

LSC Use Only No: LSC Action-Date: UWUCC USE Only No. UWUCC Action-Date: Senate Action Date:
 02-86 App - 3/25/03 App - 4/29/03

Curriculum Proposal Cover Sheet - University-Wide Undergraduate Curriculum Committee

Contact Person Dr. Eileen W. Glisan	Email Address glisan@iup.edu
Proposing Department/Unit Dept. of Spanish & Classical Languages	Phone 724/357-6452/2325

Check all appropriate lines and complete information as requested. Use a separate cover sheet for each course proposal and for each program proposal.

1. **Course Proposals (check all that apply)**
- New Course Course Prefix Change Course Deletion
 Course Revision Course Number and/or Title Change Catalog Description Change

Current Course prefix, number and full title Proposed course prefix, number and full title, if changing

2. **Additional Course Designations: check if appropriate**
- This course is also proposed as a Liberal Studies Course. Other: (e.g., Women's Studies, Pan-African)
 This course is also proposed as an Honors College Course.

3. **Program Proposals**
- New Degree Program Program Title Change Program Revision
 New Minor Program New Track Other

B.S.Ed.-Secondary Spanish Education

Current program name Proposed program name, if changing

4. Approvals		Date
Department Curriculum Committee Chair(s)	David A. Foltz	2/12/03
Department Chair(s)	R. Roger Smith	2-19-03
College Curriculum Committee Chair	Phyllis D. Venable	2-19-03
College Dean	[Signature]	2/19/03
Director of Liberal Studies *		
Director of Honors College *		
Provost *		
Additional signatures as appropriate: (include title)	Joseph Domarack TECC William Dean COEET	2/24/03
UWUCC Co-Chairs	Gail S. Schuist	3/25/03

* where applicable

FEB 25 2003

MAR 14 2003
LIBERAL STUDIES

Part II. Description of Curriculum Change

I. Catalog Description

B.S.Ed.-Secondary Spanish Education

The following additional requirements for Spanish Education in the Admission to Teacher Education and Certification Process are required. Please see the remainder of the requirements for all B.S. Education majors in the Admission to Teacher Education and Certification Process in the College of Education and Educational Technology section of this catalog.

Mid-Program Review: Progress is reviewed in the semester in which students complete EDUC 242 with a grade of C or better and have at least 60 semester hours. At that point, students must meet the following departmental requirements.

1. Successfully complete an English essay. Students read a recent article dealing with innovations in teaching and are asked to respond to certain issues in light of their coursework and teaching experiences at IUP.
2. Attain an intermediate-mid or higher level on an individual Oral Proficiency Interview in Spanish (ACTFL-ETS).
3. Satisfactorily complete an interview in English with the Spanish Education Coordinator, a second faculty member from the Department of Spanish & Classical Languages, and one cooperating teacher, in order to assess ability to interact with others on a professional level.
4. Hold at least a 3.0 GPA in Spanish.

Admission to Student Teaching:

1. Attain an advanced-low or rating or higher on an individual Oral Proficiency Interview in Spanish (ACTFL-ETS).
2. Hold at least a 3.0 GPA in Spanish.
3. Earn a grade of C or higher in SPAN 353 and SPAN 404.

Bachelor of Science in Education--Secondary Spanish Education (*)

Liberal Studies: As outlined in Liberal Studies section 53
with the following specifications:

Mathematics: 3 cr

Social Science: ANTH 110, PSYC 101

Liberal Studies electives: 9 cr

MATH course (1), no courses with SPAN prefix

College of Education: 29

Pre-Professional Education Sequence:

COMM 103 Digital Instructional Technology 3 sh

EDSP 102 Educational Psychology 3 sh

Professional Education Sequence:

EDEX 301	Education of Students with Disabilities In Inclusive Secondary Settings	2 sh
EDSP 477	Assessment of Student Learning: Design and Interpretation of Educational Measures	3 sh
EDUC 242	Pre-Student Teaching and Clinical Exp I	1 sh
EDUC 342	Pre-Student Teaching and Clinical Exp II	1 sh
EDUC 441	Student Teaching	12 sh
EDUC 442	School Law	1 sh
EDUC 453	Teaching of Foreign Language in Secondary School	3 sh

Major:**37**

Study Abroad (2)

Required courses:

SPAN 201	Intermediate Spanish or equivalent	4 sh
SPAN 221	Intermediate Spanish Conversation	3 sh
SPAN 230	Intermediate Spanish Composition	3 sh
SPAN 260	Introduction to Hispanic Literature	3 sh
SPAN 321	Advanced Spanish Conversation	3 sh
SPAN 340	Hispanic Civilization Through the 19th Century	3 sh
SPAN 342/344	20 th -Century Spanish Civilization and Culture/20 th -Century Spanish-American Civilization and Culture	3 sh
SPAN 353	Spanish Phonetics and Phonemics	3 sh
SPAN 390	Teaching of Elementary Content Through the Spanish Language	3 sh
SPAN 404	Advanced Spanish Grammar	3 sh

