

LSC Use Only Proposal No:
LSC Action-Date:

UWUCC Use Only Proposal No: **14-123a**
UWUCC Action-Date: **App 2/17/15** Senate Action Date: **App 3/3/15**

Curriculum Proposal Cover Sheet - University-Wide Undergraduate Curriculum Committee

Contact Person(s)) Dr. Marveta Ryan-Sams and Dr. Eileen W. Glisan	Email Address: mmryan@iup.edu, glisan@iup.edu
Proposing Department/Unit Department of Foreign Languages	Phone Ryan-Sams (Dept. office) 7-2325 Glisan (Dept. office) 7-2325

Check all appropriate lines and complete all information. Use a separate cover sheet for each course proposal and/or program proposal.

1. Course Proposals (check all that apply)

New Course Course Prefix Change Course Deletion
 Course Revision Course Number and/or Title Change Catalog Description Change

Current course prefix, number and full title: _____

Proposed course prefix, number and full title, if changing: _____

2. Liberal Studies Course Designations, as appropriate

This course is also proposed as a Liberal Studies Course (please mark the appropriate categories below)
 Learning Skills Knowledge Area Global and Multicultural Awareness Writing Intensive (include W cover sheet)
 Liberal Studies Elective (please mark the designation(s) that applies – must meet at least one)
 Global Citizenship Information Literacy Oral Communication
 Quantitative Reasoning Scientific Literacy Technological Literacy

3. Other Designations, as appropriate

Honors College Course Other: (e.g. Women's Studies, Pan African)

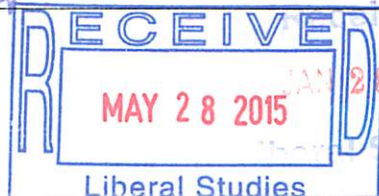
4. Program Proposals

Catalog Description Change Program Revision Program Title Change New Track
 New Degree Program New Minor Program Liberal Studies Requirement Changes Other

Current program name: **Bachelor of Science in Education--Spanish Education K-12**

Proposed program name, if changing: _____

5. Approvals	Signature	Date
Department Curriculum Committee Chair(s)	<i>Marveta Ryan Sams</i>	10-30-14
Department Chairperson(s)	<i>Scott McNeil</i>	11-6-14
College Curriculum Committee Chair	<i>Aly Ben</i>	11-12-14
College Dean	<i>A am</i>	11/12/14
Director of Liberal Studies (as needed)		
Director of Honors College (as needed)		
Provost (as needed)	<i>Tom S. Mubel</i>	2/1/15
Additional signature (with title) as appropriate	<i>Edie Kelly, TECC</i> <i>Alice Schuchman</i>	1/22/15
UWUCC Co-Chairs	<i>Gail Schuchman</i>	2/17/15



Part II. Description of Curriculum Change

1. Catalog Description

Bachelor of Science in Education – K-12 Spanish Education

The following additional requirements for K-12 Spanish Education in the Admission to Teacher Education and Certification Process are required. Please see the remainder of the requirements for all B.S. Education majors in the “3-Step Process for Teacher Education” in the College of Education and Educational Technology section of this catalog.

Mid-Program Review:

During the semester in which students complete EDUC 242 with a "C" or better, they must meet the following departmental requirements:

1. Complete a departmental/advisory writing proficiency test in Spanish. Students will receive written feedback on their writing performance including areas for improvement that may be necessary to reach the exit requirement of Advanced-Low in writing.
2. Demonstrate Intermediate-Mid or higher level of oral proficiency in Spanish in a departmental/advisory individual Oral Proficiency Interview (ACTFL).
3. Satisfactorily complete an interview in English with the Spanish Education Coordinator, a second faculty member from the Department of Spanish, and one cooperating teacher in order to assess their ability to interact with others on a professional level.
4. Have a minimum GPA in Spanish coursework of 3.0.

