

Program Revision Template

Steps to the approval process:

1. Complete the applicable template(s) and email them to the departmental or program curriculum committee chair.
2. The curriculum chair emails the proposal to the curriculum committee, then to the department/program faculty for a vote and finally to the department/program chair.
3. The department/program chair emails the proposal to curriculum-approval@iup.edu; this email will also serve as an electronic signature.
4. Curriculum committee staff will log the proposal, forward it to the appropriate dean's office(s) for review within 14 days and post it on the X Drive for review by all IUP faculty and administrators. Following the dean's review the proposal goes to the UWUCC/UWGC and the Senate.
5. Questions? Email curriculum-approval@iup.edu.

Contact Person:	Dr. Marveta Ryan-Sams; Dr. Christina Huhn	Email Address:	mmryan@iup.edu ; huhn@iup.edu
Proposing Depart/Unit:	Department of Foreign Languages	Phone:	7-2325 (Office Phone for Ryan-Sams and Huhn)

Program Revisions (Check all that apply): Program Revision Program Title Change Catalog Description Change

Liberal Studies Requirement Changes Other: NOTE: The only change is the removal of SPAN 404 and the addition of SPAN 330 as a requirement. All of the recently approved catalog description and course changes are included in the text below.

Current Program Information		Proposed Changes	
Current Program Title	Bachelor of Science in Education--Spanish Education K-12	Proposed Program Title <i>(if changing)</i>	Click here to enter text.
Current Narrative Catalog Description	Bachelor of Science in Education – K-12 Spanish Education The following additional requirements for K-12 Spanish Education in the Admission to Teacher Education and Certification Process are required. Please see the remainder of the requirements for all B.S. Education majors in the “3-Step Process for Teacher Education” in the College of Education and Educational Technology section of this catalog.	Proposed Narrative Catalog Description <i>(if changing)</i>	Click here to enter text.

	<p>Mid-Program Review: During the semester in which students complete EDUC 242 with a "C" or better, they must meet the following departmental requirements:</p> <ol style="list-style-type: none">1. Complete a departmental/advisory writing proficiency test in Spanish. Students will receive written feedback on their writing performance including areas for improvement that may be necessary to reach the exit requirement of Advanced-Low in writing.2. Demonstrate Intermediate-Mid or higher level of oral proficiency in Spanish in a departmental/advisory individual Oral Proficiency Interview (ACTFL).3. Satisfactorily complete an interview in English with the Spanish Education Coordinator, a second faculty member from the Department of Spanish, and one cooperating teacher in order to assess their ability to interact with others on a professional level.4. Have a minimum GPA in Spanish coursework of 3.0. <p>Admission to Student Teaching:</p> <ol style="list-style-type: none">1. Demonstrate Advanced-Low or higher level of oral proficiency in Spanish in an individual Oral Proficiency Interview (ACTFL)—to be completed instead of the PRAXIS II Spanish: Content Knowledge Exam.2. Demonstrate Advanced-Low or higher level of written proficiency in Spanish in an individual Writing Proficiency Test (ACTFL) —to be completed instead of the PRAXIS II Spanish: Content Knowledge Exam.3. Have a minimum GPA in Spanish coursework of 3.0.		
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	<p>4. Earn a grade of C or higher in SPAN 404 and 453.</p> <p>Bachelor of Science in Education–Spanish Education K-12 (*)</p> <p>(*) See requirements leading to teacher certification, titled “3-Step Process for Teacher Education,” in the College of Education and Educational Technology section of this catalog. Students should refer to the Department of Foreign Languages/Spanish website and the Spanish Education K-12 Student Handbook for departmental guidelines and detailed explanations of program requirements, including the procedure for taking the OPI and WPT.</p> <p>(1) Students who do not wish to select a MATH course under the Liberal Studies electives must still take a second MATH course (101 or higher) to fulfill the state requirements.</p> <p>(2) Students must successfully complete a program of language study in a Spanish-speaking country. This program must, as a minimum, last four weeks and carry 3 or more cr extending beyond the intermediate level. Students may fulfill this requirement by participating in any of the programs primarily administrated by faculty of IUP’s Department of Foreign Languages. Students wishing to fulfill this requirement through any other study abroad program must obtain prior approval from the department. Requests for exemptions to this requirement must be initiated by the student in writing and submitted to the department chair.</p>		
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Template G

