

LSC Use Only Proposal No: _____ UWUCC Use Only Proposal No: **13-866**
 LSC Action-Date: _____ UWUCC Action-Date: **AP-10/22/13** Senate Action Date: **APP-11/5/13**

Curriculum Proposal Cover Sheet - University-Wide Undergraduate Curriculum Committee

Contact Person(s) John F. Sitton	Email Address jfsitton@iup.edu
Proposing Department/Unit Political Science	Phone x72290

Check all appropriate lines and complete all information. Use a separate cover sheet for each course proposal and/or program proposal.

1. Course Proposals (check all that apply)

New Course Course Prefix Change Course Deletion
 Course Revision Course Number and/or Title Change Catalog Description Change

Current course prefix, number and full title: **PLSC 344 Terrorism**

Proposed course prefix, number and full title, if changing: _____

2. Liberal Studies Course Designations, as appropriate
 This course is also proposed as a Liberal Studies Course (please mark the appropriate categories below)

Learning Skills Knowledge Area Global and Multicultural Awareness Writing Across the Curriculum (W Course)
 Liberal Studies Elective (please mark the designation(s) that applies – must meet at least one)

Global Citizenship Information Literacy Oral Communication
 Quantitative Reasoning Scientific Literacy Technological Literacy

3. Other Designations, as appropriate

Honors College Course Other: (e.g. Women's Studies, Pan African) **Cross-Listed with CRIM 344 Terrorism**

4. Program Proposals

Catalog Description Change Program Revision Program Title Change New Track
 New Degree Program New Minor Program Liberal Studies Requirement Changes Other

Current program name: _____

Proposed program name, if changing: _____

5. Approvals	Signature	Date
Department Curriculum Committee Chair(s)	<i>Sarah Wheeler</i>	9/30/13
Department Chairperson(s)	<i>J.F. Sitton</i>	9/30/2013
College Curriculum Committee Chair	<i>[Signature]</i>	10/2/13
College Dean	<i>[Signature]</i>	10/2/13
Director of Liberal Studies (as needed)		
Director of Honors College (as needed)		
Provost (as needed)		
Additional signature (with title) as appropriate		
UWUCC Co-Chairs	<i>Gail Sechrist</i>	10/24/13

Received Received
OCT 24 2013 OCT 15 2013 OCT 3 2013
Liberal Studies Liberal Studies Liberal Studies

Part II. 1. NEW SYLLABUS OF RECORD

I. Catalog Description

PLSC 344 Terrorism	3 class hours 0 lab hours 3 credits
Prerequisites: PLSC 101 and 111 or instructor permission	
	(3c-01-3cr)

Provides an in-depth study of the legal and international issues that the U.S. faces in response to combating international terrorism. Emphasis is placed on identifying causes of terrorism and the most plausible threats; terrorist networks, their commonalities and differences, and the difficulty in countering; and determining appropriate responses, to include political and legal implications, threat analysis, physical security, and target hardening. (Also offered as CRIM 344; may not be taken as duplicate credit.)

II. Course Outcomes:

Students will be able to

1. Discuss the historical perspective of using terrorism as a method for promoting political, ideological, or religious ideology.
2. Analyze various U.S. state-department identified terrorist organizations; to include their geographical locations, modus operandi, leadership, current status, and stated goals.
3. Connect various domestic and international terrorist organizations based on leadership, funding sources, training, and stated goals.
4. Compare and contrast future policy options for combating domestic and international terrorism.

III. Course Outline

- | | |
|---|--------------|
| A. Conceptual Review of Terrorism | (10.0 hours) |
| 1. Defining terrorism | |
| a. Reactionaries and radicals | |
| b. Definitional problems | |
| c. Types of terrorism | |
| 2. Causes of terrorism | |
| a. Political and ideological justifications | |
| b. Religious terrorism | |
| 3. Terrorist or freedom fighter | |
| a. Moral convictions of terrorists | |
| b. Criminal acts or Acts of war | |

- B. The Terrorists** (10.0 hours)
1. State sponsored terrorism
 - a. Geographical and regional locations
 - b. Political motivation
 - c. As foreign policy
 - d. As domestic policy
 - e. Genocide
 2. Dissident terrorism
 - a. Revolutionary, nihilist, nationalist
 - b. Organizational structure (hierarchy/cells)
 - c. Warring against the state
 - d. Warring for the state
 3. Religious terrorism
 - a. Historical perspective (Crusades – Jihad)
 - b. State sponsored
 - c. Key groups (i.e., Aum Shinrikyo, Al Qaeda, Algerian Jihads, etc.)
 4. Radicals and reactionaries (left- and right-wing ideology and activism)
 5. Terrorist expansion
 - a. International cooperation between various terrorist groups
 - b. Criminal activities (drugs and human trafficking)
 - c. Cultural Repression

