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 LSC: App-5/1/14
 UWUCC: App-9/2/14
 Senate: App 10/7/14

REVISION APPROVAL COVER SHEET FOR CONTINUATION OF W-DESIGNATION

TYPE I PROFESSOR COMMITMENT

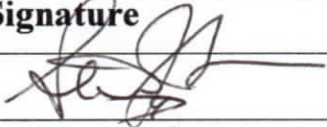
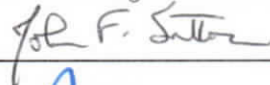



Professor Steven F. Jackson

Department Political Science

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Please provide answers to these questions on the next page:

1. List up to three of the W courses that you have taught since your appointment as a Type I professor.
2. Using your most recent W course, discuss what the writing activities are intended to accomplish. You do not need to describe the amount of writing, frequency of assignments or fill out the summary chart for writing assignments.

Approvals:	Signature	Date
Professor (s)		3-31-14
Department Chair		3-28-2014
College Dean		4/21/14
Director of Liberal Studies		5/1/14
UWUCC Co-chair(s)		9/2/14

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 Liberal Studies

TYPE I PROFESSOR COMMITMENT

PROFESSOR Steven F. Jackson DEPARTMENT Political Science

List up to three of the W courses that you have taught since your appointment as a Type I professor.

PLSC280 Comparative Govt I

PLSC285 Comparative Govt II

PLSC383 Political Systems: Asia

Using your most recent W course, discuss what the writing activities are intended to accomplish. You do not need to describe the amount of writing, frequency of assignments or fill out the summary chart for writing assignments.

Short Paper 1

Topic: What characteristics did the Chinese and Vietnamese revolutions share? How did the two differ?

[Comment: This 3-4 page assignment is meant to engage students in a major debate within Asian studies, namely the origins of the Chinese and Vietnamese revolutions. The essay is meant to focus both on causality, the factors that determined two events, and comparison, the similarity or dissimilarity of those causal variable that led to the establishment of the People's Republic of China in 1949 and the victory of North Vietnam in 1975.]

Research Paper Topic Statement

Topic: A one-page statement of the research paper subject, including tentative argument or question, scope, and at least five scholarly sources you have consulted.

[Comment: this is a very simple one- or two-page statement meant to prime students to begin thinking about their research assignment].

Short Paper 2

Topic: Is there a single, distinct "East Asian economic miracle?" Is there a common basis for the economic success of the countries of East Asia, and if so, what is it? If not, what are the distinctions between the countries' political economies?

[Comment: this is a 3-4 page comparison essay of economic development in six countries (Japan, South Korea, Taiwan, Hong Kong, Singapore, China) that is meant to focus on causality of the "economic miracle" in East Asia. In this case, the point is the careful selection of cases to bolster an argument within highly constrained word limits].

Short Paper 3

Topic: Southeast Asia's motto is "Unity in Diversity"; which theme is more dominant in the region's recent political history?

[Comment: This is a broader essay focused on 10 Southeast Asian nations. Similar to the previous essays, students can choose a side of an argument (unity or diversity) and then must assemble evidence from the region in favor of their point of view].

Research Paper

Research paper: each student must write a 2,500-word (approx. ten-page) research paper on a topic of your choice approved by the instructor. The paper will be due before midnight on the last day of class in the semester.

[Comment: Students may select from a fairly extensive "menu of choice" (pre-determined topics) or develop their own research paper on any aspect of East Asian politics, history, economics of society. The topic must be approved by the instructor, and the Prospectus (see above) constitutes a previous, independent grade in the course].