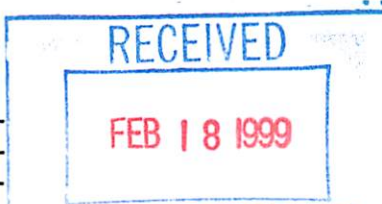


LSC Use Only
Number: _____
Submission Date: _____
Action-Date: _____



UWUCC USE Only
Number: 98-1
Submission Date: _____
Action-Date: _____

CURRICULUM PROPOSAL COVER SHEET
University-Wide Undergraduate Curriculum Committee

I. CONTACT

Contact Person Foster Jones Phone 72325/77965

Department French

II. PROPOSAL TYPE (Check All Appropriate Lines)

_____ **COURSE** _____
Suggested 20 character title

_____ New Course* _____
Course Number and Full Title

_____ Course Revision _____
Course Number and Full Title

_____ Liberal Studies Approval + _____
for new or existing course Course Number and Full Title

_____ Course Deletion _____
Course Number and Full Title

_____ Number and/or Title Change _____
Old Number and/or Full Old Title

_____ New Number and/or Full New Title

_____ Course or Catalog Description Change _____
Course Number and Full Title

PROGRAM: _____ Major _____ Minor ? "Track "

_____ New Program* _____
Program Name

_____ Program Revision* _____
Program Name

"Program" Deletion* French for Elementary Education
Program Name

_____ Title Change _____
Old Program Name

_____ New Program Name

III. Approvals (signatures and date)

Foster Jones
Department Curriculum Committee

Renée Wisniewski 9-21-98
Department Chair

[Signature] 9/22/98
College Curriculum Committee

[Signature] 9/22/98
College Dean

+ Director of Liberal Studies (where applicable)

*Provost (where applicable)

John R. Johnson
Academ. For teacher Preparation

Part II. DESCRIPTION OF CURRICULUM CHANGE

1. Catalog Description:

The new catalog descriptions of our degree programs (pp. 5-6 for the B.A. in French, pp. 13-14 for the B.A. in French for International Trade, and pp. 21-22 for the B.S. in French Education) delete the following heading and paragraph:

French for Elementary Education

A student in Elementary Education may elect a concentration of 18 semester hours of French, consisting of the following:

FR201-202	6sh
FR221-222	4sh
FR321-322	2sh
FR351-352	6sh

A student in Elementary Education interested in bilingual elementary teaching may, through special scheduling arrangements, increase the concentration in French to include foreign study and foreign child-centered internship experience.

2. Summary of Changes

a. Table comparing old and new programs

The paragraph cited above, entitled “French for Elementary Education,” is not replaced in the new programs by any equivalent concentration.

b. List of associated course changes

The course changes already included in the revisions of our degree programs will not be affected by this deletion.

3. Rationale for Change

The rationale for all of these revisions is in part to make the programs leading to French degrees more rational and efficient, eliminating courses which are rarely taken and providing more flexibility in domestic- and foreign-study course offerings. The concentration “French for Elementary Education” has been rarely chosen. Furthermore, after these current program revisions are approved, we intend to propose a full-fledged FLISET program (Foreign Languages and International Studies for Elementary Teaching) similar to that offered in Spanish.

Part III. IMPLEMENTATION

1. How will the revision affect the students already in the existing program?

No students have recently opted for this concentration.

2. How will the proposed revision affect faculty teaching loads?

Not at all. The original concentration was never more than a packaging of courses already taught

by current faculty.

3. Are resources adequate?
N/A. This is simply a deletion.
4. Increase or decrease in the number of students?
No change. There have been virtually none in this concentration.

Part IV. COURSE PROPOSALS

The new course proposals in this document will not be affected by the deletion of this concentration.

Part V. LETTERS OF SUPPORT

Please find attached (p. 147) a letter from the Assistant Chair of the Department of Professional Studies in Education which concurs with this proposal to delete.