

**Other Requirements:**

Students should take GE 252, PS 387, or AN 274 as their non-western course.

Study/internship in Mexico or other approved site for six weeks, usually the summer following the junior year.

Student teaching in an immersion classroom.

\*Program is open to elementary education/early childhood majors wishing to develop an academic specialty which will prepare them to teach in elementary programs where content teaching in the foreign language is the objective.

A student must attain a minimum level of Intermediate High speaking proficiency on the ACTFL/ETS scale.

c. The program revision places no new demands on students, since students have been taking the proposed new required courses anyway in an effort to heighten their proficiency in Spanish. The credit-hour requirement remains the same.

**Part III. No new courses are being proposed.**

**Part IV. Letters of support from the Department of Spanish and Classical Languages and the Department of Professional Studies are attached.**

**Part V. Additional Questions**

1. How will this change affect students currently enrolled in the program? The requirements of the new program will take effect with incoming freshmen in Fall 1994. Students currently enrolled in the program will be encouraged to follow the new program, but will not be required to do so.

2. How will this change affect faculty teaching loads? No additional teaching burden is anticipated, since there is only one extra course required that is not presently required. This may mean an additional 3-4 students in the SP340 course.

3. Are other resources adequate? Yes, no impact in this area.

4. Do you expect an increase in the number of students enrolled in the program as a result of this change? No, no impact.

April 21, 1994

Memo

To: Eileen Glisan  
Spanish Department

From: Clarice Reber, Chairperson *Clarice Reber*  
Department of Special Education and Clinical Services

Subject: EX 300 Requirement for Spanish Education Majors

The Department of Special Education and Clinical Services is pleased that the Spanish Department would like to require EX 300 Education of Exceptional Children in the Regular Classroom. At this time, we offer a minimum of 100 seats per year in EX 300, we should have no difficulty finding seats for Spanish Education majors.

94-11

Department of Anthropology  
Indiana University of Pennsylvania  
Keith Hall  
Indiana, Pennsylvania 15705-1087

(412) 357-2730



20 April 1994

Dr. Eileen Glisan  
Spanish Curriculum Committee  
Dept. of Spanish and Classical Languages

Dear Dr. Glisan,

I am happy to write in support of your proposed revision of the curriculum for Secondary Education Spanish Majors, which will require students to take AN 110 as one of their social science courses. We concur that this course will be especially helpful in preparing future teachers to deal with issues of ethnic diversity and cultural relativism, and we are pleased that you have included this in your curriculum.

We understand that there are only about 35 majors in this track, which would necessitate no more than 10 seats per year in our AN 110 sections. We anticipate no difficulty in accommodating this modest number.

We look forward to continued collaboration with your department.

Sincerely,

A handwritten signature in cursive script, appearing to read 'M. Chaike'.

Indiana, Pennsylvania 15705

## PROFESSIONAL STUDIES IN EDUCATION DEPT.

Date: September 21, 1993

Subject: FLISET Program

To: University-Wide Undergraduate Curriculum Committee

From: Edwina B. Vold  
Chairperson *Edwina B. Vold*

The Professional Studies in Education Department approved the changes to the FLISET Program at the faculty meeting on Thursday, September 16, 1993.

ecw