Midterm Exam/Paper 1 due (1 hour)

- C. Terrorist goals and international reaction** (12.0 hours)
- a. Objectives and methods – (student presentations)
 - b. Target symbolism
 - c. Terrorism and the media
 1. State-regulated press
 2. Government issues with free press
 3. Security concerns v. the public's right to know

- D. State and Global responses to terrorism** (8.0 hours)
- a. Responses to domestic and international terrorism
 1. Use of force
 2. International sanctions
 3. Operations other than war
 4. Legal issues
 5. Law enforcement and counter terrorism
 - b. Political ramifications (internal and external)
 1. Safety and security v. Liberty (Patriot Act)
 2. Politics, elections, and public fear
 - c. New threats in the future
 1. Cyber terrorism
 2. Weapons of mass destruction (NBCR)
 3. Financial concerns

4. Political concerns (domestic and international)
5. Department of Homeland Security and intelligence sharing/leaks

E. Final Exam/Paper 2 due (1 hour)

Culminating Activity (2 hours)

IV. Evaluation Methods

Note: Evaluation methods could vary since several different faculty members could be assigned to teach this course. The following is an example of the evaluation methods used for this class.

Exams (0 - 50 points each [100 total]): There will be two unit examinations worth 50 points each. The exams will be a combination of objective items (multiple choice questions), true/false responses, and matching. The exams will focus primarily on class discussion material, but you are responsible for all reading assignments as well. Should you miss one or both unit examinations, it is your responsibility to coordinate a make-up examination time and date within one week of returning to IUP.

Written Assignments: There will be a variety of writing assignments, both in and out of class, some of which are formal and some informal. If you miss an in-class assignment, you will only be permitted to make it up if you can provide documentation for a legitimate, excusable absence. The responsibility for completing all writing assignments is yours. Some of the writing assignments are discussed/described below and some others will be described in class.

Class Papers (0 - 50 points executive summary and 0 - 100 points policy paper [150 total]): You will develop a 300 word executive summary (policy analysis) for review about the appropriate U.S. response to terrorist acts committed by international terrorists against U.S. property and civilians (i.e., World Trade Center, Berlin Discotheque, Khobar Towers). Papers will be typed using Times New Roman, one inch margins, APA format, and contain at least two outside refereed references other than the text. Papers will be evaluated on appropriate response, logic of content/material flow, rationalization of strengths and weaknesses, punctuation, grammar, and spelling.

You will develop a 1500 word policy paper about the appropriate U.S. response to the type of terrorist incident described above. Ensure you address both the strengths and weaknesses of your proposed response. Policy papers will be typed using Times New Roman, one inch margins, APA format, and contain at least five outside referred references other than the text. Policy papers will be evaluated on appropriate response, content/material flow, punctuation, grammar, and spelling.

Please note that no assignments will be accepted late (i.e., after the start of class on the due date), except in cases of legitimate absences. There are no exceptions to this policy.

Free Writes (10 points each [50 points total]): During the term, there will be 50 points in free writes (5 x 10 points each). Free writes are short reaction pieces or other writing assignments that occur during class. These will not be announced in advance. If you miss a free write, you will lose the points unless you have a legitimate absence.

Presentations (0 - 100 points): Students will be randomly assigned into two or three member groups. Each group will be assigned a particular terrorist organization to research. Following the mid-term exam, each group will present their findings to the class. The presentation should last approximately 20 minutes, with additional time allotted for questions and answers. The presentation will be modeled after a simulated intelligence briefing on a known past or present terrorist organization. The briefing should include leadership, organization, areas of operation, targets (past and predicted), modus operandi, financing, and any other relevant data. The presentation should be specific and detailed. The presenters should possess sufficient knowledge about the group to entertain basic follow-up questions from the audience.

