

LSC Use Only

Number: _____

Action: _____

Date: _____

UWUCC Use Only

Number: 282

Action: _____

Date: _____

CURRICULUM PROPOSAL COVER SHEET **University-Wide Undergraduate Curriculum Committee**

I. Title/Author of ChangeCourse/Program Title: SP 389 Theory and Practice of Spanish LanguageSuggested 20 Character Course Title: Theory/Prac Sp LangDepartment: Spanish and Classical LanguagesContact Person: Dr. Sally Thornton**II. If a course, is it being Proposed for:**X

Course Revision/Approval Only

Course Revision/Approval and Liberal Studies Approval

Liberal Studies Approval Only (course previously has been approved by the University Senate)

III. Approvals
[Signature]
 Department Curriculum Committee

[Signature]
 Department Chairperson

[Signature]
 College Curriculum Committee

[Signature]
 College Dean *

[Signature]
 Director of Liberal Studies
 (where applicable)

[Signature]
 Provost (where applicable)

*College Dean must consult with Provost before approving curriculum changes. Approval by College Dean indicates that the proposed change is consistent with long range planning documents, that all requests for resources made as part of the proposal can be met, and that the proposal has the support of the university administration.

IV. TimetableDate Submitted
to LSC: _____Semester to be
implemented: _____Date to be
published
in Catalog: _____

to UWUCC: _____

Course Syllabus

I. CATALOG DESCRIPTION

SP. 389 THOERY AND PRACTICE OF THE SPANISH LANGUAGE 3 sh

Students will be introduced to Spanish Syntax, morphology and the Spanish language lexicon. They will be introduced to familiar and formal conversation and to idiomatic expressions used in everyday situations.

II. COURSE OBJECTIVES

Students will analyze Spanish grammar, its rules and different parts of speech.

Students will study Spanish syntax and morpho-syntax with emphasis on both oral and written forms.

Students will become familiar with characteristics of the judicial, literary and media jargon.

Students will dedicate much class time to conversation as practice of the studied grammar theory.

III. COURSE OUTLINE

Language and communication. Structure of the oral language.

Grammatical sentences and the structure of the nominal and verbal syntagma.

Different types of grammatical sentences.

The language in the technical and scientific texts.

The language in the media.

The literary language.

The linguistic situation in today's Spain. Spanish and other languages of the Peninsula.

IV. EVALUATION METHODS

50% Tests. Two tests: midterm and final.

25% Class participation.

25% Compositions and Conversation

V. REQUIRED TEXTBOOKS

Quilis, Antonio and Hernandez, Cesar Curso de lengua espanola, 2nd

Edition, Madrid, 1980.

VI. SPECIAL RESOURCE REQUIREMENTS

None.

VII. BIBLIOGRAPHY

Barthes, R. Elementos de semiologia, Madrid, 1970

Eco, U. La estructura ausente. Barcelona, 1972

Martinet, A. Elementos de linguistica general, Madrid, 1970

Saussure, F. Curso de linguistica general, Buenos Aires, 1945

COURSE ANALYSIS QUESTIONNAIRE: SP 389

Section A: Details of the Course

- A1 This course fulfills a controlled elective requirement for majors. It is open to any student with an appropriate background in Spanish. This course is not proposed for inclusion in Liberal Studies.
- A2 Yes, see attached course descriptions and program requirement.
- A3 Yes.
- A4 Yes. It has been a regular part of the Pennsylvania-Valladolid Program for many years.
- A5 No.
- A6 No.
- A7 Yes. Universidad de Navarra. Universidad de Alicante.
- A8 No.

Section B: Interdisciplinary Implications

- B1 Yes, the course will be taught by one instructor.
- B2 Yes, see attached course descriptions and program requirement.
- B3 No other department teaches this material in Spanish. In discussions with the French Department, they agreed that this change would not affect their program.
- B4 Yes.

Section C: Implementation

- C1 No new resources are needed.
- C2 No.
- C3 Once a year.
- C4 One.
- C5 No limit.
- C6 No.
- C7 This course may be taken in partial fulfillment of the major requirement as a controlled elective. It will not affect the number of free electives available to majors. It will not affect the 124-hour requirement of students in the department.

SP 389 Theory and Practice of Spanish Language

Universidad de Navarra

LINGUISTICA ESPAÑOLA

Descripción lingüística de los problemas fundamentales del sistema morfosintáctico español, insistiendo en aquellos que ofrecen mayores dificultades al estudiante extranjero. Es-

tudio teórico y práctico de las cuestiones más representativas de la Fonética y Fonología Españolas en sus aspectos del sonido individual, fonética sintáctica y entonación de la frase.

Universidad de Alicante

AL10

Spanish Grammar and Syntax

Class meets one hour a day, 5 days a week for 15 weeks. The first three to four weeks are spent reviewing basic grammatical concepts and survival vocabulary as presented in the elementary level of *Español 2000*. Student proficiency levels are identified and individualized tutoring sessions are provided for each student as needed. At the end of this initial phase, students as a group have a more uniform level of proficiency and work in the intermediate level text is initiated. The goals of the course are to prepare students to be able to manipulate moods and tenses, syntax and vocabulary with relative ease, and to have oral skills at the end of the course that are superior to those that the vast majority of students of Spanish could expect from one and a half to two years of instruction at home.

Class is given completely in Spanish. Grading will be based on class participation, daily work, and partial and final exams.