<p>Current Program Requirements</p>	<p>Liberal Studies: As outlined in Liberal Studies section with the following specifications: 49-50 Mathematics: 3cr, MATH 101 or higher Social Science: ANTH 110, PSYC 101</p> <p>Liberal Studies Electives: 9cr, MATH course (1), no courses with SPAN prefix College: 31 Preprofessional Education Sequence: COMM 103 Digital Instructional Technology 3cr EDSP 102 Educational Psychology 3cr</p> <p>Professional Education Sequence: EDEX 301 Education of Students with Disabilities in Inclusive Secondary Settings 2cr</p> <p>EDEX 323 Instruction of English Language Learners with Special Needs 2cr EDSP 477 Assessment of Student Learning: Design and Interpretation of Educational Measures 3cr</p> <p>EDUC 242 Pre-Student Teaching Clinical Experience I 1cr EDUC 342 Pre-Student Teaching Clinical Experience II 1cr EDUC 441 Student Teaching 12cr EDUC 442 School Law 1cr EDUC 453 Teaching of Foreign Languages in the Secondary School 3cr Major: 40 Study Abroad (2) Required Courses: SPAN 201 Intermediate Spanish or equivalent 4cr SPAN 220 Intermediate Spanish Conversation 3cr</p>	<p>Proposed Program Requirements <i>(if changing)</i></p>	<p>Liberal Studies: As outlined in Liberal Studies section with the following specifications: 49-50 Mathematics: 3cr, MATH 101 or higher Social Science: ANTH 110, PSYC 101</p> <p>Liberal Studies Electives: 9cr, MATH course (1), no courses with SPAN prefix College: 31 Preprofessional Education Sequence: COMM 103 Digital Instructional Technology 3cr EDSP 102 Educational Psychology 3cr</p> <p>Professional Education Sequence: EDEX 301 Education of Students with Disabilities in Inclusive Secondary Settings 2cr</p> <p>EDEX 323 Instruction of English Language Learners with Special Needs 2cr EDSP 477 Assessment of Student Learning: Design and Interpretation of Educational Measures 3cr EDUC 242 Pre-Student Teaching Clinical Experience I 1cr EDUC 342 Pre-Student Teaching Clinical Experience II 1cr EDUC 441 Student Teaching 12cr EDUC 442 School Law 1cr EDUC 453 Teaching of Foreign Languages in the Secondary School 3cr Major: 40 Study Abroad (2) Required Courses: SPAN 201 Intermediate Spanish or equivalent 4cr</p>
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Template G

	<p>SPAN 230 Intermediate Spanish Composition and Grammar 3cr SPAN 260 Introduction to Hispanic Literature 3cr SPAN 340 Hispanic Civilization through the 19th Century 3cr SPAN 342/344 20th-Century Spanish Civilization and Culture/20th-Century Spanish-American Civilization and Culture 3cr SPAN 350 Advanced Spanish Conversation 3cr SPAN 390 Teaching of Elementary Content through the Spanish Language 3cr SPAN 404 Advanced Spanish Grammar 3cr</p> <p>SPAN 450 Conversation Forum 3cr SPAN 453 Spanish Phonetics and Phonemics 3cr</p> <p>Controlled Electives: Any other 3cr from SPAN 300 or above 3cr</p> <p>SPAN 362, 364, or a 400-level literature course 3cr</p> <p>Free Electives: 0</p> <p>Total Degree Requirements 120-121</p>		<p>SPAN 220 Intermediate Spanish Conversation 3cr SPAN 230 Intermediate Spanish Composition and Grammar 3cr SPAN 260 Introduction to Hispanic Literature 3cr SPAN 330 Advanced Spanish Composition and Grammar 3cr SPAN 340 Hispanic Civilization through the 19th Century 3cr SPAN 342/344 20th-Century Spanish Civilization and Culture/20th-Century Spanish-American Civilization and Culture 3cr SPAN 350 Advanced Spanish Conversation 3cr SPAN 390 Teaching of Elementary Content through the Spanish Language 3cr SPAN 450 Conversation Forum 3cr SPAN 453 Spanish Phonetics and Phonemics 3cr</p> <p>Controlled Electives: Any other 3cr from SPAN 300 or above 3cr</p> <p>SPAN 362, 364, or a 400-level literature course 3cr</p> <p>Free Electives: 0</p> <p>Total Degree Requirements 120-121</p>
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Rationale for Proposed Changes	
<p>Why is the program being revised?</p>	<p>A new course, SPAN 330 Advanced Spanish Grammar and Composition has been developed as a continuation of the writing sequence (following the required course for majors SPAN 230 Intermediate Spanish Grammar and Composition). SPAN 330 is designed to give students additional practice in writing so as to develop their writing skills at the Advanced Level of proficiency. This course will replace as a requirement in the major the SPAN 404 Advanced Grammar, which emphasized grammatical structures more than communicative skills.</p> <p>Additionally,</p> <ul style="list-style-type: none"> • Like oral proficiency, writing proficiency takes time and effort to develop. Spanish Education majors need additional writing support in order to successfully reach the required level of Advanced-Low on the ACTFL proficiency scale on the Writing Proficiency Test (WPT). However, currently they take only one dedicated writing course (SPAN 230). • Our primary writing course, SPAN 230 does not currently include expository, argumentation or research writing. These are essential skills for our students regardless of their majors or post-graduation plans.
<p>Identify the Program Student Learning Outcomes (SLO). Mark any SLOs that are changing as a part of the Program Revision.</p>	<p>The new SPAN 330 course will not require the modification of any specific SLOs, but is intended to provide further support for students in developing the current SLOs.:</p> <p>For Spanish Education majors, this will support students in their efforts to reach the Advanced-Low level of proficiency required for graduation:</p> <ul style="list-style-type: none"> • <i>demonstrate a satisfactory level of proficiency in the target language. (Advanced Low ACTFL OPI Rating Scale)</i> <p>The following is a complete list of the SLOs for the BS Education/Spanish K-12</p> <p><i>Graduating students will be able to . . .</i></p> <p>integrate foreign language standards into planning, instruction, and assessment.</p> <p>create a classroom environment that supports language learning and acquisition.</p> <p>demonstrate a satisfactory level of proficiency in the target language. (Advanced Low ACTFL OPI Rating Scale)</p> <p>provide maximum opportunities for students to communicate meaningfully in the target language.</p> <p>engage students in negotiating meaning with the teacher and with one another.</p> <p>introduce and practice vocabulary in context.</p> <p>teach grammar as the vehicle for using the target language to communicate in real-world contexts.</p> <p>provide opportunities for students to practice oral interpersonal communication in pairs and in small groups.</p> <p>provide opportunities for students to interpret authentic oral and printed texts, including literary and cultural texts.</p> <p>engage students in written interpersonal and presentational communication.</p> <p>integrate culture into instruction by engaging students in exploring the relationships between and among cultural products, practices, and perspectives and demonstrate a familiarity with one or more countries where Spanish is spoken.</p> <p>assess students' progress through contextualized assessment practices.</p>

Template G

	<p>make connections between other school subjects and foreign language instruction.</p> <p>provide opportunities for students to interact with target-language communities through a variety of means such as technology and authentic materials.</p> <p>participate effectively as a professional in school and community settings and within the larger foreign language profession.</p>
<p>Implication of the Change on:</p> <ul style="list-style-type: none">- Program- Other programs- Current Students	<p>As the SPAN 330 course will replace the current 404 course, there will be no other implications on the program, nor on other programs. Current students will need to complete either 330 OR 404 to satisfy this program requirement.</p>