Class Participation (0 – 100 points): Obviously it is in your best interest to attend class regularly and to get involved in class discussions. You are expected to come to class fully prepared to discuss that day’s material. If everyone makes an effort to get involved in class discussions, the class will be more enjoyable and productive for all of us. As participation is such an important part of the educational experience, **100 points**, or 20% of the total points for the class are allocated to participation; do not neglect this aspect of the course. (**Please note that attendance is not participation!**). As part of the participation grade, the first 10 to 15 minutes of class will be used to discuss current international terrorism issues. Daily, students **must** review the media for various news items related to international terrorism. Although there are multiple ways of assessing participation, the means recommended here is participation vouchers. Participation vouchers, valued at 5 points each, will be passed out to students during the class. At the end of each class, students will return the vouchers with their name printed on the voucher to redeem their participation points. Additionally, students attending approved activities outside the classroom (e.g., six o clock series, etc.) will receive five points towards their participation score for each activity attended (pre-approval is required, participation points cannot exceed 100).

V. Grading Scale: (500 total points)

Exams	2	50 points	100	448 and up = A
Executive Summary		50 points	50	398 - 447 = B
Policy paper		100 points	100	348 - 397 = C
Free Writes	5	10 points	50	below 348 = F
Participation		100 points	100	
Presentations	1	100 points	100	
		Total	500	

VI. Attendance Policy

The University’s attendance policy will be adhered to for this class. Refer to page 26 of the undergraduate catalog to review the University’s attendance policy.
<http://www.iup.edu/registrar/catalog/default.aspx>

Disabilities policy: If a student has a disability that qualifies under the American with Disabilities Act (ADA) and requires accommodations, s/he should contact Disability Support Services (DSS) for information about appropriate policies and procedures. Disabilities covered by ADA may include learning, psychiatric, physical disabilities, or chronic health disorders. Students can contact DSS if they are not certain whether a medical condition/disability qualifies.

Mailing Address:

Disability Support Services
Pratt Hall, Room 216
201 Pratt Drive, Indiana, PA 15705

Contact Information:

<http://www.iup.edu/advisingtesting/DisabilitySupport/>
724.357.4067

VII. Required Textbook(s), Supplemental Books and Readings

Dershowitz, A. (2002). *Why terrorism works: Understanding and responding to the challenge*. New Haven: Yale.

Martin, G. (2006). *Understanding terrorism: Challenges, perspectives, and issues* (2nd ed.). Thousand Oaks, CA: Sage.

Miller, J. Engelberg, S., & Broad, W. (2002). *Germ: Biological weapons and America's secret war*. New York: Simon and Schuster.

Suggested:

Register to receive free updates from terrorismlaw@stmarytx.edu. See Addicott - Bibliography

VIII. Special Resource Requirements

None

IX. Bibliography

Addicott, J. (2010). *Terrorism law: Materials, cases, comments* (6th ed.). Tucson, AZ: Lawyer and Judges Publishing Company.

Al-Qaeda and jihadi movements worldwide (2002). Seattle, WA: Reference Corp., Aristarchus Knowledge Industries.

Barber, B. R. (1996). *Jihad vs. McWorld*. New York: Ballantine Books.

Clarke, R. (2004). *Against all enemies: Inside America's war on terror*. New York: Free Press.

Cragin, K. (2005). *Dissuading terror: Strategic influence and the struggle against terrorism*. Santa Monica, CA: RAND Corp.

- Cronin, A. K. (2009). *How terrorism ends: Understanding the decline and demise of terrorist campaigns*. Princeton, NJ: Princeton University Press.
- Elagab, O. & Elagab, J. (eds.) (2007). *International law documents relating to terrorism*. London: Routledge-Cavendish.
- Flynn, S. (2004). *America the vulnerable: How our government is failing to protect us from terrorism*. New York: Harper Collins.
- Greenberg, K. J. (ed.) (2005). *Al Qaeda now: Understanding today's terrorists*. New York: Cambridge University Press.
- Hoffman, B. (2006). *Inside terrorism*. New York: Columbia University Press
- Jones, S. G. (2008). *How terrorist groups end: Lessons for countering Al Qa'ida*. Santa Monica, CA: Rand.
- Laqueur, W. (2001). *A history of terrorism*. New Brunswick, NJ: Transaction Publishers.
- Mahan, S., & Griset, P. L. (2008). *Terrorism in perspective*. Thousand Oaks, CA: Sage.
- Martin, G. (2004). *The new era of terrorism: Selected readings*. Thousand Oaks, CA: Sage.
- Mayer, J. (2009). *The dark side: The inside story of how the war on terror turned into a war on American ideals*. Norwell, MA: Anchor.
- Neumann, P. R. (2008). *The strategy of terrorism: How it works, and why it fails*. London ; New York : Routledge.
- Nikbay, O., & Hancerli, S. (ed.) (2007). *Understanding and responding to the terrorism phenomenon : a multi-dimensional perspective*. NATO Advanced Research Workshop on Terrorist Operations. Amsterdam; Oxford : IOS Press.
- Ozeren, S., Gunes, I. D., & Al-Badayneh, D. M. (eds.) (2007). *Understanding terrorism: Analysis of sociological and psychological aspects*. NATO Advanced Research Workshop on Sociological and Psychological Aspects of Terrorism. Amsterdam; Washington, DC: IOS Press.
- Rosenthal, U., & Muller, E. R. (2008). *The evil of terrorism: Diagnosis and countermeasures*. Springfield, IL: Charles C. Thomas Publisher
- Sageman, M. (2008). *Leaderless Jihad: Terror networks in the Twenty-First Century*. Philadelphia: University of Pennsylvania Press.
- Schweitzer, G, Schweitzer, C., & Schweitzer, C. D. (2002). *A faceless enemy: The origins of modern terrorism*. Cambridge, MA: Perseus Publishing.