Admission to Student Teaching:

1. Demonstrate Advanced-Low or higher level of oral proficiency in Spanish in an individual Oral Proficiency Interview (ACTFL)—to be completed instead of the PRAXIS II Spanish: Content Knowledge Exam.
2. Demonstrate Advanced-Low or higher level of written proficiency in Spanish in an individual Writing Proficiency Test (ACTFL) —to be completed instead of the PRAXIS II Spanish: Content Knowledge Exam.
3. Have a minimum GPA in Spanish coursework of 3.0.
4. Earn a grade of C or higher in SPAN 404 and 453.

Bachelor of Science in Education–Spanish Education K-12 (*)

Liberal Studies: As outlined in Liberal Studies section with the following specifications:		49-50
Mathematics: 3cr, MATH 101 or higher		
Social Science: ANTH 110, PSYC 101		
Liberal Studies Electives: 9cr, MATH course (1), no courses with SPAN prefix		
College:		31
Preprofessional Education Sequence:		
COMM 103	Digital Instructional Technology	3cr
EDSP 102	Educational Psychology	3cr
Professional Education Sequence:		
EDEX 301	Education of Students with Disabilities in Inclusive Secondary Settings	2cr
EDEX 323	Instruction of English Language Learners with Special Needs	2cr
EDSP 477	Assessment of Student Learning: Design and Interpretation of Educational Measures	3cr
EDUC 242	Pre-Student Teaching Clinical Experience I	1cr
EDUC 342	Pre-Student Teaching Clinical Experience II	1cr
EDUC 441	Student Teaching	12cr
EDUC 442	School Law	1cr
EDUC 453	Teaching of Foreign Languages in the Secondary School	3cr
Major:		40

Study Abroad (2)			
Required Courses:			
SPAN 201	Intermediate Spanish or equivalent	4cr	
SPAN 220	Intermediate Spanish Conversation	3cr	
SPAN 230	Intermediate Spanish Composition and Grammar	3cr	
SPAN 260	Introduction to Hispanic Literature	3cr	
SPAN 340	Hispanic Civilization through the 19 th Century	3cr	
SPAN 342/344	20 th -Century Spanish Civilization and Culture/20 th -Century Spanish-American Civilization and Culture	3cr	
SPAN 350	Advanced Spanish Conversation	3cr	
SPAN 390	Teaching of Elementary Content through the Spanish Language	3cr	
SPAN 404	Advanced Spanish Grammar	3cr	
SPAN 450	Conversation Forum	3cr	
SPAN 453	Spanish Phonetics and Phonemics	3cr	
Controlled Electives:			
Any other 3cr from SPAN 300 or above		3cr	
SPAN 362, 364, or a 400-level literature course		3cr	
Free Electives: 0			
Total Degree Requirements			120-121

(*) See requirements leading to teacher certification, titled "3-Step Process for Teacher Education," in the College of Education and Educational Technology section of this catalog. Students should refer to the Department of Foreign Languages/Spanish website and the *Spanish Education K-12 Student Handbook* for departmental guidelines and detailed explanations of program requirements, including the procedure for taking the OPI and WPT.

- (1) Students who do not wish to select a MATH course under the Liberal Studies electives must still take a second MATH course (101 or higher) to fulfill the state requirements.
- (2) Students must successfully complete a program of language study in a Spanish-speaking country. This program must, as a minimum, last four weeks and carry 3 or more cr extending beyond the intermediate level. Students may fulfill this requirement by participating in any of the programs primarily administered by faculty of IUP's Department of Foreign Languages. Students wishing to fulfill this requirement through any other study abroad program must obtain prior approval from the department. Requests for exemptions to this requirement must be initiated by the student in writing and submitted to the department chair.

