LSC Use Only Proposal No: LSC Action-Date: UWUCC Use Only Proposal No: 11 - 1416

UWUCC Action-Date: Ppp -4/10/12

Senate Action Date: App - 5/01/12

Curriculum Proposal Cover Sheet - University-Wide Undergraduate Curriculum Committee

Contact Person(s): Marveta Ryan-Sams		Email Address: mmryan@iup.edu		
Proposing Department/Unit: Department of Foreign Languages		Phone: Dept. office 7-2325		
Check all appropriate lines and complete all information. Use a separate cover sheet for each course proposal and/or program proposal.				
1. Course Proposals (check all that apply)				
New Course	Course Prefix Change Course Deletion			
Course Revision	Course Number and/or Title Change Catalog Description Change			
Current course prefix, number and full title:				
<u>Current</u> course prenx, number and full title				
Proposed course prefix, number and full title, if cha				
2. Liberal Studies Course Designations, as app	propriate			
This course is also proposed as a Liberal Studies Course (please mark the appropriate categories below)				
Learning Skills Knowledge Area Global and Multicultural Awareness Writing Intensive (include W cover sheet)				
Liberal Studies Elective (please mark the designation(s) that applies – must meet at least one)				
Global Citizenship Information Literacy Oral Communication				
Quantitative Reasoning Scientific Literacy Technological Literacy				
3. Other Designations, as appropriate				
Honors College Course Other: (e.g. Women's Studies, Pan African)				
4. Program Proposals				
			New Track	
New Degree Program New Minor Program Liberal Studies Requirement Changes Other				
Current program name: MinorGerman				
Proposed program name, if changing:				
5. Approvals	Sim	noturo	D-4-	
Department Curriculum Committee Chair(s)	Marneta Rys	nature Sams	Date	
Department Chairperson(s)		n Dame	2-17-12	
College Curriculum Committee Chair	Jeen Medenill		2-27-12	
College Dean	A sacce		3-21-12	
Director of Liberal Studies (as needed)	7). 2000		8,63,16	
Director of Honors College (as needed)	1			
Provost (as needed)	Gerada. aten	· ·	3/27/12	
Additional signature (with title) as appropriate	The state of the s		12/1/2	
UWUCC Co-Chairs	Caril Sechin	at	4/10/12	
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Received

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II. Description of Curriculum Change

1. Catalog description of the revised program:

Minor in German

Students must complete 18 credits in GRMN courses numbered higher than 102 in order to be recognized as having minored in German. Nine of the 18 credits must be taken at the 300 level with only 3 credits from the conversation sequence, GRMN 221, 222, 321, 322. This achievement will be noted on the student's transcript and thus provide more career flexibility.

2. Summary of changes

a. Table comparing old and new programs.

New program	Old program
Minor in German Students must complete 18 credits in GRMN courses numbered higher than 102 in order to be recognized as having minored in German. Nine of the 18 credits must be taken at the 300 level with only 3 credits from the conversation sequence, GRMN 221, 222, 321, 322. This achievement will be noted on the student's transcript and thus provide more career flexibility.	Minor in German Students completing 18 credits beyond GRMN 152 will be recognized as having minored in German. Nine of the 12 credits must be taken at the 300 level with only 3 credits from the conversation sequence, GRMN 221, 222, 321, 322. This achievement will be noted on the student's transcript and thus provide more career flexibility.

b. List of associated course changes.

The sequence of four 3-credit German elementary and intermediate courses (GRMN 151, 152, 251, 252) is being replaced by a sequence of three 4-credit courses (GRMN 101, 102, and 201). The four 3-credit courses will be phased out and made inactive. GRMN 101 and 102 will become the only elementary level courses, and 201 will be the lowest-numbered course that can count for the minor.

3. Rationale for change.

This change in the minor is necessitated by the future deletion of GRMN 152, and the current creation of GRMN 102 as a 4-credit course.

Part III. Implementation

- 1. How will the proposed change affect students already in the program? The change will not necessarily affect students who are already in the program. If they have already taken the 3-credit GRMN 151 and 152, we plan to offer the 3-credit GRMN 251 and 252 one last time so that students may finish that sequence. Students who have already taken courses numbered above 152 are not affected.
- 2. Are faculty resources adequate? Faculty resources are adequate.
- 3. Are other resources adequate? Other resources are adequate.
- 4. Do you expect an increase or decrease in the number of students as a result of the proposed changes? We do not expect a decrease in the number of students in the program.

Part IV. Periodic evaluation

- 1. Evaluation plan for the minor in German: The department plans to compile information about the number of students who begin the minor and the number who complete the minor. The program will also note the number of students in courses that can be counted toward the minor, and will note the number of students who choose to meet some of the requirements of the minor through study abroad. The evaluation of the minor will include feedback from students completing the minor about the quality of the program and the ease with which they could complete the program. The department can also note statements from students who began but did not complete the minor, to determine why they were not able to complete the minor. The evaluation will also consider ways that the minor can more effectively attract students.
- 2. The evaluation is to be carried out at least every five years.
- 3. The evaluating entities are the department's Assessment Committee (or an ad-hoc committee for five-year departmental review) and the dean of the College of Humanities and Social Sciences.

Part V. Course proposals.

There are proposals (concurrent with this one) to delete the long-untaught courses GRMN 101 (var 6cr), 102, and 201 (var 6 cr). There are also proposals to create new courses using these numbers (GRMN 101, 102, and 201, each 4 credits).

Part VI. Letters of support or acknowledgment. (Not applicable. No other department is affected by this change.)