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CURRICULUM PROPOSAL COVER SHEET

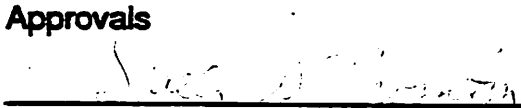
University-Wide Undergraduate Curriculum Committee

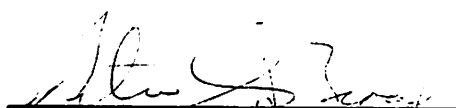
I. Title/Author of ChangeCourse/Program Title: SP 400 History of the Spanish LanguageSuggested 20 Character Course Title: History of Sp LangDepartment: Spanish and Classical LanguagesContact Person: Dr. Sally Thornton**II. If a course, is it being Proposed for:** X

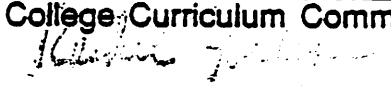
Course Revision/Approval Only

Course Revision/Approval and Liberal Studies Approval

Liberal Studies Approval Only (course previously has been approved by the University Senate)

III. Approvals

 Department Curriculum Committee


 Department Chairperson


 College Curriculum Committee


 College Dean *


 Director of Liberal Studies
 (where applicable)


 Provost (where applicable)

*College Dean must consult with Provost before approving curriculum changes. Approval by College Dean indicates that the proposed change is consistent with long range planning documents, that all requests for resources made as part of the proposal can be met, and that the proposal has the support of the university administration.

IV. TimetableDate Submitted
to LSC: _____Semester to be
implemented: _____Date to be
published
in Catalog: _____

to UWUCC: _____

Course Syllabus

I. Catalogue Description

SP 400 History of the Spanish Language 3 credits
3 lecture hours

Traces phonological, morphological, lexical and syntactical evolution of Castilian dialect from its origins in vulgar Latin through its development, perfection and ultimate recognition as the official language of Spain and Spanish America. Places Castilian linguistically with relation to other Romance languages and considers features peculiar to Spanish of Latin America.

II. Course Objectives

1. Students are introduced to Spanish as one of the 10 Romance languages.
2. They study its characteristics and evolution from Vulgar Latin.
3. They trace diachronically the changes in its morphology and phonology together with the chronology of such changes.
4. They examine features of syntax and style as well as those of lexicology and semantics.

III. Course Outline

- A. Introduction. Bibliography. Concept of 'Romania'. Romance Languages, their classification and general characteristics. (2 to 3 lectures)
- B. Pre-Roman and Roman Spain. Philological terms and their application. The substratum and its influence. (Lapesa I and II) (3 lectures)
- C. Classical and Vulgar Latin. Sources of knowledge of Vulgar Latin. Its characteristics, its vowel system and its evolution to Spanish. (Lapesa III and Menéndez Pidal I) (3 lectures)
- D. Vowels and Yod. Numerals. Phonetic laws and linguistic schools. (Lapesa IV and Menéndez Pidal VIII) (2 to 3 lectures)
- E. Consonants. Prepositions. Phonetic laws and linguistics schools continued. (Lapesa V and Menéndez Pidal II). The mozarabic dialect. (2 to 3 lectures)
- F. Noun and Pronoun. Medieval pronunciation vs modern. (Lapesa VI and VII; Menéndez Pidal III). Chronology of phonetic changes. (2 to 3 lectures)
- G. Verb system: conjugation and tenses. SER and ESTAR; HABER and TENER. Voice. Reflexive SE. Syntax and style of Berceo and the 'mester de clerecía' (Lapesa VIII; Menéndez Pidal IV) (3 lectures)

- H. Syntax and style of Alfonso X, Don Juan Manuel and the prose of the XIII and XIV centuries. (Lapesa IX and X; Menéndez Pidal V. Castilian and its innovative characteristics. (3 lectures)
- I. Early commentaries and opinions regarding Castilian. First grammars and dictionaries. PreClassic and Humanistic prose. (Lapesa IX; Menéndez Pidal VI) (3 lectures)
- J. Syntax and Style. Concept of 'epoch style'. Renaissance and Baroque. (Lapesa XII; Menéndez Pidal VII. (2 to 3 lectures)
- K. Lexicology and semantic changes. Euphemisms. Proverbs and popular expressions. Colloquial language. (Lapesa XIII) (3 lectures)
- L. Syntax and Style. Realism and Impressionism. (Lapesa XV and XVI. (3 lectures)
- M. Lexical, grammatical and syntactical features in American Spanish: 'voseo', 'lunfardo', Mexicanisms, etc. (Lapesa XVII) (2 to 3 lectures)

IV. Evaluation Methods

Student achievement and progress is to be determined by a combination of:

Examinations (2) mid-term and final and quizzes

Active class participation and group interaction

Written assignment

V. Required Textbooks

Rafael Lapesa. Historia de la lengua española. Escelicer.

Ramón Menéndez Pidal. El idioma español en sus primeros tiempos, Espasa-Calpe.

VI. Special Resource Requirements

None

VII. Bibliography

Ramón Menéndez Pidal. Manual de gramática histórica española

Robert Spaulding. How Spanish Grew.

W. J. Entwistle. History of the Spanish Language together with the Portuguese.

COURSE ANALYSIS QUESTIONNAIRE: SP 400

Section A: Details of the Course

- A1 May be used as a departmental elective for majors and minors. Open to any student with the appropriate background in Spanish. This course is not proposed for inclusion in Liberal Studies.
- A2 Yes, see attached course descriptions and program requirement.
- A3 Yes.
- A4 Yes. Was a regular offering several years ago, but it has not been taught for many years.
- A5 Yes. Already included in the Graduate School Catalog.
- A6 No.
- A7 Yes. University of New Hampshire. University of Kentucky.
- A8 No.

Section B: Interdisciplinary Implications

- B1 Yes, the course will be taught by one instructor.
- B2 Yes, see attached course descriptions and program requirement.
- B3 No other department teaches courses in Spanish. In discussions with the French Department, they agreed that this change would not affect their program.
- B4 Yes.

Section C: Implementation

- C1 No new resources are needed.
- C2 No.
- C3 Every four years.
- C4 One.
- C5 25.
- C6 No.
- C7 May be used as a departmental elective for majors and minors. It will not affect the number of free electives available to majors. It will not affect the 124-hour requirement of students in the department.

SP 400 History of the Spanish Language

University of New Hampshire

733. History of the Spanish Language
Evolution of the Spanish language from the
period of origins to the present. 4 cr.

University of Kentucky

SPI 502 SURVEY OF THE
SPANISH LANGUAGE. (3)
The development of the Spanish language from the
Vulgar Latin stages to the modern period. Special em-
phasis is placed on the Spanish of the 12th through the
14th centuries. Representative texts are analyzed.