Controlled Electives:

Any other three 3sh from SPAN 300 or above	3 sh
SPAN 362, 364, or a 400-level literature course	3 sh

Free Electives:**1 sh****Total Degree Requirements****120 sh**

- (*) See requirements leading to teacher certification, titled "Admission to Teacher Education," in the College of Education and Educational Technology section of this catalog.
- (1) Students who do not wish to select a MATH course under the Liberal Studies Electives must still take a second MATH course in order to fulfill the state requirements.

- (2) Students in the B.S. Ed. Secondary Spanish Education major must successfully complete a program of language study in a Spanish-speaking country. This program must, as a minimum, last four weeks and carry 3 or more sh extending beyond the intermediate level. Students may fulfill this requirement by participating in any of IUP's study abroad programs in Spain, Mexico, or Costa Rica, or by transferring credits from another accredited program. Students wishing to fulfill this requirement through a non-IUP program should obtain prior approval from the department. Based on demonstration of adequate oral proficiency and significant cross-cultural experience, students may be exempted from this requirement through a non-IUP program should obtain prior approval from the department. Based on demonstration of adequate oral proficiency and significant cross-cultural experience, students may be exempted from this requirement with the approval of the advisor.

2. Summary of Changes

The following table compares the old program and the proposed revised program (bold underlined areas denote program differences):

Old Secondary Ed./Spanish Program		New Secondary Ed./Spanish Program	
Bachelor of Science in Education--Secondary Spanish Education (*)		Bachelor of Science in Education--Secondary Spanish Education (*)	
Liberal Studies:	53-55	Liberal Studies:	53
Social Science: ANTH110, PSYC101		Mathematics: 3 cr	
Liberal Studies Electives: MATH course (1), no courses with SPAN prefix		Social Science: ANTH110, PSYC101	
		Liberal Studies electives: 9 cr	
		MATH course (1), no courses with SPAN prefix	
College:	34	College:	29
Pre-Professional Educational Sequence:		Pre-Professional Educational Sequence:	
COMM103 Digital Instructional Technology 3 sh		COMM103 Digital Instructional Technology 3 sh	
EDSP 102 Educational Psychology 3 sh		EDSP 102 Educational Psychology 3 sh	
FDED102 American Education in Theory and Practice	3 sh		
Professional Educational Sequence:		Professional Educational Sequence:	
EDEX301 Education of Students with Disabilities in Inclusive Secondary Settings 2 sh		EDEX301 Education of Students with Disabilities in Inclusive Secondary Settings 2 sh	
EDSP477 Assessment of Student Learning: Design and Interpretation of Educational Measures 3 sh		EDSP477 Assessment of Student Learning: Design and Interpretation of Educational Measures 3 sh	
EDUC242 Pre-Student Teaching and Clinical Exp I 1 sh		EDUC242 Pre-Student Teaching and Clinical Exp I 1 sh	
EDUC342 Pre-Student Teaching and Clinical Exp II 1 sh		EDUC342 Pre-Student Teaching and Clinical Exp II 1 sh	
EDUC441 Student Teaching 12 sh		EDUC441 Student Teaching 12 sh	
EDUC442 School Law 1 sh		EDUC442 School Law 1 sh	
EDUC453 Teaching of Foreign Languages in the Secondary School 3 sh		EDUC453 Teaching of Foreign Languages in the Secondary School 3 sh	
EDUC499 Multicultural/Multiethnic Education	2 sh		
Major:	37	Major:	37
Study Abroad (2)		Study Abroad (2)	
Required Courses:		Required Courses:	
SPAN201 Intermediate Spanish or equivalent 4 sh		SPAN201 Intermediate Spanish or equivalent 4 sh	
SPAN221 Intermediate Spanish Conversation 3 sh		SPAN221 Intermediate Spanish Conversation 3 sh	
SPAN230 Intermediate Spanish Composition 3 sh		SPAN230 Intermediate Spanish Composition 3 sh	
SPAN260 Introduction to Hispanic Literature 3 sh		SPAN260 Introduction to Hispanic Literature 3 sh	
SPAN321 Advanced Spanish Conversation 3 sh		SPAN321 Advanced Spanish Conversation 3 sh	
SPAN340 Hispanic Civilization Through the 19 th Century 3 sh		SPAN340 Hispanic Civilization Through the 19 th Century 3 sh	

SPAN342/344 20 th -Century Spanish Civilization and Culture/20 th -Century Spanish-American Civilization and Culture	3 sh
SPAN353 Spanish Phonetics and Phonemics	3 sh
SPAN390 Teaching of Elementary Content Through the Spanish Language	3 sh
SPAN404 Advanced Spanish Grammar	3 sh

Controlled Electives:

Any other 3sh from SPAN 300 or above	3 sh
SPAN 362, 364, or a 400-level literature course	3 sh

Free Electives: 0-2 sh

Total Degree Requirements 124-126

(*) See requirements leading to teacher certification, titled "Admission to Teacher Education," in the College of Education and Educational Technology section of this catalog.