- Sluka, J. A. (ed.) (2000). *Death squad: The anthropology of state terror*. Philadelphia: University of Pennsylvania Press.
- Smelser, N. J. (2007). *The faces of terrorism: Social and psychological dimensions*. Princeton: Princeton University Press.
- Spindlove, J. R. & Simonsen, C. E. (2010). *Terrorism today: The past, the players, the future*. Upper Saddle River, NJ: Prentice Hall.
- Teymur, S. & Smith, C. J. (2008). *The PKK: A decades-old brutal Marxist-Leninist separatist terrorist organization*. Wash., D.C.: Turkish Institute for Security and Democracy (TISD).
- Tuman, J. S. (2003). *Communicating terror: The rhetorical dimensions of terrorism*. Thousand Oaks, CA: Sage.
- Ward, R. H., Keirnan, K. L., & Mabrev, D. (2006). *Homeland security: An introduction*. Cincinnati, OH: Anderson Publishing.
- Wilkinson, P. (2006). *Terrorism versus democracy: The liberal state response (2nd ed.)*. New York: Routledge.
- Yungher, N. I. (2008). *Terrorism: The bottom line*. Upper Saddle River, NJ: Prentice Hall.

Course Analysis Questionnaire

Section A: Details of the Course

- A1 How does this course fit into the programs of the department? For what students is the course designed? (majors, students in other majors, liberal studies). Explain why this content cannot be incorporated into an existing course.

PLSC 344 will be offered as both a free elective and as part of the proposed Homeland Security Minor. Also, the course will be cross-listed as CRIM 344, making the course available to Criminology students as a Group B Criminology elective. The topic is too expansive to be adequately covered as merely part of an existing course.

- A2 Does this course require changes in the content of existing courses or requirements for a program? If catalog descriptions of other courses or department programs must be changed as a result of the adoption of this course, please submit as separate proposals all other changes in courses and/or program requirements.

Yes, CRIM 344 Terrorism was revised so PLSC 344 and CRIM 344 could be cross-listed.

- A3 Has this course ever been offered at IUP on a trial basis (e.g. as a special topic) If so, explain the details of the offering (semester/year and number of students).

No, but CRIM 344 has been offered during multiple semesters since being developed and approved in 2005, Class sizes were restricted to 30 students and the material was offered primarily to Criminology students or those students from PLSC or other programs with instructor permission from the student's adviser and the classroom instructor.

- A4 Is this course to be a dual-level course? If so, please note that the graduate approval occurs after the undergraduate.

No, a different course, CRIM 744/PLSC 744 Terrorism, is already an approved course and has been offered over the last three semesters.

- A5 If this course may be taken for variable credit, what criteria will be used to relate the credits to the learning experience of each student? Who will make this determination and by what procedures?

No variable credit.

- A6 Do other higher education institutions currently offer this course? If so, please list examples (institution, course title).

Yes, terrorism courses are offered at Penn State University, University of Pittsburgh, Mississippi State University and many other Universities either through their Political Science Department, their Criminology/Criminal Justice Program, or through their Homeland Security program.

- A7 Is the content, or are the skills, of the proposed course recommended or required by a professional society, accrediting authority, law or other external agency? If so, please provide documentation.

No.

Section B: Interdisciplinary Implications

- B1** Will this course be taught by instructors from more than one department? If so, explain the teaching plan, its rationale, and how the team will adhere to the syllabus of record.

No, both the Political Science Department and the Criminology Department will offer this course, but on any occasion the course will be taught by an individual instructor.

