LSC Use Only No: LSC Action-D	Date: UWUCC USE	E Only No. UW	UCC Action-Da	ate: Senate Action Date:	
	02-	98f In	ifo -4/2	2/03 Apr 4/20	9/
Curriculum Proposal Cover S	Sheet - University-	Wide Undergra	duate Currio	culum Committee	
Contact Person LeAnn Wilkie			Email Addres		
Proposing Department/Unit			Phone	200000	
Technology Support and Training			724.357.30		
Check all appropriate lines and com proposal and for each program propos		s requested. Use	a separate co	ver sheet for each cour	rse
Course Proposals (check all that ap New Course	ply) Course Prefix Ch	ange	Cc	ourse Deletion	
Course Revision	X Course Number	and/or Title Chang	geCa	atalog Description Change	9
DEDU 413 Methods and Evaluation in I	Distributive Education	DEDU 413 Marketing Ed	Methods ucation	and Evaluation	in
Current Course prefix, number and full title		Proposed course pre	fix, number and f	ull title, if changing	
2. Additional Course Designations: ch  This course is also proposed a  This course is also proposed a	s a Liberal Studies Co s an Honors College (	Course.	Other: (e.g., Pan-African		
3. Program Proposals	Catalog De	scription Change	0	_Program Revision	
New Degree Program	Program Ti	tle Change		Other	
New Minor Program	New Track			_	
Current program name Proposed program name, if changing					
4. Approvals	^	<del></del>		Date	
Department Curriculum Committee Chair(s)	Leann	Wilke		2-4-03	3
Department Chair(s)	Linda	Spel		7-4-03	3
College Curriculum Committee Chair	Jupawisn	-jh		2-27-63	)
College Dean	// Kolle (	on		2/27/07	
Director of Liberal Studies *	· .			/ /	
Director of Honors College *	*				
Provost *					
Additional signatures as appropriate:	Assed Don	MARANIO.	TECL	3-12-03	
(include title)	July	\	-COEE	7 3-12-03	3
UWUCC Co-Chairs	Costo Sec	Quist		4/22/02	3
* where applicable	Carry Sur			1/5/10	_

APR 2 T 2003

## Part II. Description of Curriculum Change

1. DEDU 413 Methods and Evaluation in Marketing Education

3c-01-3cr

Prerequisites – BTED 111, DEDU 333, EDSP 102, and MKTG 320

Includes two sections of methods and evaluation in this field. Objectives are to acquaint students with the basic principles of group and individual instruction in various subject matter areas, as well as methods of presentation. Unit plans, lesson plans, demonstrations, and evaluations will be prepared. Students select sections needed for certification.

2. Change 1 – Course title

(old) DEDU 413 - Methods and Evaluation in Distributive Education II

(new) DEDU 413 - Methods and Evaluation in Marketing Education

- 3. Justification/rationale for the changes.
  - a. Course title change reflects the new K-12 teacher certification in Pennsylvania for business education teachers interested in being certified in marketing education.

# Part VI. Letters of Support

- \*Memo/email to Dr. Kurt Dudt asking for support of deletion of COMM 103; it should be noted that deletion of COMM 103 will have little impact on resources because of the low numbers of students who might have enrolled in the class
- \*Email of Support from Dr. Mary Ann Rafoth in support of adding EDSP 477
- \*Emails regarding Senate approval of deletion of FDED 102
- \*Email from Dr. Jerry Kline supporting the deletion of the Accounting classes
- \*Email from Dr. Louise Burky supporting the deletion of the MIS classes

To: Dr. Kurt Dudt

From: Dr. Dawn Woodland

Chair, TST Curriculum Committee

Subj: COMM 103

Date: April 3, 2002

The Department of Technology Support and Training is currently revising the program for majors in Business Education. This revision is predicated upon the new certification standards from the state where business education will have one certification covering kindergarten through 12<sup>th</sup> grade. As a revision of the Professional Education Core, the department curriculum committee is proposing the deletion of COMM 103, Digital Instructional Technology. Business education majors take eight or nine technology courses (24-27 credits); therefore, the committee feels that the content of COMM 103 is covered in those courses. This action also will free up around ten slots in the class per semester.

Please email your approval and comments as soon as possible. If you have any questions, please do not hesitate to give me a call at 7-3003 or email me at woodland@iup.edu. Your attention is most appreciated.