(1) Students who do not wish to select a MATH course under the Liberal Studies Electives must still take a second MATH course in order to fulfill the state requirements.

(2) Students in the B.S. Ed. Secondary Spanish major must successfully complete a program of language study in a Spanish-speaking country. This program must, as a minimum, last four weeks and carry 3 or more sh extending beyond the intermediate level. Students may fulfill this requirement by participating in any of IUP's study abroad programs in Spain, Mexico, or Costa Rica or by transferring credits from another accredited program. Students wishing to fulfill this requirement through a non-IUP program should obtain prior approval from the department. Based on demonstration of adequate oral proficiency and significant cross-cultural experience, students may be exempted from this requirement with the approval of the advisor.

SPAN342/344 20 th -Century Spanish Civilization and Culture/20 th -Century Spanish-American Civilization and Culture	3 sh
SPAN353 Spanish Phonetics and Phonemics	3 sh
SPAN390 Teaching of Elementary Content Through the Spanish Language	3 sh
SPAN404 Advanced Spanish Grammar	3 sh

Controlled Electives:

Any other 3 sh from SPAN 300 or above	3 sh
SPAN 362, 364, or a 400-level literature Course	3 sh

Free Electives: 1 sh

Total Degree Requirements 120

(*) See requirements leading to teacher certification, titled "Admission to Teacher Education," in the College of Education and Educational Technology section of this catalog.

(1) Students who do not wish to select a MATH course under the Liberal Studies Electives must still take a second MATH course in order to fulfill the state requirements.

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3. Rationale for Change: The following are the three proposed changes with a justification for each:

(1) Elimination of FDED 102 as a requirement: The course FDED102 American Education in Theory and Practice has been removed from the professional core by the College of Education and Educational Technology. This change is being made in the Spanish Education program in accordance with this action.

(2) Elimination of EDUC 499 as a requirement: We propose the elimination of this requirement for two reasons:

- a. Our majors are required to participate in a study abroad program, during which time they interact with diverse groups of people from other cultures.
- b. In the course EDUC 342, Pre-Student Teaching and Clinical II, our majors complete a field experience in a school that is located in an urban setting. Students gain experience teaching a diverse student population.

Our students do not need EDUC 499, given their experiences abroad and in urban schools. This change also brings our course requirements more in line with those of the Department of French and German, since they do not require EDUC 499 either.

(3) Change in number of free electives: In order to maintain the 120-credit minimum, the number of free electives is being changed from 0-2 to 1.

Part III. Implementation: Answers to Questions.

1. How will the proposed revision affect students already in the existing program? The new program will take effect with incoming freshmen in Fall 2003 if the changes are officially adopted in time for catalog changes. These changes have no effect on students already enrolled in the program.

2. Are faculty resources adequate? If you are not requesting or have not been authorized to hire additional faculty, demonstrate how this course will fit into the schedule(s) of current faculty. These changes will not affect faculty teaching loads. No additional faculty will be needed due to these changes.

3. Are other resources adequate? Yes, no impact here.

4. Do you expect an increase or decrease in the number of students as a result of these revisions? If so, how will the department adjust? There is no expected increase in student enrollment due to these changes.

Part IV. Periodic Assessment:

1. The Secondary Education Spanish Program undergoes ongoing evaluation by virtue of regular accrediting visits by both the Pennsylvania Department of Education and the National Council for Accreditation of Teacher Education (NCATE). Often programmatic changes are made in order to meet new standards and expectations established by the accrediting agencies.

The department's Curriculum Committee will also evaluate the program by soliciting feedback from student teachers when they return to campus at the end of student teaching for debriefing and evaluation of the student teacher supervisor and program.

Criteria for evaluating the program will include:

- the degree to which the program prepares teacher candidates for teaching effectively in student teaching and in teaching positions after graduation;
 - the need for course work and/or experiences not currently included in the program;
 - the degree to which the program can be completed within four years.
2. Student teachers complete evaluations of the program at the end of each semester of student teaching. Teacher education programs at IUP are in the process of preparing for accreditation reviews by PDE and NCATE every 2-4 years.
 3. The evaluating entities are PDE, NCATE, and our department by virtue of student teacher evaluations.

Part V. Course Proposals: N/A.

Part VI. Letters of Support: N/A.