2.Summary of Changes

The following table compares the old program and the proposed revised program, including associated course changes:

Old Program	New Program
<p>Bachelor of Science in Education – K-12 Spanish Education The following additional requirements for K-12 Spanish Education in the Admission to Teacher Education and Certification Process are required. Please see the remainder of the requirements for all B.S. Education majors in the “3-Step Process for Teacher Education” in the College of Education and Educational Technology section of this catalog.</p>	<p>Bachelor of Science in Education – K-12 Spanish Education The following additional requirements for K-12 Spanish Education in the Admission to Teacher Education and Certification Process are required. Please see the remainder of the requirements for all B.S. Education majors in the “3-Step Process for Teacher Education” in the College of Education and Educational Technology section of this catalog. Students should refer to the Department of Foreign Languages/Spanish website and the <i>Spanish Education K-12 Student Handbook</i> for departmental guidelines and detailed explanations of program requirements, including the procedure for taking the OPI and WPT.</p>
<p>Mid-Program Review: During the semester in which students complete EDUC 242 with a "C" or better (and have a minimum of 60 semester credit hours), they must meet the following departmental requirements:</p> <ol style="list-style-type: none"> 1. Successfully complete an essay in English (Topic: Foreign Language Education). Students read a recent article dealing with innovations in teaching and are asked to respond to certain issues in light of their coursework and clinical experience while attending IUP. 2. Demonstrate Intermediate-Mid or higher level of oral proficiency in Spanish in a departmental/advisory individual Oral Proficiency Interview (ACTFL). 3. Satisfactorily complete an interview in English with the Spanish Education Coordinator, a second faculty member from the Department of Spanish, and one cooperating teacher in order to assess their ability to interact with others on a professional level. 4. Have a minimum GPA in Spanish coursework of 3.0. 	<p>Mid-Program Review: During the semester in which students complete EDUC 242 with a "C" or better, they must meet the following departmental requirements:</p> <ol style="list-style-type: none"> 1. Complete a departmental/advisory writing proficiency test in Spanish. Students will receive written feedback on their writing performance including areas for improvement that may be necessary to reach the exit requirement of Advanced-Low in writing. 2. Demonstrate Intermediate-Mid or higher level of oral proficiency in Spanish in a departmental/advisory individual Oral Proficiency Interview (ACTFL). 3. Satisfactorily complete an interview in English with the Spanish Education Coordinator, a second faculty member from the Department of Spanish, and one cooperating teacher in order to assess their ability to interact with others on a professional level. 4. Have a minimum GPA in Spanish coursework of 3.0.
<p>Admission to Student Teaching:</p> <ol style="list-style-type: none"> 1. Demonstrate Advanced-Low or higher level of oral proficiency in Spanish in an individual Oral Proficiency Interview (ACTFL)—to be completed instead of the PRAXIS II Spanish: Content Knowledge Exam. 2. Demonstrate Advanced-Low or higher level of written proficiency in Spanish in an individual Writing Proficiency Test (ACTFL)—to be completed instead of the PRAXIS II Spanish: Content Knowledge Exam. 3. Have a minimum GPA in Spanish coursework of 3.0. 4. Earn a grade of C or higher in SPAN 404 and 453. 	<p>Admission to Student Teaching:</p> <ol style="list-style-type: none"> 1. Demonstrate Advanced-Low or higher level of oral proficiency in Spanish in an individual Oral Proficiency Interview (ACTFL)—to be completed instead of the PRAXIS II Spanish: Content Knowledge Exam. 2. Demonstrate Advanced-Low or higher level of written proficiency in Spanish in an individual Writing Proficiency Test (ACTFL)—to be completed instead of the PRAXIS II Spanish: Content Knowledge Exam. 3. Have a minimum GPA in Spanish coursework of 3.0. 4. Earn a grade of C or higher in SPAN 404 and 453.