From: Kurt Dudt [kdudt@iup.edu]

Sent: Wednesday, April 24, 2002 10:24 AM

To: dawn

Subject: Re: Tech Support Curriculum

The department is having a meeting today. This is on the agenda... I'll be back

to you... kurt dudt

## dawn wrote:

Dr. Dudt:A few weeks ago I emailed you about deleting COMM 103 from our bus. ed. curriculum. I would like to begin to put this revision through the curriculum process as soon as possible. I would be happy to provide further information or even to meet with you personally if needed in order to receive your input. Please let me know what is needed. Dawn WoodlandCurriculum Chair Dr. Dawn E. Woodland

Dept. of Tech. Support & Training Eberly College of Business & Info. Tech. 664 Pratt Drive Indiana, PA 15705-1087 woodland@iup.edu

To: Dr. Mary A. Raforth

From: Dr. Dawn Woodland

Chair, TST Curriculum Comm.

Subj: EDSP 477

Date: April 3, 2002

The Department of Technology Support and Training is currently revising the program for majors in Business Education. This revision is predicated upon the new certification standards from the state where business education will have one certification covering kindergarten through 12<sup>th</sup> grade. As a revision of the Professional Education Core, the department curriculum committee is proposing the inclusion of EDSP 477, Assessment of Student Learning: Design and Interpretation of Educational Measures. Business Education majors currently would add approximately 10 students per semester to the size of the class.

Please email your approval as soon as possible. If you have any questions, please do not hesitate to give me a call at 7-3003 or email me at woodland@iup.edu. Your attention is most appreciated.

dawn

From: Sent:

Mary Ann Rafoth [mrafoth@iup.edu] Tuesday, July 02, 2002 11:47 AM

To: Cc: woodland@iup.cdu jwbutzow@iup.cdu

Subject:

Curriculum change regarding EDSP 477

#### Dear Dr. Woodland:

After review of our projected class enrollments and discussion with our Dean, our department has concluded that business education students can be accommodated in existing sections of EDSP 477: Assessment of Student Learning.

Inclusion of EDSP 477 is a wise choice as the PRAXIS II exam draws quite heavily on assessment issues and constructs.

Thank you. Please let me know if we can be of further help.

Sincerely,

Mary Ann Rafoth Chairperson Department of Educational and School Psychology From: John Johnson [jrjohnsn@iup.edu]

Sent: Wednesday, December 04, 2002 9:28 AM

To: Karen Rivosecchi; Clarice Reber; Connie Sutton; David Stein; Dawn Woodland; Dee Klein; Eileen Glisan; Eileen Glisan Home; Janet M. Walker; Jennifer Rotigel; Joe domaracki; John R. Johnson; John Wood; Judi Hechtman; Judy McDonough; Judy McDonough; Ken Hershman; Laurie Hurt; Laurie Stamp; Linda Klingaman; Linda Norris Home; Linda Norris IUP; Linda Szul; Lorraine Wilson; Lynne Alvine; McPherson, William C; Rich Ciganko; Roberta Eddy; Sally McCombie; Sharon Franklin-Rahkonen; Susan Wheatley; Terry Peard; Thomas Lord; Vicki Damiani; Wayne Moore Cc: John Butzow; Ed Nardi; Laurie Stamp; Lynn Anne Mocek; Judy Geesey; Judi Hechtman; John R. Johnson Subject: FDED 102 Removed by Senate from the Educaion Core

### Coordinators of Teacher Education:

The Senate unanimously approved the proposal to remove FDED 102 form the Teacher Education Core at its December Meeting yesterday afternoon. This change will apply to the incoming Freshmen, Fall 2003. The course will still be required for those candidates "in the pipeline" (most of whom have already taken it or will have taken it by end of Spring Semester 2003) and it will continue to be offered as an elective.

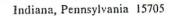
We will want to review specific instances where exceptions may be in order for transfer students and Post-hac students who are already enrolled in a program of study.

If you have been waiting for this move to become official before "mounting efforts" to revise your program curriculum to meet the mandated 120 hour rule, you may proceed with recommended haste. The Academy Curriculum Review Committee, convened by Dean Butzow has been meeting weekly, anticipating there will be curriculum regions to review. To date, the work load has been sparse.

Thanks for all you do!

John

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Date: April 17, 2003

TST Program Revision RE:

Linda Szul, Chair To:

Technology Support and Training Department

From: Louise B. Burky, Chair
MIS & Decision Sciences Department

The MIS and Decision Sciences Department supports the petition to drop IFMG 205 and IFMG 251 from your program.