- B2** What is the relationship between the content of this course and the content of courses offered by other departments? Summarize your discussions (with other departments) concerning the proposed changes and indicate how any conflicts have been resolved. Please attach relevant memoranda from these departments that clarify their attitudes toward the proposed change(s).

No relationship other than with the Department of Criminology, which has revised their CRIM 344 course to permit cross-listing with Political Science.

- B3** Will this course be cross-listed with other departments? If so, please summarize the department representatives' discussions concerning the course and indicate how consistency will be maintained across departments.

Yes, the course will be cross-listed as CRIM 344/PLSC 344 Terrorism. Coordination between the two departments at the Chair and Instructor levels will ensure the Syllabus of Record is adhered to and course content remain consistent.

Section C: Implementation

- C1** Are faculty resources adequate? If you are not requesting or have not been authorized to hire additional faculty, demonstrate how this course will fit into the schedule(s) of current faculty. What will be taught less frequently or in fewer sections to make this possible? Please specify how preparation and equated workload will be assigned for this course.

Faculty resources are adequate. The new course can presently be accommodated by (1) teaching existing courses in foreign policy (PLSC 388, PLSC 465) less frequently or (2) teaching fewer sections of PLSC 101 World Politics. Further, Political Science has been authorized to hire a tenure track faculty member in Middle East Politics, International Law, and related subjects, beginning in Fall 2014. We anticipate that the new faculty member will be able to share the responsibility for this course.

- C2** What other resources will be needed to teach this course and how adequate are the current resources? If not adequate, what plans exist for achieving adequacy? Reply in terms of the following:

- *Space - adequate
- *Equipment - adequate
- *Laboratory Supplies and other Consumable Goods – N/A
- *Library Materials - Adequate
- *Travel Funds – N/A

No additional resources will be necessary.

- C3 Are any of the resources for this course funded by a grant? If so, what provisions have been made to continue support for this course once the grant has expired? (Attach letters of support from Dean, Provost, etc.)

No resources are grant funded.

- C4 How frequently do you expect this course to be offered? Is this course particularly designed for or restricted to certain seasonal semesters?

At least one section of the course will be offered each semester by either or both departments. CRIM 344 is a Group B elective for CRIM students and of the five offerings in this area by the CRIM department it often is the first series of classes to fill. Additionally, the PLSC department has submitted a Homeland Security Minor in which PLSC 344 or CRIM 344 is a required course. Course is not planned to be restricted to seasonal offerings as it is a controlled elective for Criminology students.

- C5 How many sections of this course do you anticipate offering in any single semester?

PLSC one or two sections, depending on demand and offerings of CRIM 344 in the Criminology department for that same semester.

- C6 How many students do you plan to accommodate in a section of this course? What is the justification for this planned number of students?

We anticipate 25 students per section since evaluation in this course relies heavily on group and written work.

- C7 Does any professional society recommend enrollment limits or parameters for a course of this nature? If they do, please quote from the appropriate documents.

No.

- C8 If this course is a distance education course, see the Implementation of Distance Education Agreement and the Undergraduate Distance Education Review Form in Appendix D and respond to the questions listed.

Currently there is no plan to offer PLSC 344 as a distance education course, although CRIM 344 is approved as a distance education course. The same is true for PLSC 744 not being approved as a distance education course, but CRIM 744 is approved as a distance education course.

Section D: Miscellaneous

Include any additional information valuable to those reviewing this new course proposal.

The course will be beneficial for and available to students across the University who are interested in issues related to terrorism and employment with the Department of Homeland Security and other State and Federal agencies.

Letter of support

Re: Minor and 344

Subject: Re: Minor and 344

From: "Randy L Martin" <rmartin@iup.edu>

Date: 9/26/2013 10:22 PM

To: "John A Lewis" <mfyj@iup.edu>, "John Sitton" <jfsitton@iup.edu>

John,

I agree with John on all counts. I see no issues with the proposal and the Department has no concerns. We support the proposal.

Randy

Randy Martin, Chair

Department of Criminology

Indiana University of Pennsylvania

On Thu, 26 Sep 2013 14:17:25 -0400

"John A Lewis" <mfyj@iup.edu> wrote:

John and Randy,

The only major change to the minor was omission of the PLSC students from this minor, which was your department's call, so I do not see anything in the minor proposal that would negate our approval of the minor (use of CRIM 344).

As for the PLSC/CRIM 344 the course description and the objectives remained unchanged from the proposal CRIM submitted so I see no issue with this proposal either.

John