

15-59a

Uw UCC App- 10/20/15
Senate App 11/3/15

GRMN 230 Intermediate German Composition and Grammar-CrsRvs-2015-09-14

Form Information

Page Naming Example: CRIM 101 Intro to Criminology-CrsRvs-2015-08-10

Please direct any questions to curriculum-approval@iup.edu

*Indicates a required field

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Proposing Department/Unit*	Foreign Languages	Contact Phone*	724-388-7605
Course Level*	undergraduate-level		

Course Revisions

(Check all that apply; fill out categories below as specified; i.e. if only changing a course title, only complete Category A)

Category A:

Category B:

GRMN 201 or equivalent

*** Teacher Education: Please complete the Teacher**

Education section of this form (below)

*** Liberal Studies: Please complete the Liberal Studies**

section of this form (below)

*** Distance Education: Please complete the Distance**

Education section of this form (below)

Rationale for Proposed Changes (All Categories)

(A) Why is the course being revised/deleted:

Courses for the German minor are occasionally cancelled due to low enrollment, and numbers in GRMN 230 could be affected because students may have been either unable to take GRMN 220, or, if they did take it, they may have a conflicting schedule in the term that GRMN 230 is offered. If GRMN 201 were the prerequisite, it would open the course up to more students, and enrollment in the GRMN 230 would be much better.

(B) University Senate Summary of Rationale

Please enter a single paragraph summary/rationale of changes or proposal for University Senate.

Courses for the German minor are occasionally cancelled due to low enrollment, and numbers in GRMN 230 could be affected because students may have been either unable to take GRMN 220, or, if they did take it, they may have a conflicting schedule in the term GRMN 230 is offered. If GRMN 201 were the prerequisite, it would open the course up to more students, and enrollment in the GRMN 230 would be much better.

(C) Implications of the change on the program, other programs and the Students: No other programs will be affected. The change will make it easier for students of German to fulfill the language requirement, since they will not need to wait to take GRMN 220 before being allowed to take GRMN 230.

Current Course Information

Proposed Changes

(D) Current Prefix GRMN

Category A

Proposed Prefix

(E) Current Number 230

Proposed Number

(F) Current Course Title Intermediate German Composition and Grammar

Proposed Course Title

(G) Prerequisite(s) GRMN 220 or equivalent; may be taken concurrently

Proposed Prerequisite(s)

GRMN 201 or equivalent

(H) Current Catalog Description

Proposed Catalog Description

If changing Category A, no further action required.

Category B (if no change, leave blank)

(I) Number of Credits
Credits:
UG Class Hours:
UG Lab Hours:

Proposed Number of Credits

Credits:
UG Class Hours:
UG Lab Hours:

(J) Current Course

Proposed Course

(Student Learning)

(Student Learning)

Outcomes

Outcomes

(K) Dual Listed Courses Only:

Dual Listed Courses Only:

List Current Learning

List Proposed Learning

Objectives for the

Objectives for the

Higher-Level Course

Higher-Level Course

(L) Brief Course Outline

As outlined by the federal definition of a "credit hour", the following should be a consideration

(It is acceptable to copy

regarding student work - For every one hour of classroom or direct faculty instruction,

from old syllabus)

there should be a minimum of two hours of out of class student work.

Brief Course Outline

(Give sufficient detail to communicate the

content to faculty across campus.

It is not necessary to include specific

readings, calendar or assignments)

As outlined by the federal definition of a "credit hour", the following should be a consideration

regarding student work - For every one hour of classroom or direct faculty instruction,

there should be a minimum of two hours of out of class student work.

Distance Education Section

- Complete this section only if adding Distance Education to a New or Existing Course

Course Prefix/Number

Course Title

Type of Proposal

See CBA, Art. 42.D.1 for Definition

Brief Course Outline

Give an outline of sufficient detail to communicate the course content to faculty across campus. It is not necessary to include specific readings, calendar or assignments

As outlined by the federal definition of a "credit hour", the following should be a consideration regarding student work - For every one hour of classroom or

direct faculty instruction, there should be a minimum of two hours of out of class student work.

Rationale for Proposal (Required Questions from CBA)

How is/are the instructor(s) qualified

in the Distance Education delivery

method as well as the discipline?

For each outcome in the course, describe

how the outcome will be achieved using

Distance Education technologies.

How will the instructor-student and student-student interaction take place?

(if applicable)

How will student achievement be evaluated?

How will academic honesty for tests

and assignments be addressed?

Liberal Studies Section

- Complete this section only for a new Liberal Studies course or Liberal Studies course revision

Liberal Studies Course Designations (Check all that apply)

Learning Skills:

Knowledge Area:

Liberal Studies
Elective

Please mark the designation(s) that apply - must meet at least one

Expected
Undergraduate
Student

Describe how each Student Learning Outcome in the course enables students to become Informed Learners, Empowered Learners and/or Responsible Learners

Learning Outcomes
(EUSLOs)

See <http://www.iup.edu/WorkArea/DownloadAsset.aspx?id=181694>

Description of the
Required

Narrative on how the course will address the Selected Category Content

Content for this
Category

All Liberal Studies courses are required to include perspectives on cultures and have a supplemental reading.

Please answer the following questions.

Liberal Studies courses must include
the perspectives and contributions
of ethnic and racial minorities and
of women whenever appropriate to
the subject matter.
Please explain
how this course will meet this
criterion.

Liberal Studies courses require the
reading and use by students of at
least one non-textbook work of
fiction or non-fiction or a collection
of related articles.
Please describe
how your course will meet this
criterion.

Teacher Education Section

- Complete this section only for a new Teacher Education course or Teacher Education course revision

Course Designations:

Key Assessments

For both new and revised courses, please attach (see the program education coordinator):

- The Overall Program Assessment Matrix
- The Key Assessment Guidelines
- The Key Assessment Rubric

File

Modified ^

Narrative Description of the

How the proposal relates to the Education Major

Required Content

For Deans Review

Are Resources Available/Sufficient for this Course?

Is the Proposal Congruent with the College Mission?

Has the Proposer Attempted to Resolve Potential Conflicts with Other Academic Units?

Comments: