| Number: Action: Date: |   |                         | Number: 28ee Only 28ee Action: Date:                                   |                            |  | • |  |
|-----------------------|---|-------------------------|--|----------------------------|--|---|--|
|                       |   |                         | ULUM PROPO<br>de Undergradu:   |                            | ER SHEET   |   |  |
| l <b>.</b>            | Title/Author of Change  Course/Program Title: SP 411 Golden Age Literature Suggested 20 Character Course Title: Golden Age Liter  |                         |  |                            |  |   |  |
|                       |   |                         |  |                            |  |   |  |
|                       | Department: Spanish and Classical Languages   |                         |  |                            |  |   |  |
| •                     | Contact Person: Dr. Sally Thornton  |                         |  |                            |  |   |  |
| I.                    | If a course, is it being Proposed for:  |                         |  |                            |  |   |  |
|                       | <u>x</u>  | Course Re<br>Liberal St | evision/Approva<br>evision/Approva<br>udies Approval<br>by the Univers | al and Libe<br>Only (cou   | eral Studies Approval<br>rse previously has been |   |  |
| II.                   | Approva   |                         | Committee  | Departm                    | ent Chairperson                                  |   |  |
|                       | College Curriculum Committee  |                         |  | College                    | College Dean *                                   |   |  |
|                       | Director of Liberal Studies (where applicable)  |                         |  | Provost (where applicable) |  |   |  |
|                       | *College Dean must consult with Provost before approving curriculum changes. Approval by College Dean indicates that the proposed change is consistent with long range planning documents, that all requests for resources made as part of the proposal can be met, and that the proposal has the support of the university administration. |                         |  |                            |  |   |  |
| V.                    | Timetabl  | e                       |  |                            |  |   |  |
|                       | Date Sulto LSC:   | bmitted<br>————         | Semester to  |                            | Date to be published                             |   |  |
|                       | to UWU  | CC:                     |  | ·                          | in Catalog:                                      |   |  |

I. Catalogue Description

SP 411 Golden Age Literature

3 credits
3 lecture hours

Prerequisite: "C" grade or better in SP 260 or permission

Analysis of themes, motifs and stylistic devices of Spanish poetry, novel and theater of the Renaissance and Baroque.

### II. Course Objectives

Students will read and examine for major themes, motifs and stylistic features the representative works and masterpieces or selections thereof of the two centuries of Golden Age literature (approximately 1450-1650). They will learn to analyze and critically appreciate the prose, poetry (lyric and epic), novel, novella and theater of the period which comprises the style epochs of Renaissance, Mannerism and Baroque.

### III. Course Outline

- A. Renaissance Period 1450-1500
  - 1. Marqués de Santillana Poetry (sonnets) (1 lecture)
  - 2. Gómez Manrique Theater (1 lecture)
  - 3. Jorge Manrique Poetry (1 lecture)
  - 4. Crónica de Juan II History Diego de San Pedro - Cárcel de amor Novel (1 lecture)
  - 5. Poetry learned, popular and traditional (1 lecture)
  - 6. Juan del Encina Theater (1 lecture)
  - 7. Hernando del Pulgar and Nebrija Prose (1 lecture)
  - 8. Fernando de Rojas Celestina (3 lectures)
- B. Renaissance Period 1500-1560
  - 1. Amadis de Gaula Novel (1 lecture)
  - 2. Gil Vicente and Torres Naharro Theater (2 lectures)
  - 3. Juan Boscán and Garcilaso Lyric Poetry (2 lectures)
  - 4. Antonio de Guevara & Alfonso de Valdés Prose (1 lecture)
  - 5. Histories of the Indies (1 lecture)
  - 6. F. de Herrera Lyric & A. de Ercilla Epic (1 lecture)
  - 7. Juan de la Cueva Theater (1 lecture)

- C. Baroque Period 1560-1650
  - Jorge de Montemayor Diana Novel (1 lecture)
  - Sta. Teresa & San Juan de la Cruz & Luis de León Lyric (2 lectures)
  - Cervantes Novel and Novella (3 lectures)
  - 4. Lope de Vega Theater (2 lectures)
  - 5. Tirso de Molina Theater (2 lectures)
- D. Baroque and Baroquism
  - 1. Góngora Lyric
  - 2. F. de Quevedo Prose & Novel (1 lecture)
  - 3. Marhia de Zayas Novella (1 lecture)
  - 4. B. de Gracían Prose (1 lecture)
  - 5. Calderón de la Barca Theater (3 lectures)
- IV. Evaluiation Methods

Student achievement is to be measured by a combination of testing, class participation, written assignments and oral & written reports or papers. Three examinations and the final.

- V. Required Textbook
  - Angel del Río. <u>Antología general de la literatura española</u>. N. Y.: Holt, Rinehart & Winston
- VI. Special Resource Requirements

  Students will be required to consult several good histories of Spanish Literature of the period which are to be on reserve in the library.
- VII. Bibliography
  - E. Diez-Echarri & J. M. Roca Franquesa. <u>Historia de la literatura española e hispanoamericana</u>. Aguilar, 1960.

Angel del Río. <u>Historia de la literatura española</u>. N. Y.: Dryden Press, 1948, 2 volumes.

#### COURSE ANALYSIS QUESTIONNAIRE: SP 411

#### Section A: Details of the Course

- Al This course fulfills a controlled elective requirement for majors. It is open to any student with an appropriate background in Spanish. This course is not proposed for inclusion in Liberal Studies.
- AS Yes, see attached course descriptions and program requirement.
- A3 Yes.
- A4 No.
- A5 No.
- A6 No.
- A7 Yes. Youngstown State University. West Chester University. The College of Charleston.
- A8 No.

#### Section B: Interdisciplinary Implications

- Bi Yes, the course will be taught by one instructor.
- B2 Yes, see attached course descriptions and program requirement.
- B3 No other department teaches this material in Spanish. In discussions with the French Department, they agreed that this change would not affect their program.
- B4 Yes.

#### Section C: Implementation

- C1 No new resources are needed.
- C2 No.
- C3 Once every four years.
- C4 One.
- C5 25
- CS No.
- C7 This course may be taken in partial fulfillment of the major requirement as a controlled elective. It will not affect the number of free electives available to majors. It will not affect the 124-hour requirement of students in the department.

### SP 411 Golden Age Literature

### Younstown State University

805. Topics in Spanish Literature of the Golden Age.
The study of major works of prose, poetry and/or drama between 1492-1680, focusing on one of the following: literary movements, themes, specific authors, or other comparable areas of interest. May be taken three times if topic is different: Prereq.: SPAN 615 and one 700-level Spanish course.

4 q.h.

## West Chester University

401 Spanish Literature of the Golden Age (3)
Spanish literature of the sixteenth and seventeenth centuries: mysticism, drama, poetry, and
novel\_PREREQ: SPA 330 or permission of instructor.

# The College of Charleston

### The Golden Age (3)

A study of the theatre, poetry, and novel of the age of Lope de Vega, Calderón de la Barca and Miguel de Cervantes. Content may include such masterworks as Don Quijote de la Mancha, La vida es sueño, El burlador de Sevilla; and the poetry of Garcilaso de la Vega, Fray Luis de León, Luis de Góngora and Francisco de Quevedo.

Prerequisites: Spanish 313 or 314, and Spanish 320 or permission of the instructor.