2.Summary of Changes

The following table compares the old program and the proposed revised program, including associated course changes:

Old Program	New Program
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<p>Mid-Program Review: During the semester in which students complete EDUC 242 with a "C" or better (and have a minimum of 60 semester credit hours), they must meet the following departmental requirements:</p> <ol style="list-style-type: none"> 1. Successfully complete an essay in English (Topic: Foreign Language Education). Students read a recent article dealing with innovations in teaching and are asked to respond to certain issues in light of their coursework and clinical experience while attending IUP. 2. Demonstrate Intermediate-Mid or higher level of oral proficiency in Spanish in a departmental/advisory individual Oral Proficiency Interview (ACTFL). 3. Satisfactorily complete an interview in English with the Spanish Education Coordinator, a second faculty member from the Department of Spanish, and one cooperating teacher in order to assess their ability to interact with others on a professional level. 4. Have a minimum GPA in Spanish coursework of 3.0. 	<p>Mid-Program Review: During the semester in which students complete EDUC 242 with a "C" or better, they must meet the following departmental requirements:</p> <ol style="list-style-type: none"> 1. Complete a departmental/advisory writing proficiency test in Spanish. Students will receive written feedback on their writing performance including areas for improvement that may be necessary to reach the exit requirement of Advanced-Low in writing. 2. Demonstrate Intermediate-Mid or higher level of oral proficiency in Spanish in a departmental/advisory individual Oral Proficiency Interview (ACTFL). 3. Satisfactorily complete an interview in English with the Spanish Education Coordinator, a second faculty member from the Spanish section of the Department of Foreign Languages, and one cooperating teacher in order to assess their ability to interact with others on a professional level. 4. Have a minimum GPA in Spanish coursework of 3.0.
<p>Admission to Student Teaching:</p> <ol style="list-style-type: none"> 1. Demonstrate Advanced-Low or higher level of oral proficiency in Spanish in an individual Oral Proficiency Interview (ACTFL)—to be completed instead of the PRAXIS II Spanish: Content Knowledge Exam. 2. Demonstrate Advanced-Low or higher level of written proficiency in Spanish in an individual Writing Proficiency Test (ACTFL)—to be completed instead of the PRAXIS II Spanish: Content Knowledge Exam. 3. Have a minimum GPA in Spanish coursework of 3.0. 4. Earn a grade of C or higher in SPAN 404 and 453. 	<p>Admission to Student Teaching:</p> <ol style="list-style-type: none"> 1. Demonstrate Advanced-Low or higher level of oral proficiency in Spanish in an individual Oral Proficiency Interview (ACTFL)—to be completed instead of the PRAXIS II Spanish: Content Knowledge Exam. 2. Demonstrate Advanced-Low or higher level of written proficiency in Spanish in an individual Writing Proficiency Test (ACTFL)—to be completed instead of the PRAXIS II Spanish: Content Knowledge Exam. 3. Have a minimum GPA in Spanish coursework of 3.0. 4. Earn a grade of C or higher in SPAN 330 and 453.

Bachelor of Science in Education–Spanish Education K-12 (*)				Bachelor of Science in Education–Spanish Education K-12 (*)			
Liberal Studies: As outlined in Liberal Studies section with the following specifications:			49-50	Liberal Studies: As outlined in Liberal Studies section with the following specifications:			49-50
Mathematics: 3cr, MATH 101 or higher				Mathematics: 3cr, MATH 101 or higher			
Social Science: ANTH 110, PSYC 101				Social Science: ANTH 110, PSYC 101			
Liberal Studies Electives: 9cr, MATH course (1), no courses with SPAN prefix				Liberal Studies Electives: 9cr, MATH course (1), no courses with SPAN prefix			
College:			31	College:			31
Preprofessional Education Sequence:				Preprofessional Education Sequence:			
COMM 103	Digital Instructional Technology	3cr		COMM 103	Digital Instructional Technology	3cr	
EDSP 102	Educational Psychology	3cr		EDSP 102	Educational Psychology	3cr	
Professional Education Sequence:				Professional Education Sequence:			
EDEX 301	Education of Students with Disabilities in Inclusive Secondary Settings	2cr		EDEX 301	Education of Students with Disabilities in Inclusive Secondary Settings	2cr	
EDEX 323	Instruction of English Language Learners with Special Needs	2cr		EDEX 323	Instruction of English Language Learners with Special Needs	2cr	
EDSP 477	Assessment of Student Learning: Design and Interpretation of Educational Measures	3cr		EDSP 477	Assessment of Student Learning: Design and Interpretation of Educational Measures	3cr	
EDUC 242	Pre-Student Teaching Clinical Experience I	1cr		EDUC 242	Pre-Student Teaching Clinical Experience I	1cr	
EDUC 342	Pre-Student Teaching Clinical Experience II	1cr		EDUC 342	Pre-Student Teaching Clinical Experience II	1cr	
EDUC 441	Student Teaching	12cr		EDUC 441	Student Teaching	12cr	
EDUC 442	School Law	1cr		EDUC 442	School Law	1cr	
EDUC 453	Teaching of Foreign Languages in the Secondary School	3cr		EDUC 453	Teaching of Foreign Languages in the Secondary School	3cr	
Major:			37	Major:			40
Study Abroad (2)				Study Abroad (2)			
Required Courses:				Required Courses:			
SPAN 201	Intermediate Spanish or equivalent	4cr		SPAN 201	Intermediate Spanish or equivalent	4cr	
SPAN 220	Intermediate Spanish Conversation	3cr		SPAN 220	Intermediate Spanish Conversation	3cr	
SPAN 230	Intermediate Spanish Composition and Grammar	3cr		SPAN 230	Intermediate Spanish Composition and Grammar	3cr	
SPAN 260	Introduction to Hispanic Literature	3cr		SPAN 260	Introduction to Hispanic Literature	3cr	
SPAN 340	Hispanic Civilization through the 19 th Century	3cr		SPAN 340	Hispanic Civilization through the 19 th Century	3cr	
SPAN 342/344	20 th -Century Spanish Civilization and Culture/20 th -Century Spanish-American Civilization and Culture	3cr		SPAN 342/344	20 th -Century Spanish Civilization and Culture/20 th -Century Spanish-American Civilization and Culture	3cr	
SPAN 350	Advanced Spanish Conversation	3cr		SPAN 350	Advanced Spanish Conversation	3cr	
SPAN 390	Teaching of Elementary Content through the Spanish Language	3cr		SPAN 390	Teaching of Elementary Content through the Spanish Language	3cr	
SPAN 404	Advanced Spanish Grammar	3cr		SPAN 404	Advanced Spanish Grammar	3cr	
SPAN 453	Spanish Phonetics and Phonemics	3cr		SPAN 450	Conversation Forum	3cr	
				SPAN 453	Spanish Phonetics and Phonemics	3cr	

Controlled Electives:			Controlled Electives:		
Any other 3cr from SPAN 300 or above	3cr		Any other 3cr from SPAN 300 or above	3cr	
SPAN 362, 364, or a 400-level literature course	3cr		SPAN 362, 364, or a 400-level literature course	3cr	
Free Electives:		2-3	Free Electives:		0
Total Degree Requirements:		120	Total Degree Requirements:		120-121
<p>(*) See requirements leading to teacher certification, titled "3-Step Process for Teacher Education," in the College of Education and Educational Technology section of this catalog.</p> <p>(1) Students who do not wish to select a MATH course under the Liberal Studies electives must still take a second MATH course (101 or higher) to fulfill the state requirements.</p> <p>(2) Students must successfully complete a program of language study in a Spanish-speaking country. This program must, as a minimum, last four weeks and carry 3 or more cr extending beyond the intermediate level. Students may fulfill this requirement by participating in any of IUP's study abroad programs in Spain, Mexico, or Costa Rica or by transferring credits from another accredited program. Students wishing to fulfill this requirement through a non-IUP program should obtain prior approval from the department. Requests for exemptions to this requirement must be initiated by the student in writing and submitted to the department chair.</p>			<p>(*) See requirements leading to teacher certification, titled "3-Step Process for Teacher Education," in the College of Education and Educational Technology section of this catalog.</p> <p>(1) Students who do not wish to select a MATH course under the Liberal Studies electives must still take a second MATH course (101 or higher) to fulfill the state requirements.</p> <p>(2) Students must successfully complete a program of language study in a Spanish-speaking country. This program must, as a minimum, last four weeks and carry 3 or more cr extending beyond the intermediate level. Students may fulfill this requirement by participating in any of the programs primarily administrated by faculty of IUP's Department of Foreign Languages. Students wishing to fulfill this requirement through any other study abroad program must obtain prior approval from the department. Requests for exemptions to this requirement must be initiated by the student in writing and submitted to the department chair.</p>		

3. Rationale for Change: The following are the proposed changes with a justification for each:

(1) Sentence Directing Students to Further Information: A sentence has been added to direct students to the department website and student handbook, where they will find additional details regarding program requirements.

(2) Mid-Program Review Credit Requirement: The requirement of having earned 60 credits as a prerequisite for being qualified for the department's Mid-Program Review is being deleted, as the credit requirement is no longer an important criterion. The key criterion is student enrollment in EDUC 242 Pre-Student Teaching I, and some students may not yet have earned exactly 60 credits at that point.

(3) Mid-Program Review Change from English Essay to Spanish Writing Proficiency Test: The English essay has outlived its usefulness as a program assessment. In its place we are substituting the advisory writing proficiency test to parallel the way in which we assess speaking proficiency at this mid-point in the program. Students need feedback on their writing as sophomores so that they know what improvements they need to make so that they might attain the required exit level writing proficiency level by the end of the program.

(4) SPAN 450 as a Course Requirement: SPAN 450 Conversation Forum is being required for Spanish Education majors so that they have another avenue for practicing their speaking with the goal of attaining the minimum Advanced Low level or higher. Virtually all Spanish Education majors take this course because advisors stress the value of it in helping them achieve their proficiency goals. It makes sense at this point to make it a requirement, especially given that students now have 2-3 free electives with the recent changes in Liberal Studies requirements (i.e., elimination of Synthesis course requirement, decrease in ENGL 101 from 4 credits to 3 credits).

Part III. Implementation: Answers to Questions.

1. How will the proposed revision affect students already in the existing program? The proposed revision will not affect students already in the existing program. We have been administering the Mid-program Review writing proficiency test for approximately three years. The SPAN 450 course will become a requirement for the entering freshman class once the change has been approved and is in the undergraduate course catalog. Until then, we will continue to highly suggest that SPAE majors take the course but will not require it.
2. How will the proposed revision affect faculty teaching loads?
There is no effect on faculty teaching loads by any of the proposed program changes.
3. Are other resources adequate? Yes, they are adequate.
4. Do you expect an increase or decrease in the number of students as a result of these revisions?
These changes are not expected to have any impact on the number of students.

Part IV. Periodic Assessment: Given that the Spanish Education K-12 Program is a teacher certification program, the program is assessed by external evaluators through both the Pennsylvania Department of Education (PDE) and the accrediting agency ACTFL/CAEP (The American Council on the Teaching of Foreign Languages/Council for Accreditation of Educator Preparation). As a result of ACTFL/CAEP and PDE requirements, we gather and compile data on the performance of our teacher candidates in Spanish each semester with respect to their oral and written proficiency. Performance is assessed in terms of the criteria specified in the *ACTFL Proficiency Guidelines*. In the case of speaking, the outside entity, Language Testing International, provides double ratings to confirm the oral rating assigned by the certified tester in our department. In the case of writing, Language Testing International does the scoring, again providing two ratings to verify the writing level of the candidate. The department provides assistance to students each semester outside of class for both speaking and writing practice as they prepare for these proficiency exams.

Part V. Course Revision Proposal: A course revision proposal for SPAN 450 is also being submitted to change it from 2 to 3 credits.

Part VI. Letters of Support: None needed.